

2015–2016

Seminary & Graduate Studies CATALOG



Pensacola Theological Seminary®
PENSACOLA CHRISTIAN COLLEGE®

You Are Welcome Anytime at PCC!

Just come when you can, and we'll show you Pensacola Theological Seminary or Pensacola Christian College with warm southern hospitality. During your stay, you'll have the opportunity to tour the campus and meet with students and faculty. Come see if PCC is the right place for you!

Need overnight accommodations? Choose the PCC Campus House with 28 furnished guest rooms (nonsmoking) and the comfort of queen-size or twin beds, suite accommodations, or adjoining rooms. Free local calling, wireless Internet service, and complimentary coffee and juice are provided.

The Campus House is available 365 days a year for friends of the ministries of PCC. It is not a public facility. We cannot accommodate teens going to and from other destinations. Prospective students who are in high school visiting PCC during regular college semesters may stay in the PCC residence halls or with their parents in the Campus House.

For information and reservations, call 1-800-443-7742.

Special Events

Summer Seminar July 28–31, 2015

Teachers Clinic October 12–13, 2015

Bible Conference March 16–18, 2016

Principals Clinic April 4–6, 2016

Send Seminary or Graduate Information to a Friend

We will send Seminary or Graduate information to your friends if you'll provide us their names and addresses using the attached information card. Most of all, we'd like to hear from you. Call or e-mail today!

Let Us Answer Your Questions



pts.pcci.edu
pcci.edu/GraduateStudies



(850) 478-8496, ext. 5241



pts-grad@pcci.edu



(850) 479-6548



Seminary-Graduate Studies Office, Pensacola Christian College,
P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

Visit us: 250 Brent Lane, Pensacola, FL

New Student Admissions Information Only:  1-877-PTS-GRAD (1-877-787-4723)

New International Student Admissions Information:  (850) 478-8496, ext. 2087

2015–2016

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Graduate Studies**
CATALOG

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Your ministry and career will hold many challenges, yet each of these comes with its own opportunities.

Through the advanced degrees at Pensacola Theological Seminary and Pensacola Christian College, you will be prepared to look for these opportunities and to face them with confidence, professionalism, and godly character.

As you study this catalog and learn about our distinctive programs, you will find that the courses, whether on campus or online, are of a high academic standard. Our qualified

Seminary and Graduate Studies faculty are dedicated to helping students meet their educational goals and train for the future.

Pensacola Theological Seminary and Pensacola Christian College maintain high academic standards by embracing innovative ideas while remaining committed to traditional teaching and learning methods, just as our founders envisioned. Their leadership has resulted in remarkable consistency in our programs through the years, and this consistency has proven that our programs are doing what they claim to do: prepare Christians for service.

We invite you to join us in preparing for your own challenges and opportunities; you will find we offer an advanced education like no other.

Sincerely yours,

A handwritten signature in black ink that reads "Troy A. Shoemaker". The signature is written in a cursive, flowing style.

Troy A. Shoemaker, Ed.D.
President



2015

January Modules

Jan. 12–16

PT 682 Management: Programming the Local Church

DM 727/MM 527 Romans and Galatians:
Pastoral Studies in the Doctrine of
Soteriology*

Spring Semester

Jan. 18, Sun...... Arrival for Spring Semester[†]

Jan. 19, Mon...... Spring Registration

Jan. 20, Tues...... Spring Semester Classes Begin

Mar. 4–6, 9–11..... Midterm Exams

Apr. 28–30, May 1, 4... Final Exams

May 6, Wed...... Spring Semester Ends

May Modules

May 18–22

BI 684 Life and Teachings of Jesus

DM 706/MM 506 The Local Church:
Building and Growing in the 21st Century*

Summer Term

Jun. 21, Sun...... Residence Halls Open
Session I Registration

Jun. 22–July 2..... Session I

July 3–15..... Session II

July 16–28..... Session III

July 29–Aug. 7..... Session IV

August Modules

Aug. 31–Sept. 4

BI 610 Daniel

DM 715/MM 515 Jeremiah: Pastoral
Applications for Overcoming Ministry Trials*

Fall Semester

Sept. 7, Mon...... Arrival for Fall Semester[†]

Sept. 7–8, Mon.–Tues. . Fall Registration

Sept. 9, Wed...... Fall Semester Classes Begin

Oct. 21–23, 26–27..... Midterm Exams

Nov. 26, Thurs...... Thanksgiving Activities

Dec. 14–17..... Final Exams

Dec. 17, Thurs...... Fall Semester Ends

2016

January Modules

Jan. 18–22

BI 513 Advanced Old Testament

DM 752/MM 552 Studies in Philippians:
A Biblical Guideline for Missions*

Spring Semester

Jan. 24, Sun...... Arrival for Spring Semester[†]

Jan. 25, Mon...... Spring Registration

Jan. 26, Tues...... Spring Semester Classes Begin

Mar. 9–11, 14–16..... Midterm Exams

May 3–6, 9..... Final Exams

May 11, Wed...... Spring Semester Ends

May Modules

May 23–27

TH 554 Biblical Theology

DM 767/MM 567 Effective Expository Preaching*

Summer Term

Jun. 19, Sun...... Residence Halls Open
Session I Registration

Jun. 20–30..... Session I

July 1–13..... Session II

July 14–25..... Session III

July 26–Aug. 5..... Session IV

August Modules

Aug. 29–Sept. 2

BI 640 Doctrine and History of Preservation
of the Text

DM 723/MM 523 Genesis: Developing and
Implementing a Biblical World View in Your
Church*

Fall Semester

Sept. 5, Mon...... Arrival for Fall Semester[†]

Sept. 5–6, Mon.–Tues. . Fall Registration

Sept. 7, Wed...... Fall Semester Classes Begin

Oct. 19–21, 24–25..... Midterm Exams

Nov. 24, Thurs...... Thanksgiving Activities

Dec. 12–15..... Final Exams

Dec. 15, Thurs...... Fall Semester Ends

*D.Min./M.Min. modules subject to change if necessary

[†]All students must arrive on campus by 2 P.M.

General Information

THE RECORD

Pensacola Christian College was an idea that came from God. This idea became a reality in 1974 when 100 students arrived at PCC's one building. Forty-one years later, students now represent every state and 63 foreign countries. PCC offers a wide variety of programs in some of the finest college facilities in America. Although PCC has grown, excellence in education and commitment to the Lord remain the core of the College's balanced program.

Pensacola Theological Seminary was founded in 1998 when PCC saw the need to expand its practical, Bible-centered approach to ministerial training. The goal of the Seminary is to fill each student's mind and heart with what the Bible says. The purpose of the Seminary is to prepare servant-leaders to share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully.

Ministries of PCC:

- **Rejoice Broadcast Network**, from flagship radio station WPCS (89.5 FM), broadcasts all-Christian radio to nearly two million Upper Gulf Coast residents. KPCS (89.7 FM) also broadcasts across Minneapolis/St. Paul. Combined with 37 satellite stations in cities across America and through the Internet, *Rejoice Radio* now reaches an untold number of listeners. Completely automated *Rejoice Radio* operates 24 hours a day, carries no commercials, and is supported entirely by listener gifts.
- **Rejoice in the Lord**, the weekly telecast of Campus Church services, features inspirational music and heartwarming Bible messages on television stations across the nation and around the world by Internet.

- **Rejoice Music** provides quality, God-honoring Christian music for churches, schools, and families, meeting the needs of choirs, quartets, trios, duets, and soloists.

Affiliates of PCC:

- **Pensacola Christian Academy** is one of the largest independent schools of its kind in the nation. PCA operates from a single 240,000-square-foot complex that houses grades K–12.
- **A Beka Academy Video Streaming or DVD** enrolls more than 40,000 homeschoolers annually. More than 10,000 students in Christian schools across the nation receive instruction from PCA master teachers via video.
- **A Beka Book** produces daily curriculums and more than 1,000 character-building textbooks and teaching materials with more added each year. More than 10,000 Christian schools across America use *A Beka Book* textbooks.
- **Joyful Life** Bible study and Sunday school materials are used by hundreds of churches for their toddler through adult classes.

Clinics and Seminars are held annually for more than 1,400 delegates, giving practical helps for their Christian schools.

- **Summer Seminar** provides faculty and administrators in-depth orientation into operating a Christian school.
- **Teachers Clinic** allows visiting teachers to observe PCA classrooms.
- **Principals Clinic** offers valuable materials, methods, and principles for operating a Christian school on a strong, Christ-centered foundation.

MISSION AND PURPOSE

Pensacola Christian College was founded in 1974 under the leadership of Arlin and Beka Horton. God called this institution into existence for His glory. The goal was to train young men and women in higher education for a life of service to Jesus Christ. The founders' vision for PCC continues to the present.

Our **mission** is to promote the cause of Christ by providing a distinctively Christian-traditional, liberal arts education that develops students spiritually, intellectually, morally, culturally, and socially.

Our **purpose** in both undergraduate and graduate programs is to produce Christian leaders who are knowledgeable, articulate, moral, dedicated to excellence, and committed to serving Jesus Christ as they learn to influence the world by applying biblical principles in their chosen field and daily life. Courses and programs are developed which are consistent with the founding mission.

ARTICLES OF FAITH

We believe that the Bible is the verbally inspired and infallible, authoritative Word of God and that God gave the words of Scripture by inspiration without error in the original autographs. God promises that He will preserve His Word; Jesus said, "My words shall not pass away" (Matt. 24:35). We believe that God has kept that promise by preserving His infallible Word in the traditional Hebrew and Greek manuscripts and that the Authorized Version (KJV) is an accurate English translation of the preserved Word of God.

- We believe that there is one triune God, eternally existent in the persons of Father, Son (Jesus Christ), and Holy Spirit; these three are one in essence, but distinct in person and function.
- We believe that Jesus Christ, the Second Person of the Trinity, became for man-

kind the physical manifestation of the Godhead. The earthly genealogy of Jesus may be traced through Joseph's line to Abraham (Matt. 1:1–16) and through Mary's line to Adam (Luke 3:23–38). We believe in His virgin birth, sinless life, miracles, vicarious and atoning death through His shed blood, and His bodily resurrection.

- We believe in the burial, bodily Resurrection of Jesus Christ from the tomb, and His ascension into Heaven (1 Cor. 15:1–4).
- We affirm that the Holy Spirit is the Third Person of the Trinity, the Agent of conviction, regeneration, indwelling, baptism, sanctification, and illumination of all who are born into God's family through Jesus Christ. We are opposed to the charismatic movement and its sign manifestations, such as speaking in tongues.
- We believe that God created the heavens and the earth in six literal days, and that God created all life (Gen. 1). We reject the man-made theory of evolution occurring over millions of years and believe that the earth is approximately 6,000 years old. We believe that God created man in His own image, but man chose to sin. Hence, all persons inherit a depraved nature and are lost sinners in need of salvation.
- We believe that God created man and woman and instituted marriage between one man and one woman, as a picture of Christ's relationship with the church (1 Cor. 7:1–17, Heb. 13:4, Matt. 19:3–12, Eph. 5:22–33).
- We believe that Christ's blood, shed on Calvary, is the only Atonement for man's sin (1 Pet. 1:18–19, 1 John 1:9, John 14:6). We believe that salvation is a free gift of God for "whosoever will"; it is by grace, through faith, plus nothing, and believers are eternally secure. Salvation is received only by personal

faith in the Lord Jesus Christ and His finished work. “Whosoever will” may come to Christ; God does not pre-lect persons to heaven or hell.

- We believe in the spiritual unity of the body of Christ, called the Church. It is composed of all born-again believers who have by faith accepted Jesus Christ as Savior (Eph. 2:8–22, 3:1–21, 4:4–16, 5:23–32). God has ordained the local church for the perpetuation of His truth and work in the world. The two ordinances of the local church are baptism by immersion and a regular observance of the Lord’s Supper by believers.
- We believe the Scripture regarding Satan, who rebelled against God and was cast out of heaven with a host of angels who followed him (Isa. 14:13–14). He introduced sin to Adam and Eve in the garden of Eden (Gen. 3:1–13). He continues to turn people from truth and against God (1 Pet. 5:8). Eternal hell was created for Satan, his demons, and people who do not believe in the Lord Jesus Christ for salvation (Rev. 20:15, Matt. 25:41, John 3:16).
- We believe that the believer is called to a life of consecration which requires increasing in the knowledge of Christ and growing in grace (Col. 1:10, 2 Pet. 3:18, John 15:4–5).
- We believe that the will of God for all believers is to give evidence of sanctification to the world through being honorable in all relations with others (Rom. 12:1–2, 1 Thess. 4:3, James 1:27).
- We believe in the resurrection of both the saved and the lost: those that are saved unto the resurrection of eternal life in heaven, and those that are lost unto the resurrection of eternal damnation in a literal lake of fire.
- We believe in the imminent, pre-Tribulation return of Jesus Christ for all believers. The Rapture of the saints

will be followed by a seven-year Tribulation, after which Christ will return in glory to judge the world and set up His millennial reign on earth.

Without meaning to be unfriendly or unkind, we feel it only fair to say that Pensacola Christian is not a part of the “tongues movement” and does not allow students to participate in or promote any charismatic activities, nor do we permit students to promote hyper-Calvinism.

Pensacola Christian College is committed to the plenary, verbal inspiration of the Bible, and it is our practice to use only the Authorized Version (KJV) in the pulpit and in classroom instruction. We believe the Textus Receptus is a superior text, and it is used for Greek instruction.

The College serves a constituency of churches across America that is primarily independent Baptist. Faculty, staff, and students attend Campus Church, which operates in the spirit of an independent Baptist church in both faith and practice.

PHILOSOPHY OF EDUCATION

Graduate degrees offered by various departments of Pensacola Christian College are based on the Christian-traditional philosophy in contrast to humanistic, progressive systems of education. Christian-traditional education is rooted in objective reality and absolutes, as opposed to relativism. The Christian-traditional philosophy provides students the programs and methods of studies that impart Christian character development, communicative skills, and subject matter in harmony with the inspired Word of God, which is *“profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works”* 2 Tim. 3:16–17.

We believe that the content of Christian education must be in harmony with *“whatsoever things are true, ... honest, ... just, ... pure, [and] ... lovely” Phil. 4:8*. We believe that classroom methods should be faculty-directed (*Deut. 6:7*), with the student acquiring knowledge through studying (*2 Tim. 2:15*), researching (*John 5:39*), reasoning (*Acts 24:25*), relating (*Luke 24:27*), and recording (*3 John 12*).

Scripture gives the true view of God and man. God is an orderly Personality. He created man and the universe and is the Author of order, reason, and reality that are reflected in the universe. All truth is God’s truth.

Christian education must deal with the social and the spiritual, as well as the academic, dimensions of the student. Academic programs of Pensacola Christian are only a part of the educational process of college life. The essence of a disciple of Christ is self-denial (*Titus 2:12*) and self-discipline. The chapel platform and Campus Church pulpit are vital in the Christian training program. Classroom instruction supports and reinforces that training. Students are taught the Christian philosophy of life so they are armed *“lest any man spoil [him] through philosophy and vain deceit” Col. 2:8*.

Through Christian education, the student must be brought to *“unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ” Eph. 4:13*. The graduate is then able to be an effective witness for Christ and is academically equipped in a free society to manifest the fruit of the Spirit in daily life.

VALUES AND STANDARDS

Pensacola Christian College is committed to excellence as a Christian educational institution which glorifies Christ as the

source of all wisdom and knowledge and which educates students based on biblical values. The administration, faculty, and staff are dedicated to training young people for serving God.

Having a sense of the need for an environment conducive to spiritual growth has led Pensacola Christian College to adopt standards consistent with values that promote the spiritual welfare of all students. Each member of the college community must conduct himself according to moral and ethical principles found in Scripture.

OBJECTIVES AND LEARNING OUTCOMES

In relation to PCC’s mission and purpose to provide a distinctively Christian-traditional, liberal arts education, PCC desires that students will be academically and intellectually competent in their chosen fields of study, knowledgeable of the Bible, capable of rightly dividing the Word and truth of God, and equipped to take the gospel message to the world through testimonies in character and example. In keeping with its mission and purpose, PCC’s objective is that each student will meet the following **learning outcomes**.

Spiritual: From classes, chapel, and church services, the students will be able to

- show a working knowledge of the Bible in line with the Articles of Faith
- share the gospel of Christ with others and the world
- explain biblical teaching regarding the God-ordained institutions of the home, church, and government
- apply the principles, truths, and values of God’s Word in their chosen fields and daily lives

Intellectual: Through instruction and practical training from a biblical worldview, the students will be able to

- employ a general education in the liberal arts (*communication, mathematics, historical context, social science knowledge and interpretation*)
- demonstrate college-level knowledge in their chosen fields
- apply knowledge in practical experiences in their chosen fields
- enter further graduate or professional studies

Moral: Through a variety of ministry outlets, the students will be able to

- exhibit a sensitivity to the spiritual needs of the world
- display Christian character

Cultural and Social: With a wide range of scheduled events—required and optional—the students will be able to

- cultivate an appreciation of fine arts (*drama, literature, music, visual art*) and social skills
- exhibit their commitment to the Christian way of life through adherence to the Code of Conduct
- demonstrate courtesy and kindness
- serve the needs of others through voluntary ministry and service opportunities

ACCREDITATION AND LICENSING

Pensacola Christian College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org] having been awarded Accredited Status as a Category IV institution by TRACS Accreditation Commission on October 29, 2013; this status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in

Higher Education (INQAAHE). Inquiries regarding compliance with accreditation policies and standards may be directed to TRACS.

PCC meets the criteria of Section 1005.06(1)(e), Florida Statutes, holding a status of not requiring licensure from the Florida Commission for Independent Education.

LOCATION AND CLIMATE

Pensacola, in Northwest Florida, is located in the Central Time Zone and just off the warm emerald waters of Florida's Gulf Coast. Pensacola offers mild winters and seasonal recreational opportunities.

PCC is located just off I-110 on Brent Lane

- 12.5 miles from the Gulf of Mexico;
- 50 miles from Mobile, Alabama;
- 200 miles from New Orleans;
- 350 miles from Atlanta;
- 675 miles from Miami;
- 700 miles from St. Louis;
- 950 miles from Chicago.

Pensacola Beach on Santa Rosa Island is located 20 minutes from PCC campus.



Student Life

LIVING FACILITIES

Residence hall rooms are carpeted, air-conditioned, and have adjoining bath. No linens or pillows are furnished.

During the summer, residence hall accommodations are available on campus for single students and married couples with no children. During summer sessions, nonstudent spouses may live in the residence halls if space is available and pay only room and board for sessions they stay.

During one-week modules, rooms are single occupancy; nonstudent spouses may also stay. Contact Admissions Department for details.

CAMPUS CHURCH

The center of spiritual vibrancy is the warm local church atmosphere of Campus Church, which operates in the spirit of an independent Baptist church. The pastor and other church staff acquaint students with the workings of a separated, Bible-believing church and encourage them in their worship and service for the Lord.

Faculty, staff, and their families—as well as many local townspeople—join the college students in Sunday school, Sunday morning and evening, and Wednesday evening services. College students who have moved to the area to attend PCC are not considered permanent residents and are therefore expected to attend all the services of Campus Church.

CHAPEL SERVICES

College chapel meets four times each week and Seminary chapel once a week. Each year, outstanding evangelists, pastors, and missionaries preach in chapel.

CAREER SERVICES

Career Services assists PCC and PTS graduates in finding full-time employment, which includes hosting Educator Recruitment and Career Fair in the spring. The Career Services website allows graduates and organizations to connect with each other regarding their respective job interests.



STANDARDS OF CONDUCT

Biblical Principles

The Bible is the final authority for all things and the means by which God provides principles for living in a way that protects from harmful thinking and behavior. Scripture clearly teaches how Christians are to live. In light of the wonderful gift of salvation, we are to live our lives in active pursuit of a lifestyle that keeps us pure and clean before God with careful attention to avoiding anything that detracts from our relationship with Christ (Titus 2:11–14, Rom. 12:1–2, Phil. 4:8).

In light of these principles, Pensacola Theological Seminary and Pensacola Christian College have adopted standards to promote an environment that is conducive to academic, social, and spiritual growth. Where the Bible directly addresses a matter, standards are set accordingly. However, since God's Word does not mention every aspect of college life, biblical principles are followed and conservative expectations have been established to encourage right Christian living.

Personal Character

Each student is expected to act in a manner that reflects biblical values and to develop personal character traits that show maturity. Further, as a community of Christians, students should encourage and support others to live in a manner that pleases God. Characteristics that are representative of Scriptural standards and should be emulated include love for God's Word; respect for God, other people, and property; kindness and consideration for others; compassion and Christian love; honesty and integrity; discipline and self-control; modesty and purity; diligence; responsibility; thankfulness; and etiquette and manners.

Prohibited Activities

Each student accepts the responsibility to actively uphold the Code of Conduct and to refrain from any action that would be detrimental to spiritual growth, the safety or well-being of others, or that would impair the ability of others to follow the Code of Conduct (1 Pet. 2:11, Rom. 14:13). For this reason, students are expected to abstain from any illegal or prohibited activities including use, possession, or association with alcohol, tobacco, and illicit drugs; pornography or sexual immorality; dancing; profanity or obscenity; harassment, abuse, and discrimination; gambling; stealing; and satanic practices.

College Standards

Formulated to give direction in matters that require discernment, college standards for clothing, music, entertainment, social life, and other general responsibilities are applied in an effort to align with the spirit and intention of biblical principles and to reflect conservative values.

Additional information is available in the *Pathway: Student Resource Guide* found online at pcci.edu/pathway.

Prospective students are welcome to call the Seminary-Graduate Studies Office for answers to specific questions regarding student life (1-877-PTS-GRAD [1-877-787-4723]) or to visit overnight.

Conduct Appeals

Any student has the opportunity to appeal matters that affect student conduct violations. If necessary, the Appeals Committee in the Student Care Office will review facts related to the case and make a final determination. The Appeals Committee is composed of a student, a faculty representative, and a representative from Student Life.

Financial Information

FALL/SPRING SEMESTERS

Cost—Fall/Spring*

Tuition, <i>per credit hour</i>	\$ 258.00
Room and Board, <i>per semester</i>	1,798.00
Student Services Fee, <i>per semester</i>	
Residence Hall	280.00
Town: 12 or more hours.....	280.00
6–11 hours	180.00
1–5 hours	50.00

Conditional Fees*

Application Fee (nonrefundable)	\$ 50.00
Change of Term Fee	25.00
Vehicle Registration, <i>per semester</i>	
Car—residence hall.....	100.00
Car—town student	85.00
Motorcycle—residence hall	48.00
Motorcycle—town student.....	40.00
Bicycle	5.00
Late Vehicle Registration Fee	15.00
Registration, Records, and Business Office	
Drop/Add/Change of Course Fee ..\$	7.50
Early Arrival Fee, <i>per day</i>	30.00
Late Arrival Fee	50.00
Late Departure Fee, <i>per day</i>	30.00
Late Registration Fee.....	50.00
Late Test Fee, <i>per test</i>	10.00
Early or Late Exam Fee, <i>per exam</i>	10.00
Recital Fee	75.00
Continuing Dissertation	
Services Fee, <i>per term</i>	516.00
Graduate Art Show Fee	75.00
Graduate M.F.A. Show Fee.....	100.00
Returned Check Fee.....	25.00
PTS/PCC Card Replacement Fee.....	7.50
Graduation**	
Master's Degree	80.00
Education Specialist Degree.....	80.00
Doctoral Degree	80.00
Doctoral Dissertation	
Copying and Binding Fee.....	95.00
Diploma Reorder Fee	20.00
Late Petition for Graduation Fee	25.00

*Subject to change if necessary.

**Graduation fees: Dec. graduates pay with Nov. 30 payment; May graduates pay with Apr. 18 payment.

Application Fee

A \$50 Application Fee must accompany each new or re-enrolling admission application. This fee is nonrefundable and nontransferable.

Student Services Fee—Fall/Spring

This fee covers student services and activities such as library, Fine Arts Series, athletic events, and yearbook. The part-time student's fee does not include Fine Arts Series or yearbook.

Payment Plan—Fall/Spring

Any student who plans to enroll for fewer than 12 credits in a semester should contact the Business Office for specific financial details concerning his account.

The basic cost for the school term may be paid by the semester. A payment plan of four payments each semester is also available to students who are U.S. or Canadian citizens or who are U.S. permanent resident card holders. Payments may be made by check, money order, Visa®, MasterCard®, or Discover®. Payments may be charged automatically to a credit card for students who apply for this service. Please note: We are unable to accept postdated checks or to hold checks. The August 1 [January 18] payment must be paid in order to be eligible for class registration and to secure a space in the residence hall.

The installment payments are due:

Fall

1st payment.	August 1, 2015
2nd payment.	October 5, 2015
3rd payment.	November 2, 2015
4th payment.	November 30, 2015

Spring

1st payment.	January 18, 2016
2nd payment.	February 22, 2016
3rd payment.	March 21, 2016
4th payment.	April 18, 2016

Midterm or final exams may not be taken unless a student's account is completely up to date. Students paying their accounts more than 9 days late are

charged a \$15 late fee. Students with accounts more than 10 days in arrears may not be allowed to attend class until their accounts are made current. If after students have missed 5 class days their accounts are still not current, they may be required to discontinue enrollment.

A Beka Foundation Educational Fund

PTS and PCC maintain charges that are among the lowest in the nation; thus in effect, every student enrolled in PTS or PCC receives an automatic financial benefit of several thousand dollars.

A *Beka* Foundation Educational Fund provides low-interest loans to deserving students who need help in financing their seminary education at PTS or graduate education at PCC. Students attending year-round (fall/spring) are eligible to apply for *A Beka* Foundation loans upon completion of 9 credit hours. Students who meet *A Beka* Foundation Educational Fund loan requirements may be permitted to borrow up to \$2,000 per year for up to four years. Additional information for this program is available from

A Beka Foundation Educational Fund
P.O. Box 17100
Pensacola, FL 32522-7100
U.S.A.

Scholarships

The following scholarships have been made available to seminary students by individuals wanting to help worthy students who are unable to pay their tuition without financial help. Students may pick up an application at the Business Office. The application deadline is April 1. Students are eligible to receive one scholarship each year (not to exceed \$4,000 during four years of attending PTS).

Dr. Lynn Irwin Memorial Scholarship

Scholarships of up to \$2,000 each awarded to students of Pensacola Theological Seminary to be applied over one year.

Al and Jackie Thompson Memorial Scholarship

A \$1,200 scholarship awarded to a student of Pensacola Theological Seminary to be applied over one year.

Robert "Bob" Evans Memorial Scholarship

A \$500 or \$1,000 scholarship awarded to a continuing junior or senior ministerial major or seminary student to be applied over one year.

Hugh F. Pyle Memorial Scholarship

A scholarship of \$1,000 awarded to a continuing junior ministerial major or seminary student to be applied over one year.

SUMMER TERM

Cost— Summer 2015*

Tuition, <i>per credit hour</i>	\$ 205.00
<i>(\$258 beginning Aug. 2015)</i>	
Room and Board, <i>daily</i>	24.00
Sessions I–IV (47 days)	1,128.00
Session I (11 days)	264.00
Session II (13 days)	312.00
Session III (13 days)	312.00
Session IV (10 days)	240.00
Student Services Fee, <i>per course</i>	30.00
Technology Fee, <i>per course</i>	20.00
Summer Conditional Fees*	
Application Fee (nonrefundable)	\$50.00
Change of Term Fee	25.00
Registration, Records, and Business Office	
Drop/Add/Change of Course Fee.....	7.50
Early Arrival Fee, <i>per day</i>	
1 day before registration	24.00
2 or more days before registration	
(except for Session I)	30.00
Late Registration Fee	20.00
<i>(\$25 beginning Aug. 2015)</i>	
Continuing Dissertation	
Services Fee, <i>per term</i>	410.00
<i>(\$516 beginning Aug. 2015)</i>	
Returned Check Fee	25.00
PTS/PCC Card Replacement Fee	5.00
<i>(\$7.50 beginning Aug. 2015)</i>	
Graduation Fee	80.00

*Subject to change if necessary.

Financial Terms— Summer

Tuition, room and board, and fees for the summer program are due before

registration. Students are expected to register for all their summer courses at the same time. The student will be charged a \$7.50 Drop/Add/Change of Course Fee for changes made after the initial summer registration. Payments for the exact amount may be made by check, money order, Visa®, MasterCard®, or Discover®. It is of great advantage to the student at registration to pay ahead of time. This may be done by mail, online at www.pcci.edu, or upon arrival. (Since there may be miscellaneous charges added after registration, such as Drop/Add/Change of Course Fee, the student is responsible to see that these are paid in order to receive his grade report for that session.) The only exception is full-time Christian workers' *Summer Payment Plan*.

Payment Plan— Summer

This plan is available to seminary and graduate students who work full time in a Christian ministry, who are not planning to attend the Seminary or College year round, and who register for nine or more credits during the summer semester (this does not include May or August one-week modules). All fees and one half the cost of tuition, room and board are to be paid on registration day. The balance of the tuition, room and board is to be paid in four equal payments on the following dates: October 5, November 2, and November 30, 2015; and January 18, 2016. Any payment that is more than nine days late will be charged a \$15 late fee each month. Final session grades will be released upon full payment of the extended payment plan.

Student Services Fee— Summer

This fee covers student services such as library access and on-campus parking.

Technology Fee— Summer

This fee provides for technology services including individual on-campus e-mail accounts; campus Internet access; wireless service in campus buildings; and corresponding hardware, infrastructure, and support.

PRE-TERM/INTERTERM/ POST-TERM

Cost— Pre-term/Interterm/Post-term*

Tuition, <i>per credit hour</i>	\$205.00
<i>(\$258 beginning Aug. 2015)</i>	
Room and Board, <i>daily</i>	30.00
Student Services Fee	30.00
Technology Fee	15.00
<i>Conditional Fees*</i>	
Application Fee (nonrefundable)	\$ 50.00
Change of Term Fee	25.00
Registration, Records, and Business Office	
Late Registration Fee	20.00
Returned Check Fee	25.00
PTS/PCC Card Replacement Fee	5.00
<i>(\$7.50 beginning Aug. 2015)</i>	

*Subject to change if necessary.

ONE-WEEK MODULES

Cost— One-Week Modules*

Tuition, <i>per credit hour</i>	\$205.00
<i>(\$258 beginning Aug. 2015)</i>	
Room and Board, <i>one week</i>	150.00
<i>(\$187.50 with meals or \$162.50 without meals beginning Aug. 2015)</i>	
Student Services Fee	30.00
Technology Fee	15.00
<i>Conditional Fees*</i>	
Application Fee (nonrefundable)	\$ 50.00
Change of Term Fee	25.00
30-Day Course Extension Fee	75.00
45-Day Course Paper Extension Fee	150.00
Late Registration Fee	20.00
Continuing Major Project	
Services, <i>per term</i>	205.00
<i>(\$258 beginning Aug. 2015)</i>	
Returned Check Fee	25.00
PTS/PCC Card Replacement Fee	5.00
<i>(\$7.50 beginning Aug. 2015)</i>	
Major Project	
Copying and Binding Fee	95.00
Final Copy Extension Fee	150.00

*Subject to change if necessary.

DISTANCE LEARNING

Cost—Distance Learning*

Tuition, <i>per credit hour</i> (\$258 beginning Aug. 2015)	\$205.00
Student Services Fee, <i>per course</i> (\$125 beginning Aug. 2015)	100.00
Technology Fee, <i>per term</i>	50.00
Conditional Fees*	
Application Fee (nonrefundable)	\$ 50.00
Change of Term Fee	25.00
Shipping and Handling Fee	
United States	15.00
Canada.....	30.00
International**	75.00
Registration, Records, and Business Office	
Drop/Add/Change of Course Fee ...	7.50
Late Registration Fee	20.00
Returned Check Fee.....	25.00
One-time 30-Day Extension, <i>per course</i> .	75.00

*Subject to change if necessary.

**Distance-learning courses are not available in all countries. For details, contact us at (850) 478-8496, ext. 4014.

Student Services Fee—

Distance Learning

This fee covers student services such as library access, including online databases; general course administration costs; and the cost of proctor's packets, which include testing materials.

Technology Fee—

Distance Learning

This fee provides for technology services to students including corresponding hardware, infrastructure, and support; individual on-campus e-mail accounts; access to *Eagle's Nest*; and course delivery.

MISCELLANEOUS COSTS

Textbooks, supplies, laundry, and incidentals may total \$350–\$600 per semester, depending, of course, on the individual student.

HEALTH SERVICES

PCC's Graf Clinic, staffed by medical professionals, provides health care for illness and injury during clinic hours. Resident and non-resident students needing to see the medical doctor may do so at a fee of \$15 per visit. Fees incurred for on-campus labs, diagnostic testing, and pharmaceuticals will be applied to the student's account at the time of service. After-hours health needs and serious illnesses or injuries are referred to off-campus medical facilities associated with one of three area hospitals.

PCC does not accept responsibility for illness or accident on or off campus and does not accept financial responsibility or provide insurance for students needing emergency medical care, hospitalization, or off-campus medical attention. Students are responsible to provide either their own health insurance coverage or pay the cost themselves. Students use school facilities at their own risk.

INTERNATIONAL STUDENTS

All payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds, etc.). Each semester must be paid in advance. Pensacola Christian College does not provide financial assistance for international students. Under normal circumstances, the United States Citizenship and Immigration Service will not permit international students to be employed in the United States off campus to meet their financial obligations. Therefore international students should not depend on obtaining part-time employment to meet their educational expenses. International students should carefully assess their financial resources before finalizing their plans.

If the international student is not granted admission, the tuition, room and board, and transportation payments (p. 18) are refundable. United States immigration regulations mandate that no international student should travel to this country without receiving his official letter of acceptance and Form I-20.

FINANCIAL SERVICES

Two ATMs (automatic teller machines) have been placed on campus for the students' banking needs. Any ATM card may be used; however, there is usually a nominal charge for using ATM cards not issued by Bank of America or Regions Bank.

Bank of America and Regions Bank provide discounted banking services to PTS/PCC students. Bank representatives are on campus periodically to assist students in opening new accounts.

All checks to the Seminary or College for tuition and fees should be made out for the exact amount owed. The College Business Office does not provide banking and check-cashing services.

CANCELLATION AND WITHDRAWAL POLICIES

After a student has enrolled in the Seminary or College, any action that



would cause the student to leave the Seminary or College before routine completion of the semester (voluntary or involuntary) will be considered a withdrawal.

To withdraw from the Seminary or College with official approval, a student must have a withdrawal form properly executed by the Academic Offices.

Fall and Spring

Any student who does not cancel his reservation at least one week before the formal beginning of the semester for which he is enrolled must pay 25 percent of the full semester's tuition within 30 days. (Deadline for fall semester is 2 P.M., Monday, August 31, 2015; spring semester is 2 P.M., Monday, January 18, 2016.)

A student whose withdrawal is officially approved and whose departure is before the end of the first three weeks of the semester owes the semester's tuition according to the following schedule:

- During first week..... 25% tuition
 - Fall: check in–Sept. 13, 2015
 - Spring: check in–Jan. 30, 2016
- During second week..... 50% tuition
 - Fall: Sept. 14–20, 2015
 - Spring: Jan. 31–Feb. 6, 2016
- During third week..... 75% tuition
 - Fall: Sept. 21–27, 2015
 - Spring: Feb. 7–13, 2016
- After three weeks..... 100% tuition
 - Fall: after Sept. 27, 2015
 - Spring: after Feb. 13, 2016

A student also owes fees and room and board (if a residence hall student) at a prorated amount based on the length of his stay.

Summer

Cancellations must be made at least 48 hours before the beginning of any 2015 summer session to avoid a monetary penalty. The deadline time is 4:30 P.M. CDT on the dates below.

Session I	Friday	June 19
Session II	Tuesday	June 30
Session III	Monday	July 13
Session IV	Sunday	July 26

Any student who does not cancel his reservation by the stated deadlines must pay the full tuition and fees for that session within 30 days.

If a student comes and claims his reservation but withdraws before completing the session, he is responsible for full tuition and fees for the course that session (exception: students taking 2 courses each day—see the Business Office Supervisor).

Withdrawal

Whenever a student's status is changed to "withdrawal" and the student owes money on his account, the money is due upon withdrawal. Interest of one percent per month (12% APR) will be charged beginning 30 days after the withdrawal on the unpaid balance until the debt is paid in full.

Should a student leave the Seminary or College for any reason after having paid more than the amounts outlined above, a refund is made to him for any overpayment; but no other refund is made to a student for any other reason. No refunds are issued on a student's account until after the third week of school has been completed.

For a student to withdraw from a class, he must obtain written permission from the Registrar and submit it to the Records Office.

When a student is accepted for fall semester, he is expected to remain a student at the Seminary or College for both fall and spring semesters of that academic year. The student's reservation is automatically carried over from fall semester to spring semester within a given school year. Therefore, if a student withdraws at the end of fall semester, he must notify the Seminary-Graduate Studies Office in writing.

NOTICE OF LIABILITY

Pensacola Theological Seminary and Pensacola Christian College are not liable for damage to any personal belongings of students under any circumstances including the event of a catastrophe such as, but not limited to, windstorm, flood, hail, riot, riot attending a strike, civil commotion, explosion, fire, smoke, and vehicle or aircraft accidents. Neither the Seminary nor the College are liable for theft of personal belongings of students, staff, or faculty members.



General Academic Information

GENERAL ADMISSION REQUIREMENTS

A baccalaureate degree from a recognized college is required before a student may be considered for admission to any seminary or graduate program. The course of study supporting the applicant's baccalaureate degree should be substantially similar to that required of Pensacola Christian College undergraduates. Individuals not holding a standard degree should contact the Seminary-Graduate Studies Office regarding bachelor equivalency requirements for seminary programs. PTS and PCC reserve the right to withhold recognition of credits received at any seminary, university, or college that does not, in the opinion of the administration, meet reasonable academic standards.

Academic Admission Requirements

- Master's degree requires a bachelor's degree with a minimum 2.50 cumulative GPA (2.00 for M.Div. and M.Min. degrees).
- Specialist degree requires a master's degree with a minimum 3.00 cumulative GPA.
- Doctoral degree requires a master's degree with a minimum 3.00 cumulative GPA.

Specific degree programs may include additional admission requirements. Applicants who do not meet minimum academic admission requirements may be admitted as provisional students.

First-Time Students

If you are attending for the first time, use the following checklist to apply:

1. Completely fill out the correct Application for Admission included with this catalog (indicate which

sessions, terms, or modules you plan to attend). If you need another application, contact the Director of Admissions. You may also apply online at pts.pcci.edu for Seminary and pcci.edu for Graduate Studies.

2. Enclose the \$50 Application Fee. Payment may be made by personal check, money order, Visa®, MasterCard®, or Discover®.
3. Request the institution of higher education that granted your bachelor's degree to send a complete transcript to the Director of Admissions. We must also have transcripts of all graduate-level and undergraduate-level work.

New International Students

Complete the above requirements under First-Time Students.

Students with degrees from non-English-speaking institutions are responsible to provide a certified translation of transcripts and course descriptions. This certification may be made by (1) a commercial certifying organization or (2) an individual with appropriate credentials in the country where the student attended college. A copy of the transcript in the native language must accompany the certified translation.

Transcripts from non-U.S. institutions must also be evaluated by Educational Credential Evaluators (ECE). Start your evaluation at ece.org. Choose the Course by Course evaluation and follow the steps required. PTS/PCC must receive the evaluation report before your file will be reviewed for final acceptance.

International students should allow a minimum of six months to complete application procedures. PCC is authorized under federal law to enroll non-immigrant alien students. The regular

application form should be completed and returned with the \$50 Application Fee to the Director of Admissions. The application cannot be processed until this fee is received; all payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds, etc.). It is required by United States Immigration and Customs Enforcement regulations that international students submit to the Seminary/College all application forms, academic records, and proof of financial responsibility before the Immigration Form I-20 can be sent. In addition, the College requires international students attending the fall or spring semester to submit one semester's tuition, room and board, fees, and one-way transportation charges from the College to the student's home before final acceptance can be granted and the Immigration Form I-20 will be sent. Each semester must be paid in advance.

Non-English-speaking students are required to take the Test of English as a Foreign Language (TOEFL). Have your TOEFL scores sent directly from the Educational Testing Service to the Director of Admissions as soon as possible. This is done automatically if you specify our college TOEFL number 5970 when you register for this test.

A minimum score of 80 on the Internet-based TOEFL is required for entrance into the graduate programs. Applicants whose TOEFL composite score is below the standard may be admitted on a provisional basis. Students accepted on a provisional basis must earn at least a 3.00 GPA (2.00 for Master of Divinity and Master of Ministry) upon completing 9 credits of graduate courses to continue in the program.

Continuing Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *within 12 months* of the last course you took, you are a continuing student. Fill out

an Application for Admission (indicate which sessions, terms, or modules you plan to attend). No application fee is required.

Reenrolling Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *more than 12 months* from the last course you took, you are a reenrolling student. Completely fill out an Application for Admission (indicate which sessions, terms, or modules you plan to attend) and enclose the \$50 Application Fee.

Bible College Graduates

Bible school, Bible institute, or Bible college graduates must have earned a baccalaureate degree of a quality and type commonly recognized as representing the culmination of a liberal arts education. Under certain conditions a student with a Bible diploma may attend the undergraduate program of Pensacola Christian College and transfer his Bible school education into a baccalaureate degree before going on to do seminary or graduate work.

Changing Program of Study

Acceptance under one seminary or graduate program of study does not guarantee acceptance under another program of study. Students who wish to change their program may need to complete a new application for that major (and include the \$50 Application Fee). Contact the Seminary-Graduate Studies Office for details.

Student Standing

A **regular student** is one who is currently enrolled and maintaining satisfactory academic progress toward completion of a degree.

A **provisional student** is one who is admitted with less than the minimum academic entrance requirements or who is presently under Academic Probation status.

A **special, non-degree student** is one who meets the qualifications to take graduate courses and is merely enrolling in courses for personal benefit. Courses taken for personal benefit may not be changed to a credit basis after the course has started and may not be taken a second time for credit toward a degree. Contact the Business Office for tuition and fees that apply to personal-benefit courses.

A **part-time student** is one who is enrolled for fewer than 9 credit hours per semester.

A **full-time student** is one who is enrolled for 9 credit hours or more per semester.

GENERAL RESIDENCE REQUIREMENTS

All courses except Continuing Dissertation/Major Project Services, approved PTS/PCC Distance Learning (p. 21), and Independent Study courses must be taken on campus. Specific residence requirements are given under each program of study.

The student must take required courses in the sequence predetermined by the Seminary or College. A student taking courses out of sequence may require more time to complete a degree than the standard residence options require.

A student who wishes to take less than the normal load may do so and thereby extend the period of time required to complete his program of study. Students who extend their program of study may be subject to any changes in the degree requirements if they do not attend consecutive semesters full-time within their particular program of study.

A normal full-time seminary or graduate load is 9 to 15 credits, depending on the program in which a student is enrolled. A maximum load is 20 credit hours during a semester or summer term.

A student may earn up to 20 credits of coursework during the fall or spring semester or summer term, including distance-learning courses and one-week modules. For example, a Master of Divinity student who takes 15 credits in the fall, spring, and summer could take an online course during each of those terms or a single one-week module during January, May, and August but not both, to avoid exceeding this limit.

Residence hall students must be classified as full-time or be taking a minimum of 6 credits when fewer than 9 credits are offered for their program of study.

Time Limits

Credit earned more than seven years (six years for the D.Min. and five years for the Ed.S.) prior to completion of degree requirements may not be counted toward graduation.

Extensions beyond the time limit for a particular degree may be granted at the discretion of the Dean of Pensacola Theological Seminary or Academic Vice President. Students must make their request in writing and submit it to the Seminary-Graduate Studies Office stating the reasons for the extension and the expected date of degree completion. One extension of no more than two years may be permitted.

ACADEMIC CALENDAR

Registration

To receive course credit, a student must meet all prerequisites and be registered for the course in the Records Office. Registration dates are listed on the Calendar of Events (p. 4).

Students registering late must pay a Late Registration Fee.

Plan for Learning

Pensacola Christian College offers a yearly program of instruction in which two semesters are divided by a five-week Interterm, a summer term, and one-week modules (p. 4).

Credit Hour

One semester credit hour represents the equivalent of one hour of lecture or two hours of laboratory work each week. Class lecture or laboratory time combined with outside classwork or studying is expected to equal approximately three hours per credit each week. An equivalent amount of work is required for studio work, practicums, internships, and classes that do not meet on the semester schedule.

DISTANCE LEARNING

Many Pensacola Theological Seminary and PCC Graduate Studies courses have been video recorded to allow students to learn from home while still receiving the same quality instruction as on-campus students. You must have final acceptance into the Seminary or PCC Graduate Studies prior to your first time registering for a course.

Distance-learning courses are offered during the fall, spring, and summer terms, and up to three courses may be taken in one term. Register online at pcci.edu/distance.

<i>Registration</i>	<i>Term (2015–2016)</i>
Aug. 8–Sept. 6	Fall Sept. 7–Dec. 20
Dec. 26–Jan. 24	Spring Jan. 25–May 8
Apr. 12–May 11	Summer May 12–Aug. 25

All 30 credit hours for the Bible Exposition and Master of Ministry degrees may be earned through distance learning. Other seminary and graduate degrees may allow you to earn one third or more of your degree through distance learning.

TRANSFER OF CREDIT

It is the practice of PTS and PCC and other colleges and universities to accept or reject credits based on their own institutional criteria regardless of whether or not that particular school transferring credit

is accredited. PCC reserves the right to withhold recognition of credits received at any college or university that does not, in the opinion of the administration, meet reasonable academic standards. It is the policy of the College to consider for transfer, credits earned in an approved or accredited college or university. Courses that are acceptable for transfer must be similar in content to those replaced in the chosen major at PCC.

Up to 3 hours of graduate credit may be accepted in transfer for a master's or D.Min. degree (see page 32 for M.Div.). Up to 9 hours of doctoral credit in research, statistics, writing, or technology may be transferred for the Ed.S. or Ed.D. degree. Only courses with a grade of "A" or "B" are considered for transfer. Credit earned more than 10 years prior to completion of coursework may not be counted toward graduation requirements. Transfer credits are excluded from a student's grade point average.

Students who transfer credits from non-English-speaking countries are responsible to provide a certified translation of transcript and course descriptions. This certification may be made by (1) a commercial certifying organization or (2) an individual with appropriate credentials in the country where the student attended college. A copy of the transcript in the native language must accompany the certified translation.

Transcripts from non-U.S. institutions must also be evaluated by Educational Credential Evaluators (ECE). Start your evaluation at ece.org. Choose the Course by Course evaluation and follow the steps required. PTS/PCC must receive the evaluation report before your file will be reviewed for final acceptance.

Experience Credit

PCC does not grant graduate credit for work or life experience.

COURSE CHANGES

Additions

During the Drop/Add period each semester, a student may, upon obtaining approval from the Registrar, add a course to his schedule and register the change with the Records Office. A change of course fee will be charged.

Drops

To drop a course without receiving a failing grade, a student must acquire the approval of the Registrar and register the change with the Records Office. For fall or spring, this must be done by the end of the first four weeks of the semester, or the course will show a grade of "WF." A change of course fee will be charged.

Withdrawals

Anyone whose circumstances force him to withdraw from the Seminary or College must have a withdrawal form properly executed by the Academic Offices.

If the withdrawal is deemed honorable and if all financial obligations have been met, the student's permanent record will show an honorable withdrawal and grades of "W." Unregistered withdrawals and other dishonorable withdrawals will show a dishonorable withdrawal and grades of "W."

A student may withdraw from a distance-learning course at any time by submitting a written request to the Distance-Learning Office. A grade of "NG" will be issued for the course. Tuition, fees, and costs of textbooks are nonrefundable and nontransferable.

Irregular Scheduling

The Seminary and College cannot schedule courses for the convenience of individual students who cannot or who do not take courses in their regular sequence.

Course Cancellation

Any course with insufficient enrollment may be canceled.

ATTENDANCE

All students taking a course, regardless of classification, are expected to attend all scheduled classes.

During the fall or spring semesters, students missing more than a week of scheduled classes automatically lose one full letter grade; students missing more than two weeks receive "F" for the course unless otherwise exempted by the administration.

EXAMINATIONS

Students are expected to take all examinations on their assigned dates. If examinations are missed, as a rule, they may not be taken later. However, if the student gains the instructor's approval and pays the Late Exam Fee, he may make up an examination.

GRADING SYSTEM

Grades are issued at midterm and after final examinations during fall and spring semesters. Midterm grades are not entered on the student's permanent record. For summer sessions and distance-learning courses, grades are issued at the end of each course. For one-week modules, grades are issued after post-coursework is completed.

The following 4.00 grading system is for all students:

<i>Grade</i>		<i>Grade Points Per Credit Hour</i>
A	Excellent	4
B	Good	3
C	Passing	2
D	Unsatisfactory	1
F	Failure	0

For example, a student receives four grade points per credit hour for each "A." Students may determine their grade point average by dividing the total number of grade points earned by the total number of credit hours attempted. (Students who have taken a course more than once should see Repeating a Course on next page.)

Other codes that may appear on the grade report and/or transcript are:

- I — Incomplete
- W — Withdrew
- WF — Withdrew failing
- WU — Withdrew auditing
- P — Passed
- AU — Audit
- NG — No grade
- CR — Credit

All “Incompletes” must be made up by midterm of the following semester.

Repeating a Course

A student may repeat courses in which he did not earn a passing grade. All grades earned by a student become a part of his permanent record and will show on any transcript issued by the Seminary or College; however, when a course is repeated, the highest earned grade is used in computing the grade point average, and the credit hours are counted only once. A student’s grade point average will improve providing the repeated grade is higher than the previous grade.

A student may repeat up to two courses with a grade of “C-” or above to improve his grade point average. With approval of the Seminary or Graduate Committee, a student lacking grade points may take additional courses to make up the grade-point deficiency.

No student may repeat a course more than twice. A student must secure the permission of the Registrar any time he repeats a course. A course taken by video may not be repeated by video. Personal-benefit courses may not be taken a second time for credit toward a degree.

SATISFACTORY ACADEMIC PROGRESS

To remain in *good academic standing*, students are expected to maintain a 3.00 cumulative GPA in graduate studies (2.00 for M.Div. and M.Min.).

A student who falls below a 3.00 cumulative GPA (2.00 for M.Div. and M.Min.) after completing 9 credit hours may be placed on *Academic Probation*, which will be noted on the student’s permanent record.

A student on Academic Probation must return to a 3.00 cumulative GPA (2.00 for M.Div. and M.Min.) after completing the next 9 credit hours in the program.

A student who is unable to return to good academic standing after the next 9 credit hours may be subject to *Academic Dismissal*, which will be noted on the student’s permanent record.

Appeal for an extension of Academic Probation or Dismissal status must be made in writing to the Academic Vice President.

ACADEMIC APPEALS

Any student has the opportunity to contest matters that affect academic standing. If necessary, an Academic Appeals Committee will review facts related to the case and make a final determination. An Academic Appeals Committee is composed of at least three members including deans, department chairs, and Academic Vice President. The College Office maintains case records in the student’s file.

TRANSCRIPT OF RECORDS

Each student submitting a signed request will receive a copy of his permanent record at no charge. Additional copies sent to someone other than the student are also free of charge. The Records Office will not issue any transcripts of a student’s record for any student whose account is not paid in full.

PRIVACY POLICY

Although Pensacola Christian College does not accept state or federal financial aid, the institution voluntarily abides by the general

guidelines of the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) as they apply to the release of educational records. This privacy policy is extended to all enrolled students, whether taking courses on-site or through distance learning.

MAJOR PROJECTS AND PAPERS

All major projects and papers prepared as part of the requirements for seminary and graduate degrees automatically become

the property of Pensacola Theological Seminary or Pensacola Christian College and may not be published or reproduced without the written consent of the Seminary or College.

Final course papers for one-week modules are generally due 90 days after the last class meeting. A student may request a 30-day extension to the 90-day deadline for a fee of \$75. After that, a student may request up to two separate 45-day extensions, which requires submission of a \$150 Paper Extension Fee per extension.

REGISTRATION SUMMER 2015

Registration

All applicants for each session must arrive on campus in time for registration on the date shown.

Late Registration

Attending late registration requires advance permission from the Registrar. Late registration (\$20 fee) is permitted for emergencies only.

Early Arrival

Residence halls open on early arrival dates with \$24 Early Arrival Fee. Students who check in prior to early arrival date shown are charged \$30 per night for the additional period. Anyone arriving prior to Saturday, June 20, must make other arrangements.

Session	Arrival Date & Registration	Late Registration	First Meal	Early Arrival
I	Sun., June 21 7:30–9 P.M.	Mon., June 22 7:30–8 A.M.	Sun., June 21 7:15 P.M.	Sat., June 20 1 P.M.
II	Thurs., July 2 8 A.M.–4:15 P.M.	There is no late registration.	Thurs., July 2 5:15 P.M.	Wed., July 1
III	Wed., July 15 8 A.M.–4:15 P.M.	There is no late registration.	Wed., July 15 5:15 P.M.	Tues., July 14
IV	Tues., July 28 8 A.M.–4:15 P.M.	There is no late registration.	Tues., July 28 5:15 P.M.	Mon., July 27

Classes begin at 8 A.M. the day after registration.

The first official meal is provided on the day of registration.

All students must check out of residence halls by 4 P.M. of last day attending class.

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Pensacola Theological Seminary®

Dr. Dan Rushing
Dean of
Pensacola Theological Seminary



DIVISION OF **Biblical Studies**

Dr. Dan Rushing | Dean of Biblical Studies

The purpose of this division is to prepare Christian servant-leaders with a knowledge of the Bible, to develop their discernment to rightly divide the Word of Truth, and to equip them to take the gospel of Christ to the world.

The Pensacola Christian College **Bible department** offers the following graduate degrees via **Pensacola Theological Seminary**:

Doctor of Ministry 27

Master of Divinity 31

Master of Arts in Bible Exposition 38

Master of Arts in Biblical Languages 39

Master of Ministry 40

Master of Church Music 41



Bible Department

Dr. Dan Rushing, *Chair*

Pensacola Theological Seminary has a *biblicist* approach in its graduate Bible program in contrast to the pseudo-intellectual approaches of our day. In an attempt to be *academic*, many focus on teaching erroneous views of liberal theologians. The goal of our Bible program is not to fill our students' minds with doubts and questions raised by liberals, but rather to fill our students' souls with the Word of God itself. At PTS, *meditating on* God's Word and *ministering with* God's Word go hand in hand.

Service is the essence of ministry, and true leadership is impossible without a servant's heart. Pensacola Theological Seminary prepares servant-leaders to *share* the gospel **boldly**, *preach* the Word **clearly**, and *shepherd* the flock **faithfully**.



Many local churches have Christian day schools. Pastors seeking training to help them lead a church-school ministry more effectively may take courses in Christian school management.

Doctor of Ministry Degree [D.Min.]

The purpose of this degree is to provide advanced professional training for those who have been successfully engaged in ministry.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- demonstrate advanced integration of biblical and pastoral disciplines pertaining to ministry in the church, and
- prepare a major project to apply to his ministry context.

The class format of this program is one-week modules, which offer the convenience of limited time away from ministry as well as the practical integration of active ministry, academic endeavor, and disciplined reflection.

D.MIN. DEGREE cont.

The Doctor of Ministry program prepares the student for a life as a Christian servant and leader. The program has a fourfold emphasis:

1. to complement the work of the student currently successfully engaged in ministry by exposing him to fresh ideas and lively interchange of ministry concepts with others in active service;
2. to provide high-quality training in practical application of his knowledge of the Word of God;
3. to give him a proper understanding of and appreciation for the Scriptures as the inerrant, infallible, and authoritative Word of God; and
4. to give him a proper understanding of himself in relation to Almighty God and God's Word as a redeemed sinner who has become a son. The graduate will be able to "*rightly divide the Word of Truth*" and make his knowledge productive in evangelizing the lost and edifying the saints.

Requirements for the D.Min.

The successful doctoral student must be a mature and responsible individual, able to act on his own initiative. Doctoral programs are more flexible and varied than those leading to other graduate degrees and are designed to build upon the individual's previous academic preparation. All doctoral programs must be approved by the Seminary Doctoral Committee. A minimum of 30 credit hours beyond the M.Div. degree or its equivalent is required for the D.Min. degree, including 21 credits of courses with a DM prefix (which may include BI 538), 3 credits for BI 640, and 6 credits of research (DM 790).

Residence Requirements

All work, including the defense of the major project, must be completed within six consecutive years. The six years begin with the first course taken in the D.Min. program. For example, if a student

takes his first course in May 2015, he must complete all his requirements by May 2021. Students who are unable to complete their degree in six years may request an extension, not to exceed a total of ten years to complete degree requirements.

All D.Min. courses, except Research Study (major project), are taken in one-week modules offered in January, May, and August; and a few are available by distance learning and at other times to be determined. A maximum of three modules (nine credit hours) can be completed each year unless permission is granted by the Seminary Committee. This schedule allows the student sufficient time for application of course material in his home ministry as well as sufficient time for the completion of pre-course and post-coursework.

Students must be registered for Continuing Major Project Services to be completed at the students' home residence when they are doing their independent research.

See one-week modules 2015–2016 (p. 43).

Plan of Study

Students in the Doctor of Ministry program complete a minimum of 24 credit hours of coursework. At the completion of all required coursework or upon submission of the Major Project Topic Overview (whichever comes first), the D.Min. student must register for Continuing Major Project Services (equivalent to a minimum of 6 terms) continuously until the major project is successfully defended and presented ready for binding. Defense of the major project will be scheduled after the major project has been acknowledged by the Seminary Doctoral Committee and primary reader as worthy of the formal defense procedure.

Written and oral comprehensive examinations are not required for the Doctor of Ministry degree.

Major Project

Every candidate for a doctoral degree is required to prepare and present a major project that is acceptable in form and content to the student's Doctoral Committee and the Seminary. The major project differs from the standard doctoral dissertation, which is generally more theoretical in nature. The project is more practical in orientation, focusing on the application of knowledge to the individual's ministry. The student must register for Continuing Major Project Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a \$150 final copy extension fee will be charged for each additional 45 days.

All major projects and other projects prepared as part of the requirements for a seminary degree automatically become

the property of Pensacola Theological Seminary and may not be published or reproduced without the written consent of the College.

Admission Requirements

In addition to the General Admission Requirements (p. 18), the student must have completed three years of vocational ministry experience. A significant portion should be after the completion of the M.Div. Please contact the Seminary-Graduate Studies Office for further details.

Transfer of Credits

Up to three credit hours of work completed prior to beginning the D.Min. program will be considered for transfer. All other courses applied to the D.Min. degree must be taken from Pensacola Theological Seminary.

Candidacy

A Doctor of Ministry student is required to maintain a 3.00 grade point average while completing his seminary studies. A student is eligible for candidacy for a D.Min. degree after he has completed



D.MIN. DEGREE cont.

all his coursework and received the Seminary Doctoral Committee’s approval of his major project topic.

Graduation Requirements

The Doctor of Ministry degree is conferred on students who satisfactorily complete the following requirements.

1. Complete at least 30 credit hours, including all courses required for this program of study and 6 credit hours of major project research.
2. Earn a 3.00 grade point average at Pensacola Theological Seminary and earn at least a “C-” in all courses.
3. Complete the residence requirements at Pensacola Theological Seminary.
4. Successfully complete, defend, and present an acceptable major project.



5. Complete a Petition for Graduation form in the Records Office upon successful defense of major project. (Graduation fees are assessed based on stated anticipated graduation date.)
6. Settle all financial obligations to the Seminary.

All graduation requirements must be completed prior to participation in Commencement.

Doctor of Ministry [D.Min.]

Course Requirements	Hours
Core Courses	12
BI 640 Doctrine and History of Preservation of the Text	3
Old Testament Practical Study Course*	3
New Testament Practical Study Course*	3
Practical Ministry Course*	3
Electives	12
Major Project	6
DM 790 Research Study	
Total Hours	30

*Course options available at pts.pcci.edu.

Master of Divinity Degree [M.Div.]

The purpose of this degree is to prepare men for active, full-time ministry through a distinctively Bible-centered curriculum.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- formulate a biblical philosophy of ministry based upon biblical methodology,
- present advanced biblical truth correctly and clearly by means of expository discourse, and
- integrate skills in the original language with their study of the Word of God.

This program is the keystone program of Pensacola Theological Seminary, preparing men to be servant-leaders who share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully.

A strong foundation of Bible-content coursework is supplemented by training and additional tools to aid in the pastorate. This program aims at the student's acquisition of sound tools for studying the Scriptures with an emphasis on expository preaching. Comprehensive coverage coupled with technical skills is a hallmark of this curriculum.

Study for the Master of Divinity includes mastery of a field of knowledge combined with close attention to personal spiritual growth. A minimum of 96 credit hours beyond the bachelor's degree is required for the M.Div. degree.

Residence Requirements

All work for the M.Div. degree must be completed within seven consecutive years. Residence work may be completed in six semesters with some modules or summer sessions required. Course load may be reduced by enrolling in one-week modules, summer sessions, distance learning, or additional fall/spring semesters. Up to one half of

course requirements may be taken by distance learning.

Minimum residence requirements can be completed with careful planning in two school years (fall/spring) with remaining courses taken through one-week modules, summer sessions, and by distance learning.

Plan of Study

The Master of Divinity program requires a minimum of 96 credit hours of coursework. Students who did not earn credit for Baptist Polity and/or Church Planting from PCC on the undergraduate level will be required to take PT 501 Baptist Polity and/or PT 513 Evangelism and Church Planting in addition to the 96 credit hours. Sixty-four credit hours must be completed at Pensacola Theological Seminary. During each semester in residence, the applicant will enroll in a maximum of 16 credit hours of courses on campus. The student enrolls in one course each module or summer session.

M.DIV. DEGREE cont.

Three different tracks (pp. 34–36) accommodate a wide variety of undergraduate training. Track 1 is for students who completed an undergraduate degree in pastoral ministries or a related area including two years of college Greek. Track 2 is for students whose undergraduate training included exposure to Bible-content courses but no biblical languages. Track 3 is for students called to the ministry after completing a liberal arts baccalaureate degree with no prior formal Bible training.

Admission Requirements

See General Admission Requirements (p. 18). Master of Divinity students are not required to have majored in Bible on the undergraduate level. A liberal arts baccalaureate degree substantially similar to that of PCC undergraduates is required. Students not holding a standard baccalaureate degree should contact the Seminary-Graduate Studies Office for admission options.

Advanced Standing

An incoming student may receive up to 24 hours of advanced standing. Advanced standing will be granted only for undergraduate courses with content comparable to those offered at Pensacola Theological Seminary and in which at least a “B-” was earned.

Transfer of Credits

Up to 32 hours of seminary credit may be transferred for the Master of Divinity program. Courses must have a grade of “C-” or higher to be transferred. Determination of applicability of specific transfer courses to meet graduation requirements will be made by the Seminary-Graduate Studies Office. Credit earned more than 10 years prior to completion of degree requirements may not be counted toward graduation requirements. Transfer credits are excluded from a student’s grade point average.

Class Standing

Junior: A junior is a student who has satisfied entrance requirements and who

has completed fewer than 30 credit hours, including approved transfer coursework.

Middler: A middler is a student who has completed at least 30 credit hours but fewer than 60 credit hours, including approved transfer coursework.

Senior: A senior is a student who has completed at least 60 credit hours, including approved transfer coursework.

Candidacy

A Master of Divinity student is required to maintain a 2.00 grade point average while completing his seminary studies. Upon completion of 48 credit hours (including advanced standing) and two semesters in residence, the student will be evaluated for candidacy.

Graduation Requirements

The Master of Divinity degree is conferred on students who satisfactorily complete the course of study outlined in the catalog and the following requirements.

1. Complete at least 96 credit hours, including all courses required for this program of study.
2. Earn a 2.00 grade point average at Pensacola Theological Seminary and earn at least a “C-” in all courses.
3. Complete residence requirements at Pensacola Theological Seminary.
4. Complete a Petition for Graduation form no later than registration for the first class of the summer of anticipated graduation or by the end of the drop/add period of the fall or spring semester of anticipated graduation. (Graduation fees are assessed based on stated anticipated graduation date.)
5. Settle all financial obligations to the Seminary.

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

Master of Divinity [M.Div.] General Program Requirements

Courses	Hours
Bible Exposition	27
BI 503 Advanced New Testament	3
BI 513 Advanced Old Testament	3
BI 614 Revelation	3
BI Electives	18
Language	18
Greek	12
BL 645 Hebrew I	3
BL 646 Hebrew II	3
Theology	6
TH 553 Biblical Theology	3
TH 554 Biblical Theology	3
History	9
BI 537 God's Church through the Ages	3
BI 538 Church Trends and Changes in the Last Century	3
BI 640 Doctrine and History of Preservation of the Text	3
Pastoral Theology	21
PT 531 Expository Preaching I*	3
PT 532 Expository Preaching II*	3
PT 542 Philosophy of American Education	3
PT 629 Christian Education	3
PT 631 Preaching through a New Testament Book*	3
PT 632 Preaching through an Old Testament Book*	3
PT 682 Management: Programming the Local Church	3
Electives [†]	15
Total Hours [‡]	96

* Students who wish to replace up to two preaching courses with Bible content courses should see the Dean.

† Students in track one or two may take up to 6 hours in any graduate area. Remaining hours are taken in Bible, biblical languages, or education.

‡ Students who did not earn credit for Baptist Polity and/or Church Planting from PCC on the undergraduate level will be required to take PT 501 Baptist Polity and/or PT 513 Evangelism and Church Planting in addition to these requirements.

Master of Divinity [M.Div.] Track One

*Suggested course sequence for students with
Bible undergraduate training including biblical languages*

FALL	JUNIOR	SPRING
BI Elective 3	BI 640 Doctrine and History of Preservation of the Text 3	
BI 503 Advanced New Testament 3	BL Greek Exegesis 3	
BI 537 God's Church through the Ages 3	PT 542 Philosophy of American Education 3	
BL Greek Exegesis 3	TH 553 Biblical Theology 3	
Elective* 3	Elective* 3	
Total Hours 15	Total Hours 15	

MIDDLER

BI Elective 3	BI 513 Advanced Old Testament 3
BL Greek Exegesis 3	BI 614 Revelation 3
PT 531 Expository Preaching I 3	BL Greek Exegesis 3
PT 629 Christian Education 3	PT 532 Expository Preaching II 3
TH 554 Biblical Theology 3	PT 682 Management: Programming the Local Church 3
Total Hours 15	Total Hours 15

SENIOR

BI Elective 3	BI Elective 3
BL 645 Hebrew I† 3	BI 538 Church Trends and Changes in the Last Century 3
PT 631 Preaching through a New Testament Book 3	BL 646 Hebrew II† 3
Electives* 6	PT 632 Preaching through an Old Testament Book 3
Total Hours 15	Total Hours 15

ONE-WEEK MODULES/ DISTANCE LEARNING / SUMMER

BI	Electives 6
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*Up to 6 hours of electives may be taken in any graduate area. Remaining hours are taken in Bible, biblical languages, or education.

† Students who took one or two Hebrew courses as undergraduates may replace this/these with BL 647, BL 648, or graduate electives.

Master of Divinity [M.Div.]**Track Two**

*Suggested course sequence for students with
Bible undergraduate training without biblical languages*

FALL		JUNIOR		SPRING	
BI	Elective.	3	BI 640	Doctrine and History of Preservation of the Text	3
BI	503 Advanced New Testament	3	BL 501	Fundamentals of Greek	3
BI	537 God's Church through the Ages	3	PT 542	Philosophy of American Education	3
BL	500 Fundamentals of Greek	3	TH 553	Biblical Theology	3
	Elective*	3		Elective*	3
Total Hours		15	Total Hours		15

MIDDLER

BI	Elective.	3	BI 513	Advanced Old Testament	3
BL	505 Advanced Greek Syntax.	3	BI 614	Revelation.	3
PT	531 Expository Preaching I	3	BL	Greek Exegesis	3
PT	629 Christian Education	3	PT 532	Expository Preaching II	3
TH	554 Biblical Theology	3	PT 682	Management: Programming the Local Church	3
Total Hours		15	Total Hours		15

SENIOR

BI	Elective.	3	BI	Elective.	3
BL	645 Hebrew I†	3	BI 538	Church Trends and Changes in the Last Century	3
PT	631 Preaching through a New Testament Book	3	BL 646	Hebrew II†	3
	Electives*	6	PT 632	Preaching through an Old Testament Book	3
				Elective*	3
Total Hours		15	Total Hours		15

**ONE-WEEK MODULES/
DISTANCE LEARNING / SUMMER**

BI	Electives	6
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* Up to 6 hours of electives may be taken in any graduate area. Remaining hours are taken in Bible, biblical languages, or education.

† Students who took one or two Hebrew courses as undergraduates may replace this/these with BL 647, BL 648, or graduate electives.

Master of Divinity [M.Div.]**Track Three**

*Suggested course sequence for students without
Bible undergraduate training or biblical languages*

FALL	JUNIOR	SPRING
BI 500 New Testament Fundamentals . . . 3	BI 510 Old Testament Fundamentals . . . 3	
BI 537 God's Church through the Ages 3	BI 606 Acts 3	
BI 675 Genesis 3	BL 501 Fundamentals of Greek 3	
BI/ED Elective 3	PT 501 Baptist Polity 1	
BL 500 Fundamentals of Greek 3	PT 542 Philosophy of American Education 3	
	TH 553 Biblical Theology 3	
Total Hours 15	Total Hours 16	

MIDDLER

BI 622 Romans 3	BI 513 Advanced Old Testament 3
BL 505 Advanced Greek Syntax 3	BI 614 Revelation 3
PT 531 Expository Preaching I 3	BL Greek Exegesis 3
PT 629 Christian Education 3	PT 513 Evangelism and Church Planting 1
TH 554 Biblical Theology 3	PT 532 Expository Preaching II 3
	PT 682 Management: Programming the Local Church 3
Total Hours 15	Total Hours 16

SENIOR

BI Elective 3	BI Elective 3
BI 503 Advanced New Testament 3	BI 538 Church Trends and Changes in the Last Century 3
BI 684 Life and Teachings of Jesus 3	BI 640 Doctrine and History of Preservation of the Text 3
BL 645 Hebrew I 3	BL 646 Hebrew II 3
PT 631 Preaching through a New Testament Book 3	PT 632 Preaching through an Old Testament Book 3
Total Hours 15	Total Hours 15

**ONE-WEEK MODULES/
DISTANCE LEARNING / SUMMER**

BI	Electives 6
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MASTER OF ARTS DEGREE [M.A.]

BIBLE EXPOSITION 38**BIBLICAL LANGUAGES 39****Residence Requirements**

The M.A. degree must be completed within 7 consecutive years.

Bible Exposition: All coursework may be completed via distance learning, by attending fall and spring semesters, or through one-week modules offered in January, May, and August (additional info., p. 43) when combined with summer sessions or distance learning.

Biblical Languages: Up to six courses may be taken by distance learning; however, four consecutive fall/spring semesters are required to meet Greek requirements.

Admission Requirements

See General Admission Requirements (p. 18). Bible Exposition students are not required to have majored in Bible on the undergraduate level. Biblical Languages requires at least two years of undergraduate Greek with a minimum grade of “C-.”

Candidacy

A Master of Arts student is required to maintain a 3.00 grade point average while completing his seminary studies. A student is eligible for candidacy for an advanced degree after all undergraduate deficiencies have been removed and he has completed at least one full semester (a minimum of 9 hours) with a 3.00 grade point average as a student at PTS.

Graduation Requirements

The Master of Arts degree is conferred on students who satisfactorily complete the course of study outlined in the catalog and the following requirements.

1. Complete at least 30 credit hours, including all courses required for this program of study.
2. Earn a 3.00 grade point average at Pensacola Theological Seminary and receive at least a “C-” in all courses.
3. Complete the residence requirements at Pensacola Theological Seminary.
4. Complete a Petition for Graduation form in the Records Office no later than registration for the first class of the summer of anticipated graduation or by the end of the drop/add period of the fall or spring semester of anticipated graduation or while on campus for the final module. (Graduation fees are assessed based on stated anticipated graduation date.)
5. Settle all financial obligations to the Seminary.

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

Master of Arts Degree [M.A.] in Bible Exposition

The purpose of this degree is to strengthen the full-time Christian worker or earnest layman who hungers for greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts, and
- evaluate current issues affecting ministry in light of biblical teaching.

This program focuses on a mastery of the messages of the verbally inspired Scriptures. Students study biblical truth as a whole, explore key topics in

more depth, and learn practical church and school concepts for a well-rounded ministry.

Course Requirements

	Hours
BI 503 Advanced New Testament	3
BI 513 Advanced Old Testament	3
BI 614 Revelation	3
BI 640 Doctrine and History of Preservation of the Text ...	3
BI 684 Life and Teachings of Jesus	3
BI/BL/PT Elective	3
PT 542 Philosophy of American Education	3
PT 682 Management: Programming the Local Church*	3
TH 553 Biblical Theology	3
TH 554 Biblical Theology	3
Total Credit Hours	30

*Nonministerial students will replace PT 682 with a BI/BL elective.



Master of Arts Degree [M.A.] in Biblical Languages

The purpose of this degree is to strengthen the full-time Christian worker or earnest layman who hungers for a greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching, and
- translate God’s Word accurately from the original languages.

This program focuses on God’s Word in the original languages. The biblical doctrines of inspiration and preservation are stressed to instill a loyalty to the Masoretic Text/Textus Receptus and

a reverence for the accuracy and integrity of the Authorized Version (KJV). Students acquire and apply sound tools for studying the Scriptures and rightly dividing the Word of Truth.

Course Requirements

Hours

BI 640	Doctrine and History of Preservation of the Text . . .	3
BI/BL/PT	Elective	3
BL 620	Greek—Ephesians	3
BL 630	Greek—I and II Thessalonians	3
BL 640	Greek—James	3
BL 650	Greek—Romans	3
BL 645	Hebrew I	3
BL 646	Hebrew II	3
TH 553	Biblical Theology	3
TH 554	Biblical Theology	3

Total Credit Hours **30**



Master of Ministry Degree [M.Min.]

The purpose of this degree is to strengthen those who are successfully engaged in ministry.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching, and
- demonstrate through research and writing projects the ability to apply the Word of God practically in their area of ministry.

The class format of this program is one-week modules, which offer the convenience of limited time away from ministry with an immediate, hands-on application to the home ministry.

The Master of Ministry curriculum has three phases.

1. Bible content courses, one in Old Testament and one in New Testament, combined with BI 640 Doctrine and History of Preservation of the Text, provide the student with foundational concepts to strengthen his love for God's Word.
2. Master of Ministry courses, both practical and modular, provide the student with refreshing and revitalizing concepts that can be used effectively in current ministry.
3. Additional seminary electives may be chosen to supplement M.Min. modules, allowing the student to gain advanced training in Bible content, theology, or pastoral training.

The flexibility this degree offers in its course requirements permits a student to tailor the requirements according to the needs of his ministry.

Residence Requirements

The Master of Ministry degree must be completed within 7 consecutive years. All courses may be completed via distance learning. Courses may also be taken on campus at the student's convenience during one-week modules offered in

January, May, or August; a summer session; or the fall or spring semesters. See specific courses offered (p. 43).

Admission Requirements

In addition to the General Admission Requirements (p. 18), students must have completed at least three years of ministry experience and are not required to have majored in undergraduate-level Bible.

Candidacy

A Master of Ministry student must maintain a 2.00 grade point average while completing his seminary studies. A student is eligible for candidacy for the M.Min. degree after he has completed a minimum of 9 hours with a 2.00 grade point average as a student at PTS.

Graduation Requirements

The Master of Ministry degree is conferred on students who satisfactorily complete the course of study outlined in the Catalog and the following requirements.

1. Complete at least 30 credit hours, including all courses required for this program of study.
2. Earn a 2.00 grade point average at Pensacola Theological Seminary and receive at least a "C-" in all courses.

3. Complete the residence requirements at Pensacola Theological Seminary.
4. Complete a Petition for Graduation form no later than registration for the first class of the summer of anticipated graduation or by the end of the drop/add period of the fall or spring semester of anticipated graduation or while on campus for the final module. (Graduation fees are

assessed based on stated anticipated graduation date.)

5. Settle all financial obligations to the Seminary.

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

Course Requirements

Hours

BI 640	Doctrine and History of Preservation of the Text . . .	3
BI	New Testament Bible Elective	3
BI	Old Testament Bible Elective	3
MM	Ministry Electives	15
	Seminary Electives (BI, BL, MM, PT, or TH courses)	6
	Total Credit Hours	30

Master of Church Music Degree [M.C.M.]

The purpose of this degree is to enable the church or Christian school musician to obtain advanced training in choral conducting, vocal communication, church music philosophy and administration, church music literature, and Bible content.

Learning Outcomes: Graduates of this program will be able to

- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- develop a biblical philosophy of music, and
- direct the music component of ministries.

The student is thoroughly grounded and trained in a Christian philosophy of music, which balances academic proficiency with spiritual perception. The combination of music and Bible courses prepares the student with the broad education necessary to function effectively as a music minister or Christian school music instructor.

Residence Requirements

The Master of Church Music degree can be completed in two summers when supplemented with distance-learning courses. Three music sessions are offered each summer. Bible requirements may be met by attending summer sessions or one-week modules offered January, May, and August or through distance learning.

M.C.M. DEGREE cont.

This format allows maximum flexibility to the active church musician. All work for the M.C.M. degree must be completed within seven consecutive years.

Admission Requirements

See General Admission Requirements (p. 18). Students are not required to have majored in music on the undergraduate level.

Candidacy

A Master of Church Music student is required to maintain a 3.00 grade point average while completing his seminary studies. A student is eligible for candidacy for an advanced degree after he has completed at least one full semester (a minimum of 9 hours) with a 3.00 grade point average as a student at PTS.

Graduation Requirements

The Master of Church Music degree is conferred on students who satisfactorily complete the course of study outlined in the catalog and the following requirements.

1. Complete at least 30 credit hours, including all courses required for this program of study.
2. Earn a 3.00 grade point average at Pensacola Theological Seminary and receive at least a "C-" in all courses.
3. Complete the residence requirements at PTS.
4. Complete a Petition for Graduation form no later than registration for the first class of the summer of anticipated graduation or by the end of the drop/add period of the fall or spring semester of anticipated graduation or while on campus for the final module. (Graduation fees are assessed based on stated anticipated graduation date.)
5. Settle all financial obligations to the Seminary.

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

Course Requirements

	Hours
BI Electives	12
CM 501-504 Applied Music*	4
CM 509 Seminar in Church Music	3
CM 510 Philosophy of Church Music	2
CM 532 Advanced Choral Conducting and Rehearsal Techniques	2
CM 535 Graded Choirs	2
CM 544 Sacred Choral Literature	3
CM 552 Advanced Vocal Communication	2
Total Credit Hours	30

*Conducting, piano, or voice.

ONE-WEEK MODULES

2015/2016

Pensacola Theological Seminary realizes that not all applicants to the seminary programs can remain away from their ministry for five to seven weeks during the summer. Therefore, one-week seminary modules are offered on the campus of Pensacola Theological Seminary during January, May, and August. Assigned preparation must be completed prior to the

classroom instruction, and post-module coursework is required. Therefore, all applications for the modules must be postmarked at least four weeks before classes begin. (In January, applications must be postmarked by December 1 because of the holidays.) Recommended arrival is Sunday. All students must arrive in time for registration on Monday at 7:30 A.M.

One-Week Modules 2015

Jan. 12–16

PT 682 Management: Programming
the Local Church

DM 727/MM 527*

*Romans and Galatians:
Pastoral Studies in the
Doctrine of Soteriology*

May 18–22

BI 684 Life and Teachings of Jesus

DM 706/MM 506*

*The Local Church: Building
and Growing in the 21st
Century*

Aug. 31–Sept. 4

BI 610 Daniel

DM 715/MM 515*

*Jeremiah: Pastoral Appli-
cations for Overcoming
Ministry Trials*

One-Week Modules 2016

Jan. 18–22

BI 513 Advanced Old Testament

DM 752/MM 552*

*Studies in Philippians: A
Biblical Guideline for
Missions*

May 23–27

TH 554 Biblical Theology

DM 767/MM 567*

Effective Expository Preaching

Aug. 29–Sept. 2

BI 640 Doctrine and History of
Preservation of the Text

DM 723/MM 523*

*Genesis: Developing and
Implementing a Bibli-
cal World View in Your
Church*

*D.Min./M.Min. modules subject to change if necessary.

SEMINARY COURSE OFFERINGS

Summer 2015

Students take only one course each session (except CM courses).
Registration dates and times on p. 24.

Session I—June 22–July 2

- BI 519 Post-Exilic Prophets
- CM 509 Seminar in Church Music

Session II—July 3–15

- BI 674 The Wisdom Books
- CM 501, 502, 503, 504 Applied Music
- CM 532 Advanced Choral Conducting and Rehearsal Techniques
- PT 682 Management: Programming the Local Church

Session III—July 16–28

- CM 501, 502, 503, 504 Applied Music
- CM 552 Advanced Vocal Communication
- PT 542 Philosophy of American Education
- PT 629 Christian Education

Session IV—July 29–August 7 (Class also meets Sat., Aug. 1.)

- BI 639 Johannine Epistles and Jude
- TH 554 Biblical Theology

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PENSACOLA CHRISTIAN COLLEGE®

— Graduate Studies —

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CANDIDACY

Doctoral Student

A student is eligible for candidacy for a doctoral degree when he has (1) completed all coursework, (2) passed his written and oral comprehensive examinations, and (3) received the College Doctoral Committee's approval of his prospectus.

Master of Fine Arts Student

A student is eligible for candidacy for a Master of Fine Arts degree when he has completed a minimum of 30 hours in residence with a 3.00 grade point average, including AR 641 Graduate Studio or DP 671 Practicum in Dramatic Production I.

Education Specialist

A student is eligible for candidacy for an Education Specialist degree when he has completed at least one full semester (a minimum of 12 hours in residence) with a 3.00 grade point average as a graduate student at Pensacola Christian College.



Master's Student

A student is eligible for candidacy for a master's degree when all undergraduate deficiencies have been removed and he has completed at least one full semester (a minimum of 9 hours in residence) with a 3.00 grade point average as a graduate student at Pensacola Christian College.

GRADUATION REQUIREMENTS

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

General Requirements

1. Earn a 3.00 grade point average at Pensacola Christian College and receive at least a "C-" in all courses.
2. Complete residency requirements at Pensacola Christian College. (See specific programs of study.)
3. Complete a Petition for Graduation form in the Records Office no later than registration for the first class of the summer of anticipated graduation or by the end of the drop/add period of the fall or spring semester of anticipated graduation. (Graduation fees are assessed based on stated anticipated graduation date.)
4. Settle all financial obligations to the College.

In addition to the general requirements on p. 47, the following items are also required:

Doctor of Education Degree

1. Complete at least 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree, including all courses required for this program and doctoral research.

2. Successfully complete written and oral comprehensive examinations.
3. Successfully complete, defend, and present an acceptable dissertation (p. 53).

Education Specialist Degree

1. Complete at least 36 credit hours beyond master's degree or 66 hours beyond bachelor's degree, including all courses required for this program.
2. Successfully complete Education Specialist comprehensive examination.

Master's Degrees

1. Complete at least 30 credit hours, including all courses required for this program of study.

2. Master of Science students must submit a comprehensive portfolio and schedule an interview with the department chair to present the portfolio.
3. Visual art students must present a public show; music, music education, and performance studies students must present a public recital; speech specialization students must present a public production.

Master of Fine Arts Degree

1. Complete at least 60 credit hours, including all courses required for this program of study.
2. Present a public show or dramatic production.
3. Submit and defend acceptable thesis.

Pensacola Christian College campus



DIVISION OF Professional Studies

Dr. Raylene Cochran | Dean of Professional Studies

The purpose of this division is to prepare Christian leaders in education and business areas by providing a Christian-traditional liberal arts education and specialized training in service-oriented professions.

The Pensacola Christian College **Business** department offers the following graduate degree:

Master of Business Administration 50

The Pensacola Christian College **Education** department offers the following graduate degrees:

Doctor of Education in Educational Leadership 54

Doctor of Education in Curriculum and Instruction 55

*Specializations in Elementary, English, History, Science,
Secondary (General)*

Education Specialist in Educational Leadership 63

Education Specialist in Curriculum and Instruction 64

*Specializations in Elementary, English, History, Science,
Secondary (General)*

Master of Science in Educational Leadership 70

Master of Science in Curriculum and Instruction 71

*Specializations in Elementary, English, History, Mathematics,
Music, Science, Secondary (General), Speech*



Business Department

Dr. Donna Marion, *Chair*

Master of Business Administration Degree [M.B.A.]

The purpose of this degree is to develop God-honoring servant-leaders who will exhibit a Christ-centered focus in their professional and personal lives by equipping them with the practical skills needed to start a business, be successful in an existing business, and/or oversee the business needs of a Christian ministry.

Learning Outcomes: Graduates of the business administration program will be able to

- assess legal, regulatory, and political ramifications of ethical issues concerning the business environment;
- make ethical and moral choices based on a biblical worldview;
- communicate effectively in written and oral presentations;
- apply technology to acquire and use data as a strategic resource;
- identify preferred leadership behavior, attitudes, and styles to effectively manage an organization in a dynamic global environment;
- use current economic and financial models and theories for analyzing data and forecasting as it relates to the organization, industry, and global forces;
- analyze business opportunities to develop strategic solutions to organizational goals and objectives; and
- relate knowledge to practical experiences.

In today's dynamic business environment, there is a clarion call for men and women of integrity willing to serve Christ and others in a spirit of humility while implementing sound business principles and leadership skills. PCC's **Master of Business Administration** degree will prepare those involved in ministry or in the business profession with practical decision-making tools by providing a strong academic program

that is both affordable and attractive to students of all academic and workplace backgrounds. The student, while gaining valuable business management skills in several functional areas, will also be equipped and further strengthened in biblical principles. The M.B.A. curriculum is application-oriented and provides the student with the technological, quantitative, and qualitative skills to meet the challenges of the 21st century.



Special emphasis will be given to training the business professional to meet the needs of full-time Christian ministry.

Residence Requirements

Thirty semester credit hours of work may be completed in four consecutive semesters, including a pre-term session (Aug. 24–Sept. 4, 2015). Eight courses are also available through distance learning. Students may satisfy core competencies while taking M.B.A. courses; however, the time required to complete the M.B.A. degree could be expected to increase.

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in business on the undergraduate level. However, certain core competencies from undergraduate courses must be demonstrated (with at least a “C-”) to register for some required M.B.A. courses. Core competencies that meet requirements are listed below (along with PCC courses). A student may begin M.B.A. courses prior to meeting all competency requirements.

Accounting: Introductory course (AC 111 or 232)

Economics: Macroeconomics and Microeconomics (BA 303 and 304)

Finance: Corporate Finance—one year (BA 301 and 302)

Marketing: Foundational course (MK 204)

Statistics: Upper-level course (BA 322 or MA 326)

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Course Requirements

	Hours
BA 511 Managing Technology and Information Systems	3
BA 523 Managerial Communication*	3
BA 535 Ethical and Legal Environment of Business*	3
BA 582 Human Resource Management*	3
BA 600 Advanced Statistical Analysis*	3
BA 642 Applied Managerial Economics*	3
BA 654 Accounting for Decision Making*	3
BA 668 Managerial Finance	3
BA 677 Marketing Strategy*	3
BA 680 Strategic Organizational Leadership*	3

Total Credit Hours **30**

*May be taken by distance learning.

Education Department

Dr. Phyllis Rand, *Chair*

The graduate programs offered by PCC's Education Department are scholarly in their academic approach and practical in their application to the local Christian school ministry. These programs are beneficial to those who do or do not have prior training in the field of education. The goal of each program is to provide proven tools that will be effective in

helping to further the cause of Christ in the field of Christian education. These programs are not designed to prepare students to teach in public schools.

The residence options are designed to meet the specific needs of a wide variety of students who serve the Lord in Christian education. Those options are shown with each program.

DOCTOR OF EDUCATION DEGREE [Ed.D.]

EDUCATIONAL LEADERSHIP 54

CURRICULUM AND INSTRUCTION 55

with specializations in

Elementary 56

History 58

Secondary (General) 60

English 57

Science 59

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.D.

Doctoral study consists of the mastery of a field of knowledge and the successful pursuit of research. Requirements for the doctoral degree include a minimum of 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree and doctoral research.

Residence Requirements

Each education doctoral student must complete a minimum of 48 credit hours of coursework. A minimum of 4 consecutive summers of residence work is required. Up to 12 credit hours may be earned during the 7-week summer term. See specific courses offered Summer 2015 (p. 80). Some

course requirements may be completed through distance learning. See Course Descriptions (pp. 94–110).

Students must be registered for Continuing Dissertation Services to be completed at the student's home residence when they are doing their independent research.

Plan of Study

Students should plan to take the core courses early in their program. Within one year after completing all coursework, comprehensive examinations must be taken. At the completion of all required coursework or upon submission of the Dissertation Topic Overview (whichever comes first), the doctoral student must register for Continuing Dissertation Services (equivalent to a minimum of 6 terms) continuously until the dissertation is successfully defended and presented ready for binding. Defense of the dissertation will be scheduled after the dissertation has been acknowledged by the Dissertation Committee as worthy of the formal defense procedures.

All work including the final oral defense of the dissertation must be completed within 7 consecutive years. The 7 years begins with the first course taken in the doctoral program. For example, if the first course was taken Summer 2015, the student must complete all requirements by August 2022.

The Doctor of Education degree will be conferred upon only those of strong character, displaying qualities of leadership and evidencing a high degree of scholarship in their chosen fields.

Dissertation

Every candidate for a doctoral degree is required to prepare and present a dissertation acceptable in form and content to the student's Dissertation Committee. It is necessary that the work be of publishable quality. The dissertation must exhibit originality and



thoroughness of research and must be an exhaustive treatment of the subject chosen. Matters of format, grammar, and mechanics must be approved by the college dissertation reviewer. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of a doctor of education.

The student must register for Continuing Dissertation Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a \$150 Dissertation Final Copy Extension Fee will be charged for each additional 45 days.

All dissertations and other projects prepared as part of the requirements for a graduate degree automatically become the property of Pensacola Christian College and may not be published or reproduced without the written consent of the College.

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Doctor of Education [Ed.D.]

Course Requirements

Hours

Core Courses 24

Each of the following is 3 credit hours:

Foundation

ED 541 History of American Education

ED 542 Philosophy of American Education

ED 545 Principles of Instruction and Methods

ED 718 Educational Statistics

ED 724 Crafting Formal Research

ED 726 Quantitative Methods of Educational Research

ED 728 Qualitative Methods of Educational Research

ED 731 Readings in Education

Specialization Courses (See pp. 55–60.) 24

Independent Research 12

Each of the following is 6 credit hours:

ED 810 Dissertation Prospectus

ED 820 Dissertation Defended

Total Credit Hours **60***

*Students who did not earn credit for ED 600 Education Seminar previously will be required to attend Summer Seminar in addition to these requirements.

Doctor of Education Degree [Ed.D.]

in Educational Leadership

The purpose of this degree is to provide advanced professional study and preparation for research for Christian educators and leaders.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations,
- plan the duties of a school leader,
- evaluate formal educational research for Christian classroom applications,
- exhibit a working, comprehensive knowledge of educational leadership in writing,
- exhibit a working, comprehensive knowledge of educational leadership orally, and
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

ED.D IN EDUCATIONAL LEADERSHIP cont.

Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 618 School Management and Leadership	
ED 626 Financial and Legal Aspects of Christian School Operation	
ED 627 Managing Technology and Information Systems	
ED 628 Organization and Administration of Elementary Curriculum	
ED 629 Current Issues in Education	
ED 675 Organization and Administration of Secondary Curriculum	
ED 680 Strategic Organizational Leadership	
ED 716 Considerations of Learning and Instructional Practice	
Independent Research (See p. 54.)	12
Total Credit Hours	60

Doctor of Education Degree [Ed.D.]

in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge, instruction in methodology, and preparation for research for Christian educators and leaders.

Learning Outcomes: Graduates of the curriculum and instruction programs will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- evaluate formal educational research for Christian classroom applications,
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing,
- exhibit a working, comprehensive knowledge of curriculum and instruction orally, and
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

(Additional learning outcomes are listed for each specialization.)

See pp. 56–60 for
Curriculum and Instruction Specializations
 in **Elementary, English, History, Science, and Secondary (General)**.

Ed.D. IN CURRICULUM AND INSTRUCTION Elementary Specialization

Additional Learning Outcomes: Graduates of the elementary specialization will also be able to

- describe and practice a phonics-first approach to reading instruction.

Admission Requirements

See Ed.D. Admission Requirements (p. 52).

Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 617 Technology Applications in Education	
ED 629 Current Issues in Education	
ED 641 Materials and Techniques of Reading Instruction	
ED 651 Elementary Arithmetic Instruction	
ED 655 Elementary Science Instruction	
ED 658 Elementary Language Instruction	
ED 661 Elementary History Instruction	
ED 716 Considerations of Learning and Instructional Practice	
Independent Research (See p. 54.)	12
Total Credit Hours	60



Ed.D. IN CURRICULUM AND INSTRUCTION English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- examine the centrality of faith in a literary education and
- examine language and literature from a Christian worldview.

Admission Requirements

See Ed.D. Admission Requirements (p. 52). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.



Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 629 Current Issues in Education	
ED 674 Teaching Secondary English	
ED 716 Considerations of Learning and Instructional Practice	
EN 620 History of the English Language	
EN 630 Structural Concepts in Written Communication	
EN 650 Studies in American Literature	
EN 660 Studies in British Literature	
EN 700 Independent Study	
Independent Research (See p. 54.)	12
Total Credit Hours	60

Ed.D. IN CURRICULUM AND INSTRUCTION History Specialization

Additional Learning Outcomes: Graduates of the history specialization will also be able to

- evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.D. Admission Requirements (p. 52). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States

History. While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 629 Current Issues in Education	
ED 673 Teaching Secondary History	
ED 716 Considerations of Learning and Instructional Practice	
HI 640 American Constitutional History	
HI 650 Dynamics and Direction of the Contemporary World	
HI 660 History of the Reformers	
HI 670 The Victorian Era	
HI 700 Independent Study	
Independent Research (See p. 54.)	12
Total Credit Hours	60



Ed.D. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- implement a perspective of scientific investigation based on a supernatural creation of all things in six literal days by the God of the Bible approximately 6,000 years ago,
- apply the understanding of key concepts to solve problems in biology or physical sciences, and
- evaluate scientific data.

Admission Requirements

See Ed.D. Admission Requirements (p. 52). The applicant must have earned at least a grade of “C-” in 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 629 Current Issues in Education	
ED 677 Teaching Secondary Science	
ED 716 Considerations of Learning and Instructional Practice	
SC 620 Descriptive Inorganic Chemistry	
SC 630 Energy Systems and Modern Physics	
SC 640 Meteorology, Astronomy, and Geology	
SC 650 Origins	
SC 660 Cellular and Molecular Biology	
Independent Research (See p. 54.)	12
Total Credit Hours	60

Ed.D. IN CURRICULUM AND INSTRUCTION Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Admission Requirements

See Ed.D. Admission Requirements (p. 52).

Course Requirements	Hours
Core Courses (See p. 54.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 607 Personal and Professional Relationships in Education	
ED 617 Technology Applications in Education	
ED 629 Current Issues in Education	
ED 673 Teaching Secondary History	
ED 674 Teaching Secondary English	
ED 676 Teaching Secondary Mathematics	
ED 677 Teaching Secondary Science	
ED 716 Considerations of Learning and Instructional Practice	
Independent Research (See p. 54.)	12
Total Credit Hours	60



EDUCATION SPECIALIST DEGREE [Ed.S.]

EDUCATIONAL LEADERSHIP 63

CURRICULUM AND INSTRUCTION 64
with specializations in

Elementary 64 History 66 Secondary (General) 68
English 65 Science 67

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-

Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.S.

The education specialist study consists of the mastery of a field of knowledge. A minimum of 36 credit hours beyond master's degree or 66 credit hours beyond bachelor's degree is required for the specialist degree.

All work must be completed within 5 consecutive years. The 5 years begins with the first course taken in the Education Specialist program. For example, if the first course was taken Summer 2015, the student must complete all requirements by August 2020.



Education Specialist Comprehensive Examination

Candidates for the Ed.S. must pass a final subjective comprehensive examination. The examination is intended to provide evidence that the candidate has mastered the specialized knowledge required for the degree. The examination may be retaken only one time.

Students must meet GPA requirements before taking the comprehensive examination. Only students who have applied for graduation and are completing their degree requirements in the current semester/class may apply to take the comprehensive examination. Further information regarding the Education Specialist Comprehensive Examination is available from the Seminary-Graduate Studies Office.

Residence Requirements

Each education specialist student must complete a minimum of 36 credit hours of coursework. A minimum of 3 consecutive summers of residence work is required. Up to 12 credit hours may be earned during the 7-week summer term. See specific courses offered Summer 2015 (p. 80). Some course requirements may be completed through distance learning. See Course Descriptions (pp. 94–110).

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Education Specialist Degree [Ed.S.]

Course Requirements

Hours

Core Courses 18

Each of the following is 3 credit hours:

Foundation

- ED 541 History of American Education
- ED 542 Philosophy of American Education
- ED 545 Principles of Instruction and Methods

- ED 718 Educational Statistics **or**
- ED 724 Crafting Formal Research
- ED 726 Quantitative Methods of Educational Research **or**
- ED 728 Qualitative Methods of Educational Research
- ED 731 Readings in Education

Specialization Courses (See pp. 63–68.)..... 18

Total Credit Hours 36*

*Students who did not earn credit for ED 600 Education Seminar previously will be required to take Summer Seminar in addition to these requirements.

Education Specialist Degree [Ed.S.] in Educational Leadership

The purpose of this degree is to provide advanced professional study for Christian educators and leaders.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations,
- plan the duties of a school leader,
- evaluate formal educational research for Christian classroom applications, and
- exhibit a working, comprehensive knowledge of educational leadership in writing.

Admission Requirements

See Ed.S. Admission Requirements (p. 61).

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 618 School Management and Leadership	
ED 626 Financial and Legal Aspects of Christian School Operation	
ED 627 Managing Technology and Information Systems	
ED 628 Organization and Administration of Elementary Curriculum	
ED 629 Current Issues in Education	
ED 675 Organization and Administration of Secondary Curriculum	
Total Credit Hours	36

See pp. 64–68 for
Curriculum and Instruction Specializations
in **Elementary, English, History, Science, and Secondary (General).**

Education Specialist Degree [Ed.S.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Learning Outcomes: Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- evaluate formal educational research for Christian classroom applications, and
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing.

(Additional learning outcomes are listed for each specialization.)

Ed.S. IN CURRICULUM AND INSTRUCTION Elementary Specialization

Additional Learning Outcomes: Graduates of the elementary specialization will also be able to

- describe and practice a phonics-first approach to reading instruction.

Admission Requirements

See Ed.S. Admission Requirements (p. 61).

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 617 Technology Applications in Education	
ED 641 Materials and Techniques of Reading Instruction	
ED 651 Elementary Arithmetic Instruction	
ED 655 Elementary Science Instruction	
ED 658 Elementary Language Instruction	
ED 661 Elementary History Instruction	
Total Credit Hours	36

Ed.S. IN CURRICULUM AND INSTRUCTION

English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- examine the centrality of faith in a literary education and
- examine language and literature from a Christian worldview.

Admission Requirements

See Ed.S. Admission Requirements (p. 61). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 674 Teaching Secondary English	
EN 601 Introduction to Graduate English Research or	
EN 700 Independent Study	
EN 620 History of the English Language	
EN 630 Structural Concepts in Written Communication	
EN 650 Studies in American Literature	
EN 660 Studies in British Literature	
Total Credit Hours	36

Ed.S. IN CURRICULUM AND INSTRUCTION History Specialization

Additional Learning Outcomes: Graduates of the history specialization will also be able to

- evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.S. Admission Requirements (p. 61). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States

History. While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 673 Teaching Secondary History	
HI 601 Introduction to Graduate History Research or	
HI 700 Independent Study	
HI 640 American Constitutional History	
HI 650 Dynamics and Direction of the Contemporary World	
HI 660 History of the Reformers	
HI 670 The Victorian Era	
Total Credit Hours	36



Ed.S. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- implement a perspective of scientific investigation based on a supernatural creation of all things in six literal days by the God of the Bible approximately 6,000 years ago,
- apply the understanding of key concepts to solve problems in biology or physical sciences, and
- evaluate scientific data.

Admission Requirements

See Ed.S. Admission Requirements (p. 61). The applicant must have earned at least a grade of “C-” in 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 677 Teaching Secondary Science	
SC 620 Descriptive Inorganic Chemistry	
SC 630 Energy Systems and Modern Physics	
SC 640 Meteorology, Astronomy, and Geology	
SC 650 Origins	
SC 660 Cellular and Molecular Biology	
Total Credit Hours	36

Ed.S. IN CURRICULUM AND INSTRUCTION Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Admission Requirements

See Ed.S. Admission Requirements (p. 61).

Course Requirements	Hours
Core Courses (See p. 62.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 607 Personal and Professional Relationships in Education	
ED 617 Technology Applications in Education	
ED 673 Teaching Secondary History	
ED 674 Teaching Secondary English	
ED 676 Teaching Secondary Mathematics	
ED 677 Teaching Secondary Science	
Total Credit Hours	36



MASTER OF SCIENCE DEGREE [M.S.]

EDUCATIONAL LEADERSHIP 70

CURRICULUM AND INSTRUCTION 71
with specializations in

Elementary 72	History 74	Music 76	Secondary (General) 78
English 73	Mathematics 75	Science 77	Speech 79

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements. Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization unless it is educational leadership.

Master of Science Comprehensive Portfolio

The Master's Comprehensive Portfolio is a formal, organized set of original entries intended to provide evidence that the candidate has met the competencies required for the degree. It is required of all Master of Science candidates during the semester/class in which they will complete their degree requirements.

In addition, students must schedule an interview with an approved faculty member for an oral presentation of the portfolio. They will bring a hard copy of the portfolio, as well as submit an electronic copy. Exit interviews are scheduled through the Seminary-Graduate Studies Office.

Students must meet program GPA requirements and have applied for graduation before scheduling the interview.

Residence Requirements

A minimum of 30 credit hours of work is required (32 for music and 33 for speech specializations). Educational leadership and specializations in elementary, secondary (general), English, history, and science may be completed in two years by taking summer and distance-learning courses. Educational leadership and specializations in English, history, mathematics, music, and speech may be completed in two years by enrolling fall, spring, summer, fall, and spring. Music also requires a public recital, and speech requires a public production. See specific courses offered Summer 2015 (p. 80). Some course requirements may be completed through distance learning. See Course Descriptions (pp. 94–110).

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Master of Science Degree [M.S.] in Educational Leadership

The purpose of this degree is to prepare leaders who will fill the need for administrators, principals, and academic supervisors in Christian schools.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations, and
- plan the duties of a school leader.

Admission Requirements

See M.S. Admission Requirements (p. 69).

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 600 Education Seminar	3
ED 617 Technology Applications in Education	3
ED 618 School Management and Leadership*	3
ED 626 Financial and Legal Aspects of Christian School Operation	3
ED 628 Organization and Administration of Elementary Curriculum*	3
ED 629 Current Issues in Education	3
ED 675 Organization and Administration of Secondary Curriculum*	3
Total Credit Hours	30

*May be taken by distance learning.

Master of Science Degree [M.S.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Learning Outcomes: Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice, and
- demonstrate graduate-level competence in written research and analysis.

Biblical, proven traditional education methods, along with practical classroom experience, enable students to return

to their ministries with invaluable tools for service.

(Additional learning outcomes are listed for each specialization.)

See pp. 72–79 for
Curriculum and Instruction Specializations
in **Elementary, English, History, Mathematics, Music,**
Science, Secondary (General), and Speech.

Student Presentation



M.S. IN CURRICULUM AND INSTRUCTION Elementary Specialization

Additional Learning Outcomes: Graduates of the elementary specialization will also be able to

- describe and practice a phonics-first approach to reading instruction.

Admission Requirements

See M.S. Admission Requirements (p. 69).

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 600 Education Seminar	3
ED 617 Technology Applications in Education	3
ED 641 Materials and Techniques of Reading Instruction.	3
ED 651 Elementary Arithmetic Instruction	3
ED 655 Elementary Science Instruction	3
ED 658 Elementary Language Instruction	3
ED 661 Elementary History Instruction	3
Total Credit Hours	30

*May be taken by distance learning.



M.S. IN CURRICULUM AND INSTRUCTION

English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- examine the centrality of faith in a literary education and
- examine language and literature from a Christian worldview.

Admission Requirements

See M.S. Admission Requirements (p. 69). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 674 Teaching Secondary English	3
EN 601 Introduction to Graduate English Research.	3
EN 611 Graduate English Research Project.	3
EN 620 History of the English Language.	3
EN 630 Structural Concepts in Written Communication.	3
EN 650 Studies in American Literature	3
EN 660 Studies in British Literature	3
Total Credit Hours	30

*May be taken by distance learning.

M.S. IN CURRICULUM AND INSTRUCTION

History Specialization

Additional Learning Outcomes: Graduates of the history specialization will also be able to

- evaluate the nature and influence of historical ideas.

Admission Requirements

See M.S. Admission Requirements (p. 69). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History. While a student may begin

with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

Course Requirements

Hours

ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
ED 673	Teaching Secondary History	3
HI 601	Introduction to Graduate History Research	3
HI 611	Graduate History Research Project	3
HI 640	American Constitutional History	3
HI 650	Dynamics and Direction of the Contemporary World	3
HI 660	History of the Reformers	3
HI 670	The Victorian Era	3
Total Credit Hours		30

*May be taken by distance learning.



M.S. IN CURRICULUM AND INSTRUCTION

Mathematics Specialization

Additional Learning Outcomes: Graduates of the mathematics specialization will also be able to

- apply established methods of problem solving in the major areas of mathematics and
- apply abstract reasoning to mathematical systems.

Admission Requirements

See M.S. Admission Requirements (p. 69). The applicant must have earned at least a grade of “C-” in 18 credits of mathematics (undergraduate or graduate level), including Calculus II, Discrete Mathematics, and Statistics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth mathematics course.

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 676 Teaching Secondary Mathematics	3
MA 540 Properties of Positive Integers*	3
MA 601 Introduction to Graduate Mathematics Research	3
MA Mathematics Electives	12
Total Credit Hours	30

*May be taken by distance learning.

M.S. IN CURRICULUM AND INSTRUCTION

Music Specialization

Additional Learning Outcomes: Graduates of the music specialization will also be able to

- identify forms and style characteristics in music literature,
- produce public performances showing graduate proficiency in music, and
- integrate current music technology and computer applications in arranging and composition.

This program is designed to provide the music educator with advanced training in education as well as in a specific music emphasis (choral conducting, instrumental, keyboard, or vocal). The student receives further training in particular periods of music history and in form, style, and techniques in musical literature for piano, voice, choral, or orchestral settings.

Admission Requirements

See M.S. Admission Requirements (p. 69). Graduate applicants must have majored in music on the undergraduate level. Music applicants must audition in person. Those who live beyond 400 miles from Pensacola may submit a high-quality video recording.

Entrance examinations in music history and music theory (sight singing, dictation, part writing, harmonic and formal analysis) are required. Applicants who do not earn a satisfactory score on an exam must take a review course in the appropriate area with no graduate credit.

Music Emphasis

All music graduate students must demonstrate basic keyboard skill before completing the degree program. Students may either take the secondary

piano examination or opt for one year of piano.

One credit hour of private music instruction in the student's emphasis is required each semester. Music instruction is available in voice, keyboard, strings, brass, woodwind, percussion, and choral conducting. MU 646 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Orchestra, or Accompaniment Practicum.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time from his program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson may be required to repeat that course. A student cannot repeat a private lesson more than one time. Upon the student's earning a "C+" or lower in another private lesson, the Graduate Committee reviews the student's status to determine if he can continue in his graduate program.

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
MU 512 Graduate Music Theory	3
MU 513 Analytic Technique	3
MU 527 Electronic Application in Arranging	2
MU 531–532 Graduate Music History Survey (2 credits ea.)	4
MU 559 Advanced Choral Conducting	2
MU 646 Graduate Recital—Music Education	1
— 631–633 Private Music (1 hr. ea.)	3
Music Literature	3
Ensemble	2
Total Credit Hours	32

*May be taken by distance learning.

M.S. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- evaluate scientific investigation based on a supernatural creation of all things in 6 literal days approximately 6,000 years ago by the God of the Bible,
- apply the understanding of key concepts to solve problems in biology and physical science, and
- apply the understanding of key concepts to solve problems in science and mathematics.

Admission Requirements

See M.S. Admission Requirements (p. 69). The applicant must have earned at least a grade of “C-” in 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

M.S. IN CURRICULUM & INSTRUCTION / SCIENCE SPECIALIZATION cont.

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 677 Teaching Secondary Science	3
SC 601 Introduction to Graduate Science Research	3
SC 620 Descriptive Inorganic Chemistry	3
SC 630 Energy Systems and Modern Physics	3
SC 640 Meteorology, Astronomy, and Geology	3
SC 650 Origins	3
SC 660 Cellular and Molecular Biology	3
Total Credit Hours	30

*May be taken by distance learning.

M.S. IN CURRICULUM AND INSTRUCTION

Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Admission Requirements

See M.S. Admission Requirements (p. 69).

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 600 Education Seminar	3
ED 607 Personal and Professional Relationships in Education	3
ED 617 Technology Applications in Education	3
ED 673 Teaching Secondary History	3
ED 674 Teaching Secondary English	3
ED 676 Teaching Secondary Mathematics	3
ED 677 Teaching Secondary Science	3
Total Credit Hours	30

*May be taken by distance learning.

M.S. IN CURRICULUM AND INSTRUCTION

Speech Specialization

Additional Learning Outcomes: Graduates of the speech specialization will also be able to

- advocate a biblical view of dramatic performance and production,
- communicate narrative elements reflecting emotional sensitivity, and
- direct and stage productions that are aesthetically pleasing.

Admission Requirements

See M.S. Admission Requirements (p. 69). Graduate applicants need at least 18 semester credits of interpretive speech on the undergraduate level. Students who do not meet this requirement may call the Seminary-Graduate Studies Office to inquire about other options. Speech applicants must audition in person. Those living beyond 400 miles from Pensacola may submit a high-quality video recording.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time

from his program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson/practicum may be required to repeat that course. A student cannot repeat a private lesson/practicum more than one time. Upon the student's earning a "C+" or lower in another private lesson/practicum, the Graduate Committee reviews the student's status to determine if he can continue in his graduate program.

Course Requirements	Hours
DP 521 Advanced Acting	3
DP 603 Advanced Stage Makeup and Costuming	2
DP 605 Studies in Directing	3
DP 618 Scene Design and Stage Lighting	2
DP 641–642 Private Lessons in Productions (1 hr. ea.)	2
DP 644 Production Preparation	1
DP 646 Graduate Production	2
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 679 Practicum in Teaching and Directing Secondary Speech and Drama	3
IS 520 Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527 Group Interpretation	3
Total Credit Hours	33

*May be taken by distance learning.

EDUCATION COURSE OFFERINGS SUMMER 2015

Students take only one course each session except for SC classes (see below).
Registration dates and times on p. 24.

Session I, June 22–July 2

- ED 628 Organization and Administration of Elementary Curriculum
- ED 658 Elementary Language Instruction
- ED 677 Teaching Secondary Science
- ED 724 Crafting Formal Research
- EN 620 History of the English Language
- HI 670 The Victorian Era

Session II, July 3–15

- ED 617 Technology Applications in Education
- ED 627 Managing Technology and Information Systems
- ED 676 Teaching Secondary Mathematics
- ED 718 Educational Statistics
- EN 660 Studies in British Literature
- HI 650 Dynamics and Direction of the Contemporary World

Session III, July 16–28

- ED 542 Philosophy of American Education
- ED 607 Personal and Professional Relationships in Education
- ED 618 School Management and Leadership
- ED 629 Current Issues in Education
- ED 641 Materials and Techniques of Reading Instruction
- ED 726 Quantitative Methods of Educational Research
- ___ 601 EN/HI/MA Introduction to Graduate Research
- ___ 611 EN/HI Graduate Research Project

Session IV, July 29–August 7 (including Sat., Aug. 1)

- ED 541 History of American Education
 - ED 545 Principles of Instruction and Methods
 - ED 600 Education Seminar
- (Must attend a brief meeting on July 28 at 2:15 p.m. and Summer Seminar sessions beginning at 3 p.m. on July 28.)

Science Course Offerings

Sessions II–III, July 3–28 (Each course meets daily.)

Period A 8–10:50 A.M. (Break from 9:20–10:10)

- SC 620 Descriptive Inorganic Chemistry

Period B 10:50 A.M. –1 P.M. (Break from 11:30–11:40)

- SC 640 Meteorology, Astronomy, and Geology

Session IV, July 29–August 7 (including Sat., Aug. 1)

- SC 660 Cellular and Molecular Biology

DIVISION OF

Visual & Performing Arts

Dr. Amy Bombard | Dean of Visual and Performing Arts

The purpose of this division is to equip students to share Christ through the visual arts, music, or dramatic performance. Built upon a biblical foundation of the arts, students are trained to be proficient in their creative discipline and excellent in their techniques.

The Pensacola Christian College **Visual Arts** department offers the following graduate degrees:

Master of Fine Arts in Graphic Design 83

Master of Fine Arts in Studio Art 84

Master of Arts in Graphic Design 85

Master of Arts in Studio Art 86

The Pensacola Christian College **Performing Arts** department offers the following graduate degrees:

Master of Fine Arts in Dramatics 88

Master of Arts in Performance Studies 89

Master of Arts in Music 90



Visual Arts Department

Mr. Shawn Thayer, *Chair*

MASTER OF FINE ARTS DEGREE [M.F.A.]

GRAPHIC DESIGN 83

STUDIO ART 84

MASTER OF ARTS DEGREE [M.A.]

GRAPHIC DESIGN 85

STUDIO ART 86

The **Master of Fine Arts** and the **Master of Arts** in **graphic design** and **studio art** programs are designed to develop the individual's ability to communicate effectively in the visual arts. Building on a strong foundation of undergraduate art training, these master's programs allow for intense individual development in necessary skills. Skilled artists will train the student in a variety of media, preparing the student for future work.

Admission Requirements

See General Admission Requirements (p. 18). Applicants for a graduate degree in art must also have majored in art or graphic design on the undergraduate level. A portfolio of representative work must be submitted.

Progress Evaluation

Continuation in the graduate art program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time from his program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.



A student earning a "C+" or lower in any studio course may be required to repeat that course. A student cannot repeat a studio course more than one time. Upon the student's earning a "C+" or lower in another studio course, the Graduate Committee reviews the student's status to determine if he can continue in his graduate program.

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Master of Fine Arts Degree [M.F.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate expertise in the areas of typography, layout, and visual literacy;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution;
- exhibit professional skills and behaviors necessary to compete in their chosen field of art; and
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Admission Requirements

See M.F.A. Admission Requirements (p. 82).

Residence Requirements

A minimum of 33 months of residence work (fall, spring, summer, pre-term,

fall, spring, summer, fall, and spring) is required. A public show must be given and a thesis prepared before graduate work is completed.

Course Requirements

Hours

AR 506	Current Issues in Art	2
AR 515–516	Art History (3 hrs. each)	6
AR 519	Graduate Graphic Design	3
AR 526	3-Dimensional Graduate Studio	3
AR 531	Advanced Digital Graphics	3
AR 532	Web Design	3
AR 533	Conceptual Communication for the Visual Artist	3
AR 534	Advanced Conceptual Communication	3
AR 611	Graduate Art Research Project	3
AR 641	Graduate Studio	4
AR 645–646	Professional Studio (3 hrs. each)	6
AR 647	Graduate Studio	3
AR 650	Graduate M.F.A. Show	3
AR 652	Graduate Thesis	3
ED 542	Philosophy of American Education*	3
	Education or Bible Emphasis	9
Total Credit Hours		60

* PT 542 if Bible Emphasis

Master of Fine Arts Degree [M.F.A.] in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate expertise in the areas of typography, layout, and visual literacy;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution;
- exhibit professional skills and behaviors necessary to compete in their chosen field of art; and
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Admission Requirements

See M.F.A. Admission Requirements (p. 82).

fall, spring, summer, fall, and spring) is required. A public show must be given and a thesis prepared before graduate work is completed.

Residence Requirements

A minimum of 33 months of residence work (fall, spring, summer, pre-term,

Course Requirements	Hours
AR 506 Current Issues in Art	2
AR 515–516 Art History (3 hrs. each)	6
AR 520 Graduate Drawing Studio	3
AR 521–522 Graduate Painting (3 hrs. each)	6
AR 526 3-Dimensional Graduate Studio	3
AR 533 Conceptual Communication for the Visual Artist.	3
AR 534 Advanced Conceptual Communication.	3
AR 611 Graduate Art Research Project	3
AR 641 Graduate Studio	4
AR 645–646 Professional Studio (3 hrs. each).	6
AR 647 Graduate Studio	3
AR 650 Graduate M.F.A. Show	3
AR 652 Graduate Thesis.	3
ED 542 Philosophy of American Education†.	3
Education or Bible Emphasis	9
Total Credit Hours	60

† PT 542 if Bible Emphasis

Master of Arts Degree [M.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate proficiency in the areas of typography, layout, and visual literacy;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution; and
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Admission Requirements

See M.A. Admission Requirements (p. 82).

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

A public show must be given before graduate work is completed.

Course Requirements	Hours
AR 506 Current Issues in Art	2
AR 515 Art History.....	3
AR 519 Graduate Graphic Design	3
AR 526 3-Dimensional Graduate Studio.....	3
AR 531 Advanced Digital Graphics.....	3
AR 532 Web Design	3
AR 533 Conceptual Communication for the Visual Artist... 3	3
AR 534 Advanced Conceptual Communication.....	3
AR 541–542 Graduate Studio (3 hrs. each)	6
AR 550 Graduate Show	3
Total Credit Hours	32

Master of Arts Degree [M.A.] in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate proficiency in the areas of representational drawing and painting and visual storytelling;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution; and
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Admission Requirements

See M.A. Admission Requirements (p. 82).

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

A public show must be given before graduate work is completed.

Course Requirements	Hours
AR 506 Current Issues in Art	2
AR 516 Art History	3
AR 520 Graduate Drawing Studio	3
AR 521–522 Graduate Painting (3 hrs. each)	6
AR 526 3-Dimensional Graduate Studio	3
AR 533 Conceptual Communication for the Visual Artist.	3
AR 534 Advanced Conceptual Communication	3
AR 541–542 Graduate Studio (3 hrs. each)	6
AR 550 Graduate Show	3
Total Credit Hours	32

Performing Arts Department

Dr. Amy Bombard, *Chair*

MASTER OF FINE ARTS DEGREE [M.F.A.]

DRAMATICS 88

MASTER OF ARTS DEGREE [M.A.]

PERFORMANCE STUDIES 89

MUSIC 90

The **Master of Fine Arts** in **dramatics** and the **Master of Arts** in **performance studies** balance the theory and technique of their respective disciplines with practical application. These programs provide advanced training in directing and staging dramatic productions and personal interpretation while further developing the student's research skills. Students are taught from a traditional philosophy with special emphasis given to training directors and performers to meet the artistic needs of Christian ministries. The **Master of Arts** degree in **music** provides the graduate student with advanced training and performance opportunities in his emphasis. The student receives further training in particular periods of music history and in form, style, and techniques in musical literature for piano, voice, choral, or orchestral settings.

Admission Requirements

See General Admission Requirements (p. 18).

Dramatics or Performance Studies: Applicants also need at least 18 semester credits of interpretive speech on the undergraduate level and must audition in person. Those living beyond 400 miles from Pensacola may submit a high-quality video recording.

Music: Applicants must have majored in music on the undergraduate level. Music applicants must audition in person. Those living beyond 400 miles from

Pensacola may submit a high-quality video recording. Entrance examinations in music history and in music theory (sight singing, dictation, part writing, harmonic and formal analysis) are required. Applicants who do not earn a satisfactory score on an exam must take a review course in the appropriate area with no graduate credit.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time from his program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson or practicum course may be required to repeat that course. A student cannot repeat a private lesson or practicum course more than one time. Upon the student's earning a "C+" or lower in another private lesson or practicum course, the Graduate Committee reviews the student's status to determine if he can continue in his graduate program.

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Master of Fine Arts Degree [M.F.A.] in Dramatics

The purpose of this degree is to equip students in the areas of acting, directing, and staging, culminating in successful stage production.

Learning Outcomes: Graduates of the dramatics program will be able to

- develop and defend a repertoire that reflects a biblical worldview;
- create presentations incorporating credible research, analysis, and originality;
- communicate dramatic literature demonstrating graduate proficiency;
- demonstrate and impart mastery of vocal technique and non-verbal communication;
- design professional-quality stage performances;
- direct and mount productions which are aesthetically pleasing; and
- write original scripts or adaptations of literary works for small groups and large ensemble productions.

Admission Requirements

See M.F.A. Admission Requirements (p. 87).

Residence Requirements

A minimum of 33 months of residence work (pre-term, fall, spring, summer, fall,

spring, fall, spring, and an interterm session) beginning with a pre-term session (Aug. 24–Sept. 4, 2015) is required. A dramatic production must be completed successfully and a thesis prepared before graduate work is completed.

Course Requirements

	Hours
DP 511 Introduction to Graduate Studies	2
DP 515 Production Management	3
DP 521 Advanced Acting	3
DP 530 Teaching Practicum	3
DP 603 Advanced Stage Makeup and Costuming	2
DP 605 Studies in Directing	3
DP 611 Graduate Dramatic Production Research Project	3
DP 618 Scene Design and Stage Lighting	2
DP 619 Advanced Lighting Design	3
DP 645 Performance Studio	3
DP 671–673 Practicum in Dramatic Production I, II, III (3 hrs. each)	9
DP 675 M.F.A. Dramatic Production	3
IS 517 Advanced Interpretation of Poetry	3
IS 520 Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527 Group Interpretation	3
Education or Bible Emphasis*	12
Total Credit Hours	60

*Students with no previous teaching experience take ED 545 Principles of Instruction and Methods.

Master of Arts Degree [M.A.] in Performance Studies

The purpose of this degree is to develop Christian performers who effectively communicate with an audience.

Learning Outcomes: Graduates of the performance studies program will be able to

- develop and defend a repertoire that reflects a biblical worldview;
- create presentations incorporating credible research, analysis, and originality;
- interpret poetry, prose, and dramatic literature communicating an in-depth understanding of the text;
- create vivid characterizations with textual integrity;
- communicate narrative elements reflecting emotional sensitivity;
- demonstrate proficiency in vocal technique and non-verbal communication;
- stage presentations that are aesthetically pleasing; and
- write original scripts or adaptations of literary works for solo performance.

Admission Requirements

See M.A. Admission Requirements (p. 86).

fall/spring semesters, including a pre-term session (Aug. 24–Sept. 4, 2015)

Residence Requirements

Thirty semester credit hours of work may be completed in four consecutive

and an interterm session. A public recital must be given before graduate work is completed.

Course Requirements

Hours

DP 521	Advanced Acting	3
DP 603	Advanced Stage Makeup and Costuming	2
DP 605	Studies in Directing	3
DP 618	Scene Design and Stage Lighting	2
IS 511	Introduction to Graduate Studies	2
IS 517	Advanced Interpretation of Poetry	3
IS 520	Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527	Group Interpretation	3
IS 541	Graduate Research	2
IS 651–653	Private Lessons in Oral Interpretation (1 hr. each) . . .	3
IS 654	Graduate Recital Preparation	1
IS 656	Graduate Recital	3
Total Credit Hours		30

Master of Arts Degree [M.A.]

in Music

The purpose of this degree is to produce Christian musicians that implement strong technical, musical, and communication skills to honor the Lord through music.

Learning Outcomes: Graduates of the music program will be able to

- evaluate form and style characteristics in music literature,
- produce public performances showing graduate proficiency in music,
- incorporate advanced harmonic principles in arranging and composition, and
- communicate concisely and effectively about music in oral and written formats.

Admission Requirements

See M.A. Admission Requirements (p. 87).

Residence Requirements

Thirty semester credit hours of work may be completed in two years by enrolling pre-term (Aug. 24–Sept. 4, 2015), fall, spring, summer, fall, and spring. A public recital must be given before graduate work is completed.

Music Emphasis

All music graduate students must demonstrate basic keyboard skill before completing the degree program.

Students may either take the Piano Proficiency Examination or opt for one year of piano.

One credit of private music instruction in the student's emphasis is required each semester. Music instruction is available in voice, keyboard, strings, brass, woodwinds, percussion, and choral conducting. MU 656 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Orchestra, or Accompaniment Practicum.

See page 87 for music admission requirements and progress evaluation information.

Course Requirements

Hours

MU 511 Graduate Resource Technique	2
MU 512 Graduate Music Theory	3
MU 513 Analytic Technique	3
MU 527 Electronic Applications in Arranging	2
MU 531–532 Graduate Music History Survey (2 hrs. ea.) ..	4
MU 555 Hymnology	3
MU 559 Advanced Choral Conducting	2
MU 654 Graduate Recital Preparation	1
MU 656 Graduate Recital—Music	1
Music Literature	3
___ 631–633 Private Music (1 hr. ea.)	3
Ensemble	3
Total Credit Hours	30

MUSIC COURSE OFFERINGS

Summer 2015

June 22– July 15

MU 512 Grad. Music Theory

June 22– July 15

MU 531 Grad. Music History Survey

June 23–August 6

MU 527 Electronic App. in Arranging

July 16– August 7 *(also meets Sat., Aug. 1)*

MU 513 Analytic Technique

July 16– August 7 *(also meets Sat., Aug. 1)*

MU 532 Grad. Music History Survey

Summer 2016 dates on p. 4

DIVISION OF
Arts & Sciences

Dr. Denise McCollim | Dean of Arts and Sciences

The purpose of this division is to provide a traditional liberal arts education that prepares the student to function as a Christian professional in a variety of career settings in his chosen field of study.

The Pensacola Christian College Nursing department offers the following graduate degree:

Master of Science in Nursing 92



Nursing Department

Dr. Denise McCollim, *Chair*

Master of Science in Nursing Degree [M.S.N.]

The purpose of this degree is to prepare the registered nurse to use scriptural and traditional methods of nursing education in both the clinical and classroom settings.

Learning Outcomes: Graduates of the nursing program will be able to

- evaluate personal and professional decisions based on a moral, legal, ethical, and biblical worldview;
- demonstrate effective delegation, prioritization, and decision-making as a leader in both educational and clinical settings;
- apply current trends in healthcare policy, informatics, and quality improvement to personal practice in both educational and professional settings;
- incorporate theory and findings from the natural and behavioral sciences and from nursing into the delivery of evidence-based, culturally appropriate, outcome-oriented nursing care to individuals, families, and populations;
- utilize principles of professional communication and collaboration to build effective relationships with other healthcare personnel;
- perform advanced nursing skills safely and competently for individuals at all stages of the life span in both direct and indirect care roles; and
- integrate the roles of a nurse educator as a teacher, leader, and evaluator in healthcare, academic, and clinical settings.

Courses such as advanced pathophysiology and pharmacology enhance the nurse's knowledge base while subjects on research, curriculum development, and testing and evaluation prepare the nurse to critically examine and implement various teaching methods and outcomes. Upon completion of this program, the registered nurse is fully equipped to teach undergraduate nursing curricula using scriptural and traditional methodology.



Residence Requirements

A minimum of 21 months of residence work (fall, spring, summer, fall, and spring) is required.

Admission Requirements

See General Admission Requirements (p. 18). Graduate applicants in the M.S.N. program must hold a Bachelor of Science in Nursing (B.S.N.), hold an active Florida nursing license, and be employed by Pensacola Christian College.

Candidacy

See p. 47.

Graduation Requirements

See p. 47.

Course Requirements

Hours

NU 500	Theoretical Foundations of Advanced Practice	3
NU 510	Advanced Nursing Roles and Trends	3
NU 514	Pharmacology for Advanced Practice	3
NU 515	Advanced Health Assessment	3
NU 520	Advanced Clinical Nursing Practicum	3
NU 526	Advanced Pathophysiology	3
NU 546	Curriculum Development in Nursing	3
NU 547	Testing and Evaluation	3
NU 601	Advanced Nursing Research	3
NU 611	Nursing Research Project	3
NU 651	Teaching Nursing I	3
NU 652	Teaching Nursing II	3
Total Credit Hours		36

NURSING COURSE OFFERINGS SUMMER 2015

Session I, June 22–July 2

NU 546 Curriculum Development in Nursing

Session II, July 3–15

NU 500 Theoretical Foundations of Advanced Practice

Session III, July 16–28

NU 547 Testing and Evaluation

Session IV, July 29–August 7

(also meets Sat., Aug. 1)

NU 601 Advanced Nursing Research

Summer 2016 dates on p. 4

Course Descriptions

COURSE INDEX

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Important note regarding when courses are offered: Term notations of *Summer*, *Pre-term*, *Fall*, *Interterm*, *Spring*, or *Post-term* mean that the course is offered during that term every year. When a term notation is followed by *odd* or *even*, then the course is offered during that term only in *odd* or *even* years, respectively. For example, a course that meets *Summer*, *Fall odd* will meet every summer (e.g., 2015, 2016), but only during the fall semester of odd years (e.g., 2015, *not* 2016). A course that meets *Summer even*, *Spring odd* will meet summer 2016, 2018 and spring 2017, 2019.

Courses that do not have a term notation are not offered on a set rotation. “DL” means the course is available through *distance learning*.

The number of semester credit hours for a course is shown in parentheses following the title.

ART

AR 506 Current Issues in Art (2) Students examine contemporary issues in the visual arts and analyze how they relate to a biblical philosophy of art and to the student’s work. *Spring*.

AR 515 Art History (3) *Prereq.: Student in M.F.A. in studio art or graphic design, or M.A. in graphic design.* This course focuses on the history of illustration with information on related topics such as philosophy and aesthetics. *Fall even*.

AR 516 Art History (3) *Prereq.: Student in M.F.A. in studio art or graphic design, or M.A. in studio art.* In this course students examine the history of visual art and architecture as it relates to the major civilizations of Western culture. Students learn the artistic motivations and fluctuating standards of aesthetics of these civilizations from a Christian perspective. *Fall odd*.

AR 519 Graduate Graphic Design (3) Selected topics in graphic design will be the

focus of this course. The student will learn and apply extensive training and experience in graphic techniques found in the publishing and advertising community. *Fall*.

AR 520 Graduate Drawing Studio (3) Students develop professional drawing methods for illustrative and fine arts presentation through creation of several original works from life, personal-reference materials of the full-length costumed figure, narratives, imagination, and memory work. *Fall*.

AR 521–522 Graduate Painting (3 each) Students will develop advanced techniques of painting in media such as oil, gouache, and watercolor in their specific areas of interest. *Fall, Spring*.

AR 526 3-Dimensional Graduate Studio (3) The graduate artist explores the application of three-dimensional elements, techniques, and mediums as they relate to individual artistic direction. Students create an original three-dimensional work, write an accompanying research paper, and make a digital presentation of their work. *Spring*.

AR 531 Advanced Digital Graphics (3)

In this course the graduate student will increase mastery of Photoshop and Illustrator. Emphasis is given to large format printing and printmaking. *Fall.*

AR 532 Web Design (3) *Competency: Web Programming.* The graduate student will develop creative solutions to common web-related design problems, utilizing industry-standard software applications. *Spring.*

AR 533 Conceptual Communication for the Visual Artist (3) Students develop creative problem-solving processes with an emphasis on clear visual communication with mastery of individual technique. *Fall.*

AR 534 Advanced Conceptual Communication (3) *Prereq.: AR 533.* Students create advanced-level projects with an emphasis on clear visual communication and mastery of individual technique. *Spring.*

AR 541–542 Graduate Studio (3 each)

Prereq. for AR 541: Student in M.A. degree in studio art or graphic design. Prereq. for AR 542: AR 541. These courses allow the graduate student to develop particular areas of interest in art or design while building a portfolio for the M.A. show. Individual projects will be approved by instructor. *Fall, Spring.*

AR 550 Graduate Show (3) *Prereq.: 3.0 g.p.a., and credit for or concurrent enrollment in AR 542.* The student prepares and mounts a one-man show of works completed during the graduate program. *Fall, Spring.*

AR 611 Graduate Art Research Project (3)

This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Pre-term, Spring.*

AR 641 Graduate Studio (4)

Prereq.: Student in M.F.A. degree in studio art or graphic design. This course allows the graduate student to develop particular areas of interest in art or design while building a portfolio for the M.F.A. show. Individual projects will be approved by instructor. *Spring.*

AR 645–646 Professional Studio (3 each)

Prereq. for AR 646: AR 641 and 645. Culminating the work of the M.F.A. program, the student will explore a broad range of topics related to his area of interest in art or design. Projects will include completion of advanced works in the student's specialty. *Summer.*

AR 647 Graduate Studio (3)

Prereq.: AR 646. This course is designed for the M.F.A. student to continue work on selected topics in preparation for the M.F.A. show and thesis. *Fall, Spring.*

AR 650 Graduate M.F.A. Show (3) *Prereq.: 3.0 g.p.a., AR 647, and concurrent enrollment in AR 652.* The student prepares and presents a one-man show of works completed during the graduate program. *Fall, Spring.*

AR 652 Graduate Thesis (3) The student prepares a graduate thesis under the direction of the graduate art faculty. The thesis should present, support, and explain the artwork in the graduate show as well as demonstrate that the student has a traditional philosophy of art. In addition, the thesis may cover such areas as technique(s) employed in the graduate show and specific artists whose works have influenced the show. *Fall, Spring.*

BUSINESS**BA 511 Managing Technology and Information Systems (3)**

This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Fall odd.*

BA 523 Managerial Communication (3)

This practical communications course is designed to prepare the M.B.A. student to write clear, concise messages from a managerial perspective and to develop, as well as deliver, boardroom-level presentations. Students will apply communication principles to a variety of business settings, including writing memorandums to administrators and employees, handling the communications aspect of a crisis situation, preparing and delivering a meeting agenda, conducting performance appraisals, dealing with international audiences, and presenting a proposal for change within an organization. *Fall even, DL.*

BA 535 Ethical and Legal Environment of Business (3)

This course concentrates on how the ethical and legal components of a business affect the various stakeholders within business management. Students will learn to apply biblical ethical principles and values to business-related problems to reach moral decisions. Various ethical theories and the ethical responsibility of business to society and employees, as well as moral rights of employees, will be examined. In addition, an understanding of constitutional law, statutory law, case law, and administrative rules will be developed. *Fall even, DL.*

BA 582 Human Resource Management (3)

The fundamental concepts and current issues involved in human resource management will be examined in light of their practical application.

BA 582 cont.

These concepts and issues include the recruitment, selection, placement, training, evaluation, development, compensation, and promotion of employees. Students will learn organizational topics such as structure, culture, policies and procedures, job design, employee-management relations, management development, and workplace legislation. *Spring odd, DL.*

BA 600 Advanced Statistical Analysis (3)

Competency: Statistics. This course teaches forecasting and econometric modeling principles used in business decision making. Students examine exploring data, handling outliers, correlation, single- and multiple-regression modeling, model assumption checking, residual analysis, ANOVA, various forecasting methods, and comparing means (the *t*-test). In addition, students analyze data with SPSS and Microsoft Excel using these statistical methods to be able to make better and more informed decisions and to ensure the long-run success of a business. *Pre-term odd, DL.*

BA 642 Applied Managerial Economics (3)

Competency: Economics. Prereq.: BA 600. Students will learn and apply economic principles such as supply and demand, price and costing relationships, firm competitiveness, and market forces in making intelligent organizational decisions to accomplish both stewardship and efficiency from a non-Keynesian approach. The student also will demonstrate basic economic forecasting and modeling techniques. *Spring even, DL.*

BA 654 Accounting for Decision Making (3)

Competency: Accounting. Students will learn managerial accounting with an emphasis on the interpretation, analysis, and use of accounting data for internal reporting and decision making. Students will examine management issues from the perspective of manufacturing, service, and not-for-profit organizations through extensive use of spreadsheets and case analysis. Responsibility accounting, performance evaluation, budgeting, and variance analysis are also discussed. *Spring odd, DL.*

BA 668 Managerial Finance (3)

Competency: Finance. Prereq.: BA 600. Students will examine financial analysis and forecasting, capital budgeting, cost of capital, long-term financial policy, and working capital within the framework of risk and time-value of money and will apply this knowledge to the managerial decision-making process. The use of financial models will demonstrate the students' decision-making skills. *Spring even.*

BA 677 Marketing Strategy (3)

Competency: Marketing. Prereq.: BA 600. Using case analysis, students will learn to make and evaluate strategic marketing decisions from planning through implementation. The student will

develop a marketing plan and complete statistical analysis using SPSS. *Fall odd, DL.*

BA 680 Strategic Organizational Leadership (3)

Prereq.: Graduating M.B.A. student. This capstone course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will use case studies, classroom presentations, and research to investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Spring, DL.*

BIBLE

BI 500 New Testament Fundamentals (3)

This course is provided for the student without previous academic exposure to the Bible. Students survey the books of the New Testament and examine the major themes and writers. *Fall, DL.*

BI 503 Advanced New Testament (3)

Prereq.: BI 500 or New Testament Survey on undergraduate level or Bible exposition program. Students examine all three disciplines of advanced New Testament studies (history/background, New Testament introduction, and New Testament biblical theology) from the perspective of the absolute integrity of the New Testament text. These three disciplines are applied to the understanding of the New Testament books as well as the personal and practical application of the New Testament to life and ministry. *Fall even, DL.*

BI 505 Bible Geography (3)

Students study the geographical settings and features in which the biblical narrative unfolds. Particular attention is given to geographical considerations which influence the understanding and application of the text for a contemporary audience.

BI 510 Old Testament Fundamentals (3)

This course enables the student without previous academic exposure to the Bible to survey the books of the Old Testament and examine the major themes and writers. *Spring, DL.*

BI 513 Advanced Old Testament (3)

Prereq.: BI 510 or Old Testament Survey on undergraduate level or Bible exposition program. Students explore the Old Testament with in-depth readings on the backgrounds and contents of each Old Testament book. In addition to lectures and class discussions, students research the Old Testament canon, text, and inspiration, and trace God's unfolding plan to redeem and bless all people through the Messiah. *Spring even, Jan. '16, DL.*

BI 519 Post-Exilic Prophets (3) The focus of this course is on the Books of Haggai, Zechariah, Esther, Ezra, Nehemiah, and Malachi. Students will analyze God's dealing with Israel after the exile.

BI 520 I & II Thessalonians (3) This course introduces the church at Thessalonica, reviewing the start of this church in Acts 17 during Paul's second missionary journey. Students learn content, doctrines, and applications by means of a careful exposition of Paul's two epistles to the Thessalonians.

BI 525 Life of Paul (3) This course, based on a chronology of Paul's life, teaches the student to glean important principles for the Christian walk from the life of Paul as revealed in Acts and in Paul's writings.

BI 532 Life of Moses (3) This course will study the life of Moses as revealed in Exodus through Deuteronomy. The student will apply the events leading to Moses' leadership in the Exodus, the giving of the law, and the wilderness wanderings of the Israelites to discern principles for the Christian today.

BI 537 God's Church through the Ages (3) Students examine the historical Church established by God from its foundation to the present to identify major changes, individuals, and issues in the various periods of church history. *Fall even, DL.*

BI 538 Church Trends and Changes in the Last Century (3) The student will identify and critique the leaders, philosophy, and methodology of the major movements in American Christianity during the twentieth century. This course may be taken to meet D.Min. or M.Min. requirements. *Spring odd, DL.*

BI 543 History of American Education (3) In this course students learn the historical events and ideas which contributed to the development of present-day American education. Students also examine the present condition of public education and the strong need for Christian education. *DL.*

BI 547 Epistle of James (3) This course is a verse-by-verse study of the Epistle of James. Students will focus on practical Christian living with an emphasis on such topics as trials, temptation, and faith and works. *DL.*

BI 553 United Monarchy (3) This course discusses the transition from the theocracy to the monarchy with an emphasis on the development of the monarchy in the life of Israel. Students glean practical principles of leadership from the reigns of King Saul, David, and Solomon. *DL.*

BI 554 Divided Monarchy (3) Students trace developments that led to the division of the monarchy, chronicle life in the Divided

Kingdoms, and draw significant principles for modern ministry. *DL.*

BI 560 Minor Prophets (3) This course is an in-depth study of the 12 books of the Minor Prophets. Students analyze the office and ministry of the Old Testament prophet, the nature and purpose of Hebrew prophecy, and the Day of the LORD as found in the Minor Prophets.

BI 563 Genesis: Developing and Implementing a Biblical World View in Your Church (3) A pastor's world view will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. This course provides practical, biblical instruction so that the student can develop, teach, and implement a biblical world view (grounded in the truths of Genesis 1-11) in his church's educational and evangelistic ministry in its cultural context.

BI 564 Ezekiel (3) Students participate in an in-depth exposition of Ezekiel with a threefold emphasis on the glory and holiness of God, the seriousness and ramifications of sin, and the distinction of Israel and the Church. There will be a focus on the practical principles and applications for daily living and successful service for the Lord. *DL.*

BI 606 Acts (3) An exposition of Acts, where students concentrate on the history of the spread of the gospel in the early church and the development of the Church and its doctrine. *Spring, DL.*

BI 607 Tabernacle, Feasts, and Offerings (3) Students discover the beautiful imagery, symbolism, and prophetic significance of the tabernacle, feasts, and offerings. Emphasis is placed upon the practical application of biblical truth to one's life and service.

BI 610 Daniel (3) As a key eschatological book, Daniel provides lessons of great importance to the Christian today. Students examine the book verse by verse, learning major themes and discussing issues pertinent to the church. *Aug. '15.*

BI 613 Joshua, Judges, Ruth (3) An exposition of the books of Joshua, Judges, and Ruth that equips the student to articulate greater understanding of Old Testament theology.

BI 614 Revelation (3) An exposition of the Book of Revelation with emphasis placed upon Christ as the central Person of the book. Students learn practical lessons of faithfulness and service to God in these final days before Christ's return. *Spring even, DL.*

BI 618 I and II Corinthians (3) In this course, students analyze the church problems addressed by Paul: factionalism; immorality; church discipline; Christians taking other believers to court; and marriage, divorce and remarriage. They also study the teachings of Paul regarding

BI 618 cont.

spiritual gifts, public worship, the resurrection of Christ, full-time vocational ministry, and giving to the local church. *DL*.

BI 620 Isaiah (3) This course is an in-depth study that trains the student to interpret and explain the rich Messianic passages in the book of Isaiah.

BI 622 Romans (3) Students engage in a detailed exposition of the Book of Romans, comprehending its theology at much greater depth than is achieved in a survey course. *Fall odd*.

BI 627 Pastoral Epistles (3) This careful exposition of I and II Timothy and Titus teaches the student the doctrinal basis and biblical principles for Christian ministry.

BI 634 Epistle to the Hebrews (3) The student learns the background of the Epistle to the Hebrews and demonstrates understanding of a thorough exposition of the epistle.

BI 635 Christ in the Old Testament (3) Students examine selected Old Testament passages which point to the Messiah and His second coming. *DL*.

BI 639 Johannine Epistles and Jude (3) Students engage in a thorough exposition of the epistles of John and Jude, giving emphasis to love, Christian hospitality, and defending the faith.

BI 640 Doctrine and History of Preservation of the Text (3) The doctrine of Bibliology is explored with an emphasis on the biblical and historical definition of the preservation of the Holy Bible. Students examine the history of the doctrine of preservation as well as the history of biblical truth in its manuscript and printed form. *Spring odd, Summer even, Aug. '16, DL*.

BI 643 The Life and Epistles of Peter (3) This course begins with a chronology of Peter's life as revealed in the New Testament, followed by exposition of the Epistles of I and II Peter. Students articulate such vital themes as our hope in Christ, preservation of Scripture, suffering as a Christian, and steadfastness in the last days.

BI 646 The Pastoral Epistles: New Testament Principles for Pastoring (3) The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church.

BI 652 Studies in Philippians: A Biblical Guideline for Missions (3) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions.

BI 670 Jeremiah and Lamentations (3) This detailed exposition of the Books of Jeremiah and Lamentations focuses the student on applications for the pastor, the local church, and the individual believer.

BI 673 Proverbs (3) The wisdom shared through the Book of Proverbs contains practical lessons for the Christian today. Students examine practical applications of wisdom to daily living. *DL*.

BI 674 The Wisdom Books (3) This in-depth study of Job, Ecclesiastes, and the Song of Solomon teaches the student applications of godly wisdom to successful Christian living.

BI 675 Genesis (3) This exegetical study of the Book of Genesis achieves much greater depth than is possible in a survey course and trains students to defend the biblical doctrine of creation and the biblical history of mankind. *Fall even, DL*.

BI 676 Job (3) This course is an in-depth study of the life and circumstances of the man Job. Students will interpret and apply the theological and practical implications of the book.

BI 684 Life and Teachings of Jesus (3) Students examine the life and teachings of Jesus based on a harmony of the four Gospels. Helpful backgrounds from the Intertestamental period are referenced. *Fall even, May '15*.

BIBLICAL LANGUAGES

BL 500 Fundamentals of Greek (3) This course will provide an introductory study of Greek grammar, vocabulary, and syntax. It is designed to acquaint the student with the essentials of New Testament Greek. *Fall*.

BL 501 Fundamentals of Greek (3) *Prereq.: BL 500.* Students continue to learn the elements of the Greek language with emphasis on participles, infinitives, and various moods of New Testament Greek. *Spring*.

BL 505 Advanced Greek Syntax (3) *Prereq.: BL 501 or one year undergraduate Greek.* This course is designed to prepare the student to apply his knowledge of Greek grammar to the proper exegesis and interpretation of the Greek text of the New Testament. It includes a more detailed study of syntax and continues to develop the student's vocabulary. The student will learn elements of diagrammatical analysis as well as techniques for advanced word study and exegesis. *Fall*.

BL 620 Greek—Ephesians (3) *Prereq.: BL 505 or two years undergraduate Greek.* Students participate in an exegetical analysis of Ephesians which highlights the believer's relationship of being "in Christ, the great mystery of the Church." Student applications emphasize

the practical use of the Greek New Testament. *Spring odd.*

BL 630 Greek—I & II Thessalonians (3) *Prereq.: BL 505 or two years undergraduate Greek.* Students conduct a detailed exegesis of these two important eschatological epistles, I and II Thessalonians. Analysis focuses on clearly detailing the Day of the Lord and the Day of Christ. *Fall odd.*

BL 640 Greek—James (3) *Prereq.: BL 505 or two years undergraduate Greek.* This course includes a detailed study of syntax and continues to develop the student's vocabulary. Students clearly interpret and explain familiar texts: Christian trials and temptations, faith versus works, and raising up the weak. *Fall even.*

BL 645 Hebrew I (3) A beginning analysis of elementary Hebrew including alphabet, vowels, nouns, particles, adjectives, and other parts of speech. The student focuses on learning the strong verb system and basic vocabulary while translating passages from the Book of Genesis. *Fall, DL.*

BL 646 Hebrew II (3) *Prereq.: BL 645 or one semester undergraduate Hebrew.* A continuation of vocabulary, grammar, and syntax. The student learns characteristics of the weak verb system and translates the Book of Ruth. *Spring, DL.*

BL 647 Hebrew—Micah (3) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the Book of Micah. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Fall even.*

BL 648 Hebrew—Haggai and Malachi (3) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the post-exilic prophets Haggai and Malachi. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Fall odd.*

BL 650 Greek—Romans (3) *Prereq.: BL 505 or two years undergraduate Greek.* This course prepares students to expound selected portions of the book, focusing on detailed analysis of the great doctrines of the faith—sin, salvation, sanctification, personal holiness and struggle, sovereignty, and service. *Spring even.*

CHURCH MUSIC

CM 509 Seminar in Church Music (3) This course is designed to provide the church musician with basic theory concepts and song-leading techniques. Students will also receive an introduction to a variety of music issues. *Summer odd.*

CM 510 Philosophy of Church Music (2) Students learn biblical principles for the evaluation and use of music and develop a personal, written philosophy for use in their music ministry. Included in the course will be thorough research and study of relevant scriptural passages. *Summer even.*

CM 532 Advanced Choral Conducting and Rehearsal Techniques (2) This is an intensive, practical study designed to develop the student's manual skills, rehearsal methods, and choral techniques for directing choirs. *Summer odd.*

CM 535 Graded Choirs (2) Students learn how to structure and implement a graded choir program in the local church. Individual emphasis is given to each age group from beginner through high school. *Summer even.*

CM 544 Sacred Choral Literature (3) Students research, catalog, and evaluate choral literature which is appropriate for the music program of a Bible-believing church. *Summer even.*

CM 552 Advanced Vocal Communication (2) Students learn methods and techniques of vocal production, particularly as they relate to choral singing. Advanced principles of interpretation and projection, including teaching methods for groups will be studied. *Summer odd.*

DOCTOR OF MINISTRY

DM 706 The Local Church: Building and Growing in the 21st Century (3) In this course, the student will establish a biblical philosophy of organization and administration for a growing fundamental church in the 21st century. *May '15, DL.*

DM 707 The Bible Translation Controversy and the Principle of Separation (3) This course applies principles of separation to the textual translation issue from the standpoint of a pastor. Especially applicable to local churches, this course will enable pastors to help their lay people understand the textual issue. Students critique Westcott and Hort's unorthodox beliefs, along with doctrinal deviations in the NIV and NASB.

DM 709 Studies in Nehemiah: God's Methodology for Building a Steadfast Church (3) Students explore the character, dedication, separation, and steadfastness of the prophet Nehemiah to set forth principles for overcoming obstacles to church growth.

DM 715 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with

DM 715 cont.

that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models. *Aug. '15.*

DM 718 Malachi: Overcoming Apathy in Ministry (3) The post-exilic prophecy of Malachi closes the Old Testament with practical exhortations that apply to the Christian today. Verse-by-verse study helps develop biblical cures for the apathy that dulls churches, ruins homes, or mars personal fellowship with God. *DL.*

DM 721 Current Theological Trends (3) Students critique selected major theological trends affecting the ministry today.

DM 723 Genesis: Developing and Implementing a Biblical World View in Your Church (3) A pastor's world view will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. This course provides practical, biblical instruction so that the student can develop, teach, and implement a biblical world view (grounded in the truths of Genesis 1–11) in his church's educational and evangelistic ministry in its cultural context. *Aug. '16, DL.*

DM 725 The Book of Judges: Principles of Revival and Apostasy (3) Questions about spiritual revival are addressed and answered in the book of Judges in its treatment of Israel's moral and religious cycles. This study is especially important in this day of controversy over revival principles. Students engage in a thorough exposition of the Book of Judges and make direct applications of its teachings to their ministries.

DM 727 Romans and Galatians: Pastoral Studies in the Doctrine of Soteriology (3) This course gives a practical and positive exposition of the biblical doctrine of soteriology. Students discuss and defend the simplicity of the gospel and eternal security of the believer against errant teachings such as Calvinism and lordship salvation. *DL.*

DM 728 I Corinthians: Confronting Common Problems in the Local Church (3) Many of the problems the Apostle Paul confronted in the Corinthian church still plague the church today. Carnal Christianity is dealt with from a biblical perspective, including God's principles of separation and sanctification.

DM 745 Proverbs: Guidelines for Personal, Spiritual, and Professional Development (3) The corrupting influence of contemporary society can entice God's people to wander through a maze of inadequate solutions for life's challenges. In contrast to numerous "success manuals" currently available, God's wisdom in the Book of Proverbs teaches students timeless guidance through precepts, principles, and priorities that give biblical

keys for living an enjoyable and enriched Christian life to the glory of God. *DL.*

DM 746 The Pastoral Epistles: New Testament Principles for Pastoring (3) The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church.

DM 751 The Making and Ministry of a Missionary: Principles from the Life of Paul (3) This study of the book of Acts traces the life of the Apostle Paul and emphasizes his impact on world-wide evangelism. Students learn principles of missions from the Pauline Epistles and apply these principles to local church outreach in the 21st century.

DM 752 Studies in Philippians: A Biblical Guideline for Missions (3) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions. *Jan. '16.*

DM 754–759 Continuing Major Project Services Each candidate for the Doctor of Ministry degree must register each term for Continuing Major Project Services when the final course has been completed or upon submission of the Topic Overview (whichever comes first). Enrollment in Continuing Major Project Services must continue without break until the major project is successfully defended and presented for binding.

DM 765 Preaching Through the Old Testament: The Message of the Books (3) The very arrangement of the books of the Bible presents an unfolding revelation of truth. Students will explore the overall central message of each Old Testament book and develop selected sermons that connect each book to its overall context in Scripture. Helpful introductory and summary material will be discussed.

DM 767 Effective Expository Preaching (3) A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation. *May '16.*

DM 790 Research Study (6) This study will be carried out at the student's residence and will result in a completed major project and defense. The study is completed under the direction of a primary reader and the Seminary Doctoral Committee.

DRAMATIC PRODUCTION

DP 511 Introduction to Graduate Studies (2) Students demonstrate their knowledge in techniques and methods of interpretation, research, and analysis. Utilizing the methods of research, students will begin background research on the graduate project. *Pre-term.*

DP 515 Production Management (3) The M.F.A student studies the principles of stage management applied to the fields of operation and production with emphasis on marketing, developing, budgeting, and organizational structure. *Fall, Spring.*

DP 521 Advanced Acting (3) This course trains graduate students in advanced acting techniques, giving them a broader perspective of dramatic performance. Students perform in various types of realistic and classical dramas. *Fall even.*

DP 530 Teaching Practicum (3) *Prereq.: ED 545 or teaching experience.* Under the guidance of the dramatics faculty, M.F.A. students will gain practical experience in teaching and evaluating dramatic production students at the college level. *Fall, Spring.*

DP 603 Advanced Stage Makeup and Costuming (2) While focusing on the principles of design and their application to the stage, students will learn the historical approach to costume design from research and analysis to a final rendering. In addition, students will receive instruction and practical experience with advanced makeup techniques. *Interterm even.*

DP 605 Studies in Directing (3) In this course students will learn script analysis, directorial concepts, character development, blocking, composition, and stage movement. In addition, a study of various directorial styles will enable students to examine and develop their own style of directing. Students then will apply this knowledge by directing selected scenes to gain practical experience in various styles and forms of plays commonly performed in church and academic settings. *Fall odd.*

DP 611 Graduate Dramatic Production Research Project (3) *Prereq.: DP 511.* Under the supervision of the advisory faculty, the student will complete a thorough, original research project for the M.F.A. dramatic production. *Spring.*

DP 618 Scene Design and Stage Lighting (2) Students choose a play to design and light. The design process from initial sketches to scale models of sets will be examined and applied. Students will also learn and apply lighting applications. *Fall even.*

DP 619 Advanced Lighting Design (3) *Prereq.: DP 618.* Students develop advanced knowledge of the theory and practice of lighting design for the stage with an emphasis on script analysis and execution. *Spring odd.*

DP 641–642 Private Lessons in Productions (1 each) *Fall, Spring.*

DP 644 Production Preparation (1) The student will prepare all elements of the production related to costuming, makeup, stage design, lighting, and sound in preparation for his graduate production. *Fall, Spring.*

DP 645 Performance Studio (3) *Prereq.: DP 521 and IS 520.* Under the direction of the dramatics faculty, the student will adapt from a biblical character or Christian biography a monologue or monodrama for a public performance. *Fall, Spring.*

DP 646 Graduate Production (2) The student will work with an instructor to develop all aspects of this capstone course. The student will produce an adapted script including designing, building, and lighting the set; auditioning; casting and directing; developing costumes and makeup; and serving as stage manager for the public performance. *Fall, Spring.*

DP 671, 672, 673 Practicum in Dramatic Production I, II, III (3 each) Students participate in the college production process in a significant area of responsibility. *Fall, Spring.*

DP 675 M.F.A. Dramatic Production (3) *Prereq.: DP 673.* As the culmination of the program, the student prepares a public, full-length play on a Bible character, missionary, or devoted Christian (historical or modern) under the advisement of the dramatics faculty. Following the production, the student will complete a written thesis and successfully pass an oral defense of the production and thesis. *Fall, Spring.*

EDUCATION

ED 541 History of American Education (3) In this course students learn the historical events and ideas which contributed to the development of present-day American education. Students also examine the present condition of public education and the strong need for Christian education. *Summer, Fall, DL.*

ED 542 Philosophy of American Education (3) The purpose for this course is for students to examine the historical and contemporary philosophical positions and theories which have influenced American education and to analyze the connection between philosophy and educational practice. *Summer, Spring, DL.*

ED 545 Principles of Instruction and Methods (3) The student will receive an overview of Christian traditional methodology and instructional techniques used in pre K through secondary classrooms and apply the knowledge in a teaching presentation. A comparison of current and traditional teaching practices is also included through research and presentations. *Summer, Fall, Spring, DL.*

ED 548 Classroom Management (3) *Prereq.: Permission.* Students gain experience in the classroom developing management skills from the observation of and conversations with experienced teachers at Pensacola Christian Academy. Students observe classrooms in their area of study. They also develop a course notebook that will include, among other useful materials, a paper incorporating their observations with a philosophical treatment of classroom management from a traditional Christian perspective. *Fall, Spring.*

ED 600 Education Seminar (3) In this course, the student applies philosophy to practice through attendance at Summer Seminar in his chosen track and through associated research and writing. *Summer.*

ED 607 Personal and Professional Relationships in Education (3) Students learn the biblical foundations for developing the Christian educator's successful relationships with God, his family, his school administration, his fellow teachers, and his students and their parents. *Summer odd.*

ED 617 Technology Applications in Education (3) This course is designed to assist educators in learning to integrate current technologies into classroom instruction as a tool to enhance the teacher-directed classroom. *Summer, Spring odd.*

ED 618 School Management and Leadership (3) This course is designed to give the graduate student skills necessary for biblical leadership and successful management of the Christian school. The student will apply these skills to aspects of school management such as personnel development, office and records, advertising and public relations, admissions, ancillary services, technology, and educational management. *Summer, DL.*

ED 626 Financial and Legal Aspects of Christian School Operation (3) Students study the laws and court decisions affecting Christian schools and also prepare an annual budget using income sources and expense-control systems learned in the course. *Summer even, Spring even.*

ED 627 Managing Technology and Information Systems (3) This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise

systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Summer odd, Fall odd.*

ED 628 Organization and Administration of Elementary Curriculum (3) The graduate student will learn the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed, and the student will become familiar with the content of each grade level in the elementary curriculum. *Summer, DL.*

ED 629 Current Issues in Education (3) Students study, write about, and discuss issues and events influencing current thought and practice in elementary and secondary education. Students examine issues such as Dewey's experience learning, Skinner's behaviorism, Rousseau's romanticism, and Smith's holistic reading theory in light of their philosophical roots and their impact on traditional Christian education. *Summer, Fall odd.*

ED 639 The Administrator in Practice (3) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 641 Materials and Techniques of Reading Instruction (3) The graduate students develops instructional techniques for teaching reading and applies them to in-class teaching presentations. The student also examines methodologies for teaching reading with an emphasis on intensive phonics, the key to beginning reading. *Summer odd.*

ED 651 Elementary Arithmetic Instruction (3) Mathematical concepts from arithmetic to basic geometry and algebra are presented as taught in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. Students demonstrate their grasp of concepts through lessons they teach. In addition, the student will research current trends in the learning and teaching of mathematics in the elementary grades. *Summer even.*

ED 655 Elementary Science Instruction (3) Students will develop an understanding of the concepts and teaching methods used to

instruct elementary students in the following areas: plants, animals, the solar system, basic chemistry, and health. *Summer even.*

ED 658 Elementary Language Instruction (3) Methodology and the content of elementary language curriculum are discussed. In addition to grammar, creative writing, and spelling, students will study philosophical considerations of the origin and importance of language. *Summer odd.*

ED 661 Elementary History Instruction (3) Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades. *Summer even.*

ED 673 Teaching Secondary History (3) In this course the student will learn the methods and techniques for teaching history in the Christian school. In addition, the student will study the content of the history curriculums for the Christian high school. *Summer even, Spring even.*

ED 674 Teaching Secondary English (3) This course deals with the methodology and the content of high school English. Students demonstrate instructional techniques, presentation skills, and teacher behaviors for the teaching of grammar, literature, and composition. In addition, students perform formal research on a current issue in English curriculum and present it in light of traditional, Christian education. *Summer even, Spring even.*

ED 675 Organization and Administration of Secondary Curriculum (3) The student is exposed to the epistemology as it relates to learning and the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines. *Summer even, Fall even, DL.*

ED 676 Teaching Secondary Mathematics (3) Students learn to teach mathematics from arithmetic to the basics of higher mathematics. Problem solving and thinking skills are included. Students will demonstrate their skills through teaching lessons. Students will research current trends in education. This course helps students develop a conscious Christian philosophy for teaching mathematics in the Christian school. *Summer odd.*

ED 677 Teaching Secondary Science (3) Students will develop teaching techniques, methods of lab demonstration, methods of lab utilization, and other techniques peculiar to science in the Christian high school. Students also will study the content in the science curriculum of the Christian high school. *Summer odd.*

ED 679 Practicum in Teaching and Directing Secondary Speech and Drama (3) During this practicum, the student will prepare, observe, and teach courses relating to dramatic productions as well as prepare for and direct a short production. Miscellaneous production assignments will be given at the direction of the instructor. The practicum will take place over a three-week period which includes the summer high school Drama Camp. *Summer.*

ED 680 Strategic Organizational Leadership (3) This capstone course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will use case studies, classroom presentations, and research to investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Spring, DL.*

ED 716 Considerations of Learning and Instructional Practice (3) The graduate student will examine the learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. In addition, the student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process. *Summer even.*

ED 718 Educational Statistics (3) Students will examine descriptive and inferential statistical techniques as applied to educational research. Students will also examine hypothesis testing, correlation techniques, and analysis of variance. Students will analyze data using SPSS software. Students will practice these statistical techniques by producing several educational results sections based upon the educational data provided. *Summer odd.*

ED 724 Crafting Formal Research (3) This writing course introduces graduate students to dissertation research. Given a sample research topic, students learn how to develop problem and purpose statements, formulate research questions, and locate relevant, current literature. Students will learn Chicago style and apply it in writing an introduction and literature review on the topic. *Summer odd.*

ED 726 Quantitative Methods of Educational Research (3) *Prereq.: ED 718.* Students will learn to address a research problem through the use of causal-comparative research, correlation research, experimental research, and quasi-experimental design research. The course project

ED 726 cont.

ED 726 cont.

is a written research proposal based upon a chosen problem in education. *Summer odd.*

ED 728 Qualitative Methods of Educational Research (3) Students will learn to address a research problem using qualitative techniques such as narrative research, phenomenological research, and case study research. The course project is a written research proposal based upon a chosen problem in education. *Summer even.*

ED 731 Readings in Education (3) Students review comparative philosophies before reading and analyzing primary writings on education by Locke, Descartes, Rousseau, Dewey, and Skinner. Students also write a paper on the educational influences of a current writer and present their analysis to the class. *Summer even.*

ED 739 The Administrator in Practice (3) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 761–769 Continuing Dissertation Services Each candidate for the doctor of education degree must register each term for Continuing Dissertation Services when the final course has been completed or upon submission of the Topic Overview (whichever comes first). Enrollment in Continuing Dissertation Services must continue without break until the dissertation is successfully defended and presented for binding.

ED 810 Dissertation Prospectus (6)

ED 820 Dissertation Defended (6)

ENGLISH

EN 601 Introduction to Graduate English Research (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Summer, Pre-term.*

EN 611 Graduate English Research Project (3) *Prereq.: EN 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Summer, Spring.*

EN 620 History of the English Language (3) In this course students learn English sounds, word constructions, sentence structures, and word meanings in a developmental and historical context so that they may more readily teach the phonology, morphology, and syntax of English.

Students examine the progress of the English language from old English to modern English. *Summer odd, Fall odd.*

EN 630 Structural Concepts in Written Communication (3) *Competency: English Grammar and Composition.* Students' grammatical skills in writing and understanding of usage issues are strengthened through this intensive study of the structure of the English language. Topics include syntax, morphology, usage, ESL, traditional grammar, and transformational grammar. *Summer even, Spring odd.*

EN 650 Studies in American Literature (3) *Competency: American Literature.* Representative works from major authors are studied for meaning and appreciation. In addition to learning the basic history of American literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. Students will demonstrate interpretive and analytical skills in a class paper. *Summer even, Fall even.*

EN 660 Studies in British Literature (3) *Competency: British Literature.* Representative works from major authors are examined for meaning and appreciation. In addition to learning the basic history of British literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. *Summer odd, Spring even.*

EN 700 Independent Study (3) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

HISTORY

HI 601 Introduction to Graduate History Research (3) Through a practical use of library systems, students will research an historical topic and will create bibliographic entries. *Summer, Pre-term.*

HI 611 Graduate History Research Project (3) *Prereq.: HI 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Summer, Spring.*

HI 640 American Constitutional History (3) *Competency: History of Civilization and United States History.* Students will analyze the development of the American constitutional system in the context of American political, social, economic, and religious history. *Summer even, Spring odd.*

HI 650 Dynamics and Direction of the Contemporary World (3) *Competency: History of Civilization.* Students analyze the ideologies that have shaped the modern world such as liberalism, conservatism, socialism, and globalism and prepare a Christian response to these belief systems and their implications. *Summer odd, Spring even.*

HI 660 History of the Reformers (3) *Competency: History of Civilization.* Students will explore the lives, contributions, and influence of the forerunners of the Reformation as well as the principal figures of the Northern Renaissance Reformation Era. The long-term influence of the Reformers is appraised. Students will demonstrate intellectual competence in the subject matter by articulating and applying course content in discussion and written exercise. *Summer even, Fall even.*

HI 670 The Victorian Era (3) *Competency: History of Civilization.* In this course students will examine British social, political, and economic progress largely within the parameters of the reign of Queen Victoria. Traditional Victorian responses to such philosophies as Darwinism, socialism, and modernism are considered. Students will demonstrate academic competence in the subject matter by articulating and applying course content in discussion and written exercise. *Summer odd, Fall odd.*

HI 700 Independent Study (3) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

INTERPRETIVE SPEECH

IS 511 Introduction to Graduate Studies (2) Students demonstrate their knowledge in techniques and methods of interpretation, research, and analysis. Utilizing the methods of research, students will begin background research on the graduate project. *Pre-term.*

IS 517 Advanced Interpretation of Poetry (3) This course treats selected problems in interpretation of various styles of poetry. Each style of poetry—dramatic, narrative, and lyric—is studied in detail and performed. *Fall odd.*

IS 520 Advanced Interpretation of Dramatic and Narrative Literature (3) Dealing with selected problems in various forms of literature, students will apply creative and interpretive dramatic monologue techniques to performance projects including interpreting essay, diary, novel, letter, and play selections. *Spring even.*

IS 527 Group Interpretation (3) Students will present reader's theater, chamber theater, and choric speaking materials. The study and practical application of analysis, cutting, and performing of group interpretation are emphasized. *Spring odd.*

IS 541 Graduate Research (2) *Prereq.: IS 511.* Each student must research and write an original piece or adapt an approved work for his graduate interpretive speech recital under faculty supervision. *Spring.*

IS 651–653 Private Lessons in Oral Interpretation (1 each) *Fall, Spring.*

IS 654 Graduate Recital Preparation (1) The student prepares the non-interpretive elements of the recital such as light plots, cue sheets, and sound cues. *Fall, Spring.*

IS 656 Graduate Recital (3) *Prereq.: At least a "B-" in IS 654.* Each student must give a public performance of his interpretive speech recital. *Fall, Spring.*

MATHEMATICS

MA 503 Linear Algebra (3) *Competency: Discrete Mathematics.* Students learn about vector spaces, Euclidean spaces, the foundational propositions of linear algebra, matrices, and quadratic forms in a MATLAB framework and with application to real world problems. Offered concurrently with MA 303; graduate students will be assigned additional work. *Fall.*

MA 521 Multivariate Calculus (3) *Competency: Calculus II.* Students learn about polar coordinates, improper integrals, vectors and solid analytic geometry, partial differentiation, and multiple integrals. Offered concurrently with MA 321; graduate students will be assigned additional work. *Fall.*

MA 531 Abstract Algebra I (3) *Competency: Discrete Mathematics.* Students learn about various number systems and the solvability of equations within these systems. The topics covered include binary operations, operation-preserving maps, groups, rings, fields, and the Fundamental Theorem of Algebra. Offered concurrently with MA 331; graduate students will be assigned additional work. *Fall odd.*

MA 532 Abstract Algebra II (3) *Prereq.: MA 531.* Students learn additional properties of rings and fields with an emphasis on groups. Special attention is given to the application of groups and rings to topics from linear algebra. Offered concurrently with MA 332; graduate students will be assigned additional work. *Spring even.*

MA 540 Properties of Positive Integers (3) *Competency: Calculus II.* Students will develop their mathematical skills through the study of the properties of the positive integers, including divisibility, prime numbers and factorization, congruencies, primitive roots, and quadratic equations. *DL.*

MA 543 Mathematics of Complex Variables (3) *Competency: Calculus II.* Students learn about complex variables, analytic functions, complex integrals, power series, residues and poles, and applications of complex variables. Emphasis is placed on applying these concepts in engineering courses. Offered concurrently with MA 343; graduate students will be assigned additional work. *Fall even.*

MA 601 Introduction to Graduate Mathematics Research (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Summer, Pre-term.*

MA 603 Differential Equations (3) *Competency: Calculus II.* Students learn the methods for solving differential equations of the first and second order; also, higher order equations and various methods of finding approximate solutions to differential equations are explained. Offered concurrently with MA 401; graduate students will be assigned additional work. *Spring.*

MA 605 Geometry (3) *Prereq.: MA 303 or 503 and MA 321 or 521.* Students will learn about spherical, hyperbolic, and projective geometries and will explore informal topological themes including symmetries, surfaces, and graphs. Offered concurrently with MA 405; graduate students will be assigned additional work. *Spring even.*

MA 607 Applied Mathematics (3) *Competency: Calculus II.* Students learn practical applications of mathematics to the physical world. This course is designed through the use of EXCEL, MATLAB, and other graphing utilities to show the usefulness of mathematics in solving problems that arise in the business, science, and social science communities. Offered concurrently with MA 407; graduate students will be assigned additional work. *Spring odd.*

MA 632 Advanced Calculus (3) *Competency: Discrete Mathematics and Calculus II.* This course is designed to provide the mathematics student with a better understanding of first-year calculus through the study of the properties of real numbers and functions of real numbers, leading to the Fundamental Theorem of Calculus. The topics covered include sequences, functions, limits, continuity, differentiation, Riemann sums, and integration. Offered concurrently with MA 432; graduate students will be assigned additional work. *Spring odd.*

MASTER OF MINISTRY

MM 506 The Local Church: Building and Growing in the 21st Century (3) In this course, the student will establish a biblical philosophy of organization and administration for a growing fundamental church in the 21st century. *May '15, DL.*

MM 507 The Bible Translation Controversy and the Principle of Separation (3) This course applies principles of separation to the textual translation issue from the standpoint of a pastor. Especially applicable to local churches, this course will enable pastors to help their lay people understand the textual issue. Students critique Westcott and Hort's unorthodox beliefs, along with doctrinal deviations in the NIV and NASB.

MM 509 Studies in Nehemiah: God's Methodology for Building a Steadfast Church (3) Students explore the character, dedication, separation, and steadfastness of the prophet Nehemiah to set forth principles for overcoming obstacles to church growth.

MM 515 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models. *Aug. '15.*

MM 518 Malachi: Overcoming Apathy in Ministry (3) The post-exilic prophecy of Malachi closes the Old Testament with practical exhortations that apply to the Christian today. Verse-by-verse study helps develop biblical cures for the apathy that dulls churches, ruins homes, or mars personal fellowship with God. *DL.*

MM 521 Current Theological Trends (3) Students critique selected major theological trends affecting the ministry today.

MM 523 Genesis: Developing and Implementing a Biblical World View in Your Church (3) A pastor's world view will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. This course provides practical, biblical instruction so that the student can develop, teach, and implement a biblical world view (grounded in the truths of Genesis 1–11) in his church's educational and evangelistic ministry in its cultural context. *Aug. '16, DL.*

MM 525 The Book of Judges: Principles of Revival and Apostasy (3) Questions about spiritual revival are addressed and answered in the book of Judges in its treatment of Israel's moral and religious cycles. This study

is especially important in this day of controversy over revival principles. Students engage in a thorough exposition of the Book of Judges and make direct applications of its teachings to their ministries.

MM 527 Romans and Galatians: Pastoral Studies in the Doctrine of Soteriology

(3) This course gives a practical and positive exposition of the biblical doctrine of soteriology. Students discuss and defend the simplicity of the gospel and eternal security of the believer against errant teachings such as Calvinism and lordship salvation. *DL*.

MM 528 I Corinthians: Confronting Common Problems in the Local Church

(3) Many of the problems the Apostle Paul confronted in the Corinthian church still plague the church today. Carnal Christianity is dealt with from a biblical perspective, including God's principles of separation and sanctification.

MM 545 Proverbs: Guidelines for Personal, Spiritual, and Professional Development

(3) The corrupting influence of contemporary society can entice God's people to wander through a maze of inadequate solutions for life's challenges. In contrast to numerous "success manuals" currently available, God's wisdom in the Book of Proverbs teaches students timeless guidance through precepts, principles, and priorities that give biblical keys for living an enjoyable and enriched Christian life to the glory of God. *DL*.

MM 546 The Pastoral Epistles: New Testament Principles for Pastoring

(3) The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church.

MM 551 The Making and Ministry of a Missionary: Principles from the Life of Paul

(3) This study of the book of Acts traces the life of the Apostle Paul and emphasizes his impact on world-wide evangelism. Students learn principles of missions from the Pauline Epistles and apply these principles to local church outreach in the 21st century.

MM 552 Studies in Philippians: A Biblical Guideline for Missions

(3) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions. *Jan. '16*.

MM 565 Preaching Through the Old Testament: The Message of the Books

(3) The very arrangement of the books of the Bible presents an unfolding revelation of truth.

Students will explore the overall central message of each Old Testament book and develop selected sermons that connect each book to its overall context in Scripture. Helpful introductory and summary material will be discussed.

MM 567 Effective Expository Preaching

(3) A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation. *May '16*.

MUSIC

MU 511 Graduate Resource Technique

(2) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Pre-term*.

MU 512 Graduate Music Theory

(3) This course will include chromatic harmony beginning with secondary dominants, the principles of modulation, and basic elements of form and analysis. Included also is sight singing using solfeggio and four-part harmonic dictation. *Summer*.

MU 513 Analytic Technique

(3) Covering a broad spectrum of analytic tools but concentrating on all Western music from plainsong to the more recent works of this century, this course is designed to sharpen the student's analytic powers in both theory and form. *Summer*.

MU 527 Electronic Application in Arranging

(2) Students use music-notation computer software as they arrange melodies to be sung by a variety of choral voicings and develop advanced choral-arranging techniques and a better understanding of music notation and score design. *Summer*.

MU 531 Graduate Music History Survey

(2) This survey of the renaissance, baroque, and classical periods begins with a study of Palestrina and continues through the music of Haydn and Mozart. Emphasis is on the development of important musical genres. This course will include the study of major composers and their compositions. *Summer*.

MU 532 Graduate Music History Survey

(2) This survey of romantic, impressionistic, and modern periods begins with a study of Beethoven. Emphasis is on the development of important music genres. This course will include the study of major composers and their compositions. *Summer*.

MU 543 Survey of Piano Literature

(3) Students examine the music for solo piano from the late seventeenth century through the present while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Spring even*.

MU 547 Survey of Song Literature (3) Students gain an overview of the history of German and French art song literature. Students articulate knowledge of significant German Lied and French *mélodie* composers, their compositional styles, and their respective places in historical periods and artistic movements. Their knowledge culminates in a group recital performance of representative works from German and French art song. *Spring even.*

MU 550 Survey of Choral Literature (3) Students study choral literature from 1450 to the present with emphasis on cultural setting and modern performance practice. *Spring even.*

MU 553 Symphonic Literature (3) The student will learn the development of the orchestra from the Paris Opera through the Mannheim school and a survey of the main contributions to the literature from Haydn to the present. *Spring even.*

MU 555 Hymnology (3) Students will complete an in-depth study of psalms, hymns, and spiritual songs. Included in the course will be a focus on texts, tunes, authors, composers, and historical and modern traditions through lecture, research, writing, and presentation. *Fall even.*

MU 559 Advanced Choral Conducting (2) Students further develop their choral-conducting techniques and choir management and expand their resources of appropriate choral literature for different choir levels. *Spring odd.*

MU 646 Graduate Recital—Music Education (1) *Fall, Spring.*

MU 654 Graduate Recital Preparation (1) Students prepare for their recital. *Fall, Spring.*

MU 656 Graduate Recital—Music (1) *Prereq.: At least a "B-" in MU 654. Fall, Spring.*

Private Music Lessons (1 hr. each)

- BR 631–633 Private Brass**
- CD 631–633 Choral Conducting**
- PI 631–633 Private Piano**
- ST 631–633 Private Strings**
- VO 631–633 Private Voice**
- WW 631–633 Private Woodwind**

NURSING

NU 500 Theoretical Foundations of Advanced Practice (3) Students acquire a foundational knowledge of the factors and issues influencing the development of theory in nursing and the resulting influence on nursing practice. In addition, students examine the theoretical terminology and evaluation criteria for theory relevance and participate in discussions regarding the interdependence between theory, practice, and research. *Summer.*

NU 510 Advanced Nursing Roles and Trends (3) Students explore the current components and variations of the advanced practice role as well as the evolving roles of the professional nurse and trends in career and educational development and current legislation and professional ethics. *Fall.*

NU 514 Pharmacology for Advanced Practice (3) This course equips the graduate nurse with advanced clinical pharmacological principles to manage drug therapy for clients across the life span. Emphasis is placed on drugs and drug classifications commonly prescribed in primary and other health care settings including pharmacodynamics, pharmacokinetics, side effects, potential adverse reactions, contraindications, and interactions. Graduate nurses will discuss the importance of appropriate patient education as part of safe medication administration and will synthesize current research related to the clinical application of advanced pharmacotherapeutics. *Spring.*

NU 515 Advanced Health Assessment (3) The student will develop enhanced skills in interviewing, communication, physical assessment, and critical thinking to provide effective health care. Refinement of advanced assessment skills, collection of data, and documentation of the findings will be emphasized. The student will integrate knowledge and skills in the lab setting through the completion of a comprehensive health assessment. 2 hours lecture; 3 hours lab experience. *Fall.*

NU 520 Advanced Clinical Nursing Practicum (3) Under the guidance of a faculty member and qualified preceptors, students will gain experience in a variety of clinical settings to enhance their clinical and teaching skills and competencies. Students will achieve advanced leadership and decision-making skills for teaching and mentoring other members of the healthcare team. The student will learn to apply evidence-based knowledge in coordinating and evaluating the delivery of care. 9 hours clinical experience. *Spring.*

NU 526 Advanced Pathophysiology (3) This course is designed to provide an understanding of pathophysiologic alterations in clients across the life span. This will be accomplished by building upon the student's existing knowledge foundation regarding anatomy, physiology, and pathophysiology. Risk factors, manifestations, and prevalence are presented for disease processes affecting all body systems. Emphasis will be placed on utilization of critical thinking to apply principles in advanced practice roles. *Fall.*

NU 546 Curriculum Development in Nursing (3) Students will examine the

philosophy, content, and structure, as well as the scope and sequence of curriculum for each nursing discipline. The focus of study will be on the examination of a traditional theory of curriculum development for undergraduate nursing education as well as the role the Board of Nursing plays in establishing a nursing program. *Summer.*

NU 547 Testing and Evaluation (3) Students will explore the principles and use of testing and evaluation as an appraisal of learning. Emphasis will be given to the development of formal and informal measurement tools for nursing education in classroom and clinical settings to assess and evaluate teaching practices, student learning, and program effectiveness. *Summer.*

NU 601 Advanced Nursing Research (3) The student will thoroughly examine and apply the research process to the critique of current research literature in the student's area of interest. Emphasis will be placed on the importance of using evidence-based practice in health care. The student will learn decision-making strategies for all aspects of the research process while beginning to develop a research proposal. *Summer.*

NU 611 Nursing Research Project (3) *Prereq.: NU 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Spring.*

NU 651 Teaching Nursing I (3) *Prereq.: NU 546, 547, and 601.* Students will study the basic principles and techniques of effective teaching methods in various nursing areas and laboratory skills needed in nursing practice. Emphasis will be on learning students' needs and developing teaching plans, as well as providing opportunities for practical experiences in the classroom, laboratory, and clinical settings. *Fall.*

NU 652 Teaching Nursing II (3) *Prereq.: NU 651.* Students implement nursing skills and principles for teaching nursing content in classroom and clinical settings. Attention is given to the process of teaching critical thinking skills, decision making, and performance evaluation. Students will obtain practical experience in teaching theory and clinicals on an undergraduate level. 9 hours clinical experience. *Spring.*

PASTORAL THEOLOGY

PT 501 Baptist Polity (1) This course presents historic principles and practices of Baptist churches noting the nature of the church, its membership, ministry, officers, ordinances, worship, witness, and discipline. A brief history of the Baptists is included in this overview of how Baptist churches are governed. *Spring odd.*

PT 513 Evangelism and Church Planting (1) This course presents a study of the

biblical methods for evangelizing through the local church. The student learns the essentials of the ministry of church planting through an analysis of biblical and historical models for developing new congregations from initial evangelism. *Spring even.*

PT 531 Expository Preaching I (3) An introduction to homiletical methodology which emphasizes basic principles of sermonic organization. The course is designed to help the student increase his effectiveness in moving from exegesis to exposition and delivery with an emphasis on sermon preparation. *Fall.*

PT 532 Expository Preaching II (3) *Prereq.: PT 531.* Continues the study of homiletical methodology with special emphasis on expositional preaching and the development of communication skills. This course provides additional opportunities for the student to become more effective in proclaiming God's Word. *Spring.*

PT 542 Philosophy of American Education (3) The purpose for this course is for students to examine the historical and contemporary philosophical positions and theories which have influenced American education and to analyze the connection between philosophy and educational practice. *Summer, Spring, DL.*

PT 567 Effective Expository Preaching (3) A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation.

PT 629 Christian Education (3) Students study, write about, and discuss issues and events influencing current thought and practice in elementary and secondary education. Students examine issues such as Dewey's experience learning, Skinner's behaviorism, Rousseau's romanticism, and Smith's holistic reading theory in light of their philosophical roots and their impact on traditional Christian education. *Summer, Fall odd.*

PT 631 Preaching through a New Testament Book (3) *Prereq.: PT 532.* A capstone homiletical experience where students apply expository preaching methods to a New Testament book of the Bible. Students study the themes and message of the book with the objective of communicating these truths in the local church. *Fall.*

PT 632 Preaching through an Old Testament Book (3) *Prereq.: PT 532.* A capstone homiletical experience where students apply expository preaching methods to an Old Testament book of the Bible. Students study the themes and message of the book with the

PT 632 cont.

PT 632 cont.

objective of communicating these truths in the local church. *Spring.*

PT 682 Management: Programming the Local Church (3) Ministerial students learn the methods of managing a growing staff and coordinating expanding programs in the local church. Emphasis will focus on how to coordinate all ministries of the church including a Christian day school. *Spring even, Summer odd, DL.*

SCIENCE

SC 601 Introduction to Graduate Science Research (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Spring, Summer even, Pre-term.*

SC 620 Descriptive Inorganic Chemistry (3) *Competency: Chemistry.* Students focus their studies on the characteristics of the elements that are included most frequently in high school chemistry with an emphasis on understanding the orderliness of God's creation that can be used to predict traits of elements. *Summer odd.*

SC 630 Energy Systems and Modern Physics (3) *Competency: Physics.* Students increase their knowledge in electricity, magnetism, and relativity in preparation to teach these abstract topics on a high school level. *Summer even.*

SC 640 Meteorology, Astronomy, and Geology (3) Students study meteorology, astronomy, and geology and prepare to teach high school students a biblical philosophy of these subjects. *Summer odd.*

SC 650 Origins (3) *Competency: Biology.* Students prepare to "be ready always to give an answer to every man that asketh you a reason of the hope that is in you" (1 Peter 3:15) by studying the origins of the universe, solar system, life, and mankind from a biblical perspective. *Summer even.*

SC 660 Cellular and Molecular Biology (3) *Competency: Biology.* In this course students complete an advanced survey of the main concepts of cellular and molecular biology. Current developments on DNA technology and the study of the human genome will be covered. *Summer odd.*

THEOLOGY

TH 553 Biblical Theology (3) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Spring odd, Summer even, DL.*

TH 554 Biblical Theology (3) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Fall odd, Summer odd, May '16, DL.*

BOARD OF DIRECTORS

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EXECUTIVE ADMINISTRATION

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B.S., M.S., Pensacola Christian College
Ed.S., University of West Florida
Ed.D., Pensacola Christian College

Joel H. Mullenix Vice President, Executive Assistant to the President
B.A., Northwest Nazarene College
M.Ed., College of Idaho
Doctoral study: Nova Southeastern University
Ed.D., Pensacola Christian College

Raylene Cochran Academic Vice President, Dean of Professional Studies
B.S., Pensacola Christian College
M.S., University of Southern Mississippi
Ed.S., Ph.D., Nova Southeastern University

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B.S., Bob Jones University
M.B.A., East Tennessee State University
D.B.A., Nova Southeastern University

Gary East Chief Financial Officer
B.A., Elmhurst College
B.S., Pensacola Christian College
M.Acc., University of West Florida



ADMINISTRATION

Dan Rushing . . . Dean of Biblical Studies, Dean of Pensacola Theological Seminary

B.A., M.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
Doctoral study: Baptist Bible Seminary

Amy Bombard Dean of Visual and Performing Arts

B.A., M.S., Pensacola Christian College
Doctoral study: University of Iowa
D.M.A., Pensacola Christian College

Denise McCollim Dean of Arts and Sciences

B.S.N., Bob Jones University
M.S.N., D.N.P., University of South Alabama

Linda Troutman Registrar

B.S., Pensacola Christian College
M.S., University of Southern Mississippi

Mark Smith Director of Institutional Effectiveness

B.S., M.S., Pensacola Christian College
Ed.D., Nova Southeastern University

Tim McLaughlin Dean of Students

B.A., Pensacola Christian College
M.A., Pensacola Theological Seminary
M.A.R., Liberty Baptist Theological Seminary
Doctoral Study: Liberty Baptist Theological Seminary

FACULTY, Full-Time

Rob Achuff *English*

B.A., M.S., Ed.S., Pensacola Christian College
Doctoral study: Liberty University

Rochelle Achuff *Education*

B.A., M.S., Ed.S., Pensacola Christian College
Doctoral study: Liberty University

Jeff Adams *Educational Leadership*

B.A., M.S., University of North Carolina
at Chapel Hill
M.B.A., DeVry University;
Keller Graduate School of Management
J.D., North Carolina Central University

Carlos Alvarez *Science*

B.S., M.S., Nat'l Agricultural University
Ph.D., University of Georgia
Ed.D., University of West Florida

Amy Bombard *Music/piano*

B.A., M.S., Pensacola Christian College
Doctoral study: University of Iowa
D.M.A., Pensacola Christian College

Charles Bombard *Music/strings*

B.A., M.S., Pensacola Christian College
Doctoral study: University of Iowa
D.M.A., Pensacola Christian College

William Bowen *History*

B.A., M.S., Pensacola Christian College
M.A., California State University-Fullerton
M.S., Ph.D., Florida State University

Chris Bowman *Education*

B.S., Pensacola Christian College
M.Ed., University of South Alabama
Ed.D., University of West Florida

Sandra Brazil *English*

B.S., M.S., Pensacola Christian College
Graduate study: University of Southern Mississippi
Doctoral study: Liberty University, State University
of New York–Buffalo

Eric Bryant *Education*

B.S., M.S., Pensacola Christian College
M.S., University of West Florida
Doctoral study: Liberty University

FACULTY, Full-Time cont.**Brian Bucy** *Seminary*

A.A., Allegany Community College
 B.S., Frostburg State University
 M.A., Pensacola Christian College
 M.A., Grace Theological Seminary
Graduate study: Columbia Graduate School
 of Bible and Missions
 D.Min., Baptist Bible Seminary

John Cirone *Business Administration*

B.S., M.S., Pensacola Christian College
 M.B.A., University of West Florida
 D.B.A., Nova Southeastern University

Michael Colucci *Seminary*

B.A., Pensacola Christian College
Graduate study: Luther Rice Seminary
 M.Div., D.Min., Pensacola Theological Seminary

Joseph A. Digangi *Art*

B.A., Western Illinois University
 M.F.A., Northern Illinois University

Maybeth Elliott, RN *Nursing*

B.S.N., Pensacola Christian College
 M.S.N., University of South Alabama
 Ph.D., Walden University

Michael Geary *Business Administration*

B.S., Pensacola Christian College
 M.S., University of West Florida
 D.C.S., Colorado Technical University

Cheryl Gregory *Education*

B.S., M.S., Ed.S., Pensacola Christian College
 M.A., Eastern Washington University
Doctoral study: Liberty University

David Gregory *Education*

B.S., M.S., Ed.S., Pensacola Christian College
 M.Ed., University of Southern Mississippi
Doctoral study: Liberty University

David Hill *Music*

B.A., M.A., Pensacola Christian College
Doctoral study: James Madison University

Ben Lane *Mathematics, Research, Statistics*

B.S., M.S., Ed.S., Pensacola Christian College
 M.S., University of South Alabama
 Ed.D., Liberty University

Greg Lowhorn *Business Administration*

B.I.S., Western Kentucky University
 M.A., Luther Rice Seminary
 M.B.A., Murray State University
 Ph.D., Regent University

Donna Marion *Business Administration, Education*

B.S., Pensacola Christian College
 M.S., University of Southern Mississippi
 Ph.D., Walden University

Denise McCollim, RN *Nursing*

B.S.N., Bob Jones University
 M.S.N., D.N.P., University of South Alabama

Charlene Monk *Speech*

B.S., M.A., Bob Jones University
 Ph.D., Louisiana State University

Gustavo Peterlevitz *Music/piano*

B.A., M.A., Pensacola Christian College
 M.Div., Pensacola Theological Seminary
 D.M.A., James Madison University

Phyllis Rand *Education*

B.A., Berkshire Christian
 M.Ed., University of South Alabama
Graduate study: University of West Florida
 M.S., Ed.D., Pensacola Christian College

John Reese *History*

B.S., M.S., Pensacola Christian College
 Ph.D., Florida State University

James Ridgley *Research*

B.S., M.S., Ed.S., Pensacola Christian College
Doctoral study: University of Southern Mississippi

Dan Rushing *Seminary*

B.A., M.A., Pensacola Christian College
 M.Div., D.Min., Pensacola Theological Seminary
Doctoral study: Baptist Bible Seminary

Ron Schmuck, CPA *Business Administration*

B.S., Bob Jones University
 M.B.A., University of West Florida
 Ph.D., Northcentral University

Steven Sleeth *Seminary*

B.A., M.A., Pensacola Christian College
 M.Div., Pensacola Theological Seminary
Doctoral study: Baptist Bible Seminary

Rob Small *Seminary*

B.S., Pensacola Christian College
 M.A., M.Div., D.Min., Pensacola Theological
 Seminary

Donna Smith *Research*

B.S., M.S., Pensacola Christian College
 Ed.D., Nova Southeastern University

Shane Smith *Science*

B.S., Pensacola Christian College
 M.Ed., University of North Carolina at Greensboro
 Ph.D., University of Southern Mississippi

Karl Stelzer *Seminary*

B.A., Bluffton College
 M.Div., Th.M., Grace Theological Seminary
 Ph.D., Pensacola Christian College
 D.Min., Liberty Baptist Theological Seminary

Shawn Thayer *Art*

B.S., M.F.A., Pensacola Christian College

FACULTY, Full-Time cont.**Dan Troutman** *Seminary*

B.A., M.S., Pensacola Christian College
 M.Div., Pensacola Theological Seminary
 M.Min., D.Min., Baptist Bible Seminary

Elizabeth Vinaja *English*

B.A., M.S., Ed.S., Pensacola Christian College
Doctoral study: Liberty University

Daniel Webb *Speech*

B.A., M.F.A., Pensacola Christian College

Linda Williams *Education*

B.S., M.S., Pensacola Christian College
Doctoral study: Liberty University

Tim Willingham *Music/conducting*

B.A., M.A., Ed.S., Pensacola Christian College
 Ed.D., Liberty University

Ronda Yoder, ARNP, RN *Nursing*

B.S.N., Pensacola Christian College
 M.S.N., Indiana University
 Ph.D., University of Alabama at Birmingham

FACULTY, Part-Time**Kimberly Dabbelt** *Education*

B.S., M.S., Ed.S., Pensacola Christian College
Doctoral study: Pensacola Christian College

Aaron Ebert *Art*

B.A., Pensacola Christian College
 M.F.A., Marywood University

Rick Enders *Education*

B.S., Pensacola Christian College
 M.A., Ed.S., University of West Florida
Doctoral study: Pensacola Christian College

Greg Hewitt *Art*

B.S., M.F.A., Pensacola Christian College

Brian Jekel *Art*

(Artist in Residence)

B.S., Mankato State University
Study: Rocky Mountain School of Art
 M.A., Marywood College

Jamieson Jekel *Art*

B.S., M.F.A., Pensacola Christian College

Naomi Sleeth *Education*

B.S., M.S., Pensacola Christian College
Doctoral study: Pensacola Christian College

Mark Smith *Research*

B.S., M.S., Pensacola Christian College
 Ed.D., Nova Southeastern University

Greg Soule *Music/piano*

B.A., Pensacola Christian College
 M.M., University of Southern Mississippi
Doctoral study: New Orleans Baptist
 Theological Seminary

ADJUNCT FACULTY**Jeff Amsbaugh** *Seminary*

B.A., Tennessee Temple University
 M.Div., Luther Rice Seminary
 D.Min., Temple Baptist Seminary

Lee Atkinson *Education*

B.A., Ed.D., Pensacola Christian College
 M.S., Purdue University

Rhonda Autrey *Speech*

B.A., M.S., Pensacola Christian College
 M.Ed., East Tennessee State University

Chuck Bailey *History*

B.A., M.A., Bob Jones University
 M.A., Roosevelt University
 Ph.D., University of Virginia

Stephen Burke *Speech*

B.A., M.A., M.F.A., Pensacola Christian College

Brad Davis *Mathematics*

B.A., M.S., West Virginia University
 Ph.D., University of Southwestern Louisiana

Michael Davis *Seminary*

B.A., M.A., Pensacola Christian College
 M.Div., Faith Baptist Theological Seminary
 D.Min., Pensacola Theological Seminary

Kurt Grussendorf *History*

A.A., Brainerd Junior College
 B.A., Gustavus Adolphus College
 M.A., Bob Jones University
 M.A., University of Minnesota
Graduate study: Pensacola Christian College
 D.A., University of North Dakota

Shelton Smith *Seminary*

B.A., Union University
 Th.M., D.Min., Luther Rice Seminary
 Th.D., Midwestern Baptist College and Seminary

Campus Facilities

PCC's campus blends modern facilities with traditional values. Since its inception in 1974, the campus has developed steadily and now contains more than 20 major buildings on 149 acres. The facilities include approximately 2,800,000 square feet of public buildings, including residence halls, in addition to over 410,000 square feet of ancillary facilities.

The **Crowne Centre**—a 298,000-square-foot, 5,762-seat **multipurpose auditorium**—stands on Main Drive near



the front entrance of campus. Used for college chapel, Campus Church services, and other occasions, the auditorium combines excellence in aesthetics and technology. An 18-by-24-foot magnification screen above the pulpit allows those seated in back or in the balcony to better see the speakers and events on the platform. A 2-story, 100-foot revolving stage platform gives flexibility in scheduling back-to-back events. The building also houses spacious orchestra and choir rehearsal areas, two 200-seat wedding chapels with hospitality rooms, and one stand-alone hospitality room.

Dale Horton Auditorium is one of the largest performing arts auditoriums in the Southeast with a seating capacity of 3,500. It is named in honor of Jesse Dale Horton, father of PCC's founder. The circular lobby wall is covered with a 250,000-pound California clay



mural, depicting biblical events from Creation to the Second Coming of Christ. Seating in the auditorium was originally designed for the Lincoln Center in Washington, D.C.

MacKenzie Building is a 196,000-square-foot, multipurpose educational facility



with classrooms for English, speech, and history. It also contains specialized laboratories for

nursing and engineering departments and chemistry courses, as well as faculty offices and resource and conference rooms. The first floor contains the Campus Church nursery as well as a large lecture hall that can be divided into four separate lecture halls, each seating approximately 225. Special features of the building include four custom-designed glass elevators, a 6-story atrium, and roof-top observation deck. Crowning the top floor of the structure is a planetarium, which seats 100.

The **Visual and Performing Arts** building adjoins the Dale Horton Auditorium. It provides facilities for teaching,

practicing, and performing for music, speech, and art courses. Special features include a 140-seat Recital Hall, Experimental Theater, electronic piano lab, and art gallery. Music facilities include teaching studios for piano and voice; soundproof practice studios; and band, orchestra, and choral rooms. Art facilities include classrooms for drawing, painting, and graphic arts; state-of-the-art computer labs; and 3 exhibit areas to display student and faculty work. Video facilities handle the production of the weekly *Rejoice in the Lord* national telecast. Fully automated WPCS radio station is home of *Rejoice Broadcast Network*.



The four-story **Administration Building** consists of College, Business, and Executive Offices; Information Desk; and Greeting Center for campus guests.

The **Academic Center**, located in the rear of the Administration Building, has approximately 176,000 square feet of floor space on six floors. Four computer



labs are available for general student use when not used for business classes. Four education labs, equipped with inter-

active white boards with the latest technology to support lessons, are used by education majors to practice their teaching and to prepare visuals. These labs, as well as other classrooms, are equipped with computer projection systems for instruction and group presentations. The family/consumer sciences area features culinary arts and sewing labs. The natural sciences department is equipped with modern laboratories for physics and biology. Faculty offices, classrooms, and a 264-seat Lyceum are all housed here. In addition, a Multimedia Auditorium provides daily viewings of promotional presentations for campus guests.

The **Rebekah Horton Library** is housed in a 6-story complex with more than 105,000 square feet, designed to hold a collection of up to a half-million volumes. With seating space for more than 1,000, this facility provides open stacks, study carrels, an audiovisual lab, computer lab, music lab, spacious study areas, conference rooms, and wireless Internet access.



The PALM computerized card catalog system allows students and faculty to locate research materials with speed and simplicity. Present library collections include over 320,000 volumes, plus more than 500 current periodicals. Online databases provide access to more than 3,000 additional periodicals and journals plus a wealth of other academic electronic resources. Interlibrary loan service is also available through OCLC

(Online Computer Library Center) database, providing access through a bibliographic retrieval system to more than 290,000,000 resources worldwide held by 72,000 academic and public libraries in the United States, Canada, and several foreign countries.

The library also exhibits historical and educational materials in an old-fashioned classroom setting. The Bible Manuscript Collection contains rare Bibles and other materials that give evidence of Bible preservation through the centuries. The collection holds early editions of the English Bible, Old Testament scrolls, and famous Bible reference works.

The **Commons**, the student “living room” within an 88,000-square-foot complex, provides the ideal setting for



student relaxation with two floors of comfortable seating, wireless Internet, and a coffee bar with pastries and beverages. Mailboxes, vending and ATM machines, copy/printing services, and a multipurpose campus store provide convenient student services. The Palms Grille features a unique Tuscan atmosphere and casual dining menu and offers room service to residence halls.

The **Arlin R. Horton Sports Center**, with more than 216,000 square feet, provides modern athletic, sports, and recreational facilities for students and staff. It features one of the largest rock climbing walls in the country reaching 40 and 60



feet high, 22- and 32-foot rappelling ledges, and a 12-foot climbing boulder. Another popular feature is the indoor water park with 3 water slides and Double FlowRider® surfing wave.

The complex also contains ice-skating and inline skating rinks, a 12-lane bowling alley, racquetball courts, 9-hole miniature golf course, table tennis, weight and fitness rooms, 4-lane jogging track, a sundeck for women, and two snack counters. The main sports arena of more than 3,100 seats is home to the intercollegiate *Eagles* basketball and *Lady Eagles* volleyball and basketball teams.

The **Field House** provides facilities for physical education courses and recreational purposes, including a professionally equipped weightlifting room.

East Campus, a lighted outdoor recreational complex, includes an 8-lane running track, soccer field, softball field, sand volleyball court, outdoor basketball courts, and tennis courts.

The **Campanile**, an open 6-story tower, is roofed in copper and mounted by an iron spiral staircase. It houses the carillon, a set of 43 cup-shaped bronze bells that produce lovely sounds. The bells are controlled by a keyboard in the music suite of the Visual and Performing Arts building. The carillon was cast in Europe and chromatically tuned in the United States. The regular pealing of the carillon serves as a continual reminder to “redeem the time.”



Residence halls for men (Ballard and Coberly Halls and Young Tower) and for women (Griffith, Dixon, and Bradley Towers) are “homes away from home.” They are air-conditioned, carpeted throughout, and include a private bath with every room or suite.



Four Winds and **Varsity** dining rooms provide *food-court-style* dining facilities with more than 2,300 total seats. In the self-contained kitchens, thousands of

nutritious meals are prepared each day. Students give high marks to PCC’s food



service for its quality, variety, and quantity. Innovation and creativity are vital ingredients of the food service program, which features complete menus including continental and cooked breakfast foods, entrée lines, international foods, pizza, deli, chicken tenders, salad bar, baked potatoes and toppings, and fresh fruit. Homemade breads are prepared daily in the campus bakery. Additional private dining rooms are also available for banquets and other special functions.

Swim Center provides a variety of water sports with six regulation-size swim lanes and a three-board diving area. Collegiate teams compete here in fast-paced water polo. In addition, main campus is less than 30 minutes from the 265 acres of waterfront property known as **West Campus** on Perdido Bay. This popular location is the home of 24 Hobie catamarans. Classes are offered in sailing, kayaking, swimming, and lifeguarding.



The **Campus House**, directly adjacent to the campus, provides guest lodging for the friends of the ministries of PCC. Its 28 guest rooms provide king, queen, or suite accommodations 365 days a year. The Campus House is just minutes from the airport and restaurants and 20 minutes from Pensacola’s white sand beaches.

The **Graf Clinic**, a 3,045-square-foot facility located between Coberly and Bradley Tower, serves the health needs of all PCC students. It is a walk-in clinic where students can see a medical doctor or nurse practitioner without having to make off-campus appointments. The clinic is operated by Baptist Health Care of Pensacola.

PENSACOLA CHRISTIAN COLLEGE

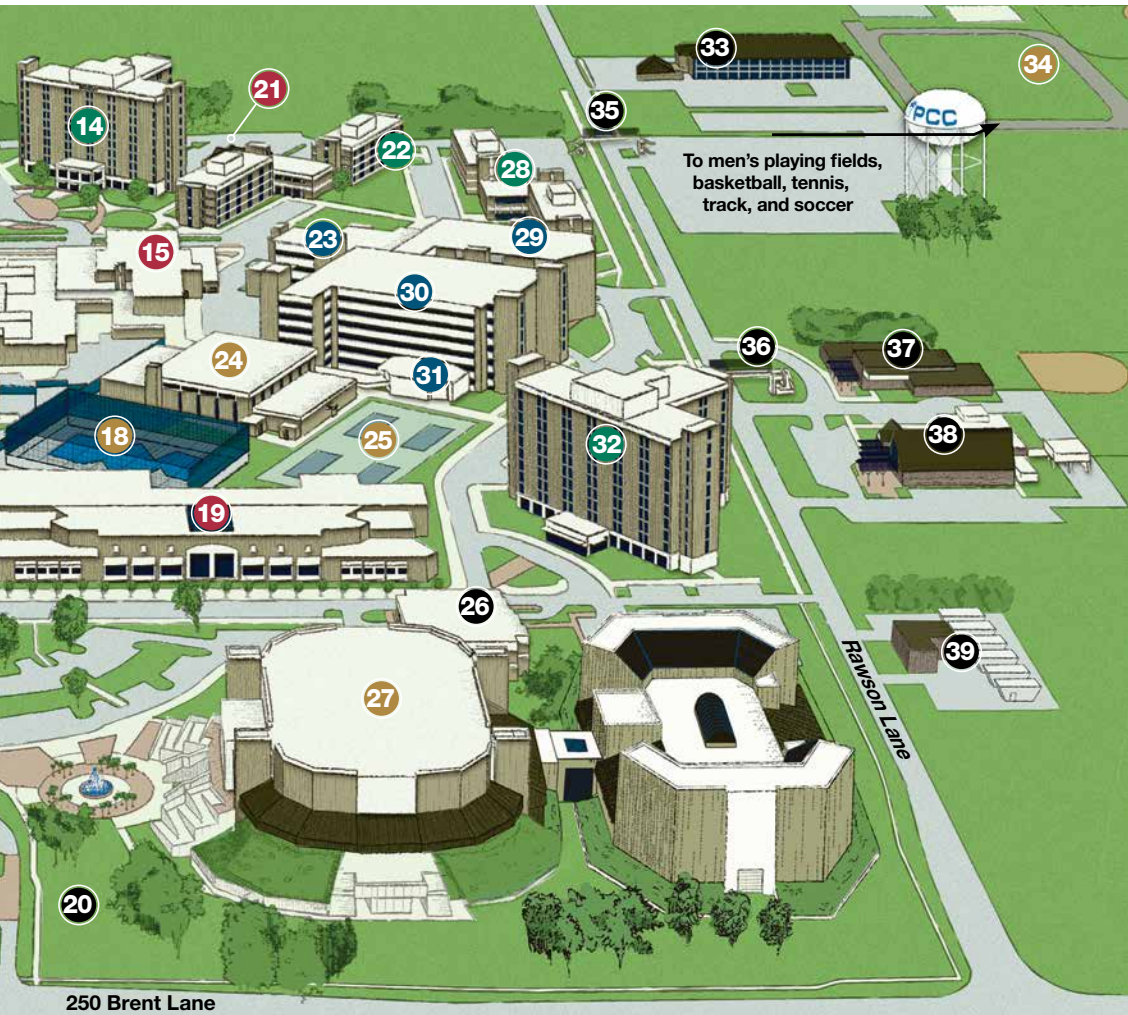


Miscellaneous

- 1 A Beka Building
- 2 Parking Garage—Women's parking
- 17 Standby Generator Facility I
- 20 Campus Entrance
- 26 Rand House—Speaker guest rooms
- 33 Campus House—Guest accommodations
- 35 Skywalk—Rawson Lane north crossing
- 36 Skywalk—Rawson Lane south crossing
- 37 Rawson Center
- 38 Rawson Chapel/Fellowship Hall
- 39 Standby Generator Facility II

Academics

- 5 Visual and Performing Arts (VPA)
- 6 Production Studios (in VPA)
- 7 Planetarium (in MK Bldg.)
- 8 MacKenzie Great Hall (in MK Bldg.)
- 10 MacKenzie Building (MK)
- 23 Administration Building (A)
- 29 Rebekah Horton Library
- 30 Academic Center (AC)
- 31 Lyceum (in AC Bldg.)



Sports

- 3 College Field
- 18 Swim Center
- 24 Field House
- 25 Tennis Courts
- 27 Arlin R. Horton Sports Center
- 34 East Campus

Men's Residence Halls

- 22 Coberly Hall
- 28 Ballard Hall
- 32 Young Tower

Student Life

- 4 Crowne Centre
- 11 Dale Horton Auditorium
- 12 Campanile
- 16 Varsity
- 19 Four Winds
- 21 Graf Clinic

Women's Residence Halls

- 9 Griffith Tower
- 13 Dixon Tower
- 14 Bradley Tower



There's plenty to do on campus, but there are also several attractions in the Pensacola area. You can visit nearby Pensacola Beach, with sugar-white sand and clear blue-green water. Or you can go to malls, shopping centers, and restaurants, many of which are within walking distance. If you're a fan of sporting events, go see Pensacola's Double-A minor league baseball team, the Blue Wahoos, and Pensacola's SPHL hockey team, the Ice Flyers. Other attractions are Pensacola's historical sites; the National Naval Aviation Museum; and air shows by the Pensacola Naval Air Station's precision flying team, the Blue Angels.

From Pensacola Airport

At the airport, turn left on 12th Ave. Proceed $\frac{3}{4}$ mile to Bayou Blvd. and turn right (Bayou becomes Brent Lane). Proceed two miles (two blocks past the I-110 overpass) to PCC entrance.

From Gulf Breeze and beaches on Hwy. 98

Take U.S. 98 across the Bay Bridge and onto I-110 North to Exit 5 (stay in left lane until past Airport Blvd). Turn left on Brent Lane and go three blocks to PCC entrance.

From U.S. 29 North

Take I-10 East to Exit 12 (I-110) and go south to Exit 5 (stay in left lane until past Airport Blvd). Turn right on Brent Lane and go two blocks to PCC entrance.

From Montgomery on I-65

Take Exit 69 (Hwy. 113) to Flomaton, AL. Take U.S. 29 South to I-10 (about 45 miles). Take I-10 East to Exit 12 (I-110) and go south to Exit 5 (stay in left lane until past Airport Blvd). Turn right on Brent Lane and go two blocks to PCC entrance.

From Mobile or Tallahassee on I-10

Take Exit 12 (I-110) South to Exit 5. Turn right on Brent Lane and go two blocks to PCC entrance.

Information Directory

Main Office (850) 478-8496, Ext.	E-Mail Address	FAX
Admissions8717 . . .	info@PCCinfo.com	(850) 479-6530
Enrollment Applications		
Financial Aid/Scholarships		
General Information and Catalogs		
Housing		
Incoming Students' Transcripts and Academic Records		
Student Employment Applications		
Alumni Affairs2785 . . .	CareerServices@pcci.edu . . .	(850) 479-6538
Business Office8791 . . .	BusinessOffice@pcci.edu . . .	(850) 479-6577
Fees, Expenses, and Methods of Payment		
Campus House1 (800) 443-7742 . . .	CampusHouse@pcci.edu . . .	(850) 494-6701
Distance Learning5244 . . .	DistanceLearning@pcci.edu . . .	(850) 479-6552
Employee Services2833 . . .	EmployeeServices@pcci.edu . . .	(850) 494-6793
Faculty/Staff Employment Applications		
Information Desk(850) 478-8496 . . .	info@PCCinfo.com	(850) 479-6530
Gifts, Bequests, and Scholarship Donations		
Other Inquiries		
Records/Registrar2011 . . .	RecordsOffice@pcci.edu . . .	(850) 479-6552
Academic Reports and Grade Reports		
Course Offerings and Other Scholastic Matters		
Current/Former Students' Recommendation Requests		
Current/Former Students' Transcripts and Academic Records		
Reservations8787 . . .	Reservations@pcci.edu	(850) 479-6576
Visiting Prospective Students' Activities/Housing Reservations		
Seminary/Graduate Office5241 . . .	pts-grad@pcci.edu	(850) 479-6548
Graduate Programs		
Modules		
Pensacola Theological Seminary		
Summer Sessions		
Student Care Office2222 . . .	StudentCare@pcci.edu	(850) 479-6538
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For areas not specifically listed, contact the Main Office

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 - Courses (AR, DP, IS) 94, 101, 105
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 - Studio Art 82, 84
- Master of Ministry
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APPLICATION FOR ADMISSION



SEMINARY

Admissions Application Instructions

Pensacola Theological Seminary
Application for Admission

Transcript Request for Academic Records
(after Graduate Studies Application Form)

Step 1

Secure the Application for Admission form from the back of this catalog or from the Director of Admissions; attach a recent photograph to the completed form as well as a page describing your ministry experience (D.Min., M.Min. only) and send it with the \$50 Application Fee to:

Director of Admissions
Pensacola Christian College
P.O. Box 18000
Pensacola, FL 32523-9160
U.S.A.

You may also apply online: pts.pcci.edu/Application

Step 2

Complete a **Transcript Request** and mail it to the institution of higher education which granted your bachelor's degree. We must also have transcripts of all other undergraduate and graduate-level work.

PENSACOLA THEOLOGICAL SEMINARY APPLICATION FOR ADMISSION

A division of PENSACOLA CHRISTIAN COLLEGE®

P.O. Box 18000 • Pensacola, FL 32523-9160 • U.S.A.

PTS.pcci.edu • PTSinfo@pcci.edu (info only) FAX: 1-800-722-3355 • (850) 479-6530 (International)

New Student Admissions Info: 1-877-PTS-GRAD (1-877-787-4723) • (850) 478-8496, ext. 2087 (International)

Attach a small
photo here

First-Time Student—Complete all information and enclose \$50 Application Fee.

Continuing Student (if course applying for is within 12 months of last course taken)—Complete only your name, address, contact information, and section entitled “Admission Information.”

Reenrolling Student (if course applying for is more than 12 months from last course taken)—Complete all sections except “Education” and enclose \$50 Application Fee.

Print all information in pen.

PERSONAL INFORMATION

Male Female

Mr. / Mrs. / Miss _____

Legal Name (Last/First/Middle/Maiden-as on Social Security card or passport) _____

Mailing Address (Street/City/State/ZIP) _____

() _____

Home Telephone No.

() _____

Cell Phone

E-Mail _____

Social Security No. _____

Birth (Mo./Day/Yr.) _____

Place of Birth _____

Race _____

Height (Ft./In.) _____

Citizenship _____

Permanent Resident Card Holder? Yes No

Marital Status

Married _____

Spouse's Full Name

Never Married

Widow/Widower

Divorced*

Remarried*

Separated*

Single Parent*

*Include letter of explanation with application.

ADMISSION INFORMATION

First-Time Student Continuing Student

Reenrolling Student

1. Applying for (check one)

Summer _____ (Year) Circle Session(s) I II III IV

Fall _____ (Year)

Spring _____ (Year)

Distance Learning _____ (Year)

January _____ (Year)

May _____ (Year)

August _____ (Year)

2. Desired Program

Non-degree (check if you will be taking courses for teacher certification, transfer, continuing education, etc.)

D.Min. M.Div. M.A. in Bible Exposition

M.Min. M.C.M. M.A. in Biblical Languages

For M.C.M., indicate Conducting, Piano, or Voice _____

(See Seminary–Graduate Studies catalog for listings of programs, admission requirements, and residence options available for chosen program.)

3. Residence Options (Check all that apply.)

Summers One-week modules

Year round Distance Learning

4. Housing

A. Need residence hall reservation for

Single (multiple occupancy)

Married couple (summer/one-week)

Spouse enrolled Yes No

B. Need assistance locating housing

5. Full-Time Christian Ministry

Currently employed in full-time Christian ministry

Will be employed next year in full-time Christian ministry

6. Summer Extended Payment Plan: Yes No

(This plan does not apply to students who will be attending PTS year round or students attending fewer than three sessions this summer.)

CHRISTIAN EXPERIENCE

Have you trusted Jesus Christ as your Savior? Yes, when _____ No

(Include salvation testimony on separate sheet of paper.)

Church Denomination _____ Attend regularly? Yes No Church member? Yes No

Church Currently Attending _____

Pastor's Name _____

Church Mailing Address (Street/City/State/ZIP) _____

() _____

Telephone No.

EDUCATION

Learning Institutions: List all colleges, Bible institutes, or technical schools attended. Use a separate sheet for additional school information.

1. School Name _____

Mailing Address (Street / City / State / ZIP) _____

Dates Attended _____ Degrees Received _____

2. School Name _____

Mailing Address (Street / City / State / ZIP) _____

Dates Attended _____ Degrees Received _____

Transcripts: You must have an official copy of **all** your transcripts on file at Pensacola Christian College to enroll in the Seminary. It is the applicant's responsibility to request each institution to send an official transcript to PCC. Request forms are available in the Seminary-Graduate Studies Catalog.

CONFIDENTIAL

Check appropriate boxes. For "yes" answers, give complete details on separate sheet of paper. Include explanation from the doctor, dean of students, court, or parole officer.

- Yes No Do you have or have you ever had any significant physical or learning impairment?
- Yes No Have you ever been treated for any nervous, mental, or emotional disorder, or seen a psychologist?
- Yes No Have you in any way ever used alcoholic beverages, tobacco, or illegal or dangerous drugs?
- Yes No Were you ever expelled, dropped, or suspended by any college?
- Yes No Are you or have you ever been under the supervision of a parole officer or court, or charged with a violation of the law which resulted in or, if still pending, could result in probation, community service, a jail sentence, or the revocation or suspension of your driver's license?

REFERENCES

List all employers for the past five years (in order, most recent or current to earliest). Reenrolling students indicate present employer only. Use separate sheet of paper for additional employers, and state your current employer, job description, and personal and professional goals.

1. Most Recent/Current Company's Name _____ Position _____ Dates Employed _____
() _____
Mailing Address (Street / City / State / ZIP) _____ Telephone No. _____
Mr. / Mrs. / Miss _____
Supervisor's Name _____ Supervisor's Title _____

2. Company's Name _____ Position _____ Dates Employed _____
() _____
Mailing Address (Street / City / State / ZIP) _____ Telephone No. _____
Mr. / Mrs. / Miss _____
Supervisor's Name _____ Supervisor's Title _____

APPLICATION FEE PAYMENT

To pay the Application Fee by credit card, fill out the following information **required** to process your application, **including** credit card number, security code, expiration date, ZIP code, and name below.

Type of Card: Visa® MasterCard® Discover®

Card Number

□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Security Code:

□	□	□
---	---	---

Last 3 digits from strip on back of card

Expiration Date:

□	□	□	□
---	---	---	---

Month Year

Cardholder's ZIP Code

□	□	□	□	□	□	□	□	□	□
---	---	---	---	---	---	---	---	---	---

Cardholder's Name (Please print) _____

To fax application, you **must** fill in the above credit card information before transmitting BOTH SIDES of the completed application and any requested personal information to 1-800-722-3355.

APPLICANT'S AGREEMENT

I certify that the information given on this application is complete and accurate. _____
Applicant's Signature Date

BE SURE TO ENCLOSE APPLICATION FEE.

(The Application Fee is nonrefundable and nontransferable.)

APPLICATION FOR ADMISSION



GRADUATE

Admissions Application Instructions

PCC Graduate
Application for Admission

Transcript Request for Academic Records

Step 1

Secure the Application for Admission form from the back of this catalog or from the Director of Admissions; attach a recent photograph to the completed form and send it with the \$50 Application Fee to:

Director of Admissions
Pensacola Christian College
P.O. Box 18000
Pensacola, FL 32523-9160
U.S.A.

You may also apply online: pcci.edu/Grad

Step 2

Complete a **Transcript Request** and mail it to the institution of higher education which granted your bachelor's degree. We must also have transcripts of all other undergraduate and graduate-level work.

PCC GRADUATE STUDIES APPLICATION FOR ADMISSION

PENSACOLA CHRISTIAN COLLEGE®

P.O. Box 18000 • Pensacola, FL 32523-9160 • U.S.A.

pcci.edu/Grad • pts-grad@pcci.edu (info only) FAX: 1-800-722-3355 • (850) 479-6530 (International)

New Student Admissions Info: 1-877-PTS-GRAD (1-877-787-4723) • (850) 478-8496, ext. 2087 (International)

Attach a small
photo here

First-Time Student—Complete all information and enclose \$50 Application Fee.

Continuing Student (if course applying for is within 12 months of last course taken)—Complete only your name, address, contact information, and section entitled “Admission Information.”

Reenrolling Student (if course applying for is more than 12 months from last course taken)—Complete all sections except “Education” and enclose \$50 Application Fee.

Print all information in pen.

PERSONAL INFORMATION

Male Female

Mr./Mrs./Miss

Legal Name (Last/First/Middle/Maiden-as on Social Security Card or passport)

Mailing Address (Street/City/State/ZIP)

()

Home Telephone No.

()

Cell Phone

E-Mail

Social Security No.

Birth (Mo./Day/Yr.)

Place of Birth

Race

Height (Ft./In.)

Citizenship

Permanent Resident Card Holder? Yes No

Marital Status

Married

Spouse's Full Name

Never Married

Widow/Widower

Divorced*

Remarried*

Separated*

Single Parent*

*Include letter of explanation with application.

ADMISSION INFORMATION

First-Time Student

Continuing Student

Reenrolling Student

1. Applying for (check one)

Summer ____ (Year) Circle Session(s) I II III IV

Fall ____ (Year)

Spring ____ (Year)

Distance Learning ____ (Year)

2. Residence Options (check all that apply)

Summers Year Round Distance Learning

3. Housing

A. Need residence hall reservation for

Single (multiple occupancy)

Married couple (summer only) Spouse enrolled Yes No

B. Need assistance locating housing

4. Full-Time Christian Ministry

Currently employed in full-time Christian ministry

Will be employed next year in full-time Christian ministry

5. Summer Extended Payment Plan: Yes No

(This plan does not apply to students who will be attending Graduate School year round or students attending fewer than three sessions this summer.)

CHRISTIAN EXPERIENCE

Have you trusted Jesus Christ as your Savior? Yes, when _____ No

(Include salvation testimony on separate sheet of paper.)

Church Denomination: _____

Attend regularly? Yes No

Church member? Yes No

Church Currently Attending

Pastor's Name

Church Mailing Address (Street/City/State/ZIP)

()

Telephone No.

EDUCATION

Learning Institutions: List **all** colleges, Bible institutes, or technical schools attended. Use a separate sheet for additional school information.

1. School Name _____

2. School Name _____

Mailing Address (Street / City / State / ZIP) _____

Mailing Address (Street / City / State / ZIP) _____

Dates Attended _____ Degrees Received _____

Dates Attended _____ Degrees Received _____

Transcripts: You must have an official copy of your transcript(s) on file at Pensacola Christian College to enroll in the graduate program. It is the applicant's responsibility to request each institution to send an official transcript to PCC. Request forms are available in the Seminary-Graduate Studies Catalog.

ACADEMIC PROGRAMS *Check one box.*

Non-degree (Check if you will be taking courses for teacher certification, transfer, continuing education, etc.)

DIVISION OF ARTS AND SCIENCES

Nursing Department M.S.N.

DIVISION OF VISUAL AND PERFORMING ARTS

Performing Arts Department M.A. M.F.A.

Dramatics

Performance Studies

Music

Visual Arts Department

Graphic Design

Studio Art

DIVISION OF PROFESSIONAL STUDIES

Business Department M.B.A.

Education Department M.S. Ed.S. Ed.D.

Educational Leadership

Curriculum and Instruction:

Elementary

English

History

Mathematics

Music

Science

Secondary (General)

Speech

(See Seminary-Graduate Studies Catalog for listings of programs, admission requirements, and residence options available for chosen program.)

CONFIDENTIAL

Check appropriate boxes. For "yes" answers, give complete details on separate sheet of paper. Include explanation from the doctor, dean of students, court, or parole officer.

Yes No Do you have or have you ever had any significant physical or learning impairment?

Yes No Have you ever been treated for any nervous, mental, or emotional disorder, or seen a psychologist?

Yes No Have you in any way ever used alcoholic beverages, tobacco, or illegal or dangerous drugs?

Yes No Were you ever expelled, dropped, or suspended by any college?

Yes No Are you or have you ever been under the supervision of a parole officer or court, or charged with a violation of the law which resulted in or, if still pending, could result in probation, community service, a jail sentence, or the revocation or suspension of your driver's license?

REFERENCES

List all employers for the past five years (in order, most recent or current to earliest). Reenrolling students indicate present employer only. Use a separate sheet of paper for additional employers, and state your current employer, job description, and personal and professional goals.

1. Most Recent/Current Company's Name _____

2. Company's Name _____

Position and Dates Employed _____

Position and Dates Employed _____

Mailing Address (Street / City / State / ZIP) _____

Mailing Address (Street / City / State / ZIP) _____

(_____) _____

(_____) _____

Telephone No. _____
Mr. / Mrs. / Miss

Telephone No. _____
Mr. / Mrs. / Miss

Supervisor's Name and Title _____

Supervisor's Name and Title _____

APPLICATION FEE PAYMENT

To pay the Application Fee by credit card, fill out the following information **required** to process your application, **including** credit card number, security code, expiration date, ZIP code, and name below.

Type of Card: Visa® MasterCard® Discover®

Card Number

□ □ □ □ - □ □ □ □ - □ □ □ □ - □ □ □ □

Security Code: □ □ □

Last 3 digits from strip on back of card

Expiration Date: □ □ - □ □

Month Year

Cardholder's ZIP Code

□ □ □ □ □ - □ □ □ □

Cardholder's Name (Please print) _____

To fax application, you **must** fill in the above credit card information before transmitting BOTH SIDES of the completed application and any requested personal information to 1-800-722-3355.

APPLICANT'S AGREEMENT

I certify that the information given on this application is complete and accurate. _____

Applicant's Signature

Date

BE SURE TO ENCLOSE APPLICATION FEE.

(The Application Fee is nonrefundable and nontransferable.)

INFORMATION FOR ME

Mr.
Miss
Mrs.

Name _____

Address (Street / City / State / ZIP) _____

() _____

Telephone No. _____

Yr. of College Graduation _____

Desired Enrollment Date _____

Undergraduate Major _____

I am interested in _____ program at PTS/PCC.

- Please send:** Seminary-Graduate Studies Catalog
 D.Min./M.Min. Course Offerings PCC Undergraduate Catalog
 Employment Opportunities Housing Information
 Graduate Assistant Information

PTS/PCC does not discriminate on the basis of race, color, sex, or national origin. PTS/Grad Cat 4/15

INFORMATION FOR MY FRIEND, PLEASE

Mr.
Miss
Mrs.

Friend's Name _____

Address (Street / City / State / ZIP) _____

() _____

Telephone No. _____

Yr. of College Graduation _____

Desired Enrollment Date _____

Undergraduate Major _____

He/She is interested in _____ program at PTS/PCC.

- Please send:** Seminary-Graduate Studies Catalog
 Seminary Application Graduate Studies Application
 D.Min./M.Min. Course Offerings PCC Undergraduate Catalog

PTS/PCC does not discriminate on the basis of race, color, sex, or national origin. PTS/Grad Cat 4/15



**Place
Stamp
Here**





PENSACOLA CHRISTIAN COLLEGE
PO BOX 18000
PENSACOLA FL 32523-9160
USA




**Place
Stamp
Here**

PENSACOLA CHRISTIAN COLLEGE
PO BOX 18000
PENSACOLA FL 32523-9160
USA



 pts.pcci.edu
pcci.edu/GraduateStudies
 pts-grad@pcci.edu
 (850) 478-8496, ext. 5241
 (850) 479-6548

 Seminary-Graduate Studies Office
Pensacola Christian College
P.O. Box 18000
Pensacola, FL 32523-9160
U.S.A.

Visit us: 250 Brent Lane, Pensacola, FL

New Student Admissions Information Only

Call 1-877-PTS-GRAD (1-877-787-4723)

New International Student Admissions Information

Call (850) 478-8496, ext. 2087

Attendance at Pensacola Theological Seminary and Pensacola Christian College (PTS/PCC) is a privilege and not a right. Students forfeit this privilege if they do not conform to the standards and ideals of work and life of PTS/PCC, and PTS/PCC may insist on the withdrawal of a student at any time that the student, in the opinion of PTS/PCC, does not conform to the spirit of the ministry.

This catalog contains current information regarding the calendar, admissions, degree requirements, fees, regulations, and course offerings. PTS/PCC reserves the right to withdraw a course or program of study at any time; change tuition, room and board, and other fees; change the calendar and rules regarding admission and graduation requirements; and change any other regulations affecting the student body. Changes shall become effective whenever necessary and apply not only to prospective students but also to those who at that time are matriculated in PTS/PCC. PCC has been awarded Accredited Status from the Transnational Association of Christian Colleges and Schools. It is the practice of PTS/PCC and other colleges and universities to accept or reject credits based on their own institutional criteria regardless of whether or not that particular school transferring credit is accredited. PTS/PCC desires that each enrolling student complete his degree program with this institution; however, if a student wishes to transfer to another institution at any time, it is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice. PTS/PCC has attained a high reputation for excellence in the academic disciplines and has found that a student's personal academic performance and achievement are important in seeking transfer to another institution or admission to graduate school. Recognition of academic credit for graduate students in other institutions has seldom been an insurmountable problem. While PTS/PCC makes no representation that its graduates will be accepted by specific institutions, boards, professional bodies, or government agencies, it is the intent of the administration and faculty to meet and exceed standards of quality in academics, which are posed by recognized accrediting associations.

Pensacola Theological Seminary and Pensacola Christian College offer access to their educational programs and activities based upon biblical standards and applicable laws that permit their right to act in furtherance of their religious objective. The College does not discriminate on the basis of race, color, sex, or national origin in administration of its educational policies, admission policies, and scholarship or loan programs.

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