

Pensacola Theological Seminary®
PENSACOLA CHRISTIAN COLLEGE®



SEMINARY & GRADUATE STUDIES

2020-2021 CATALOG

You Are Welcome Anytime at PCC!

Just come when you can, and we'll show you Pensacola Theological Seminary or Pensacola Christian College with warm southern hospitality. During your stay, you'll have the opportunity to tour the campus and meet with students and faculty. Come see if PCC is the right place for you!

For information about scheduling a visit, call 1-877-787-4723.






Special Events

Summer Seminar	July 28–31, 2020
Teachers Clinic	October 19–20, 2020
Bible Conference	February 22–24, 2021
Principals Clinic	March 22–24, 2021

Send Seminary or Graduate Information to a Friend

We will send Seminary or Graduate information to your friends if you'll provide us their names and addresses. Most of all, we'd like to hear from you. Call or e-mail today!

Let Us Answer Your Questions

-  pcci.edu/GraduateStudies
-  (850) 478-8496, ext. 5241
-  pts-grad@pcci.edu
-  (850) 479-6548
-  Seminary-Graduate Studies Office, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

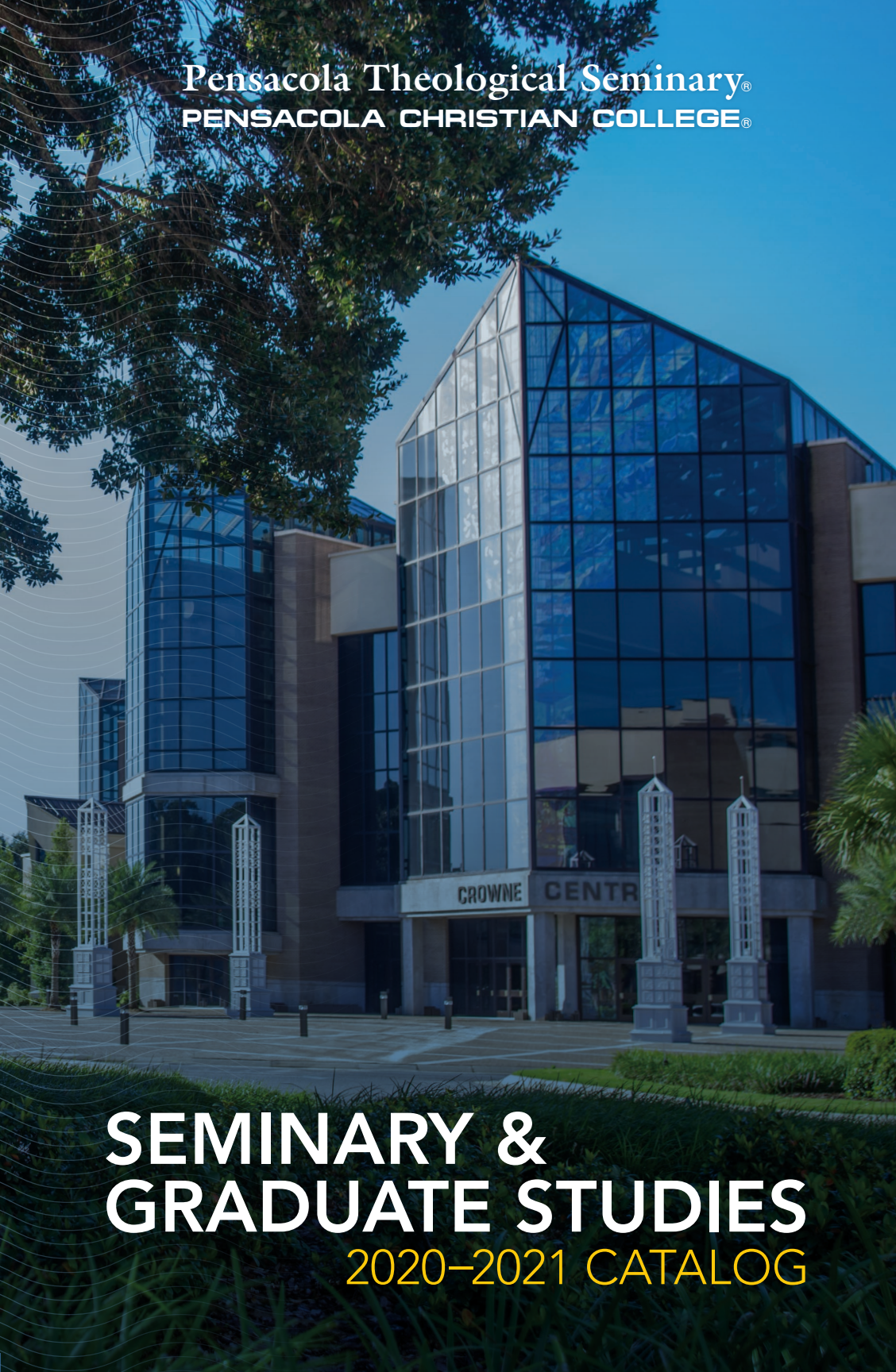
Visit us: 250 Brent Lane, Pensacola, FL

New Student Admissions Information Only:  1-877-PTS-GRAD (1-877-787-4723)

New International Student Admissions Information:  (850) 478-8496, ext. 2046

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**SEMINARY &
GRADUATE STUDIES**
2020–2021 CATALOG

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Your ministry and career will hold many challenges, yet each of these comes with its own opportunities.

Through the advanced degrees at Pensacola Theological Seminary and Pensacola Christian College, you will be prepared to look for these opportunities and to face them with confidence, professionalism, and godly character.

As you study this catalog and learn about our distinctive programs, you will find that the courses, whether on campus or online, are of a high academic standard. Our qualified Seminary and Graduate Studies faculty are dedicated to helping students meet their educational goals and train for the future.

Pensacola Theological Seminary and Pensacola Christian College maintain high academic standards by embracing innovative ideas while remaining committed to traditional teaching and learning methods, just as our founders envisioned. Their leadership has resulted in remarkable consistency in our programs through the years, and this consistency has proven that our programs are doing what they claim to do: prepare Christians for service.

We invite you to join us in preparing for your own challenges and opportunities; you will find we offer an advanced education like no other.

Sincerely yours,

A handwritten signature in black ink that reads "Troy A. Shoemaker". The signature is written in a cursive, flowing style.

Troy A. Shoemaker, Ed.D.
President

CALENDAR OF EVENTS

On Campus

August 2020 Module

Aug. 24–28 DM 765/MM 565* *Preaching Through the Old Testament: The Message of the Books*

Fall 2020 Semester

Aug. 30, Sun. Arrival for Fall Semester†
 Aug. 31, Mon. Fall General Registration
 Sept. 1, Tues. Fall Semester Classes Begin
 Oct. 14–16, 19–20. Midterm Exams
 Nov. 11, Wed. Veterans Day Holiday
 Nov. 26–27. Thanksgiving Holiday
 Dec. 14–17. Final Exams
 Dec. 17, Thurs. Fall Semester Ends

January 2021 Module

Jan. 18–22. DM 752/MM 552* *Studies in Philippians: A Biblical Guideline for Missions*

Spring 2021 Semester

Jan. 24, Sun. Arrival for Spring Semester†
 Jan. 25, Mon. Spring General Registration
 Jan. 26, Tues. Spring Semester Classes Begin
 Feb. 22–24. Bible Conference
 Mar. 12, 15–18. Midterm Exams
 Apr. 2–5. Easter Holiday
 May 10–13. Final Exams
 May 14, Fri. Spring Semester Ends; Commencement

May 2021 Module

May 24–28. DM 745/MM 545* *Proverbs: Guidelines for Personal, Spiritual, and Professional Development*

Summer 2021 Term

May 17–June 18. Registration
 June 20, Sun. Residence Halls Open
 June 21–July 1. Session I
 July 2–14. Session II
 July 15–27. Session III
 July 28–Aug. 9. Session IV

Online Learning

Fall 2020 Semester

Aug. 4–31. Registration
 Sept. 1, Tues. Fall Semester Classes Begin
 Dec. 16, Wed. Fall Semester Ends

Spring 2021 Semester

Dec. 15–Jan. 25. Registration
 Jan. 26, Tues. Spring Semester Classes Begin
 May 12, Wed. Spring Semester Ends

Summer 2021 Term

Apr. 15–May 13. Registration
 May 14, Fri. Summer Term Classes Begin
 Aug. 13, Fri. Summer Term Ends

*D.Min./M.Min. modules subject to change if necessary

†All students must arrive on campus by 2 P.M.

GENERAL INFORMATION

THE RECORD

Pensacola Christian College was an idea that came from God. This idea became a reality in 1974 when 100 students arrived at PCC's one building. Forty-six years later, students now represent every state and more than 50 foreign countries. PCC offers a wide variety of programs in some of the finest college facilities in America. Although PCC has grown, excellence in education and commitment to the Lord remain the core of the College's balanced program.

Pensacola Theological Seminary was founded in 1998 when PCC saw the need to expand its practical, Bible-centered approach to ministerial training. The goal of the Seminary is to fill each student's mind and heart with what the Bible says. The purpose of the Seminary is to prepare servant-leaders to share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully.

Ministries of PCC

- **Rejoice Radio**, originating from flagship station WPCS (89.5) in Pensacola, FL, broadcasts quality Christian music and programming 24 hours a day. This programming can be heard around the world at Rejoice.org and on over 40 additional stations around the country. *Rejoice Radio* also offers two online streaming stations offering genre-based music. *Still Waters* plays refreshing, instrumental melodies, and *Timeless Praise* offers classic hymns and songs of the faith. *Rejoice Radio* is commercial-free and relies solely on listener gifts and donations.
- **Rejoice in the Lord**, the weekly telecast of Campus Church services, features inspirational music and heartwarming Bible messages on television stations across the nation and around the world by Internet.

Affiliates of PCC

- **Abeka Academy Video Streaming or DVD** enrolls more than 56,000 home-schoolers annually. More than 9,000 students in Christian schools across the nation receive instruction from the master teachers of Pensacola Christian Academy via video.
- **Abeka** produces daily curriculums and more than 1,000 character-building textbooks and teaching materials. More than 10,000 Christian schools across America use Abeka textbooks.
- **Joyful Life** Bible study and Sunday school materials are used by hundreds of churches for their toddler through adult classes.
- **Pensacola Christian Academy** is one of the largest independent schools of its kind in the nation. PCA operates from a single 240,000-square-foot complex that houses grades K–12.

Campus Church

This local church meets on the college campus, partnering with PCC to minister to the college community and Pensacola area residents through sound biblical preaching, uplifting music, evangelistic opportunities, and support of worldwide missions.

Clinics and Seminars

Clinics and seminars are held annually for more than 1,200 delegates, giving practical helps for their Christian schools.

- **Summer Seminar** provides faculty and administrators in-depth orientation into operating a Christian school.
- **Teachers Clinic** allows visiting teachers to observe Pensacola Christian Academy classrooms.
- **Principals Clinic** offers valuable materials, methods, and principles for operating a Christian school on a strong, Christ-centered foundation.

MISSION AND PURPOSE

Pensacola Christian College was founded in 1974 under the leadership of Arlin and Beka Horton. God called this institution into existence for His glory. The goal was to train young men and women in higher education for a life of service to Jesus Christ. The founders' vision for PCC continues to the present.

Our **mission** is to promote the cause of Christ by providing a distinctively Christian-traditional, liberal arts education that develops students spiritually, intellectually, morally, culturally, and socially.

Our **purpose** in both undergraduate and graduate programs is to produce Christian leaders who are knowledgeable, articulate, moral, dedicated to excellence, and committed to serving Jesus Christ as they learn to influence the world by applying biblical principles in their chosen field and daily life.

ARTICLES OF FAITH

- We believe that the Bible is the verbally inspired and infallible, authoritative Word of God and that God gave the words of Scripture by inspiration without error in the original autographs (*2 Tim. 3:16–17, 2 Peter 1:21*). God promises that He will preserve His Word; Jesus said, “My words shall not pass away” (*Matt. 24:35*). We believe that God has kept that promise by preserving His infallible Word in the traditional Hebrew and Greek manuscripts and that the Authorized Version (KJV) is an accurate English translation of the preserved Word of God.
- We believe that there is one triune God, eternally existent in the persons of Father, Son (Jesus Christ), and Holy Spirit; these three are one in essence, but distinct in person and function (*Matt. 28:19, 1 John 5:7–8*).
- We believe that Jesus Christ, the Second Person of the Trinity, became for mankind the physical manifestation of the Godhead (*John 1:14, 14:9; Col. 1:19*). The earthly genealogy of Jesus may be traced through Joseph's line to Abraham (*Matt. 1:1–16*) and through Mary's line to Adam (*Luke 3:23–38*). We believe in His virgin birth, sinless life, miracles, vicarious and atoning death through His shed blood, and His bodily resurrection.
- We believe in the burial, bodily Resurrection of Jesus Christ from the tomb, and His ascension into Heaven (*Mark 16:6, 19; 1 Cor. 15:1–4*).
- We affirm that the Holy Spirit is the Third Person of the Trinity, the Agent of conviction, regeneration, indwelling, baptism, sanctification, and illumination of all who are born into God's family through Jesus Christ (*John 3:5–6, Eph. 1:13–14*). We are opposed to the charismatic movement and its sign manifestations, such as speaking in tongues.

- We believe that God created the heavens and the earth in six literal days, and that God created all life (*Gen. 1*). We reject the man-made theory of evolution occurring over millions of years and believe that the earth is approximately 6,000 years old (*Gen. 5, 11*). We believe that God created man in His own image, but man chose to sin. Hence, all persons inherit a depraved nature and are lost sinners in need of salvation (*Romans 3:10, 23*).
- We believe that God created man and woman in His image and instituted marriage between one who is genetically male and one who is genetically female (*Gen. 2:18–24*). Marriage is a sacred, exclusive union between a man and woman and serves as a picture of Christ’s relationship with the church (*Matt. 19:3–12, Eph. 5:22–23*). We believe that God has commanded that sexual activity be exclusively reserved to a man and a woman who are legally married to each other; and that Scripture forbids any form of sexual immorality including adultery, fornication, homosexuality, bestiality, incest, and use of pornography (*Matt. 5:27–28, 15:18–20; 1 Cor. 6:9–11 & 18, 7:1–5, Heb. 13:4*).
- We believe that Christ’s blood, shed on Calvary, is the only Atonement for man’s sin (*John 14:6, 1 Pet. 1:18–19, 1 John 1:9*). We believe that salvation is a free gift of God for “whosoever will”; it is by grace, through faith, plus nothing, and believers are eternally secure (*John 10:27–28, Eph. 2:8–10*). Salvation is received only by personal faith in the Lord Jesus Christ and His finished work. “Whosoever will” may come to Christ; God does not pre-lect persons to heaven or hell (*Rom. 10:13, Rev. 22:17*).
- We believe in the spiritual unity of the body of Christ, called the Church. It is composed of all born-again believers who have by faith accepted Jesus Christ as Savior (*Eph. 2:8–22, 3:1–21, 4:4–16, 5:23–32*). God has ordained the local church for the perpetuation of His truth and work in the world (*1 Tim. 3:15*). The two ordinances of the local church are baptism by immersion and a regular observance of the Lord’s Supper by believers (*Matt. 28:19; 1 Cor. 11:23–28*).
- We believe the Scripture regarding Satan, who rebelled against God and was cast out of heaven with a host of angels who followed him (*Isa. 14:13–15*). He introduced sin to Adam and Eve in the garden of Eden (*Gen. 3:1–13*). He continues to turn people from truth and against God (*1 Pet. 5:8*). Eternal hell was created for Satan, his demons, and people who do not believe in the Lord Jesus Christ for salvation (*Matt. 25:41, John 3:16, Rev. 20:15*).
- We believe that the believer is called to a life of consecration which requires increasing in the knowledge of Christ and growing in grace (*John 15:4–5, Col. 1:10, 2 Pet. 3:18*).
- We believe that the will of God for all believers is to give evidence of sanctification through being honorable in all relations with others (*Rom. 12:1–2, 1 Thes. 4:3, James 1:27*).
- We believe in the resurrection of both the saved and the lost: those that are saved unto the resurrection of eternal life in heaven, and those that are lost unto the resurrection of eternal damnation in a literal lake of fire (*John 5:28–29; 1 Cor. 15:12–20, 35–58; Rev. 20:10, 15*).
- We believe in the imminent, pre-Tribulation return of Jesus Christ for all believers (*1 Thes. 4:13–17*). The Rapture of the saints will be followed by a seven-year Tribulation, after which Christ will return in glory to judge the world and set up His millennial reign on earth (*Rev. 20:1–3, 21:1–5*).

These Articles of Faith do not exhaust the extent of beliefs or practices of Pensacola Christian College. The Bible, as the inspired and infallible Word of God, is the final authority of all that we believe concerning truth, morality, and the proper conduct of mankind. For the purposes of the College's doctrine, practice, policy, and discipline, the Board of Directors is ultimately responsible for interpreting the meaning and application of Scripture.

Without meaning to be unfriendly or unkind, we feel it only fair to say that Pensacola Christian is not a part of the "tongues movement" and does not allow students to participate in or promote any charismatic activities, nor do we permit students to promote hyper-Calvinism.

Pensacola Christian College is committed to the plenary, verbal inspiration of the Bible, and it is our practice to use only the Authorized Version (KJV) in the pulpit and in classroom instruction. We believe the Textus Receptus is a superior text, and it is used for Greek instruction.

The College serves a constituency of churches across America that is primarily independent Baptist. Faculty, staff, and students attend Campus Church, which operates on campus as an independent Baptist church in both faith and practice.

PHILOSOPHY OF EDUCATION

Degrees offered by various departments of Pensacola Christian College use the following Philosophy of Education:

Education is based on the Christian-traditional philosophy in contrast to humanistic, progressive systems of education. Christian-traditional education is rooted in objective reality and absolutes, as opposed to relativism. The Christian-traditional philosophy provides students the programs and methods of studies which impart Christian character development, communicative skills, and subject matter in harmony with the inspired Word of God, which is *"profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works"* 2 Tim. 3:16-17.

We believe that the content of Christian education must be in harmony with *"whatsoever things are true, . . . honest, . . . just, . . . pure, [and . . . lovely]"* Phil. 4:8.

We believe that classroom methods should be faculty-directed (*Deut. 6:7*), with the student acquiring knowledge through studying (*2 Tim. 2:15*), researching (*John 5:39*), reasoning (*Acts 24:25*), relating (*Luke 24:27*), and recording (*3 John 12*).

Scripture gives the true view of God and man. God is an orderly Personality. He created man and the universe and is the Author of order, reason, and reality that are reflected in the universe. All truth is God's truth.

Christian education must deal with the social and the spiritual, as well as the academic, dimensions of the student. Academic programs of Pensacola Christian are only a part of the educational process of college life. The essence of a disciple of Christ is self-denial (*Titus 2:12*) and self-discipline. The chapel platform and Campus Church pulpit are vital in the Christian training program. Classroom instruction supports and reinforces that training. Students are taught the Christian philosophy of life so that they are armed *"lest any man spoil [him] through philosophy and vain deceit"* (*Col. 2:8*).

Through Christian education, the student must be brought to “*unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ*” (Eph. 4:13). The graduate is then able to be an effective witness for Christ and is academically equipped in a free society to manifest the fruit of the Spirit in daily life.

VALUES AND STANDARDS

Pensacola Christian College is committed to excellence as a Christian educational institution which glorifies Christ as the source of all wisdom and knowledge, and which educates students based on biblical values. The administration, faculty, and staff are dedicated to empowering Christian leaders to influence the world for Christ.

Having a sense of the need for an environment conducive to spiritual growth has led Pensacola Christian College to adopt standards consistent with values that promote the spiritual welfare of all students. Each member of the college community must conduct himself according to moral and ethical principles found in Scripture.

OBJECTIVES AND LEARNING OUTCOMES

In keeping with its mission and purpose, PCC’s objective is that each student will meet the following **learning outcomes**.

Spiritual: From classes, chapel, and church services, the students will be able to

- show a working knowledge of the Bible in line with the Articles of Faith
- share the gospel of Christ with others and the world
- explain biblical teaching regarding the God-ordained institutions of the home, church, and government
- apply the principles, truths, and values of God’s Word in their chosen fields and daily lives

Intellectual: Through instruction and practical training from a biblical worldview, the students will be able to

- employ a general education in the liberal arts (*studies that provide a broad base of general knowledge and that develop intellectual capacity*)
- demonstrate college-level knowledge in their chosen fields
- apply knowledge in practical experiences in their chosen fields
- enter further graduate or professional studies

Moral: Through a variety of ministry outlets, the students will be able to

- exhibit a sensitivity to the spiritual needs of the world
- display Christian character

Cultural and Social: With a wide range of scheduled events—required and optional—the students will be able to

- cultivate an appreciation of fine arts and social skills
- exhibit their commitment to the Christian way of life through adherence to the Code of Conduct
- demonstrate courtesy and kindness
- serve the needs of others through voluntary ministry and service opportunities

ACCREDITATION AND AUTHORIZATION

Pensacola Christian College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org] having been awarded Reaffirmation I of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 24, 2018. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The master's degree in nursing at Pensacola Christian College is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

PCC meets the criteria of Section 1005.06(1)(e), Florida Statutes, holding a status of not requiring licensure from the Florida Commission for Independent Education.

COLLEGE LIFE

Spiritual Growth and Development

Chapel Services: College chapel meets four times each week and Seminary chapel once a week. Each year, outstanding evangelists, pastors, and missionaries preach in chapel.

Campus Church: The center of spiritual vibrancy is the warm local church atmosphere of Campus Church, which operates on campus as an independent Baptist church. The pastor and other church staff acquaint students with the workings of a separated, Bible-believing church and encourage them in their worship and service for the Lord.

Faculty, staff, and their families—as well as many local townspeople—join the college students in Sunday school, Sunday morning and evening, and Wednesday evening services. College students who have moved to the area to attend PCC are not considered permanent residents and are therefore expected to attend all the services of Campus Church.

Living Facilities

For summer or one-week modules, residence hall accommodations are available for single or married students. Spouses are also welcome to stay if space is available and only pay room and board per session. Children are not permitted to stay in the residence halls. During the fall and spring semesters, residence hall accommodations are only available for single students.

Residence hall rooms are single occupancy for the summer but may have multiple occupants during the fall and spring semesters. Your room will have either a private or adjoining bathroom, standard twin-size beds, closet and dresser space, a desk, chairs, and shelving. Linens or pillows are not provided.

CAREER SERVICES

Career Services assists students with finding internship opportunities and employment after graduation. This is done through hosting Educator Recruitment and Career Fair in the spring. Appointments can also be made to meet with a Career Services advisor for résumé review and interview preparation. The Career Services website allows both students and alumni to connect with organizations regarding their respective job interests.

STANDARDS OF CONDUCT

Biblical Principles

The Bible is the final authority for all things and the means by which God provides principles for living in a way that protects from harmful thinking and behavior. Scripture clearly teaches how Christians are to live. In light of the wonderful gift of salvation, we are to live our lives in active pursuit of a lifestyle that keeps us pure and clean before God with careful attention to avoiding anything that detracts from our relationship with Christ (*Titus 2:11-14, Rom. 12:1-2, Phil. 4:8*).

In light of these principles, PCC has adopted standards to promote an environment that is conducive to academic, social, and spiritual growth. Where the Bible directly addresses a matter, standards are set accordingly. However, since God's Word does not mention every aspect of college life, biblical principles are followed and conservative expectations have been established to encourage right Christian living.

Additional information regarding expected behavior and prohibited activities can be found in the *Graduate Student Handbook*, which is available online at pcci.edu/grad. Prospective students are welcome to call the Seminary-Graduate Studies Office for answers to specific questions regarding student life (1-877-PTS-GRAD [1-877-787-4723]) or to visit overnight.

APPEALS AND GRIEVANCES

Students have the right to expect the College to uphold its policies and to administer them accurately and equitably. If a student wishes to contest an academic or disciplinary decision, he may file an appeal or grievance without fear of retaliation or recrimination.

Academic Appeals

Any student has the opportunity to contest matters that affect academic standing. If necessary, an Academic Appeals Committee will review facts related to the case and make a final determination. An Academic Appeals Committee is composed of at least three members including deans, department chairs, and Academic Vice President. The College Office maintains case records in the student's file.

Disciplinary Appeals

Any student has the opportunity to appeal matters that affect student conduct violations. If necessary, students may submit a written appeal to the Dean of Graduate Students within two weeks. The Appeal Committee is composed of a student, a faculty representative, and the Dean of Graduate Students. The College Office maintains case records in the student's file.

Grievances

It is the intent of the ministry to treat all students equitably according to established College policies. Each student has the opportunity to file a grievance. Accordingly, this grievance procedure is designed to inform appropriate people when problems develop so that due process is followed and satisfactory solutions can be reached.

A grievance is defined as any situation or action personally affecting a student that was a result of a violation, mishandling, or misapplication of any specific provision stated in policy, rule, statute, or regulation of the college. Requests for reconsideration of decisions that affect a student's status in keeping with standing policies are not grievances and should be handled through the appeals process.

Grievances should be resolved at the lowest level possible. Most matters of student concern can be resolved informally and would not result in a formal grievance being filed. A student is expected to first discuss the problem with the direct supervisor of the given area and allow a reasonable opportunity for the problem to be resolved. Having done that without satisfactory results, it would then be appropriate to proceed with the grievance report procedure, if the student desires, without fear of retribution.

The student may obtain a Student Grievance Report from the Student Care Office. The student will return the form explaining the problem to the Student Care Office within two weeks of the occurrence in question. Failure by the student to comply with this time limit will constitute a waiver of the grievance. The committee will meet with the student and a response will be given within two weeks of the grievance being submitted, with the exception of winter and summer breaks. The Student Care Office maintains all records regarding grievances.

Inquiries regarding compliance with accreditation policies and standards may be directed to TRACS [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org].

FINANCIAL INFORMATION

BASIC COST

Tuition

Tuition is \$342 per credit hour or \$171 per credit hour to audit. Tuition covers fees for library access.

Room and Board

Fall/Spring	\$1,888.00 <i>per semester</i>
Summer	27.00 <i>per day</i>
Pre-term/Interterm/Post-term	32.00 <i>per day</i>
One-Week Modules	212.50 <i>with meals</i> 187.50 <i>without meals</i>

Miscellaneous Costs

Textbooks, supplies, laundry, and incidentals may total \$1,200 per semester, depending, of course, on the individual student.

Conditional Fees

Registration, Records, and Business Office

Change of Term Fee	25.00
Drop/Add/Change of Course Fee.....	10.00
Early Arrival	
Fall/Spring, <i>per day</i>	32.00
Summer	
2 days before class begins	27.00
3 or more days before class begins (except for Session I)	32.00
One-Week Modules*	37.50
Late Arrival Fee	50.00
Late Departure, <i>per day</i>	32.00
Late Registration Fee	
Fall/Spring	50.00
Summer	25.00
Pre-term/Interterm/Post-term.....	25.00
One-Week Modules	25.00
Late Exam Fee, <i>per exam</i>	10.00
Exam Time Change Fee, <i>per exam</i>	50.00
Testing Center Fee, <i>per test</i>	10.00
Returned Check Fee	25.00
PTS/PCC Card Replacement Fee	7.50
Recital Fee	75.00
Graduate Art Show Fee.....	75.00
Graduate M.F.A. Show Fee	100.00
Student Record Copies	
Paper, <i>per copy</i>	5.00
Electronic, <i>per request</i>	3.00

Doctoral Dissertation/Major Project

Continuing Dissertation	
Services Fee, <i>per term</i>	684.00
Continuing Major Project	
Services Fee, <i>per term</i>	342.00
Copying and Binding Fee†.....	varies
Final Copy Extension Fee	150.00

Vehicle Registration (*per fall/spring semester*)

Car	
Residence Hall Student.....	100.00
Town Student.....	85.00
Motorcycle	
Residence Hall Student.....	50.00
Town Student.....	42.50
Bicycle.....	10.00
Late Vehicle Registration Fee	15.00

Online Learning

Drop/Add/Change of Course Fee	10.00
Late Registration Fee	25.00
Online-Learning Testing Fee	50.00
Proctor Verification Fee	10.00

Graduation‡

Petition for Graduation Fee	80.00
Late Petition for Graduation Fee.....	25.00
Diploma Reorder Fee.....	20.00

*For students arriving on Saturday; does not include meals.

†Contact the Seminary-Graduate Studies Office for details.

‡December graduates pay graduation fees with November 23 payment; May graduates pay graduation fees with April 19 payment.

All costs are subject to change.

Application Fee

A \$50 Application Fee must accompany each new or re-enrolling admission application. This fee is nonrefundable and nontransferable.

Access and Technology Fee—Online Learning

This \$160 fee (\$80 for audited courses) provides technology services to online-learning students including corresponding hardware, infrastructure, and support; individual on-campus e-mail accounts; access to Eagle's Nest; and course delivery. In addition, it provides services such as access to online databases; general course administration costs; and the cost of online proctoring.

PAYMENT PLAN

The basic cost for the school term may be paid by the semester. A payment plan of four payments each semester is available to students taking courses on campus or online (see specific eligibility requirements below). Payments may be made by check, money order, Visa, MasterCard, Discover, American Express, or PCC Card. Payments may be charged automatically to a credit card for students who apply for this service. Please note that we are unable to accept postdated checks or to hold checks. The installment payments are due:

Fall 2020

1st payment* August 1, 2020
 2nd payment September 28, 2020
 3rd payment October 26, 2020
 4th payment November 23, 2020

Spring 2021

1st payment* January 18, 2021
 2nd payment February 22, 2021
 3rd payment March 22, 2021
 4th payment April 19, 2021

*Due at registration for online courses.

Summer 2021—*Online Learning*

1st payment at registration
 2nd payment June 1, 2021
 3rd payment July 1, 2021
 4th payment August 1, 2021

Summer 2021—*On Campus*

1st payment September 27, 2021
 2nd payment October 25, 2021
 3rd payment November 22, 2021
 4th payment January 17, 2022

Midterm or final exams may not be taken unless a student's account is completely up to date. Students paying their accounts more than 9 days late will be charged a \$15 late fee. Students with accounts more than 10 days in arrears may not be allowed to attend class or access their online class and will have their grades withheld until their accounts are made current. If after students have missed 5 class days their accounts are still not current, they may be required to discontinue enrollment.

Payment Plan Eligibility Requirements

On Campus

Fall/Spring: The payment plan is available to students who are U.S. or Canadian citizens or who are U.S. permanent resident card holders. The August 1 [January 18] payment must be paid in order to be eligible for class registration. Students who plan to enroll for fewer than 12 credits in a semester should contact the Business Office for specific financial details concerning their account.

Summer: Tuition, room and board, and fees for the summer program are due at registration. Students are expected to register for all their summer courses at the same time. The student will be charged a \$10 Drop/Add/Change of Course Fee for changes made after the initial summer registration. The only exception is full-time Christian workers' summer payment plan (see below).

The summer payment plan is available to seminary and graduate students who work full time in a Christian ministry, who are not planning to attend the Seminary or College year round, and who register for nine or more credits during the summer semester (this does not include May or August one-week modules). All fees and one half the cost of tuition, room and board are to be paid at registration. The balance of the tuition, room and board is to be paid in four equal payments on the dates listed above.

Online Learning

The payment plan for online courses is available to all students, including international students.

FINANCIAL AID**Sallie Mae Graduate Loans**

Sallie Mae offers private loans to PCC graduate students. With the Graduate School Loan, Sallie Mae Parent Loan, Sallie Mae Graduate School Loan for Health Professions, or Sallie Mae MBA Loan, you can receive funds that cover full tuition, room and board, and fees. These loans offer fixed, deferred, and interest repayment options, so your main focus can be on earning your degree. For more information or to apply for Sallie Mae loans, visit salliemae.com (using the Institutional ID 609527-00) or call 1-877-279-7172.

Abeka Fund

PTS and PCC maintain charges that are among the lowest in the nation; thus in effect, every student enrolled at PTS or PCC receives an automatic financial benefit of several thousand dollars.

Abeka Fund provides loans to qualified students who need help in financing their seminary education at PTS or graduate education at PCC. Students attending year-round (fall/spring) are eligible to apply for Abeka Fund loans upon completion of 9 credit hours. Students who meet Abeka Fund loan requirements may be permitted to borrow up to \$2,500 per year for up to four years. For additional information, e-mail studentloans@abekafund.com or call (850) 478-8496, ext. 2082.

Private Scholarships

A few privately funded scholarships are available specifically for current seminary and graduate students. For details concerning these scholarships, visit pcci.edu/Gradscholarships or contact the Scholarship Office at scholarships@abekafund.com.

In addition, students are encouraged to research and apply for other sources of private scholarship aid online.

HEALTH SERVICES

PCC's Graf Clinic, staffed by medical professionals with Baptist Medical Group, provides health care for illness and injury during clinic hours. Resident and non-resident students needing to see the medical doctor may do so at a fee of \$15 per visit. Fees incurred for on-campus labs, diagnostic testing, and pharmaceuticals will be applied to the student's account at the time of service. After-hours health needs and serious illnesses or injuries are referred to off-campus medical facilities associated with one of three area hospitals.

PCC does not accept responsibility for illness or accident on or off campus and does not accept financial responsibility or provide insurance for students needing emergency medical care, hospitalization, or off-campus medical attention. Students are responsible either to provide their own health insurance coverage or to pay the cost themselves. Students use school facilities at their own risk.

INTERNATIONAL STUDENTS

All payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds, etc.). Each semester must be paid in advance.

Pensacola Christian College does not provide financial assistance for international students. Under normal circumstances, the United States Citizenship and Immigration Service will not permit international students to be employed in the United States off campus to meet their financial obligations. Therefore international students should not depend on obtaining part-time employment to meet their educational expenses. International students should carefully assess their financial resources before finalizing their plans.

If the international student is not granted admission, the tuition, room and board, and transportation payments (p. 18) are refundable. United States immigration regulations mandate that no international students should travel to this country without receiving their official letter of acceptance and Form I-20.

FINANCIAL SERVICES

Two ATMs (automatic teller machines) are on campus for the students' banking needs. Any ATM card may be used; however, there is usually a nominal charge for using ATM cards not issued by Bank of America or Regions Bank.

Bank of America and Regions Bank provide discounted banking services to PTS/PCC students. Bank representatives are on campus periodically to assist students in opening new accounts.

All checks to the Seminary or College for tuition and fees should be made out for the exact amount owed. The College Business Office does not provide banking and check-cashing services.

WITHDRAWAL POLICIES

After students have enrolled in the Seminary or College, any action that would cause them to leave the Seminary or College before routine completion of the semester (voluntary or involuntary) will be considered a withdrawal.

To officially withdraw from the Seminary or College, students must have an approved withdrawal form completed. Contact the Seminary-Graduate Studies Office to initiate this process.

Whenever students withdraw and owe money on their account, the money is due upon withdrawal. Interest of one percent per month (12% APR) will be charged on the unpaid balance beginning 30 days after the withdrawal until the debt is paid in full.

Should students leave the Seminary or College for any reason after having paid more than the amounts outlined above, a refund is made for any overpayment, but no refund is made to students for any other reason. No refunds are issued on a students' accounts until after the third week of school has been completed.

For students to withdraw from a class, they must obtain permission from the Registrar.

On Campus

Students are entitled to a full refund of tuition prior to commencement of instruction.

Fall and Spring: Students who have a withdrawal officially approved and the departure is before the end of the first three weeks of the semester owes the semester's tuition according to the following schedule:

During first week.....25% tuition	During third week.....75% tuition
Fall: Sept. 1–7, 2020	Fall: Sept. 15–21, 2020
Spring: Jan. 26–Feb. 1, 2021	Spring: Feb. 9–15, 2021
During second week.....50% tuition	After three weeks.....100% tuition
Fall: Sept. 8–14, 2020	Fall: after Sept. 21, 2020
Spring: Feb. 2–8, 2021	Spring: after Feb. 15, 2021

Students also owe fees and room and board (if a residence hall student) at a prorated amount based on the length of their stay.

When students are accepted for the fall semester, they are expected to remain students at the Seminary or College for both the fall and spring semesters of that academic year. Reservations are automatically carried over from the fall semester to the spring semester within a given school year. Therefore, if students withdraw at the end of the fall semester, they must notify the Seminary-Graduate Studies Office in writing.

Summer: Students who attend class but withdraw before completing the session are responsible for full tuition and fees for the course that session (exception: students taking 2 courses each day or courses carrying a load of more than 3 credits—see the Business Office Supervisor).

Online

Students are entitled to a full refund of tuition prior to the term begin date. See p. 4 for term dates. Once the term begins, students are responsible for all tuition and fees whether or not they complete course requirements.

NOTICE OF LIABILITY

Pensacola Theological Seminary and Pensacola Christian College are not liable for damage to any personal belongings of students under any circumstances including the event of a catastrophe such as, but not limited to, windstorm, flood, hail, riot, riot attending a strike, civil commotion, explosion, fire, smoke, and vehicle or aircraft accident. Neither is the Seminary nor the College liable for loss or theft of personal belongings of students, staff, or faculty.



GENERAL ACADEMIC INFORMATION

GENERAL ADMISSION REQUIREMENTS

A baccalaureate degree from a recognized college is required before a student may be considered for admission to any seminary or graduate program. The course of study supporting the applicant's baccalaureate degree should be substantially similar to that required of Pensacola Christian College undergraduates. Individuals not holding a standard degree should contact the Seminary-Graduate Studies Office regarding bachelor equivalency requirements for seminary programs.

PTS and PCC reserve the right to withhold recognition of credits received at any seminary, university, or college that does not, in the opinion of the administration, meet reasonable academic standards.

Academic Admission Requirements

- Master's degree requires a bachelor's degree with a minimum 2.50 cumulative GPA (2.00 for M.Div. and M.Min. degrees).
- Specialist degree requires a master's degree with a minimum 3.00 cumulative GPA.
- Doctoral degree requires a master's degree (M.Div. or equivalent for D.Min) with a minimum 3.00 cumulative GPA.

Specific degree programs may include additional admission requirements. Applicants who do not meet minimum academic admission requirements may be considered for provisional acceptance by the Academic Admissions Committee. Students accepted on a provisional basis must earn at least a 3.00 GPA (2.00 for Master of Divinity and Master of Ministry) upon completing 9 credits of graduate courses to continue in the program.

First-Time Students

If you are attending for the first time, use the following checklist to apply:

1. Apply online at pcci.edu/GraduateStudies (indicate which sessions, terms, or modules you plan to attend).
2. Pay the \$50 Application Fee. Payment may be made by Visa, MasterCard, Discover, or American Express. The application cannot be processed until this fee is received.
3. Request the institution of higher education that granted your bachelor's degree to send a complete transcript to the Director of Admissions. We must also have transcripts of all graduate-level and undergraduate-level work.

New International Students

Complete the above requirements under First-Time Students.

International students should allow a minimum of six months to complete application procedures. PCC is authorized under federal law to enroll non-immigrant alien students. It is required by United States Immigration and Customs Enforcement regulations that international students submit to the Seminary/College all application forms, academic records, and proof of financial responsibility before the Form I-20 can be sent. In addition, the College requires international students attending the fall or spring semester to submit one semester's tuition, room

and board, fees, and one-way transportation charges from the College to the student's home before the Form I-20 will be sent. Each semester must be paid in advance. All payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds, etc.).

Transcripts from non-U.S. institutions must be evaluated by Educational Credential Evaluators (ECE). Start your evaluation at ece.org. Choose the Course-by-Course evaluation and follow the steps required. PTS/PCC must receive the evaluation report before your file will be reviewed for final acceptance.

Non-English-speaking students are required to take the Test of English as a Foreign Language (TOEFL). Have your TOEFL scores sent directly from the Educational Testing Service to the Director of Admissions as soon as possible. This is done automatically if you specify our college TOEFL number 5970 when you register for this test. Scores must be received before your file will be reviewed for final acceptance.

A minimum score of 80 on the Internet-based TOEFL (20 per section) is required for entrance into the graduate programs. Applicants whose TOEFL composite score is below the standard may be considered for provisional acceptance by the Academic Admissions Committee. Students accepted on a provisional basis must earn at least a 3.00 GPA (2.00 for Master of Divinity and Master of Ministry) upon completing 9 credits of graduate courses to continue in the program.

Continuing Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *within 12 months* of the last course you took, you are a continuing student. Fill out an Application for Admission (indicate which sessions, terms, or modules you plan to attend). No application fee is required.

Reenrolling Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *more than 12 months* from the last course you took, you are a reenrolling student. Submit an Application for Admission (indicate which sessions, terms, or modules you plan to attend) and pay the \$50 Application Fee.

Bible College Graduates

Bible school, Bible institute, or Bible college graduates must have earned a baccalaureate degree of a quality and type commonly recognized as representing the culmination of a liberal arts education. Under certain conditions, students with a Bible diploma may attend the undergraduate program of Pensacola Christian College and transfer their Bible school education into a baccalaureate degree before going on to do seminary or graduate work.

Changing Program of Study

Acceptance under one seminary or graduate program of study does not guarantee acceptance under another program of study. Students who want to change their program may need to complete a new application for that major (and include the \$50 Application Fee). Contact the Seminary-Graduate Studies Office for details.

Student Standing

A **regular student** is one who is currently enrolled and maintaining satisfactory academic progress toward completion of a degree.

A **provisional student** is one who is admitted with less than the minimum academic entrance requirements or who is presently under Academic Probation status.

A **non-degree student** is one who meets the qualifications to take graduate courses and is merely enrolling in courses for teacher certification, transfer, continuing education, or personal benefit.

A **full-time student** is one who is enrolled for 9 credit hours or more per semester.

A **part-time student** is one who is enrolled for fewer than 9 credit hours per semester.

GENERAL RESIDENCE REQUIREMENTS

All courses except Continuing Dissertation/Major Project Services, approved PTS/PCC Online Learning (p. 21), and Independent Study courses must be taken on campus. Specific residence requirements are given under each program of study.

The student must take required courses in the sequence predetermined by the Seminary or College. A student taking courses out of sequence may require more time to complete a degree than the standard residence options require.

Students who want to take less than the normal load may do so and thereby extend the period of time required to complete their program of study. Students who do not take a course within 12 months may be subject to any changes in degree requirements.

A normal full-time seminary or graduate load is 9 to 15 credits, depending on the program in which a student is enrolled. A maximum load is 16 credit hours during a semester or summer term, including online courses and one-week modules.

Residence hall students must be classified as full-time or be taking a minimum of 6 credits when fewer than 9 credits are offered for their program of study.

Time Limits

Credit earned more than seven years (six years for the D.Min. and five years for the Ed.S.) prior to completion of degree requirements may not be counted toward graduation.

Extensions beyond the time limit for a particular degree (no more than two years) may be granted at the discretion of the Dean of Pensacola Theological Seminary or Academic Vice President. Students must make their request in writing and submit it to the Seminary-Graduate Studies Office stating the reasons for the extension and the expected date of degree completion.

ACADEMIC CREDIT POLICIES

Credit Hour

One semester credit hour represents the equivalent of one hour of lecture or two hours of laboratory work each week. Class lecture or laboratory time combined with outside classwork or studying is expected to equal approximately three hours per credit each week. An equivalent amount of work is required for studio work, practicums, internships, and classes that do not meet on the semester schedule.

Transfer of Credit

It is the practice of PTS and PCC and other colleges and universities to accept or reject credits based on their own institutional criteria, regardless of whether or not that particular school transferring credit is accredited. PCC reserves the right to withhold recognition of credits received at any college or university that does not, in the opinion of the administration, meet reasonable academic standards. It is the policy of the College to consider for transfer, credits earned in an approved or accredited college or university. Courses that are acceptable for transfer must be completed prior to enrollment and be similar in content to those replaced in the chosen program at PTS or PCC.

Up to 3 hours of graduate credit may be accepted in transfer for a master's or D.Min. degree (see page 36 for M.Div.). Up to 9 hours of doctoral credit in research, statistics, writing, or technology may be transferred for the Ed.S. or Ed.D. degree. Only courses with a grade of "A" or "B" are considered for transfer. Credit earned more than 10 years prior to completion of coursework may not be counted toward graduation requirements. Transfer credits are excluded from a student's grade point average.

Students who transfer credits from non-English-speaking countries are responsible to provide a certified translation of course descriptions. This certification may be made by (1) a commercial certifying organization or (2) an individual with appropriate credentials in the country where the student attended college.

Experience Credit

PCC does not grant graduate credit for work or life experience.

ONLINE LEARNING

Many Pensacola Theological Seminary and PCC Graduate Studies courses have been video recorded to allow students to learn from home while still receiving the same quality instruction as on-campus students. You must have final acceptance into the Seminary or PCC Graduate Studies prior to your first time registering for a course.

Online-learning courses are offered during the fall, spring, and summer terms, and up to three courses may be taken in one term. See p. 4 for term dates. Register online at pcci.edu/grad/OnlineRegistration.

The following degrees may be completed entirely online: Bible Exposition; Biblical Languages; Master of Divinity; Master of Ministry; Master of Business Administration; M.S., Ed.S., and Ed.D. in Educational Leadership; and M.S., Ed.S., and Ed.D. in Curriculum and Instruction—English, History, and Secondary (General) specializations. PTS offers five graduate certificates (12 credits each) which also may be completed entirely online. Other seminary and graduate degrees may allow you to earn one third or more of your degree through online learning.

COURSE SCHEDULING

Registration

To receive course credit, a student must meet all prerequisites and be registered for the course. Registration dates are listed on the Calendar of Events (p. 4).

Students registering late must pay a Late Registration Fee.

Plan for Learning

Pensacola Christian College offers a yearly program of instruction in which two semesters are divided by a five-week Interterm, a summer term, and one-week modules (p. 4).

Course Changes

Additions: During the drop/add period each semester, students may add a course to their schedule and register the change with the Records Office. A \$10 change of course fee will be charged.

On-Campus Drops: To drop an on-campus course, students must obtain approval from the Registrar. A \$10 drop fee will be charged. The course grade is recorded as follows:

Week 1	No record on transcript
Weeks 2–9	W — Withdrawn
Weeks 10–15	WP — Withdrawn Passing <i>or</i> WF — Withdrawn Failing

Online-Learning Drops: Students may drop an online-learning course by submitting a written request to the Online Learning Office. A \$10 drop fee will be charged. Tuition, fees, and costs of textbooks are nonrefundable and nontransferable. The course grade is recorded as follows:

Week 1	No record on transcript
Week 2–week before term ends	W — Withdrawn
Last week of term	WP — Withdrawn Passing <i>or</i> WF — Withdrawn Failing

Audits

Students wanting to take a class for personal benefit may audit a course with approval from the Registrar. Audited courses may not be changed to a credit basis after the course has started. Audited courses may not be taken a second time for credit.

Withdrawals

Anyone whose circumstances force him to withdraw from the Seminary or College must have a withdrawal form properly executed. Contact the Seminary-Graduate Studies Office to initiate this process. Course grades for withdrawals, whether honorable (voluntary) or dishonorable, will follow the same policy as dropping a course.

Irregular Scheduling

The Seminary and College cannot schedule courses for the convenience of individual students who cannot or who do not take courses in their regular sequence.

Course Cancellation

Any course with insufficient enrollment may be canceled.

ATTENDANCE

All students taking a course, regardless of classification, are expected to attend all scheduled classes.

During the fall or spring semesters, students missing more than a week of scheduled classes may lose one full letter grade; students missing more than two weeks receive an “F” for the course unless otherwise exempted by the administration.

EXAMINATIONS

Students are expected to take all examinations on their assigned dates. If final examinations are missed, as a rule, they may not be taken later. However, if the student gains the instructor’s approval and pays the Late Exam Fee, he may make up an examination.

GRADING SYSTEM

Final grades are issued at the end of each term. For summer sessions, grades are issued at the end of each course. For one-week modules, grades are issued after post-coursework is completed. The following 4.00 grading system is for all students:

Grade	Grade Points Per Credit Hour
A — Excellent	4
B — Good	3
C — Passing	2
D — Unsatisfactory	1
F — Failure	0

For example, a student receives four grade points per credit hour for each “A.” Students may determine their grade point average by dividing the total number of grade points earned by the total number of credit hours attempted. (Students who have taken a course more than once should see Repeating a Course below.)

Other codes that may appear on the grade report and/or transcript are:

I — Incomplete	P — Passed
W — Withdrawn	AU — Audit
WA — Withdrawn auditing	NG — No grade
WF — Withdrawn failing	CR — Credit
WP — Withdrawn passing	

All “Incompletes” must be made up by midterm of the following semester.

Repeating a Course

Students may repeat courses in which they did not earn a passing grade. All grades earned by students become a part of their permanent record and will show on any transcript issued by the Seminary or College; however, when a course is repeated, the highest earned grade is used in computing the grade point average, and the credit hours are counted only once. A student’s grade point average will improve providing the repeated grade is higher than the previous grade.

Students may repeat up to two courses with a grade of “C-” or above to improve their grade point average. With approval of the Seminary or Graduate Committee, students lacking grade points may take additional courses to make up the grade-point deficiency.

No student may repeat a course more than twice. Students must secure the permission of the Registrar any time a course is repeated. Audited courses may not be taken a second time for credit.

SATISFACTORY ACADEMIC PROGRESS

To remain in *good academic standing*, students are expected to maintain a 3.00 cumulative GPA in graduate studies (2.00 for M.Div. and M.Min.).

A student who falls below a 3.00 cumulative GPA (2.00 for M.Div. and M.Min.) after completing 9 credit hours may be placed on Academic Probation, which will be noted on the student's permanent record.

If at the end of the following term the student's cumulative GPA is at least 3.00 (2.00 for M.Div. and M.Min.), the student will be removed from Academic Probation.

Students on Academic Probation who do not raise their cumulative GPA to at least 3.00 (2.00 for M.Div. and M.Min.) at the end of the next term may be subject to Academic Dismissal, which will be noted on the student's permanent record.

A student who has completed at least 9 hours and has less than a 2.00 cumulative GPA (1.00 for M.Div. and M.Min.) may be subject to Academic Dismissal.

A student with a term GPA of 2.00 or lower (1.00 for M.Div. and M.Min.) may be placed on Academic Probation, even if the student's cumulative GPA remains 3.00 or above (2.00 for M.Div. and M.Min.). A student with a term GPA of 2.00 or lower (1.00 for M.Div. and M.Min.) for two consecutive terms may be subject to Academic Dismissal.

Appeal for an extension of Academic Probation or Dismissal status must be made in writing to the Academic Vice President.

A student academically dismissed from one graduate program may apply for admission to another graduate program.

GRADUATION REQUIREMENTS

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

General Requirements

1. Earn a 3.00 grade point average (2.00 for M.Div. and M.Min.) at Pensacola Christian College or Pensacola Theological Seminary and receive at least a "C-" in all courses.
2. Complete residency requirements at Pensacola Christian College or Pensacola Theological Seminary. (See specific programs of study.)
3. Submit a Petition for Graduation when you register for your last class. (Graduation fees are assessed based on stated anticipated graduation date.)
4. Settle all financial obligations to the College.

In addition to the above requirements, the following items are also required:

Doctor of Education Degree

1. Complete at least 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree, including all courses required for this program and doctoral research.
2. Successfully complete written and oral comprehensive examinations.
3. Successfully complete, defend, and present an acceptable dissertation (p. 67).

Doctor of Ministry Degree

1. Complete at least 30 credit hours, including all courses required for this program of study and 6 credit hours of major project research.
2. Successfully complete, defend, and present an acceptable major project (p. 41).

Education Specialist Degree

1. Complete at least 36 credit hours beyond master's degree or 66 hours beyond bachelor's degree, including all courses required for this program.
2. Successfully complete Education Specialist comprehensive examination.

Master's Degrees

1. Complete all courses required for the program of study.
2. Master of Science students must submit a comprehensive portfolio.
3. Visual art students must present a public show; music and music education students must present a public recital; speech specialization students must present a public production.

Master of Fine Arts Degrees

1. Complete at least 60 credit hours, including all courses required for the program of study.
2. Present a public show or dramatic production.
3. Submit and defend acceptable thesis.

TRANSCRIPT OF RECORDS

Students wanting a copy of their transcript must submit an official request through the College website. Official paper copies are \$5 per copy; unofficial electronic copies are \$3 per request. The Records Office will not issue any transcripts of a student's record for any student whose account is not paid in full.

PRIVACY POLICY

Although Pensacola Christian College does not accept state or federal financial aid, the institution voluntarily abides by the general guidelines of the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) as they apply to the release of educational records. This privacy policy is extended to all enrolled students, whether taking courses on-site or through online learning.

MAJOR PROJECTS AND PAPERS

All major projects and papers prepared as part of the requirements for seminary and graduate degrees automatically become the property of Pensacola Theological Seminary or Pensacola Christian College and may not be published or reproduced without the written consent of the Seminary or College.

A man in a grey suit and glasses is speaking at a light-colored wooden podium on a stage. He is gesturing with his hands. The podium has a microphone and a small logo on the front. A large wooden speaker is positioned in front of the podium. The background is dark with some blue seating visible. The stage has a wooden top and a blue base. The text 'Pensacola Theological Seminary' is overlaid in white on the bottom right of the image.

**Pensacola
Theological
Seminary®**

Division of **BIBLICAL STUDIES**

Dr. Dan Rushing | Dean of Biblical Studies

The purpose of this division is to prepare Christian servant-leaders with a knowledge of the Bible, to develop their discernment to rightly divide the Word of Truth, and to equip them to take the gospel of Christ to the world.

The Pensacola Christian College **Bible department** offers the following graduate degrees via **Pensacola Theological Seminary**:

Master of Arts in Bible Exposition 31

Master of Arts in Biblical Languages 32

Master of Church Music 33

Master of Ministry 34

Master of Divinity 35

Doctor of Ministry 39

Pensacola Theological Seminary also offers certificates with emphases in the following areas:

Biblical Studies 29

New Testament Studies 29

Old Testament Studies 30

Pastoral Ministries 30

Theological Studies 30



BIBLE DEPARTMENT

Pensacola Theological Seminary has a *biblicist* approach in its graduate Bible program in contrast to the pseudointellectual approaches of our day. In an attempt to be *academic*, many focus on teaching erroneous views of liberal theologians. The goal of our Bible program is not to fill our students' minds with doubts and questions raised by liberals, but rather to fill our students' souls with the Word of God itself. At PTS, *meditating on* God's Word and *ministering with* God's Word go hand in hand.

Service is the essence of ministry, and true leadership is impossible without a servant's heart. Pensacola Theological Seminary prepares servant-leaders to *share* the gospel **boldly**, *preach* the Word **clearly**, and *shepherd* the flock **faithfully**.

Many local churches have Christian day schools. Pastors seeking training to help them lead a church-school ministry more effectively may take courses in Christian school management.

GRADUATE CERTIFICATES

<i>BIBLICAL STUDIES</i>	29
<i>NEW TESTAMENT STUDIES</i>	29
<i>OLD TESTAMENT STUDIES</i>	30
<i>PASTORAL MINISTRIES</i>	30
<i>THEOLOGICAL STUDIES</i>	30

The purpose of the graduate certificates offered by PTS is to provide specialized instruction in a focused area of study.

Learning Outcomes: Students who complete a PTS graduate certificate will be able to demonstrate a graduate-level knowledge in a chosen emphasis.

These certificates are ideal for individuals who desire the benefits of graduate-level education with the flexibility of online learning, whether they are in vocational ministry or lay persons. Classes can only be applied to one certificate program. These certificates can be transferred into a seminary degree or can be earned independently. Students who wish to apply certificate credits to a degree program will need to meet the grade and GPA requirements for that program.

Admission Requirements

A bachelor's degree with a minimum 2.00 cumulative GPA is required.

Residence Requirements

All coursework may be completed via online learning. Courses are also offered on campus during the fall and spring semesters and summer sessions.

Graduation Requirements

Earn a 2.00 grade point average and receive at least a "C-" in all courses. All classes must be completed through PTS.

Graduate Certificate in Biblical Studies

Course Requirements	Hours
BI 503 Advanced New Testament*	3
BI 513 Advanced Old Testament*	3
OT Elective (<i>any one of the following courses</i>)	3
BI 519 Post-Exilic Prophets	
BI 554 Divided Monarchy	
BI 564 Ezekiel	
BI 610 Daniel	
BI 635 Christ in the Old Testament	
BI 670 Jeremiah and Lamentations	
BI 673 Proverbs	
BI 674 Job, Ecclesiastes, and Song of Solomon	
BI 675 Genesis	
NT Elective (<i>any one of the following courses</i>)	3
BI 525 Life of Paul	
BI 547 Epistle of James	
BI 606 Acts	
BI 614 Revelation	
BI 618 I and II Corinthians	
BI 622 Romans	
BI 639 Johannine Epistles and Jude	
BI 684 Life and Teachings of Jesus	
Total Credit Hours	12

*May be replaced with another course to allow a student to earn multiple certificates.

Graduate Certificate in New Testament Studies

Course Requirements	Hours
BI 503 Advanced New Testament*	3
Electives (<i>any 3 of the following courses</i>)	9
BI 525 Life of Paul	
BI 547 Epistle of James	
BI 606 Acts	
BI 614 Revelation	
BI 618 I and II Corinthians	
BI 622 Romans	
BI 639 Johannine Epistles and Jude	
BI 684 Life and Teachings of Jesus	
Total Credit Hours	12

*May be replaced with another course to allow a student to earn multiple certificates.

Graduate Certificate in Old Testament Studies

Course Requirements	Hours
BI 513 Advanced Old Testament*	3
Electives (<i>any 3 of the following courses</i>)	9
BI 519 Post-Exilic Prophets	
BI 554 Divided Monarchy	
BI 564 Ezekiel	
BI 610 Daniel	
BI 635 Christ in the Old Testament	
BI 670 Jeremiah and Lamentations	
BI 673 Proverbs	
BI 674 Job, Ecclesiastes, and Song of Solomon	
BI 675 Genesis	
Total Credit Hours	12

*May be replaced with another course to allow a student to earn multiple certificates.

Graduate Certificate in Pastoral Ministries

Course Requirements (<i>men students only</i>)	Hours
PT 610 Pastoral Theology	3
PT 629 Christian Education	3
PT 682 Management: Programming the Local Church	3
BI/PT Elective	3
Total Credit Hours	12

Graduate Certificate in Theological Studies

Course Requirements	Hours
TH 538 Church Trends and Changes in the Last Century	3
TH 553 Theology	3
TH 554 Theology	3
TH 640 Doctrine and History of Preservation of the Text	3
Total Credit Hours	12

MASTER OF ARTS DEGREE [M.A.]

BIBLE EXPOSITION 31

BIBLICAL LANGUAGES 32

Admission Requirements

See General Admission Requirements (p. 18). Bible Exposition students are not required to have majored in Bible on the undergraduate level. Biblical Languages requires at least two years of undergraduate Greek with a minimum grade of “C-.”

Residence Requirements

The M.A. degree must be completed within 7 consecutive years. All coursework may be completed via online learning. Courses are also offered on campus during the fall and spring semesters and summer sessions.

Graduation Requirements

See p. 24.

Master of Arts Degree [M.A.]
in Bible Exposition

The purpose of this degree is to strengthen the full-time Christian worker or earnest layman who hungers for greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts, and
- evaluate current issues affecting ministry in light of biblical teaching.

This program focuses on a mastery of the messages of the verbally inspired Scriptures. Students study biblical truth as a whole, explore key topics in more depth, and learn practical concepts for a well-rounded ministry.

Course Requirements*

	Hours
BI 503 Advanced New Testament	3
BI 513 Advanced Old Testament	3
BI New Testament Electives	6
BI Old Testament Electives	6
BI/BL/PT/TH Elective†	3
TH 553 Theology	3
TH 554 Theology	3
TH 640 Doctrine and History of Preservation of the Text	3
Total Credit Hours	30

*All courses may be taken via online learning.

†Nonministerial may choose BI/BL/TH, PT 542, or PT 629.

Master of Arts Degree [M.A.] in Biblical Languages

The purpose of this degree is to strengthen the full-time Christian worker or earnest layman who hungers for a greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching, and
- translate God’s Word accurately from the original languages.

This program focuses on God’s Word in the original languages. The biblical doctrines of inspiration and preservation are stressed to instill a loyalty to the Masoretic Text/ Textus Receptus and a reverence for the accuracy and integrity of the Authorized Version (KJV). Students acquire and apply sound tools for studying the Scriptures and rightly dividing the Word of Truth.

Course Requirements¹

	Hours
BI/BL/PT/TH Elective ²3
BL Electives ³6
BL Greek Electives ³6
BL 645 Hebrew I ⁴3
BL 646 Hebrew II ⁴3
TH 553 Theology3
TH 554 Theology3
TH 640 Doctrine and History of Preservation of the Text3
Total Credit Hours	30

¹All courses may be taken via online learning.

²Nonministerial may choose BI/BL/TH, PT 542, or PT 629.

³Must be 600-level.

⁴Students who have taken one or two Hebrew courses may replace them with BL 647 and/or BL 648.



Master of Church Music Degree [M.C.M.]

The purpose of this degree is to enable the church or Christian school musician to obtain advanced training in choral conducting, vocal communication, church music philosophy and administration, church music literature, and Bible content.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expository study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- develop a biblical philosophy of music, and
- demonstrate skills necessary for effective leadership in a church music ministry.

The student is thoroughly grounded and trained in a Christian philosophy of music, which balances academic proficiency with spiritual perception. The combination of music and Bible courses prepares the student with the broad education necessary to function effectively as a music minister or Christian school music instructor.

Admission Requirements

See General Admission Requirements (p. 18). Students are not required to have majored in music on the undergraduate level.

Residence Requirements

The Master of Church Music degree can be completed in two summers when supplemented with online-learning courses. Three music sessions are offered each summer. Bible requirements may be met by attending summer sessions or through online learning. This format allows maximum flexibility to the active church musician. All work for the M.C.M. degree must be completed within seven consecutive years.

Graduation Requirements

See p. 24.

Course Requirements

	Hours
BI Electives*	12
CM 501–504 Applied Music†	4
CM 509 Seminar in Church Music	3
CM 510 Philosophy of Church Music	2
CM 532 Advanced Choral Conducting and Rehearsal Techniques	2
CM 535 Graded Choirs	2
CM 544 Sacred Literature	3
CM 552 Advanced Vocal Communication	2
Total Credit Hours	30

*May be taken via online learning.

†Conducting, piano, or voice.

Master of Ministry Degree [M.Min.]

The purpose of this degree is to strengthen those who are successfully engaged in ministry.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching, and
- demonstrate through research and writing projects the ability to apply the Word of God practically in their area of ministry.

The class format of this program is one-week modules and online learning, which offer the convenience of limited time away from ministry with an immediate, hands-on application to the home ministry.

The Master of Ministry curriculum has three phases.

1. Bible content courses, one in Old Testament and one in New Testament, combined with TH 640 Doctrine and History of Preservation of the Text, provide the student with foundational concepts to strengthen his love for God's Word.
2. Master of Ministry courses, both practical and modular, provide the student with refreshing and revitalizing concepts that can be used effectively in current ministry.
3. Additional seminary electives may be chosen to supplement M.Min. modules, allowing the student to gain advanced training in Bible content, theology, or pastoral training.

The flexibility this degree offers in its course requirements permits a student to tailor the requirements according to the needs of his ministry.

Admission Requirements

In addition to the General Admission Requirements (p. 18), students must have completed at least three years of ministry experience and are not required to have majored in undergraduate-level Bible.

Residence Requirements

The Master of Ministry degree must be completed within 7 consecutive years. All courses may be completed via online learning. Courses may also be taken on campus at the student's convenience during one-week modules offered in January, May, or August; a summer session; or the fall or spring semesters. See specific courses offered (p. 42).

Graduation Requirements

See p. 24.

M.MIN. DEGREE cont.

Course Requirements*		Hours
BI	New Testament Elective	3
BI	Old Testament Elective	3
MM	Ministry Electives	15
TH 640	Doctrine and History of Preservation of the Text	3
	Seminary Electives (BI, BL, MM, PT, or TH courses)	6
Total Credit Hours		30

*All courses may be taken via online learning.

Master of Divinity Degree [M.Div.]

The purpose of this degree is to prepare men for active, full-time ministry through a distinctively Bible-centered curriculum.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expository study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- formulate a biblical philosophy of pastoral ministry based upon biblical methodology,
- present advanced biblical truth correctly and clearly by means of expository discourse, and
- integrate skills in the original language with their study of the Word of God.

This program is the keystone program of Pensacola Theological Seminary, preparing men to be servant-leaders who share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully. A strong foundation of Bible-content coursework is supplemented by training and additional tools to aid in the pastorate. This program aims at the student's acquisition of sound tools for studying the Scriptures with an emphasis on expository preaching. Comprehensive coverage coupled with technical skills is a hallmark of this curriculum.

Study for the Master of Divinity includes mastery of a field of knowledge combined with close attention to personal spiritual growth. A minimum of 96 credit hours beyond the bachelor's degree is required for the M.Div. degree.

Admission Requirements

See General Admission Requirements (p. 18). Master of Divinity students are not required to have majored in Bible on the undergraduate level. A liberal arts baccalaureate degree substantially similar to that of PCC undergraduates is required. Students not holding a standard baccalaureate degree should contact the Seminary-Graduate Studies Office for admission options.

M.DIV. DEGREE cont.**Advanced Standing**

An incoming student may receive up to 24 hours of advanced standing. Advanced standing will be granted only for undergraduate courses with content comparable to those offered at Pensacola Theological Seminary and in which at least a “B-” was earned.

Transfer of Credits

Up to 32 hours of seminary credit may be transferred for the Master of Divinity program. Courses must have a grade of “C-” or higher to be transferred. Determination of applicability of specific transfer courses to meet graduation requirements will be made by the Seminary-Graduate Studies Office. Credit earned more than 10 years prior to completion of degree requirements may not be counted toward graduation requirements. Transfer credits are excluded from a student’s grade point average.

Three elective hours may be transferred for the Master of Divinity program for completing a chaplain training course of the U.S. Army, Navy, or Air Force. Transcripts and a copy of the training certificate are required before the credit may be applied to a student’s academic record.

Residence Requirements

All work for the M.Div. degree must be completed within seven consecutive years. All coursework may be completed via online learning. Course requirements may also be completed on campus in six semesters with some online learning or summer sessions. Course load may be reduced by enrolling in summer sessions, online learning, or additional fall/spring semesters.

Plan of Study

The Master of Divinity program requires a minimum of 96 credit hours of coursework. Students who did not earn credit for Baptist Polity and/or Church Planting from PCC on the undergraduate level will be required to take PT 501 Baptist Polity and/or PT 513 Evangelism and Church Planting in addition to the 96 credit hours. Sixty-four credit hours must be completed at Pensacola Theological Seminary. During each semester, the applicant will enroll in a maximum of 16 credit hours of courses on campus or a maximum of 9 credit hours online.

Two different tracks (pp. 37–38) accommodate a wide variety of undergraduate training. Track 1 is for students whose undergraduate training included exposure to Bible-content courses. Track 2 is for students called to the ministry after completing a liberal arts baccalaureate degree with no prior formal Bible training.

Graduation Requirements

See p. 24.

Master of Divinity [M.Div.]**Track One***For students with Bible undergraduate training*

Courses	Hours
Bible Exposition	27
BI 503 Advanced New Testament.....	3
BI 513 Advanced Old Testament	3
BI 614 Revelation	3
BI Electives	18
Language	18
BL 645 Hebrew I ¹	3
BL 646 Hebrew II ¹	3
BL Greek.....	12
Pastoral Theology	21
PT 531 Expository Preaching ²	3
PT 542 Philosophy of American Education	3
PT 610 Pastoral Theology	3
PT 629 Christian Education	3
PT 631 Preaching through a New Testament Book ²	3
PT 632 Preaching through an Old Testament Book ²	3
PT 682 Management: Programming the Local Church	3
Theology	15
TH 537 God's Church through the Ages.....	3
TH 538 Church Trends and Changes in the Last Century	3
TH 553 Theology	3
TH 554 Theology	3
TH 640 Doctrine and History of Preservation of the Text	3
Electives ³	15
Total Hours ⁴	96

¹Students who have taken one or two Hebrew courses as undergraduates may replace them with BL 647, BL 648, or graduate electives.

²Students who wish to replace one preaching course with a Bible content course should see the Dean.

³Up to 6 hours of electives may be taken in any graduate area. Remaining hours are taken in Bible, biblical languages, or education.

⁴Students who did not earn credit for Baptist Polity and/or Church Planting from PCC on the undergraduate level will be required to take PT 501 Baptist Polity and/or PT 513 Evangelism and Church Planting in addition to these requirements.

Master of Divinity [M.Div.]**Track Two***For students without Bible undergraduate training*

Courses	Hours
Bible Exposition	39
BI 500 New Testament Fundamentals	3
BI 503 Advanced New Testament	3
BI 510 Old Testament Fundamentals	3
BI 513 Advanced Old Testament	3
BI 606 Acts	3
BI 614 Revelation	3
BI 622 Romans	3
BI 675 Genesis	3
BI 684 Life and Teachings of Jesus	3
BI Electives	12
Language	18
BL 500 Fundamentals of Greek	3
BL 501 Fundamentals of Greek	3
BL 505 Advanced Greek Syntax	3
BL 645 Hebrew I	3
BL 646 Hebrew II	3
BL Greek Exegesis	3
Pastoral Theology	23
PT 501 Baptist Polity	1
PT 513 Evangelism and Church Planting	1
PT 531 Expository Preaching ¹	3
PT 542 Philosophy of American Education	3
PT 610 Pastoral Theology	3
PT 629 Christian Education	3
PT 631 Preaching through a New Testament Book ¹	3
PT 632 Preaching through an Old Testament Book ¹	3
PT 682 Management: Programming the Local Church	3
Theology	15
TH 537 God's Church through the Ages	3
TH 538 Church Trends and Changes in the Last Century	3
TH 553 Theology	3
TH 554 Theology	3
TH 640 Doctrine and History of Preservation of the Text	3
Electives ²	3
Total Hours	98

¹Students who wish to replace one preaching course with a Bible content course should see the Dean.

²May be taken in any graduate area.

Doctor of Ministry Degree [D.Min.]

The purpose of this degree is to provide advanced professional training for those who have been successfully engaged in ministry.

Learning Outcomes: Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expository study,
- offer a credible defense of sound doctrine,
- integrate a greater understanding of Scripture into various ministry contexts,
- evaluate current issues affecting ministry in light of biblical teaching,
- demonstrate advanced integration of biblical and pastoral disciplines pertaining to ministry in the church, and
- identify, assess, and meet the needs of his ministry.

The class format of this program is one-week modules and online learning, which offer the convenience of limited time away from ministry as well as the practical integration of active ministry, academic endeavor, and disciplined reflection.

The Doctor of Ministry program prepares the student for a life as a Christian servant and leader. The program has a fourfold emphasis:

1. to complement the work of the student currently successfully engaged in ministry by exposing him to fresh ideas and lively interchange of ministry concepts with others in active service;
2. to provide high-quality training in practical application of his knowledge of the Word of God;
3. to give him a proper understanding of and appreciation for the Scriptures as the inerrant, infallible, and authoritative Word of God; and
4. to give him a proper understanding of himself in relation to Almighty God and God's Word as a redeemed sinner who has become a son. The graduate will be able to "*rightly divide the Word of Truth*" and make his knowledge productive in evangelizing the lost and edifying the saints.

Admission Requirements

In addition to the General Admission Requirements (p. 18), the student must have completed three years of vocational ministry experience. A significant portion should be after the completion of the M.Div. Please contact the Seminary-Graduate Studies Office for further details.

Transfer of Credits

Up to three credit hours of work completed prior to beginning the D.Min. program will be considered for transfer. All other courses applied to the D.Min. degree must be taken from Pensacola Theological Seminary.

D.MIN. DEGREE cont.**Requirements for the D.Min.**

The successful doctoral student must be a mature and responsible individual, able to act on his own initiative. Doctoral programs are more flexible and varied than those leading to other graduate degrees and are designed to build upon the individual's previous academic preparation. All doctoral programs must be approved by the Seminary Doctoral Committee. A minimum of 30 credit hours beyond the M.Div. degree or its equivalent is required for the D.Min. degree, including 21 credits of courses with a DM prefix (which may include TH 538), 3 credits for TH 640, and 6 credits of research (DM 790).

Residence Requirements

All work, including the defense of the major project, must be completed within six consecutive years. The six years begin with the first course taken in the D.Min. program. Students who are unable to complete their degree in six years may request an extension, not to exceed a total of ten years to complete degree requirements.

All D.Min. courses, except Research Study (major project), are taken in one-week modules offered in January, May, and August and via online learning (up to four courses). A maximum of three courses (nine credit hours) can be completed each year unless permission is granted by the Seminary Committee. This schedule allows the student sufficient time for application of course material in his home ministry as well as sufficient time for the completion of pre-course and post-coursework.

Students must be registered for Continuing Major Project Services to be completed at the students' home residence when they are doing their independent research.

See one-week modules 2020–2021 (p. 42).



Plan of Study

Students in the Doctor of Ministry program complete a minimum of 24 credit hours of coursework. At the completion of all required coursework or upon submission of the Major Project Topic Overview (whichever comes first), the D.Min. student must register for Continuing Major Project Services (equivalent to a minimum of 6 terms) continuously until the major project is successfully defended and presented ready for binding. Defense of the major project will be scheduled after the major project has been acknowledged by the Seminary Doctoral Committee and primary reader as worthy of the formal defense procedure.

Written and oral comprehensive examinations are not required for the Doctor of Ministry degree.

Major Project

Every candidate for a doctoral degree is required to prepare and present a major project that is acceptable in form and content to the student's Doctoral Committee and the Seminary. The major project differs from the standard doctoral dissertation, which is generally more theoretical in nature. The project is more practical in orientation, focusing on the application of knowledge to the individual's ministry.

The student must register for Continuing Major Project Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a \$150 final copy extension fee will be charged for each additional 45 days.

All major projects and other projects prepared as part of the requirements for a seminary degree automatically become the property of Pensacola Theological Seminary and may not be published or reproduced without the written consent of the College.

Candidacy

A Doctor of Ministry student is required to maintain a 3.00 grade point average while completing his seminary studies. A student is eligible for candidacy for a D.Min. degree after he has completed all his coursework and received the Seminary Doctoral Committee's approval of his major project proposal.

Graduation Requirements

See p. 24.



Doctor of Ministry [D.Min.]

Course Requirements	Hours
Core Courses	12
TH 640 Doctrine and History of Preservation of the Text	3
Old Testament Practical Study Course*	3
New Testament Practical Study Course*	3
Practical Ministry Course*	3
Electives	12
Major Project	6
DM 790 Research Study	
Total Credit Hours	30

*Course options available at pcci.edu/GraduateStudies.

ONE-WEEK MODULES 2020–2021

Pensacola Theological Seminary realizes that not all applicants to the seminary programs can remain away from their ministry for five to seven weeks during the summer. Therefore, one-week seminary modules are offered on the campus of Pensacola Theological Seminary during January, May, and August. Assigned preparation must be completed prior to the classroom instruction, and post-module coursework is required. Therefore, all applications for the modules must be postmarked at least four weeks before classes begin. (In January, applications must be postmarked by December 1 because of the holidays.) Recommended arrival is Sunday. All students must arrive in time for registration on Monday at 7:30 A.M. Final course papers are generally due 90 days after the last class meeting.

May 18–22, 2020

DM 715/MM 515*

*Jeremiah: Pastoral
Applications for
Overcoming Ministry Trials*

Jan. 18–22, 2021

DM 752/MM 552*

*Studies in Philippians:
A Biblical Guideline for
Missions*

Aug. 24–28, 2020

DM 765/MM 565*

*Preaching Through the Old
Testament: The Message of
the Books*

May 24–28, 2021

DM 745/MM 545*

*Proverbs: Guidelines for
Personal, Spiritual, and
Professional Development*

*Subject to change if necessary.



PENSACOLA CHRISTIAN COLLEGE®

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GRADUATE STUDIES

INFORMATION

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Division of **PROFESSIONAL STUDIES**

Dr. Donna Marion | Dean of Professional Studies

The purpose of this division is to prepare Christian leaders in education and business areas by providing a Christian-traditional liberal arts education and specialized training in service-oriented professions.

The Pensacola Christian College **business department** offers the following graduate degree:

Master of Business Administration 46

Specialization in Information Technology Management

The Pensacola Christian College **education department** offers the following graduate degrees:

Master of Science in Educational Leadership 51

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Specializations in Elementary, English, History, Mathematics, Music, Science, Secondary (General), Speech

Education Specialist in Educational Leadership 60

Education Specialist in Curriculum and Instruction 61

Specializations in Elementary, English, History, Science, Secondary (General)

Doctor of Education in Educational Leadership 68

Doctor of Education in Curriculum and Instruction 69

Specializations in Elementary, English, History, Science, Secondary (General)

- Job Description
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BUSINESS DEPARTMENT

Master of Business Administration Degree

[M.B.A.]

The purpose of this degree is to develop God-honoring leaders who will exhibit a Christ-centered focus in their professional and personal lives by equipping them with the practical skills needed to start a business, be successful in an existing business, and/or oversee the business needs of a Christian ministry.

Learning Outcomes: Graduates of the business administration program will be able to

- assess legal, regulatory, and political ramifications of ethical issues concerning the business environment;
- make ethical and moral choices based on a biblical worldview;
- communicate effectively in written and oral presentations;
- apply technology to acquire and use data as a strategic resource;
- identify preferred leadership behavior, attitudes, and styles to effectively manage an organization in a dynamic global environment;
- use current economic and financial models and theories for analyzing data and forecasting as it relates to the organization, industry, and global forces;
- analyze business opportunities to develop strategic solutions to organizational goals and objectives; and
- relate knowledge to practical experiences.

In today's dynamic business environment, there is a clarion call for men and women of integrity willing to serve Christ and others in a spirit of humility while implementing sound business principles and leadership skills. PCC's Master of Business Administration degree prepares those involved in ministry or in the business profession with practical decision-making tools by providing a strong academic program that is both affordable and attractive to students of all academic and workplace backgrounds. The student, while gaining valuable business management skills in several functional areas, is also equipped and further strengthened in biblical principles. The M.B.A. curriculum is application-oriented and provides the student with the technological, quantitative, and qualitative skills to meet the challenges of the 21st century.

Special emphasis is given to training the business professional to meet the needs of full-time Christian ministry.

Admission Requirements

See General Admission Requirements

(p. 18). An applicant is not required to have majored in business on the undergraduate level. However, certain core competencies from undergraduate courses must be demonstrated (with at least a “C-”) to register for some required M.B.A. courses. Core competencies that meet requirements are listed below (along with PCC courses).

A student may begin M.B.A. courses prior to meeting all competency requirements.

Accounting: Introductory courses (AC 231 and 232)

Economics: Macroeconomics and Microeconomics (BA 303 and 304)

Finance: Corporate Finance—one year (BA 301 and 302)

Marketing: Foundational course (MK 204)

Statistics: Upper-level course (BA 322 or MA 326)

Residence Requirements

All ten courses are available through online learning. Coursework may also be completed on campus in four consecutive semesters, including one summer course. All core competencies are available via online learning. Students may satisfy core competencies while taking M.B.A. courses; however, the time required to complete the M.B.A. degree should be expected to increase.

Graduation Requirements

See p. 24.

Course Requirements*		Hours
BA 511	Managing Technology and Information Systems	3
BA 523	Managerial Communication	3
BA 535	Ethical and Legal Environment of Business	3
BA 582	Human Resource Management	3
BA 600	Advanced Statistical Analysis	3
BA 642	Applied Managerial Economics	3
BA 654	Accounting for Decision Making	3
BA 668	Managerial Finance	3
BA 677	Marketing Strategy	3
BA 680	Strategic Organizational Leadership	3
Total Credit Hours		30

*All courses may be taken via online learning.

— Master of Business Administration Degree [M.B.A.] — Information Technology Management Specialization

The purpose of this degree is to develop God-honoring leaders who will exhibit a Christ-centered focus in their professional and personal lives by equipping them with the practical skills needed to manage today's information systems, to be successful in a new or existing business, and/or oversee the business needs of a Christian ministry.

Additional Learning Outcome: Graduates of the Master of Business Administration with an Information Technology Management specialization will also be able to provide solutions for an organization's decision making and information technology needs.

Information technology touches every part of today's dynamic business environment; therefore, the need for individuals to serve Christ through managing information technology as well as implementing sound business principles and leadership skills has never been greater. PCC's M.B.A. in Information Technology Management specialization prepares individuals involved in ministry or a professional business environment with practical decision-making tools along with skills related to the management of technology and information systems.

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in business on the undergraduate level. However, certain core competencies from undergraduate courses must be demonstrated (with at least a "C-") to register for some required M.B.A. courses. Core competencies that meet requirements are listed below (along with PCC courses).

A student may begin M.B.A. courses prior to meeting all competency requirements.

Accounting: Introductory courses (AC 231 and 232)

Computer Security: Introductory course (CS 271)

Database: Introductory course (BA 330 or CS 303)

Finance: Corporate Finance—one year (BA 301 and 302)

Marketing: Foundational course (MK 204)

Statistics: Upper-level course (BA 322 or MA 326)

Residence Requirements

All coursework can be completed on campus in four fall/spring semesters and one summer term. Minimum on-campus requirements can be completed in one summer term, with the remaining courses taken online. All core competencies except Computer Security and Database are available via online learning. Students may satisfy core competencies while taking M.B.A. courses; however, the time required to complete the M.B.A. degree should be expected to increase.

M.B.A. / INFORMATION TECHNOLOGY MANAGEMENT SPECIALIZATION cont.

Course Requirements*		Hours
BA 511	Managing Technology and Information Systems*	3
BA 522	Project Management	3
BA 535	Ethical and Legal Environment of Business*	3
BA 582	Human Resource Management* or	
BA 642	Applied Managerial Economics*†	3
BA 600	Advanced Statistical Analysis*	3
BA 622	Computer and Information Security	3
BA 626	Data Analytics	3
BA 654	Accounting for Decision Making*	3
BA 668	Managerial Finance*	3
BA 677	Marketing Strategy*	3
BA 680	Strategic Organizational Leadership*	3
Total Credit Hours		33

*May be taken via online learning.

†Must meet economics competency (macroeconomics and microeconomics).



EDUCATION DEPARTMENT

The graduate programs offered by PCC's Education Department are scholarly in their academic approach and practical in their application to the local Christian school ministry. These programs are beneficial to those who do or do not have prior training in the field of education. The goal of each program is to provide proven tools that will be effective in helping to further the cause of Christ in the field of Christian education. These programs are not designed to prepare students for professional licensure or to teach in public schools.

The residence options are designed to meet the specific needs of a wide variety of students who serve the Lord in Christian education. Those options are shown with each program.

MASTER OF SCIENCE DEGREE [M.S.]

EDUCATIONAL LEADERSHIP 51

CURRICULUM AND INSTRUCTION 52
with specializations in

<i>Elementary</i> 52	<i>History</i> 53	<i>Music</i> 55	<i>Secondary (General)</i> 57
<i>English</i> 53	<i>Mathematics</i> 54	<i>Science</i> 56	<i>Speech</i> 58

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization unless it is educational leadership.

Master of Science Comprehensive Portfolio

The Master's Comprehensive Portfolio is a formal, organized set of original entries intended to provide evidence that the candidate has met the competencies required for the degree. It is required of all Master of Science candidates.

Residence Requirements

A minimum of 30 credit hours of work is required (33 for music and speech specializations). Educational leadership and specializations in elementary, secondary (general), English, history, and science may be completed in two years by taking summer and online-learning courses. Educational leadership and specializations in English, history, mathematics, music, and speech may be completed in two years by enrolling fall, spring, summer, fall, and spring. Music also requires a public recital, and speech requires a public production. Some course requirements may be completed through online learning. See Course Requirements (pp. 51–58). All coursework for Educational Leadership and Curriculum and Instruction—English, History, and Secondary (General) specializations may be completed via online learning.

Graduation Requirements

See p. 24.

Master of Science Degree [M.S.] in Educational Leadership

The purpose of this degree is to prepare leaders who will fill the need for administrators, principals, and academic supervisors in Christian schools.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations, and
- plan the duties of a school leader.

Course Requirements*

	Hours
ED 541 History of American Education	3
ED 542 Philosophy of American Education	3
ED 545 Principles of Instruction and Methods	3
ED 600 Education Seminar	3
ED 617 Technology Applications in Education	3
ED 618 School Management and Leadership	3
ED 626 Financial and Legal Aspects of Christian School Operation	3
ED 628 Organization and Administration of Elementary Curriculum	3
ED 629 Current Issues in Education	3
ED 675 Organization and Administration of Secondary Curriculum	3
Total Credit Hours	30

*All courses may be taken via online learning.



Master of Science Degree [M.S.]

in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Learning Outcomes: Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice, and
- demonstrate graduate-level competence in written research and analysis.

(Additional learning outcomes are listed for each specialization.)

Biblical, proven traditional education methods, along with practical classroom experience, enable students to return to their ministries with invaluable tools for service.

See pp. 52–58 for

Curriculum and Instruction Specializations
in **Elementary, English, History, Mathematics, Music,**
Science, Secondary (General), and Speech.

M.S. IN CURRICULUM AND INSTRUCTION

Elementary Specialization

Additional Learning Outcome: Graduates of the elementary specialization will also be able to describe and practice a phonics-first approach to reading instruction.

Course Requirements	Hours
ED 541 History of American Education*	3
ED 542 Philosophy of American Education*	3
ED 545 Principles of Instruction and Methods*	3
ED 600 Education Seminar*	3
ED 617 Technology Applications in Education*	3
ED 641 Materials and Techniques of Reading Instruction	3
ED 651 Elementary Arithmetic Instruction*	3
ED 655 Elementary Science Instruction*	3
ED 658 Elementary Language Instruction	3
ED 661 Elementary History Instruction*	3
Total Credit Hours	30

*May be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works and
- evaluate language from a biblical perspective.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.

Course Requirements*	Hours
ED 541 History of American Education	3
ED 542 Philosophy of American Education	3
ED 545 Principles of Instruction and Methods	3
ED 674 Teaching Secondary English	3
EN 601 Introduction to Graduate English Research.....	3
EN 611 Graduate English Research Project	3
EN 620 History of the English Language	3
EN 630 Structural Concepts in Written Communication.....	3
EN 650 Studies in American Literature	3
EN 660 Studies in British Literature	3
Total Credit Hours	30

*All courses may be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

History Specialization

Additional Learning Outcome: Graduates of the history specialization will also be able to evaluate the nature and influence of historical ideas.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

M.S. IN CURRICULUM AND INSTRUCTION/HISTORY SPECIALIZATION *cont.*

Course Requirements*		Hours
ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 673	Teaching Secondary History	3
HI 601	Introduction to Graduate History Research	3
HI 611	Graduate History Research Project	3
HI 640	American Constitutional History	3
HI 650	Dynamics and Direction of the Contemporary World	3
HI 660	History of the Reformers	3
HI 670	The Victorian Era	3
Total Credit Hours		30

*All courses may be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

Mathematics Specialization

Additional Learning Outcomes: Graduates of the mathematics specialization will also be able to

- apply established methods of problem solving in the major areas of mathematics and
- apply abstract reasoning to mathematical systems.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned at least a grade of “C-” in 18 credits of mathematics (undergraduate or graduate level), including Calculus II, Discrete Mathematics, and Statistics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth mathematics course.

Course Requirements		Hours
ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
ED 676	Teaching Secondary Mathematics*	3
MA 540	Properties of Positive Integers*	3
MA 601	Introduction to Graduate Mathematics Research*	3
MA	Mathematics Electives	12
Total Credit Hours		30

*May be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

Music Specialization

Additional Learning Outcomes: Graduates of the music specialization will also be able to

- identify forms and style characteristics in music literature and
- produce public performances showing graduate proficiency in music.

This program is designed to provide the music educator with advanced training in education as well as in a specific music proficiency (conducting, instrumental, keyboard, or vocal). The student receives further training in music history, music theory, and literature for piano, vocal, choral, or orchestral settings.

Admission Requirements

See M.S. Admission Requirements (p. 50). Graduate applicants must have majored in music on the undergraduate level. Music applicants must audition in person. Those who live beyond 400 miles from Pensacola may submit a high-quality video recording.

An entrance examination in music theory (sight singing, dictation, part writing, harmonic and formal analysis) is required. Applicants who do not earn a satisfactory score on the exam must take a review course in the appropriate area with no graduate credit.

Graduate students in voice must be proficient in oral pronunciation and principles of IPA transcription. A diagnostic diction exam will be offered in conjunction with the graduate platform at the end of a student's first semester of study. Students receiving a lower-than-satisfactory score on the diagnostic exam are required to take a review course.

Music Proficiency

All music graduate students must demonstrate basic keyboard skill before completing the degree program.

Private music instruction in the student's proficiency is required each semester. Music instruction is available in voice, keyboard, strings, brass, woodwind, percussion, and conducting. MU 646 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Symphonic Choir, Orchestra, or Accompaniment Practicum.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. Students must successfully complete a graduate music platform in their proficiency at the end of their first semester in the program. A student may be removed at any time from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson may be required to repeat that course. A student cannot repeat a private lesson more than one time. Upon the student's earning a "C+" or lower in another private lesson, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program.

M.S. IN CURRICULUM AND INSTRUCTION/MUSIC SPECIALIZATION cont.

Course Requirements		Hours
ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
MU 512	Graduate Music Theory	3
MU 513	Analytic Technique	3
MU 531–532	Graduate Music History Survey (2 hrs. ea.)	4
MU 646	Graduate Recital—Music Education	2
—	631–633 Private Music (2 hrs. ea.)	6
	Music Literature	3
	Ensemble	3
Total Credit Hours		33

*May be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- use scientific principles from a perspective of a supernatural creation of all things in six literal days approximately 6,000 years ago by the God of the Bible to defend creationist and rebut evolutionary interpretations of scientific data,
- apply the understanding of key concepts to solve problems in biology and physical science, and
- apply the understanding of key concepts to solve problems in science and mathematics.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned a grade of “C-” or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

M.S. IN CURRICULUM AND INSTRUCTION/SCIENCE SPECIALIZATION cont.

Course Requirements		Hours
ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
ED 677	Teaching Secondary Science*	3
SC 601	Introduction to Graduate Science Research*	3
SC 620	Descriptive Inorganic Chemistry*	3
SC 630	Energy Systems and Modern Physics*	3
SC 640	Meteorology, Astronomy, and Geology	3
SC 650	Origins*	3
SC 660	Cellular and Molecular Biology*	3
Total Credit Hours		30

*May be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Course Requirements*		Hours
ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 600	Education Seminar	3
ED 607	Personal and Professional Relationships in Education	3
ED 617	Technology Applications in Education	3
ED 673	Teaching Secondary History	3
ED 674	Teaching Secondary English	3
ED 676	Teaching Secondary Mathematics	3
ED 677	Teaching Secondary Science	3
Total Credit Hours		30

*All courses may be taken via online learning.

M.S. IN CURRICULUM AND INSTRUCTION

Speech Specialization

Additional Learning Outcomes: Graduates of the speech specialization will also be able to

- advocate a biblical view of dramatic performance and production,
- communicate narrative elements reflecting emotional sensitivity, and
- direct and stage productions that are aesthetically pleasing.

Admission Requirements

See M.S. Admission Requirements (p. 50). Graduate applicants need at least 18 semester credits of speech performance/production on the undergraduate level. Students who do not meet this requirement may call the Seminary-Graduate Studies Office to inquire about other options. Speech applicants must audition in person. Those living beyond 400 miles from Pensacola may submit a high-quality video recording.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson/practicum may be required to repeat that course. A student cannot repeat a private lesson/practicum more than one time. Upon the student's earning a "C+" or lower in another private lesson/practicum, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program.

Course Requirements

	Hours
DP 521 Advanced Acting.....	3
DP 603 Advanced Stage Makeup and Costuming.....	2
DP 605 Studies in Directing.....	3
DP 618 Scene Design and Stage Lighting.....	2
DP 641–642 Private Lessons in Productions (1 hr. ea.).....	2
DP 644 Production Preparation.....	1
DP 646 Graduate Production.....	2
ED 541 History of American Education*.....	3
ED 542 Philosophy of American Education*.....	3
ED 545 Principles of Instruction and Methods*.....	3
ED 679 Practicum in Teaching and Directing Secondary Speech and Drama.....	3
IS 520 Advanced Interpretation of Dramatic and Narrative Literature.....	3
IS 527 Group Interpretation.....	3
Total Credit Hours	33

*May be taken via online learning.

EDUCATION SPECIALIST DEGREE [Ed.S.]

EDUCATIONAL LEADERSHIP 60

CURRICULUM AND INSTRUCTION 61

with specializations in

Elementary 62 *History* 63 *Secondary (General)* 65

English 62 *Science* 64

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.S.

The education specialist study consists of the mastery of a field of knowledge. A minimum of 36 credit hours beyond master's degree or 66 credit hours beyond bachelor's degree is required for the specialist degree.

All work must be completed within 5 consecutive years. The 5 years begins with the first course taken in the Education Specialist program.

Education Specialist Comprehensive Examination

Candidates for the Ed.S. must pass a comprehensive examination. The examination is intended to provide evidence that the candidate has mastered the specialized knowledge required for the degree. The examination may be retaken only one time.

Students must meet GPA requirements before taking the comprehensive examination. Only students who have applied for graduation and are completing their degree requirements in the current semester/class may apply to take the comprehensive examination. Further information regarding the Education Specialist Comprehensive Examination is available from the Seminary-Graduate Studies Office.

Residence Requirements

Each education specialist student must complete a minimum of 36 credit hours of coursework. Coursework is completed through on-campus summer sessions and online learning. Up to 12 credit hours may be earned during the 7-week summer term. All coursework for Educational Leadership and Curriculum and Instruction—English, History, and Secondary (General) specializations may be completed via online learning.

Graduation Requirements

See p. 24.

Education Specialist Degree [Ed.S.]

Course Requirements	Hours
Core Courses*	18
<i>Each of the following is 3 credit hours:</i>	
<i>Foundation</i>	
ED 541 History of American Education	
ED 542 Philosophy of American Education	
ED 545 Principles of Instruction and Methods	
ED 718 Educational Statistics	
ED 724 Crafting Formal Research	
ED 731 Readings in Education	
Specialization Courses (See pp. 61–65.).....	18
Total Credit Hours	36[†]

*All core courses may be taken via online learning.

†Students who did not earn credit for ED 600 Education Seminar previously will be required to take Summer Seminar or view the sessions online in addition to these requirements.

Education Specialist Degree [Ed.S.] in Educational Leadership

The purpose of this degree is to provide advanced professional study for Christian educators and leaders.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations,
- plan the duties of a school leader,
- evaluate formal educational research for Christian classroom applications, and
- exhibit a working, comprehensive knowledge of educational leadership in writing.

ED.S. IN EDUCATIONAL LEADERSHIP cont.

Course Requirements*	Hours
Core Courses (See p. 60.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 618 School Management and Leadership	
ED 626 Financial and Legal Aspects of Christian School Operation	
ED 627 Managing Technology and Information Systems	
ED 628 Organization and Administration of Elementary Curriculum	
ED 629 Current Issues in Education	
ED 675 Organization and Administration of Secondary Curriculum	
Total Credit Hours	36

*All courses may be taken via online learning.

Education Specialist Degree [Ed.S.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Learning Outcomes: Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- evaluate formal educational research for Christian classroom applications, and
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing.

(Additional learning outcomes are listed for each specialization.)

See pp. 62–65 for
Curriculum and Instruction Specializations
in **Elementary, English, History, Science, and Secondary (General)**.

Ed.S. IN CURRICULUM AND INSTRUCTION

Elementary Specialization

Additional Learning Outcome: Graduates of the elementary specialization will also be able to describe and practice a phonics-first approach to reading instruction.

Course Requirements	Hours
Core Courses* (See p. 60.).....	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 617 Technology Applications in Education*	
ED 641 Materials and Techniques of Reading Instruction	
ED 651 Elementary Arithmetic Instruction*	
ED 655 Elementary Science Instruction*	
ED 658 Elementary Language Instruction	
ED 661 Elementary History Instruction*	
Total Credit Hours	36

*May be taken via online learning.

Ed.S. IN CURRICULUM AND INSTRUCTION

English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works and
- evaluate language from a biblical perspective.

Admission Requirements

See Ed.S. Admission Requirements (p. 59). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.

ED.S. IN CURRICULUM AND INSTRUCTION/ENGLISH SPECIALIZATION cont.

Course Requirements*	Hours
Core Courses (See p. 60.)	18
Specialization Courses	18
<i>Each of the following is 3 credit hours:</i>	
ED 674 Teaching Secondary English	
EN 601 Introduction to Graduate English Research or	
EN 700 Independent Study†	
EN 620 History of the English Language	
EN 630 Structural Concepts in Written Communication	
EN 650 Studies in American Literature	
EN 660 Studies in British Literature	
Total Credit Hours	36

*All courses may be taken via online learning.

†Must meet prerequisite.

Ed.S. IN CURRICULUM AND INSTRUCTION

History Specialization

Additional Learning Outcome: Graduates of the history specialization will also be able to evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.S. Admission Requirements (p. 59). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

Course Requirements*	Hours
Core Courses (See p. 60.)	18
Specialization Courses	18

Each of the following is 3 credit hours:

- ED 673 Teaching Secondary History
- HI 601 Introduction to Graduate History Research or
- HI 700 Independent Study†
- HI 640 American Constitutional History
- HI 650 Dynamics and Direction of the Contemporary World
- HI 660 History of the Reformers
- HI 670 The Victorian Era

Total Credit Hours

36

*All courses may be taken via online learning.

†Must meet prerequisite.

Ed.S. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- use scientific principles from a perspective of a supernatural creation of all things in six literal days approximately 6,000 years ago by the God of the Bible to defend creationist and rebut evolutionary interpretations of scientific data,
- apply the understanding of key concepts to solve problems in biology or physical sciences, and
- evaluate scientific data.

Admission Requirements

See Ed.S. Admission Requirements (p. 59). The applicant must have earned a grade of “C-” or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

Course Requirements
Hours

Core Courses* (See p. 60.) **18**

Specialization Courses **18**

Each of the following is 3 credit hours:

- ED 677 Teaching Secondary Science*
- SC 620 Descriptive Inorganic Chemistry*
- SC 630 Energy Systems and Modern Physics*
- SC 640 Meteorology, Astronomy, and Geology
- SC 650 Origins*
- SC 660 Cellular and Molecular Biology*

Total Credit Hours **36**

*May be taken via online learning.



Ed.S. IN CURRICULUM AND INSTRUCTION

Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Course Requirements*	Hours
Core Courses (See p. 60.)	18
Specialization Courses	18

Each of the following is 3 credit hours:

- ED 607 Personal and Professional Relationships in Education
- ED 617 Technology Applications in Education
- ED 673 Teaching Secondary History
- ED 674 Teaching Secondary English
- ED 676 Teaching Secondary Mathematics
- ED 677 Teaching Secondary Science

Total Credit Hours	36
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*All courses may be taken via online learning.

DOCTOR OF EDUCATION DEGREE [Ed.D.]**EDUCATIONAL LEADERSHIP 68****CURRICULUM AND INSTRUCTION 69****with specializations in**

Elementary 70	History 72	Secondary (General) 74
English 71	Science 73	

Admission Requirements

See General Admission Requirements (p. 18). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.D.

Doctoral study consists of the mastery of a field of knowledge and the successful pursuit of research. Requirements for the doctoral degree include a minimum of 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree and doctoral research.

Residence Requirements

Each education doctoral student must complete a minimum of 48 credit hours of coursework. Coursework is completed through on-campus summer sessions and online learning. Up to 12 credit hours may be earned during the 7-week summer term. All coursework for Educational Leadership and Curriculum and Instruction—English, History, and Secondary (General) specializations may be completed via online learning.

Students must be registered for Continuing Dissertation Services to be completed at the student's home residence when they are doing their independent research.

Plan of Study

Students should plan to take the core courses early in their program. Within one year after completing all coursework, comprehensive examinations must be taken. At the completion of all required coursework or upon approval of the Dissertation Topic Approval Form (whichever comes first), the doctoral student must register for Continuing Dissertation Services (equivalent to a minimum of 6 terms) continuously until the dissertation is successfully defended and presented ready for binding. Defense of the dissertation will be scheduled after the dissertation has been acknowledged by the Dissertation Committee as worthy of the formal defense procedures.

All work including the final oral defense of the dissertation must be completed within 7 consecutive years. The 7 years begins with the first course taken in the doctoral program.

The Doctor of Education degree will be conferred upon only those of strong character, displaying qualities of leadership and evidencing a high degree of scholarship in their chosen fields.

Dissertation

Every candidate for a doctoral degree is required to prepare and present a dissertation acceptable in form and content to the student's Dissertation Committee. It is necessary that the work be of publishable quality. The dissertation must exhibit originality and thoroughness of research and must be an exhaustive treatment of the subject chosen. Matters of format, grammar, and mechanics must be approved by the college dissertation reviewer. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of a doctor of education.

The student must register for Continuing Dissertation Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a \$150 Dissertation Final Copy Extension Fee will be charged for each additional 45 days.

All dissertations and other projects prepared as part of the requirements for a graduate degree automatically become the property of Pensacola Christian College and may not be published or reproduced without the written consent of the College.

Candidacy

Students are eligible for candidacy for a doctoral degree when they have (1) completed all coursework, (2) passed their written and oral comprehensive examinations, and (3) received the College Doctoral Committee's approval of their prospectus.

Graduation Requirements

See p. 24.



Doctor of Education [Ed.D.]

Course Requirements	Hours
Core Courses*	24
<i>Each of the following is 3 credit hours:</i>	
<i>Foundation</i>	
ED 541 History of American Education	
ED 542 Philosophy of American Education	
ED 545 Principles of Instruction and Methods	
ED 718 Educational Statistics	
ED 724 Crafting Formal Research	
ED 726 Quantitative Methods of Educational Research	
ED 728 Qualitative Methods of Educational Research	
ED 731 Readings in Education	
Specialization Courses (See pp. 69–74.)	24
Independent Research	12
<i>Each of the following is 6 credit hours:</i>	
ED 810 Dissertation Prospectus	
ED 820 Dissertation Defended	
Total Credit Hours	60 †

*All core courses may be taken via online learning.

†Students who did not earn credit for ED 600 Education Seminar previously will be required to attend Summer Seminar or view the sessions online in addition to these requirements.

Doctor of Education Degree [Ed.D.] in Educational Leadership

The purpose of this degree is to provide advanced professional study and preparation for research for Christian educators and leaders.

Learning Outcomes: Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- apply biblical wisdom and character to leadership situations,
- plan the duties of a school leader,
- evaluate formal educational research for Christian classroom applications,
- exhibit a working, comprehensive knowledge of educational leadership in writing,
- exhibit a working, comprehensive knowledge of educational leadership orally, and
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

ED.D. IN EDUCATIONAL LEADERSHIP cont.

Course Requirements*	Hours
Core Courses (See p. 68.)	24
Specialization Courses*	24
<i>Each of the following is 3 credit hours:</i>	
ED 618 School Management and Leadership	
ED 626 Financial and Legal Aspects of Christian School Operation	
ED 627 Managing Technology and Information Systems	
ED 628 Organization and Administration of Elementary Curriculum	
ED 629 Current Issues in Education	
ED 675 Organization and Administration of Secondary Curriculum	
ED 680 Strategic Organizational Leadership	
ED 716 Considerations of Learning and Instructional Practice	
Independent Research (See p. 68.)	12
Total Credit Hours	60

*All courses may be taken via online learning.

Doctor of Education Degree [Ed.D.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge, instruction in methodology, and preparation for research for Christian educators and leaders.

Learning Outcomes: Graduates of the curriculum and instruction programs will be able to

- interpret the changing themes in American traditional education from the 1600s to the present,
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching,
- assess the philosophical roots of major educational theories and current practice,
- demonstrate graduate-level competence in written research and analysis,
- evaluate formal educational research for Christian classroom applications,
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing,
- exhibit a working, comprehensive knowledge of curriculum and instruction orally, and
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

(Additional learning outcomes are listed for each specialization.)

See pp. 70–74 for
Curriculum and Instruction Specializations
in **Elementary, English, History, Science, and Secondary (General)**.

Ed.D. IN CURRICULUM AND INSTRUCTION

Elementary Specialization

Additional Learning Outcome: Graduates of the elementary specialization will also be able to describe and practice a phonics-first approach to reading instruction.

Course Requirements

Hours

Core Courses* (See p. 68.) 24

Specialization Courses 24

Each of the following is 3 credit hours:

- ED 617 Technology Applications in Education*
- ED 629 Current Issues in Education*
- ED 641 Materials and Techniques of Reading Instruction
- ED 651 Elementary Arithmetic Instruction*
- ED 655 Elementary Science Instruction*
- ED 658 Elementary Language Instruction
- ED 661 Elementary History Instruction*
- ED 716 Considerations of Learning and Instructional Practice*

Independent Research (See p. 68.) 12

Total Credit Hours **60**

*May be taken via online learning.



Ed.D. IN CURRICULUM AND INSTRUCTION

English Specialization

Additional Learning Outcomes: Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works and
- evaluate language from a biblical perspective.

Admission Requirements

See Ed.D. Admission Requirements (p. 66). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of “C-” in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth English course.


Course Requirements*

	Hours
Core Courses (See p. 68.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 629 Current Issues in Education	
ED 674 Teaching Secondary English	
ED 716 Considerations of Learning and Instructional Practice	
EN 620 History of the English Language	
EN 630 Structural Concepts in Written Communication	
EN 650 Studies in American Literature	
EN 660 Studies in British Literature	
EN 700 Independent Study	
Independent Research (See p. 68.)	12
Total Credit Hours	60

*All courses may be taken via online learning.

Ed.D. IN CURRICULUM AND INSTRUCTION

History Specialization

Additional Learning Outcome: Graduates of the history specialization will also be able to evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.D. Admission Requirements (p. 66). The applicant must have earned at least a grade of “C-” in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth history course.

Course Requirements*
Hours
Core Courses (See p. 68.) **24**
Specialization Courses **24**

Each of the following is 3 credit hours:

ED 629 Current Issues in Education

ED 673 Teaching Secondary History

ED 716 Considerations of Learning and Instructional Practice

HI 640 American Constitutional History

HI 650 Dynamics and Direction of the Contemporary World

HI 660 History of the Reformers

HI 670 The Victorian Era

HI 700 Independent Study

Independent Research (See p. 68.) **12**
Total Credit Hours **60**

*All courses may be taken via online learning.



Dr. John Reese presents
on the Life and Legacy of Martin Luther

Ed.D. IN CURRICULUM AND INSTRUCTION

Science Specialization

Additional Learning Outcomes: Graduates of the science specialization will also be able to

- use scientific principles from a perspective of a supernatural creation of all things in six literal days approximately 6,000 years ago by the God of the Bible to defend creationist and rebut evolutionary interpretations of scientific data,
- apply the understanding of key concepts to solve problems in biology or physical sciences, and
- evaluate scientific data.

Admission Requirements

See Ed.D. Admission Requirements (p. 66). The applicant must have earned a grade of “C-” or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of “C-.” All deficiencies must be removed before registering for the fourth science course.

Course Requirements

Hours

Core Courses* (See p. 68.) **24**

Specialization Courses **24**

Each of the following is 3 credit hours:

- ED 629 Current Issues in Education*
- ED 677 Teaching Secondary Science*
- ED 716 Considerations of Learning and Instructional Practice*
- SC 620 Descriptive Inorganic Chemistry*
- SC 630 Energy Systems and Modern Physics*
- SC 640 Meteorology, Astronomy, and Geology
- SC 650 Origins*
- SC 660 Cellular and Molecular Biology*

Independent Research (See p. 68.) **12**

Total Credit Hours **60**

*May be taken via online learning.

Ed.D. IN CURRICULUM AND INSTRUCTION
Secondary (General) Specialization

Additional Learning Outcomes: Graduates of the secondary (general) specialization will also be able to

- integrate technology for the purpose of enhancing lessons and
- use a variety of multidisciplinary techniques to enhance student achievement.

Course Requirements*	Hours
Core Courses (See p. 68.)	24
Specialization Courses	24
<i>Each of the following is 3 credit hours:</i>	
ED 607 Personal and Professional Relationships in Education	
ED 617 Technology Applications in Education	
ED 629 Current Issues in Education	
ED 673 Teaching Secondary History	
ED 674 Teaching Secondary English	
ED 676 Teaching Secondary Mathematics	
ED 677 Teaching Secondary Science	
ED 716 Considerations of Learning and Instructional Practice	
Independent Research (See p. 68.)	12
Total Credit Hours	60

*All courses may be taken via online learning.



Division of

VISUAL & PERFORMING ARTS

Dr. Amy Bombard | Dean of Visual and Performing Arts

The purpose of this division is to equip students to share Christ through the visual arts, music, or dramatic performance. Built upon a biblical foundation of the arts, students are trained to be proficient in their creative discipline.

The Pensacola Christian College **visual arts department** offers the following graduate degrees:

Master of Arts in Graphic Design 77

Master of Arts in Studio Art 78

Master of Fine Arts in Graphic Design 79

Master of Fine Arts in Studio Art 80

The Pensacola Christian College **performing arts department** offers the following graduate degrees:

Master of Arts in Music 82

Master of Fine Arts in Dramatics 83



VISUAL ARTS DEPARTMENT

MASTER OF ARTS DEGREE [M.A.]

GRAPHIC DESIGN 77

STUDIO ART 78

MASTER OF FINE ARTS DEGREE [M.F.A.]

GRAPHIC DESIGN 79

STUDIO ART 80

The **Master of Arts** and the **Master of Fine Arts** in **graphic design** and **studio art** programs are designed to develop the individual's ability to communicate effectively in the visual arts. Building on a strong foundation of undergraduate art training, these master's programs allow for intense individual development in a specific area of concentration. Skilled artists train the student in a variety of media, preparing the student for future success.

Admission Requirements

See General Admission Requirements (p. 18). Applicants for a graduate degree in graphic design or studio art must submit a portfolio of prior artistic achievement in order to demonstrate appropriate skill development.

All students wanting to pursue an M.F.A. in studio art or graphic design will begin the graduate program enrolled as an M.A. student. Students may apply for the M.F.A. program upon successful completion of PCC's M.A. in Graphic Design or Studio Art. Admission to the M.F.A. program will be based upon committee review of work completed for the M.A. and written artist statement.

Progress Evaluation

Continuation in the graduate art program is dependent upon an ongoing evaluation of the student's abilities. A student may be removed at any time from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any studio course may be required to repeat that course. A student cannot repeat a studio course more than one time. Upon the student's earning a "C+" or lower in another studio course, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program.

Graduation Requirements

See p. 24.



Master of Arts Degree [M.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate proficiency in the areas of typography, layout, and visual literacy;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution; and
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

Technology Requirements

Students enrolled in the M.A. in Graphic Design program are required to own a personal laptop for use in class. An *Adobe Creative Cloud* subscription is also required. Laptop specifications must meet minimum *Adobe Creative Cloud* system requirements.

Course Requirements

	Hours
AR 506 Current Issues in Art	3
AR 515 Art History or	
AR 516 Art History	3
AR 519 Graduate Graphic Design	3
AR 526 3-Dimensional Design	3
AR 531 Advanced Digital Graphics	3
AR 532 Web Design	3
AR 533 Conceptual Communication for the Visual Artist	3
AR 534 Advanced Conceptual Communication	3
AR 541–542 Graduate Studio (3 hrs. each)	6
AR 550 Graduate Show	3
Total Credit Hours	33

Master of Arts Degree [M.A.]

in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate proficiency in the areas of representational drawing and painting and visual storytelling;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution; and
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

Course Requirements	Hours
AR 506 Current Issues in Art	3
AR 515 Art History or	
AR 516 Art History	3
AR 520 Graduate Drawing	3
AR 521–522 Graduate Painting (3 hrs. each)	6
AR 526 3-Dimensional Design	3
AR 533 Conceptual Communication for the Visual Artist	3
AR 534 Advanced Conceptual Communication	3
AR 541–542 Graduate Studio (3 hrs. each)	6
AR 550 Graduate Show	3
Total Credit Hours	33

Master of Fine Arts Degree [M.F.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate expertise in areas of typography, layout, and visual literacy;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution;
- exhibit professional skills and behaviors necessary to compete in their chosen field of art; and
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Residence Requirements

Up to 12 months of residence work (Post-term, summer, fall, and spring) is required after completion of the M.A. in Graphic Design. The summer course is completed through online learning.

Technology Requirements

Students enrolled in the M.F.A. in Graphic Design program are required to own a personal laptop for use in class. An *Adobe Creative Cloud* subscription is also required. Laptop specifications must meet minimum *Adobe Creative Cloud* system requirements.

Course Requirements

	Hours
AR 506 Current Issues in Art†	3
AR 515†-516 Art History (3 hrs. each)	6
AR 519 Graduate Graphic Design†	3
AR 526 3-Dimensional Design†	3
AR 531 Advanced Digital Graphics†	3
AR 532 Web Design†	3
AR 533 Conceptual Communication for the Visual Artist†	3
AR 534 Advanced Conceptual Communication†	3
AR 541-542 Graduate Studio† (3 hrs. each)	6
AR 550 Graduate Show†	3
AR 611 Graduate Art Research Project	3
AR 640 Professional Studio*	8
AR 641 Graduate Studio	4
AR 647 Graduate Studio	3
AR 652 Graduate Thesis	3
AR 659 Graduate M.F.A. Thesis Exhibit	3
Total Credit Hours	60

†Required for the M.A. in Graphic Design.

*Taken via online learning.

Master of Fine Arts Degree [M.F.A.] in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes: Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art;
- analyze historical trends in artistic theory and practice;
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration;
- demonstrate expertise in the areas of representational drawing and painting and visual storytelling;
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles;
- solve complex creative problems at a professional level using advanced processes of research, development, and execution;
- exhibit professional skills and behaviors necessary to compete in their chosen field of art; and
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Residence Requirements

Up to 12 months of residence work (Post-term, summer, fall, and spring) is required after completion of the M.A. in Studio Art. The summer course is completed through online learning.

Course Requirements	Hours
AR 506 Current Issues in Art [†]	3
AR 515 Art History	3
AR 516 Art History [†]	3
AR 520 Graduate Drawing [†] (3 hrs. each)	3
AR 521–522 Graduate Painting [†] (3 hrs. each)	6
AR 526 3-Dimensional Design [†]	3
AR 533 Conceptual Communication for the Visual Artist [†]	3
AR 534 Advanced Conceptual Communication [†]	3
AR 541–542 Graduate Studio [†] (3 hrs. each)	6
AR 550 Graduate Show [†]	3
AR 611 Graduate Art Research Project	3
AR 640 Professional Studio*	8
AR 641 Graduate Studio	4
AR 647 Graduate Studio	3
AR 652 Graduate Thesis	3
AR 659 Graduate M.F.A. Thesis Exhibit	3
Total Credit Hours	60

[†]Required for the M.A. in Studio Art.

*Taken via online learning.

PERFORMING ARTS DEPARTMENT

MASTER OF ARTS DEGREE [M.A.]

MUSIC 82

MASTER OF FINE ARTS DEGREE [M.F.A.]

DRAMATICS 83

The **Master of Arts** degree in **music** develops the individual's ability to effectively honor the Lord through music. Building on a strong foundation of undergraduate music training, this master's program allows for intense musical development. Accomplished faculty provide academic and artistic training necessary for careers in ministry, education, and performance venues.

The **Master of Fine Arts** in **dramatics** balances theory and technique with practical application. The M.F.A. curriculum provides advanced training in directing and staging dramatic productions and personal interpretation while further developing the student's research skills. Students are taught from a traditional philosophy with special emphasis given to training directors and performers to meet the artistic needs of Christian ministries.

Admission Requirements

See General Admission Requirements (p. 18).

Music: Applicants must have majored in music on the undergraduate level. Music applicants must audition in person. Those living beyond 400 miles from Pensacola may submit a high-quality video recording. An entrance examination in music theory (sight singing, dictation, part writing, harmonic and formal analysis) is required. Applicants who do not earn a satisfactory score on the exam must take a review course in the appropriate area with no graduate credit.

Graduate students in voice must be proficient in oral pronunciation and principles of IPA transcription. A diagnostic diction exam will be offered in conjunction with the graduate platform at the end of a student's first semester of study. Students receiving a lower than satisfactory score on the diagnostic exam are required to take a review course.

Dramatics: Applicants need at least 18 semester credits of speech performance/production on the undergraduate level and must audition in person. Those living beyond 400 miles from Pensacola may submit a high-quality video recording.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. Music students must successfully complete a graduate music platform in their proficiency at the end of their first semester in the program. A student may be removed at any time from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

A student earning a "C+" or lower in any private lesson or practicum course may be required to repeat that course. A student cannot repeat a private lesson or practicum course more than one time. Upon the student's earning a "C+" or lower in another private lesson or practicum course, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program.

Graduation Requirements

See p. 24.

Master of Arts Degree [M.A.] in Music

The purpose of this degree is to produce musicians that implement strong technical, musical, and communication skills to honor the Lord through music.

Learning Outcomes: Graduates of the music program will be able to

- evaluate form and style characteristics in music literature,
- produce public performances showing graduate proficiency in music, and
- communicate concisely and effectively about music in oral and written formats.

Residence Requirements

Thirty semester credit hours of work may be completed in two years by enrolling fall, spring, summer, fall, and spring. A public recital must be given before graduate work is completed.

Music Proficiency

All music graduate students must demonstrate basic keyboard skill before completing the degree program.

Private music instruction in the student's proficiency is required each semester. Music instruction is available in voice, keyboard, strings, brass, woodwinds, percussion, and conducting. MU 656 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Symphonic Choir, Orchestra, or Accompaniment Practicum.

See page 81 for progress evaluation information.

Course Requirements

	Hours
MU 511 Introduction to Graduate Music Research	2
MU 512 Graduate Music Theory	3
MU 513 Analytic Technique.....	3
MU 531–532 Graduate Music History Survey (2 hrs. ea.).....	4
MU 656 Graduate Recital—Music	2
— 631–633 Private Music (2 hrs. ea.).....	6
Music Literature.....	6
Ensemble	4
Total Credit Hours	30

Master of Fine Arts Degree [M.F.A.] in Dramatics

The purpose of this degree is to equip students in the areas of acting, directing, and staging, culminating in successful stage production.

Learning Outcomes: Graduates of the dramatics program will be able to

- develop and defend a repertoire that reflects a biblical worldview;
- create presentations incorporating credible research, analysis, and originality;
- communicate dramatic literature demonstrating graduate proficiency;
- demonstrate and impart mastery of vocal technique and non-verbal communication;
- design professional-quality stage performances;
- direct and mount productions which are aesthetically pleasing; and
- write original scripts or adaptations of literary works for small groups and large ensemble productions.

Residence Requirements

A minimum of 33 months of residence work (summer, fall, spring, summer, fall, spring, fall, spring, and an Interterm session) beginning with a summer session is required. Summer courses are also available by online learning. A dramatic production must be completed successfully and a thesis prepared before graduate work is completed.

Course Requirements

		Hours
DP 511	Introduction to Graduate Studies	2
DP 515	Production Management	3
DP 521	Advanced Acting	3
DP 530	Teaching Practicum	3
DP 603	Advanced Stage Makeup and Costuming	2
DP 605	Studies in Directing	3
DP 611	Graduate Dramatic Production Research Project	3
DP 618	Scene Design and Stage Lighting	2
DP 619	Advanced Lighting Design	3
DP 645	Performance Studio	3
DP 671–673	Practicum in Dramatic Production I, II, III (3 hrs. each)	9
DP 675	M.F.A. Dramatic Production	3
IS 517	Advanced Interpretation of Poetry	3
IS 520	Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527	Group Interpretation	3
	Education or Bible Emphasis*†	12
	Total Credit Hours	60

*May be taken via online learning.

†Students with no previous teaching experience take ED 545 Principles of Instruction and Methods.

Division of **ARTS & SCIENCES**

Dr. Denise McCollim | Dean of Arts and Sciences

The purpose of this division is to provide a traditional liberal arts education that prepares the students to function as a Christian professional in a variety of career settings in their chosen field of study.

The Pensacola Christian College nursing department offers the following graduate degree:

Master of Science in Nursing 85



NURSING DEPARTMENT

—Master of Science in Nursing Degree [M.S.N.]—

The purpose of this degree is to prepare the registered nurse to use traditional methods of nursing education from a biblical worldview in both the clinical and classroom settings.

Learning Outcomes: Graduates of the nursing program will be able to

- evaluate personal and professional decisions based on a moral, legal, ethical, and biblical worldview;
- demonstrate effective delegation, prioritization, and decision-making as a leader in both educational and clinical settings;
- apply current practices in healthcare policy, informatics, and quality improvement in both educational and professional settings;
- incorporate theory and findings from nursing and natural and behavioral sciences into the delivery of evidence-based, culturally appropriate, outcome-oriented nursing care to individuals, families, and populations;
- utilize principles of professional communication and collaboration to build effective relationships with clients and healthcare personnel;
- perform advanced nursing skills safely and competently for individuals at all stages of the life span in both direct and indirect care roles; and
- integrate the roles of a nurse educator as teacher, leader, and evaluator in healthcare, academic, and clinical settings.

Courses such as advanced pathophysiology and pharmacology enhance the nurse's knowledge base while subjects such as research, curriculum development, and testing and evaluation prepare the nurse to critically examine and implement various teaching methods and outcomes. Upon completion of this program, the registered nurse is fully equipped to teach undergraduate nursing curricula using traditional methodology from a biblical worldview.

Accreditation

The master's degree in nursing at Pensacola Christian College is accredited by the Commission on Collegiate Nursing Education (www.ccnaccreditation.org).

Admission Requirements

See General Admission Requirements (p. 18). Graduate applicants in the M.S.N. program must hold a Bachelor of Science in Nursing (B.S.N.), hold an active Florida nursing license (or a valid license through the enhanced nurse licensure compact), and be employed by Pensacola Christian College.

Residence Requirements

A minimum of 21 months of residence work (fall, spring, summer, fall, and spring) is required.

Graduation Requirements

See p. 24.



CONCEPT DERIVATION

- Definition & Description – Reasoning by analogy and metaphor from one field to another
 - Obtain concepts from parent/source field and redefine to fit the new field
 - Requires creativity and imagination
 - Meaningful redefinition is vital

Course Requirements

Hours

NU 500	Theoretical Foundations of Advanced Practice	3
NU 510	Advanced Nursing Roles and Trends	3
NU 514	Pharmacology for Advanced Practice	3
NU 515	Advanced Health Assessment	3
NU 520	Advanced Clinical Nursing Practicum	3
NU 526	Advanced Pathophysiology	3
NU 546	Curriculum Development in Nursing	3
NU 547	Testing and Evaluation	3
NU 601	Advanced Nursing Research	3
NU 610	Nursing Research Project I	1
NU 611	Nursing Research Project II	2
NU 650	Professional Development and Leadership	3
NU 652	Nursing Education Practicum	3
Total Credit Hours		36

COURSE DESCRIPTIONS

COURSE INDEX

Subject	Prefix	Page	Subject	Prefix	Page
Art	AR	87	History.....	HI	99
Bible	BI	90	Interpretive Speech.....	IS	100
Biblical Languages.....	BL.....	92	Master of Ministry.....	MM.....	101
Business	BA.....	88	Mathematics.....	MA.....	100
Church Music.....	CM	93	Music	MU	102
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Dramatic Production	DP	94	Pastoral Theology.....	PT	104
Education.....	ED	95	Science	SC.....	105
English.....	EN	98	Theology.....	TH.....	106

Important note regarding when courses are offered: Term notations of *Summer, Pre-term, Fall, Interterm, Spring, or Post-term* mean that the course is offered during that term every year. When a term notation is followed by *odd* or *even*, then the course is offered during that term only in *odd* or *even* years, respectively.

Courses that do not have a term notation are not offered on a set rotation. “*Online*” means the course is available through *online learning*. See www.pcci.edu/OnlineCourses for online-learning course rotations.

The number of semester credit hours for a course is shown in parentheses following the title.

ART

AR 506 Current Issues in Art (3) Students examine contemporary issues in the visual arts and analyze how they relate to a biblical philosophy of art and to the student’s work. *Spring*.

AR 515 Art History (3) This course focuses on the history of illustration with information on related topics such as philosophy and aesthetics. *Fall even*.

AR 516 Art History (3) Students examine the history of visual art and architecture as it relates to the major civilizations of Western culture. Students learn the artistic motivations and fluctuating standards of aesthetics of these civilizations from a Christian perspective. *Fall odd*.

AR 519 Graduate Graphic Design (3) Selected topics in graphic design will be the focus of this course. The student will learn and apply extensive training and experience in graphic techniques found in the publishing and advertising community. *Fall*.

AR 520 Graduate Drawing (3) Students develop professional drawing methods for illustrative and fine arts presentation through creation of several original works from life, personal-reference materials of the full-length costumed figure, narratives, imagination, and memory work. *Fall*.

AR 521–522 Graduate Painting (3 each) Students will develop advanced techniques of painting in media such as oil, gouache, and watercolor in their specific areas of interest. *Fall, Spring*.

AR 526 3-Dimensional Design (3) The graduate artist explores the application of three-dimensional elements, techniques, and mediums as they relate to individual artistic direction. Students create an original three-dimensional work, write an accompanying research paper, and make a digital presentation of their work. *Spring*.

AR 531 Advanced Digital Graphics (3) Students utilize digital tools to develop graphics for use in their design portfolio. *Fall.*

AR 532 Web Design (3) *Competency: Web Programming.* The graduate student will develop creative solutions to common web-related design problems, utilizing industry-standard software applications. *Spring.*

AR 533 Conceptual Communication for the Visual Artist (3) Students develop creative problem-solving processes with an emphasis on clear visual communication with mastery of individual technique. *Fall.*

AR 534 Advanced Conceptual Communication (3) *Prereq.: AR 533.* Students create advanced-level projects with an emphasis on clear visual communication with mastery of individual technique. *Spring.*

AR 541–542 Graduate Studio (3 each) *Prereq. for AR 541: Student in M.A. degree in studio art or graphic design. Prereq. for AR 542: AR 541.* These courses allow the graduate student to develop particular areas of interest in art or design while building a portfolio for the M.A. show. Individual projects will be approved by instructor. *Fall, Spring.*

AR 550 Graduate Show (3) *Prereq.: 3.00 GPA, and credit for or concurrent enrollment in AR 542.* The student prepares and mounts a one-man show of works completed during the graduate program. *Fall, Spring.*

AR 611 Graduate Art Research Project (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Interterm, Post-term.*

AR 640 Professional Studio (8) Culminating the work of the M.F.A. program, the student will explore a broad range of topics related to an area of interest in art or design. Projects will include completion of advanced works in the student's specialty. *Online.*

AR 641 Graduate Studio (4) This course allows the graduate student to develop particular areas of interest in art or design while building a portfolio for the M.F.A. show. Individual projects will be approved by instructor. *Fall, Spring.*

AR 647 Graduate Studio (3) *Prereq.: AR 640 and 641.* This course is designed for the M.F.A. student to continue work on selected topics in preparation for the M.F.A. show and thesis. *Fall, Spring.*

AR 652 Graduate Thesis (3) *Prereq.: AR 611.* The student prepares a graduate thesis under the direction of the graduate art faculty. The thesis should present, support, and explain the artwork in the graduate show as well as demonstrate that the student has a traditional philosophy of art. In addition, the thesis may cover such areas as technique(s) employed in the graduate show and specific artists whose works have influenced the show. *Fall, Spring.*

AR 659 Graduate M.F.A. Thesis Exhibit (3) *Prereq.: 3.00 GPA, AR 652, and concurrent enrollment in AR 647.* The student prepares, presents, and successfully defends the graduate M.F.A. thesis exhibit and supporting documentation. *Fall, Spring.*

BUSINESS

BA 511 Managing Technology and Information Systems (3) This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Fall, Online.*

BA 522 Project Management (3) *Prereq.: BA 511.* Students will gain practical knowledge and application in the areas related to planning, managing, and controlling IT-related projects. Students will be presented with issues involving technology strategy and implementation as well as budgeting, stakeholder demands, global issues, and society. *Summer.*

BA 523 Managerial Communication (3) This practical communications course is designed to prepare the M.B.A. student to write clear, concise messages from a managerial perspective and to develop, as well as deliver, boardroom-level presentations. Students will apply communication principles to a variety of business settings, including writing memorandums to administrators and employees, handling the communications aspect of a crisis situation, preparing and delivering a meeting agenda, conducting performance appraisals, dealing with international audiences, and presenting a proposal for change within an organization. *Fall, Online.*

BA 535 Ethical and Legal Environment of Business (3) This course concentrates on how the ethical and legal components of a business affect the various stakeholders within business management. Students will learn to apply biblical ethical principles and values to business-related problems to reach moral decisions. Various ethical theories and the ethical responsibility of business to society and employees, as well as moral rights of employees, will be examined. In addition, an understanding of constitutional law, statutory law, case law, and administrative rules will be developed. *Spring, Online.*

BA 582 Human Resource Management (3) The fundamental concepts and current issues involved in human resource management will be examined in light of their practical application. These concepts and issues include the recruitment, selection, placement, training, evaluation, development, compensation, and promotion of employees. Students will learn organizational topics such as structure, culture, policies and procedures, job design, employee-management relations, management development, and workplace legislation. *Spring, Online.*

BA 600 Advanced Statistical Analysis (3) *Competency: Statistics.* This course teaches forecasting and econometric modeling principles used in business decision making. Students examine exploring data, handling outliers, correlation, single- and multiple-regression modeling, model assumption checking, residual analysis, ANOVA, various forecasting methods, and comparing means (the t -test). In addition, students analyze data with SPSS and Microsoft Excel using these statistical methods to be able to make better and more informed decisions and to ensure the long-run success of a business. *Summer, Online.*

BA 622 Computer and Information Security (3) *Competency: Computer Security.* Students learn and apply principles of information security to secure physical and digital assets related to information technology. A key component involves the planning and development of security implementations, policies, and responses to security-related incidents including incident response, contingency planning, and disaster recovery. *Summer.*

BA 626 Data Analytics (3) *Competency: Database. Prereq.: BA 511.* Students learn concepts related to managing database systems, such as design and storage, structured query language (SQL), and data mining. These concepts will be used to apply data-driven techniques to managerial decision making. *Summer.*

BA 642 Applied Managerial Economics (3) *Competency: Economics. Prereq.: BA 600.* Students will learn and apply economic principles such as supply and demand, price and costing relationships, firm competitiveness, and market forces in making intelligent organizational decisions to accomplish both stewardship and efficiency from a non-Keynesian approach. The student also will demonstrate basic economic forecasting and modeling techniques. *Fall, Spring '21, Online.*

BA 654 Accounting for Decision Making (3) *Competency: Accounting.* Students will learn managerial accounting with an emphasis on the interpretation, analysis, and use of accounting data for internal reporting and decision making. Students will examine management issues from the perspective of manufacturing, service, and not-for-profit organizations through extensive use of spreadsheets and case analysis. Responsibility accounting, performance evaluation, budgeting, and variance analysis are also discussed. *Spring, Online.*

BA 668 Managerial Finance (3) *Competency: Finance. Prereq.: BA 600.* Students will examine financial analysis and forecasting, capital budgeting, cost of capital, long-term financial policy, and working capital within the framework of risk and time-value of money and will apply this knowledge to the managerial decision-making process. The use of financial models will demonstrate the students' decision-making skills. *Spring, Online.*

BA 677 Marketing Strategy (3) *Competency: Marketing. Prereq.: BA 600.* Using case analysis, students will learn to make and evaluate strategic marketing decisions from planning through implementation. The student will develop a marketing plan and complete statistical analysis using SPSS. *Fall, Online.*

BA 680 Strategic Organizational Leadership (3) *Prereq.: Graduating M.B.A. student.* This capstone course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will use case studies, classroom presentations, and research to investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Fall, Spring, Online.*

BIBLE

BI 500 New Testament Fundamentals (3) This course is provided for the student without previous academic exposure to the Bible. Students survey the books of the New Testament and examine the major themes and writers. *Online.*

BI 503 Advanced New Testament (3) *Prereq.: BI 500 (or New Testament Survey on undergraduate level) or student in Bible exposition or graduate certificate program.* Students examine all three disciplines of advanced New Testament studies (history/background, New Testament introduction, and New Testament biblical theology) from the perspective of the absolute integrity of the New Testament text. These three disciplines are applied to the understanding of the New Testament books as well as the personal and practical application of the New Testament to life and ministry. *Fall even, Online.*

BI 505 Bible Geography (3) Students study the geographical settings and features in which the biblical narrative unfolds. Particular attention is given to geographical considerations which influence the understanding and application of the text for a contemporary audience. *Online.*

BI 510 Old Testament Fundamentals (3) This course enables the student without previous academic exposure to the Bible to survey the books of the Old Testament and examine the major themes and writers. *Online.*

BI 513 Advanced Old Testament (3) *Prereq.: BI 510 (or Old Testament Survey on undergraduate level) or student in Bible exposition or graduate certificate program.* Students explore the Old Testament with in-depth readings on the backgrounds and contents of each Old Testament book. In addition to lectures and class discussions, students research the Old Testament canon, text, and inspiration, and trace God's unfolding plan to redeem and bless all people through the Messiah. *Spring even, Online.*

BI 519 Post-Exilic Prophets (3) The focus of this course is on the books of Haggai, Zechariah, Esther, Ezra, Nehemiah, and Malachi. Students will analyze God's dealing with Israel after the exile. *Online.*

BI 520 I & II Thessalonians (3) This course introduces the church at Thessalonica, reviewing the start of this church in Acts 17 during Paul's second missionary journey. Students learn content, doctrines, and applications by means of a careful exposition of Paul's two epistles to the Thessalonians.

BI 525 Life of Paul (3) This course, based on a chronology of Paul's life, teaches the student to glean important principles for the Christian walk from the life of Paul as revealed in Acts and in Paul's writings. *Online.*

BI 532 Life of Moses (3) This course will study the life of Moses as revealed in Exodus through Deuteronomy. The student will apply the events leading to Moses' leadership in the Exodus, the giving of the law, and the wilderness wanderings of the Israelites to discern principles for the Christian today.

BI 547 Epistle of James (3) This course is a verse-by-verse study of the Epistle of James. Students will focus on practical Christian living with an emphasis on such topics as trials, temptation, and faith and works. *Online.*

BI 553 United Monarchy (3) This course discusses the transition from the theocracy to the monarchy with an emphasis on the development of the monarchy in the life of Israel. Students glean practical principles of leadership from the reigns of King Saul, David, and Solomon.

BI 554 Divided Monarchy (3) Students trace developments that led to the division of the monarchy, chronicle life in the Divided Kingdoms, and draw significant principles for modern ministry. *Online.*

BI 560 Minor Prophets (3) This course is an in-depth study of the 12 books of the Minor Prophets. Students analyze the office and ministry of the Old Testament prophet, the nature and purpose of Hebrew prophecy, and the Day of the LORD as found in the Minor Prophets.

BI 564 Ezekiel (3) Students participate in an in-depth exposition of Ezekiel with a threefold emphasis on the glory and holiness of God, the seriousness and ramifications of sin, and the distinction of Israel and the Church. There will be a focus on the practical principles and applications for daily living and successful service for the Lord. *Online.*

BI 606 Acts (3) An exposition of Acts, where students concentrate on the history of the spread of the gospel in the early church and the development of the Church and its doctrine. *Spring, Online.*

BI 607 Tabernacle, Feasts, and Offerings (3) Students discover the beautiful imagery, symbolism, and prophetic significance of the tabernacle, feasts, and offerings. Emphasis is placed upon the practical application of biblical truth to one's life and service.

BI 610 Daniel (3) As a key eschatological book, Daniel provides lessons of great importance to the Christian today. Students examine the book verse by verse, learning major themes and discussing issues pertinent to the church. *Online.*

BI 613 Joshua, Judges, Ruth (3) An exposition of the books of Joshua, Judges, and Ruth that equips the student to articulate greater understanding of Old Testament theology.

BI 614 Revelation (3) An exposition of the book of Revelation with emphasis placed upon Christ as the central Person of the book. Students learn practical lessons of faithfulness and service to God in these final days before Christ's return. *Spring even, Online.*

BI 618 I and II Corinthians (3) Students analyze the church problems addressed by Paul: factionalism; immorality; church discipline; Christians taking other believers to court; and marriage, divorce, and remarriage. They also study the teachings of Paul regarding spiritual gifts, public worship, the resurrection of Christ, full-time vocational ministry, and giving to the local church. *Online.*

BI 620 Isaiah (3) This course is an in-depth study that trains the student to interpret and explain the rich Messianic passages in the book of Isaiah.

BI 622 Romans (3) Students engage in a detailed exposition of the book of Romans, comprehending its theology at much greater depth than is achieved in a survey course. *Fall odd, Online.*

BI 627 Pastoral Epistles (3) This careful exposition of I and II Timothy and Titus teaches the student the doctrinal basis and biblical principles for Christian ministry.

BI 634 Epistle to the Hebrews (3) The student learns the background of the Epistle to the Hebrews and demonstrates understanding of a thorough exposition of the epistle.

BI 635 Christ in the Old Testament (3) Students examine selected Old Testament passages which point to the Messiah and His second coming. *Online.*

BI 639 Johannine Epistles and Jude (3) Students engage in a thorough exposition of the epistles of John and Jude, giving emphasis to love, Christian hospitality, and defending the faith. *Online.*

BI 643 The Life and Epistles of Peter (3) This course begins with a chronology of Peter's life as revealed in the New Testament, followed by exposition of the Epistles of I and II Peter. Students articulate such vital themes as our hope in Christ, preservation of Scripture, suffering as a Christian, and steadfastness in the last days.

BI 670 Jeremiah and Lamentations (3) This detailed exposition of the books of Jeremiah and Lamentations focuses the student on applications for the pastor, the local church, and the individual believer. *Online.*

BI 673 Proverbs (3) The wisdom shared through the book of Proverbs contains practical lessons for the Christian today. Students examine practical applications of wisdom to daily living. *Online.*

BI 674 Job, Ecclesiastes, and Song of Solomon (3) This in-depth study of Job, Ecclesiastes, and the Song of Solomon teaches the student applications of godly wisdom to successful Christian living. *Online.*

BI 675 Genesis (3) This exegetical study of the book of Genesis achieves much greater depth than is possible in a survey course and trains students to defend the biblical doctrine of creation and the biblical history of mankind. *Spring odd, Online.*

BI 684 Life and Teachings of Jesus (3) Students examine the life and teachings of Jesus based on a harmony of the four Gospels. Helpful backgrounds from the Intertestamental period are referenced. *Fall even, Online.*

BIBLICAL LANGUAGES

BL 500 Fundamentals of Greek (3) This course will provide an introductory study of Greek grammar, vocabulary, and syntax. It is designed to acquaint the student with the essentials of New Testament Greek. *Fall, Online.*

BL 501 Fundamentals of Greek (3) *Prereq.: BL 500.* Students continue to learn the elements of the Greek language with emphasis on participles, infinitives, and various moods of New Testament Greek. *Spring, Online.*

BL 505 Advanced Greek Syntax (3) *Prereq.: BL 501 or one year undergraduate Greek.* This course is designed to prepare students to apply their knowledge of Greek grammar to the proper exegesis and interpretation of the Greek text of the New Testament. It includes a more detailed study of syntax and continues to develop the students' vocabulary. Students will learn elements of diagrammatical analysis as well as techniques for advanced word study and exegesis. *Fall, Online.*

BL 620 Greek—Ephesians (3) *Prereq.: BL 505 or two years undergraduate Greek.* Students participate in an exegetical analysis of Ephesians which highlights the believer's relationship of being "in Christ, the great mystery of the Church." Student applications emphasize the practical use of the Greek New Testament. *Spring odd, Online.*

BL 630 Greek—I & II Thessalonians (3) *Prereq.: BL 505 or two years undergraduate Greek.* Students conduct a detailed exegesis of these two important eschatological epistles, I and II Thessalonians. Analysis focuses on clearly detailing the Day of the Lord and the Day of Christ. *Fall odd, Online.*

BL 640 Greek—James (3) *Prereq.: BL 505 or two years undergraduate Greek.* This course includes a detailed study of syntax and continues to develop the student's vocabulary. Students clearly interpret and explain familiar texts: Christian trials and temptations, faith versus works, and raising up the weak. *Fall even, Online.*

BL 645 Hebrew I (3) A beginning analysis of elementary Hebrew including alphabet, vowels, nouns, particles, adjectives, and other parts of speech. The student focuses on learning the strong verb system and basic vocabulary while translating passages from the book of Genesis. *Fall, Online.*

BL 646 Hebrew II (3) *Prereq.: BL 645 or one semester undergraduate Hebrew.* A continuation of vocabulary, grammar, and syntax. The student learns characteristics of the weak verb system and translates the book of Ruth. *Spring, Online.*

BL 647 Hebrew—Micah (3) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the book of Micah. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Fall even.*

BL 648 Hebrew—Haggai and Malachi (3) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the post-exilic prophets Haggai and Malachi. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Fall odd.*

BL 650 Greek—Romans (3) *Prereq.: BL 505 or two years undergraduate Greek.* This course prepares students to expound selected portions of the book, focusing on detailed analysis of the great doctrines of the faith—sin, salvation, sanctification, personal holiness and struggle, sovereignty, and service. *Spring even, Online.*

CHURCH MUSIC

CM 509 Seminar in Church Music (3) This course is designed to provide the church musician with basic theory concepts and songleading techniques. Students will also receive an introduction to a variety of music issues. *Summer odd.*

CM 510 Philosophy of Church Music (2) Students learn biblical principles for the evaluation and use of music and develop a personal, written philosophy for use in their music ministry. Included in the course will be thorough research and study of relevant scriptural passages. *Summer even.*

CM 532 Advanced Choral Conducting and Rehearsal Techniques (2) This is an intensive, practical study designed to develop the student's manual skills, rehearsal methods, and choral techniques for directing choirs. *Summer odd.*

CM 535 Graded Choirs (2) Students learn how to structure and implement a graded choir program in the local church. Individual emphasis is given to each age group from beginner through high school. *Summer even.*

CM 544 Sacred Literature (3) Students research, catalog, and evaluate sacred literature which is appropriate for the music program of a Bible-believing church. *Summer even.*

CM 552 Advanced Vocal Communication (2) Students learn methods and techniques of vocal production, particularly as they relate to choral singing. Advanced principles of interpretation and projection, including teaching methods for groups will be studied. *Summer odd.*

DOCTOR OF MINISTRY

DM 706 The Local Church: Building and Growing in the 21st Century (3) The student will establish a biblical philosophy of organization and administration for a growing fundamental church in the 21st century. *Aug '21, Online.*

DM 709 Studies in Nehemiah: Leadership Principles for Twenty-First Century Ministers (3) Students explore the prayer life, planning skills, problem solving, and personal emotions of Nehemiah to set forth principles for maximizing leadership potential.

DM 711 The Christian Home: Maintaining the Haven in Turbulent Times (3) The home is the basic unit of society and Satan's primary target. This course gives Scriptural principles that will safeguard the Christian home against the vicious and subtle attacks of the enemy. Students will learn the parent's responsibility of child rearing with an emphasis on biblical disciplining, the interaction of church and home in maintaining a safe haven for the family, and the pastor's role in maintaining proper family relationships.

DM 715 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models. *May '20, Online.*

DM 718 Malachi: Overcoming Apathy in Ministry (3) The post-exilic prophecy of Malachi closes the Old Testament with practical exhortations that apply to the Christian today. Verse-by-verse study helps develop biblical cures for the apathy that dulls churches, ruins homes, or mars personal fellowship with God. *Online.*

DM 721 Current Theological Trends (3) Students critique selected major theological trends affecting the ministry today.

DM 723 Genesis: Developing and Implementing a Biblical Worldview in Your Church (3) A pastor's worldview will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. Under increasing pressure to compromise the truth of God, the pastor must lead others to believe, teach, and defend the literal history in Genesis 1–11, which is foundational to the gospel and biblical authority. This course provides in-depth biblical instruction and non-technical explanation of some of the overwhelming scientific evidence confirming the truth of Genesis so that the student can develop, teach, and implement a biblical worldview in his church's educational and evangelistic ministry. *Online.*

DM 725 The Book of Judges: Principles of Revival and Apostasy (3) Questions about spiritual revival are addressed and answered in the book of Judges in its treatment of Israel's moral and religious cycles. This study is especially important in this day of controversy over revival principles. Students engage in a thorough exposition of the book of Judges and make direct applications of its teachings to their ministries.

DM 727 Romans and Galatians: Pastoral Studies in the Doctrine of Soteriology (3) This course gives a practical and positive exposition of the biblical doctrine of soteriology. Students discuss and defend the simplicity of the gospel and eternal security of the believer against errant teachings such as Calvinism and lordship salvation. *Online.*

DM 728 I Corinthians: Confronting Common Problems in the Local Church (3) Many of the problems the Apostle Paul confronted in the Corinthian church still plague the church today. Carnal Christianity is dealt with from a biblical perspective, including God's principles of separation and sanctification.

DM 745 Proverbs: Guidelines for Personal, Spiritual, and Professional Development (3) The corrupting influence of contemporary society can entice God's people to wander through a maze of inadequate solutions for life's challenges. In contrast to numerous "success manuals" currently available, God's wisdom in the book of Proverbs teaches students timeless guidance through precepts, principles, and priorities that give biblical keys for living an enjoyable and enriched Christian life to the glory of God. *Online, May '21.*

DM 746 The Pastoral Epistles: New Testament Principles for Pastoring (3) The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church. *Online.*

DM 751 The Making and Ministry of a Missionary: Principles from the Life of Paul (3) This study of the book of Acts traces the life of the Apostle Paul and emphasizes his impact on world-wide evangelism. Students learn principles of missions from the Pauline Epistles and apply these principles to local church outreach in the 21st century.

DM 752 Studies in Philippians: A Biblical Guideline for Missions (3) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions. *Online, Jan. '21.*

DM 754–759 Continuing Major Project Services Each candidate for the Doctor of Ministry degree must register each term for Continuing Major Project Services when the final course has been completed or upon submission of the Topic Overview (whichever comes first). Enrollment in Continuing Major Project Services must continue without break until the major project is successfully defended and presented for binding.

DM 765 Preaching Through the Old Testament: The Message of the Books (3) The very arrangement of the books of the Bible presents an unfolding revelation of truth. Students will explore the overall central message of each Old Testament book and develop selected sermons that connect each book to its overall context in Scripture. Helpful introductory and summary material will be discussed. *Aug. '20.*

DM 767 Effective Expository Preaching (3) A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation. *Online.*

DM 790 Research Study (6) This study will be carried out at the student's residence and will result in a completed major project and defense. The study is completed under the direction of a primary reader and the Seminary Doctoral Committee.

DRAMATIC PRODUCTION

DP 511 Introduction to Graduate Studies (2) Students demonstrate their knowledge in techniques and methods of interpretation, research, and analysis. Utilizing the methods of research, students will begin background research on the graduate project. *Summer.*

DP 515 Production Management (3) The M.F.A. student studies the principles of stage management applied to the fields of operation and production with emphasis on marketing, developing, budgeting, and organizational structure. *Fall, Spring.*

DP 521 Advanced Acting (3) This course trains graduate students in advanced acting techniques, giving them a broader perspective of dramatic performance. Students perform in various types of realistic and classical dramas. *Fall.*

DP 530 Teaching Practicum (3) *Prereq.: ED 545 or teaching experience.* Under the guidance of the dramatics faculty, M.F.A. students will gain practical experience in teaching and evaluating dramatic production students at the college level. *Fall, Spring.*

DP 603 Advanced Stage Makeup and Costuming (2) While focusing on the principles of design and their application to the stage, students will learn the historical approach to costume design from research and analysis to a final rendering. In addition, students will receive instruction and practical experience with advanced makeup techniques. *Interterm.*

DP 605 Studies in Directing (3) Students will learn script analysis, directorial concepts, character development, blocking, composition, and stage movement. In addition, a study of various directorial styles will enable students to examine and develop their own style of directing. Students then will apply this knowledge by directing selected scenes to gain practical experience in various styles and forms of plays commonly performed in church and academic settings. *Fall.*

DP 611 Graduate Dramatic Production Research Project (3) *Prereq.: DP 511.* Under the supervision of the advisory faculty, the student will complete a thorough, original research project for the M.F.A. dramatic production. *Spring.*

DP 618 Scene Design and Stage Lighting (2) Students choose a play to design and light. The design process from initial sketches to scale models of sets will be examined and applied. Students will also learn and apply lighting applications. *Summer.*

DP 619 Advanced Lighting Design (3) *Prereq.: DP 618.* Students develop advanced knowledge of the theory and practice of lighting design for the stage with an emphasis on script analysis and execution. *Spring odd.*

DP 641–642 Private Lessons in Productions (1 each) *Fall, Spring.*

DP 644 Production Preparation (1) The student will prepare all elements of the production related to costuming, makeup, stage design, lighting, and sound in preparation for the graduate production. *Fall, Spring.*

DP 645 Performance Studio (3) *Prereq.: DP 521 and IS 520.* Under the direction of the dramatics faculty, the student will adapt from a biblical character or Christian biography a monologue or monodrama for a public performance. *Fall, Spring.*

DP 646 Graduate Production (2) The student will work with an instructor to develop all aspects of this capstone course. The student will produce an adapted script including designing, building, and lighting the set; auditioning; casting and directing; and developing costumes and makeup for the public performance. *Fall, Spring.*

DP 671, 672, 673 Practicum in Dramatic Production I, II, III (3 each) Students participate in the college production process in a significant area of responsibility. *Fall, Spring.*

DP 675 M.F.A. Dramatic Production (3) *Prereq.: DP 673.* As the culmination of the program, the student prepares a public, full-length play on a Bible character, missionary, or devoted Christian (historical or modern) under the advisement of the dramatics faculty. Following the production, the student will complete a written thesis and successfully pass an oral defense of the production and thesis. *Fall, Spring.*

EDUCATION

ED 541 History of American Education (3) Students learn the historical events and ideas which contributed to the development of present-day American education. Students also examine the present condition of public education and the strong need for Christian education. *Summer, Fall, Spring, Online.*

ED 542 Philosophy of American Education (3) Students examine the historical and contemporary philosophical positions and theories which have influenced American education and analyze the connection between philosophy and educational practice. *Summer, Fall, Spring, Online.*

ED 545 Principles of Instruction and Methods (3) The student will receive an overview of Christian traditional methodology and instructional techniques used in pre K through secondary classrooms and apply the knowledge in a teaching presentation. A comparison of current and traditional teaching practices is also included through research and presentations. *Summer odd, Fall, Spring, Online.*

ED 600 Education Seminar (3) The student applies philosophy to practice through attendance at Summer Seminar in a chosen track and through associated research and writing. *Summer, Online.*

ED 607 Personal and Professional Relationships in Education (3) Students learn biblical foundations and practical applications for developing the Christian educator's successful relationships with God, family, school administration, teachers, students, and parents. *Summer odd, Online.*

ED 617 Technology Applications in Education (3) This course is designed to assist educators in learning to integrate current technologies into classroom instruction as a tool to enhance the teacher-directed classroom. *Spring, Online.*

ED 618 School Management and Leadership (3) This course is designed to give the graduate student skills necessary for biblical leadership and successful management of the Christian school. The student will apply these skills to aspects of school management such as personnel development, office and records, advertising and public relations, admissions, ancillary services, technology, and educational management. *Summer, Online.*

ED 626 Financial and Legal Aspects of Christian School Operation (3) Students study the laws and court decisions affecting Christian schools and also prepare an annual budget using income sources and expense-control systems learned in the course. *Summer even, Spring even, Online.*

ED 627 Managing Technology and Information Systems (3) This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Fall, Online.*

ED 628 Organization and Administration of Elementary Curriculum (3) The graduate student will learn the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed, and the student will become familiar with the content of each grade level in the elementary curriculum. *Summer, Online.*

ED 629 Current Issues in Education (3) Students study, analyze, and discuss theoretical issues and events influencing current thought and practice in elementary and secondary education in light of their philosophical roots and their impact on traditional Christian education. *Summer, Fall odd, Online.*

ED 639 The Administrator in Practice (3) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 641 Materials and Techniques of Reading Instruction (3) The graduate student develops instructional techniques for teaching reading and applies them to in-class teaching presentations. The student also examines methodologies for teaching reading with an emphasis on intensive phonics, the key to beginning reading. *Summer odd.*

ED 651 Elementary Arithmetic Instruction (3) Students are prepared to teach mathematical concepts from arithmetic to basic geometry and algebra in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. In addition, students will research current trends in the learning and teaching of mathematics in the elementary grades. *Summer even, Online.*

ED 655 Elementary Science Instruction (3) Students will develop an understanding of the concepts and teaching methods used to instruct elementary students in the following areas: plants, animals, the solar system, basic chemistry, and health. *Summer even, Online.*

ED 658 Elementary Language Instruction (3) Methodology and the content of elementary language curriculum are discussed. In addition to grammar, creative writing, and spelling, students will study philosophical considerations of the origin and importance of language. *Summer odd.*

ED 661 Elementary History Instruction (3) Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades. *Summer even, Online.*

ED 673 Teaching Secondary History (3) The student will learn the methods and techniques for teaching history in the Christian school. In addition, the student will study the content of the history curriculums for the Christian high school. *Summer even, Spring even, Online.*

ED 674 Teaching Secondary English (3) This course deals with the methodology and the content of high school English. Students demonstrate instructional techniques, presentation skills, and teacher behaviors for the teaching of grammar, literature, and composition. In addition, students perform formal research on a current issue in English curriculum and present it in light of traditional, Christian education. *Spring, Online.*

ED 675 Organization and Administration of Secondary Curriculum (3) The student is exposed to the epistemology as it relates to learning and the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines. *Summer even, Fall even, Online.*

ED 676 Teaching Secondary Mathematics (3) Students learn to teach mathematics from arithmetic to the basics of higher mathematics. Problem solving and thinking skills are included. Students will demonstrate their skills through teaching lessons. Students will research current trends in education. This course helps students develop a conscious Christian philosophy for teaching mathematics in the Christian school. *Summer odd, Online.*

ED 677 Teaching Secondary Science (3) Students will develop teaching techniques, methods of lab demonstration, methods of lab utilization, and other techniques peculiar to science in the Christian high school. Students also will study the content in the science curriculum of the Christian high school. *Summer odd, Online.*

ED 679 Practicum in Teaching and Directing Secondary Speech and Drama (3) During this practicum, the student will prepare, observe, and teach courses relating to dramatic productions as well as prepare for and direct a short production. Miscellaneous production assignments will be given at the direction of the instructor. The practicum will be a minimum of 120 hours which includes the summer high school Drama Camp. *Summer.*

ED 680 Strategic Organizational Leadership (3) This course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will use case studies, classroom presentations, and research to investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Fall, Spring, Online.*

ED 716 Considerations of Learning and Instructional Practice (3) The graduate student will examine the learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. In addition, the student will develop a knowledgeable framework from which to make an application to the biblical perspective of the child's learning process. *Summer even, Online.*

ED 718 Educational Statistics (3) Students will examine descriptive and inferential statistical techniques as applied to educational research. Students will also examine hypothesis testing, correlation techniques, and analysis of variance. Students will analyze data using SPSS software. Students will practice these statistical techniques by producing several educational results sections based upon the educational data provided. *Summer odd, Online.*

ED 724 Crafting Formal Research (3) This writing course introduces graduate students to dissertation research. Given a sample research topic, students learn how to develop problem and purpose statements, formulate research questions, and locate relevant, current literature. Students will learn Chicago style and apply it in writing a dissertation research proposal and literature review on the topic. *Summer odd, Online.*

ED 726 Quantitative Methods of Educational Research (3) *Prereq.: ED 718 and 724.* Students will learn to address a research problem through the use of causal-comparative research, correlation research, experimental research, and quasi-experimental design research. The course project is a written research proposal based upon a chosen problem in education. *Summer odd, Online.*

ED 728 Qualitative Methods of Educational Research (3) *Prereq.: ED 724.* Students will learn to address a research problem using qualitative techniques such as narrative research, phenomenological research, and case study research. The course project is a written research proposal based upon a chosen problem in education. *Summer even, Online.*

ED 731 Readings in Education (3) Students review comparative philosophies before reading and analyzing primary writings on education by Locke, Descartes, Rousseau, Dewey, and Skinner. Students also write a paper on the educational influences of a current writer and present their analysis to the class. *Summer odd, Online.*

ED 739 The Administrator in Practice (3) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 761–769 Continuing Dissertation Services Each candidate for the doctor of education degree must register each term for Continuing Dissertation Services when the final course has been completed or upon approval of the Topic Approval Form (whichever comes first). Enrollment in Continuing Dissertation Services must continue without break until the dissertation is successfully defended and presented for binding.

ED 810 Dissertation Prospectus (6)

ED 820 Dissertation Defended (6)

ENGLISH

EN 601 Introduction to Graduate English Research (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Summer, Online.*

EN 611 Graduate English Research Project (3) *Prereq.: EN 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Summer, Spring, Online.*

EN 620 History of the English Language (3) Students learn English sounds, word constructions, sentence structures, and word meanings in a developmental and historical context so that they may more readily teach the phonology, morphology, and syntax of English. Students examine the progress of the English language from old English to modern English. *Summer odd, Fall odd, Online.*

EN 630 Structural Concepts in Written Communication (3) *Competency: English Grammar and Composition.*

This course is designed to prepare students to effectively teach grammar and composition. Students will analyze the English language according to its syntax, usage, and parts of speech and will evaluate strategies for teaching grammar and composition in light of a traditional philosophy of education. *Summer even, Spring odd, Online.*

EN 650 Studies in American Literature (3) *Competency: American Literature.* Representative works from major authors are studied for meaning and appreciation. In addition to learning the basic history of American literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. Students will demonstrate interpretive and analytical skills in a class paper. *Summer even, Fall even, Online.*

EN 660 Studies in British Literature (3) *Competency: British Literature.* Representative works from major authors are examined for meaning and appreciation. In addition to learning the basic history of British literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. *Summer odd, Spring even, Online.*

EN 700 Independent Study (3) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

HISTORY

HI 601 Introduction to Graduate History Research (3) Through a practical use of library systems, students will research a historical topic and will create bibliographic entries. *Summer, Online.*

HI 611 Graduate History Research Project (3) *Prereq.: HI 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Summer, Spring, Online.*

HI 640 American Constitutional History (3) *Competency: History of Civilization and United States History.* Students will analyze the development of the American constitutional system in the context of American political, social, economic, and religious history. *Summer even, Spring odd, Online.*

HI 650 Dynamics and Direction of the Contemporary World (3) *Competency: History of Civilization.* Students analyze key social, political, and economic forces which have shaped the contemporary world and prepare a biblical response to these developments and their underlying ideologies. *Summer odd, Spring even, Online.*

HI 660 History of the Reformers (3) *Competency: History of Civilization.* Students will explore the lives, contributions, and influence of the forerunners of the Reformation as well as the principal figures of the Northern Renaissance Reformation Era. The long-term influence of the Reformers is appraised. Students will demonstrate intellectual competence in the subject matter by articulating and applying course content in discussion and written exercise. *Summer even, Fall even, Online.*

HI 670 The Victorian Era (3) *Competency: History of Civilization.* Students will examine British social, political, and economic progress largely within the parameters of the reign of Queen Victoria. Traditional Victorian responses to such philosophies as Darwinism, socialism, and modernism are considered. Students will demonstrate academic competence in the subject matter by articulating and applying course content in discussion and written exercise. *Summer odd, Fall odd, Online.*

HI 700 Independent Study (3) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

INTERPRETIVE SPEECH

IS 517 Advanced Interpretation of Poetry (3) This course treats selected problems in interpretation of various styles of poetry. Each style of poetry—dramatic, narrative, and lyric—is studied in detail and performed. *Fall odd.*

IS 520 Advanced Interpretation of Dramatic and Narrative Literature (3) Dealing with selected problems in various forms of literature, students will apply creative and interpretive dramatic monologue techniques to performance projects including interpreting essay, diary, novel, letter, and play selections. *Spring even.*

IS 527 Group Interpretation (3) Students will present reader's theater, chamber theater, and choric speaking materials. The study and practical application of analysis, cutting, and performing of group interpretation are emphasized. *Spring odd.*

MATHEMATICS

MA 503 Linear Algebra (3) *Competency: Discrete Mathematics.* Students learn about vector spaces, Euclidean spaces, the foundational propositions of linear algebra, matrices, and quadratic forms in a MATLAB framework and with application to real world problems. Offered concurrently with MA 303; graduate students will be assigned additional work. *Fall.*

MA 521 Multivariate Calculus (3) *Competency: Calculus II.* Students learn about polar coordinates, improper integrals, vectors and solid analytic geometry, partial differentiation, and multiple integrals. Offered concurrently with MA 321; graduate students will be assigned additional work. *Fall, Online.*

MA 531 Abstract Algebra I (3) *Competency: Discrete Mathematics.* Students learn about various number systems and the solvability of equations within these systems. The topics covered include binary operations, operation-preserving maps, groups, rings, fields, and the Fundamental Theorem of Algebra. Offered concurrently with MA 441; graduate students will be assigned additional work. *Fall odd.*

MA 532 Abstract Algebra II (3) *Prereq.: MA 531.* Students learn additional properties of rings and fields with an emphasis on groups. Special attention is given to the application of groups and rings to topics from linear algebra. Offered concurrently with MA 442; graduate students will be assigned additional work. *Spring even.*

MA 540 Properties of Positive Integers (3) *Competency: Calculus II.* Students will develop their mathematical skills through the study of the properties of the positive integers, including divisibility, prime numbers and factorization, congruencies, primitive roots, and quadratic equations. *Online.*

MA 543 Mathematics of Complex Variables (3) *Competency: Calculus II.* Students learn about complex variables, analytic functions, complex integrals, power series, residues and poles, and applications of complex variables. Emphasis is placed on applying these concepts in engineering courses. Offered concurrently with MA 343; graduate students will be assigned additional work. *Fall even, Online.*

MA 601 Introduction to Graduate Mathematics Research (3) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Summer, Online.*

MA 603 Differential Equations (3) *Competency: Calculus II.* Students learn the methods for solving differential equations of the first and second order; also, higher order equations and various methods of finding approximate solutions to differential equations are explained. Offered concurrently with MA 322; graduate students will be assigned additional work. *Spring, Online.*

MA 605 Geometry (3) *Prereq.: MA 303 or 503 and MA 321 or 521.* Students will learn about spherical, hyperbolic, and projective geometries and will explore informal topological themes including symmetries, surfaces, and graphs. Offered concurrently with MA 405; graduate students will be assigned additional work. *Spring even.*

MA 607 Applied Mathematics (3) *Competency: Calculus II.* Students learn practical applications of mathematics to the physical world. This course is designed through the use of EXCEL, MATLAB, and other graphing utilities to show the usefulness of mathematics in solving problems that arise in the business, science, and social science communities. Offered concurrently with MA 407; graduate students will be assigned additional work. *Spring odd.*

MA 632 Advanced Calculus (3) *Competency: Discrete Mathematics and Calculus II.* This course is designed to provide the mathematics student with a better understanding of first-year calculus through the study of the properties of real numbers and functions of real numbers, leading to the Fundamental Theorem of Calculus. The topics covered include sequences, functions, limits, continuity, differentiation, Riemann sums, and integration. Offered concurrently with MA 432; graduate students will be assigned additional work. *Spring odd.*

MASTER OF MINISTRY

MM 506 The Local Church: Building and Growing in the 21st Century (3) The student will establish a biblical philosophy of organization and administration for a growing fundamental church in the 21st century. *Aug. '21, Online.*

MM 509 Studies in Nehemiah: Leadership Principles for Twenty-First Century Ministers (3) Students explore the prayer life, planning skills, problem solving, and personal emotions of Nehemiah to set forth principles for maximizing leadership potential.

MM 511 The Christian Home: Maintaining the Haven in Turbulent Times (3) The home is the basic unit of society and Satan's primary target. This course gives Scriptural principles that will safeguard the Christian home against the vicious and subtle attacks of the enemy. Students will learn the parent's responsibility of child rearing with an emphasis on biblical disciplining, the interaction of church and home in maintaining a safe haven for the family, and the pastor's role in maintaining proper family relationships.

MM 515 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models. *May '20, Online.*

MM 518 Malachi: Overcoming Apathy in Ministry (3) The post-exilic prophecy of Malachi closes the Old Testament with practical exhortations that apply to the Christian today. Verse-by-verse study helps develop biblical cures for the apathy that dulls churches, ruins homes, or mars personal fellowship with God. *Online.*

MM 521 Current Theological Trends (3) Students critique selected major theological trends affecting the ministry today.

MM 523 Genesis: Developing and Implementing a Biblical Worldview in Your Church (3) A pastor's worldview will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. Under increasing pressure to compromise the truth of God, the pastor must lead others to believe, teach, and defend the literal history in Genesis 1–11, which is foundational to the gospel and biblical authority. This course provides in-depth biblical instruction and non-technical explanation of some of the overwhelming scientific evidence confirming the truth of Genesis so that the student can develop, teach, and implement a biblical worldview in his church's educational and evangelistic ministry. *Online.*

MM 525 The Book of Judges: Principles of Revival and Apostasy (3) Questions about spiritual revival are addressed and answered in the book of Judges in its treatment of Israel's moral and religious cycles. This study is especially important in this day of controversy over revival principles. Students engage in a thorough exposition of the book of Judges and make direct applications of its teachings to their ministries.

MM 527 Romans and Galatians: Pastoral Studies in the Doctrine of Soteriology (3) This course gives a practical and positive exposition of the biblical doctrine of soteriology. Students discuss and defend the simplicity of the gospel and eternal security of the believer against errant teachings such as Calvinism and lordship salvation. *Online.*

MM 528 I Corinthians: Confronting Common Problems in the Local Church (3)

Many of the problems the Apostle Paul confronted in the Corinthian church still plague the church today. Carnal Christianity is dealt with from a biblical perspective, including God's principles of separation and sanctification.

MM 545 Proverbs: Guidelines for Personal, Spiritual, and Professional Development (3)

The corrupting influence of contemporary society can entice God's people to wander through a maze of inadequate solutions for life's challenges. In contrast to numerous "success manuals" currently available, God's wisdom in the book of Proverbs teaches students timeless guidance through precepts, principles, and priorities that give biblical keys for living an enjoyable and enriched Christian life to the glory of God. *Online, May '21.*

MM 546 The Pastoral Epistles: New Testament Principles for Pastoring (3)

The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church. *Online.*

MM 551 The Making and Ministry of a Missionary: Principles from the Life of Paul (3)

This study of the book of Acts traces the life of the Apostle Paul and emphasizes his impact on world-wide evangelism. Students learn principles of missions from the Pauline Epistles and apply these principles to local church outreach in the 21st century.

MM 552 Studies in Philippians: A Biblical Guideline for Missions (3)

This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions. *Online, Jan. '21.*

MM 565 Preaching Through the Old Testament: The Message of the Books (3)

The very arrangement of the books of the Bible presents an unfolding revelation of truth. Students will explore the overall central message of each Old Testament book and develop selected sermons that connect each book to its overall context in Scripture. Helpful introductory and summary material will be discussed. *Aug. '20.*

MM 567 Effective Expository Preaching (3)

A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation. *Online.*

MUSIC

MU 511 Introduction to Graduate Music Research (2) Students learn how to use library systems most pertinent to music research and write a well-crafted research paper. *Fall.*

MU 512 Graduate Music Theory (3) This course will include chromatic harmony beginning with secondary dominants, the principles of modulation, and basic elements of form and analysis. Included also is sight singing using solfeggio and four-part harmonic dictation. *Summer.*

MU 513 Analytic Technique (3) Covering a broad spectrum of analytic tools but concentrating on all Western music from plainsong to the more recent works of this century, this course is designed to sharpen the student's analytic powers in both theory and form. *Summer.*

MU 531 Graduate Music History Survey (2) This survey of the renaissance, baroque, and classical periods begins with a study of Palestrina and continues through the music of Haydn and Mozart. Emphasis is on the development of important musical genres. This course will include the study of major composers and their compositions. *Summer.*

MU 532 Graduate Music History Survey (2) This survey of romantic, impressionistic, and modern periods begins with a study of Beethoven. Emphasis is on the development of important music genres. This course will include the study of major composers and their compositions. *Summer.*

MU 543 Piano Literature: Baroque/Classical (3) *Prereq.: Graduate piano proficiency.* Students examine the music for solo piano from the Baroque through the Classical era while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Spring even.*

MU 544 Piano Literature: Romantic/Modern (3) *Prereq.: Graduate piano proficiency.* Students examine the music for solo piano from the Romantic era to the present day while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Spring odd.*

MU 547 Survey of Song Literature (3) *Prereq.: Graduate vocal proficiency.* Students gain an overview of the history of German and French art song literature. Students articulate knowledge of significant German Lied and French mélodie composers, their compositional styles, and their respective places in historical periods and artistic movements. Their knowledge culminates in a group recital performance of representative works from German and French art song. *Spring even.*

MU 548 Choral Masterworks (3) *Prereq.: Graduate choral conducting or vocal proficiency.* Students study selected choral masterworks and composers from 1700 to the present with emphasis on cultural setting, choral writing and texture, use of soloists, orchestration, and modern performance practice. *Spring odd.*

MU 550 Survey of Choral Literature (3) *Prereq.: Graduate choral conducting proficiency.* Students study choral literature from 1450 to the present with emphasis on cultural setting and modern performance practice. *Spring even.*

MU 553 Symphonic Literature (3) *Prereq.: Graduate instrumental or instrumental conducting proficiency.* The student will learn the development of the orchestra from the Paris Opera through the Mannheim school and a survey of the main contributions to the literature from Haydn to the present. *Spring even.*

MU 554 Chamber Music Literature (3) *Prereq.: Graduate instrumental or instrumental conducting proficiency.* Students examine chamber music literature of the Classic, Romantic, and 20th-century periods while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Spring odd.*

MU 646 Graduate Recital—Music Education (2) *Fall, Spring.*

MU 656 Graduate Recital—Music (2) *Prereq.: At least “B-” in third semester private music lessons. Fall, Spring.*

Private Music Lessons (2 hrs. each)

BR 631–633 Private Brass

CD 631–633 Private Conducting

PI 631–633 Private Piano

ST 631–633 Private Strings

VO 631–633 Private Voice

WW 631–633 Private Woodwind

NURSING

NU 500 Theoretical Foundations of Advanced Practice (3) Students acquire a foundational knowledge of the factors and issues influencing the development of theory in nursing and the resulting influence on nursing practice. In addition, students examine the theoretical terminology and evaluation criteria for theory relevance and participate in discussions regarding the interdependence between theory, practice, and research. *Summer.*

NU 510 Advanced Nursing Roles and Trends (3) Students explore the current components and variations of the advanced practice role as well as the evolving roles of the professional nurse and trends in career and educational development and current legislation and professional ethics. *Fall.*

NU 514 Pharmacology for Advanced Practice (3) This course equips the graduate nurse with advanced clinical pharmacological principles to manage drug therapy for clients across the life span. Emphasis is placed on drugs and drug classifications commonly prescribed in primary and other health care settings including pharmacodynamics, pharmacokinetics, side effects, potential adverse reactions, contraindications, and interactions. Graduate nurses will discuss the importance of appropriate patient education as part of safe medication administration and will synthesize current research related to the clinical application of advanced pharmacotherapeutics. *Spring.*

NU 515 Advanced Health Assessment (3) The student will develop enhanced skills in interviewing, communication, physical assessment, and critical thinking to provide effective health care. Refinement of advanced assessment skills, collection of data, and documentation of the findings will be emphasized. The student will integrate knowledge and skills in the lab setting through the completion of a comprehensive health assessment. 2 hours lecture; 3 hours lab experience. *Fall*.

NU 520 Advanced Clinical Nursing Practicum (3) Under the guidance of a faculty member and qualified preceptors, students will gain experience in a variety of clinical settings to enhance their clinical and teaching skills and competencies. Students will achieve advanced leadership and decision-making skills for teaching and mentoring other members of the healthcare team. The student will learn to apply evidence-based knowledge in coordinating and evaluating the delivery of care. 9 hours clinical experience. *Spring*.

NU 526 Advanced Pathophysiology (3) This course is designed to provide an understanding of pathophysiologic alterations in clients across the life span. This will be accomplished by building upon the student's existing knowledge foundation regarding anatomy, physiology, and pathophysiology. Risk factors, manifestations, and prevalence are presented for disease processes affecting all body systems. Emphasis will be placed on utilization of critical thinking to apply principles in advanced practice roles. *Fall*.

NU 546 Curriculum Development in Nursing (3) Students will examine the philosophy, content, and structure, as well as the scope and sequence of curriculum for each nursing discipline. The focus of study will be on the examination of a traditional theory of curriculum development for undergraduate nursing education as well as the role the Board of Nursing plays in establishing a nursing program. *Summer*.

NU 547 Testing and Evaluation (3) Students will explore the principles and use of testing and evaluation as an appraisal of learning. Emphasis will be given to the development of formal and informal measurement tools for nursing education in classroom and clinical settings to assess and evaluate teaching practices, student learning, and program effectiveness. *Summer*.

NU 601 Advanced Nursing Research (3) The student will thoroughly examine and apply the research process to the critique of current research literature in the student's area of interest. Emphasis will be placed on the importance of using evidence-based practice in health care. The student will learn decision-making strategies for all aspects of the research process while beginning to develop a research proposal. *Summer*.

NU 610 Nursing Research Project I (1) *Prereq.: NU 601.* Under the supervision of advisory faculty, the student will begin development of a thorough, original research project. *Fall*.

NU 611 Nursing Research Project II (2) *Prereq.: NU 610.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Spring*.

NU 650 Professional Development and Leadership (3) Students will develop and evaluate principles of leadership from a biblical worldview for healthcare and educational environments. Attention will be given to critical thinking skills, communication, decision-making, team collaboration, and evaluation. *Fall*.

NU 652 Nursing Education Practicum (3) *Prereq.: NU 650.* Students implement nursing skills and principles for teaching nursing content in classroom and clinical settings. Attention is given to the process of teaching critical thinking skills, decision making, and performance evaluation. Students will obtain practical experience in teaching theory and clinicals on an undergraduate level. 9 hours clinical experience. *Spring*.

PASTORAL THEOLOGY

PT 501 Baptist Polity (1) This course presents historic principles and practices of Baptist churches noting the nature of the church, its membership, ministry, officers, ordinances, worship, witness, and discipline. A brief history of the Baptists is included in this overview of how Baptist churches are governed. *Spring odd, Online*.

- PT 513 Evangelism and Church Planting (1)** This course presents a study of the biblical methods for evangelizing through the local church. The student learns the essentials of the ministry of church planting through an analysis of biblical and historical models for developing new congregations from initial evangelism. *Spring even, Online.*
- PT 531 Expository Preaching (3)** An introduction to homiletical methodology which emphasizes basic principles of sermonic organization. The course is designed to help the student increase his effectiveness in moving from exegesis to exposition and delivery with an emphasis on sermon preparation. *Fall, Online.*
- PT 542 Philosophy of American Education (3)** Students examine the historical and contemporary philosophical positions and theories which have influenced American education and analyze the connection between philosophy and educational practice. *Summer, Fall, Spring, Online.*
- PT 610 Pastoral Theology (3)** An introduction to the principles and methodology of pastoral care. The student will increase his effectiveness in moving from biblical theology to pastoral ministry in the areas of ministerial ethics, pastoral counseling, and ceremonial function. *Spring, Online.*
- PT 629 Christian Education (3)** Students study, analyze, and discuss theoretical issues and events influencing current thought and practice in elementary and secondary education in light of their philosophical roots and their impact on traditional Christian education. *Summer, Fall odd, Online.*
- PT 631 Preaching through a New Testament Book (3)** *Prereq.: PT 531.* A capstone homiletical experience where students apply expository preaching methods to a New Testament book of the Bible. Students study the themes and message of the book with the objective of communicating these truths in the local church. *Fall, Online.*
- PT 632 Preaching through an Old Testament Book (3)** *Prereq.: PT 531.* A capstone homiletical experience where students apply expository preaching methods to an Old Testament book of the Bible. Students study the themes and message of the book with the objective of communicating these truths in the local church. *Spring, Online.*
- PT 682 Management: Programming the Local Church (3)** Ministerial students learn the methods of managing a growing staff and coordinating expanding programs in the local church. Emphasis will focus on how to coordinate all ministries of the church including a Christian day school. *Spring even, Summer odd, Online.*

SCIENCE

- SC 601 Introduction to Graduate Science Research (3)** This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Spring, Summer even, Online.*
- SC 620 Descriptive Inorganic Chemistry (3)** *Competency: Chemistry.* Students focus their studies on the characteristics of the elements that are included most frequently in high school chemistry with an emphasis on understanding the orderliness of God's creation that can be used to predict traits of elements. *Summer odd, Online.*
- SC 630 Energy Systems and Modern Physics (3)** *Competency: Physics.* Students increase their knowledge in electricity, magnetism, and relativity in preparation to teach these abstract topics on a high school level. *Summer even, Online.*
- SC 640 Meteorology, Astronomy, and Geology (3)** Students study meteorology, astronomy, and geology and prepare to teach high school students a biblical philosophy of these subjects. *Summer odd.*
- SC 650 Origins (3)** *Competency: Biology.* Students prepare to "be ready always to give an answer to every man that asketh you a reason of the hope that is in you" (1 Peter 3:15) by studying the origins of the universe, solar system, life, and mankind from a biblical perspective. *Summer even, Online.*

SC 660 Cellular and Molecular Biology (3) *Competency: Biology.* Students complete an advanced survey of the main concepts of cellular and molecular biology. Current developments on DNA technology and the study of the human genome will be covered. *Summer odd, Online.*

THEOLOGY

TH 537 God's Church through the Ages (3) Students examine the historical Church established by God from its foundation to the present to identify major changes, individuals, and issues in the various periods of church history. *Fall even, Online.*

TH 538 Church Trends and Changes in the Last Century (3) The student will identify and critique the leaders, philosophy, and methodology of the major movements in American Christianity during the twentieth century. This course may be taken to meet D.Min. or M.Min. requirements. *Spring odd, Online.*

TH 553 Theology (3) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Spring odd, Summer even, Online.*

TH 554 Theology (3) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Fall odd, Summer odd, Online.*

TH 640 Doctrine and History of Preservation of the Text (3) The doctrine of Bibliology is explored with an emphasis on the biblical and historical definition of the preservation of the Holy Bible. Students examine the history of the doctrine of preservation as well as the history of biblical truth in its manuscript and printed form. *Spring odd, Summer even, Online.*

PERSONNEL

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Ed.S., University of West Florida
Ed.D., Pensacola Christian College

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B.S., Pensacola Christian College
M.S., University of Southern Mississippi
Ed.S., Ph.D., Nova Southeastern University

Tim McLaughlin Vice President for Student Affairs

B.A., Pensacola Christian College
M.A., Pensacola Theological Seminary
M.A.R., Liberty Baptist Theological Seminary
Doctoral study: Liberty Baptist Theological Seminary

Jim Thompson Chief Financial Officer

B.S., Pensacola Christian College
M.Acc., University of West Florida

ADMINISTRATION

Amy Bombard Dean of Visual and Performing Arts

Doctoral study: University of Iowa
B.A., M.S., D.M.A., Pensacola Christian College

Donna Marion Dean of Professional Studies

B.S., Pensacola Christian College
M.S., University of Southern Mississippi
Ph.D., Walden University

Denise McCollim Dean of Arts and Sciences

B.S.N., Bob Jones University
M.S.N., D.N.P., University of South Alabama

Dan Rushing Dean of Biblical Studies, Dean of Pensacola Theological Seminary

B.A., M.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
Doctoral study: Clarks Summit University

ADMINISTRATIVE STAFF AND DIRECTORS

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Director of Admissions

Dale Adkins

Director of Student Care

Reggie Bartkowski

Chief of Safety and Security

Addison Calley

Athletic Director

Kelly Grandstaff

Chief Librarian

Jon Lands

Executive Assistant to the

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Director of Online Learning

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Brad Phillips

Dean of Men

Lee Ann Phillips

Dean of Women

Denise Shoemaker

Assistant to the President

Mark Smith

Director of Institutional Effectiveness

Linda Troutman

Registrar

Jon Tutton

Director of Student Activities

FACULTY, Full-Time

Rob Achuff *English*

B.A., M.S., Ed.S., Pensacola Christian College

Ed.D., Liberty University

Rochelle Achuff *Education*

B.A., M.S., Ed.S., Pensacola Christian College

Ed.D., Liberty University

Carlos Alvarez *Science*

B.S., M.S., National Agricultural University

Ph.D., University of Georgia

Ed.D., University of West Florida

Amy Bombard *Music/piano*

Doctoral study: University of Iowa

B.A., M.S., D.M.A., Pensacola Christian College

Charles Bombard *Music/strings*

Doctoral study: University of Iowa

B.A., M.S., D.M.A., Pensacola Christian College

Chris Bowman *Education*

B.S., Pensacola Christian College

M.Ed., University of South Alabama

Ed.D., University of West Florida

Eric Bryant *Education*

B.S., M.S., Pensacola Christian College

M.S., University of West Florida

Doctoral study: Liberty University

Brian Bucy *Seminary*

A.A., Allegany Community College

B.S., Frostburg State University

M.A., Pensacola Christian College

M.A., Grace Theological Seminary

D.Min., Baptist Bible Seminary

Michael Colucci *Seminary*

B.A., Pensacola Christian College

Graduate study: New Orleans Baptist Theological Seminary

M.Div., D.Min., Pensacola Theological Seminary

John Cuendet *Business Administration*

B.S., M.B.A., Pensacola Christian College

Doctoral study: Northcentral University

Brad Davis *Mathematics*

B.A., M.S., West Virginia University

Ph.D., University of Southwestern Louisiana

Michael Davis *Seminary*

B.A., M.A., Pensacola Christian College

M.Div., Faith Baptist Theological Seminary

D.Min., Pensacola Theological Seminary

Graduate study: New Orleans Baptist Theological Seminary

Joseph A. Digangi *Art*

B.A., Western Illinois University

M.F.A., Northern Illinois University

Nate Drushinin *Art*

B.S., M.F.A., Pensacola Christian College

Maybeth Elliott, RN *Nursing*

B.S.N., Pensacola Christian College

M.S.N., University of South Alabama

Ph.D., Walden University

Rick Enders *Education*

M.A., Ed.S., University of West Florida

B.S., Ed.D., Pensacola Christian College

Michael Geary *Business Administration*

B.S., Pensacola Christian College

M.S., University of West Florida

D.C.S., Colorado Technical University

Cleusia Gonçalves *Music/conducting*

B.A., State University of Campinas, Brazil

M.A., Pensacola Christian College

D.M.A., Louisiana State University

Cheryl Gregory *Education*

B.S., M.S., Ed.S., Pensacola Christian College

M.A., Eastern Washington University

Ed.D., Liberty University

FACULTY, Full-Time cont.

David Gregory *Education*

B.S., M.S., Ed.S., Pensacola Christian College
M.Ed., University of Southern Mississippi
Ed.D., Liberty University

Benjamin Lane *Mathematics, Research, Statistics*

B.S., M.S., Ed.S., Pensacola Christian College
M.S., University of South Alabama
Ed.D., Liberty University

Greg Lowhorn *Business Administration*

B.I.S., Western Kentucky University
M.A., Luther Rice Seminary
M.B.A., Murray State University
Ph.D., Regent University

Donna Marion *Business Administration, Education*

B.S., Pensacola Christian College
M.S., University of Southern Mississippi
Ph.D., Walden University

Denise McCollim, RN *Nursing*

B.S.N., Bob Jones University
M.S.N., D.N.P., University of South Alabama

Joyce Pate, RN *Nursing*

B.S.N., Pensacola Christian College
M.S.N., C.N.S., University of South Alabama
D.N.P., Case Western Reserve University

Gustavo Peterlevitz *Music/piano*

B.A., M.A., Pensacola Christian College
M.Div., Pensacola Theological Seminary
D.M.A., James Madison University

John Reese *History*

B.S., M.S., Pensacola Christian College
Ph.D., Florida State University

James Ridgley *Research*

B.S., M.S., Ed.S., Ed.D., Pensacola Christian College
Ph.D., University of Southern Mississippi

Dan Rushing *Seminary*

B.A., M.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
Doctoral study: Clarks Summit University

Ron Schmuck, CPA *Business Administration*

B.S., Bob Jones University
M.B.A., University of West Florida
Ph.D., Northcentral University

Steven Sleeth *Seminary*

B.A., M.A., Pensacola Christian College
M.Div., Pensacola Theological Seminary
D.Min., Baptist Bible Seminary

Rob Small *Seminary*

B.S., Pensacola Christian College
M.A., M.Div., D.Min., Pensacola Theological Seminary

Donna Smith *Research*

B.S., M.S., Pensacola Christian College
Ed.D., Nova Southeastern University

Lonnie Smith *Business Administration*

B.R.E., Andersonville Baptist Seminary
M.B.A., Liberty University
Ph.D., University of South Alabama

Shane Smith *Science*

B.S., Pensacola Christian College
M.Ed., University of North Carolina at Greensboro
Ph.D., University of Southern Mississippi

Greg Soule *Music/piano*

B.A., Pensacola Christian College
M.M., University of Southern Mississippi
Doctoral study: New Orleans Baptist Theological Seminary

Karl Stelzer *Seminary*

B.A., Bluffton College
M.Div., Th.M., Grace Theological Seminary
Ph.D., Pensacola Christian College
D.Min., Liberty Baptist Theological Seminary

Josh Thompson *Seminary*

B.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary

Marie Thompson *English*

B.A., Pensacola Christian College
M.A., University of West Florida
Doctoral study: Indiana University of Pennsylvania

Dan Troutman *Seminary*

B.A., M.S., Pensacola Christian College
M.Div., Pensacola Theological Seminary
M.Min., D.Min., Baptist Bible Seminary

Elizabeth Vinaja *English*

B.A., M.S., Ed.S., Pensacola Christian College
Ed.D., Liberty University

Daniel Webb *Speech*

B.A., M.F.A., Pensacola Christian College

Linda Williams *Education*

B.S., M.S., Pensacola Christian College
Ed.D., Liberty University

Tim Willingham *Music/conducting*

B.A., M.A., Ed.S., Pensacola Christian College
Ed.D., Liberty University

Jody Wolf *Seminary*

B.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
Doctoral study: New Orleans Baptist Theological Seminary

FACULTY, Full-Time cont.

Ronda Yoder, ARNP *Nursing*
 B.S.N., Pensacola Christian College
 M.S.N., Indiana University
 Ph.D., University of Alabama at Birmingham

Doug Zila *History*
 B.S., M.S., Pensacola Christian College
 M.A., University of West Florida
 M.A., D.A., Harrison Middleton University

FACULTY, Part-Time

Aaron Ebert *Art*
 B.A., Pensacola Christian College
 M.F.A., Marywood University

Tim Golden *Art*
 B.A., M.F.A., Pensacola Christian College

Greg Hewitt *Art*
 B.A., M.F.A., Pensacola Christian College

Brian Jekel *Art*
(Artist in Residence)
 B.S., Mankato State University
 M.A., Marywood College

Josh Mize *Music/brass*
 B.A., M.S., Pensacola Christian College
 D.M.A., University of Southern Mississippi

Charlene Monk *Speech*
 B.S., M.A., Bob Jones University
 Ph.D., Louisiana State University

Paul Ohman *Business Administration*
 B.S., Bob Jones University
 M.B.A., East Tennessee State University
 D.B.A., Nova Southeastern University

Rachel Sinclair *Education*
 B.S., M.S., Ed.S., Pensacola Christian College
Doctoral study: Pensacola Christian College

Mark Smith *Research*
 B.S., M.S., Pensacola Christian College
 Ed.D., Nova Southeastern University

ADJUNCT FACULTY

Jeff Amsbaugh *Seminary*
 B.A., Tennessee Temple University
 M.Div., Luther Rice Seminary
 D.Min., Temple Baptist Seminary

Lee Atkinson *Education*
 M.S., Purdue University
 B.A., Ed.D., Pensacola Christian College

April Brady *Art*
 B.S., M.F.A., Pensacola Christian College

Mike Lowman *History*
 B.S., Bob Jones University
 M.A., University of West Florida
 D.A., Middle Tennessee State University

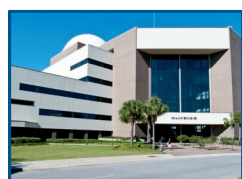
CAMPUS FACILITIES

PCC's campus blends modern facilities with traditional values. Since its inception in 1974, the campus has developed steadily and now contains more than 20 major buildings on approximately 150 acres. The facilities include nearly 2,800,000 square feet of public buildings, including residence halls, in addition to over 410,000 square feet of ancillary facilities.



The **Crowne Centre**—a 298,000-square-foot, 5,762-seat multipurpose auditorium—stands on Main Drive near the front entrance of campus. Used for college chapel, Campus Church services, and other occasions, the auditorium combines excellence in aesthetics and technology. An 18-by-24-foot magnification screen above the pulpit allows those seated in back or in the balcony to better see the speakers and events on the platform. A 2-story, 100-foot revolving stage platform gives flexibility in scheduling back-to-back events. The building also houses spacious orchestra and choir rehearsal areas, two 200-seat wedding chapels with hospitality rooms, and one stand-alone hospitality room.

Dale Horton Auditorium is one of the largest performing arts auditoriums in the Southeast with a seating capacity of 3,386. It is named in honor of Jesse Dale Horton, father of PCC's founder. The circular lobby wall is covered with a 250,000-pound California clay mural, depicting biblical events from Creation to the Second Coming of Christ. Seating in the auditorium was originally designed for the Lincoln Center in Washington, D.C.



MacKenzie Building is a 196,000-square-foot, multipurpose educational facility with classrooms for English, speech, and history. It also contains specialized laboratories for nursing, engineering, chemistry, and physics courses, as well as faculty offices and resource and conference rooms. The first floor contains the staff and Campus Church nursery as well as a large lecture hall that can be divided into four separate lecture halls, each seating approximately 225. Special features of the building include four custom-designed glass elevators, a 6-story atrium, and roof-top observation deck. Crowning the top floor of the structure is a planetarium, which seats 100.

The **Visual and Performing Arts** building adjoins the Dale Horton Auditorium. It provides facilities for teaching, practicing, and performing for music, speech, and art courses. Special features include a 140-seat Recital Hall, Experimental Theater, electronic piano lab, and art gallery. Music facilities include teaching studios; soundproof practice studios; and band, orchestra, and choral rooms. Art facilities include classrooms for drawing, painting, and graphic arts; state-of-the-art computer labs; and 4 exhibit areas to display student and faculty work. Video facilities handle the production of the weekly *Rejoice in the Lord* national telecast. Fully automated WPCS radio station is home of *Rejoice Broadcast Network*.





The four-story **Administration Building** consists of College, Business, and Executive Offices; Information Desk; and Greeting Center for campus guests.

The **Academic Center**, located in the rear of the Administration Building, has approximately 176,000 square feet of floor space on six floors. Four computer labs are available for general student use when not used for business or computer science classes. Five education labs, equipped with interactive white boards with the latest technology to support lessons, are used by education majors to practice their teaching and to prepare visuals. These labs, as well as other classrooms, are equipped with computer projection systems for instruction and group presentations. The family/consumer sciences area features culinary arts and sewing labs. The natural sciences department is equipped with modern laboratories for biology. Faculty offices, classrooms, and a 210-seat Lyceum are all housed here. In addition, a Multimedia Auditorium provides daily viewings of promotional presentations for campus guests.

The **Rebekah Horton Library** is housed in a 6-story complex with more than 105,000 square feet, designed to hold a collection of up to a half-million volumes. With seating space for more than 900, this facility provides open stacks, study carrels, an audiovisual lab, computer lab, music lab, student study rooms, conference rooms, wireless Internet access, and spacious study areas.



The PALM computerized card catalog system allows students and faculty to locate research materials with speed and simplicity. Present library collections include more than 300,000 volumes, plus nearly 500 current periodicals. Online databases provide access to more than 36,000 additional periodicals and journals plus a wealth of other academic electronic resources. Interlibrary loan service is also available through OCLC (Online Computer Library Center) database, providing access through a bibliographic retrieval system to more than 400,000,000 resources worldwide held by more than 70,000 academic and public libraries in the United States, Canada, and several foreign countries.

The library also exhibits historical and educational materials in an old-fashioned classroom setting. The Bible Manuscript Collection contains rare Bibles and other materials that give evidence of Bible preservation through the centuries. The collection holds early editions of the English Bible, Old Testament scrolls, and famous Bible reference works.



The **Commons**, the student “living room” within an 88,000-square-foot complex, provides the ideal setting for student relaxation with two floors of comfortable seating, wireless Internet, and the Common Grounds coffee bar. Mail boxes, vending and ATM machines, copy/printing services, conference rooms, and a multipurpose Campus Store provide convenient student services. The Palms, with relaxed indoor and outdoor seating, features Chick-fil-A, The Grille, and Papa John’s Pizza.

The **Arlin R. Horton Sports Center**, with more than 216,000 square feet, provides modern athletic, sports, and recreational facilities for students and staff. It features one of the largest rock climbing walls in the country reaching 40 and 60 feet high, 22- and 32-foot rappelling ledges, and a 12-foot climbing boulder. Another popular



feature is the indoor water park with 3 waterslides and Double FlowRider surfing wave. The complex also contains ice-skating and inline skating rinks, a 12-lane bowling alley, racquetball courts, 9-hole miniature golf course, table tennis, weight and fitness rooms, 4-lane jogging track, a sundeck for women, and two snack counters. The main sports arena of more than 3,100 seats is home to the intercollegiate Eagles basketball and Lady Eagles volleyball and basketball teams.

The **Field House** provides facilities for physical education courses and recreational purposes, including a professionally equipped weightlifting room.

East Campus, a lighted outdoor recreational complex, includes an 8-lane running track, soccer field, softball field, sand volleyball court, outdoor basketball courts, and tennis courts.

The **Campanile**, an open 6-story tower, is roofed in copper and mounted by an iron spiral staircase. It houses the carillon, a set of 43 cup-shaped bronze bells that produce lovely sounds. The carillon was cast in Europe and chromatically tuned in the United States. The regular pealing of the carillon serves as a continual reminder to “redeem the time.”



Residence halls (Ballard and Coberly Halls and Bradley, Dixon, Griffith, Rice, and Young Towers) are “homes away from home.” They are air-conditioned, carpeted throughout, and include a private bath with every room or suite.



Four Winds and Varsity dining rooms provide *food-court-style* dining facilities with more than 2,600 total seats. In the self-contained kitchens, thousands of nutritious meals are

prepared each day. Students give high marks to PCC’s food service for its quality, variety, and nutrition. Innovation and creativity are vital ingredients of the food service program, which features complete menus including continental and cooked breakfast foods, entrée lines, international foods, pizza, deli, chicken tenders, salad bar, baked potatoes and toppings, fresh fruit, and an allergen-friendly line. Homemade breads are prepared daily in the campus bakery. Additional private dining rooms are also available for banquets and other special functions.



Swim Center provides a variety of water sports with six regulation-size swim lanes and a three-board diving area. Collegiate teams compete here in fast-paced water polo. In addition, main campus is less than 30 minutes from the 265 acres of waterfront property known as **West Campus** on Perdido Bay. This popular location is the home of 24 Hobie catamarans. Classes are offered in sailing, kayaking, swimming, and life-guarding.



The **Campus House**, directly adjacent to the campus, provides guest lodging for the friends of the ministries of PCC. Its 28 guest rooms provide king, queen, or suite accommodations 365 days a year. The Campus House is just minutes from the airport and restaurants and 20 minutes from Pensacola’s white sand beaches.

Operated by Baptist Medical Group of Pensacola but conveniently located between Coberly Hall and Bradley Tower, the 3,045 square foot **Graf Clinic** serves the health needs of PCC students. On weekdays, a doctor or nurse practitioner is available by appointment to meet students’ primary care needs.



Planetarium

Griffith Tower

Dixon Tower

MacKenzie Building

Varsity

Crowne Centre
Campus Church Services

Dale Horton Auditorium
& Visual and Performing Arts



Bradley Tower

Ballard Hall
Graf Clinic
Coberly Hall

Academic Center &
Rebekah Horton Library

Rice Tower

Commons

Field House

Tennis Courts

Young Tower

Swim Center

Four Winds

Arlin R. Horton
Sports Center

EXPLORE CAMPUS

Visit pcci.edu/CampusMap



There's plenty to do on campus, but there are also several attractions in the Pensacola area. You can visit nearby Pensacola Beach, with sugar-white sand and clear blue-green water. Or you can go to malls, shopping centers, and restaurants, many of which are within walking distance. If you're a fan of sporting events, go see Pensacola's Double-A minor league baseball team, the Blue Wahoos, and Pensacola's SPHL hockey team, the Ice Flyers. Other attractions are Pensacola's historical sites; the National Naval Aviation Museum; and air shows by the Pensacola Naval Air Station's precision flying team, the Blue Angels.

From Pensacola Airport

At the airport, turn left on 12th Ave. Proceed $\frac{3}{4}$ mile to Bayou Blvd. and turn right (Bayou becomes Brent Lane). Proceed two miles (two blocks past the I-110 overpass) to PCC entrance.

From Gulf Breeze and beaches on Hwy. 98

Take U.S. 98 across the Bay Bridge and onto I-110 North to Exit 5 (stay in left lane until past Airport Blvd). Turn left on Brent Lane and go three blocks to PCC entrance.

From U.S. 29 North

Take I-10 East to Exit 12 (I-110) and go south to Exit 5 (stay in left lane until past Airport Blvd). Turn right on Brent Lane and go two blocks to PCC entrance.

From Montgomery on I-65

Take Exit 69 (Hwy. 113) to Flomaton, AL. Take U.S. 29 South to I-10 (about 45 miles). Take I-10 East to Exit 12 (I-110) and go south to Exit 5 (stay in left lane until past Airport Blvd). Turn right on Brent Lane and go two blocks to PCC entrance.

From Mobile or Tallahassee on I-10

Take Exit 12 (I-110) South to Exit 5. Turn right on Brent Lane and go two blocks to PCC entrance.

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Pensacola Theological Seminary		
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Student Care Office2222	StudentCare@pcci.edu	(850) 479-6538
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For areas not specifically listed, contact the Main Office

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 pcci.edu/GraduateStudies  Seminary-Graduate Studies Office
 pts-grad@pcci.edu Pensacola Christian College
 (850) 478-8496, ext. 5241 P.O. Box 18000
 (850) 479-6548 Pensacola, FL 32523-9160
U.S.A.

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This catalog contains current information regarding the calendar, admissions, degree requirements, fees, regulations, and course offerings. PTS/PCC reserves the right to withdraw a course or program of study at any time; change tuition, room and board, and other fees; change the calendar and rules regarding admission and graduation requirements; and change any other regulations affecting the student body. Changes shall become effective whenever necessary and apply not only to prospective students but also to those who at that time are matriculated in PTS/PCC. PCC has been awarded Accredited Status from the Transnational Association of Christian Colleges and Schools. It is the practice of PTS/PCC and other colleges and universities to accept or reject credits based on their own institutional criteria regardless of whether or not that particular school transferring credit is accredited. PTS/PCC desires that each enrolling student complete his degree program with this institution; however, if a student wishes to transfer to another institution at any time, it is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice. PTS/PCC has attained a high reputation for excellence in the academic disciplines and has found that a student's personal academic performance and achievement are important in seeking transfer to another institution or admission to graduate school. Recognition of academic credit for graduate students in other institutions has seldom been an insurmountable problem. While PTS/PCC makes no representation that its graduates will be accepted by specific institutions, boards, professional bodies, or government agencies, it is the intent of the administration and faculty to meet and exceed standards of quality in academics, which are posed by recognized accrediting associations.

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