Graduate Studies

Pensacola Theological Seminary

at

PENSACOLA CHRISTIAN COLLEGE

CATALOG

2025–2026

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Your ministry and career will hold many challenges, yet each of these comes with its own opportunities.

Through the advanced degrees at Pensacola Theological Seminary and Pensacola Christian College, you will be prepared to look for these opportunities and to face them with confidence, professionalism, and godly character.

As you study this catalog and learn about our distinctive programs, you will find that the courses, whether on campus or online, are of a high academic standard. Our qualified Seminary and Graduate Studies faculty are dedicated to helping students meet their educational goals and train for the future.

Pensacola Theological Seminary and Pensacola Christian College maintain high academic standards by embracing innovative ideas while remaining committed to traditional teaching and learning methods, just as our founders envisioned. Their leadership has resulted in remarkable consistency in our programs through the years, and this consistency has proven that our programs are doing what they claim to do: prepare Christians for service.

We invite you to join us in preparing for your own challenges and opportunities; you will find we offer an advanced education like no other.
Sincerely yours,

Troy A. Shoemaker, Ed.D.
President

Calendar of Events

On Campus

Fall 2025 Semester

July 9–Aug. 25	Fall Registration
Aug. 24, Sun.	Arrival for Fall Semester*
Aug. 26, Tues.	Fall Semester Classes Begin
Nov. 26–28	Thanksgiving Holiday
Dec. 8–11	Final Exams
Dec. 11, Thurs.	Fall Semester Ends

Spring 2026 Semester

Nov. 19–Jan. 16	Spring Registration
Jan. 18, Sun.	Arrival for Spring Semester*
Jan. 19, Mon.	Spring Semester Classes Begin
Feb. 18–20	Bible Conference
Apr. 3–6	Easter Holiday
May 4–7	Final Exams
May 8, Fri.	Spring Semester Ends
	Liberal Arts, Professional Studies, and Visual & Performing Arts Commencement, 9:30 a.m.
	Arts & Sciences and Biblical Studies Commencement, 2 p.m.

Summer 2026 Term

Apr. 16–May 7	Registration
June 15–25	Session I
June 26–July 8	Session II
July 9–21	Session III
July 22–Aug. 3	Session IV

*All students must arrive on campus by 2 p.m.

Online Learning

Fall 2025

Session A—Full Term

July 9–Aug. 25 ..... Registration
Aug. 26, Tues. ..... Classes Begin
Dec. 10, Wed. ..... Classes End

Session B*

July 9–Aug. 25 ..... Registration
Aug. 26, Tues. ..... Classes Begin
Oct. 17, Fri. ..... Classes End

Session C*

July 9–Sept. 21 ..... Registration
Sept. 22, Mon. ..... Classes Begin
Nov. 14, Fri. ..... Classes End

Session D*

July 9–Oct. 19 ..... Registration
Oct. 20, Mon. ..... Classes Begin
Dec. 10, Wed. ..... Classes End

Spring 2026

Session A—Full Term

Nov. 19–Jan. 16 ..... Registration
Jan. 19, Mon. ..... Classes Begin
May 6, Wed. ..... Classes End

Session B*

Nov. 19–Jan. 16 ..... Registration
Jan. 19, Mon. ..... Classes Begin
Mar. 13, Fri. ..... Classes End

Session C*

Nov. 19–Feb. 15 ..... Registration
Feb. 16, Mon. ..... Classes Begin
Apr. 10, Fri. ..... Classes End

Session D*

Nov. 19–Mar. 15 ..... Registration
Mar. 16, Mon. ..... Classes Begin
May 6, Wed. ..... Classes End

Summer 2026

Session A—Full Term

Apr. 16–May 7 ..... Registration
May 8, Fri. ..... Classes Begin
Aug. 7, Fri. ..... Classes End

Session B*

Apr. 16–May 7 ..... Registration
May 8, Fri. ..... Classes Begin
July 3, Fri. ..... Classes End

Session C*

Apr. 16–May 31 ..... Registration
June 1, Mon. ..... Classes Begin
July 24, Fri. ..... Classes End

Session D*

Apr. 16–June 14 ..... Registration
June 15, Mon. ..... Classes Begin
Aug. 7, Fri. ..... Classes End

*Limit one course.

Highlighted text indicates a change from the original version of the Catalog.

General Information

The Record

Pensacola Christian College was an idea that came from God. This idea became a reality in 1974 when 100 students arrived at PCC's one building. Students now represent every state and approximately 50 foreign countries. PCC offers a wide variety of programs in some of the finest college facilities in America. Although PCC has grown, excellence in education and commitment to the Lord remain the core of the College's balanced program.

Pensacola Theological Seminary was founded in 1998 when PCC saw the need to expand its practical, Bible-centered approach to ministerial training. The goal of the Seminary is to fill each student's mind and heart with what the Bible says. The purpose of the Seminary is to prepare servant-leaders to share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully.

Ministries of PCC

Rejoice Radio reaches our campus, community, nation, and world for the Lord. You can listen to *Rejoice Radio* on WPCS (89.5 FM), online at Rejoice.org, smartphone app, on most smart TV platforms, or over 35 stations around the country. While online, be sure to check out our other genre-based *Rejoice Radio* streaming channels: *Timeless Praise, Still Waters, Old Country Church, Rejoice Pulpit, Seasons,* and *Sonshine Kids. Rejoice Radio* is commercial-free and relies solely on listener gifts and donations.

Rejoice in the Lord, the weekly telecast of Campus Church services, features inspirational music and heartwarming Bible messages on television stations across the nation and around the world by Internet.

Affiliates of PCC

Abeka Academy Video Streaming or DVD enrolls thousands of homeschoolers annually. More than 9,000 students in Christian schools across the nation receive instruction from the master teachers of Pensacola Christian Academy via video.

Abeka produces daily curriculums and more than 1,500 character-building textbooks and teaching materials. More than 10,000 Christian schools across America use Abeka textbooks. Abeka also hosts annual clinics and seminars, giving practical helps for Christian schools.

Joyful Life Bible study and Sunday school materials are used by hundreds of churches for their toddler through adult classes.

Pensacola Christian Academy is one of the largest independent schools of its kind in the nation. PCA operates from a single 240,000-square-foot complex that houses grades K–12.

Campus Church

This local church meets on the college campus, partnering with PCC to minister to the college community and Pensacola area residents through sound biblical preaching, uplifting music, evangelistic opportunities, and support of worldwide missions.

Mission and Purpose

Pensacola Christian College was founded in 1974 under the leadership of Arlin and Beka Horton. God called this institution into existence for His glory. The goal was to train young men and women in higher education for a life of service to Jesus Christ. The founders' vision for PCC continues to the present.

Our **mission** is to promote the cause of Christ by providing distinctively Christian-traditional higher education that develops students spiritually, intellectually, morally, culturally, and socially.

Our **purpose** in both undergraduate and graduate programs is to produce Christian leaders who are knowledgeable, articulate, moral, dedicated to excellence, and committed to serving Jesus Christ as they learn to influence the world by applying biblical principles in their chosen field and daily life.

Articles of Faith

- We believe that the Bible is the verbally inspired and infallible, authoritative Word of God and that God gave the words of Scripture by inspiration without error in the original autographs *(2 Tim. 3:16–17, 2 Peter 1:21)*. God promises that He will preserve His Word; Jesus said, *"My words shall not pass away" (Matt. 24:35)*. We believe that God has kept that promise by preserving His infallible Word in the traditional Hebrew and Greek manuscripts and that the Authorized Version (KJV) is an accurate English translation of the preserved Word of God.
- We believe that there is one triune God, eternally existent in the persons of Father, Son (Jesus Christ), and Holy Spirit; these three are one in essence, but distinct in person and function *(Matt. 28:19, 1 John 5:7–8)*.
- We believe that Jesus Christ, the Second Person of the Trinity, became for mankind the physical manifestation of the Godhead *(John 1:14, 14:9; Col. 1:19)*. The earthly genealogy of Jesus may be traced through Joseph's line to Abraham *(Matt. 1:1–16)* and through Mary's line to Adam *(Luke 3:23–38)*. We believe in His virgin birth, sinless life, miracles, vicarious and atoning death through His shed blood, His burial, His bodily resurrection from the tomb, and His ascension into Heaven *(Mark 16:6, 19; 1 Cor. 15:1–4)*.
- We affirm that the Holy Spirit is the Third Person of the Trinity, the Agent of conviction, regeneration, indwelling, baptism, sanctification, and illumination of all who are born into God's family through Jesus Christ *(John 3:5–6, Eph. 1:13–14)*. We are opposed to the charismatic movement and its sign manifestations, such as speaking in tongues.
- We believe that God created the heavens and the earth in six literal days, and that God created all life *(Gen. 1)*. We reject the man-made theory of evolution occurring over millions of years and believe that the earth is approximately 6,000 years old *(Gen. 5, 11)*. We believe that God created man in His own image, but man chose to sin. Hence, all persons inherit a depraved nature and are lost sinners in need of salvation *(Rom. 3:10, 23)*.

- We believe that God created man and woman in His image and instituted marriage between one who is genetically male and one who is genetically female *(Gen. 2:18–24)*. Marriage is a sacred, exclusive union between a man and woman and serves as a picture of Christ's relationship with the church *(Matt. 19:3–12, Eph. 5:22–23)*. We believe that God has commanded that sexual activity be exclusively reserved to a man and a woman who are legally married to each other; and that Scripture forbids any form of sexual immorality including adultery, fornication, homosexuality, bestiality, incest, and use of pornography *(Matt. 5:27–28, 15:18–20; 1 Cor. 6:9–11 & 18, 7:1–5, Heb. 13:4)*.
- We believe that Christ's blood, shed on Calvary, is the only Atonement for man's sin *(John 14:6, 1 Pet. 1:18–19, 1 John 1:9)*. We believe that salvation is a free gift of God for "whosoever will"; it is by grace, through faith, plus nothing, and believers are eternally secure *(John 10:27–28, Eph. 2:8–10)*. Salvation is received only by personal faith in the Lord Jesus Christ and His finished work. "Whosoever will" may come to Christ; God does not pre-elect persons to heaven or hell *(Rom. 10:13, Rev. 22:17)*.
- We believe in the spiritual unity of the body of Christ, called the Church. It is composed of all born-again believers who have by faith accepted Jesus Christ as Savior *(Eph. 2:8–22, 3:1–21, 4:4–16, 5:23–32)*. God has ordained the local church for the perpetuation of His truth and work in the world *(1 Tim. 3:15)*. The two ordinances of the local church are baptism by immersion and a regular observance of the Lord's Supper by believers *(Matt. 28:19, 1 Cor. 11:23–28)*.
- We believe the Scripture regarding Satan, who rebelled against God and was cast out of heaven with a host of angels who followed him *(Isa. 14:13–15)*. He introduced sin to Adam and Eve in the garden of Eden *(Gen. 3:1–13)*. He continues to turn people from truth and against God *(1 Pet. 5:8)*. Eternal hell was created for Satan, his demons, and people who do not believe in the Lord Jesus Christ for salvation *(Matt. 25:41, John 3:16, Rev. 20:15)*.
- We believe that the believer is called to a life of consecration which requires increasing in the knowledge of Christ and growing in grace *(John 15:4–5, Col. 1:10, 2 Pet. 3:18)*.
- We believe that the will of God for all believers is to give evidence of sanctification through being honorable in all relations with others *(Rom. 12:1–2, 1 Thess. 4:3, James 1:27)*.
- We believe in the resurrection of both the saved and the lost: those that are saved unto the resurrection of eternal life in heaven, and those that are lost unto the resurrection of eternal damnation in a literal lake of fire *(John 5:28–29; 1 Cor. 15:12–20, 35–58; Rev. 20:10, 15)*.
- We believe in the imminent, pre-Tribulation return of Jesus Christ for all believers *(1 Thess. 4:13–17)*. The Rapture of the saints will be followed by a seven-year Tribulation, after which Christ will return in glory to judge the world and set up His millennial reign on earth *(Rev. 20:1–3, 21:1–5)*.

These Articles of Faith do not exhaust the extent of beliefs or practices of Pensacola Christian College. The Bible, as the inspired and infallible Word of God, is the final authority of all that we believe concerning truth, morality, and the proper conduct of mankind. For the purposes of the College's doctrine, practice, policy, and discipline, the Board of Directors is ultimately responsible for interpreting the meaning and application of Scripture.

Without meaning to be unfriendly or unkind, we feel it only fair to say that Pensacola Christian is not a part of the "tongues movement" and does not allow students to participate in or promote any charismatic activities, nor do we permit students to promote hyper-Calvinism.

Pensacola Christian College is committed to the plenary, verbal inspiration of the Bible, and it is our practice to use only the Authorized Version (KJV) in the pulpit and in classroom instruction. We believe the Textus Receptus is a superior text, and it is used for Greek instruction.

Philosophy of Education

Pensacola Christian College maintains a Christian-traditional philosophy of education in contrast to humanistic, progressive systems of education. This philosophy is based on the Word of God and is rooted in objective reality and absolutes, as opposed to relativism. The Christian-traditional philosophy provides students the programs and methods of studies that impart Christian character development, communication skills, and subject matter in harmony with the inspired Word of God, which is "*profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, throughly furnished unto all good works" (2 Tim. 3:16–17)*.

We believe that the content of Christian education must be in harmony with *"whatsoever things are true, . . . honest, . . . just, . . . pure, . . . lovely, . . . [and] . . . of good report" (Phil. 4:8)*. We believe that classroom methods should be faculty-directed *(Deut. 6:7)*, with content building from known to unknown *(Isa. 28:10)* and the student acquiring knowledge through studying *(2 Tim. 2:15, Prov. 2:3–5)*, researching *(Prov. 25:2)*, reasoning *(Rom. 12:2, 1 Thess. 5:21, 1 John 4:1)*, explaining, and relating.

A Christian-traditional philosophy of education reflects the true view of God and man provided in Scripture. God is an orderly Personality *(1 Cor. 14:40)*. He created man and the universe and is the Author of order, reason, and reality that are reflected in the universe *(John 1:3, Rom. 1:19–20)*. All truth is God's truth *(Dan. 2:21, Ps. 119:104–105, Col. 2:3)*.

Christian education must deal with the social and the spiritual, as well as the academic, dimensions of the student. Academic programs of Pensacola Christian College are only a part of the educational process of college life. The essence of a disciple of Christ is self-denial *(Titus 2:12)* and self-discipline. The chapel platform and Campus Church pulpit are vital in the Christian training program. Classroom instruction supports and reinforces that training. Students are taught the Christian philosophy of life so that they are armed "*lest any man spoil [them] through philosophy and vain deceit" (Col. 2:8)*.

Through Christian education, the student must be brought to "*unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ" (Eph. 4:13)*. The graduate is then able to be an effective witness for Christ and is academically equipped in a free society to manifest the fruit of the Spirit in daily life.

Values and Standards

Pensacola Christian College is committed to excellence as a Christian educational institution which glorifies Christ as the source of all wisdom and knowledge, and which educates students based on biblical values. The administration, faculty, and staff are dedicated to empowering Christian leaders to influence the world for Christ.

Having a sense of the need for an environment conducive to spiritual growth has led PCC to adopt standards consistent with values that promote the spiritual welfare of all students. Each member of the college community must conduct himself according to moral and ethical principles found in Scripture.

Institutional Objectives and Learning Outcomes

In keeping with our mission and purpose, PCC's objective is that students will be able to

Think: *forming ideas through the biblical worldview and sound reasoning*

- Pursue spiritual and professional development grounded in biblical wisdom.
- Apply knowledge and skill when working in their chosen fields.
- Make personal and professional decisions based on the biblical worldview and scriptural values.

Communicate: *connecting with others by exchanging information and concepts*

- Communicate clearly and effectively in speaking and writing.
- Share the gospel of Jesus Christ with others.
- Defend biblical truth as the basis for faith and practice.

Engage: *interacting and relating with personal and social awareness*

- Serve the needs of others in Christlike love.
- Conduct themselves appropriately in a variety of social settings.

Accreditation and Authorization

Pensacola Christian College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434-525-9539; email: info@tracs.org] having been awarded Reaffirmation I of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 24, 2018. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The master's degree in nursing at Pensacola Christian College is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

PCC meets the criteria of Section 1005.06(1)(e), Florida Statutes, holding a status of not requiring licensure from the Florida Commission for Independent Education.

College Life

Spiritual Growth and Development

Chapel Services: College chapel meets four times each week and Seminary chapel once a week. Each year, outstanding evangelists, pastors, and missionaries preach in chapel.

Campus Church: The center of spiritual vibrancy is the warm local church atmosphere of Campus Church, which operates on campus as an independent Baptist church. The pastor and other church staff acquaint students with the workings of a separated, Bible-believing church and encourage them in their worship and service for the Lord.

Faculty, staff, and their families—as well as many local townspeople—join the college students in Sunday morning and evening and Wednesday evening services. College students who have moved to the area to attend PCC are not considered permanent residents and are therefore expected to attend all the services of Campus Church.

Campus Facilities

PCC's campus blends modern facilities with traditional values. Since its inception in 1974, the campus has developed steadily and now contains more than 20 major buildings on approximately 150 acres. The facilities include approximately 2,800,000 square feet of public buildings, including residence halls, in addition to over 410,000 square feet of ancillary facilities. Details about campus facilities and a campus map are available at pcci.edu/media/map.

Residence Halls

For summer, residence hall accommodations are available for single or married students. Spouses are also welcome to stay if space is available and only pay room and board per session. Children are not permitted to stay in the residence halls. During the fall and spring semesters, residence hall accommodations are only available for single students.

Residence hall rooms are single occupancy for the summer but may have multiple occupants during the fall and spring semesters. Your room will have either a private or adjoining bathroom, standard twin-size beds, closet and dresser space, a mini-fridge, a desk, chairs, and shelving. Linens or pillows are not provided.

Career Services

Career Services helps students prepare for the job search, connect with internship and mentorship opportunities, and find employment after graduation. Qualified advisors provide one-on-one career guidance, résumé review, and interview preparation. In addition, the office provides online resources and hosts several on-campus recruitment events.

Standards of Conduct

Biblical Principles

The Bible is the final authority for all things and the means by which God provides principles for living in a way that protects from harmful thinking and behavior. Scripture clearly teaches how Christians are to live. In light of the wonderful gift of salvation, Christians are to live their lives in active pursuit of a lifestyle that keeps them pure and clean before God with careful attention to avoiding anything that detracts from their relationship with Christ *(Titus 2:11–14, Rom. 12:1–2, Phil. 4:8)*.

In light of these principles, PCC has adopted standards to promote an environment that is conducive to academic, social, and spiritual growth. Where the Bible directly addresses a matter, standards are set accordingly. However, since God's Word does not mention every aspect of college life, biblical principles are followed and conservative expectations have been established to encourage right Christian living and to protect against doing wrong.

Additional information regarding expected behavior and prohibited activities can be found in the *Graduate Student Handbook*. Prospective students are welcome to call the Seminary-Graduate Studies Office for answers to specific questions regarding student life (1-877-PTS-GRAD [1-877-787-4723]) or to plan a visit.

Appeals and Grievances

Students have the right to expect the College to uphold its policies and to administer them accurately and equitably. If a student wishes to contest an academic or disciplinary decision, he may file an appeal or grievance without fear of retaliation or recrimination.

Academic Appeals

Any student has the opportunity to contest matters that affect academic standing. If necessary, an Academic Appeals Committee will review facts related to the case and make a final determination. An Academic Appeals Committee may include a student representative, faculty, and/or academic administrators. The College Office maintains case records in the student's file.

Disciplinary Appeals

Any student has the opportunity to appeal matters that affect student conduct violations. If necessary, students may submit a written appeal to the Dean of Graduate Students within two weeks of the disciplinary decision. The Appeal Committee is composed of a student, a faculty representative, and the Dean of Graduate Students. The College Office maintains case records in the student's file.

Grievances

It is the intent of the ministry to treat all students equitably according to established College policies. Each student has the opportunity to file a grievance. Accordingly, this grievance procedure is designed to inform appropriate people when problems develop so that due process is followed and satisfactory solutions can be reached.

A grievance is defined as any situation or action personally affecting a student that was a result of a violation, mishandling, or misapplication of any specific provision stated in policy, rule, statute, or regulation of the college. Requests for reconsideration of decisions that affect a student's status in keeping with standing policies are not grievances and should be handled through the appeals process.

Grievances should be resolved at the lowest level possible. Most matters of student concern can be resolved informally and would not result in a formal grievance being filed. A student is expected to first discuss the problem with the direct supervisor of the given area and allow a reasonable opportunity for the problem to be resolved. Having done that without satisfactory results, it would then be appropriate to proceed with the grievance report procedure, if the student desires, without fear of retribution.

The student may obtain a Student Grievance Report from the PCC Care Office. The student will return the form explaining the problem to the PCC Care Office within two weeks of the occurrence in question. Failure by the student to comply with this time limit will constitute a waiver of the grievance. The committee will meet with the student and a response will be given within two weeks of the grievance being submitted, with the exception of winter and summer breaks. The PCC Care Office maintains all records regarding grievances.

Inquiries regarding compliance with accreditation policies and standards may be directed to TRACS [15935 Forest Road, Forest, VA 24551; Telephone: 434-525-9539; Email: *info@tracs.org*].

Since PCC has authorization to offer online learning courses in other states, students taking online courses and practicums who have exhausted all internal grievance procedures and remain unsatisfied may obtain contact information for the state in which they reside using the Student Complaint Process by State resource.

Online learning students who have completed PCC's internal grievance process and the applicable state grievance process may appeal non-instructional complaints to the FL-SARA PRDEC Council. For additional information on this complaint process, please visit the FL-SARA Complaint Process page.

Financial Information

Basic Cost

Fall/Spring

Tuition, *per credit* $495.90
Room and Board, *per semester* . . . . 2,575.00[1]

Summer

Tuition, *per credit* $495.90
Room and Board, *per day* 37.00

Pre-term/Interterm/Post-term

Tuition, *per credit* $495.90
Room and Board, *per day* 40.00

Online Learning

Tuition, *per credit* $495.90
Online Student Services Fee,
per semester 50.00

Application Fee

A $25 Application Fee must accompany each new or re-enrolling admission application. This fee is nonrefundable and nontransferable.

Tuition

Tuition is $495.90 per credit hour or $247.95 per credit hour to audit. Tuition covers fees for library access.

Online Student Services Fee

This $50 fee ($25 for audited courses) covers technology services for online-learning students including corresponding hardware, infrastructure, and support and course delivery. In addition, it covers services such as general course administration costs and the cost of online proctoring.

Miscellaneous Costs

Textbooks, supplies, laundry, and incidentals may total $1,200 per semester, depending, of course, on the individual student.

Conditional Fees

Registration, Records, and Business Office

Change of Term Fee 25.00
Drop/Add/ Change of Course Fee 10.00
Early Arrival
  Fall/Spring, *per day* 40.00
  Summer, *per day* *(except for Session I)* . . 37.00
Late Arrival Fee 50.00
Late Departure, *per day* 40.00
Late Registration Fee
  Fall/Spring 50.00
  Summer 25.00
  Pre-term/Interterm/Post-term 25.00
Late Exam Fee, *per exam* 12.50
Exam Time Change Fee, *per exam* 50.00
Testing Center Fee, *per test* 12.50
Returned Check Fee 25.00
PTS/PCC Card Replacement Fee 10.00
Recital Fee 75.00
Graduate Art Show Fee 75.00
Graduate M.F.A. Show Fee 100.00
Student Record Copies
  Paper, *per copy* 5.00
  Electronic, *per request* 3.00
Transcript Fee, *per request* 10.00

[1]The room and board plan is a flat rate per semester that cannot be reduced for lack of use by active students.
[2]For students arriving on Saturday; does not include meals.

Doctoral Dissertation/Major Project

Continuing Dissertation Services Fee, *per term*	991.80
Continuing Major Project Services Fee, *per term*	495.90
Copying and Binding Fee[3]	varies
Final Copy Extension Fee	150.00

Vehicle Registration (per fall/spring semester)

Car	
Residence Hall Student	100.00
Commuter Student	85.00
Motorcycle	
Residence Hall Student	50.00
Commuter Student	42.50
Bicycle	10.00
Late Vehicle Registration Fee	15.00

Online Learning

Drop/Add/Change of Course Fee	10.00
Late Registration Fee	25.00
Online-Learning Testing Fee	50.00
Proctor Verification Fee	10.00

Graduation[4]

Petition for Graduation Fee	100.00
Late Petition for Graduation Fee	25.00
Diploma Reorder Fee	20.00

[3]Contact the Seminary-Graduate Studies Office for details.

[4]December graduates pay graduation fees with November 17 payment; May graduates pay graduation fees with April 13 payment.

All costs are subject to change.

Payment Plan

The basic cost for the school term may be paid by the semester. You can choose to pay for the full semester's basic charges up front and receive a 2% discount or take advantage of the payment plan.

A payment plan of four payments each term is available to students taking courses on campus or online who register by the start of the fall, spring, or summer term (see specific eligibility requirements on p. 15). Online students who register for an 8-week session after the full term begins will owe half the cost of tuition and fees at registration, and the balance will be divided over the remaining installment dates for that term. Payments may be made by cash, check, money order, Visa, MasterCard, Discover, American Express, or PCC Card. Payments may be charged automatically to a credit card for students who apply for this service. Please note that we are unable to accept postdated checks or to hold checks. The installment payments are due:

Fall 2025

1st payment*	August 1, 2025
2nd payment	September 22, 2025
3rd payment	October 20, 2025
4th payment	November 17, 2025

Spring 2026

1st payment*	January 12, 2026
2nd payment	February 16, 2026
3rd payment	March 16, 2026
4th payment	April 13, 2026

*Due at registration for online courses.

Summer 2026—On Campus

1st payment	September 28, 2026
2nd payment	October 26, 2026
3rd payment	November 23, 2026
4th payment	January 18, 2027

Summer 2026—Online Learning

1st payment	at registration
2nd payment	June 1, 2026
3rd payment	July 1, 2026
4th payment	August 1, 2026

Final exams may not be taken unless a student's account is completely up to date. Students paying their accounts more than 10 days late will be charged a $20 late fee. Students with accounts more than 11 days in arrears may not be allowed to attend class or access their online class and will have their grades withheld until their accounts are made current. If after students have missed 5 class days their accounts are still not current, they may be required to discontinue enrollment.

Payment Plan Eligibility Requirements

On Campus

Fall/Spring: The payment plan is available to all students. Students who plan to enroll for fewer than 12 credits in a semester should contact the Business Office for specific financial details concerning their account.

Summer: Tuition, room and board, and fees for the summer program are due at registration. Students are expected to register for all their summer courses at the same time. The student will be charged a $10 Drop/Add/Change of Course Fee for changes made after the initial summer registration. The only exception is full-time Christian workers' summer payment plan (see below).

The summer payment plan is available to seminary and graduate students who work full time in a Christian ministry, who are not planning to attend the Seminary or College year round, and who register for nine or more credits during the summer semester. All fees and one half the cost of tuition, room and board are to be paid at registration. The balance of the tuition and room and board is to be paid in four equal payments on the dates listed on p. 14.

Online Learning

The payment plan for online courses is available to all students.

Financial Aid

PTS and PCC maintain charges that are among the lowest in the nation; thus in effect, every student enrolled at PTS or PCC receives an automatic financial benefit of several thousand dollars.

Online Graduate Education Degree Discount

Current teachers or administrators at Christian schools who are pursuing an online graduate education degree are eligible for a 50% tuition discount.

Online Seminary Degree Discount

Current pastors, church staff, missionaries, or other Christian ministry employees who are pursuing an online Seminary degree are eligible for a 50% tuition discount.

Graduate Assistant Program

The Graduate Assistant Program operates like a scholarship, accepting a select number of qualified candidates each year. International students must have completed one full semester of on-campus undergraduate or graduate studies to be eligible. The scholarship covers tuition and program fees as well as a portion of housing and meal costs. In addition, GAs earn money and receive essential leadership training while working 20–28 hours per week, depending on their academic program and citizenship. For additional information, visit pcci.edu/grad/graduate-assistant.aspx.

Private Scholarships

A few privately funded scholarships are available specifically for current seminary and graduate students. For details concerning these scholarships, visit pcci.edu/Gradscholarships or contact the Scholarship Office at scholarships@abekafund.com.

In addition, students are encouraged to research and apply for other sources of private scholarship aid online.

Sallie Mae Graduate Loans

Sallie Mae offers private loans to graduate students. With the Graduate School Loan, Sallie Mae Graduate School Loan for Health Professions, or Sallie Mae MBA Loan, you can receive funds that cover full tuition, room and board, and fees. These loans offer fixed, deferred, and interest repayment options, so your main focus can be on earning your degree. For more information or to apply for Sallie Mae loans, visit salliemae.com (using the Institutional ID 609527-00) or call 1-877-279-7172.

Abeka Fund

Abeka Fund provides loans to qualified students who need help in financing their seminary education at PTS or graduate education at PCC. Students attending year-round (fall/spring) are eligible to apply for Abeka Fund loans upon completion of 9 credit hours. Students who meet Abeka Fund loan requirements may be permitted to borrow up to $2,500 per year for up to four years. For additional information, email studentloans@abekafund.com or call 850-478-8496, ext. 2082.

Health Services

The on-campus Graf Clinic, which is independently operated and staffed by the Baptist Health Care of Pensacola, provides primary outpatient medical care. Resident and nonresident students needing to see the medical doctor may do so at a fee of $25 per visit. Fees incurred for on-campus labs, diagnostic testing, and pharmaceuticals are applied to the student's account. After-hours health needs and serious illnesses or injuries are referred to off-campus medical facilities associated with one of three area hospitals.

PCC does not accept responsibility for illness or accident on or off campus and does not accept financial responsibility or provide insurance for students needing emergency medical care, hospitalization, or off-campus medical attention. Students are responsible either to provide their own health insurance coverage or to pay the cost themselves. Students use school facilities at their own risk.

International Students

All international students enrolled in the fall, spring, and summer terms are required to pay the $100 International Student Processing Fee. This fee is used to pay for specialized services used by and for international students, such as visa processing and compliance reporting required by the Federal Government.

All payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds).

Under normal circumstances, the United States Citizenship and Immigration Service will not permit international students to be employed in the United States off campus to meet their financial obligations. Therefore, international students should not depend on obtaining part-time employment to meet their educational expenses. International students should carefully assess their financial resources before finalizing their plans.

If the international student is not granted admission, the tuition, room and board, and transportation payments (p. 20) are refundable. United States immigration regulations mandate that no international students should travel to this country without receiving their official letter of acceptance, Form I-20, and F-1 (student) visa.

Withdrawal Policies

After students have enrolled in the Seminary or College, any action that would cause them to leave the Seminary or College before routine completion of the semester (voluntary or involuntary) will be considered a withdrawal.

To officially withdraw from the Seminary or College, students must have an approved withdrawal form completed. Contact the Seminary-Graduate Studies Office to initiate this process.

Whenever students withdraw and owe money on their account, the money is due upon withdrawal. Interest of one percent per month (12% APR) will be charged on the unpaid balance beginning 30 days after the withdrawal until the debt is paid in full.

Should students leave the Seminary or College for any reason after having paid more than the amounts outlined above, a refund is made for any overpayment, but no refund is made to students for any other reason. No refunds are issued on students' accounts until after the third week of school has been completed.

For students to withdraw from a class, they must obtain permission from the Registrar.

On Campus

Students are entitled to a full refund of tuition prior to commencement of instruction.

Fall and Spring: Students who have a withdrawal officially approved and the departure is before the end of the first three weeks of the semester owe the semester's tuition according to the following schedule:

During first week (25% tuition)
- Fall: Aug. 26–Sept. 1, 2025
- Spring: Jan. 19–25, 2026

During second week (50% tuition)
- Fall: Sept. 2–8, 2025
- Spring: Jan. 26–Feb. 1, 2026

During third week (75% tuition)
- Fall: Sept. 9–15, 2025
- Spring: Feb. 2–8, 2026

After three weeks (100% tuition)
- Fall: after Sept. 15, 2025
- Spring: after Feb. 8, 2026

Students also owe fees and room and board (if a residence hall student) at a prorated amount based on the length of their stay.

When students are accepted for the fall semester, they are expected to remain students at the Seminary or College for both the fall and spring semesters of that academic year. Reservations are automatically carried over from the fall semester to the spring semester within a given school year. Therefore, if students withdraw at the end of the fall semester, they must notify the Seminary-Graduate Studies Office in writing.

Summer: Students who attend class but withdraw before completing the session are responsible for full tuition and fees for the course that session (exception: students taking 2 courses each day or courses carrying a load of more than 3 credits—see the Business Office Supervisor).

Online

Students are entitled to a full refund of tuition prior to the end of registration. See p. 4 for dates. After registration concludes, students are obligated to pay all tuition and fees whether or not they complete course requirements.

Notice of Liability

Pensacola Theological Seminary and Pensacola Christian College are not liable for damage to any personal belongings of students under any circumstances including the event of a catastrophe such as, but not limited to, windstorm, flood, hail, riot, riot attending a strike, civil commotion, explosion, fire, smoke, and vehicle or aircraft accident. Neither is the Seminary nor the College liable for loss or theft of personal belongings of students, staff, or faculty.

General Academic Information

General Admission Requirements

A baccalaureate degree from a recognized college is required before a student may be considered for admission to any seminary or graduate program. The course of study supporting the applicant's baccalaureate degree should be substantially similar to that required of Pensacola Christian College undergraduates. Individuals not holding a standard degree should contact the Seminary-Graduate Studies Office regarding bachelor equivalency requirements for seminary programs.

PTS and PCC reserve the right to withhold recognition of credits received at any seminary, university, or college that does not, in the opinion of the administration, meet reasonable academic standards.

Pensacola Christian College and Pensacola Theological Seminary grant acceptance based on academic requirements and the applicant's alignment with the institutions' sincerely held beliefs published in the Articles of Faith, maintaining their constitutional and statutory right to act in furtherance of their religious objective. The College and Seminary do not discriminate based on race, color, or national origin in the administration of their educational policies, admission policies, and scholarships or loan programs.

Academic Admission Requirements

- Graduate certificate requires a bachelor's degree with a minimum 2.00 cumulative GPA.
- Master's degree requires a bachelor's degree with a minimum 2.50 cumulative GPA (2.00 for M.Div. degree).
- Specialist degree requires a master's degree with a minimum 3.00 cumulative GPA.
- Doctoral degree requires a master's degree (M.Div. or equivalent for D.Min.) with a minimum 3.00 cumulative GPA.

Specific degree programs may include additional admission requirements. Applicants who do not meet minimum academic admission requirements may be considered for provisional acceptance by the Academic Admissions Committee. Students accepted on a provisional basis must earn at least a 3.00 GPA (2.00 for Master of Divinity) upon completing 9 credits of graduate courses to continue in the program.

First-Time Students

If you are attending for the first time, use the following checklist to apply:

1. Apply online and pay the $25 Application Fee. Payment may be made by Visa, MasterCard, Discover, or American Express. The application cannot be processed until this fee is received.
2. Request the institution of higher education that granted your bachelor's degree to send a complete transcript to the Director of Admissions. We must also have transcripts of all graduate-level work.

New International Students

Complete the above requirements under First-Time Students.

International students should allow a minimum of six months to complete application procedures. PCC is authorized under federal law to enroll non-immigrant alien students. It is required by United States Immigration and Customs Enforcement regulations that international students submit to the Seminary/College all application forms, academic records, and proof of financial responsibility before the Form I-20 can be sent. In addition, international students attending the fall or spring semester are required to submit one month's payment for tuition, room and board, and fees and one-way transportation charges from the College to the student's home before the Form I-20 will be sent. All payments must be in U.S. currency. International students' accounts will be charged any handling fees assessed by a foreign bank (e.g., transfer funds).

Transcripts from non-U.S. institutions must be evaluated by a credential evaluation service. PTS/PCC must receive the evaluation report before your file will be reviewed for final acceptance.

Students whose primary language is not English are required to take the Test of English as a Foreign Language (TOEFL). Have your TOEFL scores sent directly from the Educational Testing Service to the Director of Admissions as soon as possible. This is done automatically if you specify our college TOEFL number 5970 when you register for this test. Scores must be received before your file will be reviewed for final acceptance.

A minimum score of 80 on the Internet-based TOEFL (20 per section) is required for entrance into the graduate programs. Applicants whose TOEFL composite score is below the standard may be considered for provisional acceptance by the Academic Admissions Committee. Students accepted on a provisional basis must earn at least a 3.00 GPA (2.00 for Master of Divinity) upon completing 9 credits of graduate courses to continue in the program.

Continuing Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *within 12 months* of the last course you took, you are a continuing student. Contact the Seminary-Graduate Studies Office to indicate which sessions or terms you plan to attend.

Reenrolling Students

If you have previously attended PTS or PCC graduate studies and the next course you are applying to take is *more than 12 months* from the last course you took, you are a reenrolling student. Submit an Application for Admission and pay the $25 Application Fee.

Bible College Graduates

Bible school, Bible institute, or Bible college graduates must have earned a baccalaureate degree of a quality and type commonly recognized as representing the culmination of a liberal arts education. Under certain conditions, students with a Bible diploma may attend the undergraduate program of Pensacola Christian College and transfer their Bible school education into a baccalaureate degree before going on to do seminary or graduate work.

Changing Program of Study

Acceptance under one seminary or graduate program of study does not guarantee acceptance under another program of study. Students who want to change their program may need to complete a new application for that major (and include the $25 Application Fee). Contact the Seminary-Graduate Studies Office for details.

Student Standing

A **regular student** is one who is currently enrolled and maintaining satisfactory academic progress toward completion of a degree.

A **provisional student** is one who is admitted with less than the minimum academic entrance requirements or who is presently under Academic Probation status.

A **non-degree student** is one who meets the qualifications to take graduate courses and is merely enrolling in courses for teacher certification, transfer, continuing education, or personal benefit.

A **full-time student** is one who is enrolled for 9 credit hours or more per semester.

A **part-time student** is one who is enrolled for fewer than 9 credit hours per semester.

General Residence Requirements

All courses except Continuing Dissertation/Major Project Services, approved PTS/PCC Online Learning (p. 22), and Independent Study courses must be taken on campus. Specific residence requirements are given under each program of study.

The student must take required courses in the sequence predetermined by the Seminary or College. A student taking courses out of sequence may require more time to complete a degree than the standard residence options require.

Students who want to take less than the normal load may do so and thereby extend the period of time required to complete their program of study. Students who do not take a course within 12 months may be subject to any changes in degree requirements.

A normal full-time seminary or graduate load is 9 to 15 credits, depending on the program in which a student is enrolled. A maximum load is 16 credit hours during a semester or summer term, including online courses.

Residence hall students must be classified as full-time or be taking a minimum of 6 credits when fewer than 9 credits are offered for their program of study.

Time Limits

All work for graduate degrees must be completed within seven years (six years for the D.Min. and five years for the Ed.S.).

Students who interrupt their enrollment for more than 12 months may have the time limit extended to exclude the time they were not enrolled but are subject to any changes in degree requirements and may be required to repeat courses with content that has changed significantly since the time the course was taken.

Extensions beyond the time limit for a particular degree (no more than two years) may be granted at the discretion of the Graduate Committee. Students must make their request in writing and submit it to the Seminary-Graduate Studies Office stating the reasons for the extension and the expected date of degree completion.

Academic Credit Policies

Credit Hour

One semester credit hour represents the equivalent of one hour of lecture or two hours of laboratory work each week. Class lecture or laboratory time combined with outside classwork or studying is expected to equal approximately three hours per credit each week. An equivalent amount of work is required for studio work, practicums, internships, and classes that do not meet on the semester schedule.

Transfer of Credit

Credits earned from an approved or accredited college or university will be considered for transfer. Courses that are acceptable for transfer must be completed prior to enrollment and be similar in content to those replaced in the chosen program at PTS or PCC. Only courses with a grade of "A" or "B" are considered for transfer ("C" or higher for M.Div.). Transfer credits are excluded from a student's grade point average. At least 50 percent of the total credits required for a graduate degree must be completed at PTS or PCC.

Students who transfer credits from non-English-speaking countries are responsible to provide a certified translation of course descriptions. This certification may be made by (1) a commercial certifying organization or (2) an individual with appropriate credentials in the country where the student attended college.

Experience Credit

Graduate credit is not granted for work or life experience.

Online Learning

Online-learning courses are offered during the fall, spring, and summer terms, and up to three courses may be taken in one term. See p. 4 for term dates. Register online at pcci.edu/grad/OnlineRegistration.

The following degrees may be completed entirely online: M.A. in Bible Exposition, Biblical Languages, and Ministry; Master of Divinity; Doctor of Ministry; Master of

Business Administration; M.B.A. Information Technology Management specialization; M.S., Ed.S., and Ed.D. in Educational Leadership; and M.S., Ed.S., and Ed.D. in Curriculum and Instruction—Elementary, English, History, and Science specializations; and M.S. in Curriculum and Instruction, Mathematics specialization. PTS offers five graduate certificates (12 credits each) which also may be completed entirely online. Other seminary and graduate degrees may allow you to earn one third or more of your degree through online learning.

Course Scheduling

Registration

Students must be registered for a course to be eligible to earn credit for it. Registration dates are listed on the Calendar of Events (p. 3).

Students registering late must pay a Late Registration Fee (p. 13).

Plan for Learning

A yearly program of instruction is offered in which the 15-week fall and spring semesters are divided by a 5-week Interterm and a summer term (p. 3).

Course Changes

Additions: During the drop/add period each semester, students may add a course to their schedule and register the change with the Records Office. A $10 change of course fee will be charged.

On-Campus Drops: To drop an on-campus course, students must obtain approval from the Registrar. A $10 drop fee will be charged. Courses may not be dropped after week 15. The course grade is recorded as follows:

Week 1	No record on transcript
Weeks 2–9	W — Withdrawn
Weeks 10–15	WP — Withdrawn Passing *or*
	WF — Withdrawn Failing

Online-Learning Drops: Students may drop an online-learning course by submitting a written request to the Online Learning Office. A $10 drop fee will be charged. Tuition and fees are nonrefundable and nontransferable once registration ends. The course grade is recorded as follows:

Week 1	No record on transcript
Week 2–week before term ends	W — Withdrawn
Last week of term	WP — Withdrawn Passing or
	WF — Withdrawn Failing

Audits

Students wanting to take a class for personal benefit may audit a course with approval from the Registrar. A course may not be changed from audit to credit or from credit to audit after the course has started.

Withdrawals

Students whose circumstances force them to withdraw from the Seminary or College must have a withdrawal form properly executed. Contact the Seminary-Graduate Studies Office to initiate this process. Course grades recorded for withdrawals, whether voluntary or involuntary, will follow the same policy as dropping a course, with the exception that withdrawing from all courses during week 1 will result in grades being recorded as W—Withdrawn.

Irregular Scheduling

The Seminary and College cannot schedule courses for the convenience of individual students who cannot or who do not take courses in their regular sequence.

Course Cancellation

Any course with insufficient enrollment may be canceled.

Attendance

All students taking a course, regardless of classification, are expected to attend all scheduled classes.

Accumulation of absences may affect grades or ability to remain enrolled in the course. A course withdrawal may affect residency status based on the number of credits taken, and the final grade may be recorded as Withdrawn Passing or Withdrawn Failing based on grades earned at the time of withdrawal. See Graduate Student Handbook for details.

Library and Learning Resources

The Rebekah Horton Library is housed in a 6-story complex with more than 105,000 square feet, designed to hold a collection of up to a half-million volumes. With seating space for more than 900, this facility provides open stacks, study carrels, a makerspace, audio/visual materials, computer lab, music library, student study rooms, conference rooms, wireless internet access, and spacious study areas.

The library website allows students and faculty to locate research materials easily. Present library collections include more than 500,000 physical and electronic books as well as nearly 150,000 journals, periodicals, and newspapers and a wealth of other academic resources in the library and through online databases. Interlibrary loan service also enables patrons to request items from other libraries nationwide.

The library also exhibits historical and educational materials in an old-fashioned one-room schoolhouse classroom setting. The Bible manuscript collection contains rare Bibles and other materials that give evidence of Bible preservation through the centuries. The collection holds early editions of the English Bible, Old Testament scrolls, and famous Bible reference works.

Grading System

Final grades are issued at the end of each term. For summer sessions, grades are issued at the end of each course. Students have 60 days after the end of term to report grade discrepancies to the Registrar.

The following 4.00 grading system is for all students:

Grade	Grade Points Per Credit Hour
A — Excellent	4
B — Good	3
C — Passing	2
D — Unsatisfactory	1
F — Failing	0

For example, a student receives four grade points per credit hour for each "A." Students may determine their grade point average by dividing the total number of grade points earned by the total number of GPA hours. (Students who have taken a course more than once should see Repeating a Course below.)

Other codes that may appear on the grade report and/or transcript are:

I	—	Incomplete	P	—	Passed
W	—	Withdrawn	AU	—	Audit
WA	—	Withdrawn auditing	NG	—	No grade
WF	—	Withdrawn failing	CR	—	Credit
WP	—	Withdrawn passing			

Coursework in courses with a grade of "Incomplete" must be made up before the end of the seventh week of the following semester. Coursework not completed before the beginning of a semester is included in the student's academic load for that semester.

Repeating a Course

Students may repeat courses in which they did not earn a passing grade. All grades earned by students become a part of their permanent record and will show on any transcript issued by the Seminary or College; however, when a course is repeated, the highest earned grade is used in computing the grade point average, and the credit hours are counted only once. A student's grade point average will improve providing the repeated grade is higher than the previous grade.

Students may repeat up to two courses with a grade of "C-" or above to improve their grade point average. With approval of the Seminary or Graduate Committee, students lacking grade points may take additional courses to make up the grade-point deficiency.

No student may repeat a course more than twice. Students must secure the permission of the Registrar anytime a course is repeated.

Satisfactory Academic Progress

To remain in *good academic standing,* students are expected to maintain a 3.00 cumulative GPA in graduate studies (2.00 for M.Div.).

A student who falls below a 3.00 cumulative GPA (2.00 for M.Div.) after completing 9 credit hours may be placed on Academic Probation, which will be noted on the student's permanent record.

If at the end of the following term the student's cumulative GPA is at least 3.00 (2.00 for M.Div.), the student will be removed from Academic Probation.

Students on Academic Probation who do not raise their cumulative GPA to at least 3.00 (2.00 for M.Div.) at the end of the next term may be subject to Academic Dismissal, which will be noted on the student's permanent record.

A student who has completed at least 9 hours and has less than a 2.00 cumulative GPA (1.00 for M.Div.) may be subject to Academic Dismissal.

A student with a term GPA of 2.00 or lower (1.00 for M.Div.) may be placed on Academic Probation, even if the student's cumulative GPA remains 3.00 or above (2.00 for M.Div.). A student with a term GPA of 2.00 or lower (1.00 for M.Div.) for two consecutive terms may be subject to Academic Dismissal.

Appeal for an extension of Academic Probation or Dismissal status must be made in writing to the Academic Vice President.

A student academically dismissed from one graduate program may apply for admission to another graduate program.

Graduation Requirements

All graduation requirements must be completed prior to participation in Commencement. If a student has completed the graduation requirements and is on campus, he must participate in Commencement.

General Requirements

1. Earn a 3.00 grade point average (2.00 for M.Div.) at Pensacola Christian College or Pensacola Theological Seminary and receive at least a "C-" in all courses.
2. Complete residency requirements at Pensacola Christian College or Pensacola Theological Seminary. (See specific programs of study.)
3. Submit a Petition for Graduation when you register for your last class. (Graduation fees are assessed based on stated anticipated graduation date.)
4. Settle all financial obligations to the College.

In addition to the above requirements, the following items are also required:

Master's Degrees

1. Complete all courses required for the program of study.
2. Master of Science students must submit a comprehensive portfolio.
3. Visual art students must present a public show; music and music education students must present a public recital; speech specialization students must present a public production.

Master of Fine Arts Degrees

1. Complete at least 60 credit hours, including all courses required for the program of study.
2. Present a public show or dramatic production.
3. Submit and defend acceptable thesis.

Education Specialist Degree

1. Complete at least 36 credit hours beyond master's degree or 66 hours beyond bachelor's degree, including all courses required for this program.
2. Successfully complete Education Specialist comprehensive examination.

Doctor of Ministry Degree

1. Complete at least 30 credit hours, including all courses required for this program of study and 6 credit hours of major project research.
2. Successfully complete, defend, and present an acceptable major project (p. 42).

Doctor of Education Degree

1. Complete at least 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree, including all courses required for this program and doctoral research.
2. Successfully complete written and oral comprehensive examinations.
3. Successfully complete, defend, and present an acceptable dissertation (p. 65).

Student Achievement

Information regarding student retention and completion rates as well as other student achievement goals and outcomes is available on the PCC website.

Transcript of Records

Students wanting a copy of their transcript must submit an official request through the College website. There is a $10 fee for each transcript request. The Records Office will not issue any transcripts of a student's record for any student whose account is not paid in full.

Privacy Policy

Although PCC does not accept state or federal financial aid, the institution voluntarily abides by the general guidelines of the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) as they apply to the release of educational records. This privacy policy is extended to all enrolled students, whether taking courses on-site or through online learning.

Under this policy, educational records may be provided to the following without a student's consent:

- PCC officials with a legitimate educational interest
- Accrediting agencies
- Parties to legal actions through subpoenas and/or court orders

- Federal or state agencies, or organizations performing audits or official studies
- Financial aid officers
- Appropriate authorities in an emergency situation

In addition, student recruiting information may be given to military recruiters, and the following directory information may be disclosed to the public without a student's consent unless a student has requested through the Records Office that the information be kept confidential: name, student ID number, hometown, photograph, major, minor, dates of attendance, classification, participation in officially recognized sports and activities, statistics of Eagles athletics, honors, awards, scholarships, anticipated graduation date, degrees earned, and date degrees were conferred.

Requests for any other personally identifiable information contained in students' educational records will only be granted with a signed release from the student.

Major Projects and Papers

All major projects and papers prepared as part of the requirements for seminary and graduate degrees automatically become the property of Pensacola Theological Seminary or Pensacola Christian College and may not be published or reproduced without the written consent of the Seminary or College.

Pensacola
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DIVISION OF **BIBLICAL STUDIES**

The purpose of this division is to prepare Christian servant-leaders with a knowledge of the Bible, to develop their discernment to rightly divide the Word of Truth, and to equip them to take the gospel of Christ to the world.

Dr. Dan Rushing
Dean of Pensacola Theological Seminary

The Pensacola Christian College Bible Department offers the following graduate degrees via Pensacola Theological Seminary:

34 Master of Arts in Bible Exposition
35 Master of Arts in Biblical Languages
36 Master of Arts in Ministry
37 Master of Church Music
38 Master of Divinity
41 Doctor of Ministry

Pensacola Theological Seminary also offers certificates with emphases in the following areas:

32 Biblical Studies
32 New Testament Studies
33 Old Testament Studies
33 Pastoral Ministries
33 Theological Studies

Bible Department

Pensacola Theological Seminary has a *biblicist* approach in its graduate Bible program in contrast to the pseudointellectual approaches of our day. In an attempt to be *academic,* many focus on teaching erroneous views of liberal theologians. The goal of our Bible program is not to fill our students' minds with doubts and questions raised by liberals, but rather to fill our students' souls with the Word of God itself. At PTS, *meditating on* God's Word and *ministering with* God's Word go hand in hand.

Service is the essence of ministry, and true leadership is impossible without a servant's heart. Pensacola Theological Seminary prepares servant-leaders to *share* the gospel **boldly**, *preach* the Word **clearly**, and *shepherd* the flock **faithfully**.

Many local churches have Christian day schools. Pastors seeking training to help them lead a church-school ministry more effectively may take courses in Christian school management.

Graduate Certificates

32 Biblical Studies
32 New Testament Studies
33 Old Testament Studies
33 Pastoral Ministries
33 Theological Studies

The purpose of the graduate certificates offered by PTS is to provide specialized instruction in a focused area of study.

These certificates are ideal for individuals who desire the benefits of graduate-level education with the flexibility of online learning, whether they are in vocational ministry or lay persons. Classes can only be applied to one certificate program. These certificates can be transferred into a seminary degree or can be earned independently. Students who wish to apply certificate credits to a degree program will need to meet the grade and GPA requirements for that program.

Learning Outcomes

Students who complete a PTS graduate certificate will be able to demonstrate a graduate-level knowledge in a chosen emphasis.

Admission Requirements

A bachelor's degree with a minimum 2.00 cumulative GPA is required.

Residence Requirements

All coursework may be completed via online learning. Courses are also offered on campus during the fall and spring semesters and summer sessions.

Graduation Requirements

Earn a 2.00 grade point average and receive at least a "C-" in all courses. All classes must be completed through PTS.

Graduate Certificate in Biblical Studies

Course Requirements

BI 503 Advanced New Testament* 3
BI 513 Advanced Old Testament* 3
OT Elective *(any one of the following courses)* 3
- BI 519 Post-Exilic Prophets
- BI 553 United Monarchy
- BI 554 Divided Monarchy
- BI 673 Proverbs
- BI 675 Genesis

NT Elective *(any one of the following courses)* 3
- BI 525 Life of Paul
- BI 547 Epistle of James
- BI 606 Acts
- BI 614 Revelation
- BI 622 Romans
- BI 684 Life and Teachings of Jesus

Total Credit Hours **12**

*May be replaced with another course to allow a student to earn multiple certificates.

Graduate Certificate in New Testament Studies

Course Requirements

BI 503 Advanced New Testament* 3
Electives *(any 3 of the following courses)* 9
- BI 525 Life of Paul
- BI 547 Epistle of James
- BI 606 Acts
- BI 614 Revelation
- BI 622 Romans
- BI 684 Life and Teachings of Jesus

Total Credit Hours **12**

*May be replaced with another course to allow a student to earn multiple certificates.

Highlighted text indicates a change from the original version of the Catalog.

Graduate Certificate in Old Testament Studies

Course Requirements

BI 513 Advanced Old Testament*	3
Electives *(any 3 of the following courses)*	9
BI 519 Post-Exilic Prophets	
BI 553 United Monarchy	
BI 554 Divided Monarchy	
BI 673 Proverbs	
BI 675 Genesis	
Total Credit Hours	**12**

*May be replaced with another course to allow a student to earn multiple certificates.

Graduate Certificate in Pastoral Ministries

Course Requirements *(men students only)*

PT 610 Pastoral Theology	3
PT 629 Christian Education	3
PT 682 Management: Programming the Local Church	3
BC/BI/PT Elective	3
Total Credit Hours	**12**

Graduate Certificate in Theological Studies

Course Requirements

TH 538 Church Trends and Changes in the Last Century	3
TH 553 Theology	3
TH 554 Theology	3
TH 640 Doctrine and History of Preservation of the Text	3
Total Credit Hours	**12**

Highlighted text indicates a change from the original version of the Catalog.

Master of Arts Degree [M.A.]

34 Bible Exposition
35 Biblical Languages
36 Ministry

Admission Requirements

See General Admission Requirements (p. 19). Applicants are not required to have majored in Bible on the undergraduate level. Biblical Languages requires at least two years of undergraduate Greek with a minimum grade of "C-."

Residence Requirements

The M.A. degree must be completed within 7 years. All coursework may be completed via online learning. Courses are also offered on campus during the fall and spring semesters and summer sessions.

Graduation Requirements

See p. 26.

Master of Arts Degree [M.A.] in Bible Exposition

The purpose of this degree is to strengthen the Christian who hungers for greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

This program focuses on a mastery of the messages of the verbally inspired Scriptures. Students study biblical truth as a whole, explore key topics in more depth, and learn practical concepts for a well-rounded ministry.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.

Course Requirements[1]

BI 503	Advanced New Testament	3
BI 513	Advanced Old Testament	3
BI 534	Principles of Bible Interpretation	3
BI	New Testament Elective	3
BI	Old Testament Elective	3
BI	Elective	3
BC/BI/BL/PT/TH	Elective[2]	3
TH 553	Theology	3
TH 554	Theology	3
TH 640	Doctrine and History of Preservation of the Text	3
	Total Credit Hours	**30**

[1]All courses may be taken via online learning.
[2]Nonministerial may choose BC/BI/BL/TH, PT 542 or 629.

Master of Arts Degree [M.A.] in Biblical Languages

The purpose of this degree is to strengthen the Christian who hungers for a greater knowledge of the Scriptures and to equip him for greater effectiveness in ministry.

This program focuses on God's Word in the original languages. The biblical doctrines of inspiration and preservation are stressed to instill a loyalty to the Masoretic Text/Textus Receptus and a reverence for the accuracy and integrity of the Authorized Version (KJV). Students acquire and apply sound tools for studying the Scriptures and rightly dividing the Word of Truth.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.
- integrate knowledge of the original languages with their study of the Word of God.

Course Requirements[1]

BC/BI/BL/PT/TH	Elective[2]	3
BL	Electives[3]	6
BL	Greek Electives[3]	6
BL 645	Hebrew I[4]	3
BL 646	Hebrew II[4]	3
TH 553	Theology	3
TH 554	Theology	3
TH 640	Doctrine and History of Preservation of the Text	3
	Total Credit Hours	**30**

[1]All courses may be taken via online learning.
[2]Nonministerial may choose BC/BI/BL/TH, PT 542 or 629.
[3]Must be 600-level.
[4]Students who have taken one or two Hebrew courses may replace them with BL 647 and/or BL 648.

Highlighted text indicates a change from the original version of the Catalog.

Master of Arts Degree [M.A.] in Ministry

The purpose of this degree is to strengthen the Christian who wishes to engage in active ministry in a local church setting.

This program focuses on the practical application of the Bible to Christian ministry. Students grow in their ability to communicate the Word of God and in their understanding of the organization/operation of a local church.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.
- apply the Word of God practically to ministry.

Course Requirements[1]

TH 553 Theology 3
TH 554 Theology 3
TH 640 Doctrine and History of Preservation of the Text 3
Practical Ministry Electives 21

- BC 511 Biblical Counseling I
- BC 512 Biblical Counseling II
- BI 534 Principles of Bible Interpretation
- BI 547 Epistle of James
- BI 618 I and II Corinthians
- BI 670 Jeremiah and Lamentations
- BI 673 Proverbs
- BI 684 Life and Teachings of Jesus
- CM 509 Seminar in Church Music
- CM 544 Sacred Literature
- PT 531 Expository Preaching[2]
- PT 542 Philosophy of American Education
- PT 610 Pastoral Theology[2]
- PT 629 Christian Education
- PT 631 Preaching through a New Testament Book[2]
- PT 632 Preaching through an Old Testament Book[2]
- PT 682 Management: Programming the Local Church[2]
- TH 538 Church Trends and Changes in the Last Century

Total Credit Hours **30**

[1]All courses may be taken via online learning.
[2]Men students only.

Highlighted text indicates a change from the original version of the Catalog.

Master of Church Music Degree [M.C.M.]

The purpose of this degree is to enable the church or Christian school musician to obtain advanced training in choral conducting, vocal communication, church music philosophy and administration, church music literature, and Bible content.

The student is thoroughly grounded and trained in a Christian philosophy of music, which balances academic proficiency with spiritual perception. The combination of music and Bible courses prepares the student with the broad education necessary to function effectively as a music minister or Christian school music instructor.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.
- develop a biblical philosophy of music.
- demonstrate skills necessary for effective leadership in a church music ministry.

Admission Requirements

See General Admission Requirements (p. 19). Students are not required to have majored in music on the undergraduate level.

Residence Requirements

The Master of Church Music degree can be completed in two summers when supplemented with online-learning courses. Three music sessions are offered each summer. Bible requirements may be met by attending summer sessions or through online learning. This format allows maximum flexibility to the active church musician. All work for the M.C.M. degree must be completed within seven years.

Graduation Requirements

See p. 26.

Course Requirements

BI	Electives[1]	12
CM 501–504	Applied Music[2]	4
CM 509	Seminar in Church Music	3
CM 510	Philosophy of Church Music	2
CM 532	Advanced Choral Conducting and Rehearsal Techniques	2
CM 535	Graded Choirs	2
CM 544	Sacred Literature	3
CM 552	Advanced Vocal Communication	2
	Total Credit Hours	**30**

[1]May be taken via online learning.
[2]Conducting, piano, or voice.

Master of Divinity Degree [M.Div.]

The purpose of this degree is to prepare men for active, full-time ministry through a distinctively Bible-centered curriculum.

This program is the keystone program of Pensacola Theological Seminary, preparing men to be servant-leaders who share the gospel boldly, preach the Word clearly, and shepherd the flock faithfully. A strong foundation of Bible-content coursework is supplemented by training and additional tools to aid in the pastorate. This program aims at the student's acquisition of sound tools for studying the Scriptures with an emphasis on expository preaching. Comprehensive coverage coupled with technical skills is a hallmark of this curriculum.

Study for the Master of Divinity includes mastery of a field of knowledge combined with close attention to personal spiritual growth. A minimum of 86 credit hours beyond the bachelor's degree is required for the M.Div. degree.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.
- formulate a biblical philosophy of pastoral ministry based upon biblical methodology.
- present advanced biblical truth correctly and clearly by means of expository discourse.
- integrate knowledge of the original languages with their study of the Word of God.

Admission Requirements

See General Admission Requirements (p. 19). Master of Divinity students are not required to have majored in Bible on the undergraduate level. A liberal arts baccalaureate degree substantially similar to that of PCC undergraduates is required. Students not holding a standard baccalaureate degree should contact the Seminary-Graduate Studies Office for admission options.

Advanced Standing

An incoming student may receive up to 24 hours of advanced standing. Advanced standing will be granted only for undergraduate courses with content comparable to those offered at Pensacola Theological Seminary and in which at least a "B-" was earned.

For those considering a chaplaincy position, 72 semester hours of graduate-level work are required by the Department of Defense.

Highlighted text indicates a change from the original version of the Catalog.

Transfer of Credits

See Transfer of Credit policy (p. 22).

Three elective hours may be transferred for the Master of Divinity program for completing a chaplain training course of the U.S. Army, Navy, or Air Force. Transcripts and a copy of the training certificate are required before the credit may be applied to a student's academic record.

Residence Requirements

All work for the M.Div. degree must be completed within seven years. All coursework may be completed via online learning. Course requirements may also be completed on campus in six semesters with some online learning or summer sessions. Course load may be reduced by enrolling in summer sessions, online learning, or additional fall/spring semesters.

Plan of Study

The Master of Divinity program requires a minimum of 86 credit hours of coursework. During each semester, the applicant will enroll in a maximum of 16 credit hours of courses on campus or a maximum of 9 credit hours online.

Graduation Requirements

See p. 26.

Highlighted text indicates a change from the original version of the Catalog.

Course Requirements[1]

Bible Exposition		**27**
BI 503	Advanced New Testament	3
BI 513	Advanced Old Testament	3
BI 534	Principles of Bible Interpretation	3
BI 614	Revelation	3
BI 622	Romans	3
BI 675	Genesis	3
BI	Electives	9
Biblical Counseling		**3**
BC 511	Biblical Counseling I	3
Language		**18**
BL 500	Fundamentals of Greek	3
BL 501	Fundamentals of Greek	3
BL 505	Advanced Greek Syntax	3
BL 645	Hebrew I[2]	3
BL 646	Hebrew II[2]	3
BL	Greek Exegesis	3
Practical Theology		**20**
PT 501	Baptist Polity	1
PT 513	Evangelism and Church Planting	1
PT 531	Expository Preaching[3]	3
PT 610	Pastoral Theology	3
PT 629	Christian Education	3
PT 631	Preaching through a New Testament Book[3]	3
PT 632	Preaching through an Old Testament Book[3]	3
PT 682	Management: Programming the Local Church	3
Theology		**15**
TH 537	God's Church through the Ages	3
TH 538	Church Trends and Changes in the Last Century	3
TH 553	Theology	3
TH 554	Theology	3
TH 640	Doctrine and History of Preservation of the Text	3
Elective		**3**
BC/BI/BL/PT Elective		3
Total Credit Hours		**86**

[1]All courses may be taken via online learning.

[2]Students who have taken one or two Hebrew courses as undergraduates may replace them with BL 647, BL 648, or seminary electives.

[3]Students who wish to replace one preaching course with a BC/BI/BL/PT elective should contact the Dean.

Highlighted text indicates a change from the original version of the Catalog.

Doctor of Ministry Degree [D.Min.]

The purpose of this degree is to provide advanced professional training for men who have been successfully engaged in ministry.

The Doctor of Ministry program prepares the student for a life as a Christian servant and leader. The program has a fourfold emphasis:

1. to complement the work of the student currently successfully engaged in ministry by exposing him to fresh ideas and lively interchange of ministry concepts with others in active service;
2. to provide high-quality training in practical application of his knowledge of the Word of God;
3. to give him a proper understanding of and appreciation for the Scriptures as the inerrant, infallible, and authoritative Word of God; and
4. to give him a proper understanding of himself in relation to Almighty God and God's Word as a redeemed sinner who has become a son. The graduate will be able to *"rightly divide the Word of Truth"* and make his knowledge productive in evangelizing the lost and edifying the saints.

Learning Outcomes

Graduates of this program will be able to

- demonstrate an advanced knowledge of the Word of God through expositional study.
- offer a credible defense of sound doctrine.
- integrate a greater understanding of Scripture into various ministry contexts.
- evaluate current issues affecting ministry in light of biblical teaching.
- demonstrate advanced integration of biblical and pastoral disciplines pertaining to ministry in the church.
- identify, assess, and meet the needs of his ministry.

Admission Requirements

In addition to the General Admission Requirements (p. 19), the student must submit a ministry journal describing past and present ministry experience. Please contact the Seminary-Graduate Studies Office for further details.

Requirements for the D.Min.

The successful doctoral student must be a mature and responsible individual, able to act on his own initiative. Doctoral programs are more flexible and varied than those leading to other graduate degrees and are designed to build upon the individual's previous academic preparation. All doctoral programs must be approved by the Seminary Doctoral Committee. A minimum of 30 credit hours beyond the M.Div. degree or its equivalent is required for the D.Min. degree, including 21 credits of courses with a DM prefix (which may include TH 538), 3 credits for TH 640, and 6 credits of research (DM 790).

Program Requirements

All work, including the defense of the major project, must be completed within six years. The six years begin with the first course taken in the D.Min. program. Students who are unable to complete their degree in six years may request an extension, not to exceed a total of ten years to complete degree requirements.

All coursework may be completed online (with some synchronous meetings). Courses are also offered on campus during the fall and spring semesters and summer sessions. A maximum of three courses (nine credit hours) can be completed each year unless permission is granted by the Seminary Committee. This schedule allows the student sufficient time for application of course material in his current ministry as well as sufficient time for the completion of all coursework.

Plan of Study

Students in the Doctor of Ministry program complete a minimum of 24 credit hours of coursework. At the completion of all required coursework or upon submission of the Major Project Topic Overview (whichever comes first), the D.Min. student must register for Continuing Major Project Services (equivalent to a minimum of 6 terms) continuously until the major project is successfully defended and presented ready for binding. Defense of the major project will be scheduled after the major project has been acknowledged by the Seminary Doctoral Committee and primary reader as worthy of the formal defense procedure.

Written and oral comprehensive examinations are not required for the Doctor of Ministry degree.

Major Project

Every candidate for a doctoral degree is required to prepare and present a major project that is acceptable in form and content to the student's Doctoral Committee and the Seminary. The major project differs from the standard doctoral dissertation, which is generally more theoretical in nature. The project is more practical in orientation, focusing on the application of knowledge to the individual's ministry.

The student must register for Continuing Major Project Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a $150 final copy extension fee will be charged for each additional 45 days.

All major projects and other projects prepared as part of the requirements for a seminary degree automatically become the property of Pensacola Theological Seminary and may not be published or reproduced without the written consent of the College.

Candidacy

A Doctor of Ministry student is required to maintain a 3.00 grade point average while completing his seminary studies. A student is eligible for candidacy for a D.Min. degree after he has completed all his coursework and received the Seminary Doctoral Committee's approval of his major project proposal.

Graduation Requirements

See p. 26.

Course Requirements[1]

Core Courses		**12**
TH 640	Doctrine and History of Preservation of the Text	3
	Old Testament Practical Study Course[2]	3
	New Testament Practical Study Course[2]	3
	Practical Ministry Course[2]	3
DM Electives[2,3]		**12**
Major Project		**6**
DM 790	Research Study	
	Total Credit Hours	**30**

[1]All courses may be taken via online learning.

[2]Course options available online.

[3]May include TH 538.

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Graduate Studies

at

PENSACOLA CHRISTIAN COLLEGE

GRADUATE STUDIES INFORMATION

46 Division of Professional Studies

Business Department
47 Master of Business Administration
with specialization in
48 Information Technology Management

Education Department

50 Master of Science
57 Educational Leadership
51 Curriculum and Instruction
with specializations in
51 Elementary
52 English
52 History
53 Mathematics
54 Music
55 Science
56 Speech

58 Education Specialist
63 Educational Leadership
59 Curriculum and Instruction
with specializations in
60 Elementary
60 English
61 History
62 Science

64 Doctor of Education
70 Educational Leadership
66 Curriculum and Instruction
with specializations in
67 Elementary
67 English
68 History
69 Science

71 Division of Arts and Sciences

Nursing Department
72 Master of Science in Nursing

74 Division of Visual and Performing Arts

Performing Arts Department

75 Master of Arts
76 Music

75 Master of Fine Arts
77 Dramatics

Visual Arts Department

78 Master of Arts
79 Graphic Design
80 Studio Art

78 Master of Fine Arts
81 Graphic Design
82 Studio Art

PENSACOLA CHRISTIAN COLLEGE

DIVISION OF **PROFESSIONAL STUDIES**

The purpose of this division is to prepare Christian leaders in education and business areas by providing a Christian-traditional liberal arts education and specialized training in service-oriented professions.

Dr. Eric Bryant
Dean of Professional Studies

The Business Department offers the following graduate degrees:

47 Master of Business Administration
Specialization in Information Technology Management

The Education Department offers the following graduate degrees:

51 Master of Science in Curriculum and Instruction
Specializations in Elementary, English, History, Mathematics, Music, Science, Speech

57 Master of Science in Educational Leadership

59 Education Specialist in Curriculum and Instruction
Specializations in Elementary, English, History, Science

63 Education Specialist in Educational Leadership

66 Doctor of Education in Curriculum and Instruction
Specializations in Elementary, English, History, Science

70 Doctor of Education in Educational Leadership

Business Department

Master of Business Administration Degree [M.B.A.]

The purpose of this degree is to develop God-honoring leaders who will exhibit a Christ-centered focus in their professional and personal lives by equipping them with the practical skills needed in business or a Christian ministry.

The Master of Business Administration degree prepares those involved in ministry or in the business profession with practical decision-making tools by providing a strong academic program that is both affordable and attractive to students of all academic and workplace backgrounds. The student, while gaining valuable business management skills in several functional areas, is also equipped and further strengthened in biblical principles. The M.B.A. curriculum is application-oriented and provides the student with the technological, quantitative, and qualitative skills to meet the challenges of the 21st century. Special emphasis is given to training the business professional to meet the needs of full-time Christian ministry.

Learning Outcomes

Graduates of the business administration program will be able to

- make ethical and moral choices based on the biblical worldview.
- communicate effectively in written and oral presentations.
- strategically lead an organization in a competitive environment by applying current business theories and data analysis, utilizing current research and best practices.

(Additional learning outcomes are listed for each specialization.)

Admission Requirements

See General Admission Requirements (p. 19). An applicant is not required to have majored in business on the undergraduate level. However, certain core competencies from undergraduate courses must be demonstrated (with at least a "C-") to register for some required M.B.A. courses. Core competencies that meet requirements are listed below (along with PCC courses).

A student may begin M.B.A. courses prior to meeting all competency requirements.

Accounting: Introductory courses (AC 231 and 232)
Economics: Macroeconomics and Microeconomics (BA 303 and 304)
Finance: Corporate Finance—one year (BA 301 and 302)
Statistics: Upper-level course (BA 322 or MA 326)

Residence Requirements

All courses, including core competencies, are available through online learning. Coursework may also be completed on campus in four consecutive semesters, including one summer course. Students may satisfy core competencies while taking M.B.A. courses; however, the time required to complete the M.B.A. degree should be expected to increase.

Graduation Requirements

See p. 26.

Technology Requirements

Students enrolled in BA 600 are required to own a personal laptop for use in class. An SPSS subscription is also required. Laptop specifications must meet SPSS system requirements.

Course Requirements*

BA 511	Managing Technology and Information Systems	3
BA 523	Managerial Communication	3
BA 535	Ethical and Legal Environment of Business	3
BA 582	Human Resource Management	3
BA 600	Advanced Statistical Analysis	3
BA 642	Business Strategy and Analysis	3
BA 654	Accounting for Decision Making	3
BA 668	Managerial Finance	3
BA 677	Marketing Strategy	3
BA 680	Strategic Organizational Leadership	3
	Total Credit Hours	**30**

*All courses may be taken via online learning.

Master of Business Administration Degree [M.B.A.] Information Technology Management Specialization

The purpose of this degree is to develop God-honoring leaders who will exhibit a Christ-centered focus in their professional and personal lives by equipping them with the practical skills needed to manage today's information systems, to be successful in a new or existing business, and/or oversee the business needs of a Christian ministry.

Information technology touches every part of today's dynamic business environment; therefore, the need for individuals to serve Christ through managing information technology as well as implementing sound business principles and leadership skills has never been greater. The M.B.A. in Information Technology Management specialization prepares individuals involved in ministry or a professional business environment with practical decision-making tools along with skills related to the management of technology and information systems.

Additional Learning Outcome

Graduates of the Master of Business Administration with an Information Technology Management specialization will also be able to provide solutions for an organization's decision making and information technology needs.

Admission Requirements

See General Admission Requirements (p. 19). An applicant is not required to have majored in business on the undergraduate level. However, certain core competencies from undergraduate courses must be demonstrated (with at least a "C-") to register for some required M.B.A. courses. Core competencies that meet requirements are listed below (along with PCC courses).

A student may begin M.B.A. courses prior to meeting all competency requirements.

Accounting: Introductory courses (AC 231 and 232)

Computer Security: Introductory course (CS 271)

Database: Introductory course (BA 330 or CS 303)

Finance: Corporate Finance—one year (BA 301 and 302)

Statistics: Upper-level course (BA 322 or MA 326)

Residence Requirements

All courses are available through online learning. Coursework may also be completed on campus in four fall/spring semesters and one summer term. All core competencies except Computer Security and Database are available via online learning. Students may satisfy core competencies while taking M.B.A. courses; however, the time required to complete the M.B.A. degree should be expected to increase.

Technology Requirements

Students enrolled in BA 600 are required to own a personal laptop for use in class. An SPSS subscription is also required. Laptop specifications must meet SPSS system requirements.

Course Requirements[1]

BA 511	Managing Technology and Information Systems	3
BA 522	Project Management	3
BA 535	Ethical and Legal Environment of Business	3
BA 582	Human Resource Management **or**	
BA 642	Business Strategy and Analysis[2]	3
BA 600	Advanced Statistical Analysis	3
BA 622	Computer and Information Security	3
BA 626	Data Analytics	3
BA 654	Accounting for Decision Making	3
BA 668	Managerial Finance	3
BA 677	Marketing Strategy	3
BA 680	Strategic Organizational Leadership	3
	Total Credit Hours	**33**

[1]All courses may be taken via online learning.
[2]Must meet economics competency (macroeconomics and microeconomics).

Education Department

The graduate programs offered by PCC's Education Department are scholarly in their academic approach and practical in their application to the local Christian school ministry. These programs are beneficial to those who do or do not have prior training in the field of education. The goal of each program is to provide proven tools that will be effective in helping to further the cause of Christ in the field of Christian education. These programs are not designed to lead to state licensure.

The residence options are designed to meet the specific needs of a wide variety of students who serve the Lord in Christian education. Those options are shown with each program.

Master of Science Degree [M.S.]

51 Curriculum and Instruction

with specializations in

- **51** Elementary
- **52** English
- **52** History
- **53** Mathematics
- **54** Music
- **55** Science
- **56** Speech

57 Educational Leadership

Admission Requirements

See General Admission Requirements (p. 19). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization unless it is educational leadership.

Master of Science Comprehensive Portfolio

The Master's Comprehensive Portfolio is a formal, organized set of original entries intended to provide evidence that the candidate has met the competencies required for the degree. It is required of all Master of Science candidates.

Residence Requirements

A minimum of 30 credit hours of work is required (33 for music and speech specializations). Educational leadership and specializations in elementary, English, history, and science may be completed in two years by taking summer and online-learning courses. Educational leadership and specializations in English, history, mathematics, music, and speech may be completed in two years by enrolling fall, spring, summer, fall, and spring. Music also requires a public recital, and speech requires a public production. Some course requirements may be completed through online learning. See Course Requirements (pp. 51–57). All coursework for Educational Leadership and specializations in elementary, English, history, mathematics, and science may be completed via online learning.

Graduation Requirements

See p. 26.

Master of Science Degree [M.S.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Biblical, proven traditional education methods, along with practical classroom experience, enable students to return to their ministries with invaluable tools for service.

Learning Outcomes

Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.

(Additional learning outcomes are listed for each specialization.)

M.S. in Curriculum and Instruction Elementary Specialization

Additional Learning Outcomes

Graduates of the elementary specialization will also be able to

- apply the Christian-traditional philosophy of education by demonstrating competency in elementary-level subject content and
- describe and practice a phonics-first approach to reading instruction.

Course Requirements[1]

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 602	Educational Assessment	3
ED 617	Technology Applications in Education	3
ED 641	Materials and Techniques of Reading Instruction	3
ED 651	Elementary Arithmetic Instruction	3
ED 655	Elementary Science Instruction	3
ED 658	Elementary Language Instruction	3
ED 661	Elementary History Instruction	3
	Total Credit Hours	**30[2]**

[1]All courses may be taken via online learning.

[2]Students will be required to take Summer Seminar online in addition to these requirements.

M.S. in Curriculum and Instruction English Specialization

Additional Learning Outcomes

Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works.
- evaluate language from a biblical perspective.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of "C-" in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth English course.

Course Requirements*

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 674	Teaching Secondary English	3
EN 601	Introduction to Graduate English Research	3
EN 611	Graduate English Research Project	3
EN 620	History of the English Language	3
EN 630	Structural Concepts in Written Communication	3
EN 650	Studies in American Literature	3
EN 660	Studies in British Literature	3
	Total Credit Hours	**30**

*All courses may be taken via online learning.

M.S. in Curriculum and Instruction History Specialization

Additional Learning Outcomes

Graduates of the history specialization will also be able to

- apply the biblical worldview to the study of history.
- evaluate the nature and influence of historical ideas.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned at least a grade of "C-" in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth history course.

Course Requirements*

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 673	Teaching Secondary History	3
HI 601	Introduction to Graduate History Research	3
HI 611	Graduate History Research Project	3
HI 640	American Constitutional History	3
HI 650	Dynamics and Direction of the Contemporary World	3
HI 660	History of the Reformers	3
HI 670	The Victorian Era	3
	Total Credit Hours	**30**

*All courses may be taken via online learning.

M.S. in Curriculum and Instruction Mathematics Specialization

Additional Learning Outcomes

Graduates of the mathematics specialization will also be able to

- apply established methods of problem solving in the major areas of mathematics.
- apply abstract reasoning to mathematical systems.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned at least a grade of "C-" in 18 credits of mathematics (undergraduate or graduate level), including Calculus II, Discrete Mathematics, and Statistics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth mathematics course.

Course Requirements*

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 676	Teaching Secondary Mathematics	3
MA 540	Number Theory	3
MA 601	Introduction to Graduate Mathematics Research	3
MA 621	Game Theory	3
MA	Mathematics Electives	9
	Total Credit Hours	**30**

*All courses may be taken via online learning.

Highlighted text indicates a change from the original version of the Catalog.

M.S. in Curriculum and Instruction Music Specialization

This program is designed to provide the music educator with advanced training in education as well as in a specific music proficiency (conducting, instrumental, keyboard, or vocal). The student receives further training in music history, music theory, and literature for piano, vocal, choral, or orchestral settings.

Additional Learning Outcomes

Graduates of the music specialization will also be able to

- identify forms and style characteristics in music literature.
- produce public performances showing graduate proficiency in music.

Admission Requirements

See M.S. Admission Requirements (p. 50). Graduate applicants must have majored in music on the undergraduate level. Music applicants must complete an audition.

An entrance examination in music theory (sight singing, dictation, part writing, harmonic and formal analysis) is required. Applicants who do not earn a satisfactory score on the exam must take a review course in the appropriate area with no graduate credit.

Graduate students in voice must be proficient in oral pronunciation and principles of IPA transcription. A diagnostic diction exam will be offered in conjunction with the graduate platform at the end of a student's first semester of study. Students receiving a lower-than-satisfactory score on the diagnostic exam are required to take a review course with no graduate credit.

Music Proficiency

All music graduate students must demonstrate basic keyboard skill before completing the degree program.

Private music instruction in the student's proficiency is required each semester. Music instruction is available in conducting, instrumental, keyboard, and voice. MU 646 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Orchestra, or Accompaniment Practicum.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. Students must successfully complete a graduate music platform in their proficiency at the end of their first semester in the program.

A student earning a "C+" or lower in any private lesson may be required to repeat that course. A student cannot repeat a private lesson more than one time. Upon the student's earning a "C+" or lower in another private lesson, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program. A student may be removed from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

Course Requirements

ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
MU 512	Graduate Music Theory	3
MU 513	Analytic Technique	3
MU 531	Graduate Music History I	2
MU 532	Graduate Music History II	2
MU 646	Graduate Recital—Music Education	2
631–633	Private Music (2 hrs. each)	6
	Music Literature	3
	Ensemble	3
	Total Credit Hours	**33**

*May be taken via online learning.

M.S. in Curriculum and Instruction Science Specialization

The science specialization provides a strong background in the sciences that is founded on the understanding that God created all things in six literal days approximately 6,000 years ago and prepares students to defend young-earth creationism both from a biblical and scientific perspective.

Additional Learning Outcomes

Graduates of the science specialization will also be able to

- use the biblical worldview to critique scientific claims and conclusions.
- use scientific evidence to formulate a scientific defense of young-earth creationism.

Admission Requirements

See M.S. Admission Requirements (p. 50). The applicant must have earned a grade of "C-" or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth science course.

Course Requirements*

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 677	Teaching Secondary Science	3
SC 601	Introduction to Graduate Science Research	3
SC 620	Descriptive Inorganic Chemistry	3
SC 630	Energy Systems and Modern Physics	3
SC 640	Meteorology, Astronomy, and Geology	3
SC 650	Origins	3
SC 660	Cellular and Molecular Biology	3
	Total Credit Hours	**30**

*All courses may be taken via online learning.

M.S. in Curriculum and Instruction Speech Specialization

Additional Learning Outcomes

Graduates of the speech specialization will also be able to

- advocate the biblical view of dramatic performance and production.
- communicate narrative elements reflecting emotional sensitivity.
- direct and stage productions that are aesthetically pleasing.

Admission Requirements

See M.S. Admission Requirements (p. 50). Graduate applicants must have earned a grade of "C-" or higher in at least 18 semester credits of speech performance/production on the undergraduate level. Students who do not meet this requirement may call the Seminary-Graduate Studies Office to inquire about other options. Speech applicants must complete an audition.

Progress Evaluation

Continuation in this graduate program is dependent upon an ongoing evaluation of the student's abilities. A student earning a "C+" or lower in any private lesson/practicum may be required to repeat that course. A student cannot repeat a private lesson/practicum more than one time. Upon the student's earning a "C+" or lower in another private lesson/practicum, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program. A student may be removed from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

Course Requirements

DP 521	Advanced Acting	3
DP 603	Advanced Stage Makeup and Costuming	2
DP 605	Studies in Directing	3
DP 618	Scene Design and Stage Lighting	2
DP 641–642	Private Lessons in Productions (1 hr. each)	2
DP 644	Production Preparation	1
DP 646	Graduate Production	2
ED 541	History of American Education*	3
ED 542	Philosophy of American Education*	3
ED 545	Principles of Instruction and Methods*	3
ED 679	Practicum in Teaching and Directing Secondary Speech and Drama	3
IS 520	Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527	Group Interpretation	3
	Total Credit Hours	**33**

*May be taken via online learning.

Master of Science Degree [M.S.] in Educational Leadership

The purpose of this degree is to prepare leaders who will fill the need for administrators, principals, and academic supervisors in Christian schools.

Learning Outcomes

Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.
- apply biblical wisdom and character to leadership situations.
- plan the duties of a school leader.

Course Requirements[1]

ED 541	History of American Education	3
ED 542	Philosophy of American Education	3
ED 545	Principles of Instruction and Methods	3
ED 602	Educational Assessment	3
ED 617	Technology Applications in Education	3
ED 618	School Management and Leadership	3
ED 626	Financial and Legal Aspects of Christian School Operation	3
ED 628	Organization and Administration of Elementary Curriculum	3
ED 629	Current Issues in Education	3
ED 675	Organization and Administration of Secondary Curriculum	3
	Total Credit Hours	**30[2]**

[1]All courses may be taken via online learning.
[2]Students will be required to take Summer Seminar online in addition to these requirements.

Education Specialist Degree [Ed.S.]

59 Curriculum and Instruction
with specializations in

60 Elementary
60 English
61 History
62 Science

63 Educational Leadership

Admission Requirements

See General Admission Requirements (p. 19).
An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.S.

The education specialist study consists of the mastery of a field of knowledge. A minimum of 36 credit hours beyond master's degree or 66 credit hours beyond bachelor's degree is required for the specialist degree.

All work must be completed within 5 years. The 5 years begins with the first course taken in the Education Specialist program.

Education Specialist Comprehensive Examination

Candidates for the Ed.S. must pass a comprehensive examination. The examination is intended to provide evidence that the candidate has mastered the specialized knowledge required for the degree. The examination may be retaken only one time.

Students must meet GPA requirements before taking the comprehensive examination. Only students who have applied for graduation and are completing their degree requirements in the current semester/class may apply to take the comprehensive examination. Further information regarding the Education Specialist Comprehensive Examination is available from the Seminary-Graduate Studies Office.

Residence Requirements

Each education specialist student must complete a minimum of 36 credit hours of coursework. All coursework may be completed via online learning. Coursework may also be completed through on-campus summer sessions and online learning. Up to 12 credit hours may be earned during the 7-week summer term.

Graduation Requirements

See p. 26.

Technology Requirements

Students enrolled in ED 718 are required to own a personal laptop for use in class. An SPSS subscription is also required. Laptop specifications must meet SPSS system requirements.

Education Specialist Degree [Ed.S.]

Course Requirements[1]

Core Courses 18

Each of the following is 3 credit hours:

Foundation

- ED 541 History of American Education
- ED 542 Philosophy of American Education
- ED 545 Principles of Instruction and Methods

ED 718 Educational Statistics

ED 724 Crafting Formal Research

ED 731 Readings in Education

Specialization Courses (See pp. 60–63.) 18

Total Credit Hours ..... **36[2]**

[1]All courses may be taken via online learning.

[2]Students will be required to take Summer Seminar online in addition to these requirements.

Education Specialist Degree [Ed.S.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge and instruction in methodology for Christian school teachers.

Learning Outcomes

Graduates of the curriculum and instruction program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.
- evaluate formal educational research for Christian classroom applications.
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing.

(Additional learning outcomes are listed for each specialization.)

Ed.S. in Curriculum and Instruction Elementary Specialization

Additional Learning Outcomes

Graduates of the elementary specialization will also be able to

- apply the Christian-traditional philosophy of education by demonstrating competency in elementary-level subject content.
- describe and practice a phonics-first approach to reading instruction.

Course Requirements*

Core Courses (See p. 59.) 18
Specialization Courses 18
Each of the following is 3 credit hours:
ED 617 Technology Applications in Education
ED 641 Materials and Techniques of Reading Instruction
ED 651 Elementary Arithmetic Instruction
ED 655 Elementary Science Instruction
ED 658 Elementary Language Instruction
ED 661 Elementary History Instruction

Total Credit Hours **36**

*All courses may be taken via online learning.

Ed.S. in Curriculum and Instruction English Specialization

Additional Learning Outcomes

Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works.
- evaluate language from a biblical perspective.

Admission Requirements

See Ed.S. Admission Requirements (p. 58). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of "C-" in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth English course.

Course Requirements[1]

Core Courses (See p. 59.) 18
Specialization Courses 18

Each of the following is 3 credit hours:

ED 674 Teaching Secondary English
EN 601 Introduction to Graduate English Research **or**
EN 700 Independent Study[2]
EN 620 History of the English Language
EN 630 Structural Concepts in Written Communication
EN 650 Studies in American Literature
EN 660 Studies in British Literature

Total Credit Hours **36**

[1]All courses may be taken via online learning.
[2]Must meet prerequisite.

Ed.S. in Curriculum and Instruction History Specialization

Additional Learning Outcomes

Graduates of the history specialization will also be able to

- apply the biblical worldview to the study of history.
- evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.S. Admission Requirements (p. 58). The applicant must have earned at least a grade of "C-" in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth history course.

Course Requirements[1]

Core Courses (See p. 59.) 18
Specialization Courses 18

Each of the following is 3 credit hours:

ED 673 Teaching Secondary History
HI 601 Introduction to Graduate History Research **or**
HI 700 Independent Study[2]
HI 640 American Constitutional History
HI 650 Dynamics and Direction of the Contemporary World
HI 660 History of the Reformers
HI 670 The Victorian Era

Total Credit Hours **36**

[1]All courses may be taken via online learning.
[2]Must meet prerequisite.

Ed.S. in Curriculum and Instruction Science Specialization

The science specialization provides a strong background in the sciences that is founded on the understanding that God created all things in six literal days approximately 6,000 years ago and prepares students to defend young-earth creationism both from a biblical and scientific perspective.

Additional Learning Outcomes

Graduates of the science specialization will also be able to

- use the biblical worldview to critique scientific claims and conclusions.
- use scientific evidence to formulate a scientific defense of young-earth creationism.

Admission Requirements

See Ed.S. Admission Requirements (p. 58). The applicant must have earned a grade of "C-" or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth science course.

Course Requirements*

Core Courses (See p. 59.) 18
Specialization Courses 18

Each of the following is 3 credit hours:

ED 677 Teaching Secondary Science
SC 620 Descriptive Inorganic Chemistry
SC 630 Energy Systems and Modern Physics
SC 640 Meteorology, Astronomy, and Geology
SC 650 Origins
SC 660 Cellular and Molecular Biology

Total Credit Hours **36**

*All courses may be taken via online learning.

Education Specialist Degree [Ed.S.] in Educational Leadership

The purpose of this degree is to provide advanced professional study for Christian educators and leaders.

Learning Outcomes

Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.
- apply biblical wisdom and character to leadership situations.
- plan the duties of a school leader.
- evaluate formal educational research for Christian classroom applications.
- exhibit a working, comprehensive knowledge of educational leadership in writing.

Course Requirements*

Core Courses (See p. 59.) 18
Specialization Courses 18

Each of the following is 3 credit hours:

ED 618 School Management and Leadership
ED 626 Financial and Legal Aspects of Christian School Operation
ED 627 Managing Technology and Information Systems
ED 628 Organization and Administration of Elementary Curriculum
ED 629 Current Issues in Education
ED 675 Organization and Administration of Secondary Curriculum

Total Credit Hours **36**

*All courses may be taken via online learning.

Doctor of Education Degree [Ed.D.]

66 Curriculum and Instruction

with specializations in

67 Elementary
67 English
68 History
69 Science

70 Educational Leadership

Admission Requirements

See General Admission Requirements (p. 19). An applicant is not required to have majored in education on the undergraduate level. However, some curriculum and instruction specializations do have additional admission requirements.

Students may not earn both a master's degree and an Ed.S. or Ed.D. from PCC in the same specialization, except educational leadership. Those who completed a Master of Science degree in educational leadership and want to pursue a higher degree in the same area should contact the Seminary-Graduate Studies Office for adjustments to required courses.

Requirements for the Ed.D.

Doctoral study consists of the mastery of a field of knowledge and the successful pursuit of research. Requirements for the doctoral degree include a minimum of 60 credit hours beyond master's degree or 90 credit hours beyond bachelor's degree and doctoral research.

Residence Requirements

Each education doctoral student must complete a minimum of 48 credit hours of coursework. All coursework may be completed via online learning. Coursework may also be completed through on-campus summer sessions and online learning. Up to 12 credit hours may be earned during the 7-week summer term.

Students must be registered for Continuing Dissertation Services to be completed at the student's home residence when they are doing their independent research.

Plan of Study

Students should plan to take the core courses early in their program. Within one year after completing all coursework, comprehensive examinations must be taken. At the completion of all required coursework or upon approval of the Dissertation Topic Approval Form (whichever comes first), the doctoral student must register for Continuing Dissertation Services (equivalent to a minimum of 6 terms) continuously until the dissertation is successfully defended and presented ready for binding. Defense of the dissertation will be scheduled after the dissertation has been acknowledged by the Dissertation Committee as worthy of the formal defense procedures.

All work including the final oral defense of the dissertation must be completed within 7 years. The 7 years begins with the first course taken in the doctoral program.

The Doctor of Education degree will be conferred upon only those of strong character, displaying qualities of leadership and evidencing a high degree of scholarship in their chosen fields.

Dissertation

Every candidate for a doctoral degree is required to prepare and present a dissertation acceptable in form and content to the student's Dissertation Committee. It is necessary that the work be of publishable quality. The dissertation must exhibit originality and thoroughness of research and must be an exhaustive treatment of the subject chosen. Matters of format, grammar, and mechanics must be approved by the college dissertation reviewer. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of a doctor of education.

The student must register for Continuing Dissertation Services until the project is completed, whether or not the student resides in Pensacola. If the final copy is not acceptable and not presented for binding within 30 days after the defense, a $150 Dissertation Final Copy Extension Fee will be charged for each additional 45 days.

All dissertations and other projects prepared as part of the requirements for a graduate degree automatically become the property of Pensacola Christian College and may not be published or reproduced without the written consent of the College.

Candidacy

Students are eligible for candidacy for a doctoral degree when they have (1) completed all coursework, (2) passed their written and oral comprehensive examinations, and (3) received the College Doctoral Committee's approval of their prospectus.

Graduation Requirements

See p. 26.

Technology Requirements

Students enrolled in ED 718 and ED 726 are required to own a personal laptop for use in class. An SPSS subscription is also required. Laptop specifications must meet SPSS system requirements.

Doctor of Education Degree [Ed.D.]

Course Requirements[1]

Core Courses 24

Each of the following is 3 credit hours:

Foundation

- ED 541 History of American Education
- ED 542 Philosophy of American Education
- ED 545 Principles of Instruction and Methods

ED 718 Educational Statistics
ED 724 Crafting Formal Research
ED 726 Quantitative Methods of Educational Research
ED 728 Qualitative Methods of Educational Research
ED 731 Readings in Education

Specialization Courses (See pp. 67–70.) 24

Independent Research 12

Each of the following is 6 credit hours:

- ED 810 Dissertation Prospectus
- ED 820 Dissertation Defended

Total Credit Hours ..... **60[2]**

[1]All courses may be taken via online learning.
[2]Students will be required to take Summer Seminar online in addition to these requirements.

Doctor of Education Degree [Ed.D.] in Curriculum and Instruction

The purpose of this degree is to provide advanced content knowledge, instruction in methodology, and preparation for research for Christian educators and leaders.

Learning Outcomes

Graduates of the curriculum and instruction programs will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.
- evaluate formal educational research for Christian classroom applications.
- exhibit a working, comprehensive knowledge of curriculum and instruction in writing.
- exhibit a working, comprehensive knowledge of curriculum and instruction orally.
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

(Additional learning outcomes are listed for each specialization.)

Ed.D. in Curriculum and Instruction Elementary Specialization

Additional Learning Outcomes

Graduates of the elementary specialization will also be able to

- apply the Christian-traditional philosophy of education by demonstrating competency in elementary-level subject content.
- describe and practice a phonics-first approach to reading instruction.

Course Requirements*

Core Courses (See p. 66.) 24
Specialization Courses 24

Each of the following is 3 credit hours:

ED 617 Technology Applications in Education
ED 629 Current Issues in Education
ED 641 Materials and Techniques of Reading Instruction
ED 651 Elementary Arithmetic Instruction
ED 655 Elementary Science Instruction
ED 658 Elementary Language Instruction
ED 661 Elementary History Instruction
ED 716 Considerations of Learning and Instructional Practice

Independent Research (See p. 66.) 12

Total Credit Hours **60**

*All courses may be taken via online learning.

Ed.D. in Curriculum and Instruction English Specialization

Additional Learning Outcomes

Graduates of the English specialization will also be able to

- apply biblical critical thinking to literary works.
- evaluate language from a biblical perspective.

Admission Requirements

See Ed.D. Admission Requirements (p. 64). The applicant must pass an entrance examination in English grammar. In addition, the applicant must have earned at least a grade of "C-" in 18 credits of English (undergraduate or graduate level), including English Grammar and Composition (one year), American Literature, and British Literature.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth English course.

Course Requirements*

Core Courses (See p. 66.) 24
Specialization Courses 24

Each of the following is 3 credit hours:

ED 629 Current Issues in Education
ED 674 Teaching Secondary English
ED 716 Considerations of Learning and Instructional Practice
EN 620 History of the English Language
EN 630 Structural Concepts in Written Communication
EN 650 Studies in American Literature
EN 660 Studies in British Literature
EN 700 Independent Study

Independent Research (See p. 66.) 12

Total Credit Hours **60**

*All courses may be taken via online learning.

Ed.D. in Curriculum and Instruction History Specialization

Additional Learning Outcomes

Graduates of the history specialization will also be able to

- apply the biblical worldview to the study of history.
- evaluate the nature and influence of historical ideas.

Admission Requirements

See Ed.D. Admission Requirements (p. 64). The applicant must have earned at least a grade of "C-" in 18 credits of history (undergraduate or graduate level), including one year each in History of Civilization and United States History.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth history course.

Course Requirements*

Core Courses (See p. 66.) 24
Specialization Courses 24

Each of the following is 3 credit hours:

ED 629 Current Issues in Education
ED 673 Teaching Secondary History
ED 716 Considerations of Learning and Instructional Practice
HI 640 American Constitutional History
HI 650 Dynamics and Direction of the Contemporary World
HI 660 History of the Reformers
HI 670 The Victorian Era
HI 700 Independent Study

Independent Research (See p. 66.) 12

Total Credit Hours **60**

*All courses may be taken via online learning.

Ed.D. in Curriculum and Instruction Science Specialization

The science specialization provides a strong background in the sciences that is founded on the understanding that God created all things in six literal days approximately 6,000 years ago and prepares students to defend young-earth creationism both from a biblical and scientific perspective.

Additional Learning Outcomes

Graduates of the science specialization will also be able to

- use the biblical worldview to critique scientific claims and conclusions.
- use scientific evidence to formulate a scientific defense of young-earth creationism.

Admission Requirements

See Ed.D. Admission Requirements (p. 64). The applicant must have earned a grade of "C-" or higher in at least 18 credits of science (undergraduate or graduate level), including one year each in Biology, General Chemistry, and Physics.

While a student may begin with a deficiency in specific course competencies, some courses may not be taken until their competency is achieved with at least a grade of "C-." All deficiencies must be removed before registering for the fourth science course.

Course Requirements*

Core Courses (See p. 66.) 24
Specialization Courses 24

Each of the following is 3 credit hours:

ED 629 Current Issues in Education
ED 677 Teaching Secondary Science
ED 716 Considerations of Learning and Instructional Practice
SC 620 Descriptive Inorganic Chemistry
SC 630 Energy Systems and Modern Physics
SC 640 Meteorology, Astronomy, and Geology
SC 650 Origins
SC 660 Cellular and Molecular Biology

Independent Research (See p. 66.) 12

Total Credit Hours **60**

*All courses may be taken via online learning.

Doctor of Education Degree [Ed.D.] in Educational Leadership

The purpose of this degree is to provide advanced professional study and preparation for research for Christian educators and leaders.

Learning Outcomes

Graduates of the educational leadership program will be able to

- interpret the changing themes in American traditional education from the 1600s to the present.
- exhibit a distinctively Christian-traditional philosophy of education as it applies to curriculum and methods of teaching.
- assess the philosophical roots of major educational theories and current practice.
- demonstrate graduate-level competence in written research and analysis.
- apply biblical wisdom and character to leadership situations.
- plan the duties of a school leader.
- evaluate formal educational research for Christian classroom applications.
- exhibit a working, comprehensive knowledge of educational leadership in writing.
- exhibit a working, comprehensive knowledge of educational leadership orally
- perform and successfully defend high-quality, original research that will contribute to the cause of Christian-traditional education.

Course Requirements*

Core Courses (See p. 66.) 24
Specialization Courses 24
Each of the following is 3 credit hours:

ED 618 School Management and Leadership
ED 626 Financial and Legal Aspects of Christian School Operation
ED 627 Managing Technology and Information Systems
ED 628 Organization and Administration of Elementary Curriculum
ED 629 Current Issues in Education
ED 675 Organization and Administration of Secondary Curriculum
ED 680 Strategic Organizational Leadership
ED 716 Considerations of Learning and Instructional Practice

Independent Research (See p. 66.) 12
Total Credit Hours **60**

*All courses may be taken via online learning.

PENSACOLA CHRISTIAN COLLEGE

DIVISION OF **ARTS & SCIENCES**

The purpose of this division is to provide a traditional liberal arts education that prepares the students to function as a Christian professional in a variety of career settings in their chosen field of study.

Dr. Denise McCollim
Dean of Arts and Sciences

The Nursing Department offers the following graduate degree:

72 Master of Science in Nursing

Nursing Department

Master of Science in Nursing Degree [M.S.N.]

The purpose of this degree is to prepare the registered nurse to use traditional methods of nursing education from the biblical worldview in both the clinical and classroom settings.

Courses such as advanced pathophysiology and pharmacology enhance the nurse's knowledge base while subjects such as research, curriculum development, and testing and evaluation prepare the nurse to critically examine and implement various teaching methods and outcomes. Upon completion of this program, the registered nurse is fully equipped to teach undergraduate nursing curricula using traditional methodology from the biblical worldview.

Learning Outcomes

Graduates of the nursing program will be able to

- evaluate professional and systems-level decisions incorporating moral, legal, and ethical principles based on the biblical worldview.
- synthesize knowledge from nursing, informatics, and other disciplines to coordinate interdisciplinary plans of care and recommend systems-level change.
- advance nursing scholarship by developing, implementing, and evaluating evidence-based solutions to clinical problems.
- foster effective partnerships with individuals, families, populations, and interdisciplinary teams to promote positive outcomes.
- ensure the delivery and coordination of high-quality patient care at all stages of the lifespan through appropriate delegation and personal performance of advanced nursing skills.
- function as a leader, lifelong learner, and mentor by advocating for strategic change that optimizes systems effectiveness.

Accreditation

The master's degree in nursing at Pensacola Christian College is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

Admission Requirements

See General Admission Requirements (p. 19). Graduate applicants in the M.S.N. program must hold a Bachelor of Science in Nursing (B.S.N.), hold an active Florida nursing license (or a valid license through the enhanced nurse licensure compact), and be employed by Pensacola Christian College.

Residence Requirements

A minimum of 21 months of residence work (fall, spring, summer, fall, and spring) is required.

Graduation Requirements

See p. 26.

Course Requirements

NU 500	Theoretical Foundations of Advanced Practice	3
NU 510	Advanced Nursing Roles and Trends	3
NU 514	Pharmacology for Advanced Practice	3
NU 515	Advanced Health Assessment	3
NU 526	Advanced Pathophysiology	3
NU 546	Curriculum Development in Nursing	3
NU 547	Testing and Evaluation	3
NU 601	Nursing Research for Evidence-Based Practice	3
NU 610	Evidence-Based Practice Project I	3
NU 611	Evidence-Based Practice Project II	3
NU 650	Professional Development and Leadership	3
NU 652	Nursing Education Practicum	3
	Total Credit Hours	**36**

PENSACOLA CHRISTIAN COLLEGE

DIVISION OF **VISUAL & PERFORMING ARTS**

The purpose of this division is to equip students to share Christ through the visual arts, music, or dramatic performance. Built upon a biblical foundation of the arts, students are trained to be proficient in their creative discipline.

Dr. Amy Bombard
Dean of Visual and Performing Arts

The Performing Arts Department offers the following graduate degrees:

76 Master of Arts in Music

77 Master of Fine Arts in Dramatics

The Visual Arts Department offers the following graduate degrees:

79 Master of Arts in Graphic Design

80 Master of Arts in Studio Art

81 Master of Fine Arts in Graphic Design

82 Master of Fine Arts in Studio Art

Performing Arts Department

Master of Arts Degree [M.A.]

76 Music

Master of Fine Arts Degree [M.F.A.]

77 Dramatics

The Master of Arts in Music and the Master of Fine Arts in Dramatics are designed to strengthen artistic skills and deepen knowledge in the respective field. Through advanced instruction and vigorous practical application, students develop their performance abilities while integrating Christian-traditional philosophy in their work.

The Master of Arts degree in music develops the individual's ability to effectively honor the Lord through music. Building on a strong foundation of undergraduate music training, this master's program allows for intense musical development. Accomplished faculty provide academic and artistic training necessary for careers in ministry, education, and performance.

The Master of Fine Arts degree in dramatics balances theory and technique with practical application. The M.F.A. curriculum provides advanced training in directing and staging dramatic productions while further developing the student's research and performance skills. Students are taught from a traditional philosophy with special emphasis given to training directors and performers to meet the artistic needs of Christian ministries.

Admission Requirements

See General Admission Requirements (p. 19).

Music: Applicants must have majored in music on the undergraduate level. Music applicants must complete an audition. An entrance examination in music theory (sight singing, dictation, part writing, harmonic and formal analysis) is required. Applicants who do not earn a satisfactory score on the exam must take a review course in the appropriate area with no graduate credit.

Graduate students in voice must be proficient in oral pronunciation and principles of IPA transcription. A diagnostic diction exam will be offered in conjunction with the graduate platform at the end of a student's first semester of study. Students receiving a lower than satisfactory score on the diagnostic exam are required to take a review course with no graduate credit.

Dramatics: Applicants need at least 18 semester credits of speech performance/production on the undergraduate level and must complete an audition.

Progress Evaluation

Continuation in the graduate program is dependent upon an ongoing evaluation of the student's abilities. Students must successfully complete a graduate platform at the end of their first semester in the program.

A student earning a "C+" or lower in any private lesson or practicum course may be required to repeat that course. A student cannot repeat a private lesson or practicum course more than one time. Upon the student's earning a "C+" or lower in another private lesson or practicum course, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program. A student may be removed from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

Graduation Requirements

See p. 26.

Master of Arts Degree [M.A.] in Music

The purpose of this degree is to produce musicians that implement strong technical, musical, and communication skills to honor the Lord through music.

Learning Outcomes

Graduates of the music program will be able to

- evaluate form and style characteristics in music literature.
- produce public performances showing graduate proficiency in music.
- communicate concisely and effectively about music in oral and written formats.

Residence Requirements

Thirty semester credit hours of work may be completed in two years (fall, spring, summer, fall, and spring). A public recital must be given before graduate work is completed.

Music Proficiency

All music graduate students must demonstrate basic keyboard skill before completing the degree program.

Private music instruction in the student's proficiency is required each semester. Music instruction is available in conducting, instrumental, keyboard, and voice.
MU 656 Graduate Recital includes private music instruction. Ensemble credit includes Chamber Ensemble, Orchestra, or Accompaniment Practicum.

See pp. 75–76 for progress evaluation information.

Course Requirements

MU 511	Introduction to Graduate Music Research	2
MU 512	Graduate Music Theory	3
MU 513	Analytic Technique	3
MU 531	Graduate Music History I	2
MU 532	Graduate Music History II	2
MU 656	Graduate Recital—Music	2
631–633	Private Music (2 hrs. each)	6
	Music Literature	6
	Ensemble	4
	Total Credit Hours	**30**

Master of Fine Arts Degree [M.F.A.] in Dramatics

The purpose of this degree is to equip students in the areas of acting, directing, and staging, culminating in successful stage production.

Learning Outcomes

Graduates of the dramatics program will be able to

- develop and defend a repertoire that reflects the biblical worldview.
- create presentations incorporating credible research, analysis, and originality.
- communicate dramatic literature demonstrating graduate proficiency.
- demonstrate and impart mastery of vocal technique and non-verbal communication.
- design professional-quality stage performances.
- direct and mount productions which are aesthetically pleasing.
- write original scripts or adaptations of literary works for small groups and large ensemble productions.

Residence Requirements

A minimum of 33 months of residence work (summer, fall, spring, summer, fall, spring, fall, and spring) beginning with a summer session is required. Some summer courses are also available by online learning. A dramatic production must be completed successfully and a thesis prepared before graduate work is completed.

Course Requirements

DP 511	Introduction to Graduate Studies	2
DP 515	Production Management	3
DP 521	Advanced Acting	3
DP 530	Teaching Practicum	3
DP 603	Advanced Stage Makeup and Costuming	2
DP 605	Studies in Directing	3
DP 611	Graduate Dramatic Production Research Project	3
DP 618	Scene Design and Stage Lighting	2
DP 619	Advanced Lighting Design	3
DP 645	Performance Studio	3
DP 671–673	Practicum in Dramatic Production I, II, III (3 hrs. each)	9
DP 675	M.F.A. Dramatic Production	3
ED 679	Practicum in Teaching and Directing Secondary Speech and Drama	3
IS 520	Advanced Interpretation of Dramatic and Narrative Literature	3
IS 527	Group Interpretation	3
	Education or Bible Emphasis[1,2]	12
	Total Credit Hours	**60**

[1]May be taken via online learning.
[2]Students with no previous teaching experience take ED 545 Principles of Instruction and Methods.

Visual Arts Department

Master of Arts Degree [M.A.]

79 Graphic Design
80 Studio Art

Master of Fine Arts Degree [M.F.A.]

81 Graphic Design
82 Studio Art

The Master of Arts and the Master of Fine Arts in graphic design and studio art programs are designed to develop the individual's ability to communicate effectively in the visual arts. Building on a strong foundation of undergraduate art training, these master's programs allow for intense individual development in a specific area of concentration. Skilled artists train the student in a variety of media, preparing the student for future success.

Admission Requirements

See General Admission Requirements (p. 19). Applicants for a graduate degree in graphic design or studio art must submit a portfolio of prior artistic achievement in order to demonstrate appropriate skill development.

All students wanting to pursue an M.F.A. in graphic design or studio art will begin the graduate program enrolled as an M.A. student. Students may apply for the M.F.A. program upon successful completion of PCC's M.A. in Graphic Design or Studio Art. Admission to the M.F.A. program will be based upon committee review of work completed for the M.A. and written artist statement.

Progress Evaluation

Continuation in the graduate art program is dependent upon an ongoing evaluation of the student's abilities. A student earning a "C+" or lower in any studio course may be required to repeat that course. A student cannot repeat a studio course more than one time. Upon the student's earning a "C+" or lower in another studio course, the Graduate Committee reviews the student's status to determine eligibility to continue in the graduate program. A student may be removed from the program if, in the opinion of the faculty/administration, the student fails to perform satisfactorily or improve sufficiently in the appropriate skill, regardless of the student's academic average in the program.

Graduation Requirements

See p. 26.

Master of Arts Degree [M.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes

Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art.
- analyze historical trends in artistic theory and practice.
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration.
- demonstrate proficiency in the areas of typography, layout, and visual literacy.
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles.
- solve complex creative problems at a professional level using advanced processes of research, development, and execution.
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

Technology Requirements

Students enrolled in the M.A. in Graphic Design program are required to own a personal laptop for use in class. An Adobe Creative Cloud subscription is also required. Laptop specifications must meet minimum Adobe Creative Cloud system requirements.

Course Requirements

AR 506	Current Issues in Art	3
AR 514	Classical Ideals	3
AR 519	Graduate Graphic Design	3
AR 526	3-Dimensional Design	3
AR 531	Advanced Digital Graphics	3
AR 532	Web Design	3
AR 533	Conceptual Communication for the Visual Artist	3
AR 534	Advanced Conceptual Communication	3
AR 551–552	Graduate Studio—Graphic Design (3 hrs. each)	6
AR 560	Graduate Show—Graphic Design	3
	Total Credit Hours	**33**

Master of Arts Degree [M.A.] in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop advanced conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes

Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art.
- analyze historical trends in artistic theory and practice.
- demonstrate advanced technical proficiency in the use of appropriate creative media and technology in a specific area of concentration.
- demonstrate proficiency in the areas of representational drawing and painting and visual storytelling.
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles.
- solve complex creative problems at a professional level using advanced processes of research, development, and execution.
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.

Residence Requirements

Residence work may be completed in four consecutive fall/spring semesters.

Course Requirements

AR 506	Current Issues in Art	3
AR 514	Classical Ideals	3
AR 520	Graduate Drawing	3
AR 521–522	Graduate Painting (3 hrs. each)	6
AR 526	3-Dimensional Design	3
AR 533	Conceptual Communication for the Visual Artist	3
AR 534	Advanced Conceptual Communication	3
AR 553–554	Graduate Studio—Studio Art (3 hrs. each)	6
AR 561	Graduate Show—Studio Art	3
	Total Credit Hours	**33**

Master of Fine Arts Degree [M.F.A.] in Graphic Design

The purpose of this degree is to provide graphic designers with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes

Graduates of the graphic design program will be able to

- articulate a distinctly Christian-traditional philosophy of art.
- analyze historical trends in artistic theory and practice.
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration.
- demonstrate expertise in areas of typography, layout, and visual literacy.
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles.
- solve complex creative problems at a professional level using advanced processes of research, development, and execution.
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Residence Requirements

Up to 12 months of residence work (post-term, summer, fall, and spring) is required after completion of the M.A. in Graphic Design. The summer course is completed through online learning.

Technology Requirements

Students enrolled in the M.F.A. in Graphic Design program are required to own a personal laptop for use in class. An Adobe Creative Cloud subscription is also required. Laptop specifications must meet minimum Adobe Creative Cloud system requirements.

Course Requirements

AR 506	Current Issues in Art[1]	3
AR 514	Classical Ideals[1]	3
AR 519	Graduate Graphic Design[1]	3
AR 526	3-Dimensional Design[1]	3
AR 531	Advanced Digital Graphics[1]	3
AR 532	Web Design[1]	3
AR 533	Conceptual Communication for the Visual Artist[1]	3
AR 534	Advanced Conceptual Communication[1]	3
AR 551–552	Graduate Studio—Graphic Design[1] (3 hrs. each)	6
AR 560	Graduate Show—Graphic Design[1]	3
AR 611	Graduate Art Research Project	3
AR 620	Professional Practices	3
AR 634	Professional Studio—Graphic Design[2]	8
AR 635	Graduate Studio—Graphic Design	4
AR 636	Graduate Studio—Graphic Design	3
AR 652	Graduate Thesis	3
AR 659	Graduate M.F.A. Thesis Exhibit	3
	Total Credit Hours	**60**

[1]Required for the M.A. in Graphic Design.
[2]Taken via online learning.

Master of Fine Arts Degree [M.F.A.] in Studio Art

The purpose of this degree is to provide visual artists with an opportunity to develop professional-level conceptual and technical mastery in a specific area of concentration with a biblically supported understanding of the arts.

Learning Outcomes

Graduates of the studio art program will be able to

- articulate a distinctly Christian-traditional philosophy of art.
- analyze historical trends in artistic theory and practice.
- demonstrate technical mastery in the use of appropriate creative media and technology in a specific area of concentration.
- demonstrate expertise in the areas of representational drawing and painting and visual storytelling.
- create a unique and consistent body of visual works that communicates a clear message based on traditional design principles.
- solve complex creative problems at a professional level using advanced processes of research, development, and execution.
- exhibit professional skills and behaviors necessary to compete in their chosen field of art.
- support, in written and visual forms, the role and function of their body of work by way of a thesis.

Residence Requirements

Up to 12 months of residence work (post-term, summer, fall, and spring) is required after completion of the M.A. in Studio Art. The summer course is completed through online learning.

Course Requirements

AR 506	Current Issues in Art[1]	3
AR 514	Classical Ideals[1]	3
AR 520	Graduate Drawing[1]	3
AR 521–522	Graduate Painting[1] (3 hrs. each)	6
AR 526	3-Dimensional Design[1]	3
AR 533	Conceptual Communication for the Visual Artist[1]	3
AR 534	Advanced Conceptual Communication[1]	3
AR 553–554	Graduate Studio—Studio Art[1] (3 hrs. each)	6
AR 561	Graduate Show—Studio Art[1]	3
AR 611	Graduate Art Research Project	3
AR 620	Professional Practices	3
AR 637	Professional Studio—Studio Art[2]	8
AR 638	Graduate Studio—Studio Art	4
AR 639	Graduate Studio—Studio Art	3
AR 652	Graduate Thesis	3
AR 659	Graduate M.F.A. Thesis Exhibit	3
	Total Credit Hours	**60**

[1]Required for the M.A. in Studio Art.
[2]Taken via online learning.

Course Descriptions

Art

AR 506 Current Issues in Art (3 credits) Students examine contemporary issues in the visual arts and analyze how they relate to a biblical philosophy of art and to the student's work. *Offered on campus: Spring.*

AR 514 Classical Ideals (3 credits) Guided by the biblical worldview, students examine the origins of the classical ideals, analyze their influence on visual art, and apply their principles to an individual artistic vision. *Offered on campus: Fall*.

AR 519 Graduate Graphic Design (3 credits) Selected topics in graphic design will be the focus of this course. The student will learn and apply extensive training and experience in graphic techniques found in the publishing and advertising community. *Offered on campus: Fall.*

AR 520 Graduate Drawing (3 credits) Students develop professional drawing methods for illustrative and fine arts presentation through creation of original works from personal reference materials of the costumed figure, narratives, and imagination, with further study of artistic anatomy. *Offered on campus: Fall.*

AR 521 Graduate Painting (3 credits) Students develop advanced techniques of painting in media such as oil, acrylic, gouache, watercolor, and digital in their specific areas of interest. Students also continue developing their composition skills and life painting skills through several live portrait painting sessions. *Offered on campus: Fall.*

AR 522 Graduate Painting (3 credits) Students develop advanced techniques of painting in media such as oil, acrylic, gouache, watercolor, and digital in their specific areas of interests. Students will create original studio paintings as well as focus on life painting out of doors (plein air). *Offered on campus: Spring.*

AR 526 3-Dimensional Design (3 credits) The graduate artist explores the application of three-dimensional elements, techniques, and mediums as they relate to individual artistic direction. Students create an original three-dimensional work, write an accompanying research paper, and make a digital presentation of their work. *Offered on campus: Spring.*

AR 531 Advanced Digital Graphics (3 credits) Students utilize digital tools to develop graphics for use in their design portfolio. Offered on campus: Fall.

AR 532 Web Design (3 credits) *Competency: Web Programming.* The graduate student will develop creative solutions to common web-related design problems, utilizing industry-standard software applications. *Offered on campus: Spring.*

AR 533 Conceptual Communication for the Visual Artist (3 credits) Students develop creative problem-solving processes with an emphasis on clear visual communication with mastery of individual technique. *Offered on campus: Fall.*

AR 534 Advanced Conceptual Communication (3 credits) *Prereq.: AR 533.* Students create advanced-level projects with an emphasis on clear visual communication with mastery of individual technique. *Offered on campus: Spring.*

AR 551–552 Graduate Studio—Graphic Design (3 credits each) *Prereq. for AR 551: Student in M.A. degree in graphic design. Prereq. for AR 552: AR 551.* These courses allow the graduate student to develop particular areas of interest in design while building a portfolio for the M.A. show. Individual projects will be approved by instructor. *Offered on campus: Fall, Spring.*

AR 553–554 Graduate Studio—Studio Art (3 credits each) *Prereq. for AR 553: Student in M.A. degree in studio art. Prereq. for AR 554: AR 553.* These courses allow the graduate student to develop particular areas of interest in art while building a portfolio for the M.A. show. Individual projects will be approved by instructor. *Offered on campus: Fall, Spring.*

Highlighted text indicates a change from the original version of the Catalog.

AR 560 Graduate Show—Graphic Design (3 credits) *Prereq.: 3.00 GPA, and credit for or concurrent enrollment in AR 552.* The student prepares and mounts a one-man show of works completed during the graduate program. *Offered on campus: Fall, Spring.*

AR 561 Graduate Show—Studio Art (3 credits) *Prereq.: 3.00 GPA, and credit for or concurrent enrollment in AR 554.* The student prepares and mounts a one-man show of works completed during the graduate program. *Offered on campus: Fall, Spring.*

AR 611 Graduate Art Research Project (3 credits) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Offered on campus: Interterm, Post-term.*

AR 620 Professional Practices (3 credits) Students explore professional opportunities and strategies for monetization in their chosen creative fields through select studies in client relations, teaching, marketing and exhibition of work, and freelancing. *Offered on campus: Fall*.

AR 634 Professional Studio—Graphic Design (8 credits) The M.F.A. student explores topics related to their area of interest in design and completes advanced works in the specialty. *Offered online: Summer.*

AR 635 Professional Studio—Graphic Design (4 credits) This course allows the graduate student to develop particular areas of interest in design while building a portfolio for the M.F.A. show. Individual projects will be approved by instructor. *Offered on campus: Fall, Spring.*

AR 636 Professional Studio—Graphic Design (3 credits) *Prereq.: AR 634 and 635.* This course is designed for the M.F.A. student to continue work on selected topics in preparation for the M.F.A. show and thesis. *Offered on campus: Fall, Spring.*

AR 637 Professional Studio—Studio Art (8 credits) The M.F.A. student explores topics related to their area of interest in art and completes advanced works in the specialty. *Offered online: Summer.*

AR 638 Professional Studio—Studio Art (4 credits) This course allows the graduate student to develop particular areas of interest in art while building a portfolio for the M.F.A. show. Individual projects will be approved by instructor. *Offered on campus: Fall, Spring.*

AR 639 Professional Studio—Studio Art (3 credits) *Prereq.: AR 637 and 638.* This course is designed for the M.F.A. student to continue work on selected topics in preparation for the M.F.A. show and thesis. *Offered on campus: Fall, Spring.*

AR 652 Graduate Thesis (3 credits) *Prereq.: AR 611.* The student prepares a graduate thesis under the direction of the graduate art faculty. The thesis should present, support, and explain the artwork in the graduate show as well as demonstrate that the student has a traditional philosophy of art. In addition, the thesis may cover such areas as technique(s) employed in the graduate show and specific artists whose works have influenced the show. *Offered on campus: Fall, Spring.*

AR 659 Graduate M.F.A. Thesis Exhibit (3 credits) *Prereq.: 3.00 GPA, AR 652, and concurrent enrollment in AR 647.* The student prepares, presents, and successfully defends the graduate M.F.A. thesis exhibit and supporting documentation. *Offered on campus: Fall, Spring.*

Business

BA 511 Managing Technology and Information Systems (3 credits) This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Offered on campus: Fall; online: Fall, Summer odd.*

BA 522 Project Management (3 credits) *Prereq.: BA 511.* Students will gain practical knowledge and application in the areas related to planning, managing, and controlling IT-related projects. Students will be presented with issues involving technology strategy and implementation as well as budgeting, stakeholder demands, global issues, and society. *Offered on campus: Spring odd; online: Spring.*

Highlighted text indicates a change from the original version of the Catalog.

BA 523 Managerial Communication (3 credits) This practical communications course is designed to prepare the M.B.A. student to write clear, concise messages from a managerial perspective and to develop, as well as deliver, boardroom-level presentations. Students will apply communication principles to a variety of business settings, including writing memorandums to administrators and employees, handling the communications aspect of a crisis situation, preparing and delivering a meeting agenda, conducting performance appraisals, dealing with international audiences, and presenting a proposal for change within an organization. *Offered on campus: Fall; online: Fall even, Summer odd.*

BA 535 Ethical and Legal Environment of Business (3 credits) This course concentrates on how the ethical and legal components of a business affect the various stakeholders within business management. Students will learn to apply biblical ethical principles and values to business-related problems to reach moral decisions. Various ethical theories and the ethical responsibility of business to society and employees, as well as moral rights of employees, will be examined. In addition, an understanding of constitutional law, statutory law, case law, and administrative rules will be developed. *Offered on campus: Spring; online: Spring even, Summer odd.*

BA 582 Human Resource Management (3 credits) The fundamental concepts and current issues involved in human resource management will be examined in light of their practical application. These concepts and issues include the recruitment, selection, placement, training, evaluation, development, compensation, and promotion of employees. Students will learn organizational topics such as structure, culture, policies and procedures, job design, employee-management relations, management development, and workplace legislation. *Offered on campus: Spring; online: Spring odd, Summer even.*

BA 600 Advanced Statistical Analysis (3 credits) *Competency: Statistics.* This course teaches forecasting and econometric modeling principles used in business decision making. Students examine exploring data, handling outliers, correlation, single- and multiple-regression modeling, model assumption checking, residual analysis, ANOVA, various forecasting methods, and comparing means (the *t*-test). In addition, students analyze data with SPSS and Microsoft Excel using these statistical methods to be able to make better and more informed decisions and to ensure the long-run success of a business. *Offered on campus: Summer; online: Spring, Summer.*

BA 622 Computer and Information Security (3 credits) *Competency: Computer Security.* Students learn and apply principles of information security to secure physical and digital assets related to information technology. A key component involves the planning and development of security implementations, policies, and responses to security-related incidents including incident response, contingency planning, and disaster recovery. *Offered on campus: Summer; online: Fall.*

BA 626 Data Analytics (3 credits) *Competency: Database. Prereq.: BA 511 and 600.* Students learn concepts related to managing database systems, such as design and storage, structured query language (SQL), and data mining. These concepts will be used to apply data-driven techniques to managerial decision making. *Offered on campus: Summer; online: Spring odd, Summer even.*

BA 642 Business Strategy and Analysis (3 credits) *Competency: Economics. Prereq.: BA 600.* Students apply principles such as supply and demand, price and costing relationships, firm competitiveness, and market forces in making intelligent organizational decisions to accomplish both stewardship and efficiency. Students will also demonstrate an understanding of strategic decisions related to financial and economic analysis. *Offered on campus: Fall; online: Fall even, Summer odd.*

BA 654 Accounting for Decision Making (3 credits) *Competency: Accounting.* Students will learn managerial accounting with an emphasis on the interpretation, analysis, and use of accounting data for internal reporting and decision making. Students will examine management issues from the perspective of manufacturing and service through extensive use of spreadsheets and constructs. Relevant cost analyses, performance evaluation, budgeting, and variance analysis are also discussed. *Offered on campus: Spring; online: Spring odd, Summer even.*

BA 668 Managerial Finance (3 credits) *Competency: Finance. Prereq.: BA 600.* Students will examine financial analysis and forecasting, capital budgeting, cost of capital, long-term financial policy, and working capital within the framework of risk and time-value of money and will apply this knowledge to the managerial decision-making process. The use of financial models will demonstrate the students' decision-making skills. *Offered on campus: Spring; online: Spring even, Summer odd.*

Highlighted text indicates a change from the original version of the Catalog.

BA 677 Marketing Strategy (3 credits) *Prereq.: BA 600.* Using case analysis, students will learn to make and evaluate strategic marketing decisions from planning through implementation. The student will develop a marketing plan and complete statistical analysis. *Offered on campus: Fall; online: Fall odd, Summer even.*

BA 680 Strategic Organizational Leadership (3 credits) *Prereq.: Graduating M.B.A. student.* This capstone course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Offered on campus: Fall, Spring; online: Spring, Summer even.*

Bible

BI 503 Advanced New Testament (3 credits) Students examine all three disciplines of advanced New Testament studies (history/background, New Testament introduction, and New Testament biblical theology) from the perspective of the absolute integrity of the New Testament text. These three disciplines are applied to the understanding of the New Testament books as well as the personal and practical application of the New Testament to life and ministry. *Offered on campus: Fall even; online: Fall even, Summer odd.*

BI 505 Bible Geography (3 credits) Students study the geographical settings and features in which the biblical narrative unfolds. Particular attention is given to geographical considerations which influence the understanding and application of the text for a contemporary audience. *Offered online: Spring.*

BI 513 Advanced Old Testament (3 credits) Students explore the Old Testament with in-depth readings on the backgrounds and contents of each Old Testament book. In addition to lectures and class discussions, students research the Old Testament canon, text, and inspiration, and trace God's unfolding plan to redeem and bless all people through the Messiah. *Offered on campus: Spring even; online: Fall, Spring even.*

BI 519 Post-Exilic Prophets (3 credits) The focus of this course is on the books of Haggai, Zechariah, Esther, Ezra, Nehemiah, and Malachi. Students will analyze God's dealing with Israel after the exile. *Offered online: Fall even, Summer odd.*

BI 520 I and II Thessalonians (3 credits) This course introduces the church at Thessalonica, reviewing the start of this church in Acts 17 during Paul's second missionary journey. Students learn content, doctrines, and applications by means of a careful exposition of Paul's two epistles to the Thessalonians.

BI 525 Life of Paul (3 credits) This course, based on a chronology of Paul's life, teaches the student to glean important principles for the Christian walk from the life of Paul as revealed in Acts and in Paul's writings. *Offered online: Spring odd, Summer even.*

BI 534 Principles of Bible Interpretation (3 credits) The students will learn principles and methods of effective Bible interpretation, including a grammatical-historical and contextual-based interpretative philosophy that promotes accurate understanding and communication of the text. *Offered on campus: Spring; online: Fall odd, Spring odd.*

BI 547 Epistle of James (3 credits) This course is a verse-by-verse study of the Epistle of James. Students will focus on practical Christian living with an emphasis on such topics as trials, temptation, and faith and works. *Offered online: Fall.*

BI 553 United Monarchy (3 credits) This course discusses the transition from the theocracy to the monarchy with an emphasis on the development of the monarchy in the life of Israel. Students glean practical principles of leadership from the reigns of King Saul, David, and Solomon. *Offered online: Fall odd, Summer even.*

BI 554 Divided Monarchy (3 credits) Students trace developments that led to the division of the monarchy, chronicle life in the Divided Kingdoms, and draw significant principles for modern ministry. *Offered online: Summer.*

BI 560 Minor Prophets (3 credits) This course is an in-depth study of the 12 books of the Minor Prophets. Students analyze the office and ministry of the Old Testament prophet, the nature and purpose of Hebrew prophecy, and the Day of the LORD as found in the Minor Prophets.

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BI 564 Ezekiel (3 credits) Students participate in an in-depth exposition of Ezekiel with a threefold emphasis on the glory and holiness of God, the seriousness and ramifications of sin, and the distinction of Israel and the Church. There will be a focus on the practical principles and applications for daily living and successful service for the Lord.

BI 606 Acts (3 credits) An exposition of Acts, where students concentrate on the history of the spread of the gospel in the early church and the development of the Church and its doctrine. *Offered on campus and online: Spring.*

BI 610 Daniel (3 credits) As a key eschatological book, Daniel provides lessons of great importance to the Christian today. Students examine the book verse by verse, learning major themes and discussing issues pertinent to the church.

BI 614 Revelation (3 credits) An exposition of the book of Revelation with emphasis placed upon Christ as the central Person of the book. Students learn practical lessons of faithfulness and service to God in these final days before Christ's return. *Offered on campus: Spring even; online: Spring even, Summer odd.*

BI 618 I and II Corinthians (3 credits) Students analyze the church problems addressed by Paul: factionalism; immorality; church discipline; Christians taking other believers to court; and marriage, divorce, and remarriage. They also study the teachings of Paul regarding spiritual gifts, public worship, the resurrection of Christ, full-time vocational ministry, and giving to the local church.

BI 622 Romans (3 credits) Students engage in a detailed exposition of the book of Romans, comprehending its theology at much greater depth than is achieved in a survey course. *Offered on campus: Fall odd; online: Fall odd, Summer even.*

BI 634 Epistle to the Hebrews (3 credits) The student learns the background of the Epistle to the Hebrews and demonstrates understanding of a thorough exposition of the epistle.

BI 635 Christ in the Old Testament (3 credits) Students examine selected Old Testament passages which point to the Messiah and His second coming.

BI 639 Johannine Epistles and Jude (3 credits) Students engage in a thorough exposition of the epistles of John and Jude, giving emphasis to love, Christian hospitality, and defending the faith.

BI 670 Jeremiah and Lamentations (3 credits) This detailed exposition of the books of Jeremiah and Lamentations focuses the student on applications for the pastor, the local church, and the individual believer.

BI 673 Proverbs (3 credits) The wisdom shared through the book of Proverbs contains practical lessons for the Christian today. Students examine practical applications of wisdom to daily living. *Offered online: Fall odd, Spring odd.*

BI 674 Job, Ecclesiastes, and Song of Solomon (3 credits) This in-depth study of Job, Ecclesiastes, and the Song of Solomon teaches the student applications of godly wisdom to successful Christian living.

BI 675 Genesis (3 credits) This exegetical study of the book of Genesis achieves much greater depth than is possible in a survey course and trains students to defend the biblical doctrine of creation and the biblical history of mankind. *Offered on campus: Spring odd; online: Fall even, Spring even.*

BI 684 Life and Teachings of Jesus (3 credits) Students examine the life and teachings of Jesus based on a harmony of the four Gospels. Helpful backgrounds from the Intertestamental period are referenced. *Offered on campus: Fall even; online: Fall even, Summer odd.*

Biblical Counseling

BC 511 Biblical Counseling I (3 credits) Students will study the foundational theology and methodology of biblical counseling, emphasizing the sufficiency of Scripture in addressing life's challenges. This course fulfills Phase 1 requirements for certification with the *Association of Certified Biblical Counselors.* *Offered on campus: Fall; online: Spring odd, Summer even.*

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BC 512 Biblical Counseling II (3 credits) *Prereq: BC 511.* Students develop a biblically grounded counseling philosophy that is both doctrinally sound and practically effective. This course offers an advanced exploration of the theological and methodological dimensions of biblical counseling and helps students prepare to meet the Phase 2 requirements for certification with the *Association of Certified Biblical Counselors.* *Offered on campus: Spring; online: Summer odd.*

Biblical Languages

BL 500 Fundamentals of Greek (3 credits) This course will provide an introductory study of Greek grammar, vocabulary, and syntax. It is designed to acquaint the student with the essentials of New Testament Greek. *Offered on campus and online: Fall.*

BL 501 Fundamentals of Greek (3 credits) *Prereq.: BL 500.* Students continue to learn the elements of the Greek language with emphasis on participles, infinitives, and various moods of New Testament Greek. *Offered on campus and online: Spring.*

BL 505 Advanced Greek Syntax (3 credits) *Prereq.: BL 501 or one year undergraduate Greek.* This course is designed to prepare students to apply their knowledge of Greek grammar to the proper exegesis and interpretation of the Greek text of the New Testament. It includes a more detailed study of syntax and continues to develop the students' vocabulary. Students will learn elements of diagrammatical analysis as well as techniques for advanced word study and exegesis. *Offered on campus and online: Fall.*

BL 620 Greek—Ephesians (3 credits) *Prereq.: BL 505 or two years undergraduate Greek.* Students participate in an exegetical analysis of Ephesians which highlights the believer's relationship of being "in Christ, the great mystery of the Church." Student applications emphasize the practical use of the Greek New Testament. *Offered on campus: Spring odd; online: Fall odd, Spring odd.*

BL 630 Greek—I and II Thessalonians (3 credits) *Prereq.: BL 505 or two years undergraduate Greek.* Students conduct a detailed exegesis of these two important eschatological epistles, I and II Thessalonians. Analysis focuses on clearly detailing the Day of the Lord and the Day of Christ. *Offered on campus: Fall odd; online: Summer.*

BL 640 Greek—James (3 credits) *Prereq.: BL 505 or two years undergraduate Greek.* This course includes a detailed study of syntax and continues to develop the student's vocabulary. Students clearly interpret and explain familiar texts: Christian trials and temptations, faith versus works, and raising up the weak. *Offered on campus: Fall even; online: Summer.*

BL 645 Hebrew I (3 credits) A beginning analysis of elementary Hebrew including alphabet, vowels, nouns, particles, adjectives, and other parts of speech. The student focuses on learning the strong verb system and basic vocabulary while translating passages from the book of Genesis. *Offered on campus and online: Fall.*

BL 646 Hebrew II (3 credits) *Prereq.: BL 645 or one semester undergraduate Hebrew.* A continuation of vocabulary, grammar, and syntax. The student learns characteristics of the weak verb system and translates the book of Ruth. *Offered on campus and online: Spring.*

BL 647 Hebrew—Micah (3 credits) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the book of Micah. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Offered on campus: Fall even; online: Summer odd.*

BL 648 Hebrew—Haggai and Malachi (3 credits) *Prereq.: BL 446 or 646.* Students continue to expand their vocabulary base and knowledge of syntax, while preparing an analytical translation of the post-exilic prophets Haggai and Malachi. Exegetical and homiletical insights are discussed with the objective of preparing practical discourses for teaching or preaching. *Offered on campus: Fall odd; online: Summer even.*

BL 650 Greek—Romans (3 credits) *Prereq.: BL 505 or two years undergraduate Greek.* This course prepares students to expound selected portions of the book, focusing on detailed analysis of the great doctrines of the faith—sin, salvation, sanctification, personal holiness and struggle, sovereignty, and service. *Offered on campus: Spring even; online: Fall even, Spring even.*

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Church Music

CM 509 Seminar in Church Music (3 credits) This course is designed to provide the church musician with basic theory concepts and songleading techniques. Students will also receive an introduction to a variety of music issues. *Offered on campus: Summer odd.*

CM 510 Philosophy of Church Music (2 credits) Students learn biblical principles for the evaluation and use of music and develop a personal, written philosophy for use in their music ministry. Included in the course will be thorough research and study of relevant scriptural passages. *Offered on campus: Summer even.*

CM 532 Advanced Choral Conducting and Rehearsal Techniques (2 credits) This is an intensive, practical study designed to develop the student's manual skills, rehearsal methods, and choral techniques for directing choirs. *Offered on campus: Summer odd.*

CM 535 Graded Choirs (2 credits) Students learn how to structure and implement a graded choir program in the local church. Individual emphasis is given to each age group from beginner through high school. *Offered on campus: Summer even.*

CM 544 Sacred Literature (3 credits) Students research, catalog, and evaluate sacred literature which is appropriate for the music program of a Bible-believing church. *Offered on campus: Summer even.*

CM 552 Advanced Vocal Communication (2 credits) Students learn methods and techniques of vocal production, particularly as they relate to choral singing. Advanced principles of interpretation and projection, including teaching methods for groups will be studied. *Offered on campus: Summer odd.*

Doctor of Ministry

DM 706 The Local Church: Building and Growing in the 21st Century (3 credits) The student will establish a biblical philosophy of organization and administration for a growing fundamental church in the 21st century.

DM 709 Studies in Nehemiah: Leadership Principles for Twenty-First Century Ministers (3 credits) Students explore the prayer life, planning skills, problem solving, and personal emotions of Nehemiah to set forth principles for maximizing leadership potential.

DM 711 The Christian Home: Maintaining the Haven in Turbulent Times (3 credits) The home is the basic unit of society and Satan's primary target. This course gives Scriptural principles that will safeguard the Christian home against the vicious and subtle attacks of the enemy. Students will learn the parent's responsibility of child rearing with an emphasis on biblical disciplining, the interaction of church and home in maintaining a safe haven for the family, and the pastor's role in maintaining proper family relationships.

DM 715 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3 credits) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models.

DM 728 I Corinthians: Confronting Common Problems in the Local Church (3 credits) Many of the problems the Apostle Paul confronted in the Corinthian church still plague the church today. Carnal Christianity is dealt with from a biblical perspective, including God's principles of separation and sanctification.

DM 745 Proverbs: Guidelines for Personal, Spiritual, and Professional Development (3 credits) The corrupting influence of contemporary society can entice God's people to wander through a maze of inadequate solutions for life's challenges. In contrast to numerous "success manuals" currently available, God's wisdom in the book of Proverbs teaches students timeless guidance through precepts, principles, and priorities that give biblical keys for living an enjoyable and enriched Christian life to the glory of God.

DM 746 The Pastoral Epistles: New Testament Principles for Pastoring (3 credits) The Pastoral Epistles are discussed and applied to vibrant pastoral ministry. Instruction combines sound Bible exposition and pastoral experience to instill the vision and expertise needed for a growing local church.

DM 752 Studies in Philippians: A Biblical Guideline for Missions (3 credits) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions.

DM 754–759 Continuing Major Project Services Each candidate for the Doctor of Ministry degree must register each term for Continuing Major Project Services when the final course has been completed or upon submission of the Topic Overview (whichever comes first). Enrollment in Continuing Major Project Services must continue without break until the major project is successfully defended and presented for binding.

DM 767 Effective Expository Preaching (3 credits) A detailed study of the basis, principles, and implementation of expository preaching. The course is designed to help the student increase his commitment and comfort with the process of preaching through books of the Bible. The class will focus on sermon exegesis, exposition and delivery with an emphasis on sermon preparation.

DM 790 Research Study (6 credits) This study will be carried out at the student's residence and will result in a completed major project and defense. The study is completed under the direction of a primary reader and the Seminary Doctoral Committee.

Dramatic Production

DP 511 Introduction to Graduate Studies (2 credits) Students demonstrate their knowledge in techniques and methods of interpretation, research, and analysis. Utilizing the methods of research, students will begin background research on the graduate project. *Offered on campus: Summer.*

DP 515 Production Management (3 credits) The M.F.A. student studies the principles of production and stage management applied to the fields of operation and production with emphasis on marketing, developing, budgeting, and organizational structure. *Offered on campus: Fall, Spring.*

DP 521 Advanced Acting (3 credits) This course trains graduate students in advanced acting techniques, giving them a broader perspective of dramatic performance. Students perform in various types of realistic and classical dramas. *Offered on campus: Fall.*

DP 530 Teaching Practicum (3 credits) *Prereq.: ED 545 or teaching experience.* Under the guidance of the dramatics faculty, M.F.A. students will gain practical experience in teaching and evaluating dramatic production students at the college level. *Offered on campus: Fall, Spring.*

DP 603 Advanced Stage Makeup and Costuming (2 credits) While focusing on the principles of design and their application to the stage, students will learn the historical approach to costume design from research and analysis to a final rendering. In addition, students will receive instruction and practical experience with advanced makeup techniques. *Offered on campus: Summer.*

DP 605 Studies in Directing (3 credits) Students will learn script analysis, directorial concepts, character development, blocking, composition, and stage movement. In addition, a study of various directorial styles will enable students to examine and develop their own style of directing. Students then will apply this knowledge by directing selected scenes to gain practical experience in various styles and forms of plays commonly performed in church and academic settings. *Offered on campus: Fall.*

DP 611 Graduate Dramatic Production Research Project (3 credits) *Prereq.: DP 511.* Under the supervision of the advisory faculty, the student will complete a thorough, original research project for the M.F.A. dramatic production. *Offered on campus: Spring.*

DP 618 Scene Design and Stage Lighting (2 credits) Students choose a play to design and light. The design process from initial sketches to scale models of sets will be examined and applied. Students will also learn and apply lighting applications. *Offered on campus: Spring.*

DP 619 Advanced Lighting Design (3 credits) *Prereq.: DP 618.* Students develop advanced knowledge of the theory and practice of lighting design for the stage with an emphasis on script analysis and execution. *Offered on campus: Fall, Spring.*

DP 641–642 Private Lessons in Productions (1 credit each) *Offered on campus: Fall, Spring.*

DP 644 Production Preparation (1 credit) The student will prepare all elements of the production related to costuming, makeup, stage design, lighting, and sound in preparation for the graduate production. *Offered on campus: Fall, Spring.*

DP 645 Performance Studio (3 credits) *Prereq.: DP 521 and IS 520.* Under the direction of the dramatics faculty, the student will adapt from a biblical character or Christian biography a monologue or monodrama for a public performance. *Offered on campus: Fall, Spring.*

DP 646 Graduate Production (2 credits) *Prereq.: 3.00 GPA and DP 644.* The student will work with an instructor to develop all aspects of this capstone course. The student will produce an adapted script including designing, building, and lighting the set; auditioning; casting and directing; and developing costumes and makeup for the public performance. *Offered on campus: Fall, Spring.*

DP 671, 672, 673 Practicum in Dramatic Production I, II, III (3 credits each) Students participate in the college production process in a significant area of responsibility. *Offered on campus: Fall, Spring.*

DP 675 M.F.A. Dramatic Production (3 credits) *Prereq.: 3.00 GPA, DP 673, and credit for or concurrent enrollment in DP 619.* As the culmination of the program, the student prepares a public, full-length play on a Bible character, missionary, or devoted Christian (historical or modern) under the advise-ment of the dramatics faculty. Following the production, the student will complete a written thesis and successfully pass an oral defense of the production and thesis. *Offered on campus: Fall, Spring.*

Education

ED 541 History of American Education (3 credits) Students learn the historical events and ideas which contributed to the development of present-day American education. Students also examine the present condition of public education and the strong need for Christian education. *Offered on campus and online: Fall, Summer even.*

ED 542 Philosophy of American Education (3 credits) Students examine the historical and contemporary philosophical positions and theories which have influenced American education and analyze the connection between philosophy and educational practice. *Offered on campus and online: Spring, Summer odd.*

ED 545 Principles of Instruction and Methods (3 credits) The student will receive an overview of Christian traditional methodology and instructional techniques used in pre-K through secondary classrooms and apply the knowledge in a teaching presentation. A comparison of current and traditional teaching practices is also included through research and presentations. *Offered on campus: Fall, Spring; online: Fall, Spring, Summer.*

ED 602 Educational Assessment (3 credits) Students examine and develop a variety of assessment instruments, evaluate standardized examinations, and interpret and apply assessment data in academic decision making. *Offered on campus and online: Spring.*

ED 607 Personal and Professional Relationships in Education (3 credits) Students learn biblical foundations and practical applications for developing the Christian educator's successful relationships with God, family, school administration, teachers, students, and parents. *Offered on campus: Summer odd; online: Spring.*

ED 617 Technology Applications in Education (3 credits) This course is designed to assist educators in learning to integrate current technologies into classroom instruction as a tool to enhance the teacher-directed classroom. *Offered on campus: Spring; online: Spring even, Summer.*

ED 618 School Management and Leadership (3 credits) This course is designed to give the graduate student skills necessary for biblical leadership and successful management of the Christian school. The student will apply these skills to aspects of school management such as personnel development, office and records, advertising and public relations, admissions, ancillary services, technology, and educational management. *Offered on campus: Summer; online: Fall odd, Summer.*

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ED 626 Financial and Legal Aspects of Christian School Operation (3 credits) Students study the laws and court decisions affecting Christian schools and also prepare an annual budget using income sources and expense-control systems learned in the course. *Offered on campus: Spring even; online: Spring even, Summer odd.*

ED 627 Managing Technology and Information Systems (3 credits) This course focuses on the effective use of technology as a strategic resource. Students learn contemporary issues such as information technology (IT) resource planning and management, e-commerce, enterprise systems, and systems planning and integration. Emphasis is placed on practical application of this knowledge to individual areas of interest. The role of integrating effective IT systems into an organization's culture is the focal point of this course. *Offered on campus: Fall; online: Fall, Summer odd.*

ED 628 Organization and Administration of Elementary Curriculum (3 credits) The graduate student will learn the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed, and the student will become familiar with the content of each grade level in the elementary curriculum. *Offered on campus: Summer; online: Fall even, Summer.*

ED 629 Current Issues in Education (3 credits) Students study, analyze, and discuss theoretical issues and events influencing current thought and practice in elementary and secondary education in light of their philosophical roots and their impact on traditional Christian education. *Offered on campus and online: Fall odd, Summer.*

ED 639 The Administrator in Practice (3 credits) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 641 Materials and Techniques of Reading Instruction (3 credits) *Prereq.: ED 545.* The graduate student develops instructional techniques for teaching reading and applies them to in-class teaching presentations. The student also examines methodologies for teaching reading with an emphasis on intensive phonics, the key to beginning reading. *Offered on campus: Summer odd; online: Spring even, Summer odd.*

ED 651 Elementary Arithmetic Instruction (3 credits) *Prereq.: ED 545.* Students are prepared to teach mathematical concepts from arithmetic to basic geometry and algebra in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. In addition, students will research current trends in the learning and teaching of mathematics in the elementary grades. *Offered on campus: Summer even; online: Spring odd, Summer even.*

ED 655 Elementary Science Instruction (3 credits) *Prereq.: ED 545.* Students will develop an understanding of the concepts and teaching methods used to instruct elementary students in the following areas: plants, animals, the solar system, basic chemistry, and health. *Offered on campus: Summer even; online: Fall odd.*

ED 658 Elementary Language Instruction (3 credits) *Prereq.: ED 545.* Methodology and the content of elementary language curriculum are discussed. In addition to grammar, creative writing, and spelling, students will study philosophical considerations of the origin and importance of language. *Offered on campus: Summer odd; online: Summer.*

ED 661 Elementary History Instruction (3 credits) *Prereq.: ED 545.* Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades. *Offered on campus: Summer even; online: Fall.*

ED 673 Teaching Secondary History (3 credits) *Prereq.: ED 545.* The student will learn the methods and techniques for teaching history in the Christian school. In addition, the student will study the content of the history curriculums for the Christian high school. *Offered on campus: Spring even; online: Spring even, Summer odd.*

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ED 674 Teaching Secondary English (3 credits) *Prereq.: ED 545.* This course deals with the methodology and the content of high school English. Students demonstrate instructional techniques, presentation skills, and teacher behaviors for the teaching of grammar, literature, and composition. In addition, students perform formal research on a current issue in English curriculum and present it in light of traditional, Christian education. *Offered on campus: Spring; online: Spring odd, Summer even.*

ED 675 Organization and Administration of Secondary Curriculum (3 credits) The student is exposed to the epistemology as it relates to learning and the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines. *Offered on campus: Fall; online: Fall even, Summer even.*

ED 676 Teaching Secondary Mathematics (3 credits) *Prereq.: ED 545.* Students learn to teach mathematics from arithmetic to the basics of higher mathematics. Problem solving and thinking skills are included. Students will demonstrate their skills through teaching lessons. Students will research current trends in education. This course helps students develop a conscious Christian philosophy for teaching mathematics in the Christian school. *Offered on campus: Summer odd; online: Fall even.*

ED 677 Teaching Secondary Science (3 credits) *Prereq.: ED 545.* Students will develop teaching techniques, methods of lab demonstration, methods of lab utilization, and other techniques peculiar to science in the Christian high school. Students also will study the content in the science curriculum of the Christian high school. *Offered on campus: Summer odd; online: Summer even.*

ED 679 Practicum in Teaching and Directing Secondary Speech and Drama (3 credits) During this practicum, the student will prepare, observe, and teach courses relating to dramatic productions as well as prepare for and direct a short production. Miscellaneous production assignments will be given at the direction of the instructor. The practicum will be a minimum of 120 hours which includes the summer high school Drama Camp. *Offered on campus: Summer.*

ED 680 Strategic Organizational Leadership (3 credits) This course is designed to equip the student for leadership positions in a dynamic global environment. Students will demonstrate comprehension in major leadership theories of change management, organizational effectiveness, and communication as they interact with organizational design. These concepts will be studied from a Christian perspective. Students will investigate the meaning and practice of leadership and of increasing organizational effectiveness. *Offered on campus: Fall, Spring; online: Spring, Summer.*

ED 716 Considerations of Learning and Instructional Practice (3 credits) The graduate student will examine the learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. In addition, the student will develop a knowledgeable framework from which to make an application to the biblical perspective of the child's learning process. *Offered on campus: Summer even; online: Fall.*

ED 718 Educational Statistics (3 credits) Students will examine descriptive and inferential statistical techniques as applied to educational research. Students will also examine hypothesis testing, correlation techniques, and analysis of variance. Students will analyze data using SPSS software. Students will practice these statistical techniques by producing several educational results sections based upon the educational data provided. *Offered on campus: Summer odd; online: Spring even, Summer odd.*

ED 724 Crafting Formal Research (3 credits) This writing course introduces graduate students to dissertation research. Given a sample research topic, students learn how to develop problem and purpose statements, formulate research questions, and locate relevant, current literature. Students will learn Chicago style and apply it in writing a dissertation research proposal and literature review on the topic. *Offered on campus: Spring even; online: Spring.*

ED 726 Quantitative Methods of Educational Research (3 credits) *Prereq.: ED 718 and 724.* Students will learn to address a research problem through the use of causal-comparative research, correlation research, experimental research, and quasi-experimental design research. The course project is a written research proposal based upon a chosen problem in education. *Offered on campus: Summer odd; online: Fall.*

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ED 728 Qualitative Methods of Educational Research (3 credits) *Prereq.: ED 724.* Students will learn to address a research problem using qualitative techniques such as narrative research, phenomenological research, and case study research. The course project is a written research proposal based upon a chosen problem in education. *Offered on campus: Summer even; online: Spring odd, Summer even.*

ED 731 Readings in Education (3 credits) Students review comparative philosophies before reading and analyzing primary writings on education by Locke, Descartes, Rousseau, Dewey, and Skinner. Students also write a paper on the educational influences of a current writer and present their analysis to the class. *Offered on campus: Summer odd; online: Spring.*

ED 739 The Administrator in Practice (3 credits) *Prereq.: Ed.D. in educational leadership and approval of the instructor of record.* This practicum affords practicing or future Christian school leaders field experiences in the principalship or related educational administrative leadership positions. The student will maintain a log of a minimum of 120 hours of administrative activities covering a period of 5 to 15 weeks. Included in these activities will be the creation of a professional resource file and two projects of appropriate levels of responsibility mutually agreed to by the site supervisor and the instructor of record.

ED 761–769 Continuing Dissertation Services Each candidate for the doctor of education degree must register each term for Continuing Dissertation Services when the final course has been completed or upon approval of the Topic Approval Form (whichever comes first). Enrollment in Continuing Dissertation Services must continue without break until the dissertation is successfully defended and presented for binding.

ED 810 Dissertation Prospectus (6 credits)

ED 820 Dissertation Defended (6 credits)

English

EN 601 Introduction to Graduate English Research (3 credits) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Offered on campus: Fall; online: Fall even, Spring even.*

EN 611 Graduate English Research Project (3 credits) *Prereq.: EN 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Offered on campus and online: Spring, Summer.*

EN 620 History of the English Language (3 credits) Students learn English sounds, word constructions, sentence structures, and word meanings in a developmental and historical context so that they may more readily teach the phonology, morphology, and syntax of English. Students examine the progress of the English language from old English to modern English. *Offered on campus: Fall odd, Summer odd; online: Fall odd, Summer even.*

EN 630 Structural Concepts in Written Communication (3 credits) *Competency: English Grammar and Composition.* This course is designed to prepare students to effectively teach grammar and composition. Students will analyze the English language according to its syntax, usage, and parts of speech and will evaluate strategies for teaching grammar and composition in light of a traditional philosophy of education. *Offered on campus and online: Spring odd, Summer even.*

EN 650 Studies in American Literature (3 credits) *Competency: American Literature.* Representative works from major authors are studied for meaning and appreciation. In addition to learning the basic history of American literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. Students will demonstrate interpretive and analytical skills in a class paper. *Offered on campus: Fall even, Summer even; online: Fall even, Summer odd.*

EN 660 Studies in British Literature (3 credits) *Competency: British Literature.* Representative works from major authors are examined for meaning and appreciation. In addition to learning the basic history of British literature, the student will learn how to identify literary themes and interpret literature from a traditional Christian perspective. *Offered on campus and online: Spring even, Summer odd.*

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EN 700 Independent Study (3 credits) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

History

HI 601 Introduction to Graduate History Research (3 credits) Through a practical use of library systems, students will research a historical topic and will create bibliographic entries. *Offered on campus: Fall; online: Fall even, Spring even.*

HI 611 Graduate History Research Project (3 credits) *Prereq.: HI 601.* Under the supervision of advisory faculty, the student will complete a thorough, original research project. *Offered on campus and online: Spring, Summer.*

HI 640 American Constitutional History (3 credits) *Competency: History of Civilization and United States History.* Students will analyze the development of the American constitutional system in the context of American political, social, economic, and religious history. *Offered on campus: Spring odd; online: Spring odd, Summer even.*

HI 650 Dynamics and Direction of the Contemporary World (3 credits) *Competency: History of Civilization.* Students analyze key social, political, and economic forces which have shaped the contemporary world and prepare a biblical response to these developments and their underlying ideologies. *Offered on campus: Spring even; online: Spring even, Summer odd.*

HI 660 History of the Reformers (3 credits) *Competency: History of Civilization.* Students will explore the lives, contributions, and influence of the forerunners of the Reformation as well as the principal figures of the Northern Renaissance Reformation Era. The long-term influence of the Reformers is appraised. Students will demonstrate intellectual competence in the subject matter by articulating and applying course content in discussion and written exercise. *Offered on campus: Fall even; online: Fall odd.*

HI 670 The Victorian Era (3 credits) *Competency: History of Civilization.* Students will examine British social, political, and economic progress largely within the parameters of the reign of Queen Victoria. Traditional Victorian responses to such philosophies as Darwinism, socialism, and modernism are considered. Students will demonstrate academic competence in the subject matter by articulating and applying course content in discussion and written exercise. *Offered on campus: Fall odd; online: Fall even.*

HI 700 Independent Study (3 credits) *Prereq.: ED 726 or 728.* This course is a 15-week independent academic research study. Students submit a one-page project proposal explaining the specific research question and listing a minimum of 15 preliminary sources for approval by the instructor of record. Research will result in a 25- to 30-page research paper and a multimedia presentation.

Interpretive Speech

IS 520 Advanced Interpretation of Dramatic and Narrative Literature (3 credits) Dealing with selected problems in various forms of literature, students will apply creative and interpretive dramatic monologue techniques to performance projects including interpreting essay, diary, novel, letter, and play selections. *Offered on campus: Spring even.*

IS 527 Group Interpretation (3 credits) Students will present reader's theater, chamber theater, and choric speaking materials. The study and practical application of analysis, cutting, and performing of group interpretation are emphasized. *Offered on campus: Spring odd.*

Mathematics

MA 503 Linear Algebra (3 credits) *Competency: Discrete Mathematics.* Students learn about vector spaces, Euclidean spaces, the foundational propositions of linear algebra, matrices, and quadratic forms in a MATLAB framework and with application to real world problems. Offered concurrently with MA 303; graduate students will be assigned additional work. *Offered on campus: Fall even.*

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MA 521 Multivariate Calculus (3 credits) *Competency: Calculus II.* Students learn about polar coordinates, improper integrals, vectors and solid analytic geometry, partial differentiation, and multiple integrals. Offered concurrently with MA 321; graduate students will be assigned additional work. *Offered on campus: Fall; online: Spring odd, Summer even.*

MA 531 Abstract Algebra I (3 credits) *Competency: Discrete Mathematics.* Students learn about various number systems and the solvability of equations within these systems. The topics covered include binary operations, operation-preserving maps, groups, rings, fields, and the Fundamental Theorem of Algebra. Offered concurrently with MA 441; graduate students will be assigned additional work. *Offered on campus: Fall odd.*

MA 532 Abstract Algebra II (3 credits) *Prereq.: MA 531.* Students learn additional properties of rings and fields with an emphasis on groups. Special attention is given to the application of groups and rings to topics from linear algebra. Offered concurrently with MA 442; graduate students will be assigned additional work. *Offered on campus: Spring even.*

MA 540 Number Theory (3 credits) *Competency: Calculus II.* Students will develop their mathematical skills through the study of the properties of the positive integers, including divisibility, prime numbers and factorization, congruencies, primitive roots, and quadratic equations. *Offered on campus: Spring even; online: Spring.*

MA 543 Mathematics of Complex Variables (3 credits) *Competency: Calculus II.* Students learn about complex variables, analytic functions, complex integrals, power series, residues and poles, and applications of complex variables. Emphasis is placed on applying these concepts in engineering courses. Offered concurrently with MA 343; graduate students will be assigned additional work. *Offered on campus: Fall even.*

MA 601 Introduction to Graduate Mathematics Research (3 credits) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Offered on campus: Spring; online: Fall even, Spring even.*

MA 603 Differential Equations (3 credits) *Competency: Calculus II.* Students learn the methods for solving differential equations of the first and second order; also, higher order equations and various methods of finding approximate solutions to differential equations are explained. Offered concurrently with MA 322; graduate students will be assigned additional work. *Offered on campus: Spring; online: Fall odd, Summer even.*

MA 605 Geometry (3 credits) *Prereq.: MA 303 or 503 and MA 321 or 521.* Students will learn about spherical, hyperbolic, and projective geometries and will explore informal topological themes including symmetries, surfaces, and graphs. Offered concurrently with MA 405; graduate students will be assigned additional work. *Offered on campus: Spring odd; online: Fall even, Spring even.*

MA 607 Applied Mathematics (3 credits) *Competency: Calculus II.* Students learn practical applications of mathematics to the physical world. This course is designed through the use of Excel, MATLAB, and other graphing utilities to show the usefulness of mathematics in solving problems that arise in the business, science, and social science communities. Offered concurrently with MA 407; graduate students will be assigned additional work. *Offered on campus: Spring even.*

MA 621 Game Theory (3 credits) *Competency: Discrete Mathematics.* Students learn introductory game theory and its applications to strategic thinking in such areas as economics and politics. Topics include Nash equilibria, games with perfect and imperfect information, cooperative and noncooperative games, and associated strategies. *Offered on campus: Spring even.*

MA 632 Advanced Calculus (3 credits) *Competency: Discrete Mathematics and Calculus II.* This course is designed to provide the mathematics student with a better understanding of first-year calculus through the study of the properties of real numbers and functions of real numbers, leading to the Fundamental Theorem of Calculus. The topics covered include sequences, functions, limits, continuity, differentiation, Riemann sums, and integration. Offered concurrently with MA 432; graduate students will be assigned additional work. *Offered on campus: Spring odd.*

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Master of Ministry

MM 515 Jeremiah: Pastoral Applications for Overcoming Ministry Trials (3 credits) An in-depth study of Jeremiah's life and prophecy, focusing on his ministry challenges and responses and correlating Jeremiah's ministry paradigm with that of the New Testament pastor. The course will provide practical answers to the problems of contemporary ministry while demonstrating continuity between Old and New Testament spiritual leadership models. *Offered online: Summer even.*

MM 552 Studies in Philippians: A Biblical Guideline for Missions (3 credits) This practical study of Paul's prison epistle to Philippi will help the student to promote outreach at home and abroad. All Christian workers should grasp a biblical burden for missions and will become better equipped to train, encourage, and motivate believers to answer God's call to missions. *Offered online: Spring even.*

Music

MU 511 Introduction to Graduate Music Research (2 credits) Students learn how to use library systems most pertinent to music research and write a well-crafted research paper. *Offered on campus: Fall.*

MU 512 Graduate Music Theory (3 credits) This course will include chromatic harmony beginning with secondary dominants, the principles of modulation, and basic elements of form and analysis. Included also is sight singing using solfeggio and four-part harmonic dictation. *Offered on campus: Summer.*

MU 513 Analytic Technique (3 credits) *Prereq.: MU 512.* Covering a broad spectrum of analytic tools but concentrating on all Western music from plainsong to the more recent works of this century, this course is designed to sharpen the student's analytic powers in both theory and form. *Offered on campus: Summer.*

MU 531 Graduate Music History I (2 credits) This survey of the renaissance, baroque, and classical periods begins with a study of Palestrina and continues through the music of Haydn and Mozart. Emphasis is on the development of important musical genres. This course will include the study of major composers and their compositions. *Offered on campus: Summer.*

MU 532 Graduate Music History II (2 credits) *Prereq.: MU 531.* This survey of romantic, impressionistic, and modern periods begins with a study of Beethoven. Emphasis is on the development of important music genres. This course will include the study of major composers and their compositions. *Offered on campus: Summer.*

MU 543 Piano Literature: Baroque/Classical (3 credits) *Prereq.: Graduate piano proficiency.* Students examine the music for solo piano from the Baroque through the Classical era while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Offered on campus: Spring even.*

MU 544 Piano Literature: Romantic/Modern (3 credits) *Prereq.: Graduate piano proficiency.* Students examine the music for solo piano from the Romantic era to the present day while emphasizing listening, discussion, and absorption of important keyboard works and styles. *Offered on campus: Spring odd.*

MU 547 Survey of Song Literature (3 credits) *Prereq.: Graduate vocal or collaborative piano proficiency.* Students gain an overview of the history of German and French art song literature. Students articulate knowledge of significant German Lied and French mélodie composers, their compositional styles, and their respective places in historical periods and artistic movements. Their knowledge culminates in a group recital performance of representative works from German and French art song. *Offered on campus: Spring even.*

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MU 548 Choral Masterworks (3 credits) *Prereq.: Graduate choral conducting or vocal proficiency.* Students study selected choral masterworks and composers from 1700 to the present with emphasis on cultural setting, choral writing and texture, use of soloists, orchestration, and modern performance practice. *Offered on campus: Spring odd.*

MU 550 Survey of Choral Literature (3 credits) *Prereq.: Graduate choral conducting proficiency.* Students study choral literature from 1450 to the present with emphasis on cultural setting and modern performance practice. *Offered on campus: Spring even.*

MU 553 Symphonic Literature (3 credits) *Prereq.: Graduate instrumental or instrumental conducting proficiency.* The student will learn the development of the orchestra from the Paris Opera through the Mannheim school and a survey of the main contributions to the literature from Haydn to the present. *Offered on campus: Spring even.*

MU 554 Chamber Music Literature (3 credits) *Prereq.: Graduate instrumental, instrumental conducting, or collaborative piano proficiency.* Students examine chamber music literature of the Classic, Romantic, and 20th- and 21st-century periods with emphasis on listening, discussion, analysis, and performance. *Offered on campus: Spring odd.*

MU 646 Graduate Recital—Music Education (2 credits) *Prereq.: 3.00 GPA, MU 513, 532, and 3 semesters of private lessons in proficiency.* *Offered on campus: Fall, Spring.*

MU 656 Graduate Recital—Music (2 credits) *Prereq.: 3.00 GPA, MU 513, 532, and 3 semesters of private lessons in proficiency.* *Offered on campus: Fall, Spring.*

Private Music Lessons (2 hrs. each)

BR 631–633 Private Brass
CD 631–633 Private Conducting
PI 631–633 Private Piano
PI 641–643 Applied Collaborative Piano
ST 631–633 Private Strings
VO 631–633 Private Voice
WW 631–633 Private Woodwind

Nursing

NU 500 Theoretical Foundations of Advanced Practice (3 credits) Students acquire a foundational knowledge of the factors and issues influencing the development of theory in nursing and the resulting influence on nursing practice. In addition, students examine the theoretical terminology and evaluation criteria for theory relevance and participate in discussions regarding the interdependence between theory, practice, and research. *Offered on campus: Summer.*

NU 510 Advanced Nursing Roles and Trends (3 credits) Students explore the current components and variations of the advanced practice role as well as the evolving roles of the professional nurse and trends in career and educational development and current legislation and professional ethics. *Offered on campus: Spring.*

NU 514 Pharmacology for Advanced Practice (3 credits) This course equips the graduate nurse with advanced clinical pharmacological principles to manage drug therapy for clients across the life span. Emphasis is placed on drugs and drug classifications commonly prescribed in primary and other health care settings including pharmacodynamics, pharmacokinetics, side effects, potential adverse reactions, contraindications, and interactions. Graduate nurses will discuss the importance of appropriate patient education as part of safe medication administration and will synthesize current research related to the clinical application of advanced pharmacotherapeutics. *Offered on campus: Spring.*

NU 515 Advanced Health Assessment (3 credits) The student will develop enhanced skills in interviewing, communication, physical assessment, and critical thinking to provide effective health care. Refinement of advanced assessment skills, collection of data, and documentation of the findings will be emphasized. The student will integrate knowledge and skills in the lab setting through the completion of a comprehensive health assessment. 2 hours lecture; 3 hours lab experience. *Offered on campus: Fall.*

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NU 526 Advanced Pathophysiology (3 credits) This course is designed to provide an understanding of pathophysiologic alterations in clients across the life span. This will be accomplished by building upon the student's existing knowledge foundation regarding anatomy, physiology, and pathophysiology. Risk factors, manifestations, and prevalence are presented for disease processes affecting all body systems. Emphasis will be placed on utilization of critical thinking to apply principles in advanced practice roles. *Offered on campus: Fall.*

NU 546 Curriculum Development in Nursing (3 credits) Students will examine the philosophy, content, and structure, as well as the scope and sequence of curriculum for each nursing discipline. The focus of study will be on the examination of a traditional theory of curriculum development for undergraduate nursing education as well as the role the Board of Nursing plays in establishing a nursing program. *Offered on campus: Fall.*

NU 547 Testing and Evaluation (3 credits) Students will explore the principles and use of testing and evaluation as an appraisal of learning. Emphasis will be given to the development of formal and informal measurement tools for nursing education in classroom and clinical settings to assess and evaluate teaching practices, student learning, and program effectiveness. *Offered on campus: Summer.*

NU 601 Nursing Research for Evidence-Based Practice (3 credits) Students apply the evidence-based practice process to identify, critique, and synthesize current research findings in the student's area of interest with an emphasis on critical appraisal of evidence and translation to nursing practice. *Offered on campus: Summer.*

NU 610 Evidence-Based Practice Project I (3 credits) *Prereq.: NU 601.* Under the supervision of advisory faculty, students complete direct care experiences in a clinical area of interest, collaborate with clinical staff to conduct a needs analysis of an identified population, identify a practice problem, and gather evidence to recommend a practice change. *Offered on campus: Fall.*

NU 611 Evidence-Based Practice Project II (3 credits) *Prereq.: NU 610.* Under the supervision of advisory faculty, students continue to collaborate with clinical staff to develop a proposed implementation and evaluation plan for an evidence-based practice change designed to improve patient care outcomes for a previously identified population in a clinical area of interest. *Offered on campus: Spring.*

NU 650 Professional Development and Leadership (3 credits) Students will develop and evaluate principles of leadership from a biblical worldview for healthcare and educational environments. Attention will be given to critical thinking skills, communication, decision-making, team collaboration, and evaluation. *Offered on campus: Summer.*

NU 652 Nursing Education Practicum (3 credits) *Prereq.: NU 650.* Students implement nursing skills and principles for teaching nursing content in classroom and clinical settings. Attention is given to the process of teaching critical thinking skills, decision making, and performance evaluation. Students will obtain practical experience in teaching theory and clinicals on an undergraduate level. 9 hours clinical experience. *Offered on campus: Spring.*

Practical Theology

PT 501 Baptist Polity (1 credit) This course presents historic principles and practices of Baptist churches noting the nature of the church, its membership, ministry, officers, ordinances, worship, witness, and discipline. A brief history of the Baptists is included in this overview of how Baptist churches are governed. *Offered on campus: Spring odd; online: Spring, Summer even.*

PT 513 Evangelism and Church Planting (1 credit) This course presents a study of the biblical methods for evangelizing through the local church. The student learns the essentials of the ministry of church planting through an analysis of biblical and historical models for developing new congregations from initial evangelism. *Offered on campus: Spring even; online: Fall, Summer odd.*

PT 531 Expository Preaching (3 credits) An introduction to homiletical methodology which emphasizes basic principles of sermonic organization. The course is designed to help the student increase his effectiveness in moving from exegesis to exposition and delivery with an emphasis on sermon preparation. *Offered on campus: Fall; online: Spring odd, Summer even.*

PT 542 Philosophy of American Education (3 credits) Students examine the historical and contemporary philosophical positions and theories which have influenced American education and analyze the connection between philosophy and educational practice. *Offered on campus and online: Spring, Summer odd.*

PT 610 Pastoral Theology (3 credits) An introduction to the principles and methodology of pastoral care. The student will increase his effectiveness in moving from biblical theology to pastoral ministry in the areas of ministerial ethics, pastoral counseling, and ceremonial function. *Offered on campus and online: Spring.*

PT 629 Christian Education (3 credits) Students study, analyze, and discuss theoretical issues and events influencing current thought and practice in elementary and secondary education in light of their philosophical roots and their impact on traditional Christian education. *Offered on campus and online: Fall odd, Summer.*

PT 631 Preaching through a New Testament Book (3 credits) *Prereq.: PT 531.* A capstone homiletical experience where students apply expository preaching methods to a New Testament book of the Bible. Students study the themes and message of the book with the objective of communicating these truths in the local church. *Offered on campus: Fall; online: Fall odd, Spring odd.*

PT 632 Preaching through an Old Testament Book (3 credits) *Prereq.: PT 531.* A capstone homiletical experience where students apply expository preaching methods to an Old Testament book of the Bible. Students study the themes and message of the book with the objective of communicating these truths in the local church. *Offered on campus: Spring; online: Spring even, Summer odd.*

PT 682 Management: Programming the Local Church (3 credits) Ministerial students learn the methods of managing a growing staff and coordinating expanding programs in the local church. Emphasis will focus on how to coordinate all ministries of the church including a Christian day school. *Offered on campus: Spring even, Summer odd; online: Fall even, Summer odd.*

Science

SC 601 Introduction to Graduate Science Research (3 credits) This course is designed to aid students in research and creating bibliographic entries. Students learn how to use the library systems. *Offered on campus: Spring; online: Fall even, Spring even.*

SC 620 Descriptive Inorganic Chemistry (3 credits) *Competency: Chemistry.* Students focus their studies on the characteristics of the elements that are included most frequently in high school chemistry with an emphasis on understanding the orderliness of God's creation that can be used to predict traits of elements. *Offered on campus: Summer odd; online: Fall even, Summer odd.*

SC 630 Energy Systems and Modern Physics (3 credits) *Competency: Physics.* Students increase their knowledge in electricity, magnetism, and relativity in preparation to teach these abstract topics on a high school level. *Offered on campus: Summer even; online: Fall odd, Summer even.*

SC 640 Meteorology, Astronomy, and Geology (3 credits) Students study meteorology, astronomy, and geology and prepare to teach high school students a biblical philosophy of these subjects. *Offered on campus: Summer odd; online: Spring even, Summer odd.*

SC 650 Origins (3 credits) *Competency: Biology.* Students prepare to "be ready always to give an answer to every man that asketh you a reason of the hope that is in you" (1 Peter 3:15) by studying the origins of the universe, solar system, life, and mankind from a biblical perspective. *Offered on campus: Summer even; online: Fall odd.*

SC 660 Cellular and Molecular Biology (3 credits) *Competency: Biology.* Students complete an advanced survey of the main concepts of cellular and molecular biology. Current developments on DNA technology and the study of the human genome will be covered. *Offered on campus: Summer odd; online: Spring even.*

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Theology

TH 537 God's Church through the Ages (3 credits) Students examine the historical Church established by God from its foundation to the present to identify major changes, individuals, and issues in the various periods of church history. *Offered on campus: Fall even; online: Spring even, Summer odd.*

TH 538 Church Trends and Changes in the Last Century (3 credits) The student will identify and critique the leaders, philosophy, and methodology of the major movements in American Christianity during the twentieth century. This course may be taken to meet D.Min. requirements. *Offered on campus: Spring odd; online: Spring odd, Summer even.*

TH 553 Theology (3 credits) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Offered on campus: Spring odd, Summer even; online: Fall odd, Summer even.*

TH 554 Theology (3 credits) A biblical study of the nature, necessity, and biblical basis for the following doctrines: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. The course will emphasize the biblical exposition of key passages of Scripture dealing with each doctrine. Students will prepare a doctrinal statement. *Offered on campus: Fall odd, Summer odd; online: Spring even, Summer odd.*

TH 640 Doctrine and History of Preservation of the Text (3 credits) The doctrine of Bibliology is explored with an emphasis on the biblical and historical definition of the preservation of the Holy Bible. Students examine the history of the doctrine of preservation as well as the history of biblical truth in its manuscript and printed form. *Offered on campus: Spring odd, Summer even; online: Fall even, Summer.*

Personnel

Board of Directors

Mr. Gary Gerrard

Dr. Steven Maldoff

Mr. John Prickett

Dr. Phyllis Rand

Dr. Stephania Rasmussen, *Chairman*

Dr. Jeff Redlin

Dr. Troy Shoemaker, *President*

Mrs. Denise Shoemaker, *Secretary*

Executive Administration

Troy Shoemaker . . . . . President
M.S., Pensacola Christian College
Ed.S., University of West Florida
Ed.D., Pensacola Christian College

Joshua Birx . . . . . Executive Assistant to President
M.S., Ed.S., Pensacola Christian College

Donna Marion . . . . . Academic Vice President
M.S., University of Southern Mississippi
Ph.D., Walden University

Greg Mutsch . . . . . Vice President for Institutional Advancement
M.Div., Central Baptist Theological Seminary
Ed.D., Bob Jones University
D.Min., Trinity Evangelical Divinity School

Jim Thompson . . . . . Chief Financial Officer
M.Acc., University of West Florida

Brandon Green . . . . . Chief Operations Officer

Administration

Amy Bombard . . . . . Dean of Visual and Performing Arts
Doctoral study: University of Iowa
M.S., D.M.A., Pensacola Christian College

Eric Bryant . . . . . Dean of Professional Studies
M.S., Pensacola Christian College
M.S., University of West Florida
Ed.D., Liberty University

Denise McCollim . . . . . Dean of Arts and Sciences
M.S.N., D.N.P., University of South Alabama

Dan Rushing . . . . . Dean of Biblical Studies, Dean of Pensacola Theological Seminary
M.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
D.Min., Liberty Theological Seminary

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Administrative Staff and Directors

Rob Achuff
Director of PCC Care

Taylor Allen
Director of Student Activities

Reggie Bartkowski
Chief of Safety and Security

Rebekah Crouse
Library Director

Mike Davis
Dean of Graduate Students

Mark Goetsch
Athletic Director

Sara Nipper
Director of Academic Initiatives

Brad Phillips
Dean of Student Life

Colton Radcliff
Career Services Specialist

Adam Schroder
Registrar

Denise Shoemaker
Assistant to the President

Mark Smith
Director of Institutional Effectiveness

Matt Smith
Director of Online Learning

Andrea Witkoski
Director of Admissions

Doug Zila
Alumni Services Specialist

Faculty, Full-Time

Rochelle Achuff
Associate Teaching Professor—Elementary Education
M.S., Ed.S., Pensacola Christian College
Ed.D., Liberty University

Carlos Alvarez
Teaching Professor—Science/Biology, Science/Chemistry
M.S., National Agricultural University
Ph.D., University of Georgia
Ed.D., University of West Florida

Jeff Amsbaugh
Teaching Professor—Bible
M.Div., Luther Rice Seminary
D.Min., Temple Baptist Seminary

Richard Anderson
Assistant Teaching Professor—Business Administration
M.Div., Samford University
D.Min., Tennessee Temple University
M.M.O.A.S., Air University
M.S., National Defense University
Ph.D., University of the Cumberlands

Amy Bombard
Teaching Professor—Music/General, Music History
Doctoral study: University of Iowa
M.S., D.M.A., Pensacola Christian College

Charles Bombard
Teaching Professor—Music Theory, Music/Strings
Doctoral study: University of Iowa
M.S., D.M.A., Pensacola Christian College

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Faculty, Full-Time cont.

Chris Bowman
Teaching Professor—Education/General
M.Ed., University of South Alabama
Ed.D., University of West Florida

Eric Bryant
Assistant Teaching Professor—Education/General, Secondary Education
M.S., Pensacola Christian College
M.S., University of West Florida
Ed.D., Liberty University

Brian Bucy
Assistant Teaching Professor—Bible
M.A., Pensacola Christian College
M.A., Grace Theological Seminary
D.Min., Baptist Bible Seminary

Michael Colucci
Teaching Professor—Bible, Greek, Hebrew
M.Div., D.Min., Pensacola Theological Seminary
Graduate study: New Orleans Baptist Theological Seminary

John Cuendet
Associate Teaching Professor—Finance
M.B.A., Pensacola Christian College
Ph.D., Northcentral University

Brad Davis
Teaching Professor—Mathematics
M.S., West Virginia University
Ph.D., University of Louisiana at Lafayette

Joseph A. Digangi
Assistant Teaching Professor—Art
M.F.A., Northern Illinois University
Graduate study: Liberty University

Nate Drushinin
Associate Teaching Professor—Art
M.F.A., Pensacola Christian College

Maybeth Elliott, RN
Teaching Professor—Nursing
M.S.N., University of South Alabama
Ph.D., Walden University

Amy Emtage, RN
Assistant Teaching Professor—Nursing
M.D., American University of Barbados

Rick Enders
Associate Teaching Professor—Education/General
M.A., Ed.S., University of West Florida
Ed.D., Pensacola Christian College

David Forbes
Assistant Teaching Professor—Bible
M.Div., Pensacola Theological Seminary
Ph.D., Liberty Theological Seminary

Michael Geary
Teaching Professor—Information Technology Management
M.S., University of West Florida
D.C.S., Colorado Technical University

Cléusia Gonçalves
Associate Teaching Professor—Music/Conducting
M.A., Pensacola Christian College
D.M.A., Louisiana State University

Cheryl Gregory
Associate Teaching Professor—Education/General
M.S., Ed.S., Pensacola Christian College
M.A., Eastern Washington University
Ed.D., Liberty University

David Gregory
Associate Teaching Professor—Education/General
M.S., Ed.S., Pensacola Christian College
M.Ed., University of Southern Mississippi
Ed.D., Liberty University

Rafael Griffin
Assistant Teaching Professor—Church Music, Music/Keyboard
M.S., Pensacola Christian College
D.M.A., New Orleans Baptist Theological Seminary

Tracey Haire, RN
Associate Teaching Professor—Nursing
M.S., D.N.P., Walden University

Greg Hewitt
Teaching Professor—Art, Graphic Design
M.F.A., Pensacola Christian College

Philip Holmes
Associate Teaching Professor—Statistics
M.B.A., Pensacola Christian College
Ph.D., University of South Alabama

Greg Kielmeyer
Teaching Professor—Communication
M.A., Bob Jones University
Ph.D., University of Illinois, Urbana-Champaign

Benjamin Lane
Teaching Professor—Mathematics, Research, Statistics
M.S., Ed.S., Pensacola Christian College
M.S., University of South Alabama
Ed.D., Liberty University
Graduate study: Penn State University

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Faculty, Full-Time cont.

Greg Lowhorn
Associate Teaching Professor—Business Administration
M.B.A., Murray State University
M.A., Luther Rice Seminary
Ph.D., Regent University
Graduate study: West Texas A&M University

Nikki Martinez
Senior Instructor—Literature
M.S., Pensacola Christian College
Doctoral study: Indiana University of Pennsylvania

Denise McCollim, RN
Teaching Professor—Nursing
M.S.N., D.N.P., University of South Alabama

Jonathan McIntyre
Assistant Teaching Professor—Music/General, Music/Keyboard
M.A., Pensacola Christian College
D.M., Florida State University

Lauren McIntyre
Assistant Teaching Professor—English
M.S., Pensacola Christian College
M.A., Mercy College
Ph.D., Faulkner University

Tim McLaughlin
Assistant Teaching Professor—Biblical Counseling
M.A.R., Liberty Theological Seminary
M.A., D.Min., Pensacola Theological Seminary

Sarah Oberto
Assistant Teaching Professor—English
M.S., Pensacola Christian College
D.A., Murray State University

Carrie Ordway
Assistant Teaching Professor—History
M.S., Pensacola Christian College
Graduate study: The Catholic University of America, Kent State University
Ph.D., Faulkner University

Joyce Pate, RN
Teaching Professor—Nursing
M.S.N., C.N.S., University of South Alabama
D.N.P., Case Western Reserve University

Gustavo Peterlevitz
Teaching Professor—Music/Keyboard
M.A., Pensacola Christian College
M.Div., Pensacola Theological Seminary
D.M.A., James Madison University

Elijah Principe
Assistant Teaching Professor—Graphic Design
M.A., M.F.A., Pensacola Christian College

John Reese
Teaching Professor—History
M.S., Pensacola Christian College
Ph.D., Florida State University

James Ridgley
Associate Teaching Professor—Research, Science/General, Science/Physics
M.S., Ed.S., Ed.D., Pensacola Christian College
Ph.D., University of Southern Mississippi

Dan Rushing
Teaching Professor—Bible
M.A., Pensacola Christian College
M.Div., D.Min., Pensacola Theological Seminary
D.Min., Liberty Theological Seminary

Ron Schmuck, CPA
Teaching Professor—Accounting
M.B.A., University of West Florida
Ph.D., Northcentral University

Steven Sleeth
Associate Teaching Professor—Greek
M.A., Pensacola Christian College
M.Div., Pensacola Theological Seminary
D.Min., Baptist Bible Seminary

Rob Small
Teaching Professor—Bible
M.A., M.Div., D.Min., Pensacola Theological Seminary

Lonnie Smith
Associate Teaching Professor—Business Administration
M.B.A., Liberty University
Ph.D., University of South Alabama

Laura Snider
Associate Instructor—Education/General
M.S., Pensacola Christian College
Doctoral study: Pensacola Christian College

Greg Soule
Associate Teaching Professor—Church Music
M.M., University of Southern Mississippi
D.M.A., New Orleans Baptist Theological Seminary

Jonathan Sparks
Teaching Professor—Information Technology Management
M.S., University of West Florida
Ph.D., Nova Southeastern University

Marie Thompson
Assistant Teaching Professor—Literature
M.A., University of West Florida
Ph.D., Indiana University of Pennsylvania

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Dan Troutman
Teaching Professor—Bible, Theology
M.S., Pensacola Christian College
M.Div., Pensacola Theological Seminary
Th.M., Liberty Theological Seminary
M.Min., D.Min., Baptist Bible Seminary

Jared Twigg
Associate Instructor—Hebrew
M.Div., Pensacola Theological Seminary
Doctoral study: Baptist Bible Seminary, Midwestern Baptist Theological Seminary

Elizabeth Vinaja
Associate Teaching Professor—Education/General
M.S., Ed.S., Pensacola Christian College
Ed.D., Liberty University
Graduate study: University of South Alabama, Arizona State University

Sean Vinaja
Associate Teaching Professor—Secondary Education
Ed.S., Pensacola Christian College
M.A., Pensacola Theological Seminary
Ed.D., Liberty University
Graduate study: University of Saint Joseph

Daniel Webb
Teaching Professor—Drama, Speech
M.F.A., Pensacola Christian College

Jim White
Associate Teaching Professor—Marketing
M.B.A., Capella University
Ph.D., Northcentral University

Linda Williams
Associate Teaching Professor—Education/General
M.S., Pensacola Christian College
Ed.D., Liberty University

Jody Wolf
Teaching Professor—Bible
M.Div., D.Min., Pensacola Theological Seminary
Th.M., New Orleans Baptist Theological Seminary
Doctoral study: New Orleans Baptist Theological Seminary

Ronda Yoder, APRN
Associate Teaching Professor—Nursing
M.S.N., Indiana University
Ph.D., University of Alabama at Birmingham

Faculty, Part-Time

Kimberly Dabbelt
Assistant Teaching Professor—Education/General
M.S., Ed.S., Ed.D., Pensacola Christian College

Abigail Emtage
Associate Teaching Professor—Graphic Design
M.A., M.F.A., Pensacola Christian College

Jamieson Jekel
Associate Teaching Professor—Art
M.F.A., Pensacola Christian College

Mark Smith
Teaching Professor—Research
M.S., Pensacola Christian College
Ed.D., Nova Southeastern University

Karl Stelzer
Teaching Professor—Bible
M.Div., Th.M., Grace Theological Seminary
Ph.D., Pensacola Christian College
D.Min., Liberty Theological Seminary

Doug Zila
Associate Teaching Professor—History
M.S., Pensacola Christian College
M.A., University of West Florida
M.A., D.A., Harrison Middleton University

Adjunct Faculty

Danielle Hansen
Assistant Teaching Professor—Drama
M.F.A., Pensacola Christian College
M.F.A., Liberty University

Charlene Monk
Teaching Professor—Drama
M.A., Bob Jones University
Ph.D., Louisiana State University

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PENSACOLA THEOLOGICAL SEMINARY
"My words shall not pass away." Matt 24:35
PCC • 1998
TRUTH IS IMMORTAL
PENSACOLA CHRISTIAN COLLEGE
TRUTH
BEAUTY
STRENGTH
MCMLXXIV
EMPOWERING CHRISTIAN LEADERS
TO INFLUENCE THE WORLD