Students returning to campus in January were thrilled that the Crowne Centre had opened, but were surprised that the dedication service would be May 7. At the Dedication, many understood the scheduling when Dr. Joe Rammel, vice president for institutional relations, thanked God for the opportunity to “consecrate, set apart, and dedicate” the Crowne Centre fifteen years (to the day!) after the dedication of the Dale Horton Auditorium.

The Dedication began with a processional of administrators, faculty, and 850 graduates in regalia. Scripture reading and songs of worship followed the Invocation. Congressman Jeff Miller presented President Arlin Horton with a United States flag flown over the U.S. Capitol in recognition of the Dedication.

Dr. Joel Mullenix, vice president for public affairs, recognized several principal individuals for their key contributions in design for the Crowne Centre’s construction.

Dr. Matthew Beemer, vice president for academic affairs and executive assistant to the president, introduced five members of the PCC family who shared the importance of the Crowne Centre in their lives.
Dr. William Crawford, dean of history and languages, spoke of long-ago days when his two young sons played in the goldenrod fields where PCC now stands. “Buildings have changed, but the purpose and heartbeat of Pensacola Christian has remained constant.” His forty-four years of service gave students a glimpse of having a lifelong part in a ministry so obviously blessed by God.

Dr. Phyllis Rand, dean of education, said, “I have worked alongside many others, past and present, who have invested their lives wholeheartedly in what Dr. Horton calls ‘the thrill of service.’ The students who fill the Crowne Centre are a wonderful fulfillment to those of us who serve.” Graduates were reminded of the genuine love shown by so many during their college years.

Andrew Doan (CO), senior class president, said his first impression was, “Wow! It is big.” The magnification screen left him unsure of how much he would retain from a service if he was sitting in HH-66, 32 rows from the speaker. “I’m glad to report that God can still work in hearts through the preaching of His Word, even in a building big enough to have its own ZIP code!”

Chesney Riley (FL), senior class secretary, was more impressed by the spirit of the Crowne Centre than its size. “The Crowne Centre represents the unique spirit of unity here at PCC. It offers more than the convenience of meeting together; it also allows us to share our experiences with one another.”

Alumnus Dave Young (’92), an evangelist, echoed Andrew’s awe: “This place is huge!” This reference, however, was to the Dale Horton Auditorium fifteen years ago when Young began college. “I never dreamed that I would think of the DHA as small. . . . I’m thankful for the Crowne Centre Dedication because in this very auditorium, hundreds and thousands of students will be challenged to magnify Jesus Christ above all else.”

Dr. Jim Schettler, pastor of Campus Church, in his comments, listed three “musts” for every dedication:

1. You must consider it valuable and honorable
2. You must give it willingly and cheerfully.
3. You must use it wisely and faithfully.

“The Hortons have done all that and more; it is not surprising, considering the spirit they have exhibited throughout their years of ministry.”

President Arlin Horton, in his comments, remarked, “The Lord has truly prospered and blessed this ministry far greater than we ever expected or imagined. All the glory belongs to God, not to us. . . . Physical buildings and structures have never been our main focus. In the early years, our campus facilities were not like they are today, but our students were challenged academically, excited over campus life, and spiritually blessed by the Biblical instruction, just as much as students are now. . . . College life can have meaning, purpose, and be very enjoyable when Jesus Christ is the primary focus on the campus. That has always been our goal at PCC—to crown Jesus Christ, King of our campus.”

Dedictory Prayer on next page
Before the Dedicatory Prayer, Dr. Schettler explained why he chose to read his prayer.

“There are times when I say to my wife that I love her, and there are times that I write it out. I don’t typically write out my prayers, but today I have chosen to write out what I want to say to God. . . . Join with us as we now dedicate the Crowne Centre to the Lord Jesus Christ.”

Lord God, our Father, we come to You in the name of our Savior Jesus Christ. There is no other God like You in all of heaven and earth. If it was not for Your everlasting mercy, we would all be consumed because of our own sins. Your justice is justice. Your glory is beyond comprehension. Your love is so gracious, patient, and forgiving. . . . We realize that all this is a material place, and You are an eternal, spiritual God. However, willingly and cheerfully, we dedicate this building to You, as an act of worship, and we thereby transfer the ownership of this place to You, for You to do with it as You see fit.

“We understand that we are to become the stewards of it, and therefore, we ask for Your grace to help keep this place free from doctrinal error. May Your strong adversary be bound in this place and not have freedom. May Your Holy Spirit always be welcomed. . . . May it be an oasis of rest for the weary soul to be refreshed. . . . Dear God, may this place be a launching pad to blast off the next generation of Christian servants into a world that needs Your Son as their only Savior.

“We dedicate this building to the crowning of Jesus Christ as the King of Kings and the Lord of all activities ever done here. We pray for Your mercy and Your grace. It is Your place; do with it as You see fit. Give us the grace to be the stewards You desire us to be.

“Thank you for all of those human instruments that had a part in this place. Thank you, Lord, for a founder and president who desires for Jesus Christ to get all the glory. And now, we dedicate it to You as an act of worship. And we pray these things in the name of our soon-to-come King, Jesus Christ. Amen.”

The hearts of the audience echoed his humble and reverent prayer, dedicating the Crowne Centre to the King of Kings.
First Commencement in Crowne Centre

The Class of 2002 experienced a monumental year. For the first time, graduates marched in the Crowne Centre, and Dr. Horton awarded three Citations of Merit. Over 8,800 attended the May Convocation. PCC conferred a record-breaking 915 degrees in both the May and July commencements.

Honorary Doctoral Degrees Awarded

Laurel E. Hicks, Doctor of Letters
Editor, A Beka Book, 1973–1993
Ferndale, WA

David M. Teis, Doctor of Divinity
Liberty Baptist Church/Academy,
Las Vegas, NV

David H. Young, Doctor of Divinity
Evangelist,
Heath, OH

The President's Citation of Merit
Highest honor for consistent Christian leadership portraying the ideals and purposes of PCC:
Kwame Selver (Bahamas)
Taryn Martin (TX)
Andrew Doan (CO)

Faculty Academic Scholarship Trophies
Steven O’Morrow (WI)
Sarah-Elizabeth Blair (GA)
Amy Lea Beale (PA)
Hillary Spencer (AL)
Periodically, a book appears on the scene that shapes the thinking of Bible-believing Christians. Such a book is *Touch Not the Unclean Thing*. I found it amazingly informative, interesting, and easy to read. The author, Dr. David Sorenson, explains how virtually every Bible prior to the 20th century was translated from the Hebrew and Greek Received Text. For 19 centuries, God’s people have recognized the infallibility and authority of this text as the Word of God.

In contrast, all the modern translations, including NASB and NIV, are translated from a Critical text, which only came into existence near the end of the 19th century. Sorenson documents the apostasy connected to the Critical text, as well as the theological liberalism of modern Critical text editors such as Bruce Metzger.

You will enjoy and be blessed by Sorenson’s book. In my opinion, it is perhaps the best in explaining the textual issue. If there were only one book on the textual issue to read, this is that book. Dr. Sorenson has received an overwhelming and appreciative response from pastors, Christian leaders, and laymen.

He permitted me to share excerpts of their comments:

- ... well written; clarifies the position for those who have not spent time investigating the issue.
- I am reading your book and honestly searching my convictions and beliefs. It is the most logical and reader-friendly book on this subject.
- ... clearly lays out the textual issues ... excellent ... causes one to think why they should decide on which side of the textual debate to stand. ... will recommend it to those on both sides of the issue.
- Just finished reading ... understandable and easy to follow ... caused me to re-evaluate my position of neutrality on the textual issue.
- I graduated from seminary with a NASB planted under my arm. ... was taught to use the KJV for all public functions but NASB in the study ... my first year of preaching, I discovered that this compromise had no real foundation ... your book is one of a handful that addresses the issues correctly.
- ... masterful job presenting your argument ... thorough evidence ... written for the average person to grasp ... send 10 more copies.
- ... pastor gave me a copy ... surprised at the distortions of Scriptures by NASB and NIV, etc. ... graduated from a well-known, conservative Bible college ... don’t remember ever hearing the background information on the Critical text position ... grateful for your thorough research and your spirit toward those who do not share your view.
- ... easiest to read on this subject ... exceptionally balanced between technical data to prove the thesis and simple enough for church folk ... truly enjoyed the book ... will promote it.

Available from
Northstar Ministries, 1820 W. Morgan St., Duluth, MN 55811; (218) 726-0108
E-mail at davidsorenson@juno.com.
Also available at PCC Bookstore; call 1-800-722-3570.
We will not forget. Since the attacks of last September, we have become a nation united as never before. United with a spirit befitting our heritage—

one nation, under God. Many innocent lives were taken at the hand of terrorists. Many other lives were sacrificially laid down to save others—passengers on United Flight 93 who died while making a difference; New York City rescue workers who willingly climbed to their death. Certainly, “greater love hath no man than this, that a man lay down his life for his friends.”

Since September 11, 2001, red, white, and blue banners have welcomed visitors to the PCC campus, and patriotic bunting has graced the banisters in the Commons.

America continues the war against terrorism. We continue to seek justice, though a year has passed since the violation of our nation’s security. Nevertheless, God still reigns supreme. One day “there shall be no more death, neither sorrow, nor crying, neither shall there be any more pain: . . .” We rejoice that a day is coming when “God shall wipe away all tears from their eyes.”
When it comes to basketball, soccer, and softball, are you a player or a spectator? Maybe swimming, bowling, or ping pong is more your style? For students who prefer sailing, racquetball, or track and field, minor sports are a big part of campus life at PCC.

Team sports such as water polo, wallyball, broom hockey, and beach volleyball provide an alternative way for students to represent their Collegians, and they also require less time than intramural sports or intercollegiate basketball, volleyball, or wrestling.

Many students also enjoy the minor sports that develop and focus on their individual skill, such as tennis, chess, and golf. Maribeth Rutt (PA) said, “I played on my Collegian teams, but I always looked forward to the minor sports tournaments. I enjoyed meeting girls who share my love for tennis, and individual events aren’t as demanding—you can schedule your own practices.”

From tennis to tug-of-war, minor sports add up to major benefits for active PCC students!
Field Events

Catamaran Sailing

Beach Volleyball

Sports Facilities at PCC

Sports Center
- 3,100-seat arena
- 12 bowling lanes
- 12-hole miniature golf
- 5 indoor racquetball courts
- 2 exercise rooms
- indoor ice skating rink
- indoor track

Outdoor Facilities
- multi-purpose College Field
- beach volleyball court
- 8 tennis courts
- 7 softball fields
- basketball courts
- tracks

Swim Center
- 8 regulation-size swim lanes
- 3-board diving area

West Campus, 250-acres
- on Perdido Bay waterfront
- catamaran sailing
- kayaking

Field House
- gymnasium
- weight room
- wrestling room
- 4 locker rooms

Outdoor Facilities

Track

Field Events

Racquetball

Catamaran Sailing
The liberal view that elementary-school children are eager to learn reading, writing, and arithmetic, and that the job of teachers is to facilitate kids’ explorations and not get in their way, is still very much with us.

One study from a University of Wisconsin-Milwaukee team found that teachers in higher-achieving first-grade classrooms emphasized basic skills and processes through modeling, direct questioning, and practice. They preferred highly structured, goal-directed classrooms with established routines. Classroom management of teachers in higher-achieving classrooms was firm and decisive, “so that students are engaged in intended academic pursuits.”

Teachers in lower-achieving classrooms regarded the acquisition of basic skills and fundamental concepts as secondary to the enjoyment of learning. “The teaching methods they preferred were hands-on-activities, cooperative group work, problem-solving tasks, and in general, child-centered experiential learning in which the teacher serves as a facilitator,” the researchers noted—all of which sounds nice in theory. Teachers in lower-achieving classrooms generally managed students in a “permissive and inconsistent” manner.

Success factors, as in the University of Wisconsin study, included high standards and accountability through drill and testing.

In another report, schools emphasize rigorous academic standards, an orderly learning environment, and traditional direct instruction in reading, writing, spelling, and mathematics. The quality of classroom instruction, not the size of classes, was the crucial factor; students who had indecisive teachers grew bored and became discipline problems regardless of class size.

But what’s key for the kids is a focus on the basics: reading, writing, and arithmetic. Reducing class size does not necessarily make for an improvement in teaching.

The key to elementary-school success, it seems, is... Make sure all students have a basic core knowledge and give children the satisfaction of knowing that they are becoming disciplined winners.

**A Beka Reading**

*A Beka* Reading begins teaching intensive, systematic phonics in pre-kindergarten. Many students learn to read at age 4, before they ever start “real school.” The material is reinforced in kindergarten, first, and second grades. One important feature of the *A Beka* Reading Program is that no matter where a student begins—kindergarten, first, or second grade—he still receives a complete phonics course in a single year. This is critical for transfer students, who usually come from school districts that don’t teach phonics. In a few months, most children receiving *A Beka* Reading instruction are reading independently—no matter what their age.

The *A Beka* Reading Program includes well-designed phonics wall charts and flashcards for classroom teaching and a phonics handbook, workbook, and set of readers for each child. The *A Beka* Reading Program is impressively correlated with the *A Beka* Language Program, which teaches grammar, spelling, handwriting, composition,
For excellence in teacher training, look no further than Pensacola Christian College. PCC never left the “basics” in training Christian school teachers, and Pensacola Christian Academy (where education majors do their internships) never left the “basics” in education. In fact, the A Beka Reading Program was developed and is still used at PCA.

For years, the training of teachers in public and most Christian institutions has followed John Dewey’s progressive philosophy of education, which has led to today’s failure in academic skills and the permissive (often destructive) behavior so evident in countless classrooms across America. PCA, however, has always followed a traditional approach to education. Founder and president Dr. Arlin Horton often says, “If it’s right, we want to do it, and traditional education is right and best for educating students.”

“PCC’s teacher training program is distinctly different,” says Dr. Phyllis Rand, dean of education and experienced teacher, administrator, and author of A Beka Book language series. “We teach a traditional approach to education with discipline and high academic and Christian standards. We believe that education can not only be a wonderful career, but also a ministry.”

**PCC Grads Comment**

Karen (Hill) Long (’81) has been involved in Christian education for over 20 years and echoes Olasky’s report. “PCC taught us planning, consistency, and organization. If you don’t have a plan, your class will. If you are organized, your day will go smoother, your thoughts will come easier, and you will get more accomplished.”

PCC educators apply practical methods that teach the mind and nurture spiritual desires of the heart. This balance creates a traditional Christian education. Karen also encourages, “Pray for your children by name. Find a good trait in every child and make sure you tell them. Listen to their feelings, not just their words. Look at the intent of their heart.” Such compassion exposes the student to more than just book learning and enables the teacher to have a lifetime of service wherever God leads.

Jim Puckett (’93) is amazed at how God has used him as an assistant administrator in Alaska, and he recognizes the quality of education he received at PCC. “As a student, I never imagined God would entrust me with so much. The advice I received from master teachers and the hours of hands-on training in PCA classrooms have been invaluable. I learned not to waste precious time—to organize, plan, and have a system for everything. I also learned to maintain a servant’s heart for the Lord’s work and His people.”

Steve Parmalee (’94), who remembers PCC’s emphasis on loving the student, going the second mile, and depending on God for daily tasks and decisions, says, “PCC taught me how to teach, period!” He now serves as vice principal of a Christian school in New Hampshire.

PCC offers over a dozen programs for students who desire to teach preschool, elementary, or high school. Traditional instruction in basic subjects such as the A Beka Reading Program, character training, discipline, and a sincere love for students result in classroom excellence.

PCC never left the “basics” of traditional education in training teachers.

In the fall of 1997, second graders at a Loudon County, Virginia private school, who had been instructed with a well-known whole-language program during first grade, were tested with the National Right to Read Foundation’s Reading Competency Test. Results showed only three students in the entire class had mastered the basic letter/sound relationships. And those three students had received extensive phonics instructions from their parents. As a result of this startling finding, the principal took immediate action and switched to the complete A Beka language arts curriculum. After just two weeks of this research-based instruction, the teacher said, “They’re finally getting it!”

**A Beka Reading Program** was developed and is used at Pensacola Christian Academy.

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**from p. 10**

and vocabulary. Here’s how it works: after the children learn short-vowel sounds, they read a story with short-vowel sounds. The next week, their spelling words consist of short-vowel sounds. Unlike many spelling programs, A Beka Spelling contains words that reinforce the phonics lessons learned so far. In their language workbook, students learn to punctuate short-vowel sentences, while in handwriting they practice writing short vowels.

Together A Beka Reading and A Beka Language form the complete A Beka language arts curriculum, one of the best-designed curriculums available. You can’t go wrong by buying the complete curriculum, whether for classroom or home-school use.
The Bible Manuscript Room is open daily to students and visitors.

The case of Greek texts contains a 400- to 600-year-old Torah scroll written on animal skin.

Stained glass window in Bible Manuscript Room depicts eternality of God’s Word.
Rare Bibles fill collection

Ginny Graybiel
@PensacolaNewsJournal.com

Some of the Bibles are ancient texts of Hebrew, Greek and Latin.

Some are the earliest English translations, including a King James Bible published in 1611 and made especially valuable by a printer’s error referring to the widow Ruth as “he.”

Some are famous because of their former owners, including a small New Testament that Florence Nightingale gave to a soldier in the Crimean War in 1856 and a Bible signed by Salvation Army founder Gen. William Booth in the late 19th century.

God’s word comes in a multitude of ways, passed down through the ages, in the Bible Manuscript Room of Pensacola Christian College.

“This is a room that honors the word of God,” curator Gloria Cooper said.

“The room really shows you how God has preserved his word.”

Dealers in rare books put the value of the more than 80 Bibles, manuscripts and artifacts at more than $1 million and the value of the King James “He Bible” at around $200,000. The college declines to cite a value.

“It’s a very nice collection,” said Michael Diruggiero, owner of Manhattan Rare Book Co. in New York City. “That King James Bible is extraordinary. It’s one of the gems of the collection.”

David Szewczyk, a Bible specialist for Philadelphia Rare Books and Manuscripts Co., agrees.

“It’s certainly an impressive collection. It’s not what the average person would expect to find, frankly, in Pensacola, Florida.”

Szewczyk said the value will continue to rise.

“I’d say the value has gone up at least 50 percent in the last few years,” he said. “Rarer Bibles have doubled or gone up 2 times. They’re much better than blue chips on the stock market.”

Dr. Arlin and Rebekah Horton, the college’s founders, began collecting the Bibles in 1983, purchasing many of them from a dealer in England.

“We are very much Bible-oriented. That’s our forte,” Rebekah Horton said. “We thought it would be good for us to have some of these Bibles so that our graduate students and upper-level undergraduate students could do research and become familiar with them and see what was produced way back many years.”

Cooper supervised more than 200 people as general manager of the college’s offices when, in 1998, she decided it was time for a change.

When Rebekah Horton suggested Cooper become the first curator of the Manuscript Room, she readily agreed.

Although Cooper modestly assesses her Bible knowledge at the time as limited to “only what I’d learned in Bible classes,” she tackled her new assignment with passion.

She has packed what could be decades of work into the last three years, carefully displaying the Bibles and various artifacts in climate-controlled glass cases and cabinets and researching their histories.

While Cooper is awed by the historical importance of the King James “He Bible,” her personal favorite is a two-volume facsimile of the famous Gutenberg Bible.

The facsimile, one of only 1,000 published in 1961 by Pageant Books Inc. of New Jersey and New York, is based on one of the most elaborate of the 47 original copies known to exist.

“The Gutenbergs are so ornate and gorgeous,” Cooper said. “These facsimiles are the actual size, with the wide margins, the perfect print, the special black ink, and the beautiful, colorful designs around the black ink.”

Pensacola Christian students have ready access to the Manuscript Room, located in the library, and public tours are offered.

Mandy Stillwell, a graduate student in music education who gives campus tours, particularly enjoys learning about the history of the English Bible.

“Like anything, you don’t always appreciate what you have as much as those who come and visit from elsewhere,” she said. “But I know a lot of our students really enjoy going up there.”
What’s wrong with playing Bingo for money? Buying a raffle ticket? Trying the lottery now and then? After all, some proceeds go to good causes!

by David M. Teis
Las Vegas, NV

As pastor of a church in Las Vegas, I am often confronted with questions concerning God’s view on gambling. Some ask if gambling isn’t just a preference. I respond that it should never be a preference, and I give the following reasons why Christians should not gamble.

Based on greed
The Bible does not use the word “gambling,” but speaks much about coveting, the basis of gambling. A Christian should never place himself in a compromising position where he could be accused of covetousness: “let it not be once named among you, as becometh saints”—Eph. 5:3. We are told to separate from covetous believers: “I have written unto you not to keep company, if any man that is called a brother be a fornicator, or covetous, or an idolater, or a railer, or a drunkard, or an extortioner; with such an one no not to eat”—1 Cor. 5:11.

We are to guard against the temptation to love and pursue money; therefore, we should flee from any form of gambling.

“For the love of money is the root of all evil: which while some coveted after, they have erred from the faith, and pierced themselves through with many sorrows. But thou, O man of God, flee these things”—1 Tim. 6:10–11.

Certainly a pastor, who is to be an example to his church, should not participate in anything that promotes greed: “not greedy of filthy lucre”—1 Tim. 3:3.

A Christian should not take a job in an establishment where wages are paid by the covetous practices of gambling because gambling is based on earthly affection. We are commanded, “Set your affection on things above, not on things on the earth”—Col. 3:2.

“Let your conversation be without covetousness; and be content with such things as ye have: for he hath said, I will never leave thee, nor forsake thee”—Heb. 13:5.

Many heartaches can be avoided if we are content with what we have, but if we deliberately seek money, which is the purpose of gambling, we will eventually despise God and not have His blessing on our life. “No man can serve two masters:…”

Ye cannot serve God and mammon (money)” —Matt. 6:24.

Trusts in luck (not faith)
Many who gamble can’t stop “trying their luck” after losing at a gambling table or slot machine; their hearts are pulled back to where they lost their money. As drugs are to the drug addict, gambling becomes an addiction for many gamblers.

“Lay not up for yourselves treasures upon earth,…But lay up for yourselves treasures in heaven,…For where your treasure is, there will your heart be also”—Matt. 6:19–21.

The location of our treasure determines the focus of our heart.

The gambler worries if his luck will hold out, but the person who trusts God for his needs has no reason to worry.

“Your heavenly Father knoweth that ye have need of all these things. But seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you” —Matt. 6:32–33.

Contradicts biblical work ethic
Scripture supports a strong, diligent work ethic:
“Six days thou shalt do thy work, and on the seventh day thou shalt rest”—Ex. 23:12.

“Not slothful in business; fervent in spirit; serving the Lord”—Rom. 12:11.

Believers are to work for their basic needs and to help others in need. “Let him labour working with his hands…that he may have to give to him that needeth”—Eph. 4:28.

“This we commanded you, that if any would not work, neither should he eat…we command and exhort…that with quietness they work, and eat their own bread”—2 Thess. 3:10–12.

God’s plan promises an increase, but gambling bypasses God’s plan. The gambler covets what does not belong to him and tries to obtain it through an ungodly system. He mainly cares about his own selfish desires and tries to get something for nothing, or very little.

“Wealth gotten by vanity shall be diminished: but he that gathereth by labour shall increase”—Prov. 13:11.

Tragic results occur
Gambling violates scripture when Christian testimonies and homes are ruined by unpaid bills. “Owe no man any thing, but to love one another: for he that loveth another hath fulfilled the law”—Rom. 13:8. Through gambling, everything can be lost.

God’s people need to flee gambling with all its evil influences. The gambling industry, which is controlled by Satan, promotes deplorable immorality with sensual stage productions that glorify sin, destroy man’s dignity, and bring shame to the name of Christ. Every aspect of gambling makes it impossible to gamble for the glory of God. Christians are commanded, “…do all to the glory of God”—1 Cor. 10:31.

Because the believer is bought with the precious blood of Christ, all he has belongs to God.

Many young Christians are hurt by believers who claim there is nothing wrong with gambling. It becomes a “stumblingblock to them that are weak…But when ye sin so against the brethren, and wound their weak conscience, ye sin against Christ”—1 Cor. 8:9–12.

God’s people must conclude that gambling is based on greed, and that it causes God’s people to trust in luck, rather than God. It also contradicts the biblical principles of honest work and love. Gambling produces poor stewards of God’s money and destroys lives. Therefore, God’s people should not gamble or work in any capacity at a gambling establishment. Christians are to be “the light of the world”—Matt. 5:14.

Gambling bypasses God’s plan

A gambling principle is to get all you can and keep it for yourself or a select few, which contradicts the principle of selfless love taught in Scripture. Gambling and the biblical principle of love cannot coexist.

Adapted from PCC chapel message by Dr. David Teis, April 2001.
Faculty Honored
Mark Crawford recently earned his doctorate in piano pedagogy from the University of South Carolina.

Enroll Now for Second Semester
For information, call 1-800-PCC-INFO (1-800-722-4636) or write Director of Admissions, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

Estate Planning
It is often difficult to make a large gift during one’s lifetime, yet many of our friends and alumni would like to make a significant gift to PCC. After planning for those around you, you might want to consider a bequest to Pensacola Christian College. It is fully deductible for federal tax purposes and is exempt from inheritance tax in most states.

For more information, write the Office of Institutional Advancement, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

Upcoming Events
Teachers Clinic
Oct. 7–8, 21–22
(850) 478-8496, ext. 2828

Ladies Celebration
Oct. 10–12
(850) 478-8496, ext. 2828

College Days
Nov. 27–29
1-800-PCC-INFO (1-800-722-4636)

Bible Conference
Mar. 12–14, 2003
(850) 478-8496, ext. 2777

Summer 2002 attendance
PCC hosted hundreds this summer for Seminary, graduate school, camps, and Summer Seminar.

Over 36,500 delegates have attended Summer Seminar since 1974.

Seminary/Graduate School ........................................... 240
Summer Seminar ....................................................... 1,830
Voice, Art, Speech/Drama, Engineering/Science, Nursing Camps (high school) ... 250
Basketball, Cheerleading, Volleyball Camps (high school) 500
Music Academy (high school) ........................................ 140
Sports Center Day Camp (ages 6–12) ........................... 2,600
Camp o’ the Pines (ages 8–12, overnight) ....................... 1,150

• refreshingly different
• not trying to be the “leader” across the nation—rather, trying to serve and train servants for God
• not a participant in the religious politics of our day
• not under the control of any denominational network leader
• free to follow to the best of our ability the will of God and the direction God would have us go

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