Pensacola Christian College has consistently maintained high academic standards and continues to seek avenues for improving its effectiveness in Christian higher education. Over the past three years, at my direction, a number of committees have conducted internal assessments geared toward the improvement of institutional effectiveness.

Based upon these assessments and with my recommendation, the Board of Directors authorized Pensacola Christian College to make application for accreditation with the Transnational Association of Christian Colleges and Schools (TRACS).

TRACS is recognized by both the United States Department of Education and the Council for Higher Education Accreditation, as a national accrediting body for Christian institutions, colleges, universities, and seminaries. TRACS is also a member of the International Network for Quality Assurance Agencies in Higher Education.

Recently, Pensacola Christian College submitted its application for accreditation. Over the next 1.5 to 2 years, with the Lord’s blessing, we will work through the process leading toward candidacy and accreditation.

The Lord has richly blessed PCC for 37 years. We see His hand leading us into this endeavor and pray for His guidance as we look to the future.

From the President
Dr. Arlin Horton Founder/President
The new 2011 renovations include entrances, covered walkways, additional parking, enhanced landscaping, and interiors.

The Rawson Chapel features college Performance Arts events, weddings, etc. The Fellowship Hall has receptions, etc.

The Chapel now features a classic style, 3-manual pipe organ similar to those in major concert halls. Music faculty, Pitagoras Gonçalves, located this 23-rank organ in a church in south Florida, which the College purchased.

Renowned organist, composer, and organ designer Thomas Helms helped PCC improve the instrument’s quality by adding additional pipes, a harp rank, and a French-style center principal, which was custom built in Ohio by America’s finest pipe builder.

This grand classic organ allows keyboard majors to study artistry on a true pipe organ rather than electronic one.

Mr. Helms told us that great organs like this are named after a woman. Therefore, we named it “Glenda” in honor of Mrs. Joel Mullenix’s faithful 37 yrs. as interiors director.

We thank God for providing these renovations.
The Real Agenda of Some College Professors

Albert Mohler

The transition from high school to college is one of the most significant seasons of a young person’s life. ... The power of a professor in a classroom is immense, and most teachers are deeply committed to their disciplines and their calling. ... What could possibly go wrong? A great deal, as it turns out.

Some professors set as their aim the indoctrination of students into their own worldview, and many of these worldviews are both noxious and deeply troubling. ...

For Christian parents and students, this should be a matter of deep concern and active awareness. The secularization of most educational institutions is an accomplished fact. Indeed, many college and university campuses are deeply antagonistic to Christian truth claims and the beliefs held by millions of students and their families. Furthermore, the leftist bent of most faculty is well-documented, especially in elite institutions and within the liberal arts faculties. On many campuses, a significant number of faculty... see their role as political and ideological, and they define their teaching role in these terms. Their agenda is nothing less than to separate students from their Christian beliefs and their intellectual and moral commitments.

A good many of these professors deny this agenda, but from time to time the mask is removed. Writing at the “University Diaries” column at the site InsideHigherEd.com, a professor of English revealed this agenda with amazing candor. Responding to an argument about the power of intellectual elites, this professor dropped any effort to hide the real agenda:

“We need to encourage everyone to be in college for as many years as they possibly can,” this professor wrote, “in the hope that somewhere along the line they might get some exposure to the world outside their town, and to moral ideas not exclusively derived from their parents’ religion. If they don’t get this in college, they’re not going to get it anywhere else.”

This professor minces no words. The college experience, the argument goes, is the best (and perhaps last) opportunity for someone to break students’ commitments to the moral convictions “derived from their parents’ religion.”

Similarly, writing in a Seattle newspaper, a teacher of English and college adviser at Northwestern University in Evanston, Illinois, reveals this ideological agenda in even more shocking terms. Bill Savage reacts to the fact that the so-called conservative “red” (Republican)
states are “outbreeding” the “blue” (Democrat) states, which are more liberal in voting patterns. Identifying himself as a political liberal with no children of his own, Savage acknowledges that he and his fellow liberals have a lower fertility rate than conservatives. Nevertheless, he insists that educated urban liberals need not despair. He expresses confidence “that blue America’s Urban Archipelago can grow larger, more contiguous, and more politically powerful even without my offspring.” How?

“The children of red states will seek a higher education,” he explains, “and that education will very often happen in blue states or blue islands in red states. For the foreseeable future, loyal dittoheads will continue to drop off their children at the dorms. After a teary-eyed hug, Mom and Dad will drive their SUV off toward the nearest gas station, leaving their beloved progeny behind.”

Then what? He proudly claims: “And then they are all mine.”

And then they are all mine. That’s right, a significant number of professors are happy to have parents spend 18 years raising children, only to drop them off on the campus and head back home. These professors are confident that the four or so years of the college experience will be ample time to separate students from the beliefs, convictions, moral commitments, and faith of their parents.

Even after expressing these truly breathtaking agendas, these professors go on to claim that they do not seek to indoctrinate their students into their own beliefs and worldviews, but no one can believe them now.

The college experience is...a season of tremendous intellectual formation that produces lasting effects. Students should learn the disciplines of critical thinking and analysis. ...

But they should not be subjected to the ideological indoctrination and intellectual condescension that is found in far too many classrooms and on far too many campuses. If nothing else, these remarkable statements of professorial intention should awaken both students and parents to what passes for education within much of higher education. ...

Dr. R. Albert Mohler, Jr.
Used by permission.

By contrast, at Pensacola Christian College, the spiritual and academic emphasis is—and will continue to be—determined by God’s Word. It is this philosophy that makes the difference and assures a high-quality Christian education that complements the Christian training established at home, rather than undermining it.
Arizona’s...law that requires the police to ask people to show ID, which was...knocked out by a supremacist judge, may not be the most controversial Arizona law about illegal aliens. Gov. Jan Brewer signed another law [in 2010] that bans schools from teaching classes designed to promote solidarity among students of a particular ethnic group.

This law bans classes that “promote the overthrow of the United States government” or “promote resentment toward a race or class of people” because schools should treat all pupils as individual Americans. ...

Greta Van Susteren interviewed former Tucson high school teacher, John A. Ward, who was removed from teaching the class for Mexican Americans and reassigned because he questioned the curriculum. For raising concerns, Ward was called a racist. And since he is of Mexican heritage, Ward was also called a vendido (Spanish for “sellout”).

The state of Arizona requires students to take a course in American history in order to graduate, but Ward said the course was actually not about American history at all. ...

Others who have looked at the books used in these courses say they refer to Americans as “Anglos” or “Euroamericans” rather than as “Americans.” The books do not recognize the United States as a country, but claim Arizona is part of “Aztlan, Mexico” (even though the Aztecs never lived in what is now the U. S.).

The Mexican version of history is not the only foreign propaganda masquerading as American history in public school courses and textbooks. Five chapters promoting Islam were inserted in a world history textbook that is authorized and recommended for seventh grade students by the state of California.

This world history textbook, called History Alive! The Medieval World and Beyond, gives the history and beliefs of Islam lengthy and favorable treatment far above and beyond what is given to every other religion, according to Stephen Schwartz in The Weekly Standard (Aug. 9, 2010).

The textbook uses what he calls a “sanitized vocabulary” to conceal Muslim practices that are criminal in the United States. These include forced marriage, forced divorce, marriage to children, polygamy, and punishments imposed by Sharia law, such as public beheadings, amputations, cruel floggings and stonings.

Muhammad is the only person in this world history textbook who rates an entire chapter. Jesus gets only one sentence, and the contrast between the treatment of Islam and Christianity is shocking.

The book gives an entirely positive account of Muhammad’s teachings, saying, for example, “He preached tolerance for Christians and Jews as fellow worshipers of the one true God.” It says nothing about Jesus’ teachings, but it does describe examples of Christian persecution of non-Christians.

This textbook tells students that the first year in the Muslim calendar is “the year of Muhammad’s hijrah” (his escape from Mecca to Medina in the year 622). The book doesn’t say from what event our Christian calendar dates, instead replacing A.D. with the trendy term “C.E.” (Common Era).
William J. Bennetta, editor of The Textbook Letter, published a detailed analysis of this book’s distortions, which he calls “pseudohistory.” Bennetta documents how it was influenced by a Muslim pressure group, the Council on Islamic Education (CIE), which boasts of successfully “collaborating” with “K–12 publishers” to present a benign view of Islam to impressionable American school children.

Parents should check out how American history is taught, and NOT taught, in their children’s schools. Is Islamic or Mexican propaganda masquerading as “American history”?

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Due to web licensing, the article "Ex-Muslim Warns Against Islam" originally appearing in this space is available only in printed version of Summer 2011 PCC Update.
What Has Become of the United States of America?

Letter to the Editor written by a concerned American—

To the Times:

Has America become the land of the special interest and home of the double standard? For many it has. Here is a review of current events. Make your own decision.

If we lie to Congress, it’s a felony. If the Congress lies to us, it’s just politics. If we dislike a black person, we’re racists. If a black dislikes whites, it’s their First Amendment right.

The government spends millions to rehabilitate criminals and they do almost nothing for the victims. In public schools you can teach that homosexuality is OK, but you better not use the word “God” in the process.

You can kill an unborn child, but it’s wrong to execute a mass murderer. We don’t burn books in America, we now rewrite them. We got rid of the communist and socialist threat by renaming them “progressive.” We are unable to close our border with Mexico, but we have no problem protecting the 38th parallel in Korea.

If you protest against President Obama’s policies, you’re a terrorist or a racist, but if you burned an American flag or George W. Bush’s picture in effigy it was your First Amendment right.

You can have pornography on TV or the Internet, but you better not put a Nativity scene in a public park during Christmas. We have eliminated all criminals in America; they are now called sick people. We can use a human fetus for medical research, but it’s wrong to use an animal for drug research to cure a disease.

Has America become a welfare state based on deviant behavior, questionable morals and situation ethics?

We take money from those who work hard for it and give it to those who don’t want to work. We all support the Constitution, but only when it supports our political ideology. We still have freedom of speech, but only if we are being politically correct.

We can celebrate Cinco de Mayo and Halloween, but we can’t celebrate Christmas, which is a recognized national holiday and a religious holiday for most of Americans.

cont. next page
We can ask law-abiding citizens to present valid I.D. when cashing a check or making a credit card purchase, but we can’t ask suspicious “illegal aliens” to verify their status or identify themselves.

We can explain away individuals who steal classified and secret communications and distribute them to the press, but can’t hold the press or individuals liable for participating in this life-threatening treachery to our country and armed forces personnel.

We applaud confiscatory taxation and regulation on those who work hard, run an enterprise and play by the rules, then reward drug addicts, slackers, welfare cheats and bums with “benefits” they did not earn to continue their corrupt lifestyles…and call this whole process “social justice” or welfare for the so-called disadvantaged and poor of society.

Actor Wesley Snipes goes to jail for tax evasion, while Democratic Congressman Charles Rangel, who was indicted 20 times for fraud and evasion, gets a mild censure and no jail time from Congress. And you wonder why the U.S. Congress is held in deep contempt with a less than 20 percent approval rating from U.S. taxpayers and voters.

What has happened to the land of the free and the home of the brave?

The answer: America has become a welfare state based on deviant behavior, questionable morals and situation ethics.

Regulatory agencies enact more than 3,500 new regulations in an average year. A new federal rule hits the books roughly every two hours, 24 hours a day, 365 days a year.

Compare that with Congress, which passes fewer than 200 pieces of legislation per year. Only Congress has the power to legislate in the American system of government, but Congress never actually votes on most regulations.

This is regulation without representation, and it is a major problem.

Regulation without representation is a major reason why the Code of Federal Regulations has ballooned to 157,000 pages and counting. It makes it far more difficult to do business and is slowing economic recovery.

The total cost of federal regulations last year was over $1.75 trillion, according to economists Nicole and Mark Crain in a report for the Small Business Administration. This well exceeds the $1.5 trillion budget deficit that has gotten so much attention.

A new federal rule hits the books roughly every 2 hours, 24 hours a day, 365 days a year.

Every year, about 200 major rules hit the books. These are defined as regulations that cost more than $100 million per year. In 2010, there were 224 major rules at various stages at the agencies.

Taken together, they cost businesses and consumers a bare minimum of $22.4 billion, yet Congress did not vote on most of them. Agencies have little incentive to restrain their command-and-control impulses without proper congressional oversight. That needs to change….© 2011 Investor’s Business Daily, Inc Used with Permission.
American Oil: The Path to Prosperity

Craige McMillan

Let’s try a little thought experiment and imagine that America has oil reserves greater than Saudi Arabia.

Furthermore, let’s imagine that to extract and transport that oil would employ tens of thousands if not hundreds of thousands of hard-working Americans. And let’s imagine that many of these workers had specialized skills—not “higher education”—and commanded paychecks in excess of $100,000 per year.

Finally, let’s imagine that the oil that is extracted and sold is limited to the American market—and sold at a 20 percent discount to the world price. ... Do you see new products and services of all kinds springing up to serve these new workers and their industry? Do you see housing revived? Do you see a new generation of American manufacturers, developing the finest products in the world and providing excellent, living-wage jobs and benefits to modestly skilled workers?

Do you see intact families that are economically secure? Do you see the demise of welfare and economic dependency, that accompanies a booming jobs market?

Of course—all of this is just a dream—isn’t it?

The oil itself isn’t a dream.*

The rest of what we’ve just imagined is a dream in the minds of conservatives and entrepreneurs. But is it a dream—or a nightmare—for the political left in America? ...

Ask yourself why—with global warming exposed as a monumental fraud upon humanity—the left wants no part of extracting America’s oil and using it for the benefit of America’s people.

The left says they want lower unemployment. The left says they want to help ordinary, hard-working families. The left says they want to help the poor. So why isn’t America extracting this oil?

Craige McMillan WorldNetDaily 1/20/11

*U.S. shale oil deposits in Colorado, Utah, and Wyoming contain approximately 1.85 trillion barrels of oil, compared to the world’s 1.3 trillion barrels of conventional oil reserves.
The King James Version of the Bible was produced in 1611 at the command of King James the First. Fifty-four scholars worked seven years and produced the work from texts in Aramaic, Hebrew, Greek, Latin, and English. Such an undertaking could expect to produce great scholarship, but not as sublime as the King James Bible. It has been described as “the monument of English prose,” and “the only great work of art ever created by a committee.” Its dignified, beautiful style influenced the development of literature in the English language.

In 1906, this was written in The Ancestry of Our English Bible: “For almost three centuries the...King James Version has been the Bible of the English-speaking world. Its simple, majestic Anglo-Saxon tongue made it the model in language, style, and dignity. ... Its phrasing was woven into much of our noblest literature. ... During all these centuries the King James Version has become a vital part of the English-speaking world, socially, morally, religiously, and politically.”

According to historian Adam Nicholson, more than five billion copies of the King James Bible have been sold over the last 399 years. He described the King James Bible as “the richest, most passionate (and most bought) of all works of English prose.” Christopher Anderson wrote that the King James Bible “is the only version in existence on which the sun never sets.”

Professor Russell Kirk believed that, since being published in 1611, the King James Bible has had a stronger influence than any other book in America. He wrote: “Read from American pulpits and in the great majority of American households during colonial times, the Authorized Version...informed the intellect, affected the laws, and decreed the morals of the North American colonies.”

When the Great Awakening (1720s to 1770s) swept through the New England colonies, millions of people professed faith in Christ. Church attendance and daily Bible reading became common. People longed to read the Bible—the King James Bible.

In the Second Great Awakening (1820s to 1830s), it was the King James Bible’s preaching that influenced the entire nation.

The KJV Bible, also instrumental in the modern missions’ movement, has been translated into more than 760 languages. Only the hand of God explains its 400-year legacy.
Convocation 2011

President’s Citation of Merit
David Crist (NJ)  Melody Binzel (Honduras)
PCC’s highest honor recognizes consistent Christian leadership portraying PCC ideals and purposes.

Academic Honors (Highest GPA)
(L–R) Christina Manciagli (FL), Melody Childs (PA), Kristy Brun (MI), Troy Madlom (FL)

More than 5,900 family members and friends gathered in the Crowne Centre and Dale Horton Auditorium overflow for PCC’s 36th Commencement (May 11). PCC and Pensacola Theological Seminary conferred over 600 degrees. Over 13,800 PCC alumni around the world serve God as pastors, missionaries, Christian teachers, doctors, engineers, and many other walks of life.
After graduating in Dec. ’08 during the recession, I waited patiently on God for a job in my field of study. With the help of my friends and family, I learned to have faith and rely on His perfect timing. I believe since I was willing to work hard—and prayerfully considered what position to take—God blessed my job search efforts.

I applied to hundreds of businesses, organizations, and nonprofits in Baton Rouge and surrounding areas, and went to every local advertising agency and public relations (PR) firm to hand deliver my résumé. After applying every day for six months, I applied for a state job as Public Information Officer for the Louisiana Secretary of State, and took the Professional Entry Test the following day.

Around 400 people applied for the position, and after the second interview I got the job. I am thankful PCC trained me well. 

Karen Miller (’08), Advertising/Public Relations grad, discusses how God directed her path through uncertain economic times using PCC’s training—

“Around 400 people applied for the position, and after the second interview I got the job. I am thankful PCC trained me well.” —Karen Miller

PCC prepared me by training me to always be detailed in my work. The advertising/design faculty always held such a high standard in classes. PCC also helped me be professional, and emphasized the importance of dressing appropriately for the occasion.

God has recently led me to a new position working for the Louisiana Budget Project. I am the head of Communications/PR and do marketing and graphic design.

I never thought I would be the head of Communications/PR for an organization just two years after graduation. Sometimes as a student, I even wondered how employers would receive a Christian college graduate in a ‘secular’ field like advertising/design. However, I knew that God had great things in store.
Francisco (Cico) Rodriguez (’03)
Research and Science Manager—
Garden of Life, dietary supplement
company founded by The Maker’s
Diet author Jordan Rubin

Biology Grad Advances
Nutrition Development

Cico researches natural ingredients to be de-
veloped into multivitamins, probiotics, and other
products that promote healthy living. He said,
“The skills I learned at PCC were a perfect fit for
my position. The solid courses instilled a strong
understanding of everything from protein functions,
carbohydrate metabolism, and fat utilization, to
cellular structures, metabolic functions, and much
more. As Research and Science Manager, I use many
of the skills I learned at PCC in order to channel
product discovery. The in-depth information PCC
provided of the body’s cellular functions is now
the most valued knowledge to me in my career.”

Biology majors get a strong background in
various science fields as a springboard for
graduate study, and gain research experience
through comprehensive laboratory training.
PCCinfo.com/Science

New Computers & Software
for Visual Arts Programs

Beginning Fall ’11, Graphic Design and Com-
mercial Art students will greatly benefit from
new 27” Apple iMac computers running the very latest Adobe Creative Suite Design
Premium 5.5 software. This leading-edge technology will provide students with fast,
reliable tools to help them sharpen their design and artistic skills as they prepare to
serve the Lord in their fields. Visit PCCinfo.com/finearts for program information.

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Commercial Writing
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Software Engineering
Criminal Justice
Education
Early Childhood
Elementary

Secondary: Biology,
Chemistry, English,
History, Mathematics,
Music, Physical Education,
Science, Speech
Electrical Engineering
English
Evangelism emphasis,
Pastoral Ministries

PCC UPDATE • SUMMER 2011
Engineering Students Have a Head Start for Future Careers

PCC engineering grads have been hired by Preferred Utilities Manufacturing Corp. (Danbury, CT). This is an engineering-based manufacturer of products for commercial, institutional, industrial, and nuclear power facilities.

The company recently gave PCC’s engineering program a custom-designed fuel oil pump set with tanks, and a fire tube boiler/burner package. To train students on operating and testing the new equipment, mechanical engineering grads Joe Richello ('06) and Dan Wallace ('09)—who work at Preferred Utilities—returned to PCC and held evening lab demonstrations.

Plant Operations Manager for Preferred Utilities, Joe Richello taught the first lab session. He said, “The benefit of having this equipment available for students is—it brings together all their freshman, sophomore, junior, and senior classes into a practical, hands-on lab to better understand the concepts they are learning. The students ran the equipment through a series of operations and recorded the results, which allowed them to get real world, hands-on experience.”

Engineering (Electrical/Mechanical) programs provide the scientific fundamentals necessary for understanding and applying God’s natural laws to achieve man’s goals. PCCinfo.com/Engineering
Andrea Orr was featured in *Southwest Art* magazine’s annual spotlight on 21 up-and-coming artists under 31 years of age. She said, “The response from magazine readers and art collectors has been overwhelming. I’m grateful for the blessing it has been. I really just wanted to use the feature to bring glory to God in some way.”

“You will get no better art training in a Christian environment than you will at PCC,” Andrea said. “And the Master of Fine Arts program helped me catch the vision that the Lord uses artists when they give their talents back to Him.”

Interested in advanced professional training? Choose a graduate study program from list and go online for more information.

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**Master of Science in Nursing** (M.S.N.)

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- Studio Art and Illustration
- Interpretive Speech
- Curriculum and Instruction with specializations in Mathematics, Music (vocal, keyboard, instrumental, choral conducting, strings), and Speech

**Master of Fine Arts** (M.F.A.—terminal degree; three years)
- Dramatics • Studio Art and Illustration
Offering practical knowledge, advanced professional training, and experience for the future, PCC Graduate Studies give students more than simply another degree or title. The challenging programs encourage students to pursue greater effectiveness in their chosen fields.

Flexible scheduling—plus convenient distance-learning options—allow professionals and Christian workers to earn a graduate degree without spending lengthy periods away from their jobs or ministries.

Distance Learning Options
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PensacolaChristianCollegeBlog.com
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*Tuition, room & board; room & board may be taxable. This is a limited offer and open only to U.S. and Canadian citizens. PCC reserves the right to change tuition, room and board, and other fees as deemed necessary by the Administration. PCC does not discriminate on the basis of race, color, sex, or national origin.