

Pastor Jim Schettler Honored with Doctor of Divinity



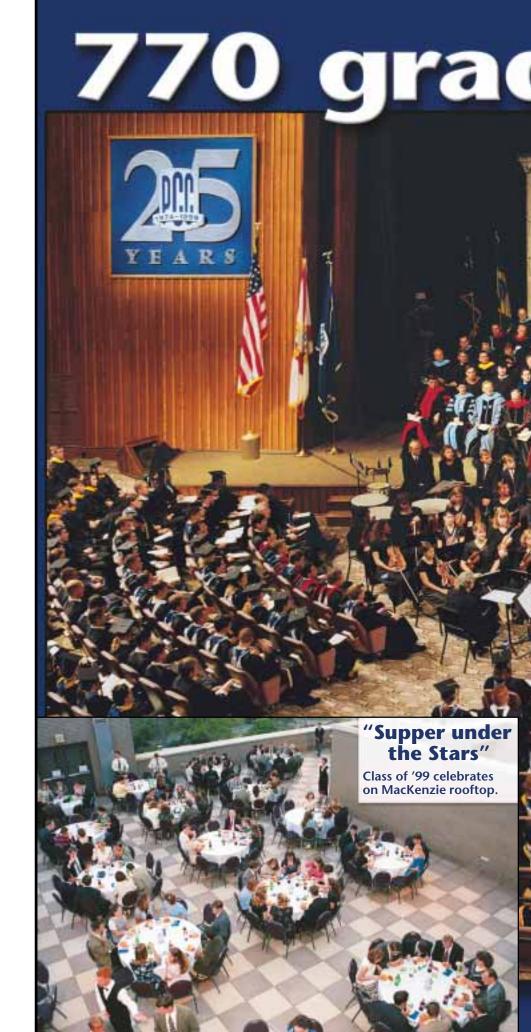
On Wednesday, May 5, 1999, Pastor Jim Schettler received an honorary doctor of divinity from Trinity Baptist

College in Jacksonville, Fla.

Dr. Tom Messer, president presented Dr. Schettler's degree with these words:

"Jim Schettler serves as pastor of the Campus Church at Pensacola Christian College. The unique ministry of the Campus Church involves over 1,500 community folk plus over 4,000 college students when Pensacola Christian College is in session. His personal walk with God and the power of the Holy Spirit on his life make his dynamic style of preaching vibrant and alive to Christians of all ages. His pastor's heart is evident in his concern and care for individuals. He is in demand as a speaker at conferences and youth camps all over the nation. The Sunday morning services are televised and shown on television stations across the nation. He effectively oversees the pastoral training of over 400 ministerial college students.

"Originally from Traverse City, Michigan, Jim graduated from Pensacola Christian College in 1979. He met his wife, Marilee, while they were PCC students. He traveled as a PCC representative for two years. Afterwards he and Marilee spent six months living on a kibbutz in Israel with Baptists for Israel Institute. For seven years he served as youth pastor of the Campus Church until he became the pastor of the Campus Church in August 1988. They have three sons, Benjamin (age 16), Luke (age 13), and Drew (age 7)."



May and July commencement ceremonies



Bethesda Baptist Church, London, England—doctor of divinity

Broadcasting at PCCFocusing on God's vision for ministry

"Opportunities in broadcasting are almost unlimited, especially for those who are willing to let the Lord use their lives and abilities for His glory," says broadcasting instructor John Weidert. "We hope our graduates will adopt the prayer, 'Lord, give me Your vision.'" Mr. Weidert constantly encourages broadcasting students to integrate their technical training

and verbal and writing skills in the classroom and studio. Students work on projects such as training videos for the PCC nursing department and A Beka Book Customer Service and instructional videos for student success classes.

Students gain experience behind the camera.

McHenry—Spokesperson

"Our top-of-the-line equipment is similar to what students will use after college in a real work setting," Mr. Weidert points

out, drawing from 15 years of previous media experience. "We do our best to help our broadcasting students lay a solid Biblical foundation for future ministry, so they'll be able to evaluate their abilities and interests in light of what God can do through their lives."



PCC broadcasting students are involved with WPCC, an on-campus radio station.

Broadcasting Graduate Spotlight



Catenya McHenry, '94

ning I wanted to do something in television," says Catenya McHenry ('94). "I thought it might be exciting to be a news reporter or an anchor." Two weeks after graduation in May 1994, Catenya became the education reporter at CBS affiliate KLFY-TV 10 in Lafayette, Louisiana. "My faith

"I knew from the begin-

was tested from the very beginning,"

she shares. "Thank God for my Bible classes and training at PCC! I learned to stand my ground and defend what I believe in. The liberal news business tried to annihilate the things I stood firmly on: God, my character, beliefs, principles, and morals."

After eight months, Catenya moved to Austin, Texas, and began working at NBC affiliate KXAN-TV 36. She continued reporting educational issues and frequently anchored the weekday and weekend morning news programs. "Television news is truly an exciting business," Catenya states.

for the Austin Independent School District "I love being challenged every day and putting my spiritual and

professional skills to the test."

"If you're willing to

serve God, He can use

you in any setting."

Lately God has given Catenya an opportunity to use her skills in a different way. As spokesperson for the Austin Independent School District with more than 77,000 students, she represents the school district on television and radio and in the newspaper and other print media. She also assists with the district's two cable television stations and handles media inquiries. "My broadcasting classes contributed to my programming knowledge, and I've used my training to create my own half-hour television show," says Catenya. "The transition from television news to public relations has not been difficult.

The skills are the same; I just use them in a different way. Instead of asking questions as a reporter, now I answer them."

"At PCC I learned to glorify God in everything I do," Catenya maintains. "If you're willing to serve God, He can use you in any setting.

God has placed me in settings that need my Christian beliefs and perspective. If just one television viewer, or one person in a newsroom or a school can see Christ through me, then the hard, tiring journey to the mountaintop is more than worth it."

Rejoice Radio

REJOICE BROADCAST NETWORKS

Hear Rejoice Radio+ on the Internet at www.rejoice.org

Rejoice Radio listing (fm)

Colorado	
GrandJunction	91.7
Florida	
FortPier ce	90.5
Pensacola (origin)	89.5
St.Augustine	893
Ver oBeach	88.3
Illinois	
Kankakee	889
Rockfor d	919
Indiana	
For tW ayne	89.7
Ter reHaute	91.3
Wabash	885
Warsaw	88.7
Williamspor t	91.1
Kansas	
Manhattan	90.7
Maryland	
Salisbur y	88.7
Michigan	
BentonHarbor	899
Kalamazoo	91.7
Muskegon	909
Pinconning	919
Por tHur on	889

CIII
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	Oregon	
	CoosBay	91.3
	Eugene	893
	KlamathFalls	899
	Medfor d	88.7
	Newpor t/	88.7
	T oledo	
	Pennsylvania	
	Erie	90.5
	Hazleton	88.3
	Mansfield	88.1
	West Virginia	
	Charleston	919
	Wheeling	88.7
	Wisconsin	
	Wausau	903
	Wyoming	
	Casper	89.7

Tell friends and family about RBN!

Listeners say . . .

66 Our community already has three Christian stations, but *RBN* brings a welcome distinctive to our area. I so appreciate the sacred and majestic music which so appropriately fits our heavenly King. ??

—Illinois

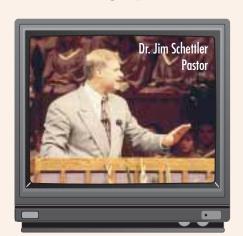
66 Your station is like a companion to me. In these days we hear so much bad news; I find *Rejoice Radio* lifts me on dark days and directs my mind to Him who walks with me through whatever the day may bring. God bless you and all who are a part of your ministry. ??

—Florida

66 Thank you for broadcasting such fine Christian music! Just tuned in on the Internet for the first time; plan to tune in many more times! Thank God for making this possible! ??

God's comfort, I found your station on the Internet. Thank you! I enjoy hearing this music as it brings comfort to my soul and refreshing to my spirit.??

Rejoice IN THE LORD Telecast



Watch Rejoice television on these stations

STATE

Minnesota

North Dakota

Oklahoma

Pennsylvania

Ohio

Texas

Duluth

Madelia

Harvey

Sandusky

Allentown

Lancaster Dallas

Oklahoma City

Newark/Columbus

Red Lion/Harrisburg/

North Carolina Wilmington

JIAIE	CILL	CHANNEL	DAT / TIME (1000
* Arizona	Phoenix	39 KDTP	Sun./6 p.
California	Fresno	43 KGMC	Sun./8 p.
	Stockton/		
	San Leandro	64 KFTL	Sun./11 p.
* Colorado	Denver	41 KRMT	Sun./6 p.
Florida	Ft. Myers	49 WRXY	Sun./5 p.
	Gainesville	69 WACX	Sun./7 p.
	Jacksonville	41 WACX	Sun./7 p.
	Lakeland	14 WACX	Sun./7 p.
	Leesburg/Orlando	55 WACX	Sun./7 p.
	Pensacola/Mobile	15 WPMI	Sun./9 a.
	Pensacola/Mobile	33 WHBR	Sun./9 p.
	Tallahassee	65 WTBC	Sun./3 p.
	Tampa/		
	St. Petersburg	22 WCLF	Tues./8 p.
Georgia	Dawson	6 TOUCH	Mon./9 p.
	* Macon	32 WDMA	Sun./8 p.
Indiana	Indianapolis	40 WHMB	Sun./8 p.
Michigan	Kalamazoo	64 WLLA	Sun./8 p.

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Wisconsin	Milwaukee	30 WVCY	Sun./6 p. Thurs./8 p.
Satellite C			ork) Sun./7:00 p. CT
Spacenet 3	, Transponde	er 13 (Daystar Netwo	ork) Sun./7:00 p. ct
Internet (audio	only)	ACX) Sun. / 7:00	n CT
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www.dayst	artv.net	Sun. / 7:00 p. ct	
www.rejoic	e.org	Sun. / 11:00 a., 3:	00 р., 9:00 р. СТ

CHANNEL DAY/TIME (local)

Sun./8 p. Wed./5:30 p.

Sun./8 a.

Sun./8 p.

Sun./6 a.

Sun./Noon

Tues./Noon

Sun./9 p.

Sun./10 p.

Sun./7 p.

50 PACT

24 MCTV

10 WSSN

12 AAT

51 WSFJ

52 WGGN

52 KSBI

60 WBPH

49 WGCB

29 KMPX

*New Stations

From the President



Dr. Arlin Horton President / Founder

"Being a translation does not alter one iota of its integrity, inerrancy and infallibility as God's Word." p.9
—Ian Paisley

PCC fall enrollment has increased for the 26th consecutive year. We thank the Lord for sending us over 7,200 students to train for His glory.

PCC (undergraduate) 4,279 Graduate school 220
Pensacola Christian Academy 2,550 Pensacola Theological Seminary 160

I recently read Ian Paisley's *My Plea for the Old Sword* (1997). It was a blessing to my heart. He is a member of the British Parliament and pastors the Martyrs Memorial Church in Belfast, Ireland. In easy-to-understand language, Paisley articulates an excellent position in the Bible textual debate. You'll want to read the entire book; the following quotations may whet your interest (bold emphasis is mine).

I believe the Bible is the verbally inspired Word of the living God and because the **Authorised Version** is a faithful English translation of the original Hebrew of the Old Testament and the original Greek of the New Testament, it **is the very Word of God in my mother tongue.** Being a translation does not alter one iota of its integrity, inerrancy and infallibility as God's Word.

I believe the Authorised Version **preserves the Word of God for me in the English tongue** and that it contains no errors. *p. 9*

...I nail the **Satanic lie** that the Authorised Version is outdated, outmoded, mistranslated, a relic of the past and **only defended by stupid, unlearned, untaught obscurantists.**p. 10

To seek to dislodge this Book from its rightful pre-eminent place is the act of the enemy, and what is attempted to put in its place is an intruder—an imposter—a pretender—a usurper.

p. 11

The texts upon which the modern English perversions of the Holy Scripture are founded are neither reliable nor accurate.

Their high claims rest upon the infidel textual theories of the leaders of religious apostasy in the eighteenth and nineteenth centuries.... Overwhelmingly they

are found in the camp of the enemy who rejects that God ever gave to the world an Infallible Bible.

No Bible believer should be deceived by the parading of great names in the field of Biblical "scholarship", when these very men are but the parrots of the rationalists of another century. The case they present is not their own but a **modern presentation of an ancient heresy.** *p. 13*

• • •

Those **modern English versions** which claim to be the scholarly and sound versions which we should use, and discard the Authorised Version, have certainly **destroyed** the **doctrinal foundation** of the faith once delivered to the saints. *p. 73*

• • •

The attempt to bamboozle the ordinary saints of God with irrelevant controversy must be demonstrated. The ploy to take from the saints their divinely appointed role of custody of the Book and place it in the hands of scholars must be exposed for what it is, a device of the devil himself.

p. 76

• • •

Just the same way as the Church of Rome attacked the translation of the Scripture into what was called the Vulgar Tongue (i.e. the mother tongue of the particular country) so today there has been a **resurrection of that antagonism**.... They simply **rehearse** the old Roman argument that no translation can be truly the Word of God.

p. 93

. . .

The reverence of the original Scripture has been wonderfully preserved in the Authorised Version translation. There is a sacredness, a reverence, and a spiritual uniqueness about the sentences, the words and the syllables which make them unsurpassably pre-eminent above all the other English translations.

p. 95

To order

My Plea for the Old Sword, call the PCC Bookstore at 1-800-722-3570. Cost (including tax, shipping and handling) is \$10; credit cards accepted.

Make Your Reservatíon Now!

Join Ladies Conference

October 14-16

Join us for a refreshing, spiritually invigorating conference. **Mina Oglesby's** scriptural insights and music will challenge you and warm your heart. **Linda Dennis, Beka Horton,** and **Luann Mutsch** will encourage you in your walk with the Lord and give you practical help for daily living. It's an opportunity you won't want to miss!

New air-conditioned, carpeted facilities





Featured Speakers







Beka Horton



Luann Mutsch

For more information,

call: (850) 478-8496, ext. 8787 or write: Ladies Conference '99 Pensacola Christian College P.O. Box 18000

Pensacola, FL 32523-9160, U.S.A.



Enroll Now for second semester

For more information, call **1-800-PCC-INFO.**



Estate Planning

It is frequently difficult to make a large gift during one's lifetime, yet many of our alumni and friends would like to make a significant gift to PCC. Tax laws have been designed to encourage giving to colleges. After planning for those around you, you might want to think about a bequest to Pensacola Christian College. You would be helping the College meet the challenges of tomorrow.

An outright charitable bequest is fully deductible for federal tax purposes and is exempt from inheritance tax in most states. If you already have an up-to-date will, an amendment to your will can be used to make charitable bequests. We would be glad to help by providing information which you can receive by writing to the Office of Institutional Advancement, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

PCC Faculty Earn Doctoral Degrees



Robert Howell
Ph.D., computer science
Century University



Jason Montgomery M.F.A., visual arts illustration (terminal degree) Marywood University

Textual Debate Videos

Five powerful video presentations clearly articulate the PCC position in the KJV textual debate:



- 1) The Bible Preserved ... from Satan's Attack—Dr. Dell Johnson
- 2) The Bible ... the Text Is the Issue
 —Dr. Dell Johnson
- 3) The Leaven in Fundamentalism
 —Dr. Dell Johnson

All New

- 4) Response to Coalition Video Critics
 —Dr. Dell Johnson
- 5) Approaches to the Text Issue:
 Faith, Scientific, and Extremist
 —Dr. Greg Mutsch
- 6) Fundamentalism, Liberalism, and New Evangelicalism—Dr. Greg Mutsch

Call **1-800-722-3570** to order the videos—\$10 each or only \$15 for any three.

A life-changing video for unsaved friends and family members

Somewhere Forever (17 min.)

This clear, uplifting, hopefilled video presentation of God's plan of salvation is hosted by Dr. Jim Schettler, pastor of The Campus Church.

\$10 (includes shipping and handling)

To order, call 1-800-722-3570.



Employment Opportunities

An investment in ministry is an investment for eternity. Have you considered what you can do for the Lord with your life? Contact the Personnel Office at PCC for more information about ministry opportunities available for you.

Staff positions:

Auto mechanic Computer programmer Electrician HVAC repairman Librarian Painter

Please send a résumé with short testimonial to the Personnel Office, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

A Beka Services, Ltd., positions

(Experienced and nonexperienced personnel):

ABB Field Representative Printers Industrial maintenance

(Training will be provided.)

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PCC is located at 250 Brent Lane, Pensacola, Fla.

Did You Know?

PCC offers Prelaw and Premed

Students who complete these academically challenging programs are well prepared to enter law and medical school. Offering the unique advantage of Christian faculty and a Christ-centered perspective, these programs allow students to build a solid foundation for future careers in law and medicine. Many of our graduates are serving God in the fields

of law and medicine across the

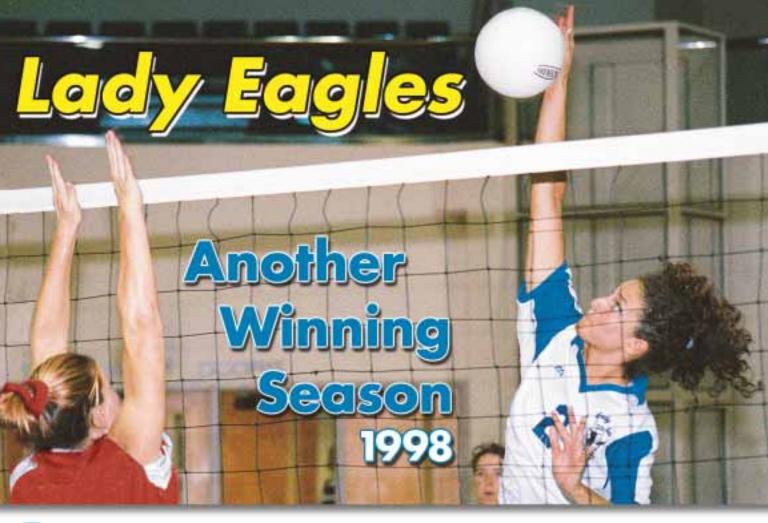
country and around the world.

Prelaw grads have been accepted at many law schools around the country, including:

- Georgetown University School of Law (Wash. D.C.)
- Columbia University School of Law (N.Y.)
- University of Connecticut School of Law
- University of Southern Mississippi School of Law
- Samford University Cumberland School of Law (Ala.)

Premed grads have gone on to a number of medical schools, including:

- Columbia University College of Physicians and Surgeons (N.Y.)
- University of Texas Medical School
- Tulane University School of Medicine (La.)
- Medical College of Wisconsin
- University of South Florida College of Medicine



PCC's Lady Eagles are beginning their sixth season of volleyball after wrapping up their third consecutive winning season last year. Mrs. Landra Grant has coached the team since it was formed in 1994. She holds positions open for new students each year and encourages any girl who's interested in playing college-level volleyball to try out for the team. "We don't want students coming to PCC just to play volleyball," says Coach Grant. "We want them to come to PCC because the Lord wants them here."

Competition for positions on the team is tough, and Coach Grant posts the player list each season after praying, "Lord, help me

11 (10 g 7 23) 12 12 13 13 14 15 18

'98-'99 Lady Eagles volleyball team

select the team You want for this year." She counts on the same attitude from "her girls," whether or not their names appear on the list.

Each year the *Lady Eagles* choose a team song and Bible verse as a reminder that they play volleyball to honor and glorify the Lord and not themselves. "I've always loved volleyball, but I never thought I'd get to

play in college," says Jennifer Carr (Mich.).

"The Lord has a way of blessing us in unexpected areas, and it is a privilege to be part of this team."

The Lady Eagles work together to develop team spirit. In addition to maintaining summer workout routines, they write and encourage each other during the summer. Two weeks before school begins, team members return to campus and practice for six hours a day, getting in shape and building team spirit. They look forward to hosting the first Lady Eagles invitational tournament this year.

1999 Lady Eagles Volleyball Schedule

Location	Date	Opponent	Time
PCC	9/3	Faulkner University	5 p
TN—Chattanooga	9/10–11	Tennessee Temple University	TBA
AL—Bay Minette	9/14	Faulkner State Comm. Coll.	6 p
FL—Clearwater	9/17	Clearwater Christian Coll.	TBA
FL—Jacksonville	9/18	Trinity Baptist Coll.	6 p (EST)
PCC	9/21	Jefferson Davis Comm. Coll.	7 p
PCC	9/25	Trinity Baptist Coll.	1 p
AL—Brewton	9/28	Jefferson Davis Comm. Coll.	7 p
PCC	10/1–2	Lady Eagles Invitational Tourn.	TBA
PCC	10/5	Faulkner State Comm. Coll.	6 p
AL—Marion	10/8-9	Judson Tourn.	TBA
AL—Montgomery	10/12	Faulkner University	6 p
MS—Jackson	10/15–16	Belhaven Tourn.	TBA
TN—Cleveland	10/22-23	NCCAA South Regional Tourn.	TBA

"We're constantly trying to learn more, to do our best as individuals and as a team," Coach Grant says. "We don't want to be satisfied with where we are. We can always do better."



Coach Grant



None Dare Call It Education

by John Stormer



If every parent in America knew what was really going on in the public schools, there would be a revolution.



—Thomas Sowell

John Stormer, in 1964 wrote and distributed a book, *None Dare Call It Treason* which changed the face of American politics. It ultimately sold over 7 million copies. He has recently written a similar blockbuster: *None Dare Call It Education* which could have a similar impact. Stormer's new book was written to tell parents what is happening in America's schools....

None Dare Call It Education is filled with examples of horrible and outrageous happenings in America's schools. The horrible examples were collected from teachers and parents, state and local school board members, state legislative files, a U.S. Senate speech about new-new math which would be funny if not so tragic, newspaper articles about moral outrages in the nation's schools and illustrations from school textbooks.

The horrible examples won't be found in every school. However, they result from a faulty philosophy of education which influences all public schools (and many private institutions). That faulty philosophy (1) has produced schools which are failing children academically, (2) is subjecting children to wrong moral influences, and (3) establishes the foundation from which education reformers are working to remake our children, our society and our culture.

The faulty philosophy of education doesn't dumb down all children. Some students do excel. *None Dare Call It Education* shows how these bright kids are taught to think from faulty, humanistic foundations. They are being trained to be the leaders of a new world order....

The education reformers who devised the society-transforming education were disciples of John Dewey. Dewey was the socialist, atheist and humanist who is regarded as the father of 20th Century public education. In the early 1930s his disciples said openly they wanted to *use the schools to create a new social order—a new way of living for America*. They quickly gained control of the National Education Association, teacher training institutions and textbook production. The results produced by the first 30 years of their new education included the moral revolution which started in the 1960s....

None Dare Call It Education documents how the revolution in education and society was financed largely by the tax-free foun-

dations—the Rockefellers, the Ford Foundation, the Carnegie Foundation and others. After the reformers had been at work for about 20 years, in 1954 a special committee of Congress

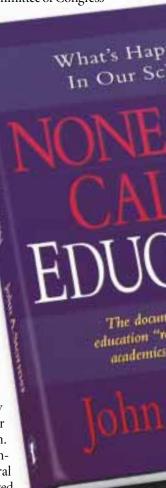
investigated their influence on education. The Congress didn't like what was found. The committee's report said: Theoretically, a society could be completely made over in something like 15 years, the time it takes to inculcate a new culture into a rising crop of youngsters.

Early in the 1990s Dr. James Dobson issued a warning similar to the one issued by the Congressional Committee 40 years earlier. Dr. Dobson said: *The predominant value system of an entire culture can be overturned in one generation, or certainly in two, by those with unlimited access to children.*

Schools have almost unlimited access to children and their minds. As a result of what schools are doing, America and many of its laws, ideas about family and marriage and attitudes toward life, liberty and property have changed drastically. In effect, our nation has lived through a revolution. It's been a revolution which has been unfolding slowly, step-by-step for several generations. The revolution has changed what too many Americans think about school, work, sex, responsibility, right and

wrong and the importance of spoken or written agreements. Stormer's book details how America has changed. He wrote that in 1960

... a radio or TV station was in danger of losing its operating license from the Federal Communications Commission if it permitted the words hell or damn to go out over the air waves



... prayer and Bible reading were permitted in America's schools

... it was safe to walk even big city streets at night

... there was no drug problem, no X-rated, R-rated or PG movies

... there were no coed dorms on college campuses or in Army barracks, no birth control pills (they were introduced in May 1960) and no legalized abortions

... homosexuals hid their sin rather than parading it openly and proudly in demonstrations and on TV (perhaps that's why there was no AIDS or HIV).

People under age 50 have a hard time comprehending the changes. They haven't known any America other than today's

> violent, sex-crazy, drug-dependent world. Because the changes happened little by little, even older Americans who lived through them didn't notice what was happening. However, what must be characterized as a revolution has produced a different America and a different way of living than that which existed before 1960.

> > The education reformers who have made America's schools the primary agency for changing our culture and our way of life have written and spoken openly about their dreams and their goals. The tragedy is that for too long no one noticed—or no one took their words and step-by-step changes seriously. Now we are reaping the harvest.

> > > John Stormer's book . . . documents the horrible and outrageous examples of what has happened and what is happening. Chapter 1, titled What Are Schools Doing To Our Children Academically, shows

. . . how children across America, instead of being taught to spell, are encouraged to use 'inven-

tive spelling' and parents are instructed not to correct them. 'Educators' say spelling isn't necessary because 'spell-check' on computers will do the work.

nted account of how

orms" are undermining

nd traditional values.

. . . official state Outcome-Based Education guidelines instruct teachers to encourage children to guess at words and meanings from pictures printed with the stories rather than teaching them to sound out words phonetically.

... 'new-new math books' tell students that math isn't too important anymore because computers do the work and then instructs [sic] them to 'guess and check' until they get 'right' answers.

Stormer's book gives the details on how when Massachusetts started testing incoming teachers in 1998, ... 56% of the college graduates being tested for teaching jobs flunked. To help more pass, the State Board of Education lowered the 'passing grade' for the eighth-grade level test. The governor was outraged. He expressed concerns that 'perhaps thousands of teachers in the classroom today are not meeting the standards.' Similar alarming reports are documented from other states.

Creating New People—Falling academics—the dumbing down of our children—is not the only problem.... Stormer's book documents the techniques used to manipulate the think-

(Academic excellence has disappeared and new attitudes and values are being implanted into our children's minds and hearts."

ing and values of the very smart kids. They are taught to base their thinking and decisions on faulty, humanistic, God-is-not-relevant foundations. They are being trained and prepared to be the . . .

leaders of the new social order which education reformers say they are working to create.

Traditional Values Undermined—All the atrocities are not in the area of academics.

Chapter 4 is titled, Textbooks Destroy the Foundations of America's Way Of Life. . . . Examples from textbooks used in America's schools over a 40-year period show how schools have undermined the 12 basic foundational concepts of western civilization and American life. Those foundational concepts are being replaced with the false teachings of Humanist Manifestos I and II. Stormer's book has examples showing how textbooks have been changed to:

- 1. weaken marriage and family life,
- 2. downgrade parental authority,
- 3. change traditional attitudes toward sex, morality, and life,
- 4. substitute situational ethics for absolutes of right and wrong,
- 5. deny the importance of spoken or written contracts (including the U.S. Constitution), and
- 6. undermine national independence and sovereignty.

Chapters 6, 7, 8 and 9 tell who the new reformers are and what they are planning and doing through Goals 2000 and Schoolto-Work laws which Congress passed and President Clinton signed. Those laws will make School-to-Work mandatory in all public schools by 2001. A U.S. Department of Education document says: School-to-Work changes the purpose of educa(cont.)

None Dare Call It Education

tion from intellectual development to vocational preparation.

By 7th or 8th grade assessment will be made which will determine what job a child's future education or vocational training will prepare him for. It will be in all schools by the year 2001. [ED. NOTE: The former Soviet Union for many decades had this system wherein the government mandated what job fields students would go into and what fields they were banned from going into. Welcome to the brave new world of Soviet-style education.]

The Outcome-Based Education process described in Stormer's Chapter 8 is the method for doing it.

Many...will say, *These things can never happen in America!* They are happening! Under the guise of *education reform* our nation and the way we live and think is being transformed. In the process, academic excellence has disappeared and new attitudes and values are being implanted into our children's minds and hearts.

Chapter 12 shows what some communities are doing about it—and what we all can and should do to restore America's traditional values and culture for our children and our grand-children.

Reviewed by Donald S. McAlvany. Reprinted with permission from *The McAlvany Intelligence Reporter*, April 1999, 166 Turner Drive, Durango, CO 81301; 1-800-525-9556.

Italics indicate quotations.

To order

None Dare Call It Education, call the author at (314) 837-5343 or contact the PCC Bookstore at 1-800-722-3570. Cost is \$24.95 (includes tax, shipping and handling).



Training teachers for the Christian classroom

Christ's great commission to His disciples often stirs hearts toward missions. A growing number of young people are called to a special mission field — the Christian school.

"The growth in Christian education is generating a great need for wellqualified teachers," "Go ye therefore, and teach says Dr. Phyllis Rand, dean of PCC's Division of Education. "We believe in all nations . . . Christian education and are training teachers to meet that need." Education is one of PCC's largest majors with undergraduate students studying in 17 different education fields. "Our teachers learn what works in the classroom," says Dr. Rand. "The spirit of excellence and service that is so much a part of PCC is now reproduced

over and over again in their classrooms around the world."

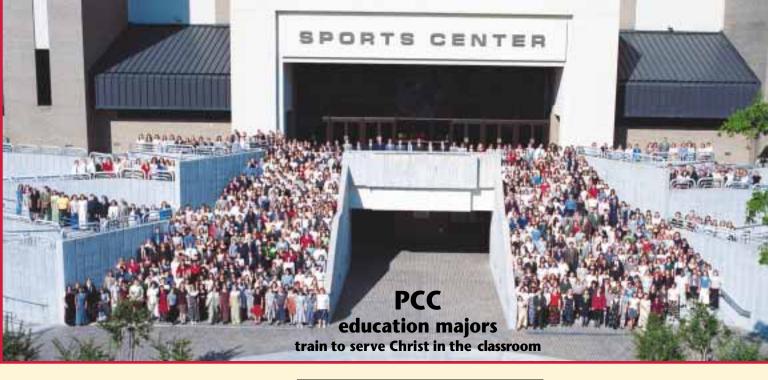
In addition to their classes, education

majors benefit from education seminars held throughout the school year. Two education graduates, Mr. Richard Tippett (M-'82) and Mrs. Alisa (Smith) Epperson ('83, M-'95) recently spoke to summer graduate education classes on campus. Mr. Tippett began Raleigh Christian Academy in Raleigh, N.C., and has served as administrator for 22 years; they enroll over 600

students yearly. He is also the associate pastor in Christian education at the church. "PCC has had a tremendous influence on my life," he shares. "It gave me a solid philosophical foundation for Christian education. Through Christian



▲ Lori Tokarz (Pa.) reviews an assignment with a 6th-grade student during her teaching internship at Pensacola Christian Academy.



teachers and textbooks, students' lives can be changed and molded by the Holy Spirit." Mrs. Epperson, founder and principal of Gainesville Christian Academy in Gainesville, FL, agrees. "Pensacola Christian College has been the foundation of my career," she states. "PCC's faculty and administrators helped teach me the importance of having high standards, both professionally and spiritually."

As students major in education and prepare to be teachers, they use the *A Beka* materials and methods. The classrooms at Pensacola Christian Academy become the teaching laboratories for their internship. Last year, 170 seniors participated in teaching internships, and they had their Internship Orientation attending opening school activities. "My internship was the highlight of all four years at PCC," says '99 graduate Lori Tokarz (*Pa.*). "Everything I'd been learning all came together in the classroom."

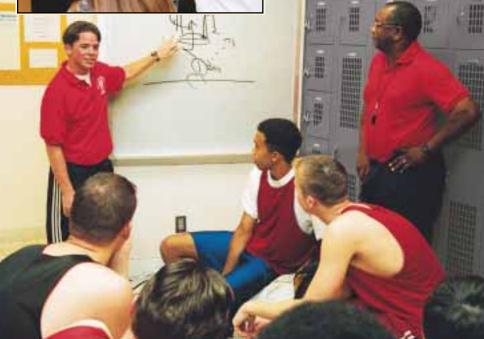
Emphasizing a distinctive Christian philosophy of education, outstanding teaching skills, and a heart to serve, PCC's education program helps lay a solid foundation for those called to this special mission field. For more information, please call 1-800-PCC-INFO and talk with a friendly enrollment advisor.



◆ Teaching assistant Allison Crouch (Fla.) illustrates a high school chemistry lesson.

Reuben Scheeringa (Alaska) sharpens his coaching skills with the PCA Warriors

▼ basketball team.



Attend a free module!

See what Pensacola Theological Seminary can offer you and your ministry. *Any time* through August 2000, qualified candidates can attend one of our modules tuition free and earn credit toward a doctor of ministry or master of ministry degree. Classes fill quickly; please call 1-877-PTS-GRAD toll free for more information and reserve your place early.

Upcoming modules:

Jan. 10-14, 2000

Strategies for Global Missions

Dr. Don Sisk, President, BIMI

March 7-10, 2000

Ministry Enrichment: Renewing Your Vision

Dr. Clyde Box, Dr. Raymond Barber, Dr. Steve Roberson, Dr. Dell Johnson, and Dr. Greg Mutsch

May 22-26, 2000

Building Pastoral Relationships: The Bridges to Successful Ministry Dr. Raymond Barber, Pastor Emeritus, Worth Baptist Church

Aug. 21-25, 2000

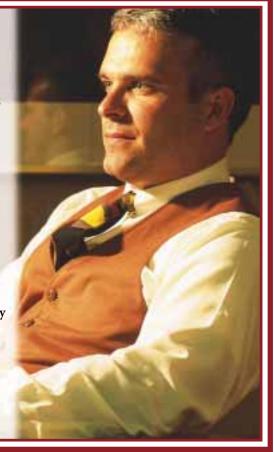
Current Theological Trends

Dr. Dell Johnson

Jan. 15-19, 2001

Contemporary Preaching

Dr. Johnny Pope



Degrees Offered

Doctor of Ministry (D.Min.) Master of Divinity (M.Div.)

- Minimum two years' residence Builds on an M.Div. degree or work (fall/spring/fall/spring) equivalent with remaining work com-
- May, Aug. Advanced standing for those

M.A. in Bible Exposition

 Residence work completed in one-week modules, summer sessions, or year round

pleted during summer sessions

and one-week modules in Jan.,

with Bible college background

- Designed in one-week modules for those in full-time ministry

Master of Ministry (M.Min.)

- Builds upon bachelor's degree or equivalent
- Flexible scheduling of courses in one-week modules and summer sessions for those in full-time ministry

Master of Church Music (M.C.M.)



- Undergraduate work in music is not required
- Flexible scheduling includes summer sessions and one-week modules in Jan., May, Aug.
- Degree can be completed in two summers

Strengthen your ministry

DM 744/MM 544

Faculty: Dr. Raymond Barber Pastor Emeritus, Worth Baptist Church (Tex.)

Building Pastoral Relationships: May 22-26, 2000 The Bridges to Successful Ministry

To pastors, the words relationship and ministry are often interchangeable. Successful relationships can make a pivotal difference in your ministry and its potential. Enhance your personal relationships and strengthen

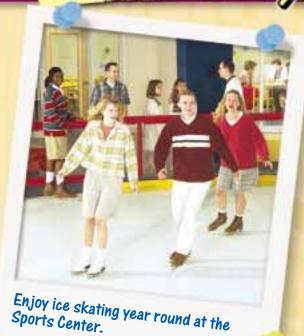
your ministry as you examine the basics of good communication skills and characteristics of mature relationships.





Pensacola Theological Seminary

Catche Spirit of PCC



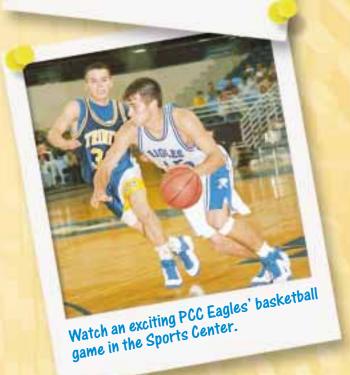


Nov. 24–26, 1999 Mar. 30–31, 2000 Apr. 13–14, 2000

Thinking about attending PCC? You may have been wondering...

- Is everyone really as friendly as they seem in the pictures? [[es]]
- Will my classes prepare me for the future? Ues
- Will I have time for fun with friends and for homework?
- Is it true I can choose my meals from an "All-you-care-to-eat" food court?
- Is it easy finding your way around campus? Les!
- Is PCC affordable? Use Only \$4,998 for tuition, room and board.

Don't take our word for it, come and see for yourself!



Experience PCC student life by visiting during College Days at Thanksgiving or in the spring (see dates above). Cost is only \$10. Come by yourself or with a group.

Have more questions?

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