

PCC UPDATE

Fall 2005



COMMENCEMENT WEEK

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PCC does not discriminate on the basis of race, color, or national origin.

PCC is located at 250 Brent Lane, Pensacola, Fla.

Commencement week includes many exciting campus activities. Students and guests enjoy Fine Arts performances, art contest displays, and commencement concerts that feature winners from music, speech, writing, and sermon contests.



The art contest display includes categories such as painting, graphic design, and photography.

Art Contest

Fine Arts Production



PCC faculty and students presented three performances of the opera, *Elixir of Love*, by Gaetano Donizetti. The Coles (PCC music faculty) were featured.



Andy and Darlyn Cole

Nurses Pinning



At the Nurses' Pinning Ceremony, parents of Delisa Williams place nursing pin on her uniform.

Week Activities

Symphonic Choir, directed by Mrs. Cleusia Goncalves, sang several selections at the Commencement evening program.



Music Contests



Peter Krueger, Daniel Bearden, Josh Bowman, and Paul Sprouse perform the winning Chamber strings piece at the Commencement contest.



Audience enjoyed the winning brass performance by Atatui Tavake (Tonga).

Sermon Contest



Donald Link (Sr) won the Sermon Contest.

Convocation



Commencement outdoor banners in background



Flags from 36 countries represented the international graduates.

Speech Contests



Teri Steggerda (Sr) winner of Dramatic Reading



Constance Wiggins (Jr) Poetry contest winner



Five Pereira brothers see Jimmy Pereira graduate. Two are PCC grads: Johnny (M '03 back left) and Adam ('03 right).



Nursing



Bible



History & Languages



Arts & Sciences



Convocation 2005

931 march



◀ Graphic Design graduates, Stephanie Simmers (left) and Nicole Middleton (right)

Over 8,400 attended the May Convocation in the Crowne Centre, with overflow in Dale Horton Auditorium. PCC and Pensacola Theological Seminary conferred a total of **931** degrees in the May (864) and July (67) commencements.

This was the first year to include ceremonial gonfalons. The colorful banners (on either side of page) represent PCC's 10 academic divisions.





Elie Abou Assaly gives Senior comments.



Fadeke Oyeniyi and Siji Amole with family and friends from Nigeria



Stewart Foster and daughter Sharon graduate together with masters.



Andrea Garner and guest



Faculty in academic regalia



Graduates: Amber Matheny, Benjamin Crane, and Courtney Holloway



Business



Education



Communicative Arts



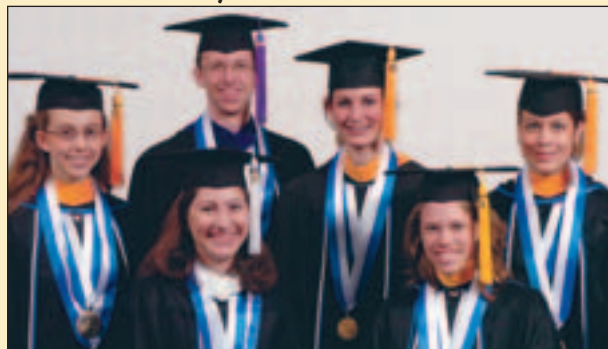
Graduate School



Pensacola Theological Seminary

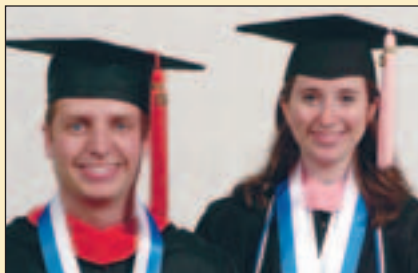
Awards & Honors

Faculty Academic Awards



Seated Rebecca Schmuck (FL), Ruth Voorhis (PA)
Standing Promise Vaughan (CA), Josh Dunlap (ME),
Amanda Enyart (FL), Laura McDowell (CO)

President's Citation of Merit



Rob Maddox (TX), Joy Martin (FL)

PCC's highest honor recognizes consistent Christian leadership portraying the ideals and purposes of PCC.

Honorary Doctoral Degrees



(L) Richard Coyle (Murfreesboro, TN)

Doctor of Divinity

(C) President Arlin Horton

(R) Chris Shepler (Irmo, SC)

Doctor of Divinity

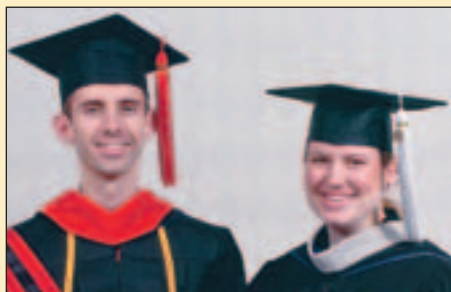
(Inset) Cathy McMorris (Washington, DC)

Doctor of Humanities



(in absentia)

Master's Prize



Jim Barnes (SC), Melissa Crawford (VA)

Graduate honors for
Scholastic Excellence and
Christian Leadership



From the President

Dr. Arlin Horton,
Founder/President

An Indiana pastor, enrolled in Pensacola Theological Seminary, wrote:

"Thank you so much for the great work you are doing at the seminary. I recently had lunch with a master of arts student from a prominent seminary in Pennsylvania. What a sad tragedy to discover their fatal tampering with this young man's faith! As I listened to him express his doubts concerning the authority of the Bible, I thought once again of how thankful I am for PTS."

A student writes about PCC standards of excellence:

"Over my past two semesters at PCC, I was greatly challenged and encouraged in my spiritual, academic, and social life. I am grateful for the standard of excellence in every area and devotion to God and His Word.

"As I made the decision to attend PCC, one struggle I had to overcome was the seemingly overwhelming amount of rules and expectations. However, after attending, I found the protection and atmosphere could not be achieved otherwise. Please continue to uphold these standards in the future.

"I want to encourage PCC to maintain the excellent reputation and beautiful campus. As a transfer student, I have an appreciation for the effort PCC puts forth to provide the students with the best quality at a low price. I have attended other schools and have many friends currently attending other Christian colleges. None of these schools match PCC's standards in food, safety, entertainment, social activities, academics, and affordability."

How did we get from Biblical Authority to Pagan Postmodernism?

Jobe Martin

The children have now grown up, and they are the judge and the jury in American culture.

The fathers and grandfathers of this generation, with notable exceptions, indulged their selfishness and pride. They idolized Elvis, the Beatles, Madonna, and Michael Jackson, as they, whether intentionally or not, moved away from submission to biblical authority into sophisticated and culturally respectable pagan postmodernism, which redefines morality—even in the church.

Now, there is blending of cultural Christianity which says, "I believe some of it in theory, but it hasn't penetrated my heart," and postmodern thinking which says, "I determine the meaning I want the words to have, and what is sin for others isn't necessarily sin for me." Thus we have moral relativism which to a great extent is the universal philosophy of our current western culture.

Remember the 50's book, *I'm OK, You're OK*, where nothing is necessarily wrong, or, if it is, it is someone else's fault! We are brainwashed with "tolerance" toward everything except the Judeo-Christian biblical roots upon which our country was founded.

Great pains have been taken by the liberal media and the humanistic forces (ACLU for one) to NOT allow this biblical type of freedom. So much, that in the last 15 years, we cannot have "Merry Christmas" on our public school mar-

quees, nor mention "Jesus" in the classroom. However, we can talk and discuss at great length Mohammed and Buddha with no recriminations.

We daily watch the unfolding history of our world and reflect on the truth that history, including the history we are making with our individual families, does repeat itself. We don't seem to learn from our mistakes.

At this particular juncture in history, many have discarded the real, true God Who has acted in space and time. They have accepted the belief that "God is dead," which logically evolves into nothing less than "I am God." I can determine what is right and good for me, and there isn't anything bad or sinful, only a "flaw in my consciousness." If there seems to be a biblical principal that I am violating—for instance, "*I will set no wicked thing before mine eyes*"—*Psalm 101:3*, then my perception is—God has not convicted me that it is wicked for me, though it may be wicked for you!

And many have been deceived into believing that the

Ten Commandments are Ten Suggestions.

They no longer accept the biblical principles of our Founding Fathers. In turn, they do what "feels good" and every man what is "*right in his own eyes*"—*Judges 21:25*.

Does this sound harsh? Perhaps, but judgment must begin in the household of faith (*1 Pet. 4:17*). The hours spent in

OUR HERITAGE

Abraham Lincoln

WHAT IS A CHILD?

A child is a person who is going to carry on what you have started.

- ▶ He will sit where you sit, and when you are gone, attend to those things which are important.
- ▶ You may adopt all the policies you please, but how they will be carried out depends on him.
- ▶ He will assume control of your cities, states, and nations.
- ▶ He will move in and take over your churches, schools, universities, and corporations.
- ▶ All your books will be judged, praised, or condemned by him.

The fate of humanity is in his hands.

How colleges influence students!

electronic and Internet games (not to mention sports, music, TV, movies, and malls) is staggering.

Even for children raised in the church, this current generation has almost no knowledge of the Bible, much less the hymns of the faith! They know more about other religions than our own. What has happened? Could it be that dads and granddads entertained themselves and showed little if any vital relationship with our dear Lord Jesus?

Have God's people turned aside from their Lord to travel paths to their own destruction? Should we expect children to follow in the footsteps of Jesus if the reality of a godly life and the truth of God's Word were never, or rarely, practiced in the home? Psalm 77 and 78 speak of God's sacred trust to parents to make their children know the miracles and the truths of God instead of the counterfeit beliefs and feelings of the world. Our responsibility is to pass God's Word on to our children.

What is the legacy we will leave for our children, as we stand before the ONE who judges the living and the dead? A good place to start is consistently reading God's Word, praying, and memorizing Scripture with our families, and then practice our Christianity—starting at home!

—Adapted



Dr. Jobe Martin lectures on Creation vs. Evolution. Biblical Discipleship Ministries, Rockwall, TX

Daniel Webster IF

If we abide by the principles taught in the Bible, our country will go on and prosper.

But, if we and our posterity neglect its instruction and authority, no man can tell how suddenly a catastrophe may overwhelm us and bury all our glory in profound obscurity.

The following one page ad was in the June 26, '05 Albany (OR) Democrat-Herald, Corvallis (OR) Gazette-Times.

SUNDAY, JUNE 26, 2005

ALBANY (OR) DEMOCRAT-HERALD; CORVALLIS (OR) GAZETTE-TIMES

A message from

THE CLEMENS FOUNDATION...

The June 15, 2005 Gazette-Times article 'Clemens decries activism by OSU' regarding the Foundation's decision not to reinstate tuition grants to OSU at this time, failed to inform readers of the facts relating to that decision. We would like to set the record straight. Our greatest concern is for the students and the quality of education they receive. The controversial 'shift in academic purpose' underway at OSU, from education to advocacy (fostering a political movement) ought to concern every student, parent, teacher, citizen and policy maker.

Shift to advocacy shows no respect for ethics, students or taxpayers...

The Directors of the Clemens Foundation are deeply concerned about Education for Sustainability and the use of public education to target, bombard or otherwise coerce students to adopt a political ideology advocated by teachers and/or administrators of publicly funded institutions. In March 2005 OSU sent out a letter that stated, "OSU is transforming the way people live and work" and "providing the new knowledge that changes the way we live". Our investigation revealed OSU is promoting Education for Sustainability and advocating the following politically charged goals:

- advocating a 'complete shift' in student's 'thinking, values and actions'
http://www.cwest.oregonstate.edu/OSUsustainability/newsletter/news11_02.htm
- diminishing the value of individual success
http://www.cwest.oregonstate.edu/OSUsustainability/newsletter/news11_02.htm
- fostering a movement toward sustainability
<http://www.cwest.oregonstate.edu/OSUsustainability>
- changing student's behavior
http://www.secondnature.org/history/history_outreach.html

An ad in the April 17, 2005 Oregonian confirmed these goals are part of the Education for Sustainability (EFS) movement and verified EFS is using education to indoctrinate students with the socialist ideology of the Global Green parties. The following quote was used to explain the scope and political motivation behind the Education for Sustainability movement.

"And humans are guided by a whole set of beliefs and values, and those come from culture, from religion, from social, economic and political structure. We need to change all of those."

Anthony Cortese, Second Nature

OSU is working with Second Nature and their Oregon based partner, EFS West, to make Education for Sustainability 'the foundation of learning and practice at all educational levels'. Making EFS 'the foundation of learning at all levels' is the way to systematically change student's cultural, religious, social, economic and political beliefs.

"Our most stalwart concept, the one that we hold forth for future leaders in the Education for Sustainability movement, is that the entire education experience must change behavior", said Anthony Cortese, Second Nature. Changing student's behavior requires a complete shift in thinking, values and action. The shift to advocacy degrades the quality of education at OSU. The EFS program, if implemented nationwide, would transform public education into an indoctrination tool for the Global Greens.

Public education is charged with and entrusted to provide politically neutral instruction. We encourage OSU and all other institutions advocating EFS to immediately investigate this program and consider its ramifications on our children, our communities and our nation. We urge OSU and our fellow citizens to help restore the American standard of a quality nonpartisan education.

Advertising Paid For By The Clemens Foundation, P.O. Box 427, Philomath, OR 97370

emphasis added

THE BENT TWIG

It hurt my heart to see today
Someone with whom I used to play.

He was a gentle, merry lad,
Friendly, and easily made glad.
But now the change! The marks of sin
Were graven deep, without, within.

His body, once so slender and trim,
Was huge and gross. I looked at him
And wondered when and how and why
It came to pass? Why he, not I?

I loved his mother, long since dead;
So, thinking of her, I said
What she often used to say,
“Jimmy, have you been good today?”

“Not very, I’m afraid,” he said
And hastily turned his head.
I think he had not cried for years,
But now his eyes were filled with tears.

Suddenly I seemed to see
The little boy who used to be,
The small clean lad of yesterday
Who somehow, somewhere, missed the way,
Bewildered, lost and sad.

He had not meant to be so bad—
It somehow “happened”... Then I tried
To tell him of the One who died,
Who took on Him the sins of men,
To make them pure and clean again.

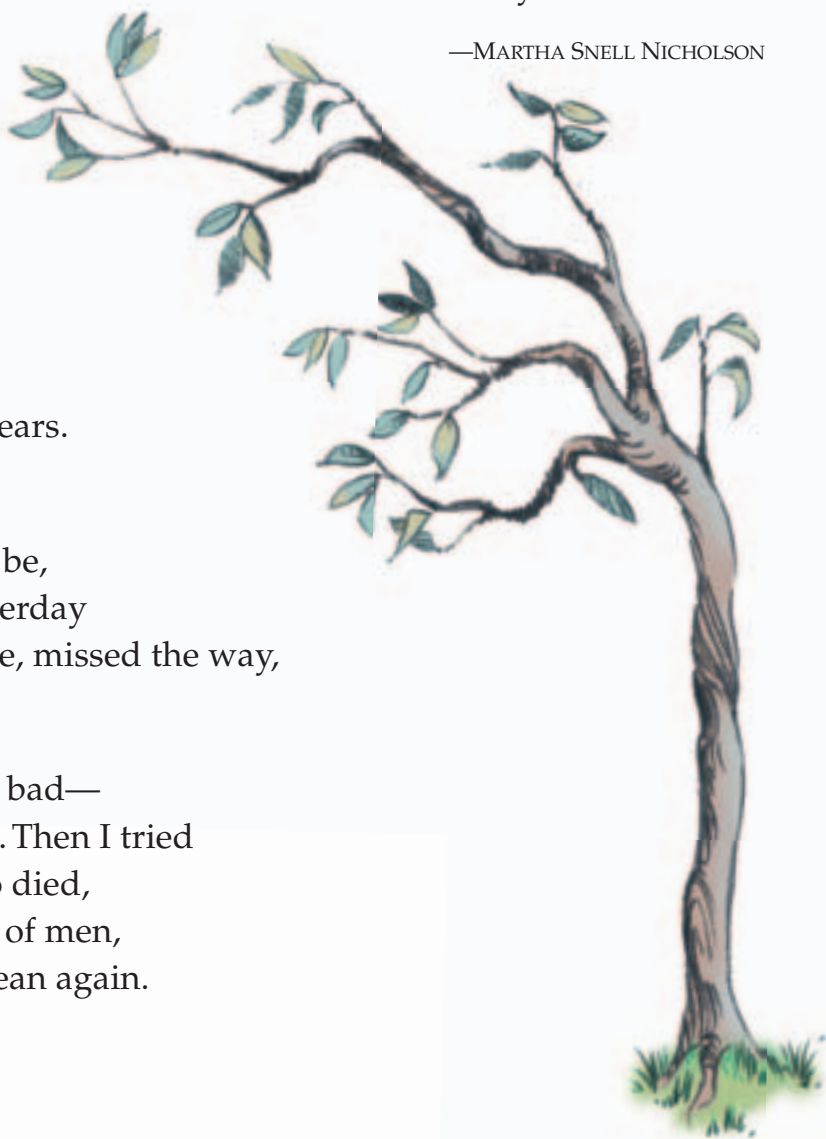
He listened well to what I said,
But he was hardened in the mold.

The twig was bent, the tree inclined,
And so his heart and soul and mind
Found it too hard a thing to do....

I thought of the young lads who
Are living in the plastic years,
Will they, too, know remorse and tears?

I lifted my heart in prayer
For little children everywhere.

—MARTHA SNELL NICHOLSON





It was a lovely picture—one to cause men's hearts to sing—the tender Saviour, hedged about with children.

“Come Unto Me”

“Suffer (permit) the little children to come unto me, and forbid them not: for of such is the kingdom of God”—Mark 10:14.

Childhood is the ideal time to come to Christ, for children have the **natural attributes** that are prerequisites for salvation—

1. Naturally **humble**. The child isn't concerned with what others think, but during the teen years, pride and peer pressure become strong.
2. Naturally **teachable**. The child's mind is open to learn many new things, but soon he will not be so teachable.
3. Naturally **trusting**. The child believes what he is told (i.e. Santa Claus). He needs to be told the Gospel while it is easy for him to believe.

And adults must return to these attributes to be saved. *“Whosoever shall not receive the kingdom of God as a little child shall in no wise enter therein”—Luke 18:17.* And *“Verily I say unto you, Except ye be converted, and become as little children, ye shall not enter into the kingdom of heaven”—Matt. 18:3.*

Commands concerning “the little ones”

- | | |
|---------------------------|-------------------------|
| “Despise not”—Matt. 18:10 | “Teach them”—Deut. 6:7 |
| “Offend not”—Matt. 18:6 | “Train them”—Prov. 22:6 |
| “Forbid not”—Mark 10:14 | “Feed them”—John 21:15 |

Best Age to Become a Christian

A speaker said that very few people become followers of Christ after age 20. I disagreed. To prove the point, I began asking revival congregations to indicate the approximate age when they became Christians. In 33 meetings in 6 states, **10,241** people answered my question. The **results**:

62 converted after age 40	6/10 %
130 between ages 30 and 40	1 1/3 %
591 between 20 and 30	6 %
6500 between 10 and 20	64 %
2878 under 10 when saved	28 %

The answer—**92 %** were saved before age 20 and about **8 %** after age 20.

—W. E. GRANDSTAFF

Barna Research ('99) found that:

- Children between 5 and 13 yrs. have a **32 %** probability of accepting Christ as Savior.
- Teens 14 to 18 have only a **4 %** likelihood of accepting Christ.
- Adults 19 and above have a **6 %** probability of accepting Christ.

Children are God's most fruitful mission field. It is estimated that **80 %** of all full-time Christian workers are saved in childhood.

25th Anniversary of Nursing Excellence

This year marked PCC's 25th anniversary of training nurses. More than 900 women and men have completed PCC's nursing degree in the last 25 years, and many serve the Lord around the world.

Capping and clinicals

Sophomore year nursing students practice basic nursing functions in on-campus nursing labs to prepare for clinicals. The fall Capping Ceremony marks the beginning of clinical training, which give students hands-on experience in healthcare facilities working with instructors, doctors, nurses, and patients.

By the end of fall semester, they perform fundamental duties, such as transferring patients, checking vital signs, and administering medication in healthcare facilities.

Junior year, students work in maternity, psychiatric, pediatric, and medical-surgical nursing clinicals.

Preceptorship

Senior nursing students complete a preceptorship, supervised by registered nurses (preceptors), which provides a solid background in research and full-time nursing. During the first semester, they accompany a registered nurse (preceptor). They also complete an independent study focused on their area of nursing interest.



Student nurse cares for newborn patient.

Their last semester, nursing students work one-on-one with their preceptor for 10 weeks. They care for a "complete patient load" by the end of the preceptorship. Upon graduation, students have many hours of clinical experience besides the courses they take.

A local nurse who supervises nursing preceptorships said, "PCC has the most professional and knowledgeable students I have ever worked with. I look forward to their arrival."

In addition to preparing for a profession, PCC nursing students touch lives in the community. **Lindsey DeMoss** ('05 grad) cared for one patient who remembered her sweet spirit and noted that "Lindsey was the most professional young person I've ever met."

Alex Lopez (Jr) enjoys interacting with patients. "By serving my patients, I can

put smiles on their faces and make a difference in their lives."

Annie (Baker) Blackwell ('89 grad) specializes in pediatric diabetes and works as a Certified Diabetes Nurse Educator in Traveler's Rest, SC. Annie, diagnosed with diabetes as a child, draws from personal understanding as she ministers to diabetic children and their families.



Jill (Tison) Dewhurst ('93 grad) heads the cardiac catheterization lab at Tampa General Hospital.



Robyn (Griffiths) Houghton ('93 grad) works in the Clinical Staffing Resource Center at Vanderbilt Children's Hospital in Tennessee. She also helped develop a Pediatric Intensive Care training program for naval nurses in Japan.

Cari Chandler ('98 grad) is a pediatric nurse manager at Palmetto Richland Memorial Hospital in South Carolina.



At the 2005 Pinning Ceremony, 57 graduating nurses received nursing pins in recognition of their accomplishments.



Nursing instructors supervise patient care.

Amie (Pensyl) Dwire ('99 grad) said, "After graduating and starting a job in medical-surgical nursing, my co-workers asked where I went to school and were impressed by my skill and knowledge for a new graduate."



Chris (Boyd) Sproles ('81 grad, circled in photo below) was a member of the PCC's first nursing class. She served on the nursing faculty for 6 years, then became a medical transcriptionist. She returned to PCC and now teaches medical office administration and pharmacology.

1981—PCC's First Graduating Nursing Class



25th Pinning Ceremony Reunion

At the 2005 Commencement, many former nursing faculty and directors attended the 25th pinning ceremony including **Helen Jackson**, the first PCC nursing director (1977).

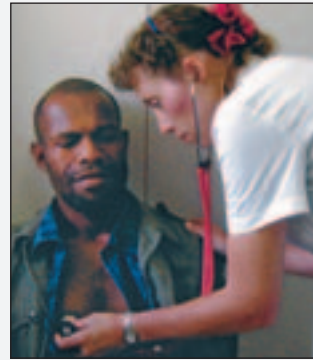


***Twenty-five years later,
the nursing division continues
preparing men and women
for a lifetime of service.***



Serving God by Nursing in Papua New Guinea

Lori (Sheldon) Smith ('85 grad) has been a missionary nurse in Papua New Guinea since 1990 with her husband Bill ('84 grad), the mission team field coordinator. Lori and others treat 70–90 patients each day in a remote clinic, totaling over 23,000 patients last year.



"I proclaimed at the ripe old age of four that I wanted to be a missionary nurse in Africa," Lori said. When she heard about PCC's nursing program, she had no doubt this was where God wanted her. Lori began attending Mission Prayer Band as a freshman and chose to pray for a missionary family in Papua New Guinea. Little did she know this family's son was the man she would marry.

Bill felt God leading him to his parent's mission field in Papua New Guinea. Knowing the trade language and culture, Bill was ready to minister there. The Lord also prepared Lori for the clinic ministry. She states, "I'm grateful that PCC's nursing program was grounded in the fundamentals of assessment, anatomy, and pharmacology. But the greatest lesson I learned at PCC was to be excellent in all I do for God's glory."

Nurses in third-world countries are always highly valued. Lori serves as a Nursing Officer, responsible to assess, diagnose, prescribe medicine, and give all needed treatment. She sutures, delivers babies, and provides medical care independently under government policies and protocols.

The Smiths have a sincere love for the native people. Lori said, "I get tired at times, but I know God has given me more than I ever dreamed. He allowed me to be a missionary nurse to the most loving and appreciative people on earth. This is my life, my ministry, and my joy."



Bill and Lori Smith with their five children

Rachel (18, PCC freshman), Rebecca (16), Ruthann (14), Andrew (12), and Amotowe (1) a Papua New Guinea native



Grounds



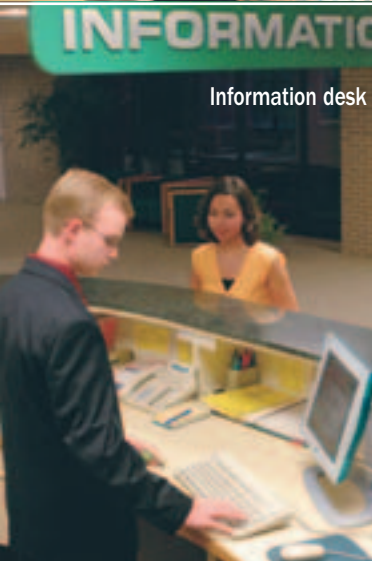
Print collating



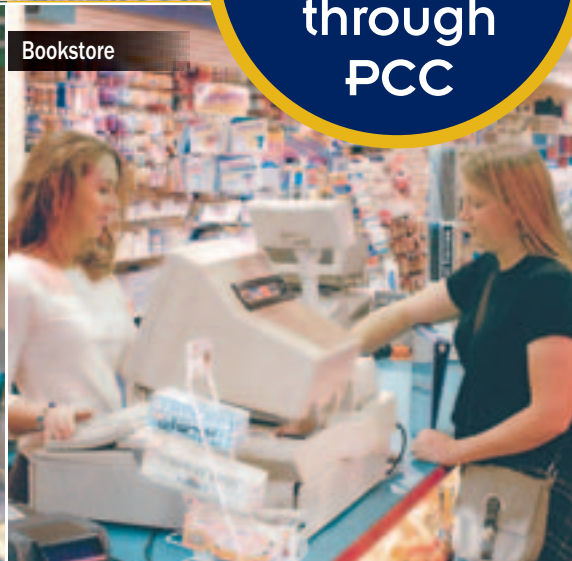
Special Event Catering



Palms Grille



Information desk

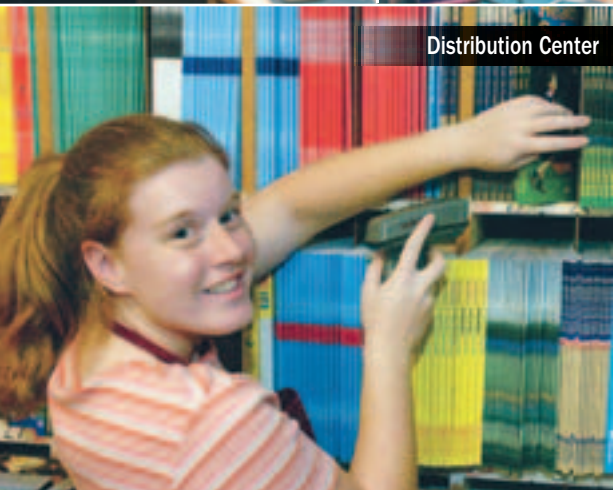


Bookstore

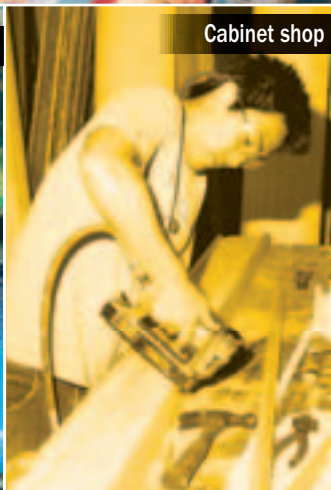
Students
help earn
their way
through
PCC



Security



Distribution Center



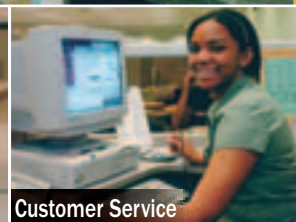
Cabinet shop



Library



Interior



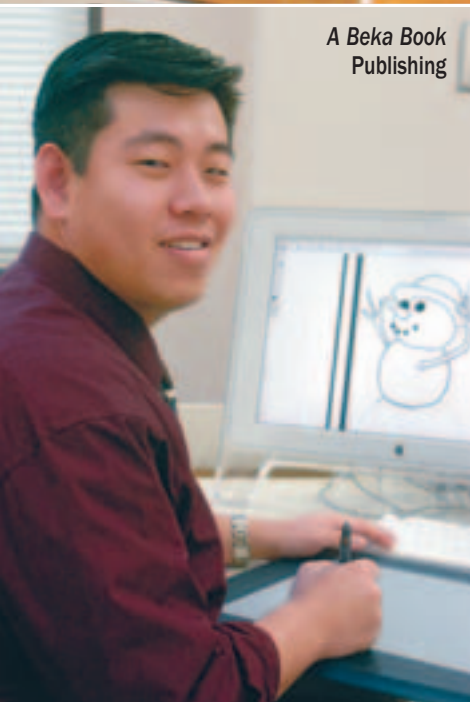
Customer Service



Sports Center



A Beka Customer Service



A Beka Book
Publishing



Distribution Center



Bookstore



Interiors



Dining Services



Can I really work my way through PCC?

YES—YOU CAN!

PCC's Work Assistance Program helps thousands of students pay for their college education.

College costs are often a deciding factor in choosing a college. PCC is very affordable at \$5,998 for yearly tuition, room and board, but it can be more affordable with PCC's Work Assistance Program which allows eligible students to earn \$2,100–\$3,500 each school year. Summer work opportunities are also available.

Students in this program gain practical experience in one of 48 different work areas such as dining services, maintenance, College office, or print shop (see photos).

"But what if I can't handle classes and a job, too?" It can be done. Over 1,800 students complete their class assignments and enjoy Collegian functions, Christian service, sports, and other activities while working part-time.



Kendra Clevenger (FL), a sophomore Elem. Ed. major working in dining services, says, "Work Assistance is a great opportunity to get a good education and then graduate debt free. There is plenty of time for classes and friends—it allows a good balance."

Why let finances prevent you from following your college dream? Call 1-800-PCC-INFO for more information or apply online at PCCinfo.com.

Academic Programs

* also Master's degree

Bible

Pastoral Ministries*
Evangelism
Missions
Music Ministries
Youth Ministries
General Studies

Business

Accounting
Computer Info Systems
Computer Science and
Software Engineering
e-Business
Finance
Food Management
Office Administration
Legal Office Admin.
Medical Office Admin.
Management*
Marketing
Public Administration

Education

Early Childhood
Elementary*
Secondary*

Biology	Mathematics*
Business	Music*
Chemistry	Phys. Ed.
English*	Science*
History*	Spanish
Speech Communications*	
Sport Management	

Communicative Arts

Church Music
Music*
Piano Pedagogy
Speech Communications
Broadcasting*
Commercial Writing
Advertising/Public
Relations
Commercial Art*
Graphic Design

Arts and Sciences

Criminal Justice
Home Economics
Interior Design
Mathematics

History and Languages

English
History
Humanities
Political Science
Prelaw

Nursing*

Basic Sciences and Engineering

Biology
Chemistry
Electrical Engineering
Mechanical Engineering
Pre-Medicine
Pre-Pharmacy
Pre-Physical Therapy

Additional Master Degrees

Master of Business Administration (MBA)
Master of Fine Arts—Art (*terminal degree*)
Master of Nursing
Master of Science in Educational Admin.

Doctor of Education Degrees

Educational Administration (*also Ed.S.*)
Elementary Education
Curriculum and Instruction—English Ed.,
History Ed., Math Ed., and Science Ed.,



**Pensacola
Theological
Seminary**

- Doctor of Ministry (D.Min.)
- Master of Ministry
- Master of Divinity (M.Div.)
- Master of Church Music
- Master of Arts in Bible Exposition

Aptitude for numbers? Desire to work with people?

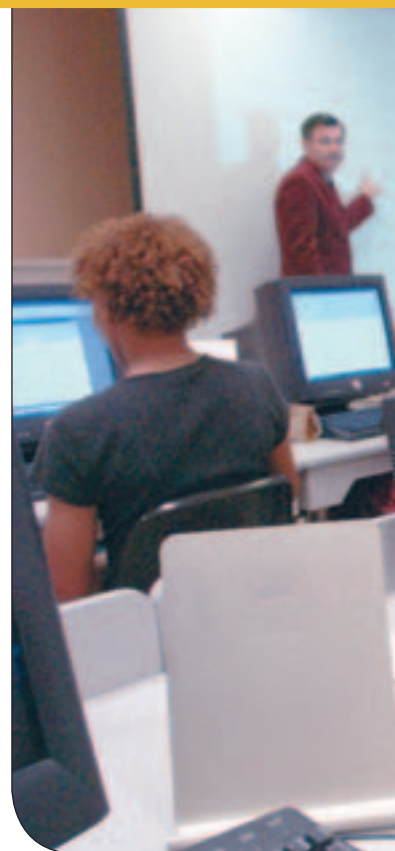
Finance

A PCC degree in finance prepares a student for a career in banking, lending, stocks, financial planning, real estate investing, insurance, small business management, or church/Christian school finances. "The finance program strives to sharpen a student's analytical abilities," said Dr. John Cirone, dean of business.

On a corporate level, students learn the basic factors that affect the price of goods (such as stocks and oil), how to estimate future price behavior, and how to analyze domestic/international investments.

For operating a small business, students learn to keep accounting records, set product prices, formulate budgets, estimate payroll expenses, assess financing options, and manage business investments.

The courses include Personal Finance (home ownership/retirement planning); Financial Institutions (interest rates, credit, and national income); and Risk Management and Insurance. These provide the practical skills and the foundation for a successful business.



Gary East



Jim Thompson

Two PCC accounting grads serve in positions at PCC. Gary East ('81 grad) is the financial comptroller and Jim Thompson ('90 grad) is manager of accounting.

Accounting

The accounting program gives a foundation in understanding cash, accounts receivable, inventories, investments, cash flow, and related basic accounting issues. Students learn to analyze costs, become proficient in working with financial statements, and also study individual/corporate taxation. Computer-based accounting is covered in detail.

Consider **FINANCE & ACCOUNTING**



but the principles and concepts in my courses prepared me for specific situations in my work.” He added, “Other classes, like public speaking were great preparation for my job.”

PCC Offers MBA

The MBA degree (Master of Business Administration) is available at PCC. The program combines practical training and a strong entrepreneurial focus with the same traditional values that are emphasized on the undergraduate level. Advanced training in classical economics, managerial accounting, statistics, information systems, etc. strengthen the student’s understanding of the business field. It complements the undergraduate business degree.

Students select accounting courses for their area of interest, which could be starting their own business, working in corporations, or serving in a Christian ministry. They can choose advanced courses in government, auditing, cost accounting, corporate tax, or not-for-profit accounting.

Both programs teach a conservative approach to investing and financial planning which is essential to entrepreneurial and corporate success. And conservative financial/accounting principles prepare students to manage small or large businesses.

All PCC programs include a solid Christian philosophy and emphasize stewardship and wise use of money. Freshman finance major Jonathan Imakando (*Zambia*) said, “It’s characteristic at PCC that teachers put God into the classes. Learning the principles of accounting, plus ethics,

prepares us to be a Christian even in a secular work environment.”



Accounting graduate **Sharilee (Peckham) Johnson** (Dec. ’94), CPA, CFP, has worked 8 years for accounting firm Keller and Owens in Shawnee, KS. She served five

years as tax supervisor, a position involving tax research and overseeing 800 individuals and 300 business clients. “I have been thankful many times for my corporate tax classes. It was one part of a great education that fully prepared me for my career.”



Michael Hurst (Dec. ’03 grad), an accountant in the audit department of Robins, Eskew, Farmer, and Jordan in Atlanta, says,

“Each audit situation is different,

Companies with PCC grads:

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Bank One
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Capital One Financial Services
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Eastman Chemical Company
FBI
Gateway Computers
GTE
Hertz Corporation
KPMG Peat Marwick
Mastercraft Boats
MBNA Banks
Shell Oil Company
State governments

Highlights

Faculty Recognition



Dr. William Bowen, political science faculty, completed his **Doctor of Philosophy** degree from Florida State University.



Mr. James Hazewinkel, physical education faculty and *Eagles* wrestling coach, received a "Lifetime Service to Wrestling" award from the National Wrestling Hall of Fame and Museum in Stillwater, OK.

Upcoming events

Teachers Clinic

Oct. 10–11, 24–25 (850) 478-8496, ext. 2828

Ladies Celebration

Oct. 27–29 (850) 478-8496, ext. 8787

College Days

Nov. 23–25, '05 and
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Pensacola Christian College, P.O. Box 18000,
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Pastor comments

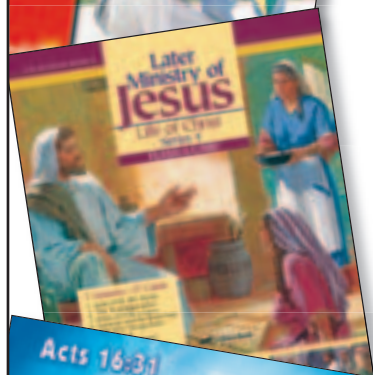
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