

PENSACOLA CHRISTIAN COLLEGE

Summer 2006

PCC UPDATE

"Praise him with stringed instruments"

Psalms 150:4



Stringspiration 2006

Stringspiration—“Make a



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▲ Susanna Rastelli and Peter Krueger

The 253-member Strings Orchestra packed the Crowne Centre stage at PCC’s annual **Stringspiration** in April. Musicians, ranging from beginner to professional, played the five string instruments—violin, viola, cello, bass, and harp. They played several hymns and ended with *God’s Perfect Lamb* in the Sunday evening service of the Campus Church.

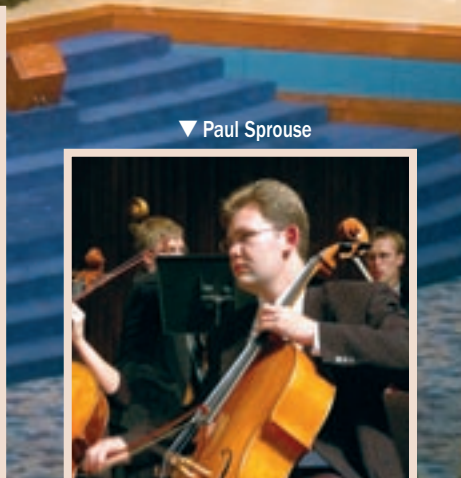
“The **Stringspiration** is a rare opportunity for the Academy, College, and graduate students to play in an orchestra together,” said Mary Ann Moe, PCC faculty for *Jaffé Strings*



classes. Students who have never played a stringed instrument become quite proficient through the *Jaffé* method.

joyful noise unto the LORD”

Psa. 100:1.



▼ Paul Sprouse



In 1992, Dr. Alberto Jaffé introduced the *Jaffé Strings* method to PCC's music program. Since then, hundreds of PCC students with little or no previous music experience have learned to play a stringed instrument, and many have become excellent string musicians.

The *Jaffé Strings* method is successfully used by Christian schools and churches across America.



Dr. Alberto Jaffé

Brazil Honors Alberto Jaffé

Dr. Alberto Jaffé and his wife, celebrated pianist Daisy de Luca Jaffé, developed and introduced the *Jaffé Strings* method in Brazil in 1975.

Last Christmas, the Jaffés were invited to a concert in São Paulo, Brazil, to honor Dr. Jaffé and celebrate *Jaffé Strings*' 30th anniversary. More than 300 Brazilian *Jaffé* students led by

Renata (Jaffé) Barbosa played in the concert, with over 1,800 in attendance. Music ranged from very simple pieces to Handel's *Aria*.

The conductors were former students of Dr. Jaffé. He commented, "One of my students was so poor as a child that he had no shoes. Today he is the principal conductor for two

theatres in Poland and the Municipal Theatre in São Paulo."

Many who played in the Concert are now professional musicians in Brazil and Spain. At the end of the Concert, Dr. Jaffé conducted Beethoven's 9th Symphony, *Joyful, Joyful, We Adore Thee*.

He proudly added, "Our daughter Renata teaches the *Jaffé* method in Brazil while we teach it in America. We are pleased to see many who would otherwise not learn music become proficient through *Jaffé Strings*." ■

Over 300 *Jaffé* students and former students play in concert honoring Dr. Jaffé (Dec. 13, '05).



Where is Happiness?

Not in Unbelief

Voltaire was an infidel of the most pronounced type; he wrote —
"I wish I had never been born."

Pleasure

Lord Byron lived a life of pleasure and wrote—
"The worm, the canker, and the grief are mine alone."

Money

Jay Gould, the American millionaire, had plenty of money.
When dying, he said—
"I suppose I am the most miserable man on earth."

Position and Fame

Lord Beaconsfield enjoyed more than his share of both, and wrote—
"Youth is a mistake; manhood, a struggle; old age, a regret."

Military Glory

Alexander the Great conquered the known world in his day.
Then, he wept in his tent and said—
"There are no more worlds to conquer."

Where, then, is Happiness found?

The answer is Christ alone

*"My soul shall be joyful in the LORD: it shall rejoice
in his salvation"* — Psalm 35:9.

Jesus said — *"For what is a man profited, if he shall gain the
whole world, and lose his own soul? or what shall a man give
in exchange for his soul?"* — Matt. 16:26.

The Last Word **George F. Will**

Ed Schools vs. Education

THE SUREST, QUICKEST WAY TO ADD QUALITY to primary and secondary education would be addition by subtraction: Close all the schools of education. Consider The Chronicle of Higher Education's recent report concerning the schools that certify America's teachers.

Many education schools discourage, even disqualify,

prospective teachers who lack the correct "disposition," meaning those who do not embrace today's "progressive" political catechism. Karen Siegfried had a 3.75 grade-point average at the University of Alaska Fairbanks, but after voicing conservative views, she was told by her education professors that she lacked the "professional disposition" teachers need. She is now studying to be an aviation technician.

In 2002 the National Council for Accreditation of Teacher Education declared that a "professional disposition" is "guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice." Regarding that last, the Chronicle reports that the University of Alabama's College of Education proclaims itself "committed to preparing individuals to"—what? "Read, write and reason"? No, "to promote social justice, to be change agents, and to recognize individual and institutionalized racism, sexism, homophobia, and classism," and to "break silences" about those things and "develop anti-racist, anti-homophobic, anti-sexist community [*sic*] and alliances."

Brooklyn College, where a professor of education required her class on Language Literacy in Secondary Education to watch "Fahrenheit 9/11" before the 2004 election, says it educates teacher candidates about, among many other evils, "heterosexism." The University of Alaska Fairbanks, fluent with today's progressive patois, says that, given America's "caste-like system," teachers must be taught "how racial and cultural 'others' negotiate American school systems, and how they perform their identities." Got it?

The permeation of ed schools by politics is a consequence of the vacuity of their curricula. Concerning that, read "Why Johnny's Teacher Can't Teach" by Heather

Mac Donald of the Manhattan Institute (available at city-journal.org). Today's teacher-education focus on "professional disposition" is just the latest permutation of what Mac Donald calls the education schools' "immutable dogma," which she calls "Anything But Knowledge."

The dogma has been that primary and secondary education is about "self-actualization" or "finding one's joy" or "social adjustment" or "multicultural sensitivity" or "minority empowerment." But is *never* about anything as banal as mere knowledge. It is about "constructing one's

Prospective teachers are expected to have the correct 'disposition,' proof of which is espousing 'progressive' political beliefs.

own knowledge" and "contextualizing knowledge," but never about knowledge of things like biology or history.

Mac Donald says "the central educational fallacy of our time," which dates from the Progressive Era of the early 20th century, is "that one can think without having anything to think about." At City College of New York a professor said that in her course Curriculum and Teaching in Elementary Education she would be "building a community, rich of talk" and "getting the students to develop the subtext of what they're doing." Although ed schools fancy themselves as surfers on the wave of the future, Mac Donald believes that teacher education "has been

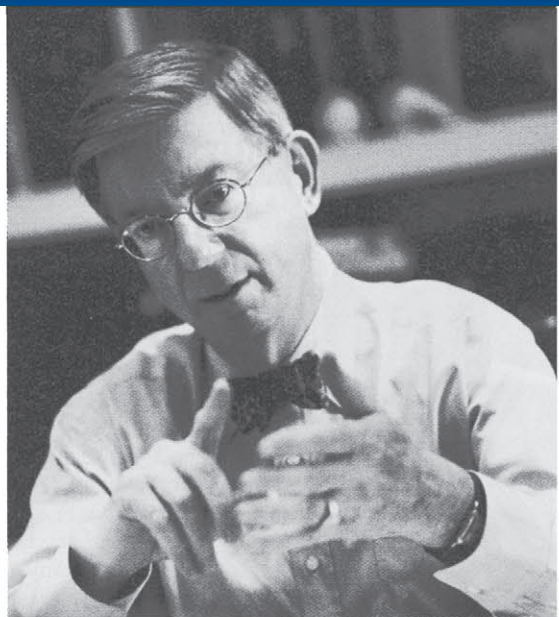
more unchanging than Miss Havisham. Like aging vestal virgins, today's schools lovingly guard the ancient flame of progressivism"—an egalitarianism with two related tenets.

One, says Mac Donald, is that "to accord teachers any superior role in the classroom would be to acknowledge an elite hierarchy of knowledge, possessed by some but not all." Hence, second, emphasis should be on group projects rather than individual accomplishments that are measured by tests that reveal persistent achievement gaps separating whites and Asians from other minorities.

Numerous inner-city charter and private schools are proving that the gaps can be narrowed, even closed, when rigorous pedagogy is practiced by teachers in teacher-centered classrooms where knowledge is regarded as everything. But most ed schools, celebrating "child-centered classrooms" that do not "suffocate discourses," are enemies of rigor.

The steady drizzle of depressing data continues. A new assessment of adult literacy shows a sharp decline over the last decade, with only 31 percent of college graduates able to read and extrapolate from complex material. They were supposed to learn how to read *before* college, but perhaps their teachers were too busy proving their "professional dispositions" by "breaking silences" as "change agents."

Fewer than half of U.S. eighth graders have math teachers who majored in math as undergraduates or graduate students or studied math for teacher certification. U.S. 12th graders recently performed below the international average for 21 countries on tests of general knowledge of math and science. But perhaps U.S. pupils excel when asked to "perform their identities."



PHOTOGRAPH BY CHARLES OMMANNEY FOR NEWSWEEK

About ~~From~~ the President

For many years, his daily prayer included, "Lord, give me a vision of what you can do through me to-day." And God has answered that prayer many times over.

As Founder and President of PCC, he has always been concerned for biblical standards, academic excellence, organizational efficiency, and the students' welfare and **recreation**.

In the early 80's, when the Commons was designed, he told the architect to include a **bowling alley** (about 4 lanes), so students could have recreational diversion.

Later, in 1983, a large **swimming pool** was added.

In 1986, the College purchased **waterfront property** on Perdido



Dr. Arlin R. Horton

Bay for students to have sailing and kayaking classes and enjoy recreational activities. It now has a fleet of 24 catamarans and 30 kayaks.

In 1993, the giant **Sports Center** complex opened with an ice-skating rink, a much larger bowling alley, miniature golf, racquetball courts, fitness rooms, and various table games on the ground floor. The

2nd floor features a large basketball arena and 4-lane jogging track.

In 1998, new buildings were designed for Camp o' the Pines. In 2005, **two water slides** were added near the large swimming pool. Though the main focus with campers is spiritual, the fun activities enhance their camping experience.

Now in his 32nd year as PCC President, he had architectural plans drawn for a Sports Center "**Annex**" to include a 60' high climbing wall, a water park featuring three 250' water slides and a FlowRider® surfing wave, also an in-line skating rink, and fitness rooms. On the top deck is a women's sun deck. (see pages 8-9)

I thank God for a Founder and President who has shown visionary leadership in providing biblical standards, academic excellence, organizational efficiency, and **recreational** opportunities for a well-balanced student life.

—written by Beka Horton,
wife of Founder/President

Sports Center 1993



Camp o' the Pines
water slides
2005



West Campus
1986

Swim Center
1983



Plans for Sports Center **EXPANSION**



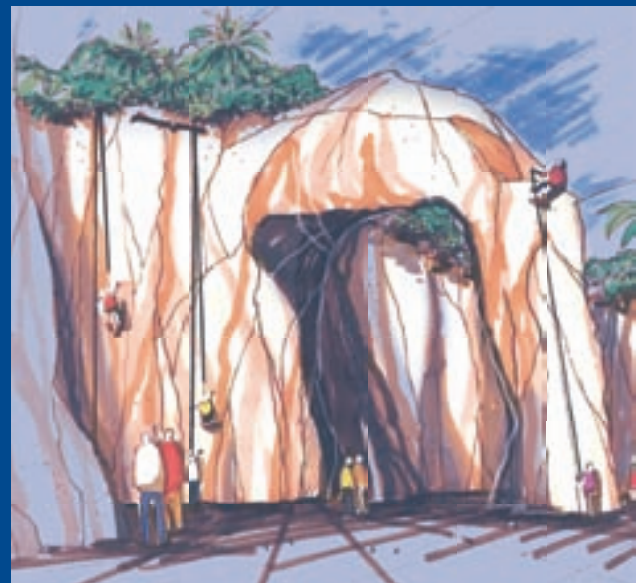
Sports Center Annex

When PCC's three-acre Sports Center opened in 1993, it provided many recreational activities including *Eagles* basketball arena, ice skating, racquetball, running track, game tables, fitness rooms, bowling alley, air hockey, miniature golf, wallyball, table tennis, and *The Hub* (snack bar).

Now, 13 years later, President Arlin Horton announced that construction will soon begin on a Sports Center Annex scheduled to open spring 2008, Lord willing.

Spring 2008

Architect's rendering of the 60 ft climbing wall





Ground Floor

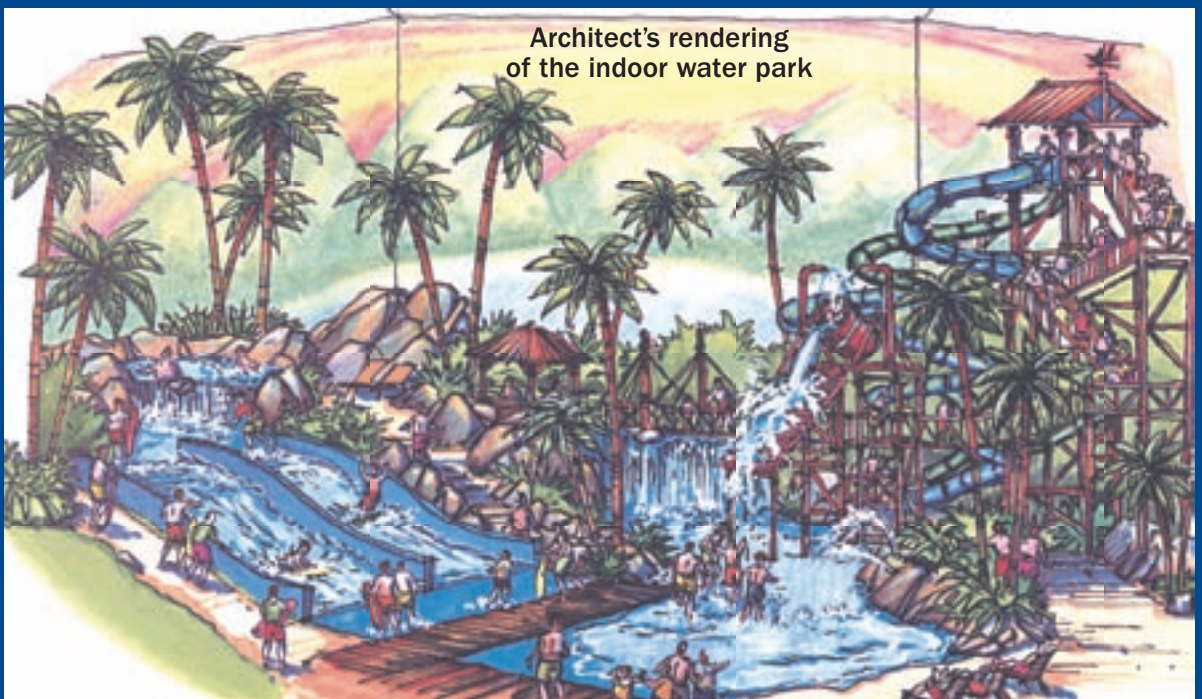
- 40 ft and 60 ft tall climbing walls with 22 ft and 32 ft repelling ledges
- 12 ft tall climbing boulder
- Water park with 3 water slides and a Double FlowRider® surfing wave

Mezzanine Level

- Skating rink (for in-line or roller skates)
- Fitness rooms (cardio and weightlifting equipment)

Rooftop

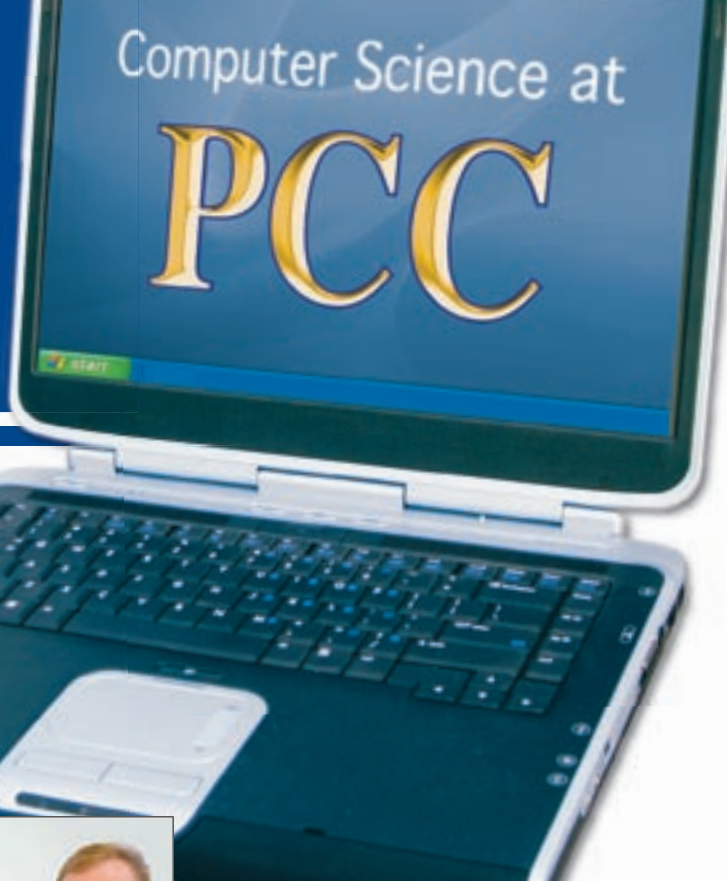
- Sun bathing for women students



Architect's rendering
of the indoor water park

Tech-Knowledge

The Brain of Business



Most people depend on technology for business and communication, but someone must have skills to maintain and improve that technology.

PCC computer science programs prepare students for careers in computer information systems, e-business, and computer science and software engineering.

Computer science grads work for companies around the world. The factors leading to their success are not only designing databases and writing code, but also integrity—a quality that is often missing in the business world.



Jeremy Hughes ('04 grad), is a software designer for Kennametal IPG in Augusta, GA, and was asked to go to China for several weeks to convert their systems to a labor/time and attendance system. His boss said he chose him because he trusted Jeremy to get the job done.

Jamie Barrows ('03 grad), a programmer in Pensacola, was chosen to go on a business trip to Japan because his boss appreciated the high standards he lived by.



Eddie Malone ('03 grad) was hired with very few security complications into the Defense Finance and Accounting Service at Fort Carson, CO (branch of the Department of Defense). He is responsible to make sure service members separating or retiring from the Army are paid accurately and on time. Eddie has won awards in modifying and creating databases for tracking and reporting.



Greg Howlett ('94 grad, picture above) worked in the software industry after graduating from PCC. He then started Vitabase, a multimillion-dollar company selling over 200 health supplements. Greg said, "The foundation I received from PCC allowed me to adapt quickly in a rapidly changing software environment. Our software is all written in-house—from Web



Aaron and Shane Kenny

design to the software we use to manage customer relationships."

Shane ('97 grad) and **Aaron** ('00 grad) **Kenny** founded SafeBrowse.com in 1999, which has doubled in size since last year. SafeBrowse.com builds Internet filtering solutions for homes, schools, businesses, and churches. Their two main products are Safe Eyes and EtherShield. **Safe Eyes** is a parental controls software that installs directly on a computer, either Mac or PC. **EtherShield** is a network-wide filtering appliance targeted at private schools, churches, and small businesses.

In June 2005, Safe Eyes was picked by Consumer Reports as the #1 product for Internet filtering, topping 11 products from Norton, McAfee, Microsoft, and AOL, etc. In 2006, Safe-Eyes was awarded 4.5 out of 5 stars from *Mac Fan Magazine*, and was rated "best overall choice" by *PC Magazine*. ■

Three Concentrations

Computer Information Systems

Develop, program, and maintain computer information systems for businesses, churches, schools, etc.

e-Business Concentration

Learn to build and maintain an online business.

Computer Science and Software Engineering

Develop large software applications through in-depth computer science study.

Highlights

Senior Wins \$1,000 Prize



Olive Swan, senior broadcasting major, responded to a chapel announcement to write a short statement on professional/personal goals. She submitted her statement to the Escambia Federated Republican Women's Club and won the \$1,000 Baines Memorial Scholarship prize.

PCC Musicians Featured in Local Concerts



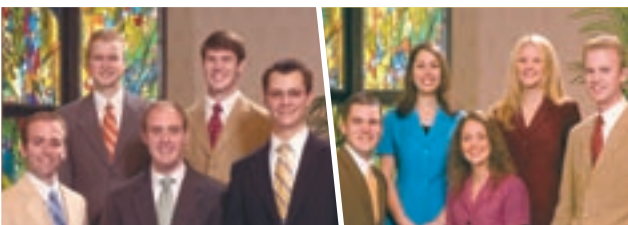
Susanna Rastelli ('04 grad), first violin; Peter Krueger (Soph.), second violin; Joshua Bowman ('05 grad), viola; Paul Sprouse (Sr.), cello; Doori Yoo (Soph.), piano accompanist

This spring, PCC String Quartet was featured in a "Musicians from Institutes of Higher Learning" concert presented by the Music Study Club of Pensacola. **Doori Yoo** played piano accompaniment for the final two selections.

Doori, winner of the Music Study Club's Lucretia Klockenkemper Scholarship, also played solo in the April scholarship winners concert.



Praise and Joy Singers TOUR



They travel in churches and schools this summer.

NEW PCC Summer Drama Team ►



For summer tour schedules:

- 🌐 PCCinfo.com/travelinggroups
- ☎ 1-888-722-1588
- 💻 promotionscheduling@PCCinfo.com

PCC Security Segways



Campus Security steps into a new era of technology. In spring '06, Campus Security met its newest member, the Segway.

The Segway HT is a state-of-the-art human transporter that is environmentally friendly and revolutionary. Gyroscopic technology keeps the two-wheel Segway HT upright. The Security officer steps onto the platform and shifts his weight forward or backward to control movement and speed. Segways are used by many police departments and universities to patrol heavily populated areas. PCC Security will now use Segways to replace traditional tasks currently done on foot, bicycle, or golf cart. Security officers can work quickly, quietly, and easily on the Segway HT — a new step into the future.

Estate Planning

It is often difficult to make a large gift during one's lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

For more information, write:
Office of Institutional Advancement
Pensacola Christian College,
P.O. Box 18000,
Pensacola, FL 32523-9160, U.S.A.

Upcoming events

Graduate School

June 19–Aug. 4 1-877-PTS-GRAD (1-877-787-4723)

Summer Camps (grades 9–12)

June 12–July 22 (see p. 20 for info)

Summer Seminar

Teachers/Administrators

July 24–27 (850) 478-8496, ext. 2828

Teachers Clinic

Oct. 9–10, 23–24 (850) 478-8496, ext. 2828

Ladies Celebration

Nov. 2–4 (850) 478-8496, ext. 2828

Fall enrollments now accepted



For more information, visit: **PCCinfo.com**;
call: **1-800-PCC-INFO** (1-800-722-4636);
e-mail: **info@PCCinfo.com**;
write: Director of Admissions,
Pensacola Christian College, P.O. Box 18000,
Pensacola, FL 32523-9160

Life in PCC Residence halls

Where are most college memories made? Not the lecture hall. Not at basketball games. Not even in the Commons. At PCC, most college memories will be made in the residence hall where you study, pray together, learn to live with others, and make lifelong friendships.



Sarah Mota (Jr. TX) said, "You can have a

lot of friends around campus, but your roommates become like family. Learning to live with two or three other people makes you more concerned about others than yourself."



Matt Gee (Soph. KS), a home schooler, said, "My roommates treated me really well and taught me a lot about college life."



Dayrooms provide a living room atmosphere.



Fitness rooms in women's residence halls

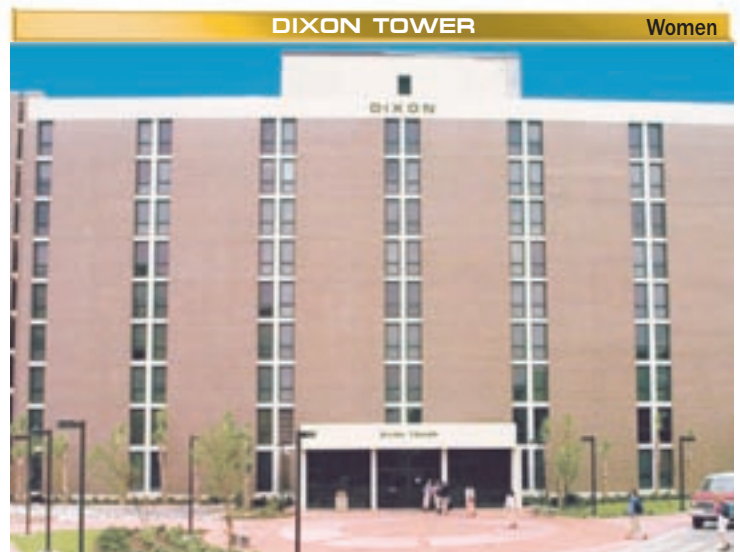


Spacious bathrooms



GRIFFITH TOWER

Women



DIXON TOWER

Women



PCC residence hall rooms are carpeted, air-conditioned, have wireless Internet access, telephone lines with voice mail for each student, and private (or adjoining) bathrooms. Each floor has a large laundry room with several washers and dryers.

Women's residence halls have fitness rooms with ellipticals, exercise bikes, and treadmills. Several residence halls also have dayrooms on each floor with couches, tables, and chairs.

For music students, or anyone who wants to practice an instrument,



Bradley Tower and Young Tower have soundproof piano practice rooms. **Jim Reese** (*Soph. SC*) said, "The practice

rooms are so convenient! I go there all the time and play my heart out."

Students find that a residence hall is more than a place to sleep and hang clothes. A residence hall is a place to bond with Christians of different backgrounds and build a spiritual foundation with others.



Damaris Maier (*Jr. Germany*) said, "When I first came to PCC, what helped me adjust was the simple fact that

all the other freshmen were new and without their families just like I was, but there were plenty of people to answer my questions. Also, I thoroughly enjoy coming to a Christian college with Christian friends—it's like coming to a retreat."

Such testimonies prove that PCC residence halls can truly be a home away from home. ■



Commercial Writing at

Balancing
conciseness
with accuracy

(Sample of copy edits for conciseness)

Each day, people ~~around the world~~ consume information from TV, Web sites, newspapers, and magazines. But, that information could not ~~be~~ communicated ~~without~~ ^{if there were no} copy writers, technical writers, editors, reporters, and broadcast writers to organize ~~it~~ ^{the information} and make it ~~understandable~~ ^{clear}. PCC ~~works to~~ ^s prepare students to get the message across in commercial writing.

Writing is a foundational part of communication. The commercial writing program at PCC is designed to make amateur writers into professional communicators. The printed page starts with words, not pictures, but writers also use design and photography



to better communicate. Just as a beautiful cover with blank pages is worthless, so is a good piece of writing just scribbled on paper.

Senior **Nicole Smith** (NC) said, “The writer’s role in communication is to make an idea come alive.”

Students begin with a strong foundation in grammar and take English and writing classes that teach conciseness — the goal of commercial writing.

“Writing is
the foundation of
printed
communication.”



After working at a local newspaper, **Meredith(Banks) Jackson** ('97 grad) now writes free-lance for several publications near her home in Illinois.

She said, "I've learned to go back and 'cut the fat' as Dr. Chapman taught us. I still draw on the balance of conciseness and creativity that I learned in commercial writing."

Students develop skills in journalism, creative writing, technical writing, photography, design, and yearbook production. They get hands-on publishing experience editing *Fountains*, PCC's student publication. They polish raw stories, articles, and poetry to produce a student-written-and-published book. In other courses, they complete an 80-hour practicum, write ad copy, work with non-fiction, write a printer manual, and learn to free-lance their writing.



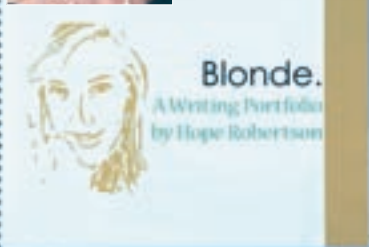
Senior **Eric Cowden** (MI) said, "Writing never gets boring because there's so much variety. It's great to take classes that help me narrow down what I want to

specialize in." Several elective classes such as script writing and broadcast writing offer students more variety.

Portfolios: Seniors compile, edit, and design a portfolio of their writ-



Hope Robertson spent over 100 hours on her senior writing portfolio.



ing for their senior project. **Hope Robertson** (Canada) chose "Blonde" as her theme, taking part of her identity and building on it. In her 101-page book, Hope included several serious pieces on current issues, but also included lighthearted section titles that built on her theme. Her poetry section is entitled, "What if I were born with jet black hair?" Hope said, "I really had a good time putting my portfolio together because I could choose to put in pieces from classes, from my practicum, and pieces I wrote for myself."

Portfolios are then displayed for two weeks in the College library. Every senior portfolio is strikingly different in content, arrangement, and design, but one thing remains the same—each writer starts with his writing as the foundation.

Graduates: Commercial writing graduates work in countless fields—newspapers, publishing houses, the mission field, schools, and advertising firms. But their goal is—get the message across clearly and communicate with excellence. ■

Commercial Writing Grads



Heather (Smith) Loveridge ('01 grad), editor for two business magazines in Georgia, works one day a week at the office, and completes the rest of her work from home. Before becoming an editor, she was a copy writer for a marketing/advertising/publishing company. Heather said, "The skills I learned at PCC helped me grow and succeed in my career."

Rob Walker ('98 grad) said, "The commercial writing program definitely prepared me for the sometimes hectic multitasking often found in the publishing industry." Rob is the assistant editor for a Christian publication in Springfield, MO.



Lorie Beardsley ('95 grad), writer and office manager for the *Ypsilanti Courier* in Michigan, said, "The workload at PCC helped me develop strong organizational skills and work ethic. I'm grateful that my education put me in a position in which I could learn every aspect of the newspaper business."

Dan LeBlanc ('02 grad), beat reporter for the *Times Herald* in Olean, NY, said, "My commercial writing classes helped me adjust to the fast-paced world of newsprint journalism. My instructors demanded accuracy, for which I am grateful, as the journalism industry is unforgiving to errors."



Christianne Young ('02 grad), writer, graphic designer, and photographer for a marketing company in Texas, said, "My major equipped me to write professionally and gave me foundational skills in graphic design and photography that prepared me for a career."

PCCC

COLLEGE

A Trip to Florida . . . and your Future

Imagine a Florida vacation —

white sands, palm trees, and warm weather. Now imagine a few days at Pensacola Christian College. Hundreds of high school students each year get both at PCC **College Days** — a great opportunity to see college life.

ONLY
\$10

Dear PCC,

This spring I went to PCC and loved it! I toured the campus, attended four classes, stayed in the residence hall, participated in a Bible club, and lots more.

I love it down there! The peaceful atmosphere is completely different from my high school. I could sit down, talk to anyone, and instantly make a friend. I'm usually nervous doing new things, but not there. I know that PCC is where God wants me. The campus is spotless, and the rooms are well designed. I love that the bathroom is connected to the room. The Commons was a great hang-out place. Everything I did was something new. I saw palm trees, the beach, Florida, and PCC at the same time.

I'm going to PCC in June to work this summer! I'll work at *A Beka Book*, and that will go toward my tuition. I never thought I could go to PCC, but nothing is impossible with God.

*Former College Days Guest,
now a PCC Sophomore*

High school sophomores, juniors, and seniors stay overnight with students in the residence halls. It is a terrific time to make friends, talk about college, and experience a home-away-from-home.

Fall College Days (**November 22–24**) offers many special activities. After the Campus Church midweek service, attend the **Sports Center Spectacular** with free bowling, ice skating, raquetball, and more. Joy and Praise Singers will be there to sing and host the *Catch the Spirit* presentation.



A Man for All Seasons
production



Students and sponsors enjoy Fudgtastics.

Thursday includes the Thanksgiving Praise service, **Turkey Bowl soccer** championship, the stirring play, *A Man for All Seasons* (performed by students and faculty), and an **Eagles' basketball** game.

Friday morning starts with a full breakfast at the Four Winds, followed by student-hosted campus tours. Students in your major interest will take you to classes and answer your questions. You will also attend Chapel—a vital part of daily life at PCC.



Turkey Bowl soccer championship

Free time Friday afternoon allows you to visit classes, speak with faculty, or relax on campus. Guests may view PCC's **planetarium** presentations, *The Heavens Declare*, *Celestial Stained Glass*, or *Navigating with Lewis and Clark*.

Spring College Days (**March 29–30** or **April 12–13**) will be equally exciting. Enrollment advisors are always on-hand to answer questions. If you apply while on campus, you **save \$95** on enrollment fees!

Any time is great to visit, but College Days is extra special. For **only \$10**, College Days may be the most affordable and exciting Florida vacation ever!



MAIL from Home



PENSACOLA, FL
32503
MAY 10
2006

Claiming a package at the Campus Post Office is a highlight in the day of Erin Anderson (Jr., CT).

At home, most check their mail once a day, but not at PCC. Students often peer into their metal mailbox two, three, and sometimes four times a day! Why so many times? Because any trip through the Commons isn't complete without a quick glance inside the mailbox. They hope for an unexpected letter and \$5 from a church member back home, or expect a printed copy of midterm grades, or look for that prized possession—a white and orange package slip telling them a package is waiting at the pickup window.

Every day the College Post Office works hard sorting pounds of mail from all over the world; then fills mailboxes with cards, letters, and longed-for package slips. Besides handling national and international mail, the Post Office also processes mail sent on campus, including memos from work supervisors, faculty, and administration. With all that mail, no wonder students check so often!

You can make each trip to the mailbox fulfilling by showing your student that you care. PCC's post office works hard to help you do that—by mail. ✉



Mike Deering (So., CO) checks his mailbox for letters, package slips, and memos.



Israel Alejandro (Fr., CT) opens a package from mom.

Sarah Kay Selag (Sr., CA) excitedly totes packages back to her room. ▼

Special Event Care Packs



Besides sending a package from home through the mail, many parents, grandparents, and friends also order their PCC student a care package through the College. Choose from the Fresh Fruit Basket, Celebration Pack (birthday), Under the Weather, Big Cookie, Summer Days Pack, Christmas Stocking, Study Crate, and many more!

Call (850) 478-8496, ext. 3056, or visit PCCinfo.com/catering to order. Your favorite student will be notified that a Care Pack is waiting for them.

◀ Clare Leblanc (Fr., WI) opens a Study Crate Care Pack full of favorite study snacks.



Suggested Reading on the Textual Issue



The chief reason for rejecting most modern English Bible versions, including the NIV, is because the translators of these versions used a corrupt Greek text, which came into existence through the work of liberal theologians who did not have the same regard and reverence for the Word of God as held by those who labored to preserve the Received Text, also called *Textus Receptus*. The Received Text is the basis of the KJV New Testament and accepted by God's people and the Church for centuries as the preserved Word of God. For an easy introduction, we recommend *Touch Not the Unclean Thing*, by David Sorenson.

- 1 **Westcott's New Bibles**—James H. Sightler, M.D. A thorough examination of the erroneous theology of B. F. Westcott. \$4.35
- 2 **The Revision Revised**—Dean Burgon. Heavy reading for those who desire a deeper understanding of the scholar's arguments against the critical Greek Text of Westcott and Hort and its English revision of the King James Bible. He argues in favor of the traditional text of the KJV. \$21.40
- 3 **Edward Freer Hills's Contribution to the Revival of the Ecclesiastical Text**—Theodore Letis. This work is a look at the contributions from a Reformed tradition scholar who held to the traditional text. \$8.95
- 4 **Beyond Versions**—S. H. Tow. A Biblical perspective of the multiplicity of versions confronting the Church today. \$9.95
- 5 **A New Hearing for the Authorized Version**—Theodore Letis. A simple essay that gives several convincing arguments in debate on the translations. \$3.75
- 6 **A Testimony Founded For Ever: The King James Bible Defended in Faith and History**—James H. Sightler, M.D. Informative, historical reading that defends the faith and preservation of the King James Bible. \$11.25

- 7 **The Biblical Doctrine of the Perfect Preservation of the Holy Scriptures**—George Skariah \$14.30
- 8 **A Critical Examination of the New American Standard Bible**—D. K. Madden. An Australian pastor shows how important doctrines have been affected by changes in the NASB and the NIV. \$3.75
- 9 **"It is written"**—Christopher Raper. Shows how God amazingly incorporated the Greek grammar of "it is written" to prove preservation of scripture. The Greek perfect tense "gegraptai," appearing 65 times in the NT, means "what was written stands forever written." \$3.75
- 10 **The King James Version Defended**—Edward Hills. Connects the history of unbelief and modernism to the attack on the Bible, very scholarly. \$12.10
- 11 **The Ancient Text of the New Testament**—Jakob Van Bruggen. Clear, concise argument regarding the textual issue. \$10.30
- 12 **Which Bible?**—David Otis Fuller, editor. One of the founders of Baptist Fundamentalist movement. Collected writings by distinguished scholars, such as Zane Hodges,

Robert Dick Wilson, Edward Hills, Sir Robert Anderson, Alfred Martin, and Herman Hosier. \$10.25

- 13 **Seventy-five Problems with Central Baptist Seminary's Book *The Bible Version Debate***—Lloyd L. Streeter. \$11.45
- 14 **Remarks on the New King James Version**—D. K. Madden. An Australian pastor thoroughly reviews the inadequacies and mis-translation of the New King James Version. \$3.75
- 15 **Those So-Called Errors**—Chester Kulus. Discusses 58 apparent number discrepancies in 1 Sam.–2 Chron. and applies solutions for each. \$34.95
- 16 **Touch Not the Unclean Thing**—David Sorenson. Outstanding! Textual issues presented in an easy to read, understandable way. \$12.85
- 17 **Reviews of the Book: From the Mind of God to the Mind of Man**—T. Strouse and J. Khoo. A critique of a book on the textual issue that is widely promoted in some fundamental churches. \$3.75

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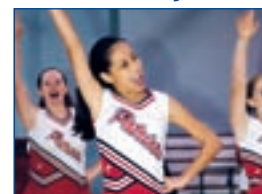
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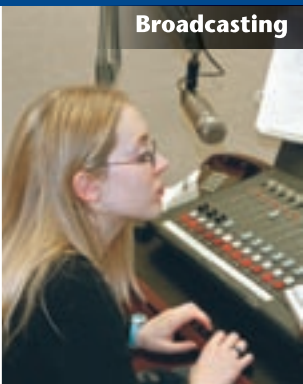
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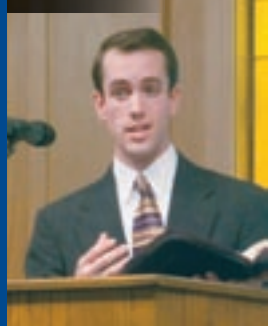
Master of Science in Nursing

Education programs on doctoral level

Criminal Justice



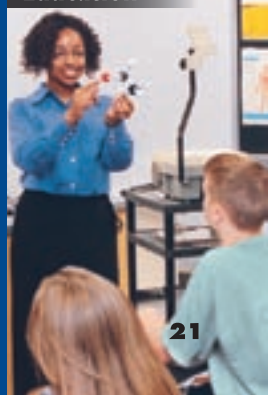
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


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