

UPDATE

PENSACOLA CHRISTIAN COLLEGE

inside

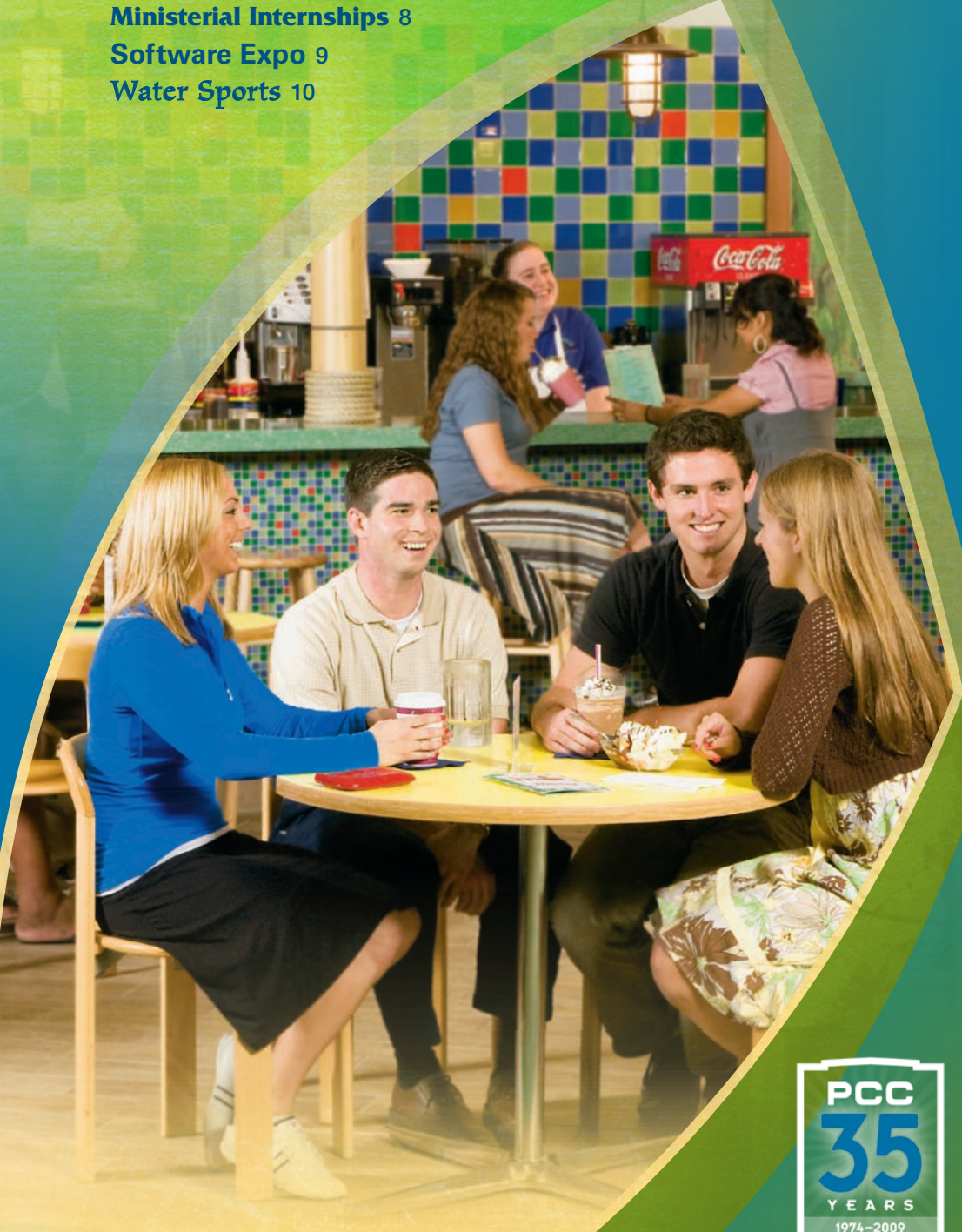
Creation Feature 2

Spring Events 6

Ministerial Internships 8

Software Expo 9

Water Sports 10



▲ The Hut snack area in Sports Center

From the President



Dr. Arlin Horton
Founder/President

PCC student writes—

“My relationship with the Lord has grown so much, and I treasure all the great biblical teaching we receive here.”

A special blessing came recently in a student's letter:

Needing a break from studying, a friend and I decided to try out the new water park. I can't tell you how much fun we had as we soared down the slides again and again. Then we thought we'd be brave and try the FlowRider. It took a few tries and a few bruises, but we caught on and had a blast! Thank you so much for the Sports Center addition, as it's a great place on campus to relax and make great memories.

More than this, I want to thank you for the character building and opportunities for spiritual growth you provide here. My relationship with the Lord has grown so much, and I treasure all the great biblical teaching we receive here.

All colleges and universities build values in their students. But PCC builds students with the values, goals, and philosophies that are based on God's Word. Our goal is to build on the right foundation of truth that will last throughout their lifetime. ■

CONTENTS

page

2	Creation Feature	12	Work Assistance
6	Spring Events	14	Major Focus
8	Ministerial Internships	16	Engineering Competition
10	Water Sports	19	Highlights

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Creation's Importance



Creation's importance cannot be overestimated. Society proclaims 2009 "The Year of Darwin" and celebrates the 200th anniversary of Charles Darwin's birth and the 150th anniversary of his book *On the Origin of Species*. Many scientists herald Darwin a hero, but his philosophies have darkened men's minds to the truth.

Sadly, some so-called Christians futilely attempt to reconcile the Bible with evolution, claiming that God used evolution to

bring about life. But PCC upholds the biblical creation account—God created the universe in six literal days and man in His image.

Great is the need for Christians to know and defend the truth of earth's origin. Therefore, the special creation feature covers such topics as the earth's age, Darwin's deficient hypothesis, the loss of academic freedom in science, and much more.

See pages 2–5

*In the beginning
God created
the heaven and the earth.*

—Gen. 1:1



Evidences of Creator “Overwhelming”

Wernher von Braun, father of U.S. space and rocket program which put men on the moon, feels it is futile to look for God through a telescope....

Von Braun said, “The evidences of a Creator are so overwhelming to me. I just can’t envision this whole universe’s coming into being without something like a divine will. I cannot envision the creation without the concept of a Creator.”

Von Braun cited—the orbit the earth makes around the sun, and the orbit the moon makes around the earth, as examples of

physical laws which are a part of creation.

“Prediction of solar eclipses, for instance, were made several hundred years ago with tremendous precision, and reproducibility of celestial motions has always inspired man greatly and made him marvel at the precision of the laws of nature.

“These laws are so precise that we have no difficulty building a spaceship to fly to the moon and can time it with the precision of a fraction of a second. The laws are there. These laws must have been laid down by Somebody.” —Wernher von Braun, *Baptist Press*

Is the Earth BILLIONS of Years Old?

To this question, the several hundred members of the Bible-Science Association and the Creation Research Society say “NO.” The fact is, the earth cannot possibly be even 20,000 years old and is more likely no more than 6,000 to 8,000 years old. This is a time period which fits with Bible chronology. Of course, it does not fit with the wild guesses of evolutionists.

The biology textbooks and encyclopedias have been confidently saying that man evolved about a million years ago.... If man had his beginning a million years ago, the earth would have become overcrowded with people.

In his book *Biblical Cosmology and Modern Science*, Dr. Henry Morris presents a formula on population growth. To achieve the present world population within 4,500 years, the approximate amount of time since the Flood, only 2.4 children per family is required, and 43 years to a generation.

To postulate that the earth’s population began one million years ago is ridiculous. The earth could not contain the people. One million years would require 28,600 generations, producing a population of 10^{500} . Actually, not even 10^{100} people could be crammed into the entire known universe, certainly not onto the earth.

—Dr. Maurice Dametz from *Christian Victory*,
Jul./Aug. ’78



“I cannot envision the creation without the concept of a Creator.”

—Von Braun, Father of U.S. Space Program

Creation in 6 Literal Days

The Hebrew word *yowm* (day) appears approximately 2,300 times in the Old Testament, and almost always means a literal day. When used in the plural form *yamim* (845 times), it always refers to a literal day. When modified by numerical or ordinal in historical narrative (359 times in the Old Testament outside of Genesis 1), it always means a literal day.

In a 1984 letter to British scholar David Watson, Dr. James Barr, Oxford University professor of Hebrew and interpretation of Scripture, states:

“Probably, so far as I know, there is no professor of Hebrew or Old Testament at any world-class university who

does not believe that the writer[s] of Genesis 1–11 intended to convey to their readers the ideas that (a) creation took place in a series of six days which were the same as the days of twenty-four hours we now experience, (b) the figures contained in the Genesis genealogies provided by simple addition a chronology from the beginning of the world up to later stages in the biblical story, (c) Noah’s Flood was understood to be world-wide and extinguish all human and animal life except for those in the ark.

The Hebrew word *yowm* (day) appears approximately 2,300 times in the Old Testament, and almost always means a literal day.

Or, to put it negatively, the apologetic arguments which suppose the ‘days’ of creation to be long eras of time, the figures of years not to be chronological and the Flood to be merely a local Mesopotamian flood are not taken seriously by any such professors, as far as I know.”

It should also be stated that many, if not most, of these world-class Hebrew scholars have less than orthodox views concerning the inspiration and authority of the Scriptures, so they cannot be accused of “imposing their views” of the Bible on their

audience. They are simply stating their professional opinions as to the plain meaning of the text.

Notice also that God (the ultimate Author) specifically stated “*evening and [the] morning*” six times in Genesis 1 (once for each day mentioned), so that there could be no reasonable possibility of interpreting it any other way. Also, in Exodus 20 (the giving of the Ten Commandments), the Sabbath day, which was obviously twenty-four hours long, is explained with reference to the seven days of Creation.

—Dean Schuette, letter to *Human Events*, 2/21/97

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Creation

In the beginning God created..."—*Gen. 1:1*. Those five words, the first five words in the Bible, state the basic fact that explains the origin of the world and all that's in it.

It is, however, this very profound truth that is at the center of one of the most divisive controversies of modern times.

Creation is the product of a Creator. If you acknowledge that creation was the method of origins, then you cannot forget

that there was a Creator who actually was the cause of it.

It is at this point that some people stumble. They do not want a supernatural God to have any charge of them, so they reject the idea of His existence. They declare themselves to be atheists (a belief in no God). If they can dispose of God, then it follows that there could be no creation. Since the world is obviously a reality, they are pressed to look for another explanation of origins.



Along Comes Darwin



On the exact day that Abraham Lincoln was born in Hodgenville, Kentucky (Feb. 12, 1809), Charles Darwin was born in Shrewsbury, Shropshire, England.

Lincoln was a great man. He became president at age 52 and led the nation through one of its most critical eras. His influence and legacy still have a powerful impact upon the world.

At age 50 (1859), Darwin published a book entitled *On the Origin of Species*. In it he

made his case for an idea called evolution. Although the idea did not originate with Darwin, he defined it and gave it stature in his book.

We salute Lincoln for the impact he made upon America and the world. But not so with Darwin. Over the past 150 years his wide-spread influence has had a devastating [effect] upon the value systems of this world.

Darwin's Hypothesis Woefully Deficient

Since I had not read Darwin's *On the Origin of Species* in several years, I pulled it from my shelves last month and read it in its entirety once again.

The verbiage is extensive with page after page of his pondering and posturing. There are a few spots where it is interesting, but by and large it is a very dull, lack-luster book.

His honesty compelled him to admit that objections to his case would be raised because there were so many things for which he did not have answers. For example, he said, "Long before having arrived at this part of my work, a crowd of difficulties will have

occurred to the reader. Some of them are so grave that to this day I can never reflect on them without being staggered" (p. 178).

I recommend that we all consider using the term *hypothesis* rather than *theory* when mentioning evolution. A hypothesis is a supposition or proposed explanation made on the basis of limited evidence, while a scientific theory is used as a plausible general principle or body of principles offered to explain a phenomenon.

Evolution is such a shoddy scheme that it does not deserve to be given the status of a theory.

—Shelton Smith,
The Sword of the Lord, 2/6/09

Religious Discrimination Against Creationists in Academia

The writer interviewed approximately 100 persons who were either active in what is generally called creationism or who felt that the standard evolutionary paradigm was inadequate and should be balanced with an alternative position on origins. The creationists differed considerably relative to their views of origins, and many would not be identified with the 24-hour day, 6-day literal creationist position, nor accept a universal Noachian deluge, but all felt that they faced religious discrimination in academic careers.

The discrimination ranged from derogatory comments to denial of tenure or an earned degree. The writer

also reviewed extensively the literature and interviewed about a dozen academic deans and department chairs in the field of science, and all without exception felt that holding a "creationistic" stance would seriously impede one's academic career. Many openly stated that they would not hire or support the candidacy of an out-of-the-closet creationist for a permanent, tenured position in academia.

It is now well documented that discrimination against creationists is serious and widespread. A 1979 U.S. Commission on Civil Rights report concluded that religious discrimination is widespread and little is now being done about it. Yet most civil rights or governmental agencies have done little about what has developed into a serious problem. The Equal Employment Opportunity Commission (EEOC) has not even published guidelines for dealing with religious discrimination. They have done little to help creationists and so far have

declined to hold public hearings on the problem.

The current guidelines deal only with reasonable accommodation (see Federal Register, Vol. 45, No. 213, 10-31-1980, pp. 72611-72615). Creationists and conservative Christians are now a persecuted minority, although often because of conflicts over specific stands, such as proselytizing in the public school classroom.

Little if any effort has been expended to enforce the Civil Rights Act of 1964 which outlaws discrimination based on religion (p. 29, Section 703). It is a law which now exists more on paper than fact. As Roberts concludes:

Any religious group that defies public opinion and practices nonconformity runs the risk of ridicule and rejection.

America has a new bigotry. Traces of it have been lying around for a long time, glimpsed only fleetingly and in widely scattered places. But in 1983, it assumed nationwide proportions. This is bigotry against evangelicals.

Two things are particularly frightening about this bigotry. Few recognize it, and nobody [has so far done] anything about it. It is difficult to say which is more disturbing.

Any religious group that defies public opinion and practices nonconformity runs the risk of ridicule and rejection. This can quickly turn to persecution in time of crisis, particularly if such persecution is advantageous to those in power.

—Jerry Bergman, Ph.D., from *Slaughter of the Dissidents in The Sword of the Lord*, 2/6/09

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Spring EVENTS

Pensacola transitioned smoothly from winter to spring—changing temperatures and scenery provided a pleasant backdrop for campus activities.

Irish Tenor Anthony Kearns

Valentine's day Fine Arts Series featured **Irish Tenor Anthony Kearns**, who performed a variety of songs from his homeland, and opera classics. His robust performance—and Irish brogue—engaged the audience throughout the evening. Before the performance, students enjoyed banquets with special friends, including a formal banquet in MacKenzie Great Hall.



Irish Tenor Anthony Kearns



▲ Bethany Phillips (Jr., GA) and Richard McDonnell (Sr., IL) enjoy Valentine's banquet.

▼ Melody Bryce (Jr., CO) and John Christian (Jr., WI) take pictures before banquet.



Friends converse during intermission.



Bible Conference Events

Bible Conference (March) provided three days of rest and refreshment centered around God's Word.

The conference began with a noontime Western Roundup picnic on College Field. Students and guests enjoyed a band, plus archery, BB shooting, sledgehammer strength challenge, hayride, etc.

Spirit-filled messages by some of America's finest preachers exalted God's Word and changed lives. ■

Conference Speakers



Dr. Clyde
Box



Dr. Johnny
Pope



Dr. Terry
Mortenson



Dr. Norris
Belcher



▲ Western Roundup picnic on College Field



Hayride

Bible-Intensive & Hands-On

PCC's Ministerial Internship Program



"Ministry is service, and ministerial students learn to serve in the church. Our desire is, as they expand their vision and passion for serving Him, they are a blessing and encouragement to the local church."

—Dr. Neal Jackson, Campus Church pastor

What makes an effective ministerial program? Balanced preparation for future ministry—which includes **Bible-intensive classroom instruction** coupled with **personal church ministry**. PCC's church internship program helps ministerial students apply Bible instruction to service in local churches, which builds a foundation for their future ministry.



Pastoral major **Scott Albright** (Sr., TX) said, "The internship program is a blessing that balances the academic side of my preparation. Each week, as I put my studies to use, I get recharged at the same time. My internship helps develop my purpose and encourages me to work hard and stay focused on what I am learning in classes."

Scott's internship helped him understand how churches function. He said, "My internship showed me how churches operate and gave me an additional perspective to my home church." Interns learn how to plan Sunday/Wednesday services, baptismal and communion services, organizational details, and support ministries, as ushering and nursery.

Ministerial students serve in over 30 local churches throughout a school year, and in

dozens of churches across America during the summer. Seasoned pastors invest time and experience giving instruction and encouragement.

As ministerial students observe pastors who model faithfulness to God's Word, they develop genuine respect for and life-long relationships with their mentors. A local pastor shared his appreciation for the many times former interns call or visit. He said, "It encourages me as a pastor, knowing our church had a small part in their lives and future ministries."

Youth ministries major **Curtis Guest** (Sr., FL) said, "Through a church internship, I saw the people-side of ministry and used my Bible training in serving others."



Through preaching sermons, teaching Sunday School, visiting door-to-door, conducting neighborhood Bible clubs, or ministering in nursing homes,—interns develop a servant mindset while serving God and others.

The apostle Paul was thankful the Lord enabled him and counted him faithful, putting him into the ministry (1 Tim. 1:12). Like Paul, PCC is thankful to continue the ministry of training young men. ■



Team member describes software user interface.

Software Expo

Prepares Students for Software Careers



Software Expo team '09

PCC's **Software Expo** (April) is an exciting climax for senior Computer Science & Software Engineering students.

Seniors take Software Engineering Project I & II, in which they design, test, and implement computer software that could enhance campus life. The team of 10–14 then presents the Software Expo, giving brief presentations and helping those who attend to learn the software.

Recent software programs include:

Easy Grade Tracker—Windows application to help teachers track grades easily.

Click and Ride—Web application to match drivers and riders traveling home at the end of semester.

ePalms Grille—Online ordering system allowing students to order from the Palms Grille campus restaurant.

Infinity Books—Web application for students to post and sell used textbooks among the student body.

With these high-interest projects, the team works diligently and with excitement. “The team stays motivated because they write programs that could help make student life



easier,” said computer science faculty **Mike Geary** ('94 grad). “I try to make the courses as ‘real-world’ as possible, so students can

step out of the classroom into a business and contribute from day one.”

When the year begins, Mike interviews each student for leadership positions, then “hires” to meet needs. “On the first day of class, I give students orientation packets as if they were employees,” he said. “This is their opportunity to apply what they’ve learned over 3 years and put it all together.”

“I truly believe that God has called me to be a software engineer,” said **Tom Behman**



(Sr., MI). “Over the past four years, I have honed my software engineering skills through many hours of hard work. For software engineers, the Expo is our opportunity to show that the culmination of our years of study has allowed us to produce professional quality software.” As student project manager, Tom oversaw all software programs and ensured their completion.

The team calls themselves Software Engineers, Inc., and works together much like a real company. This includes promoting the Expo with posters, buttons, invitations, and chapel announcements.

In addition to **Computer Science & Software Engineering**, PCC also offers **Computer Information Systems** major. Visit PCCinfo.com/SoftwareEngineering to learn more. ■

Water, Fun, & Sun

Students enjoy favorite water sports when taking a break from books.

The on-campus **Sports Center** water park offers unique activities, such as **indoor surfing** on Double Flow-Rider surfing wave and **watersliding**. Swim Center's 275,000-gallon pool provides **6 swimming** lanes and **diving** area.

West Campus on Perdido Bay is less than 30 minutes away, where students **sail** and **kayak**. Whether gliding on water as smooth as glass or riding high on gusty days, sailing is relaxing and challenging.

For those who love the water but want to learn more, PCC offers various classes to increase skills. ■

Surfing



Water park



“ My friend Rachel and I love going to the water park. We use it as an incentive to work hard and get our assignments done early. It is so much fun—we love the Sports Center! ”
—Heather

Sailing



Kayaking



Swimming



YES!

You can work your way through college

Students sometimes wonder if they can handle a job *and* classes. With a variety of campus work opportunities—and class scheduling designed with you in mind—you can do both. PCC's **Work Assistance Program** helps thousands of students pay for their college education.

Cost is often a deciding factor when choosing a college. PCC is very affordable at \$6,996 for yearly tuition, room and board; and the Work Assistance Program makes it even more affordable. Eligible students can earn more than \$4,000 each year, and summer work opportunities are available.

Students gain practical experience in one of more than 65 different areas such as office areas, *A Beka Academy*, dining services, maintenance, security, grounds, print shop, and more.

Nearly half of the student body works part-time and completes class assignments while still enjoying Collegian activities, Christian service, sports, and other activities.



▲ Palms Grille

▼ A Beka Customer Service



▼ Commons Post Office



Don't let finances
keep you from
your college dream.



Melissa Bailey ('08 grad) said, "I participated in the on-campus Work Assistance Program to earn money for college.

I thank God for supplying over 80% of the money for my education through this program. Together with God's provision, I'm thankful I graduated **debt free**. Praise the Lord!"

Don't let finances keep you from your college dream. For more information, call **1-800-PCC-INFO** and request a Financial Aid brochure, or visit **PCCinfo.com/WorkAssistance**. ■

"I'm thankful
I graduated debt free."

—'08 grad



▲ Security



▲ Library



▲ Dining Services



▼ Cabinet Shop

▼ Information Technology (IT)



MAJOR FOCUS

2 Majors Political Science/History

Success for a Christian is finding God's will and doing it. For the college-age, finding God's will can include choosing a major.

Political Science Major

Career Opportunities for Political Science Majors

- Government/Politics
- Law
- Journalism
- Writing
- Education

The political science program provides a Christian perspective on politics, emphasizing conservatism, patriotism, and limited government. A rich historical background is given in which to evaluate contemporary events. Key political leadership courses help students learn and implement characteristics such as vision, discernment, and initiative.

Political Science Graduate in the Field

Joshua Hershberger ('08 grad) attends Thomas M. Cooley Law School in Lansing, Mich. He said, "PCC fully prepared me for law school. I am currently studying under one of the top Constitutional law professors in the country and competing academically with graduates from many of America's finest universities. I have found I am amply prepared to face the course material and secular bias in law school. The training I received in PCC's political science program fully prepared me for my current studies and future goal of influencing American government."



Showcase Debate

During the Jr. year, students participate in the Showcase Debate—the culmination of thorough research, argument construction, logic principles, analytical skills, and formal debate rules.



History

Major

Career Opportunities for History Majors

- Law
- Education
- Government/Politics
 - Military
- Journalism
 - Writing
 - Business
- Historical Research
 - Archaeology/
Museum Preservation

By focusing on God's sovereignty in world events, PCC history students gain a biblical perspective of the past while being equipped with skills for the future.

History Graduate in the Field



Sumi Thomas ('95 grad) serves as director of communications at Alliance Defense Fund, the nation's largest legal alliance defending religious liberty, sanctity of life, and family values. She said, "History tells us where we have been; and because PCC taught true history and not a revisionist perspective, I am better able to articulate positions of law and government. PCC's history program gives the framework of writing, reasoning, politics, and law for graduates to pursue a broad range of higher educational aspirations for the fields of law, policy, education, and more."

History Research Project

The senior History Research project—an in-depth investigation of a significant historical person or event—helps students develop and refine skills in critical reading, analysis, and reporting.

HISTORY IN ACTION:
Dr. John Reese discusses European ship construction using *Victory* scale replica.



Find Out More

With more than 60 areas of study to choose from, students can develop interests and pursue God's will for their lives.

Thousands of students have benefited from PCC's distinctively Christian-traditional, liberal arts education. Today, they serve God in schools, colleges, ministries, agencies, businesses, and corporations around the world.

For complete list of majors, visit PCCinfo.com/Majors, or call 1-800-PCC-INFO to speak with a friendly enrollment advisor. ■

Engineering Projects *Take Flight*

PCC's annual **Engineering Design Competition** challenges student teams to design, build, test, and showcase original vehicles based on predetermined specifications.

This year's teams designed **radio-controlled gliders**, while past teams have built model-sized speedboats, submarines, hovercraft, amphibious, and ice vehicles.

Open to **electrical** and **mechanical engineering** majors (*Fr.-Sr.*), the competition helps students apply what they've learned in the classroom. "The competition challenged our practical knowledge of available materials, and our ability to shape and combine them to design the glider," said **Stephanie Wind** (*Sr., TX*), team leader. "The day of the competition is the most exciting part, seeing the other team's design and how well each glider performs."

After competition was announced, students formed

teams and began planning their design. Team leaders scheduled deadlines, delegated responsibilities, and managed the \$400 budget for materials.

As the competition began, students, faculty, and guests gathered on College Field to watch teams prepare launching mechanisms and finish assembling the gliders. Engineering faculty judged the gliders in 3 categories—time in the air, speed, and accuracy.

Mechanical engineering faculty **Dr. Robert McLaughlin** advises students for the competition. He said, "I was very impressed with the winning design. The team used state-of-the-art engineering principles to design their glider and conducted thorough research and considerable testing."

For a program of study in which your imagination can take flight, consider PCC's engineering program. Visit PCCinfo.com/Engineering to learn more. ■



Time lapse photo



▲ Winning glider combined aerodynamic design with lightweight construction.

Take PCC Spirit with you



Assorted Tees

Keep cool during warm spring days with these trendy, lightweight, 100% cotton tees. **Sizes S–XL**

1. **Classic Promise Tee**
Cardinal \$10.95
2. **Eagles Surplus Tee**
Mustard \$13.95
3. **Cupcake Crush Tee**
Infield \$17.95

PCC Messenger Bag

Stash your books in this roomy messenger bag with several compartments. PCC seal on front. *Java* \$27.15



PCC Tote Raw-Edge

The perfect tote for those “on-the-go.” This simple bag features inside pocket for valuables and detachable handles.

Kumquat (shown), *Java* \$19.95



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Boys' Basketball

June 29-July 3 • July 20-24
(team week)

Girls' Basketball

July 20-24

Strengthen skills in

- ball handling • defense
- rebounding • offense
- team building



Music Academy

July 6-18

Improve musical talent through

- intensive daily teaching
- concert and Honors Recital



Girls' Cheerleading

July 27-31

Instruction and practice in

- new cheers and stunts
- techniques and teamwork



Nursing

July 13-17 • July 20-24

- Hands-on experience in a fully equipped nursing lab
- Training in CPR and basic first aid



Girls' Volleyball

July 27-31

- Analyze abilities/Smooth out problem areas
- Fellowship with players from around the country



Computer Science

June 29-July 3

Learn the basics of

- Web page construction
- programming languages
- network programming techniques

Art

July 20-24

Sharpen skills/techniques in

- drawing and design fundamentals
- desktop publishing

Pre-Medicine

June 15-19

- Experience in college labs
- Participate in animal dissection
- Gain insight from physicians

Drama

July 13-18

Gain hands-on experience in

- performance techniques
- technical aspects of production
- proper voice usage in public speaking
- production practices and back stage processes

Engineering & Science

June 22-26

- Hands-on experience in college labs
- Exciting competitions

History / Political Science

June 15-19


- Learn more about America's "faith heritage"
- Experience the "Historical Mono-Drama" Series

Elementary Education

June 22-26

- Create dynamic visual aids
- Practice teaching Bible story
- Apply technology to classroom

For more information:

 YouthOutreachCamps.com

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see ad pg. 21

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June 22–Aug. 7, '09

1-877-PTS-GRAD, (1-877-787-4723)

Summer Seminar

August 3–6, '09

(850) 478-8496, Ext. 2828

Teachers Clinic

Oct. 12–13 or 26–27, '09

(850) 478-8496, Ext. 2828

Enroll Now for Fall Semester

For more information:

🌐 PCCinfo.com

☎ 1-800-PCC-INFO (1-800-722-4636)

✉ info@PCCinfo.com

✉ Director of Admissions,

Pensacola Christian College, P.O. Box 18000,
Pensacola, FL 32523-9160, USA

Estate Planning

It is often difficult to make a large gift during one's lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

For more information, write:

Office of Institutional

Advancement

Pensacola Christian College

P.O. Box 18000

Pensacola, FL 32523-9160

U.S.A.

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Streaming Video
CampusChurch.com • RejoiceTV.org

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Staff position:

- Electronics technician

Send résumé with short testimonial to Employee Services,
Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

PCC GRADUATE SCHOOL

...Helping Teachers Continue Learning

Summer Programs in Education

(Core courses also offered fall and spring)

Master of Science degrees

- Ed. Administration
- English Ed.
- Elementary Ed.
- History Ed.
- Secondary Ed.
- Science Ed.

Education Specialist degree

- Ed. Administration

Doctor of Education degrees

- Ed. Administration
- Elementary Ed.
- Curriculum and Instruction
- Specializations: English Ed., History Ed., Science Ed.

Year-Round Programs

(Two-year residency required)

Master's degrees

- Music/Music Ed.
- Commercial Art
- Interpretive Speech/Speech Ed.
- Mathematics Ed.

M.B.A.—Business Administration

M.F.A.—Art (terminal)

M.S.N.—Nursing

Dr. Phyllis Rand
Graduate Faculty



Grad School
\$140 per credit hour
Summer '09

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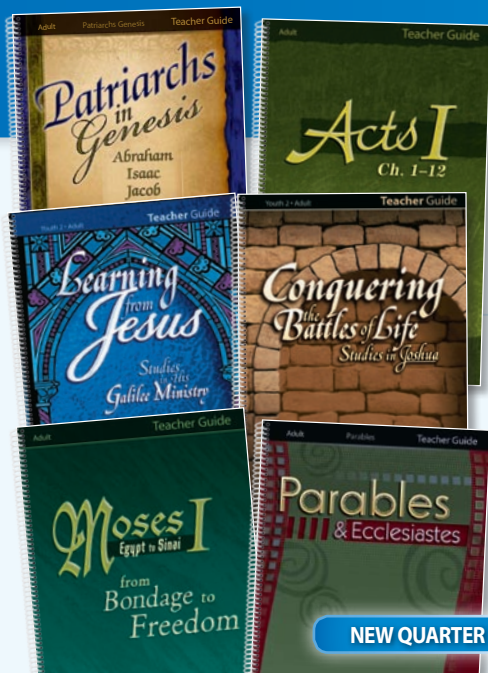
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