



PCC is committed to giving students proper role models, from pulpit to classroom to ball field. By providing godly influences, students can later be good influences for others.

This is reflected in a pastor's letter:

It has been our delight to host the Joy Quartet music ministry team. I wanted to express my highest commendation for these fine young people. Each team member enthusiastically participated in church activities and fellowships, and our people were able to personally observe their superior testimony. They are a credit to PCC and the Lord.

The greatest building that takes place on the PCC campus is building young lives—human edifices for God's glory. The builders are dedicated faculty and staff investing their lives in PCC students to shape and mold them through academic excellence, spiritual dedication, personal concern, and—to sum it all up—being good role models.





Dr. Arlin Horton has always been concerned for biblical standards, academic excellence, organizational efficiency, and the students' welfare and recreation.

In 1993, the new Sports Center was built. He also wanted students to have wholesome recreational activities on campus. Thus, the Sports Center had a sports arena, bowling alley, ice skating rink, miniature golf course, racquetball courts, fitness rooms, and table games.

In 2008, his visionary leadership again provided more campus recreation activities—rock climbing wall and water park in the Sports Center addition, which opened in Nov. '08. See pages 16-18



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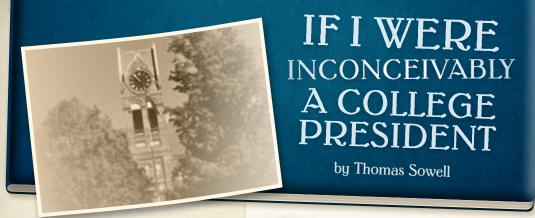
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There was a time when college presidents were hired to run the institution, not just raise money for it and serve as its public-relations front man ... when a college president could shape an institution to his vision of what education was all about.

Tenure turns ordinary professors into little tin gods who do their own thing, instead of doing what they are paid to do.

Many turn their classrooms into propaganda centers for their pet ideologies, instead of teaching the subject listed in the catalog.

Some teach about what they happen to be writing about, rather than what

is fundamental to the field. Thus a history department may have a course on the history of movies, but no course on the history of France or Germany, and a philosophy department may have no course on logic but several courses on feminist philosophy.

Faculty self-governance would make sense if it meant simply that chemistry teachers, for example, would decide what chemistry courses should be taught and in what sequence. But what it really means is that professors get to make policy on things for which they have no special expertise.



"I think tenure and so-called

faculty self-governance are

two of the biggest mistakes

ever made in academia."

Author and economist Thomas Sowell is a noted conservative who frequently writes on social issues. He studied at Harvard and Columbia universities and has taught at Cornell, Stanford, and UCLA. He has written over 20 books.

Thus, professors of English literature or organic chemistry get to decide whether or not the college students will be allowed to take R.O.T.C. or whether the university's endowment can be invested on financial principles or ideological principles.

So-called faculty self-governance is the ultimate in unaccountable decision-making.

> No matter how disastrously some policy voted in by the faculty turns out to be, not a single professor can be fired for having

voted for it, or even for having led the campaign for that policy.

In what other system of governance whether in churches or in corporations, in Washington D.C., or the state capitols,—can people keep on making disastrous decisions without being subject to being removed from their jobs? Even Presidents can be impeached and kings forced to abdicate, but tenured professors can vote for all the nonsense they want without the slightest dangers to their jobs. It is a formula that virtually guarantees irresponsible self-indulgence.

> —Human Events, 3/15/96 Used by permission.

Celebrating 1974-2009 Two Buildings 1977

ONE BUILDING

For more than 35 years, God has used Dr. and Mrs. Arlin Horton's unconditional willingness to serve Him as a foundation for a ministry that today reaches around the world. PCC is a visible testimony of God's faithfulness and answered prayer. Throughout these 35 years, PCC is noted for its commitment to academic excellence and dedication to Christian service.

35 Years











First Year for Eagles Cady Eagles



Excited fans packed the Sports Center Arena for the **inaugural** *Lady Eagles* intercollegiate basketball game Nov. 22.

Coaches

Brian and **Adrienne** ('01 grad) **Wilson**, husband/wife coaches, anticipated the new team's home-court debut. Adrienne said, "College-level basketball is fast, aggressive,

and competitive. At the end of the game, we wanted each Lady Eagle to walk off the court having done her very best."

Involved in basketball from youth through college, Brian and Adrienne use their



experience building the *Lady Eagles* team. Brian focuses on offensive and defensive strategies, while Adrienne drills the fundamentals.

They met—of all places—on a basketball court. Adrienne said, "In my home town, I





played basketball faithfully at a local gym. One night, Brian and I played opposite each other in a 3-on-3 game. To make a long story short, we married two years later!"

While the two served together in a local church in Washington state, God began working in Brian's heart to attend Pensacola Theological Seminary. After much prayer, they sold their belongings, packed their car, and drove to Pensacola. Little did they know, the sport that brought them together would become their ministry at PCC.

"Coaching is an opportunity to invest spiritually in players' lives," Adrienne said. "We pray that God will use this part of the girls' lives to prepare them for future ministries. We desire them to know their identity is not in basketball—but in Christ."

Lady Eagle **Angela Kooienga** (Jr., Mich.)



said, "The spirit of the team is unity. We have learned to work and play together, win and lose together. The coaches encourage us to work as

a team and improve individually. Their example on and off the court reminds us that the Lord should be first in our lives, not basketball."

Lady Eagle Jackie Bechtel (Soph., PA) is



glad she chose God over basketball. "I've played basketball since I was little—I've gone to tournaments, attended camps, and participated in sum-

mer leagues. I came to PCC before the team got started; but during my freshman year, I heard people talking about PCC starting a new women's basketball team, and I was so excited! I felt that God was rewarding me for choosing to honor Him with my college decision.

"As a team we have learned to encourage each other athletically and spiritually," Jackie said. "I remember praying together and claiming Phil. 2:12 as our team verse."

The Lady Eagles continue the 30-year tradition begun by Eagles basketball (1977) and Lady Eagles volleyball (1994).



God is in every tomorrow,
Therefore I live for today,
Certain of finding at sunrise,
Guidance and strength for the day;
Power for each moment of weakness;
Hope for each moment of pain,
Comfort for every sorrow,
Sunshine and joy after rain.

God is in every tomorrow,
Planning for you and for me;
E'en in the dark will I follow,
Trust where my eyes cannot see.
Stilled by His promise of blessing,
Soothed by the touch of His hand,
Confident in His protection,
Knowing my life-path is planned.

God is in every tomorrow,
Life with its changes may come,
He is behind and before me,
While in the distance shines Home!
Home where no thoughts of tomorrow
Ever can shadow my brow,
Home in the presence of Jesus,
Through all eternity now!

—Author Unknown



Students began the spring semester with more time to relax and unpack, thanks to the new online registration system.

Using personal computers in residence halls—or one of PCC's computer labs—students created, saved, and printed their schedules online before purchasing textbooks. What used to take most of a morning took minutes.

"Registration for most students went a lot



faster—only a few minutes at the computer and no time waiting in line," said **Ben Kurlowich** ('06 grad), programmer in PCC's in-

formation technology (IT) department. He worked hundreds of hours writing the online registration program.

Amy Glenn ('87 grad) served as online registration project coordinator. She said, "PCC has used a pre-registration system for many years to help plan effectively for the upcoming semester. We needed a registration system that would allow pre-registration to

remain a flexible planning tool. So, we wrote a system in-house to meet our needs, giving us tremendous flexibility to make improvements. In fact, many enhancements are planned for Sept.



'09. We commend Ben Kurlowich of the IT department for writing the program."

While making registration easier, the system preserves the benefits of personal interaction between advisors and students. Faculty advisors were available to any students needing help, but over 75% registered online themselves.

Amy said, "Faculty advisors were able to work less during registration, enabling them to be more fresh for the start of classes. It was a delight to see how appreciative the students and faculty were with the new system. This has been an extremely successful and rewarding project."

News Worth Notin

NEW AGE PAGANISM in Public Schools

More New Agers are

involved in education

than in any other field.

Julie Reagan, president of the Board of Education in Massena, New York, said that 100 schools in 26 states are using yoga in the classroom. ("Critics Say Yoga at N.Y. High School Tries to Spread Hinduism")

-USA Today, 10/6/08

Since the 1970s, New Age paganism has deeply infiltrated public education. Hu-

manists and New Agers have long recognized the power of the public school system as a means of indoctrination.

When Marilyn Ferguson did her sympathetic research for the 1987 book The Aquarian Conspiracy, she observed that more New Agers are involved in education than in any other field.

Many New Age principles and practices have been introduced into the public school system, including evolution, reincarnation, yoga, visualization and guided imagery, values clarification, new ethics, sex education, consciousness raising, religious syncretism, antinationalism, global disarmament, socialism, feminism,

> self-esteemism, the divinity of man, and environmentalism....

Of course, woven throughout is an attack upon the Bible and biblical Christianity....

The Bible says, "Why do the heathen rage, and the people imagine a vain thing? The kings of the earth set themselves, and the rulers take counsel together, against the LORD, and against his anointed, saying, Let us break their bands asunder, and cast away their cords from us"—Ps. 2:1-3.

—David Cloud Friday Church News Notes, 10/27/08

Americans Fail Test of Religious Knowledge

Did you know that Sodom and Gomorrah were cities in the Bible, which were destroyed for their sinful ways?

If you did, you know more than the majority of high school seniors. That's according to an article in USA Today, which cited a survey that said—shockingly-that 50% of U.S. high school seniors thought Sodom and Gomorrah were a married couple. If that's hard to believe, you might need to pick up a copy of Religious Literacy: What Every American Needs to Know-and Doesn't. Written by Stephen Prothero, chairman of the religion department at Boston University, the book highlights what Prothero considers our culture's disastrous ignorance of basic biblical knowledge—and why that ignorance is bad for our republic.

It's not just the culture's ignorance of Christianity that bothers Prothero, since many Americans are also oblivious to the most basic religious beliefs of Jews, Muslims, Hindus—you name it. This lack of awareness can cripple Americans' understanding of important current events.

"If you think Sunni and Shia are the same because they're both Muslim and you've been told Islam is about peace, you won't understand what's happening in Iraq. If you quote the Bible or the Quran, do you know it's so?" Prothero asks.

—Cathy Lynn Grossman, USA Today, 3/8/07 AFA Journal, 5/07

Our culture's disastrous ignorance of basic biblical knowlege...is bad for our republic.



TV's Destructive Moral Influence

Television is just one

part of a teenager's

media diet that helps to

influence their behavior.

A three-year study by the RAND research organization has demonstrated that young people who watch sexy televi-

sion programs are much more likely to engage in immoral behavior. Anita Chandra, a behavioral scientist who led the study,

said: "Our findings suggest that television may play a significant role in the high rates of teenage pregnancy in the United

States.... The television content we see very rarely highlights the negative aspects of sex or the risks and responsibilities.

Television is just one part of a teenager's media diet that helps to influence their behavior. We should also look at the roles

that magazines, the Internet and music play." ("Study Links Teen Pregnancy to Sexy TV Shows," Reuters)

The study involved more than 700 young people ages 12 to 17 and focused on 23 television programs that are popular among teenagers.

The Bible says, "Be not deceived: evil communications corrupt good manners"
—I Cor. 15:33.

—Andrew Stern, Reuters, 11/3/08 David Cloud, *Friday Church News Notes*, 11/17/08

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ews Worth Noting

The Death of Mainline Churches Protestant Americawhat helped define the nation—has died, writes Joseph Bottum, in First Things.

All the Mainline churches have become essentially the same church.

> In the last 30 years, the Mainline churches, including the Episcopal Church, the United Methodist Church, the Presbyterian Church (U.S.A.), and the Lutheran Church have diluted their doctrine and lost their distinctiveness.

Bottum writes, "All the Mainline churches have become essentially the same church: their histories, their theologies, and even much of their practice lost to a uniform vision of social progress."

The Mainline has replaced biblical theology with political advocacy and social justice, including "the latest political causes, the feminizing of the clergy...[and] the substitution of leftist social action for Christian evangelizing."

The results are clear, as multiple surveys reveal memberships declining rapidly in these churches. "Mainline Protestantism has crumbled at the base, as its ordinary congregants slip away into evangelicalism, on one side, or disbelief, on the other." The Mainline's influence on culture now ceases to exist.

—Joseph Bottum, First Things, Aug/Sep 2008; FirstThings.com

Christless Christianity

Evangelicalism has conformed to the

world around it.

In his new book Christless Christianity, author Michael Horton contends that

evangelical churches have thrust Jesus from their midst.

Horton writes, "Aside from the packaging, there is nothing that can-

not be found in most churches today that could not be satisfied by any number of secular programs and self**help groups.** The Bible is mined for

> 'relevant' quotes but is largely irrelevant on its own terms."

"God is used as a personal resource rather than known. worshiped, and

trusted; Jesus Christ is a coach with a good game plan for our victory

rather than a Savior who has already achieved it for us; salvation is more a matter of having our best life now than being saved from God's judgment by God himself; and the Holy Spirit is an electrical outlet we can plug into for the power we need to be all that we can be."

Horton believes the church's focus has shifted from Christ's work to man's work. "The focus still seems to be on us and our activity rather than on God and his work in Jesus Christ ... There is the tendency to make God a supporting character in our own life movie rather than to be rewritten as new characters in God's drama of redemption. Besides the preaching, our practices reveal that we are focused on ourselves and our activity more than on God and his saving work among us."

-Michael Horton, Christless Christianity

Marriage and Homosexuality

This brings us to the highly charged political issue, the relationship between homosexuality and marriage. There are two biblical reasons why marriage cannot be between two men or two women.

1. The will of God for marriage was expressed in creation. Jesus confirmed God's will in creation when he said in Matthew 19:4-6, "Have ye not read, that he which made them at the beginning made them male and female, And said, 'For this cause shall a man leave father and mother, and shall cleave to his wife: and they twain shall be one flesh?' Wherefore they are no more twain, but one flesh. What therefore God hath joined together, let not man put asunder."

The Bible's teaching and assumption from cover to cover is one woman

and one man becoming one flesh by covenant and sexual union.

2. There is no such thing as homosexual marriage in the eyes of God. The Bible defines homosexual behavior as "vile" and "unseemly" and "against nature" (Rom. 1:26-27), but on the other hand the Bible says that marriage is to be "honorable" (Heb. 13:4). Marriage does not produce shame. And marriage is not contrary to nature. There is therefore no such thing as homosexual marriage in the eyes of God. And there should not be in the eyes of His people—no matter what the state says.

There is no such thing as homosexual marriage in God's eyes, no matter what the state says.

-Text adapted from article "The Dark Exchange: Toward a Biblical Response to Homosexuality and Same-Sex Marriage" in Oct. 2008 issue of AFA Journal. Original sermon by John Piper titled "Discerning the Will of God Concerning Homosexuality and Marriage," Aug. 8, 2004 (@ Desiring God). Text available at www.DesiringGod.org.

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American Education— As It Once Was-Is at PCC

Considering a teaching ministry? PCC trains teachers for the following educational fields—

Early Childhood

Elementary* Secondary*

> Biology History* Business Mathematics*

English* Physical Ed.

Spanish Music* Speech Comm. Chemistry

Science*

*also Master's degree



PCC education majors learn methods that have historically worked—instead of peru fode and di instead of new fads and theories commonly taught at most colleges preparing teachers. At the home of A Beka Book, education majors use the finest curriculum available, with its distinctive, traditional, Christian approach. A Beka Book holds firmly to the traditional Christian worldview and produces excellence in education, which gives a moral basis for life.

PCC secondary and elementary education majors are taught that future students can be trained using proven, successful methods to help them master the basic

principles of reading, writing, arithmetic, history, and science.

All subjects (K-12) are taught from a biblical foundation.

PCC's education program is thorough, content-rich, practical, and hands-on.

Thorough Instruction

The teaching methods include: following a curriculum, exciting teacher-directed lessons, adequate review, sufficient practice, reinforcement of concepts, memorization, and testing.

"Traditional teaching methods help every



student learn," says Dr. Phyllis Rand, PCC dean of education. "Our graduates know what students are able to learn, and they know how to teach them.

Our purpose is to train quality teachers for Christian schools. Therefore, our education programs are practical by concentrating on the how-to's of teaching."

Education graduates know how to begin teaching the first day of their professional career.

Content-rich Curriculum

While student-centered education today emphasizes letting children primarily follow their interests, PCC education majors learn there is a body of past knowledge that students should know at each grade level.

Because intensive phonics is used in kindergarten and early elementary grades, children can soon read the Bible. They can also read their A Beka science, history, and language arts textbooks, plus other books for reports. Arithmetic facts and processes are mastered and built upon each year.

(Cont. next page)



▲ Education majors complete teaching internships at Pensacola Christian Academy.

When beginning their professional career, education graduates know how to teach and how to enhance students' learning by providing structure and routines.

PCC seniors finish their education major with an internship at Pensacola Christian Academy, which enrolls over 2,000 students (K4-12th grade).

▼ Pensacola Christian Academy





A Winning Business Strategy-Studying Management/Marketing at PCC

A business degree in management or marketing helps PCC grads enter the business world with knowledge, skills, and a mindset for entrepreneurship and ministry.

Abe Neudorf ('94 Management grad) coowns Hampshire Pewter (NH), one of America's last remaining hand-cast pewter foundries. President and chief operating officer, he is responsible for company sales, marketing, and finances. He said, "PCC's management program equipped me with strong business ethics and creative thinking, and provided an excellent education. After graduating, I had several employers ask me where I learned so much about business at such a young age."

Before purchasing Hampshire Pewter in '05, Abe worked for Hewlett Packard,

"PCC gave me exactly what I needed to succeed in business."

Management grad Abe Neudorf

moving up from forklift operator to senior financial analyst in 7 years. During that time, he

earned a master of business administration (MBA) degree from the University of New Hampshire. He said, "After completing PCC's program, the masters program at UNH seemed easy, and the professors commented on the excellence of my former education.

"PCC gave me exactly what I needed to succeed in business. What I learned helps me in all aspects of the business creating business models and projections, securing financing, saving money, and

writing company correspondence. My advice for someone considering PCC's management/marketing program is— Go for it!"

The business major stresses biblical, valuesbased business practices, and offers the flexibility of management and marketing concentrations.

Management—Finding solutions within business operations

Management students learn to translate accounting information into business decisions, understand and evaluate the economy, plan and control a manufacturing environment, and start a business. In the capstone course, students analyze real-life business scenarios and propose solutions in peer presentations.

Marketing—Researching and developing ways to promote business products or services

Marketing students take courses in professional selling, advertising, retailing, and e-Business. They practice statistical analysis and interpret marketing data with SPSS (Statistical Package for the Social Sciences), a powerful industry standard software program. The marketing concentration culminates with individual and group presentations after students thoroughly



▲ David Hickey (Sr., IN) informs peers how creative marketing changed consumers' perceptions of motorcycles.

analyze and evaluate real-world marketing decisions.

Students prepare for graduate school by developing intellectual capacity, leadership abilities, and attitude of service.

PCC offers a master of business administration (MBA) degree, designed to shape students into skilled professionals who are servant-leaders. Courses focus on strategy, information analysis, and practical business application.

If you have a heart for business, consider PCC's management/marketing programs. ■

Corporations with PCC Management/Marketing Grads

American Express
Ameritrade
Answers in Genesis
Department of Defense
eBay, Inc.
Edward Jones Investments
Exxon Mobile Oil
Fidelity Investments
Ford Motor Co.
Hertz Rental Cars
Publix Supermarkets
Suntrust Bank
Walmart Stores, Inc.
Wells Fargo

To learn more about PCC's business concentrations, visit <u>pcci.edu/business</u>

Academic Programs

Bold—also Master's degree

Accounting

Advertising/Public Relations

Bible

Biology

Broadcasting

Chemistry

Commercial Art

Commercial Writing

Computer Information Systems

Computer Science and

Software Engineering

Criminal Justice

Education

Early Childhood

Elementary

Secondary

Biology Mathematics

Business Music

Chemistry Physical Education

English Science History Spanish

History Spanish **Speech Communications**

Electrical Engineering

English

Evangelism emphasis, Pastoral Ministries

Finance

Graphic Design

History

Humanities

Legal Office Administration

Management

Marketing

Mathematics

Mechanical Engineering

Media Production

Medical Office Administration

Missions

Music

Music Ministries

Nursing

Office Administration

Pastoral Ministries

Political Science

Prelaw

Pre-Medicine

Pre-Pharmacy

Pre-Physical Therapy

Speech Communications

Sport Management

Youth Ministries

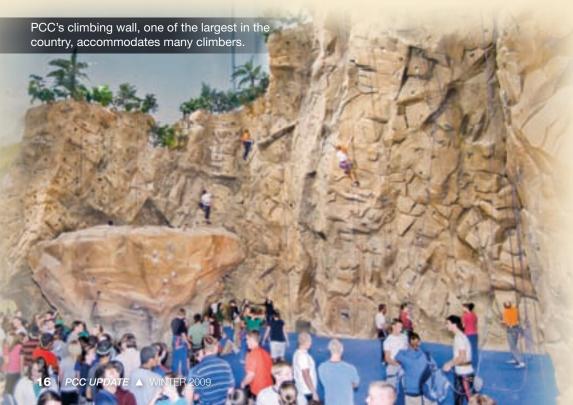
Master of Business Administration Master of Fine Arts—Art (terminal degree) Master of Science in Nursing Education programs on doctoral level



Pensacola Theological Seminary

- Doctor of Ministry (terminal degree)
- Master of Divinity
- Master of Arts in Bible Exposition
- Master of Arts in Biblical Languages
- Master of Ministry
- Master of Church Music





The Sports Center addition grand opening took place November 20 — just in time for Thanksgiving guests.

Thousands of students, guests, faculty, and staff have climbed, surfed, and skated since the opening. Throughout the interior, rain forest themed murals, décor, and carpeting create a fun tropical atmosphere.

"The Sports Center is one-of-a-kind," said



Jake Kaiser (Soph., FL), student trainer in the addition. "The expression on students' faces the first time they walk in is pure amazement. While waiting in line for activities,

they cheer for others learning to climb or surf. I enjoy helping them learn these extreme sports."

Climbing Walls

Climbing walls opened in September. Student trainer **Heather Rogers** (Jr., NJ)



said, "The climbing walls attract students of all types. I see a diverse group come in each night, with most everyone leaving successful and feeling they accomplished

something. Students love coming with friends for a couple of hours and really having fun."

At 15,000 sq. ft.—and 60 ft. tall at its highest point—PCC's climbing wall is one of the largest in the country. The surface has an entirely true stone look and feel. In addition to 3,000 artificial handholds,

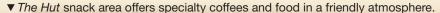
many of the natural cracks, crevices, and ledges also serve as handholds. Climbers can choose from 40 routes—ranging from beginner-level using auto belay systems, to extreme lead climbing routes.

Sarah Wikler ('08 grad), climbing instructor for six years and rock climbing head trainer, teaches climbers of all skill levels.

(Cont. next page)

Rock climbing head trainer Sarah Wikler enjoys teaching climbing to others.









Water Park

A one-of-a-kind oasis, the water park includes three water slides, a Double FlowRider surfing wave, dumping bucket, water cannons, and waterfalls. Water slides range in length from 185 ft. to 250 ft., and the dump bucket holds up to 500 gallons per splash.

The Double FlowRider surfing wave provides an exciting way to exercise while having fun. Pumps shoot thin water sheets over a soft, safe surface, creating a thrill ride that's new each time. Students find the sport as much fun to watch as it is to ride.



Andrew Gwynn (Jr., OH) appreciates being able to surf without going to the beach. He said, "It's a great chance to enjoy the water anytime, especially if the

weather outside is cold or rainy. Riding the surfing wave is a great workout, and falling down doesn't hurt!"

Rain forest themed murals create a fun tropical atmosphere throughout the Sports Center addition.



In-Line Skating/ Other Activities

The in-line skating track gives skaters a thrill while testing their speed on the 337 ft. track. A canopy of jungle leaves on the ceiling completes the tropical setting.

The new addition also includes fitness rooms, racquetball courts, a rooftop sundeck for women students, and *The Hut* snack area with dining and social area.

These recreational opportunities provide a well-balanced student life, and bring a new dimension to health, fitness, and fun on campus.



Newest releases

Beautiful, heartwarming music from Rejoice Singers

Good to Know the Lord

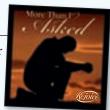
It's Good to Know the Lord What a Wonderful Savior Something Beautiful Iesus Is The One and more



Code #111961

More Than I Asked

More Than I Ever Asked For He Came to Me This Could Be the Day This Blessed Old Book and more



Code #111953

To order:

1-800-722-3220 № Rejoicemusic.com

Mention code when calling.

Printed music also available

see ad pg. 21

Upcoming Events

Enrichment Conference

(850) 478-8496, Ext. 2828

March 3-5, '09

Bible Conference March 11-13, '09

(850) 478-8496, Ext. 2777

College Days

April 2-3, '09, April 16-17, '09

1-800-PCC-INFO (1-800-722-4636)

Enroll Now for Fall Semester

For more information: **●** PCCinfo.com - I-800-PCC-INFO (1-800-722-4636) info@PCCinfo.com □ Director of Admissions,

Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, USA

Wanting to invest in Eternal Values?

With a graduate degree in hand, why not consider investing in the lives of young men and women by teaching at PCC? Contact Employee Services and send a résumé with short testimonial.

Present position open—

Nursing

Other teaching positions are being added.

Estate Planning

It is often difficult to make a large gift during one's lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

For more information, write: Office of Institutional Advancement Pensacola Christian College P.O. Box 18000 Pensacola, FL 32523-9160 U.S.A.

Have you considered what you can do for the Lord with your life?

PCC has openings in the following areas:

Staff positions:

• Electronics technician

Send résumé with short testimonial to Employee Services, Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.

A Beka Book positions:

• Home School field representative — Texas

Send résumé with short testimonial to Employee Services, A Beka Book, P.O. Box 19100, Pensacola, FL 32523-9100, U.S.A.

PCC GRADUATE SCHOOL

Summer Programs in Education

(Core courses also offered fall and spring)

Master of Science degrees

- Ed. Administration
- English Ed.
- Elementary Ed.
- History Ed
- Secondary Ed.
- Science Ed.
- K-12 Library Specialization

Education Specialist degree

Ed. Administration

Doctor of Education degrees

- Ed. Administration
 - Elementary Ed.
- Curriculum and Instruction Specializations: English Ed., History Ed., Science Ed.

Year-Round Programs

(Two-year residency required)

Master's degrees

- Music/Music Ed.
- Commercial Art
- Interpretive Speech/Speech Ed.
- Mathematics Ed.

M.B.A.—Business Administration

M.F.A.—Art (terminal)

M.S.N.—Nursing



Distance-Learning Option Available

For more information 1-877-PTS-GRAD (1-877-787-4723)

- ☑ Seminary-Graduate Studies Office Pensacola Christian College, P.O. Box 18000, Pensacola, FL 32523-9160, U.S.A.



Pensacola Theological Seminary

For information,

☐ 1-877-PTS-GRAD (1-877-787-4723)

pts-grad@pcci.edu ☐ (850) 479-6548

Pensacola Theological Seminary P.O. Box 18000 Pensacola, FL 32523-9160, U.S.A.

Distance-Learning **Option** Available



Doctor of Ministry (D.Min.)

- Master of Divinity (M.Div.)
- M.A. in Bible **Exposition**

NEW

- M.A. in Biblical Languages
- Master of Ministry (M.Min.)
- Master of Church Music (M.C.M.)

2009 D.Min./ M.Min. Modules



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