

PENSACOLA CHRISTIAN COLLEGE

# UPDATE

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PCC 6-floor library

# From the President

**Dr. Arlin Horton** Founder/President



**Arthur Holmes describes Christian education** — “The Christian college is largely a community of Christians whose intellectual, social, and cultural life is influenced by Christian values, so that the learning situation is life as a whole approached from a Christian point of view. It is a situation calculated to teach young people to relate everything to their faith.”

*(from The Idea of a Christian College)*

As a Christian liberal arts college, PCC trains students for service in Christian ministries and also in over 60 walks of life. In each academic discipline, students receive a quality education from a Christian perspective. This was evidenced recently by testimonies from two PCC premed graduates:

“Students considering PCC’s premed program know that **there are few places where they will receive the quality spiritual and scientific education PCC offers.** To learn about biology and the human body as God’s creation is something I took for granted until graduate school and medical school, where seemingly all the faculty are atheistic evolutionists. With only a handful of like-faith Christians in my class, it was easy for me to see the need for more Christians in medicine—especially those who have received a strong foundation from a school like PCC.”

*(James Atkinson, '04 grad)*

“PCC prepared me for medical school by teaching me effective time management and laying the groundwork of scientific knowledge upon which medical school was built. Also, most importantly, **PCC provided an environment in which I was able to grow spiritually, strengthen my relationship with God, and establish my own convictions and beliefs.** From day one of medical school, it was apparent that I was among a group who mostly did not share my beliefs and that I was being taught by doctors who largely had no vision of God or a Creator. It was very important that I had a solid spiritual foundation at PCC so I could filter the information I was given in medical school and decipher what aligned with the Bible.”

*(Deborah Repaskey, '04 grad)*

Our goal at PCC is to equip young people with quality academic training and a heart for God. We stay current with what is new, but never abandon God’s absolute truth—His Word. Students learn from a Christian perspective.



**PCCinfo.com/insights**

Read more grad perspectives

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# Perspectives on America

## Freedom of Religion... or Worship? Tony Perkins

Can one word change the world? President Obama certainly hopes so. Since last year's speech in Cairo, one phrase is subtly worming its way into speeches with high level White House officials. With incredible precision, the President is abandoning the term "freedom of religion" in favor of what he calls the "freedom of worship." Now to most people, that rhetoric is nothing to write home about. But to those of us standing guard for our faith in Washington, the shift is ominous. As Nina Shea, director of the Center for Religious Freedom said, "[Freedom of worship] excludes the right to raise your children in your faith; the right to have religious literature; the right to meet with co-religionists; the right to raise funds; the right to appoint your religious leaders, and to carry out charitable activities, to evangelize," and perhaps the most troubling, to engage in the public square.

This is the culmination of a 40-year process to expel God from America. First it was taking prayer and the Bible from public schools; then it was driving out the 10 Commandments from courthouses and nativities from town squares. Now religion would be squeezed out of every pocket of society until it exists only within the four walls of the church. This is more than semantics; it's a bold leap forward to completely secularize America. We've already witnessed what the courts and culture have done to alienate faith.

*Cont.p.9*

## Social vs. Fiscal Issues Phyllis Schlafly

Social and fiscal issues are locked in a political and financial embrace that cannot be pried apart. Those who emphasize runaway government spending and out-of-control debt and deficits must face the fact that those trillions of dollars are being spent by government on social problems.

Those who care about Big Brother's dictatorial intrusions into our daily lives and privacy must come to grips with how and why Big Brother has vastly increased his regulatory power. Government powers, as well as the money in government's hands, have expanded to deal with social problems.

In order to reduce government's size and power, and restore the limited government sought by fiscal conservatives, they simply must address the social issues. It's the breakdown in our culture that has caused millions of Americans to depend on government for their living expenses and for solutions to their personal problems.

In the not-too-distant past, we had a society where husbands and fathers were the providers for their families. The 1.7 million out-of-wedlock babies born last year (41% of all births) and their unmarried moms now look to Big Brother as their financial provider.

The decline of marriage is not only the biggest social problem America faces today, but it's also government's biggest financial problem.

Reprinted by permission from Phyllis Schlafly  
6/15/10

# Mosque at Ground Zero?

John Hawkins

## 4 reasons Americans oppose a Mosque near World Trade Center site.

- Radical Muslims knocked the World Trade Center down in the name of Islam.
- Traditionally, Islam has built mosques on historical sites as a sign of conquest.
- Building this mosque will be considered the greatest victory for Islam since 9/11.
- Europe has had an extremely difficult time assimilating Muslims into Western culture.

## September 11, 2001

Radical Muslim terrorists, who used their faith to justify murdering Americans, killed almost 3,000 people and knocked the World Trade Center down. Fast forward to the present day, less than ten years later, and believe it or not, there's actually an acrimonious debate about whether or not a mega-mosque overlooking Ground Zero will be built. Let me tell you why we should not be doing that.

**1.** Radical Muslims knocked the World Trade Center down in the name of Islam. For other Muslims to try to benefit from that act by building a mosque on that spot is insensitive, disgusting, and utterly vile. Not only will many of the family members of the people who died on 9/11 be grossly offended, this in-your-face mosque will provoke volcanic levels of anger around the country....

**2.** Traditionally, Islam has built mosques on historical sites as a sign of conquest. Look at the Hagia Sophia in Turkey, the Temple Mount in Jerusalem, and the Great Mosque of Cordoba in Spain. In every case, Muslims built mosques on those spots to send a message: "We conquered you, took your holy site, and now it belongs to us." That is the exact same message that building this mosque is supposed to send. In fact, just in case you missed what they're trying to do, they're naming it Cordoba House\* just to make sure no one can be confused.

**3.** The people involved with putting this project together can claim that they're "moderates," but they know that around the world, building this mosque will be considered the greatest victory for radical Islam since 9/11. Yes, Osama Bin Laden will be cheering. Radical Muslims will

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\*Cordoba became Islam's European capital in what is modern-day Spain after the Islamic invasion in the 8th Century. The name represents Islam's "glorious" expansion into and triumph over the West.

be handing out sweets in the streets, just like they did after 9/11. The people who hate our country with every fiber of their being will be heartened by this incredible “victory” over America....

**4.** Europe has had an extremely difficult time assimilating Muslims into Western culture. Although percentage-wise, Muslims may make up a small part of the population, they often get away with behaving almost like an oppressive majority. Sharia and polygamy have become the law of the land in parts of Britain. Non-Muslim women in part of Amsterdam have started wearing veils for protection. Belgian police officers have been told not to drink coffee in public during Ramadan. In France, Muslim violence, riots, and car burnings are just considered to be a part of life.

You may say, “That can’t happen here.” Setting aside the fact that is most assuredly exactly what most of the residents of all the aforementioned nations once thought, it has already started here. Newspapers are afraid to show Danish cartoons of Muhammad. Comedy Central, which is planning a whole show dedicated to mocking Jesus, refuses to show Muhammad’s image on South Park.

The people building the mega-mosque at Ground Zero are remorselessly taking advantage of the American people’s desire to be tolerant to get support for their project.... If we continue to allow political correctness to prevent us from standing up for what’s right for our country, we will pay a price in freedom, civilization, and human decency that we may never get back.

“Four Reasons There Shouldn’t Be a Mosque at Ground Zero”  
First appeared in Townhall.com  
6/15/10. Used by permission.

**If we allow political correctness to prevent our standing up for what’s right for our country, a price must be paid...**

## *Note –*

**September 11, 2011** is the scheduled opening date for the “Cordoba House” mosque, which is moving forward despite public disapproval.

Most recently, after waiting months to weigh in on the debate, President Barack Obama voiced his strong support for the mosque. At a White House dinner observing the Muslim holy month of Ramadan (Aug. 13, '10), President Obama said, “As a citizen, and as President, I believe that Muslims have the same right to practice their religion as everyone else in this country. And that includes the right to build a place of worship and a community center on private property in Lower Manhattan, in accordance with local laws and ordinances.” One day later, in Florida, President Obama reframed his statements by saying, “I was not commenting and I will not comment on the wisdom of making a decision to put a mosque there.”

Meanwhile, for St. Nicholas Greek Orthodox Church—the only church destroyed in the Sept. 11 attacks—efforts to rebuild have been stalled in bureaucratic red tape.





Understanding Islam's *true* history helps us understand unfolding current events.

# Islam Versus Christendom

A.D. 600–1300

## Mohammed and Islam

### From Arabia

The building of Christendom had scarcely begun when Islam, a new religion, blew in from Arabia like a hot desert wind. **Arabia** is a huge peninsula in the Middle East. Approximately one million square miles in size, it lies directly southeast of the fertile crescent. Little rainfall, a lack of year-round rivers, and temperatures as high as 130 °F make most of Arabia a desert wasteland.

The Arabs inhabited this sea of sand. Divided into many tribes, they fought over the scarce feeding and watering spots for their camels, horses, sheep, and goats. For these superstitious **Bedouins**, as Arab nomads are called, the bleak desert was alive with imaginary spirits in rocks, trees, and even little pieces of wood. Crude beliefs promoted idol worship and gross immorality....

About 600 years after Christ's ascension into heaven, many Arabs submitted to Islam and became Muslims. "There is no god but Allah, and Mohammed is his prophet," the Muslims cried as they charged into battle. United as never before, the Arabs in just over a hundred years established an empire that reached from southwestern Europe to the eastern border of India.

Islam's conquests confined Christendom—and distorted Christianity—to Europe. Several hundred years later, Europeans took the offensive to reclaim parts of the Middle East for Christendom, but their crusades were futile. The departure from biblical Christianity grew greater and greater, and the crusades simply distorted Christianity even more with a mixture of politics and war, in much the same way that Mohammed had taught the Muslims to do.

### Mohammed

**Birth.** Mohammed, whose name means "highly praised," was born about A.D. 570 in **Mecca**, one of three main cities in northern Arabia at that time. Mecca stood at the crossroads of trade routes. The many caravans of camels passing through Mecca made the merchants of the city rich. Mecca was also the home of the **Kaaba**, a religious building which housed a meteorite known as the **Black Stone**. Many Arabs visited Mecca to pay their respects to this rock they believed to be sacred.

**Mohammed's claim.** At the age of 40, Mohammed began to claim that he was receiving revelations from the angel Gabriel. Mohammed at first feared that he had lost his mind or become demon-possessed, but he eventually became convinced that

he was the specially appointed prophet of **Allah**, the Arabic word for god. Allah, said Mohammed, is the same as the One the Jews and Christians call God. I, said Mohammed, am Allah's choice to bring to men the perfect and complete truth. I, said Mohammed, am the last in a series of prophets that includes Adam, Noah, Abraham, Moses, and Jesus. All who believe in Allah and me and do all I teach, preached Mohammed, will spend eternity in heaven.

that he and his few followers must leave Mecca. This "flight," called the **Hegira**, from Mecca was the turning point for Mohammed and his new religion.

Mohammed preached that Allah wanted everyone in the world to be Muslim or at least to be ruled by Muslims.

Whereas over 500 people saw the resurrected Jesus Christ, no one witnessed Mohammed's supposed encounters with the angel. Only Mohammed saw the visions and heard the voices. People had to accept or reject his claim solely on the basis of his forceful personality or the appeal of his teaching.

**Flight from Mecca.** Mohammed's teachings alarmed the rich businessmen of Mecca. They feared that Mohammed's vehement opposition to the old Arabian religion of multiple gods, spirits, and idols threatened Mecca as the religious center of Arabia. By 622, Mohammed had decided

**Acceptance in Medina.** First his followers and then Mohammed himself fled several hundred miles north of Mecca to the city of **Yathrib**, where many accepted Mohammed's claim. Soon the city was known as "the city of the Prophet," or simply **Medina**, "the city."

Mohammed quickly gained total power in Medina as both religious leader and head of the government. People who believed Mohammed's claims simply assumed that Mohammed should completely control them and all aspects of life. Mohammed did nothing to discourage such tendencies as he combined religion and politics.

*Cont. p. 10*



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# Permanent Politicians & Tenured Professors

Scooter Schaefer

[In November '09] a concrete and tangible measure of hope and real change was introduced on Capitol Hill...in the form of a constitutional amendment that would place term-limits on members of the House and Senate. Simple yet compelling, the amendment would oust those deemed “permanent politicians”....

[Republican Senator Jim] DeMint summed up the disparaging condition of Washington D.C. perfectly in support of his amendment: “As long as members have the chance to spend their lives in Washington, their interests will always skew toward spending taxpayer dollars to buy off special interests, covering over corruption in the bureaucracy, fundraising, relationship building among lobbyists, and trading favors for pork—in short, amassing their own power.”

Apply a similar litmus test to higher education in the United States, and the policy of tenure draws stark comparisons. Emboldened by increased control over curriculum, position in high-level committees and seemingly impenetrable job security, tenured professors have little or no accountability for their actions or words. And, just like a permanent politician, a tenured professor’s incentive for achieving success becomes exclusively self-controlled and self-serving. Whether that is to gain notoriety, receive more funding for pet projects, or to pursue an agenda, the measurement of success is left to the individual....

**Tenured professors have little or no accountability for their actions or words.**

Inevitably proponents of tenure will defend its purpose of protecting the free

speech rights and academic freedom of its members. However, to say that selected professors are guaranteed these liberties with no exceptions while others are not produces perhaps the worst product of tenured reign, an academic caste system between the haves and the have-nots.

The “haves” are secure in their tenured positions, enjoying academic freedom, the pursuit of their own agenda, and in most cases the power to decide who will join their illustrious club. The “have-nots” are those whose positions are not set in stone, whose academic freedom and pursuits are frequently scrutinized by their...tenured counterparts, and whose path forward often hinges on their ability to obtain job security in the form of tenure.

What has not changed either on university campuses or in Washington... is corruption, trading favors, jockeying for funding, and as DeMint aptly put it “amassing their own power,” by a network of permanent professionals.

Seldom do we see an elected official actively seek restraint rather than pursue excess to their own power.... In the same regard, our public institutions and colleges should pursue true academic integrity by seriously reconsidering the disingenuous business-as-usual practice of tenure, and replace it with one that encourages real change.

First appeared in Townhall.com 11/19/09.  
Used by permission.

*Cont. from p.1*

President Obama's vision is to codify those decisions in policy—making it virtually impossible for men and women to exercise their religion in public. And that includes any church outreach like homeless shelters or orphanages.

If we pursue this to its logical conclusion, America would eventually shut out or constrict anything having to do with Christ. President Obama says plenty of things he doesn't mean. But in this, his pursuit of wiping religion off the map, we should take him at his word.

"Lingo Puts Freedom in Limbo" *Washington Update*, 7/19/10.

The Family Research Council offers a complimentary introductory packet to those who would like more information about our organization.  
frc.org • 1-800-225-4008 • 801 G Street, NW, Washington, DC 20001

## Liberals Not Satisfied?

Gary Bauer

How much more socialism is necessary to appease the Left? Barack Obama has in 17 months done more to push America toward socialism than any president since LBJ [Lyndon B. Johnson]. But it still hasn't been good enough for some liberals.

Obamacare is the **biggest government takeover** of industry in decades. But the Left won't be happy until its endgame arrives—a single-payer healthcare system in which government insurance is the only option.

Obamacare will **force taxpayers to pay for abortions** and compel pro-life medical professionals to perform them. But the radical abortion lobby still isn't content—it wants every last pro-life law in the country overturned....

The **homosexual lobby** is complaining that Don't Ask Don't Tell isn't being repealed fast enough. But it won't be satiated until the Democrats pass hate crimes laws that will make it a crime to speak publicly against homosexuality....

Voters are slowly realizing that it is not a lack of will that prevents Obama from turning America into a socialist state. He intends for all of the Left's wish list to be fulfilled. Obama hasn't failed the Left. He just hasn't worked fast enough for them....

"Obama's Agenda: Too Big Not to Fail"

Originally printed in *Human Events* 6/11/10.

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## Dual Enrollment Program

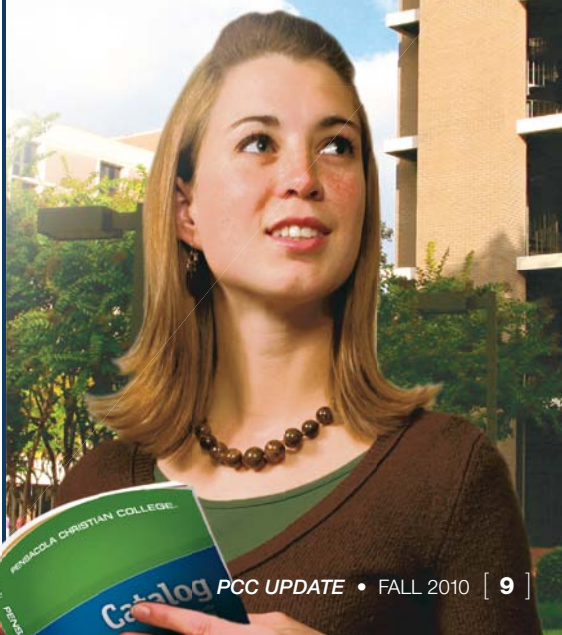
**Finish high school senior year and start college at the same time at PCC!**

- Save time and money
- Expand choice of electives
- Access college-level resources
- Start college sooner

The Dual Enrollment program means high school seniors can earn college credits while completing high school requirements. You'll attend PCC classes that earn dual credits at Pensacola Christian Academy and Pensacola Christian College. In as little as one year, you can graduate with a Pensacola Christian Academy high school diploma and earn credits that apply toward Pensacola Christian College degree requirements.

Contact us today for more information and to see if you qualify.

**1-800-PCC-INFO**  
**info@PCCinfo.com**





## Cont. from p. 5

Among the few in Medina who did not accept Mohammed's claim were the **Jews**. They discerned that Mohammed's teaching did not agree with the Old Testament and therefore rejected it as false. Mohammed denied that the Old Testament is the Word of God. Later, upon learning of the Jews' plans to help his old Meccan enemies who were attacking Medina, Mohammed beheaded all the Jewish men of Medina and enslaved the Jewish women and children.

**Holy war.** Having combined religion and politics, it was only natural that Mohammed would combine religion with war and empire.

After successfully resisting a Meccan attack on Medina, Mohammed led about 10,000 of his followers on the first **jihad** or "holy war," in A.D. 630. They conquered Mecca, destroyed the idols in the Kaaba, and made the old city and its "purified" shrine the center of the new religion.

In the remaining two years of his life, tribe after tribe of Arabs submitted to Mohammed and his new religion. The new religion was called **Islam** and its followers **Muslims**; both names are derived from the Arabic word for "surrender."

## Koran

Mohammed claimed to have received revelations from Allah continually since the time of his first visions in the mountains near Mecca. Those around him wrote down or memorized what they heard Mohammed recite. These memories and writings became the basis of the **Koran** ("recitation"), the holy book of Islam.

The Koran's principal teaching is monotheism: "There is no god but Allah..." The Koran presents this one god as the same one God of the Jews and Christians. But the Jews and Christians, according to the Koran, have misunderstood this one god. The Koran completely rejects the Bible, Old and New Testament alike. It holds that Allah disclosed the truth to Jews and Christians through prophets like Adam, Noah, Abraham, Moses, and Jesus, but that the Bible distorts the original revelations.

The Koran teaches that Allah has revealed his will through Mohammed, "...and Mohammed is his prophet." Mohammed was the last prophet, and the Koran has preserved his words correctly. Therefore, according to the Koran, submission to Allah's will demands submission to what Mohammed has said is Allah's will.



## Islam and Christianity

The issue between Christianity and Islam could not be more clear-cut. Mohammed preached much about the power and mercy of the one god Allah, opposing the polytheism and idolatry prevalent in Arabia. But because he rejected Jesus Christ as the Son of God, Mohammed could not avoid the trap of humanism. Though he never claimed to be a god or demanded worship, Mohammed elevated himself to the status of the “last prophet.” In effect, Mohammed became the *only* “prophet,” for he rejected the Bible record of earlier prophets as false. Thus Mohammed stood as one man between all other men and the supposed one true god, teaching that men could achieve salvation by what *they* did and not by Jesus Christ’s finished work on the cross.

### Conquests of Islam

**Arabia’s submission.** By Mohammed’s death in 632, nearly all Arabia had submitted to Islam as its religion and Mohammed as its ruler. Islam gave the Arabs a feeling of brotherhood that overcame tribal divisions. In holy wars, the Muslims believed they could not lose. Expecting either booty in this life or heaven’s pleasures in the afterlife, the Muslims were extremely fanatical, hard-fighting warriors.

**Caliphs.** Mohammed’s successors, called **caliphs**, led the Arab Muslims in holy wars to conquer much of the Middle East (except Asia Minor), part of the Far East, North Africa, and even Spain in Europe.... Finally, the **Battle of Tours** (or Poitiers) in 732 spelled defeat in Europe.

The importance of the seven-day Battle of Tours and succeeding Muslim defeats in western Europe cannot be overemphasized. Muslim conquests seriously weakened Christianity in the Middle East, but the Battle of Tours checked Muslim advance into western Europe beyond Spain....

By the end of the tenth century, the Muslim Arabs had ceased to control a single empire. Independent Muslim kings ruled in Spain; the North African countries of Morocco, Tunisia, and Egypt; Persia; Northern Mesopotamia; and Syria. Without Mohammed—or an agreed-upon successor—Islam had no unity. Mohammed’s dream of a world conquered for Allah was shattered.

Islam lived on as a religion of separate peoples, with perhaps 500 million Muslims today in various parts of Asia and Africa. But the Muslim Arabs’ great moment in world history seemed to have passed.

### The Crusades (c. 1100–1300)

The **crusades** were Europe’s version of “holy wars” during the Middle Ages. Named for the Latin *crux*, for “cross,” these wars were *fought against Islam in the name of Christianity....* The stated objective was to drive the Muslims from the Holy Land, where Christ had lived, and capture the city of Jerusalem for Christendom....

Pope Urban II eagerly preached the need to wrest the Holy Land away from the Turkish Muslims and to free eastern brethren from anti-Christian rulers....

[But] by 1291, the Muslims controlled the Holy Land once again. The tragic crusades had lasted some 200 years, from about **1100 to 1300....** The crusades had failed to permanently reclaim from Islam any part of the Middle East....

Christendom largely confined Islam to the Middle East and the farther reaches of Asia, while Islam restricted Christendom mainly to western Europe.

“Islam versus Christendom” *History of the World in Christian Perspective*, 4th ed. 2008.  
Used by permission of A Beka Book.

# Summer PCC Student Mission Teams

## Serve Christ in 11 Countries

PCC students, alumni, and faculty/staff participated in *Go Forth Baptist Missions* summer mission teams.

Each team ministered in a unique way—through medical clinics, youth camps, Creation seminars, music presentations, sports outreach, and more—but all shared the goal of reaching the lost for Christ and encouraging missionaries in the field.

PCC students from all majors join summer mission teams; it helps prepare young people for serving the Lord.

**John Peeples** ('10 grad, TX) — "I had the opportunity to go on the Honduras missions trip. Through that experience, God showed me I am called to full time missions. I didn't want to go into missions, which is why I majored in Business Management. But as I prepared for the trip, I couldn't deny my calling any longer. God is calling me into missions, and I know that I will never find complete fulfillment outside the will of God." ■



Serving with Peru's medical mission team, Courtney Hess (So., AL) takes patient's blood pressure.

Brittany Sherrod (Jr., GA) & Hailey Atkins (Jr., VA) teach Romanian youth a Bible lesson.







Mexico team ministered through Bible clubs.



Ghana team shared the gospel in schools & orphanages.

**GoForth**  
Baptist Missions Inc.



**Romania**

**Philippines**

**Papua New Guinea**

**Ghana**

**Australia**

Andrew Reynolds (*'10 grad, AR*) leads singing in Romanian youth camp.

Tiffany Davis (*Jr., IA*) teaches students in Ghana.





# PCC Grad **Cathy McMorris Rodgers** (R-WA)

## **A Conservative Vote in U.S. House of Representatives**

Her record reveals consistent commitment to upholding America's Christian heritage and promoting conservative political and economic policies.

Despite political corruption dominating today's headlines, God's people can be encouraged by the testimony of dedicated Christians in government. One of these faithful servants is **Cathy McMorris Rodgers** ('90), PCC's first graduate to be elected to the House of Representatives ('04). She represents Washington State's 5th Congressional District and serves as the House Republican Conference Vice Chairwoman. Throughout her political service (State Representative 10 yrs., Congresswoman 6 yrs.), her record reveals consistent commitment to upholding America's Christian heritage and promoting conservative political and economic policies.

### **Early Influences and Political Beginnings**

During her senior year of high school, Cathy decided to attend PCC. That same year, while attending a convention and learning about the need for Christians in government, she dedicated her life to be what she calls a "Christian missionary" in government. This led her to pursue a

prelaw degree at PCC for a strong foundation in English, history, speech, and law.

While traveling in her home state with one of PCC's music ensembles, she was introduced to Bob Morton, candidate for State Representative in her district. Cathy served as his campaign manager, then legislative assistant, an opportunity she believes God gave her to have a Christian influence in government. Cathy said, "This position gave me the opportunity to learn the legislative process, work on the issues of our district, and meet many people. Little did I know what God was preparing me for."

### **Becoming a State Representative**

In December '93, a Washington State Senator announced his retirement. When Bob Morton told Cathy he would seek the vacant Senate seat, he encouraged her to fill his position as Representative. "Although honored, I was overwhelmed with fear—of what other people would think, of failure, of the unknown," Cathy said. "As

## Answering the Call

I witnessed God open the door wider and wider, it became clear that turning my back would mean refusing to trust the Lord to give me the needed strength and wisdom to fill the position."

She chose to trust God, and received the appointment by one vote! At the time she was only 24, the state's youngest legislator. She served 5 terms as State Representative, earning several recognitions and respect from fellow legislators.

## Congress and Beyond

In 2004, Cathy was elected to the U.S. Congress, where she is completing her 3rd term and seeking reelection in the fall. Fellow members of Congress recently voted her among the "Most Loved" colleagues to work with. (*Newsmax*, Dec. '09)

"I'm sincerely concerned about the amount of control and desired control the various forms of government have over our families, children, business, church, and communities," Cathy said. "God has instituted government, yet we as individuals must still be responsible for ourselves and our actions. Our founding fathers regarded religion as being so important that when they passed the Bill of Rights, religious liberty was the very first right they safeguarded."

Through her years in politics, Cathy has learned to rely on God to lift her above fear and pressure. She said, "When I look back, God has clearly been leading in my life: first, the call, then the foundation at PCC, then the experience and training with a godly example (Bob Morton), then the responsibility. At PCC, God became real to me personally. Now, God has thrust me into a ministry over my head where I must cry out to Him. I take this position very seriously as I attempt to carry it out until completion because I believe God is calling me to do this."

More than ever, America needs Christians willing to stand for righteousness and conservative principles. If you sense God's call on your life to have a Christian influence in law and government, consider PCC's pre-law or political science programs. Graduates receive a solid foundation and excellent preparation for law school/graduate studies. Many are serving as lawyers, State and U.S. Representatives, executive assistants, government aides, professors, and in other government-related positions.

Read PCC Prelaw Alumni Insights  
at [PCCinfo.com/insights](http://PCCinfo.com/insights)

## PCC Grads in Government

### Jim Cox ('91, prelaw)

**Pennsylvania** State Rep., 129th District

A State Representative since 2006, Jim's primary goal is "to deliver a more open and transparent legislative process to the people of Pennsylvania." He recently co-sponsored a resolution to protect Pennsylvania citizens from federal mandates to purchase health insurance. He and his wife Kelly (Daniels) Cox ('92 grad) have 4 children.

### April C. Wood (Berg) ('94, prelaw)

**North Carolina** District Court Judge

Judge Wood has served on the bench 8 years, with hopes to be reelected and begin a third term in 2011. She said, "There is a great need for more Christian judges who are willing to do the right thing regardless of public opinion or selfish desires. I ask God daily to give me the wisdom to make the right decisions."

Read more about Judge Wood at [PCCinfo.com/NewsEvents/Spotlights](http://PCCinfo.com/NewsEvents/Spotlights).





# Interested in in Sports?



## Physical Education & Sport Management



As a Youth Sports & Fitness Director for the U.S. Army (MD), **Mike Wilder** ('06 Sport Management grad) relies on the training he received in PCC's sport management program. "I provide sports and fitness programs for military youth, host sports tournaments and community outreach programs, conduct staff meetings, and purchase sporting equipment within budget," Mike said. "In PCC's sport management program, I learned from faculty who were experts in their field. The program prepared me for my position through class instruction and hands-on experience."

You'll gain the training needed to be effective in sports. Both programs emphasize the importance of glorifying God through fitness, while focusing on specific aspects of each field.

**Physical education** prepares students to teach or coach high school sports, as well as direct and coordinate all aspects of physical education in Christian schools and other organizations. A thorough background is given in individual sports and rules, coaching techniques, how the body operates, and how to properly treat injuries. Education and administration courses develop students' Christian educational philosophy and godly leadership qualities. Coaching and internship opportunities provide valuable hands-on experience.

**Sport management** combines the study of physical education and business for those interested in management positions in sports/recreation facilities and camp ministries. The program covers all aspects of operating indoor/outdoor facilities, including design, finance, maintenance, and legalities. Courses in management, marketing, advertising, and communication provide solid business training from a biblical perspective.

Graduates in both programs have successfully earned advanced degrees in graduate school and are serving God in a variety of positions: teachers, coaches, personal trainers, camp administrators/workers, and fitness directors. ■



**PCCinfo.com/PE**

PE/Sports Management

## PCC Undergraduate

Accounting  
Advertising/Public  
Relations  
Bible  
Biology  
Broadcasting  
Chemistry  
Commercial Art

Commercial Writing  
Computer Information  
Systems  
Computer Science and  
Software Engineering  
Criminal Justice  
Education  
Early Childhood  
Elementary

Secondary: Biology,  
Business, Chemistry,  
English, History,  
Mathematics, Music,  
Science, Speech  
Electrical Engineering  
English  
Evangelism emphasis,  
Pastoral Ministries

# Does TV, Radio, or Digital Media Interest you?



## Broadcasting & Media Production



PCCinfo.com/CA

Broadcasting/Media

**Josh Dyer** ('03 *Broadcasting grad*) is Vice President of Commercial Production for WLMT-TV 40 in Toledo, OH. He writes, directs, shoots, edits, and produces all the station's local commercials, which air to over 1.5 million possible viewers. "At PCC, I learned a diverse set of skills so I could fill any position where I was needed," Josh said. "I had to know how to handle each job well. PCC gave me the foundation to get a job in my field because I could focus on refining and developing skills needed to stand apart from the competition." Josh recently won a bronze Telly Award for Commercial Production for a commercial he created.



Today's professionals must adapt to changing technologies, especially with the increasing use of High Definition (HD) footage and tapeless video workflows. To prepare for these new challenges and opportunities, PCC broadcasting/media production students train with industry-standard video systems, including professional cameras that capture full 1080p HD video onto P2 memory cards. Students edit their footage using Mac Pro computer workstations with a variety of professional video editing and graphic programs (Final Cut Studio® and Adobe® Creative Suite® Production Premium).

**Broadcasting students** gain broad training in multiple aspects of electronic media. The program emphasizes developing broadcasting skills using professional audio and video equipment, and provides valuable work ex-

perience with the student-operated campus radio station (WPCC—streaming live on campus intranet) and nationally televised *Rejoice in the Lord* telecast. To complement the technical side, writing and speech courses help students become clear communicators.

**Media production** students focus on developing and producing professional-level digital media content. Through writing scripts, directing video projects, and editing footage, students gain thorough training in media production. Working with the *Rejoice in the Lord* telecast and completing two internships in the field provide hands-on experience.

By using professional-level technologies as students, graduates will be equipped to become effective broadcasters and media producers for Christ. ■

## programs — visit PCCinfo.com

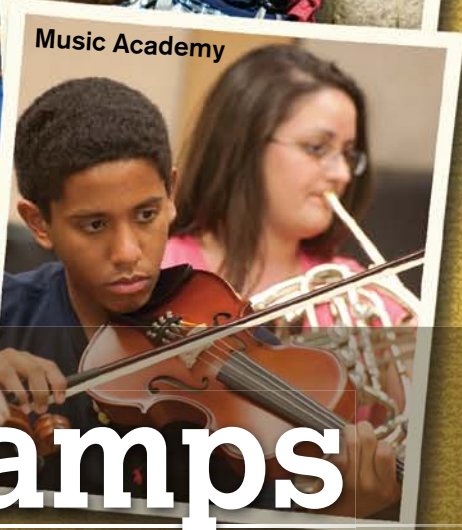
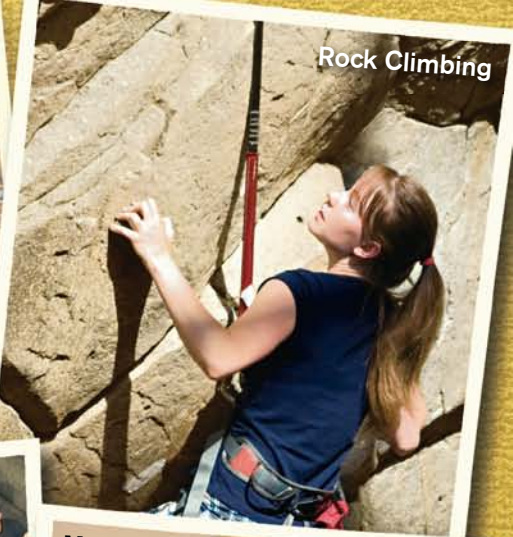
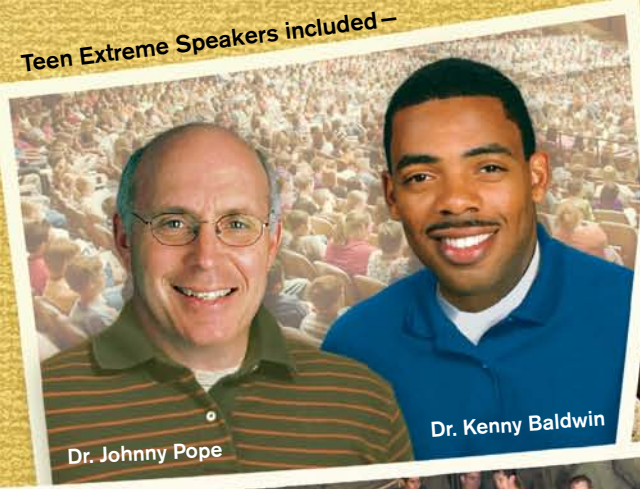
Finance  
Graphic Design  
History  
Humanities  
Interpretive Speech  
Legal Office Adm.  
Management  
Marketing  
Mathematics

Mechanical Engineering  
Media Production  
Medical Office Adm.  
Missions  
Music  
Music Ministries  
Nursing  
Office Adm.  
Pastoral Ministries

Physical Education  
Political Science  
Prelaw  
Pre-Medicine  
Pre-Pharmacy  
Pre-Physical Therapy  
Sport Management  
Youth Ministries



Teen Extreme Speakers included—



# Summer '10 Youth Camps

Youth Outreach Ministry welcomed over 5,000 campers to Summer Camps (June–Aug.).

## Teen Extreme Youth Camp—1,872

Specially designed for youth groups, this fast-paced camp combined the thrill of extreme sports with life-changing Bible preaching to help campers mature in their spiritual growth. Activities included rock climbing, indoor surfing, in-line skating, swimming, and exciting team competitions.

### Academic/Sports Camps—765

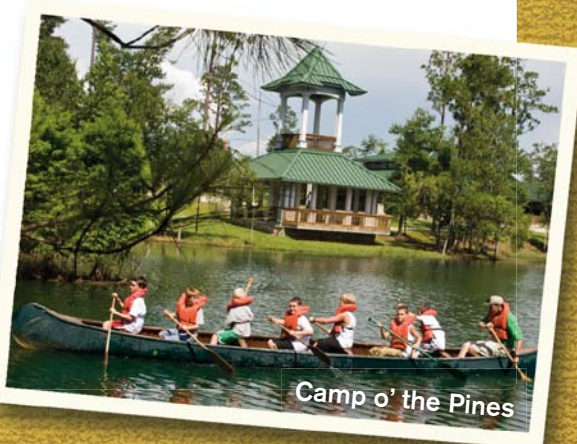
- Music Academy (2 wks.) • Art
- Nursing • Pre-medicine • Drama
- Engineering/Science • Computer Science
- History/Political Science
- Cheerleading • Boys Basketball
- Girls Volleyball • Girls Basketball

### Day Camp—989

During each of the 11 weeks, grades 1–6 enjoyed ice skating, swimming, water sliding, bowling, mini-golf, Ping Pong, and chapel each morning.

## Camp o' the Pines—1,388

During 4 weeks of overnight camp—including the camp's highest ever single-week attendance—campers (8–12 yrs.) from Pensacola, Ft. Walton, and Panama City enjoyed swimming, boating, archery, riflery, 2 waterslides, and morning/evening chapel times. Many decisions were made for Christ. ■





# Highlights

## Upcoming Events

### TEACHERS CLINIC

October 11-12 or 25-26, 2010

for Christian School Faculty/Office Staff  
(850) 478-8496, Ext. 2828



### Ladies Celebration

*Spiritual renewal & relaxation*

Guest speakers Mina Oglesby & Kay Campbell

Oct. 28-30, 2010

(850) 478-8496, Ext. 2828



## College Days

Nov. 24-26, 2010 (Wed.-Fri.)

Mar. 31-Apr. 1, 2011 (Thurs.-Fri.)

Apr. 14-15, 2011 (Thurs.-Fri.)



For high school seniors, juniors, sophomores, and qualified high school graduates

Experience college life at PCC—you'll visit college classes in your area of interest, participate in exciting activities, and meet friendly students.

**PCCinfo.com/CollegeDays**

1-800-PCC-INFO (1-800-722-4636)

## Vote Tuesday, November 2!

This election is pivotal to regain a conservative majority in Washington and help determine America's future regarding Christian family values. Laws harmful to your family, church, school, and personal liberty could pass if candidates are elected who do not share your conservative values. Be an informed and motivated voter. Your vote counts!



Receive the latest PCC news and feature articles via e-mail by signing up today!

Visit **PCCinfo.com** and click on the PCC E-News link to subscribe.

## Estate Planning

It is often difficult to make a large gift during one's lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

For more information, write:

Office of Institutional Advancement  
Pensacola Christian College  
P.O. Box 18000  
Pensacola, FL 32523-9160  
U.S.A.

## Have you considered what you can do for the Lord's work?

Openings in the following areas—

**PCC Faculty—** Electrical/Mechanical Engineering  
Graphic Design/Art  
Music  
Science

**PCC Staff—** Commercial Electrician

Send résumé with short testimonial to Employee Services,  
P.O. Box 17023, Pensacola, FL 32522-7023, U.S.A.

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 **JoyfulLife.abeka.com**

**1-877-3 JOYFUL**

### Programs Available

Adult • Youth 2 (gr. 10-12) • Youth 1 (gr. 7-9)  
Junior • Middler • Primary  
Beginner • 2s and 3s • Toddler

## Rejoice Radio

WPCS 89.5 fm (Pensacola, FL)

**new station!** KPCS 89.7 fm (Princeton, MN)

And on **Internet**  
**Rejoice.org**

**Christian Music and  
Programming available  
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24 Hours a Day**



Enhance your life with *Rejoice Radio*. Connect a wireless speaker system to your computer's audio output jacks and enjoy *Rejoice Radio* throughout your home.

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visit—[abekaESL.org](http://abekaESL.org)



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A Beka has developed a comprehensive (ESL) English Second Language program with over 50 hours of online video instruction that is accessible anywhere in the world via streaming (Broadband Internet) for individuals or groups.

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Each level offers 100 lessons at least 30 minutes in length, and includes phonics, vocabulary, visuals, reading, and Bible stories spoken in English.

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Camp  
Speakers '11



**Kenny Baldwin**  
June 20–24



**Seth Ferguson**  
June 27–July 1



**Johnny Pope**  
July 11–15



**John Bishop**  
July 18–22

**In-line Skating**



**Rock Climbing**



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**TeenExtremeCamp.com**



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