

PENSACOLA CHRISTIAN COLLEGE [UPDATE]

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From the President



In 1974, Pensacola Christian College opened the doors to students for the first time.

We had no idea how this young college would grow, or how the campus would be built. We only knew we had confirmation from the Lord that PCC should be established.

God, in His mercy and grace, built and completed the PCC campus by raising up *A Beka Book*, an exceptional education and textbook ministry. God spared me from the task of soliciting potential donors for money to build this institution. Since I lack abilities in that area, I am grateful God provided another way to do that. PCC has not accepted federal or state funds or government-funded student loans, which most Christian institutions do.

A Beka Book is now granting an opportunity to fall semester 2010 new students who pay tuition, room and board for freshmen, sophomore, and the junior year and attend their senior year **free** from tuition, room and board. Visit our Web site for details

and application instructions. You'll be pleased to know PCC scholarships are available separately, as well as the work assistance program.

PCC and its ministries are a miracle of God's grace. This year with approximately 4,000 students, we have a happy, contented student body.

After visiting campus in the fall, a Minnesota lady said: "My daughter and her friends told me about the extraordinary revival that has spread through campus as a result of the excellent preaching they hear. I was blessed listening to the young people eagerly sharing details of chapel messages with me!"

We invite all, especially prospective college students, to come visit us.

Dr. Arlin Horton
Founder/President

An Idea that came from God

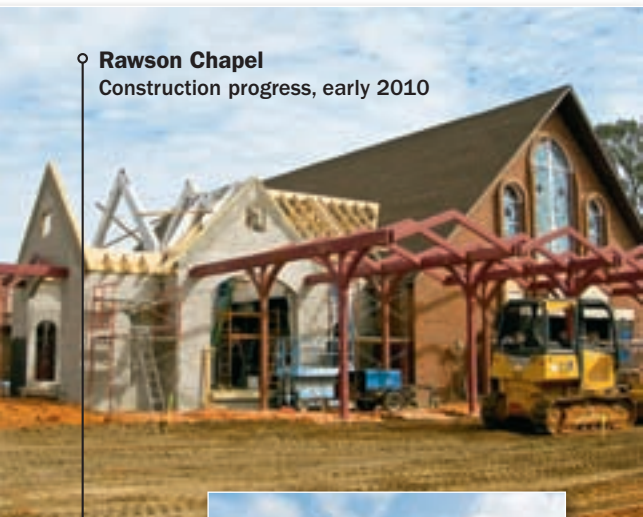


PCC Continues to Improve Campus

From its beginning as a small college of 100 students in 1974, Pensacola Christian College has been fulfilling the idea God gave—a place where young men and women can prepare in higher education for a life of service to Jesus Christ. Thirty-six years later, PCC has grown to include students representing every state and over 60 foreign coun-

tries. Although PCC has grown, excellence in education and commitment to the Lord remain the core of the College's balanced program.

God's unique blessing through the years has provided PCC with excellent facilities. As needs arose, God met each one. The campus now contains more than 20 major buildings on 149 acres.



Rawson Chapel
Construction progress, early 2010



Rawson Chapel, 1992

In 1992, PCC purchased a church complex adjacent to campus on Rawson Lane. After extensive renovation, the buildings became the Rawson Chapel, Fellowship Hall, and a nursery for faculty/staff children.

The Rawson Chapel functions well for various events:

- Music/speech recitals
- Weddings & rehearsals
- Receptions/dinners
- Sunday School class
- Collegian meetings

Eighteen years later, Rawson Chapel's entrance is being renovated and updated. Covered walkways are being added and additional parking. New landscaping is also planned. We thank God for supplying these facility needs—all praise belongs to Him!

Does the Church Need Change?

by Albert Mohler



How churches and parents can prevent teens from leaving the church



What is the church doing wrong?

Churches in many ways have actually added to the problem. They promote the idea of the church as a full-service entertainment and activity center, where you take children away from their parents and put them in a different peer culture. Now it's a church peer culture. What happens when they grow out of that?

The local church must be a warm fellowship of believers who are living out holiness and faithfulness to Christ.

What steps can the church take to do better?

- Focus on expository preaching, and teach how to think biblically.

The pulpit has to take responsibility. In far too many churches there is just no expository preaching [teaching that expounds on a particular text of Scripture]. There isn't the robust biblical preaching that sets forth the Word of God and then explains how the people of God must think differently and live differently in order to be faithful to that Word.

- Show the seriousness of church, including personal accountability.

The local church must be a robust gospel people. It must be a warm fellowship of believers... who are really living out holiness and faithfulness to Christ, and being mutually accountable for that.

- Give answers about current issues.

We're not giving our kids adequate information on some very crucial issues. Look at the questions that the average teenager is facing, "Why aren't you physically intimate with your girlfriend?" "Why don't you believe in evolution?" "Why don't you accept this worldview?" "Why don't you accept this lifestyle?"

If we aren't giving them intellectual material, intellectual knowledge, substance, and confidence, we shouldn't be surprised when they go with the flow....

- Explain how the gospel is unfolding through real history.

The Christian faith, the Christian truth claim, the gospel, is first of all a master narrative—a true story—about life, about God's purpose

to bring glory to Himself. It has four major movements: Creation, Fall, Redemption, Consummation.

The only way to understand the great story of the gospel is to begin with the fact that God is the Creator and He is the Lord of all.

If we don't anchor our children in that story, if they think that Christianity is merely a bunch of stuff to believe, if they don't find their identity in that—in which they say, "Yes, that's my story. This is where I am"—then they are going to fall away.

What are parents doing wrong?

We've got to start treating young people as a mission field, not just assuming that mere nurture will lead them into Christian discipleship and into Christian faith.

Parents need to take a big responsibility here. The one thing we know from the entirety of the Scripture is that parents have the non-negotiable responsibility to train, educate, nurture their own children into the faith, to confront them with biblical truth, to ground them in the Scriptures.

We also have, on the part of many Christian parents, a buy-in to a new secular understanding of parenthood. We are letting our children make big decisions far too early. A teenager making decisions about whether he or she is going to participate in church activities or be at church... is making decisions that should be made for him or her.

Dr. R. Albert Mohler, Jr. "Does Church Need Change?" Interview by Mike Matthews, *Answers Magazine*, Oct.–Dec. 09. Used by permission.

Parents have the non-negotiable responsibility to train, educate, nurture their own children into the faith, to confront them with biblical truth, to ground them in the Scriptures.



America's Schools



Social Indoctrination

by Phyllis Schlafly

Why did 18-to-29-year-old evangelicals vote for Barack Obama despite his apostasy on the fundamental moral issues of abortion and same-sex unions? They voted 32% for Obama, twice the percentage of that demographic group who voted for John Kerry in 2004.

Social Justice Indoctrination

Many of these young people identify “social justice” as the reason that led them to relegate the prime moral issues of life and marriage to the back burner. But the term “social justice” does not define a moral cause—it is left-wing jargon to overturn those who have economic and political power.

What caused young evangelicals, the children of the so-called “religious right,” to change their moral imperatives so dramatically? Most likely it’s the attitudes and decision-making they learned in the public schools, which 89% of U.S. students attend.

Propaganda Centers

The public schools took a major left turn in the 1960s, when humanist John Dewey and the instructors he trained at Columbia Teachers College began their put-down of

objective truth and authoritative notions of good and evil. In the 1970s, Sidney Simon’s best-seller *Values Clarification* taught students to cast off their parents’ values and make their own choices, often aided by Kinsey-trained sexperts determined to change our sexual mores.

What caused children of the “religious right” to change their moral imperatives so dramatically?

By the 1980s, many radical antiwar activists of the 1960s had become tenured college professors, so teachers colleges and public schools opened their doors to “social justice” instruction. Among these ’60s radicals was Weather Undergrounder William Ayers, who...emerged as a professor of education at the University of Illinois at Chicago.

Ayers developed quite a following as he taught resentment against America. In 2008, he was elected by his peers as vice president for curriculum studies of the American Education Research Association, the nation’s largest organization of education professors and researchers....

Ayers became a leading advocate of “social justice” teaching—i.e., getting students to believe that they are victims of an unjust, oppressive and racist America....

Ayers has been on a decades-long mission to transform education into anti-American indoctrination and to get young people to demand government control of the economy, politics and culture. We see the result in the 2008 post-election surveys: 7 out of every 10 voters between the ages of 18 and 29 now favor expanding the role of government and agree that the government should do more to solve the nation’s problems. It’s obvious which party and which candidates will get their vote....

70% of voters between the ages of 18 and 29 now favor expanding the role of government.

The National Association of Scholars reports that use of the term “social justice” is today understood to mean “the advocacy of more egalitarian access to income through state-sponsored redistribution.” That is academic verbiage for Barack Obama’s assertion that he wants to “spread the wealth around.”

Methods of Indoctrination

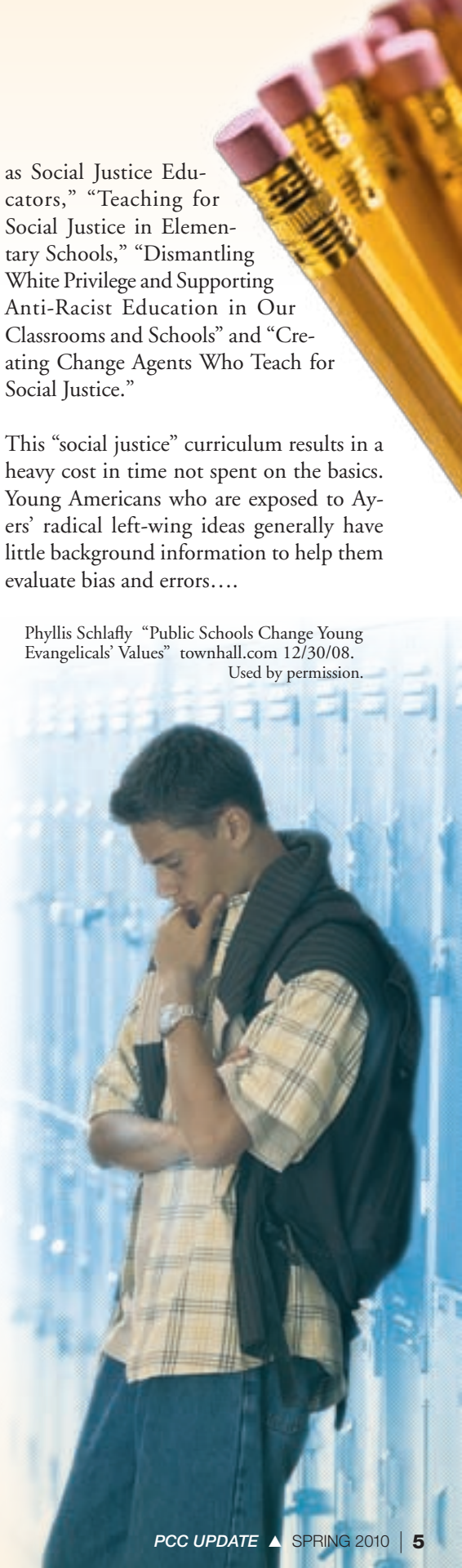
Rethinking Schools is a Milwaukee-based organization that publishes instructional materials to assist teachers how to “weave social justice issues throughout the curriculum.” Lessons include “Rethinking Mathematics: Teaching Social Justice by the Numbers” and “Reading, Writing, and Rising Up: Teaching About Social Justice and the Power of the Written Word.”

The thinking of teachers is further molded at expensive conferences, financed by billing the taxpayers. The National Association for Multicultural Education (NAME) sponsors seminars with titles such as “Our Work

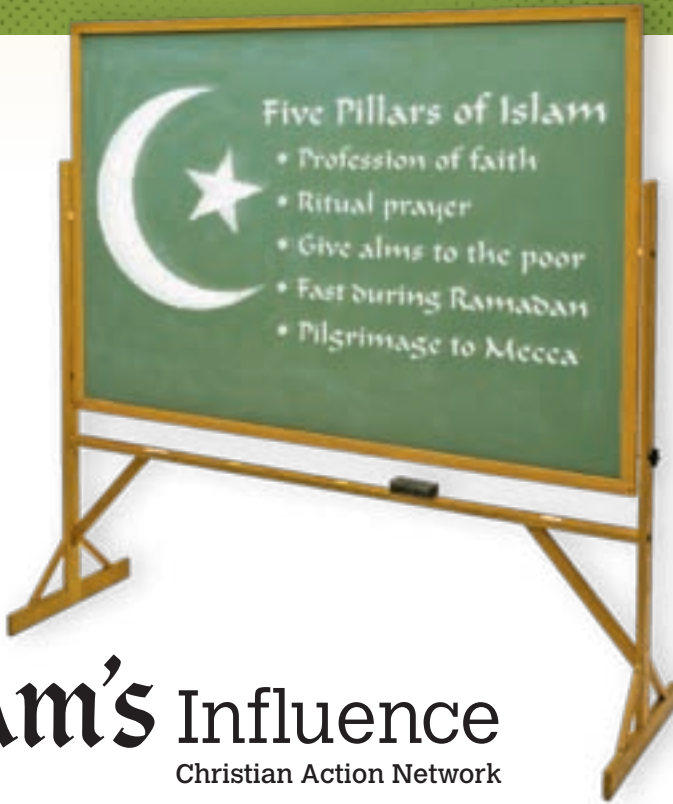
as Social Justice Educators,” “Teaching for Social Justice in Elementary Schools,” “Dismantling White Privilege and Supporting Anti-Racist Education in Our Classrooms and Schools” and “Creating Change Agents Who Teach for Social Justice.”

This “social justice” curriculum results in a heavy cost in time not spent on the basics. Young Americans who are exposed to Ayers’ radical left-wing ideas generally have little background information to help them evaluate bias and errors....

Phyllis Schlafly “Public Schools Change Young Evangelicals’ Values” townhall.com 12/30/08.
Used by permission.



America's Schools



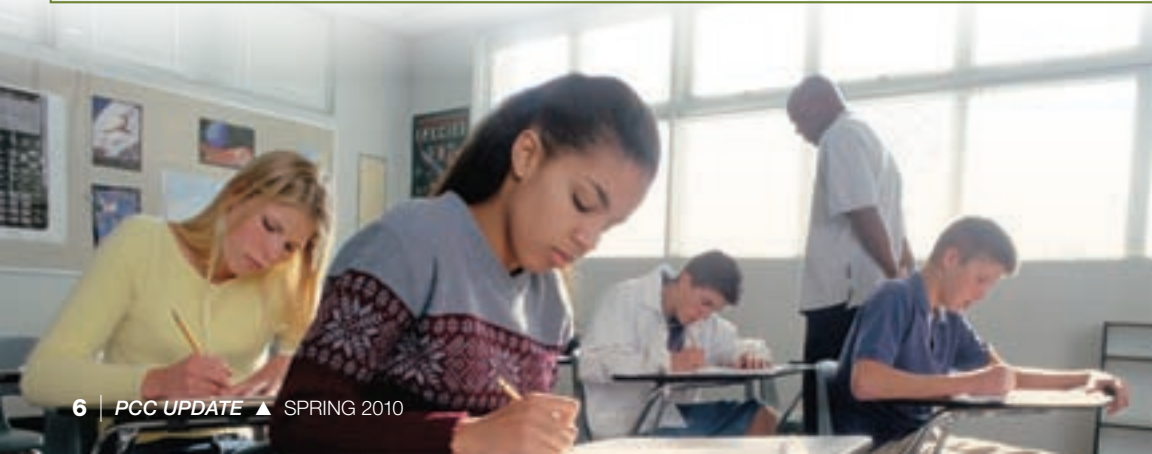
Islam's Influence

Christian Action Network

Information sent out by the Christian Action Network informs that some public schools across the country are teaching and practicing the Muslim cult with their students.

In Bryon Unified School District, California, seventh grade students were given an "Islamic Student Guide" which specifically states: "From the beginning you and your classmates will become Muslim." The program has been upheld as constitutional by the 9th Circuit Court of Appeals.

This same school taught or asked students to: (1) Recite aloud Muslim prayers that begin with, "In the name of Allah, Most Gracious, Most Merciful," (2) Memorize the Muslim profession of faith: "Allah is the only true God and Muhammad is his messenger," (3) Chant "Praise be to Allah"



in response to prompts by the teacher, (4) Profess as true, the Muslim belief that “the Holy Quran is God’s Word,” (5) Give up candy and TV to demonstrate the Muslim holy month of Ramadan, (6) Take an Arabic name from a list of 30, (7) Play a game called “Race to Mecca,” (8) Wear an emblem of the Muslim star and crescent moon around their necks, (9) Recite the following jihadist prayer: “Believers, why is it that when it is said to you: ‘March in the cause of Allah,’ you linger slothfully in the land?...if you do not fight, He will punish you sternly and replace you with other men.”

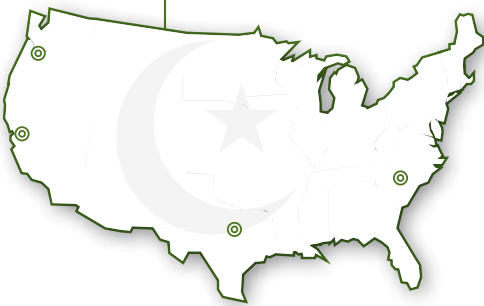
In Nyssa, Oregon, students are taught: (1) How to say Muslim prayers, (2) The Five Pillars of Islamic Faith, (3) Key scriptures from the Koran, (4) To dress up as Muslims, (5) To perform Islamic skits, and (6) To build Muslim props.

A suburban school in Dallas allows Muslims to leave class to pray. A Minneapolis school allows Muslim students to organize an hour of prayer on Fridays. In Dearborn, Michigan, Muslim students are given two days off to celebrate the Islamic holiday of Ramadan.

In Irmo High School in Columbia, South Carolina, students are required to: (1) Create a pamphlet which would teach people about Islam, (2) Discuss the Five Pillars of Islam. (3) Students were told that all religions are based on Islam, (4) Taught that the United States is a “Judeo-Christian-Muslim” nation. (5) Muslim students are allowed to use the school library for prayer each day.

Christian Action Network in *Maranatha Baptist Watchman*, 9/09. Used by permission.

Public schools across the country are teaching and practicing the Muslim cult with their students.





President Obama's Healthcare Legacy

by Thomas Sowell



Author and economist **Thomas Sowell** is a noted conservative who frequently writes on social issues. He studied at Harvard and Columbia universities and has taught at Cornell, Stanford, and UCLA. He has written over 20 books.

“The only thing healthy about Congress’ health insurance legislation is the healthy skepticism about it by most of the public, as revealed by polls. What is most unhealthy about this legislation is the raw arrogance in the way it was conceived and passed.”

Supporters of government health insurance call its passage “historic.” Past attempts to pass such legislation—going back for decades—failed repeatedly. In short, this is not about improving the health of the

American people. It is about passing something—anything—to keep the Obama administration from ending up with egg on its face by being unable to pass a bill, after so much hype and hoopla. Politically, looking

impotent is a formula for disaster at election time. Far better to pass even bad legislation that will not actually go into effect until after the 2012 presidential election, so that the public will not know whether it makes medical care better or worse until it is too late for the voters to hold the administration accountable.

The utter cynicism of this has been apparent from the outset, in the rush to pass a health care bill in a hurry, in order to meet wholly arbitrary, self-imposed deadlines. First it was supposed to be passed before the August 2009 Congressional recess. Then it was supposed to be passed before Labor Day. When that didn't happen, it was supposed to be rushed to passage before Christmas.

Why—especially since the legislation would not take effect until years from now?

The only rational explanation for such haste to pass a bill that will be slow to go into effect is to prevent the public from knowing what is in this massive legislation that even members of Congress are unlikely to have read. That is also the only reason that makes sense for postponing the time when Obamacare goes into action after the next presidential election.

What does calling this medical care legislation “historic” mean? It means that previous administrations gave up the idea when it became clear that the voting public did not want government control of medical care. What is “historic” is that this will be the first administration to show that it doesn't care one bit what the public wants or doesn't want.

In short, this is not about the public's health. It is about Obama's ego and his chance to impose his will and leave a legacy.

This is not the only massive legislation to be rushed to passage in Congress and then left to go into effect slowly. The same political formula was used earlier, to pass the

“stimulus” bill to spend hundreds of billions of dollars that the government doesn't have—and that may well amount to more than a trillion dollars when the interest on the debt it creates is added, for this and the next generation to pay off.

“Such haste to pass a bill that will be slow to go into effect is to prevent the public from knowing what is in this massive legislation.”

Legislation is not the only sign of this administration's contempt for the intelligence of the public and for the safeguards of democratic government.

The appointment of White House “czars” to make policy across a wide spectrum of issues—unknown people who get around the Constitution's requirement of Senate confirmation for Cabinet members—is yet another sign of the mindset that sees the fundamental laws and values of this country as just something to get around, in order to impose the will of an arrogant elite.

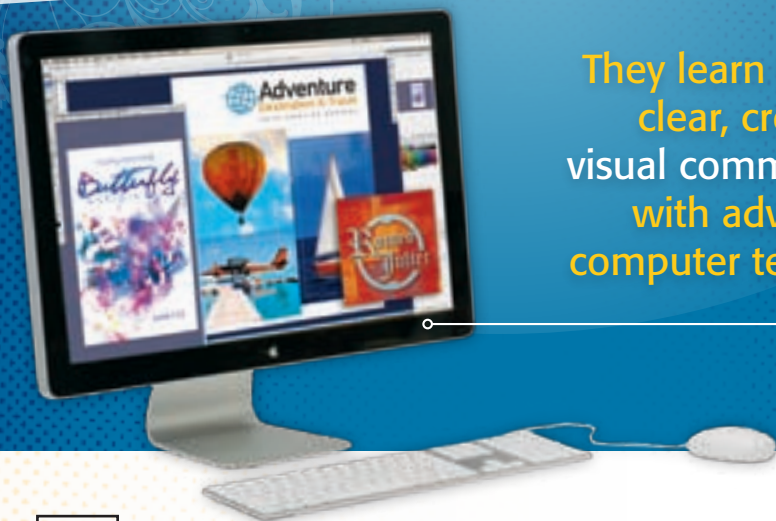
That some of these “czars” have already revealed their own contempt for the values of American society in the things they have said and done only reinforces the point.

In a sense, this administration is only the end result of a long social process that includes raising successive generations with dumbed-down education in schools and colleges that have become indoctrination centers for the visions of the left. Our education system has turned out many people who have never heard any other vision and who can only learn what is wrong with the prevailing vision from bitter experience.

That bitter experience now awaits them, at home and abroad.

PCC Students Exercise Creativity in Graphic Design

They learn to design
clear, creative,
visual communication
with advanced
computer technology.



Today's graphic designers create brochures, postcards, Web sites, logos, business cards, magazines, newsletters, advertisements – almost endless possibilities available to PCC graduates. Commercial advertising/graphic design firms, businesses, and Christian ministries are looking for creative and efficient designers who can produce clear visual communication using advanced technology.

Graphic Design Career Options

In addition to commercial advertising/graphic design firms, companies in various industries need in-house designers who can create and maintain Web sites and produce company advertisements.

- Christian ministries need dedicated people willing to use their creativity for God's work.

- Many designers pursue self-employment or freelance work, designing at home or a personal office.

PCC Program

PCC's graphic design program emphasizes glorifying God through one's work and developing organized thinking, a biblical work ethic, and business integrity.

Students begin with fundamental drawing and design courses to strengthen

their technical and conceptual skills. Digital media training helps students learn industry-standard computer software to design practical, useful products and advertisements. Public relations, marketing, and selling courses introduce the business side of advertising and design. Students also take a year of Web design and gain working knowledge of print processes and technology.

The program includes internships in the field and courses to develop digital portfolios and self-promotional materials for potential employers. Senior portfolio exhibit completes their training.

On the graduate level, students can continue in Master of Arts (2 yr.) or Master of Fine Arts (3 yr.) program (terminal degree).



▲ Students can access two Mac computer labs equipped with Wacom tablets (digital pencils and paintbrushes), scanners, digital cameras, and color and large-format printers.

Graduate Spotlight



Chris Barnhart (*'01 grad; MA '03*) started his own graphic design company, Barnhart Creative Werks (IN). He said, “Without an extensive knowledge of production software, a good graphic designer simply cannot function. As a PCC student, my training in this area was key to my development as a designer.”

“I am thankful for the caring and professional instructors. PCC’s graphic design program prepared a firm foundation for my career.”

Being self-employed, Chris “wears all the hats” in the business—preparing proposals, meeting with clients, researching products and branding, brainstorming, designing, and coordinating with vendors.



▲ Graphic design faculty Shawn Thayer discusses magazine layout with Rebekah Slaughter (FL).

He said, “In this market, there is a lot of graphic design work to be done, and it is rewarding to work for myself. There are also many opportunities to use artistic ability in the church. Part of my church ministry is doing volunteer design work, which PCC’s preparation taught me to do effectively. Having the ability to set my own schedule is tremendously valuable.” ■

Students prepare to Protect & Serve

Criminal Justice



There is a great need for Christians to enter government service and occupy positions of authority in the criminal justice field. PCC **criminal justice** (4 yr.) and **law enforcement** (2 yr.) programs prepare students with practical, usable training from a Christian perspective.

Over 20 specialized courses lay a strong foundation in handling evidence, police lab techniques, proper interrogation, accident investigation, security, rules of evidence, management, and law enforcement's role in society.

Criminal justice faculty have diverse experience in the field, which they use to teach more than simply "book knowledge."



For 21 years, criminal justice faculty **John Heckel** served as patrol sergeant with Kings Point Police Dept. (Long Island, NY). He said, "In Theory of Patrol class, I share my experiences as a patrol sergeant and how becoming a Christian early in my career impacted my performance. Romans 13 describes the criminal justice professional as a 'minister of God' for good. This teaches students that as they serve in the criminal justice system, they serve in a ministry ordained of God. They learn to order their priorities to successfully cope with the unique stresses encountered in criminal justice."



John Heckel

PCC is committed to training men and women of integrity and Christian character for the rewarding challenges of criminal justice. Visit PCCinfo.com/CJ for more information.

Careers in Engineering



Simmermaker Provides Engineering Solutions

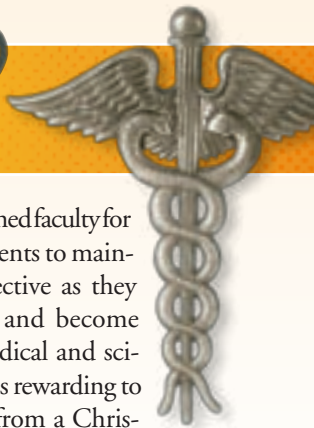


Mechanical engineering grad **Steve Simmermaker** ('04 grad) is engineer/project manager for Thompson Power Systems (AL). He recently completed a major project for ThyssenKrupp Steel to provide backup generators for its hot strip mill, which reduces thick steel slabs to sheet metal. With heat and pressure involved, any power loss in the strip-

ping process could be detrimental to the expensive high pressure rollers. So Steve developed and designed a system of backup generators which will engage in the event of power loss and prevent equipment damage.

Steve said, "PCC's engineering program taught me the scientific fundamentals, how and where to find answers, and how to do my work under pressure."

Interest in Medical Field?



Pre-Medicine

- Biology • Chemistry • Nursing
- Pre-pharmacy • Pre-physical therapy

If your goal is serving the Lord by helping those with medical needs, consider PCC's pre-med program. Admission to medical school is competitive, and the application process rigorous, but PCC grads have been accepted into over 76 medical schools—

Columbia U. • U. of Connecticut
Michigan State U. • U. of Colorado
U. of Alabama • Penn State U. • Tulane U.
Florida State U. • U. of Nebraska

PCC graduates also serve as dentists, optometrists, nurses, physicians' assistants, exercise physiologists, and medical missionaries.

Part of the students' success is due to specialized courses and the personal instruction from dedicated faculty. These are qualified professionals who strive to keep the academic standard high while laying a spiritual foundation which emphasizes ministry.

Dr. Carlos Alvarez, pre-med faculty for 11 yrs., encourages students to maintain a Christian perspective as they enter graduate school and become professionals in the medical and science fields. He said, "It is rewarding to teach students science from a Christian perspective. The current scientific establishment has a predominantly materialist approach to life. But Christianity and science are not incompatible. In fact, many of the greatest scientists in history understood the spiritual side of science. Learning science from a Christian perspective dispels currently accepted myths and misconceptions. The biggest joy comes when students realize it is possible to be a scientist and a practicing Christian. There is no contradiction at all."



Dr. Carlos Alvarez

Pre-Pharmacy

According to the U.S. Department of Labor, job opportunities for pharmacists are increasing rapidly, with high demand for motivated people who possess knowledge and compassion for others. PCC's pre-pharmacy program emphasizes thorough study of biology and chemistry in relation to treating the human body. Students review key topics in biology, chemistry, and verbal reasoning to prepare for the Pharmacy College Admission Test (PCAT).

Graduate School / Career Opportunities for Pre-Pharmacy Majors:

- Community pharmacies
- Hospitals
- Pharmaceutical companies
- Government health agencies
- Clinical research

For information on PCC's science/health related majors, visit PCCinfo.com/BSE.

Pre-Physical Therapy

PCC's pre-physical therapy program prepares students to assist those who have physical—and spiritual—needs. The program couples a science-intensive background with liberal arts and Bible courses. This helps students develop the knowledge and skills needed for graduate/professional work, and a biblical mindset for sharing God's love in their chosen field. Students complete two **internships** with certified physical therapists in a variety of clinical settings.

Graduate School / Career Opportunities for Pre-Physical Therapy Majors:

- Physical therapist
- Exercise physiologist
- Athletic trainer



Interested in Government Service?



Political Science

As the current political landscape reveals, America needs Christian statesmen who will serve the people and lead this generation and the next to stand for righteousness. PCC educates men and women to meet that need.

The **Political Science** program provides a Christian perspective on politics and focuses on conservatism, patriotism, and limited government. These ideals are emphasized in American Government, Political Theory, American Public Policy, and Business Law. PCC's program rests firmly on God's Word and views government as a God-ordained institution for establishing and maintaining law and order. Courses on political leadership help students better understand important characteristics such as vision, discipline, and initiative. Students also develop and refine their skills as professionals through courses in public relations, writing, speech/debate, and literature.



Dr. William Bowen

Political science faculty Dr. William Bowen considers it an honor to teach about America's political system. He said, "I teach students to be informed, godly citizens that make a difference for righteousness and be patriotic to their nation and speak for godliness."

"The program focuses on what the Bible says regarding political events and provides the ground from which we can derive principles for our American government and political matters."

Military Service

Over 105 PCC grads actively serve in government through various military positions.

Staff Sgt. **Michael Norton** ('04) was awarded the Silver Star (Nov. '09) for his exemplary heroism during an enemy camp assault in Afghanistan. After a surprise ambush on his battalion, Sgt. Norton risked his life and saved two fellow Rangers who lay unconscious and within enemy fire. He then rallied his squad and completed the attack, destroying an enemy camp. The Silver Star is the Army's third highest award for combat valor, awarded for gallantry in action against a U.S. enemy.



Ted Schmidt ('96, MA '99) is a Military Intelligence Analyst with the 173rd Airborne Brigade Combat Team, U.S. Army. He said, "I'm serving my country in the dream job for an adventurous person like me. I get to see and hear firsthand what is happening in the world."



Ted's responsibilities include gathering and publishing intelligence for high-level military decision-makers, overseeing personnel security clearance, and participating in combat missions. "Academically, PCC set me apart from my peers," Ted said. "And the code of conduct I gained brought me into a higher level of trust with my supervisors. My moral standing and Christian beliefs are my badge of courage, and my peers respect that. I may be the only example of a Christian they ever have."

For careers in politics, government, and military, PCC's solid academic and strong biblical emphasis provide the tools needed for effective service. Visit PCCinfo.com/AS for more information.

Called to Serve in Ministry?



Bible Program

Students called to minister in the Lord's service receive sound biblical training, develop a heart for service, and experience the joy of preparing for ministry. The Bible-intensive programs give students daily opportunities to fill their hearts and minds with God's Word, coupled with practical ministry experience.

Pastoral ministries focuses on expository preaching. In the first semester as freshmen, ministerial students begin preaching and continue preaching every semester until graduation. Practical, hands-on training and service opportunities include ministerial internships for juniors and seniors, who



▲ Bible faculty Dr. Harry Nonnemacher with students

serve in over 30 local churches throughout the school year and in dozens of churches across America during the summer.

Students in **missions, youth ministries, or music ministries** receive training in their specific field while gaining an understanding of the local church ministry.

Bible faculty **Dr. Karl Stelzer** said, "Teaching the Bible to the next generation of pastors and missionaries brings great excitement and satisfaction. To teach the very Word of God is an honor and privilege. To share, explain, and apply eternal truth to students in a personal and practical way is something I look forward to each day.



Dr. Karl
Stelzer

"PCC's Bible program emphasizes learning and understanding God's Word, and not to focus on man's opinions about the Bible." To learn more, visit PCCinfo.com/Bible. ■

PCC Ministerial Students



Excelling in Business!



Brad Cansler ('95 grad) ■ **Management; Accounting**

"I regard PCC, the faculty, and instruction I received as gifts from God. The business and accounting faculty did not simply teach classes, they cared about me

as a student and an individual. And the combination of business, accounting, and computer skills—applied from the foundation of a biblical worldview—is one of the most powerful combinations any business-minded professional could have. Without attending PCC and receiving the instruction there, I would not be as successful in my career."

Career Experience: PCC Accounting Dept. (5 yrs.); Scientific Atlanta (2 yrs.); Electrolux Major Appliances-North America (8 yrs.)

Current Position: Process Implementation Manager (Electrolux) "The best way to describe what I do is 'change management.' Electrolux sends me where they need changes made to business processes and organization. I work with people to identify where we are

failing, and I have the authority to make organizational changes to get results."

"Without attending PCC and receiving the instruction there, I would not be as successful in my career."

Lessons Learned in the Field: "We are to continuously strive to improve things around us. God did not give us intelligent minds so we could get stuck in routines. A common businessman who is of average intelligence, but who is full of energy and willing to adapt to the ever-changing business environment, is more useful than a genius who rarely leaves his comfort zone."

"The most rewarding part of working in business is seeing ideas and processes come together to drive profitability. The teamwork required to make everything work is exciting and fulfilling."



Opportunities in Music?

"I am able to marry my passion for music with my passion for Christ by working in Christian theatre."



Kristin Jewell Cartwright ('96 grad; MA '98)

■ **Music Education; Music**

"I grew up loving to sing, so pursuing a music degree at PCC was an easy decision to make. I chose the music education bachelor's degree and music performance master's degree so I could both teach and perform after graduating. The most important part of my training at PCC was the superb technical vocal training I received."

What Can I Do with a Speech Degree?

Darrin Crow ('94 grad) ■ Speech

"In high school, I enjoyed speech and drama and wanted to pursue it further, not knowing what I would do for a career. PCC's speech program couldn't have prepared me any more perfectly for my career! The work I did in oral interpretation, storytelling, and dramatic production classes at PCC was exactly what I needed for my job—I continually use tools gained at PCC in my work."

"The ability to communicate well is a vital skill that can open doors in many career fields."

Career Experience: Actor, Sight & Sound Theatres (2 yrs.); Speech/Drama teacher (3 yrs.); Ushers Ferry Historic Village (10 yrs.)

Current Position: Education Coordinator for Ushers Ferry Historic Village, a living history museum in Cedar Rapids, Iowa. "I create and teach educational and historic interpretation programs for visitors of all ages, and organize and produce a range of special events and theatrical programs. I also engage visitors in demonstrations of blacksmithing, rope making, and other historic skills. Interacting with visitors calls on all the skills I learned in PCC's speech program."



Lessons Learned in the Field: "It's easy for speech students to ask, 'What am I supposed to do with a speech degree?' My answer is, 'Whatever God wants you to do.' God has led me very clearly and given me an interesting, varied, and fulfilling career as a professional actor, teacher, and museum interpreter. There really are opportunities for speech students to make a living in the arts without compromising their standards or love for God."

"Museums are great places for speech majors, especially within the living history field. There are also a growing number of opportunities for acting in Christian theaters around the country. Beyond that, the ability to communicate well is a vital skill that can open doors in many career fields."

Also, gaining skills in sight reading and learning music quickly have helped me excel in the rehearsal process."

Career Experience: Private Voice Instructor (10 yrs.); Singer/Performer, Sight & Sound Theatres (1 yr.)

Current Position: "I joined the Branson (MO) cast of Sight & Sound Theatres for the 2009 season. March through October, I performed in *Noah, the Musical*; and Oct. 31 through December, I performed in *Miracle of Christmas*. I am able to marry my passion for music with my passion for Christ by working in Christian theatre. I go to 'work,'

get to do what I love, and reach people for Christ!"

Lessons Learned in the Field: "What I have learned most along my journey is that sometimes you have to step out in faith to discover the next place God has waiting for you. I can look back now and see God's hand leading me each step, and teaching me along the way the things I would need to know for the next stage."

"I am excited to be performing for Christ and sharing the gospel every day at work. At this time in my life, I can think of nothing else I would rather be doing." ■

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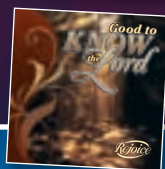


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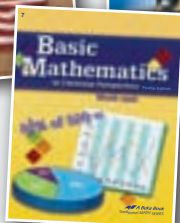
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