

PENSACOLA CHRISTIAN COLLEGE UPDATE

Fall 2011 | PCCinfo.com

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From the **President**

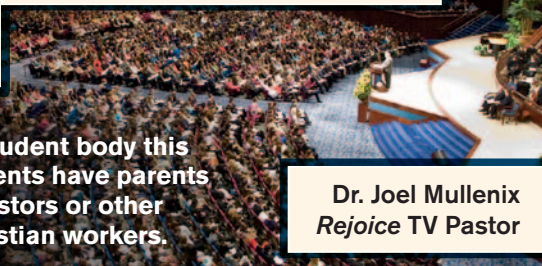
Dr. Arlin Horton Founder/President



Pastor Denis McBride
Campus Church

*A favorite faculty in A Beka Academy
for 25 years, teaching Bible and history*

**Among the student body this
fall, 444 students have parents
serving as pastors or other
full-time Christian workers.**



Dr. Joel Mullenix
Rejoice TV Pastor



Two years we asked the Lord to give us His choice of a pastor for the Campus Church. Several pastors came and preached.

In July, I heard that Denis McBride might be available. In talking with him, I learned he had been ordained for gospel ministry at a Baptist church in Virginia and had served as youth pastor for 7 years before coming to teach in this ministry 25 yrs. ago. Last fall, he told his wife the Lord was calling him into the pastorate.

He has been a favorite adult Sunday School teacher in the Campus Church. He has a genuine love for people and a

heart for young people. In August, he accepted the responsibility to pastor the Campus Church.

Dr. Mullenix has done an excellent job as Campus Church interim pastor. He teaches the Scriptures with Spirit-filled messages and is a favorite with *Rejoice* TV viewers. We've had more letters from the TV audience expressing appreciation for his teaching than all previous pastors. He remains as Vice President and Executive Asst. to the President, and the *Rejoice* TV Pastor. He will continue to speak once a week, plus in chapel.

We praise God for His provision and thank those who uphold this ministry in prayer. ■

Accreditation Update

Pensacola Christian College has been awarded Candidate status by the Transnational Association of Christian Colleges and Schools (TRACS) as a Category IV institution (offering associate, bachelors, masters, and doctoral degrees) effective November 7, 2011.

Candidacy establishes a formal and publicly recognized pre-accredited status with TRACS. It indicates basic compliance with TRACS standards, completion of evaluation by an on-site peer team, and quality instruction and student services in the professional judgment of the evaluation team and the accreditation commission.

TRACS is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation.



H.S. Graduates **Brainwashed about USA**

Walter E. Williams

The National Assessment of Educational Progress reports that only 1 in 4 high school seniors scored at least “proficient” in knowledge of U.S. citizenship. Civics and history were American students’ worst subjects. Professor [William] Damon said that for the past 10 years, his Stanford University research team has interviewed broad cross sections of American youths about U.S. citizenship. Here are some typical responses: “We just had (American citizenship) the other day in history. I forget what it was.” Another said, “Being American is not really special.... I don’t find being an American citizen very important.” Another said, “I don’t want to belong to any country. It just feels like you are obligated to this country. I don’t like the whole thing of citizen.... It’s like, citizen, no citizen; it doesn’t make sense to me.

It’s, like, to be a good citizen—I don’t know, I don’t want to be a citizen.... It’s stupid to me.”...

The ignorance about our country is staggering. According to one survey, only 28 percent of students could identify the Constitution as the supreme law of the land. Only 26 percent of students knew that the first 10 amendments to the Constitution are called the Bill of Rights. Fewer than one-quarter of students knew that George Washington was the first president of the United States.

**Fewer than 1/4 of students
knew George Washington
was the first U.S. president.**

Discouraging young Americans from identifying with their country and celebrating our traditional American quest for liberty and equal rights removes the most powerful motivation to learn civics and U.S. history. After all, Damon asks, “why would a student exert any effort to master the rules of a system that the student has no respect for and no interest in being part of? To acquire civic knowledge as well as civic virtue, students need to care about their country.” Ignorance and possibly contempt for American values, civics and history might help explain how someone like Barack Obama could become president of the United States. At no other time in our history could a person with longtime associations with people who

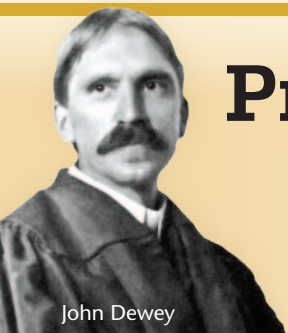
hate our country become president. Obama spent 20 years attending the Rev. Jeremiah Wright’s hate-filled

sermons.... Obama’s other America-hating associates include Weather Underground Pentagon bomber William Ayers and Ayers’ wife, Bernardine Dohrn.

The fact that Obama became president and brought openly Marxist people into his administration doesn’t say so much about him as it says about the effects of decades of brainwashing of the American people by the education establishment, media, and the intellectual elite.

“Failing Liberty 101” First appeared on Townhall.com 7/13/2011.

Used by permission. Dr. Williams serves on the faculty of George Mason University as John M. Olin Distinguished Professor of Economics and is the author of ‘Race and Economics: How Much Can Be Blamed on Discrimination?’ and ‘Up from the Projects: An Autobiography.’



John Dewey

Progressive Education *Still Promotes False* Philosophies

John Dewey brought false educational philosophy to schools

Progressive Education. Liberal philosophies were worked into American education through the teachings of the American philosopher John Dewey (1859–1952), the father of *progressive education*. Dewey eagerly accepted the pragmatic and un-Scriptural philosophy that the *universe is in constant flux and has no fixed laws or values*. He advocated a *permissive atmosphere* in the classroom and

said that a *teacher should allow a child to follow his own instincts*. Because Dewey believed

that man is simply the highest form of animal and solely the product of his environment and that there is no truth, he *minimized the importance of subject content (facts) and emphasized the importance of classroom environment and “learning by doing.”*

Progressive education was a distinct turn away from **traditional education**, which had prevailed in Western civilization since the beginnings of popular education during the Protestant Reformation.

The emphasis of **traditional education** is to give each generation the knowledge learned by former generations so that each individual can learn

to use his God-given abilities for the glory of God and the edification of his fellow man. Traditional education has always aimed at developing the intellect, improving the habits, and forming the character of the individual so that he could conform to traditional standards of conduct, prosper in his chosen vocation, and learn things that would enrich his life and enable him to serve others.

In contrast, Dewey’s philosophy emphasized adjustment to envi-

ronment and the control of the individual for the sake of society, which resulted in a *lack of academic*

learning and a lack of moral values among the students.

Dewey’s Atheism. John Dewey believed that God is a figment of the imagination. “God is the work of human nature, imagination, and will,” he stated. He believed that the purpose of education is to change society: “Education is the fundamental method of social progress and reform. . . . The adjustment of individual activity on the basis of this social consciousness is the only sure method of social reconstruction.” Dewey called upon *psychology* and the other *social sciences* to change the methods of education. Having thrown off the God of the

Progressive education was a distinct turn away from traditional education, which had prevailed in Western civilization.

Bible, Dewey bowed before a new god—*democratic socialism*. His was a total secular philosophy.

Progressive education was a misnomer; it proved to be regressive rather than progressive, for it denies students the great lessons learned from the past and expects students to begin anew using only their own limited re-

Traditional education has always aimed at developing the intellect, improving the habits, and forming the character of the individual.

sources. It took time for Dewey’s theories to be adopted in the schools of America, because parents who had been taught traditional subjects by traditional methods had enough wisdom to see the problems that “progressive” methods would bring.

By the 1950s, Dewey’s philosophy of progressive education permeated much of the American educational system. At the end of the ’60s, progressive education was thoroughly ingrained in the nation’s schools; consequently, test scores dropped, discipline declined, morality wavered, and the social / sexual revolution of the ’60s wreaked havoc in the public schools of America. Murder, rape, drugs, crime, and violence began to occur in the public schools, and security guards were hired to patrol many schools. By the 1990s, Dewey’s so-called progressive philosophy had left such a blight on American education that 20 to 27 million Americans who had attended high school were functionally illiterate, and other countries surpassed American students in academic achievements....

Secular humanism replaces Christianity in public schools

The new materialistic thought patterns of the 20th century are inter-related and referred to collectively as the religion of *secular humanism*.

Secularism is the belief that matters of morality should be based on consideration of the well-being of mankind in this

present life, to the exclusion of all considerations drawn from belief in God or in a future state. *Humanism*, in this context, is dependence upon man’s reasonings and feelings alone, with no respect for God’s authority; it is **ultimately the worship of man**. (Humanism should not be confused with humanitarianism.) Running through all of these new thought patterns are the pagan ideas of **pantheism**, which does away with all distinctions and makes all of creation an object of worship.

“Progressive Education Promotes False Philosophies”
Church History from Book of Revelation 2011.
Used by permission, A Beka Book.

Top Problems in Public Schools

1940	2000
Talking	Drug abuse
Chewing gum	Alcohol abuse
Making noise	Pregnancy
Running in halls	Suicide
Cutting in line	Rape
Dress code	Robbery
Littering	Assault, murder

Pastors Free *to Preach* On Politics

Alan Sears



On Sunday, October 2, hundreds of pastors all over the country did something an astonishingly large number of their fellow Americans had forgotten they had the God-given right to do: namely, address political issues and candidates during a worship service.

Across the nearly 60 years since then U.S. Senator Lyndon Johnson pushed through an amendment to the IRS code threatening any church or pastor who gets involved in politics with IRS reprisals—specifically, the loss of the church's tax-exempt status—conventional wisdom has congealed around the idea that pastors must stay out of politics....

The...First Amendment states that:

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press ..."

You'll note the Founders did not bar Congress from "prohibiting the free exercise thereof (except in churches)," or "abridging the freedom of speech (except in the case of pastors)," or "of the press (unless it's a printing or mailout distributed to church members to help them analyze candidates and issues)."...

And make no mistake: every political question is, at root, a moral issue.

That...is the underlying reason for every legal effort to silence and sabotage the participation of churches and pastors

in the political process—the recognition that, on moral issues, those who take their faith seriously, and commit them-

The Founders did not bar Congress from "prohibiting the free exercise thereof (except in churches)," or "abridging the freedom of speech (except in the case of pastors)."

selves as groups and individuals to the truth of Scripture, inevitably carry a different and often

more substantial moral authority than the government and its elected leaders.... The moral admonitions of outspoken pastors have played a critical role at every critical juncture in our history—spearheading among other things the abolition of slavery and the Civil Rights movement.

If, to assert that moral authority, pastors must make a united stand through events like... "Pulpit Freedom Sunday," they're doing nothing more than what their own forefathers did 200-plus years ago. They're throwing off not only the illegitimate legal shackles that would chain them to an unreasonable and ungodly silence, but the popular misconceptions that have for too long intimidated Christian leaders from sharing the enduring wisdom of a thoughtful, biblical perspective on the issues that most impact us as a nation....

"Why Pastors Must Be Free To Preach On Politics"

First appeared on Townhall.com 10/5/11.

Used by permission.



Onward, Christian Soldiers

Matt Barber

...As the 2012 election grows closer a soft rumble builds throughout thousands of Evangelical Christian churches across America....

This burgeoning Christian movement has not gone unnoticed by the left. For instance, in a piece headlined: "Evangelical pastors heed a political calling for 2012," the *Los Angeles Times* recently reported, "Formerly apolitical preachers in states like Iowa, backed by astute organizers and big donors, are mobilizing congregations for the election."

"Religious leaders have long been active in political causes," the newspaper notes. "Dr. Martin Luther King Jr. used his Baptist pulpit to agitate for civil rights, and fiery televangelists Pat Robertson and Jerry Falwell awakened the religious right in the 1970s and 1980s with calls to fight what they saw as America's moral decay."

"But the current awakening is different," the piece continues. "It springs from the grass roots—small and independent churches—and is fueled by emails and YouTube videos. And it is driven less by...the biblical teaching to be the 'salt' and 'light' of society—in other words, to have a beneficial influence on the world."

Indeed, the Moral Majority, led by Falwell and other venerable Christian leaders, was central to placing Ronald Reagan in the White House in 1980.... At the time, Falwell gave a rousing call to arms: "What is wrong in America today?" he asked. "We preachers—and there are 340,000 of us who pastor churches—we hold the nation in our hand. And I say this to every preacher: We are going to stand accountable before God

if we do not stand up and be counted." Falwell's words ring no less true today....

Christians, in fast-growing numbers, are beginning to say, "Not on our watch."...

The next time you hear someone appeal to the "separation of church and state," ask them to point you to exactly where in the Constitution that incessantly repeated and highly abused phrase can be found. They can't. It's not there.

Pastors, as this election cycle heats up, expect to receive threatening letters from anti-Christian paper tigers like Americans United for Separation of Church and State and the American Civil Liberties Union warning you that if you discuss politics from your pulpit, you stand to lose your tax-exempt status.

Know this: They're lying to you.... This is merely a desperate attempt to muzzle Christians generally and pastors specifically.... Guess how many churches have lost tax-exempt status for involvement in elective politics?

Exactly zero. Ever.

Rest assured, there are no signs that the Internal Revenue Service plans to completely trample the Constitution by targeting churches anytime soon. Even federal bureaucrats understand that bothersome little thing called the First Amendment.

John Adams, our second president, once said, "Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other."

Yes, liberals are nervous. They should be. Moral and religious people are taking our government back.

First appeared on Townhall.com 10/11/11.
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Mormonism is Not **Christianity**

Janet Mefferd

Dr. Robert Jeffress, pastor of First Baptist Church of Dallas,... described...the Church of Jesus Christ of Latter-day Saints as a “cult.”

The reaction was immediate, and nowhere stronger than from Dr. Bill Bennett, former education secretary....

Bennett rebuked Jeffress for his reference to Mormonism as a cult. “Do not give voice to bigotry,” Bennett said in his speech at the same summit Saturday morning....

The question is this: Why is it bigotry to call Mormonism a cult? As even Jeffress himself put it to reporters: “That is a mainstream (Christian) view, that Mormonism is a cult.”...

Perhaps the outrage stems from the often-pejorative nature of the term “cult.” When many people think of a cult, they think of a Jim Jones or a David Koresh, an abusive and delusional leader who holds his followers captive, brainwashes them and exerts a totalitarian control over the group, even to the point of death. This certainly would not be an apt description of the Church of Jesus Christ of Latter-day Saints, if that’s your working definition of a cult.

But that definition is not what evangelical Christians have

in mind when they use the term “cult” to describe Mormonism. As normally defined by evangelicals, “cult” refers to an offshoot organization that has broken away from Christianity, claims to possess the “new” truth about Jesus Christ and the way to salvation, but denies one or more of the core doctrines of the Christian faith...

Mormons claim a belief in God, in Jesus Christ, and in the Holy Ghost, but they do not believe in the Trinity, which the Bible teaches and

Christians claim as a core doctrine. Mormons are not even monotheistic, as Christians are.

They are polytheistic, believing in many gods. Perhaps most disturbing to Christians is the Mormon belief in the doctrine of “eternal progression,” the idea that man may one day become a god himself.

**Various Mormon “doctrines”
are not taught in the Bible—
the sole authority for Christians
for doctrine and practice.**



As fifth LDS president Lorenzo Snow put it: “As man is, God once was; as God is, man may become.”

These doctrines are not taught anywhere in the Bible, the sole authority for Christians for doctrine and practice. Mormons, in fact, claim numerous sources of written authority: the Bible, the Book

of Mormon, Doctrine and Covenants and the Pearl of Great Price. And, of course, the church is rooted in the concept of continuing revelation, embodied at the outset in the person of Joseph Smith Jr., the man they believe to be a prophet of God.

So is it “bigotry” for a Christian pastor to notice these doctrinal aberrations from orthodox Christianity, call them out as such (by the authority of the Bible), and term any group that embraces them—while still trying to convince the world that they are “Christians”—a “cult?”

Of course not. It’s... also unhelpful to insinuate that an orthodox, biblical Christian is a “bigot” just because

he voices what all orthodox, biblical Christians believe.

Unfortunately, the media, as well as many luminaries in our culture, don’t seem to truly understand the “Christianity vs. Mormonism” theological

debate or why it matters so much to Christians.... The media and the culture are generally ignorant and apathetic about theol-

ogy in general, and Christian theology, in particular....

Christians are in a strange position. In a culture that says, “All religions are basically the same,” we quote John 14:6: “Jesus saith unto him, ‘I am the way, the truth, and the life: no man cometh unto the Father, but by me.’” In a culture that says, “As long as you’re sincere in your beliefs, you’re fine.” Luke 13:3: “I tell you, Nay: but, except ye repent, you shall all likewise perish.”...

Calling Mormonism a “cult” doesn’t make the pastor a bigot. It shows him a knowledgeable Christian.

“In Defense of Robert Jeffress: Mormonism is Not Christianity” First appeared on Townhall.com 10/10/11. Used by permission.

It is not “bigotry” for a Christian pastor to notice doctrinal aberrations from orthodox Christianity and call them as such by the authority of the Bible.

Mormonism

Date Founded: **1830** Founder: **Joseph Smith** (1805–1844)

Name: **Mormons**, or The **Church of Jesus Christ of Latter-day Saints** (shortened to **LDS**) Headquarters: **Salt Lake City, Utah**

What is Mormonism?

History

Joseph Smith was born in Vermont, in 1805. His family was poor and bitter toward all organized religion.

Joseph Smith alleged that God appeared to him in 1820 and told him that all denominations had corrupted the gospel and he was not to associate with any of them. Smith also claimed that beginning in 1823 he experienced a series of visions from the **angel Moroni**. Moroni showed him a set of **gold tablets containing the true gospel** written in “reformed Egyptian characters” and supplied Joseph with two transparent stones through which he could translate the tablets’ writing. Allegedly, Moroni reclaimed the tablets when the translation work ended. This translation later became known as the **Book of Mormon**.

Mormons teach that in 1829 *John the Baptist* appeared to Joseph Smith and a colleague, Oliver Cowdrey, and bestowed upon them the *authority of the Aaronic priesthood*. Later, *Peter, James, and John* appeared and authorized them to be Melchizedek priests. Then, in 1836, *Elijah* gave them prophetic authority. *Moses* showed up later that day to give them the keys of the gathering of Israel.

Six “believers” organized the Church of Latter-day Saints in 1830. Smith and his followers claimed this was the true church and **Joseph Smith** was God’s true prophet. Persecuted, they moved from New York to Ohio, to Missouri, and to

Illinois. The Mormons established the colony of Nauvoo in Illinois, but trouble erupted. Joseph and his brother Hyrum



were accused of immorality, harboring criminals, and counterfeiting. The brothers were imprisoned and subsequently murdered by a mob that stormed the jail. To his followers, this made Joseph Smith a martyr. In 1847, Smith’s successor, **Brigham Young**, led his *twenty-five wives* and Mormon followers to *Salt Lake City, Utah*.

In America’s frontier days, circuit-riding preacher Peter Cartwright wrote about Mormons in Illinois who continually sought to mislead people from the true gospel and to confuse new converts. In Cartwright’s autobiography, he tells about Mormons *speaking in tongues and claiming miracles*; he considered the Mormons a cult and their false teaching a Satanic hindrance to the gospel.

The Mormon church cannot hide the lies of its leaders and the falsity of its claims.

The Mormon church works hard to make itself appear respectable and even admirable, but it cannot hide the lies of its leaders and the falsity of its claims. It is no secret that Joseph Smith, the great “prophet” and founding father of the cult, *lied repeatedly to cover up his polygamy, necromancy (communication with the dead), and occultic pursuits*.

Each young person in a Mormon family who seeks recognition in Mormonism is asked to devote two years to Mormon missionary work under his family's financial sponsorship. Mormonism today has millions of followers, which includes 4 million members in the United States.

Well-known entertainers and leaders in government and business are Mormons. The Salt Lake City *Mormon Temple* attracts thousands of visitors each year.

The Mormon church has many people from all levels of society by **stressing family, moral values, and clean living**. Mormons present themselves to the world as a moral, family-oriented group.

Mormon doctrine

The *Book of Mormon* is filled with errors and contradicts both the Bible and itself, disagrees with important doctrines of Mormonism, contains erroneous descriptions of geography, and is filled with other mistakes and exaggerations. Despite more than 4,000 "revisions," the *Book of Mormon* remains what it was from the beginning—a **myth**. Mormons call themselves Latter-day Saints (LDS) because they claim the **true gospel** was restored to Joseph Smith in the *latter days of the 1820s*.

They believe God is a man, and man can become a god. There are **many gods**, and **they all have wives**. They teach that trillions of planets scattered throughout the cosmos are ruled by **countless**

gods who once were human like us.

They teach everyone must stand at the final judgment before Joseph Smith, the Mormon Jesus, and Elohim. Those sealed in the eternal marriage ceremony expect to become

polygamous gods in the Celestial Kingdom, ruling over other planets and spawning new families throughout eternity. Lorenzo Snow, past president of the LDS church, wrote the following poem:

Man's Destiny

Still, tis no phantom that we trace
Man's ultimatum in life's race;
This royal path has long been trod
By righteous men, *each now a god*:
As Abra'm, Isaac, Jacob, too,
First babes, then men—to *gods they grew*.
As man now is our God once was;
As now God is, so man may be,—
Which doth unfold man's destiny . . .

They also baptize for the dead. Through performing **secret temple rituals** for themselves and the dead, they hope to prove their worthiness and thus become gods.

Mormons also believe in **continuing revelation** through the LDS leadership in Salt Lake City. In the past, they publicly practiced **polygamy** (more than one wife); today, polygamy is a crime punishable by law, but the LDS church has never repudiated the doctrine of polygamy.

"Identifying Major Cults: Mormonism"
Church History from Book of Revelation 2011.
Used by permission of A Beka Book.

Calvinism:

What Love is This?



A Brief Word Discussions with many people around the world reveal that multitudes of sincere, Bible-believing Christians are “Calvinists” only by default. Thinking that the only choice is between Calvinism with its doctrine of eternal security and Arminianism with its falling away, and confident that salvation cannot be lost because of Christ’s promise to keep eternally those who believe in Him, they therefore consider themselves to be Calvinists.

It takes only a few simple questions to discover the fact that most of those who regard themselves as Calvinists are largely unaware of what John Calvin and his early followers of the sixteenth and seventeenth centuries actually believed and practiced. Nor do they fully understand what most of today’s leading Calvinists believe.

While there are disputed variations of this doctrine, among its chief proponents...there is general agreement on certain core beliefs. Multitudes who believe they understand Calvinism will be shocked to discover its Roman Catholic roots and Calvin’s grossly un-Christian behavior as the “Protestant Pope” of Geneva, Switzerland.

Most shocking of all, however, is Calvinism’s misrepresentation of God who “is love.” It is our prayer that...readers examine more carefully the vital issues involved and to follow God’s Holy Word and not man.

A Final Word My heart has been broken by Calvinism’s misrepresentation of the God of the Bible whom I love, and by the excuse this has given atheists not to believe in Him. My sincere and earnest desire...has been to defend God’s character against the libel that denies His love for all and insists that He does not make salvation available to all because He does not want all to be saved....

God’s Word declares that the gospel, which is “the power of God unto salvation to every one that believeth” (Romans 1:16), is “good tidings of great joy,” not just to certain elect, but “to all people” (Luke 2:10). Sadly, the insistence that only a select few have been elected to salvation is not “good tidings of great joy to all people!” How can such a doctrine be biblical?

It is my prayer that Calvinist readers who may have gotten this far have been fully persuaded to misrepresent no longer the God of love as having predestinated multitudes to eternal doom while withholding from them any opportunity to understand and believe the gospel. ...Many unbelievers have rejected God because of this deplorable distortion.... May believers, in confidence that the gospel is indeed glad tidings for all people, take God’s good news to the whole world!

From *What Love is This?* by **Dave Hunt**.
Used by permission.



Celebrating **Rejoice Radio** *40th Anniversary* *Reaching Listeners around the World*

Vision for Rejoice Radio

Over 40 years ago, God placed a desire on the heart of Dr. Horton, president/founder of *Rejoice Broadcast Network*, to start a Christian radio station to reach listeners on the upper Gulf Coast. In June 1971, that became a reality and WPCS began broadcasting.

Through the years, this listener-supported Christian radio ministry has continued. It is now on 41 translator stations, 2 full-power stations, and the Internet, reaching across America and around the world.



From the beginning, the desire was to broadcast good Christian music. His wife Beka has overseen the programming to encourage believers in their walk with the Lord. We are grateful God has blessed *Rejoice Radio*. We say, "To God be the glory, great things He hath done." ■



Rejoice.org (station/program listings)



Craig Mattson
Since 1994, host of
several programs



Tonita Ohman
Correspondence
Officer since 1984;
Program Director
since 2009



Caleb Keener
RBN Supervisor
since 2007

Rejoice Radio

WPCS 89.5 fm (Pensacola, FL)

KPCS 89.7 fm (Princeton, MN)

We recommend a Bose® radio for excellent sound. Also connect a wireless speaker system to your computer's audio output jacks and enjoy *Rejoice Radio* throughout your home.

Also **Internet Rejoice.org**

**Christian Music and
Programming Available
Around the World
24 Hours a Day**

NEW CAMPUS CONNECTION



Administration Bldg.

High-Definition Displays Help Students, Guests, & Faculty

A new **Greeting Center** in the Administration Bldg. (first floor) welcomes guests and alumni by offering a comfortable atmosphere to greet our guests.

Host **Josh Burdick** ('00, MA '02) enjoys greeting guests and welcoming them to PCC. "Answering questions is a priority," he said, "I especially want alumni to know we appreciate them and are privileged to have them back visiting the campus."



Students and guests are also greeted by the PCC Campus Connection.

This network of high-definition monitors gives events, schedules, activities, daily weather, and pertinent announcements.

Displays are located in the Adm. Bldg., residence halls, academic buildings, and Commons to help everyone, especially guests who need directions and students needing updates on changes, etc.

The Campus Connection provides an efficient way to give campus information. ■

PCC History Grad **Guards against Terrorism**

Jason Kellhofer
(‘98 History)



Looking back over his career, Jason appreciates the godly perspective instilled in him at PCC.

“My first day of freshman history class, Dr. John Reese defined *history* as an account of the relationship between God and man. It was this perspective that defined my PCC experience. Although my history major taught me to look to the details of the past and to apply these lessons to the future, and my English minor provided me the foundation to build skills in communicating, the most important thing I learned was perspective—to put God in the center and let the rest radiate from there.”

Although he had intended to enter law school immediately after college, Jason received an unexpected opportunity to teach 5th and 6th grade Bible and English at Grace Christian Academy in Taipei, Taiwan. This experience opened the door for his admission into three different law schools the very next year. “I was accepted into each of the law schools I applied to: Ohio State, Cleveland State, and Regent University. Not only was I accepted at Cleveland State, but I was also granted a full-tuition scholarship based on my academics and life experiences. I know that was God emphasizing for me that choosing Him never goes unrewarded.”

He graduated with juris doctorate a semester early—with Magna Cum Laude honors.

After law school, Jason entered the U.S. Air Force Judge Advocate General (JAG) Corps where he spent the next six years before entering the U.S. Air Force reserves. As a Captain and then Major in the Air Force JAG Corps, he had the privi-

lege of being the lead defense counsel in a case resulting in the only acquittal of a capital murder charge to ever occur in the U.S. Air Force. “These unique experiences equipped me to understand the intricacies of criminal investigations, trial work, foreign relations, and national security that have proven necessary for my current position as a DOJ NSD / CTS Trial Attorney.”

Jason, trial attorney for the Department of Justice’s National Security Division’s Counterterrorism Section (DOJ NSD / CTS), assists in the investigation and prosecution of alleged terrorists. He advises the Federal Bureau of Investigation (FBI) and then collaborates with other members of the U.S. intelligence community such as the Central Intelligence Agency (CIA), National Security Agency (NSA), and the Defense Intelligence Agency (DIA) regarding highly classified investigations.

“My position requires a great amount of travel, both domestic and internationally,” Jason said. “I often meet with my foreign counterparts as well as foreign law enforcement organizations as the efforts to thwart terrorism cross borders and seas.

“I have enjoyed serving my country and being a part of a bigger picture. Just as we are each a different part of the body of Christ, I feel that I am able to make a difference as one piece of the U.S. Government that strives to attain justice and secure our nation from foreign and domestic threats. This provides me a sense of purpose within the greater context of serving Christ.” ■

Youth Camps on PCC Campus

Youth Outreach Ministry welcomed over 2,800 teens to Summer Camps 2011.



Teen Extreme Youth Camp

Especially designed for youth groups, this fast-paced camp combines the thrill of extreme sports with life-changing Bible preaching to help campers mature in their spiritual growth. Activities include rock climbing, indoor surfing, in-line skating, swimming, and team competitions.

Schedule 2012

Teen Extreme June 18–22, June 25–29
July 9–13, July 16–20

Visit TeenExtremeCamp.com
to register teens for Summer 2012.

Academic / Sports Camps

Campers receive superior instruction from qualified personnel. Camps are conducted in a Christian environment with an emphasis on spiritual as well as physical and mental development. Daily Bible challenges encourage participants to grow spiritually. All these activities give campers the opportunity to experience an unforgettable summer.

Schedule 2012

Art July 9–13
Boys Basketball July 2–6
Boys Basketball July 30–Aug. 3 (team week)
Girls Basketball July 30–Aug. 3
Cheerleading July 23–27 (groups)
Computer Science July 9–13
Drama July 16–21
Engineering & Science July 9–13
History/Political Science July 9–13
Music Academy (2 weeks) July 9–21
Nursing July 9–13
Pre-Medicine July 9–13
Girls Volleyball July 23–27

Visit YouthOutreachCamps.com
to register campers for Summer 2012.

Dual Enrollment for High School Seniors

Why not help your senior save time and money by starting college early? You can do this through PCC's Dual Enrollment Program, which allows seniors to earn college credits while completing high school requirements. Students attend PCC classes that earn dual credits at Pensacola Christian Academy. In one year, students can graduate with a PCA high school diploma while earning credits that apply toward PCC degree requirements.

Dual Enrollment advantages:

- Savings of time and money
- Expanded choice of elective classes
- Access to college-level resources
- A head start on a college career!

Call today
for more information:
☎ 1-800-PCC-INFO

Estate Planning

It is often difficult to make a large gift during one's lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

For more information, write:

Office of Institutional Advancement
Pensacola Christian College
P.O. Box 18000
Pensacola, FL 32523-9160
U.S.A.

Upcoming Events

Bible Conference

Speakers are **Dr. Clyde Box,**
Dr. Marc Monte, Dr. Shane Lewis.

March 14-16, 2012

1-800-PCC-INFO (1-800-722-4636)

College Days

for high school seniors, juniors, sophomores,
and qualified high school graduates

March 29-30, 2012 • April 12-13, 2012

1-800-PCC-INFO (1-800-722-4636)

PCCinfo.com/CollegeDays

Bring a group of young people to experience PCC college life and participate in exciting activities and classes.

Principals Clinic

For Administrators and Pastors—
Practical helps for operating a Christian School

April 16-18, 2012

(850) 478-8496, Ext. 2828

PCCinfo.com/PrincipalsClinic

Seminary/Graduate Summer Sessions

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June 17-Aug. 3, 2012

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- Meet video teachers
- Tour Pensacola Christian College

Visit abekaacademy.org for full details on this special weekend.

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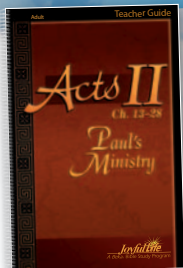
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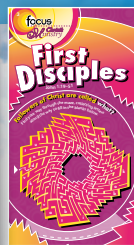
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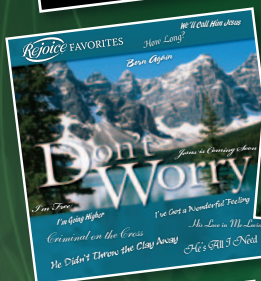
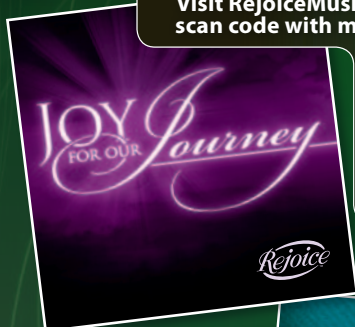
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