## PENSACOLA CHRISTIAN COLLEGE PENSACOLA CHRISTIAN CHRISTIAN COLLEGE PENSACOLA CHRISTIAN CH



## From the **President**

Dr. Troy A. Shoemaker @PresidentPCC



\_\_ere at PCC, college life is full of  $oldsymbol{1}$ all kinds of academic, spiritual, and recreational activities. Because of this, it's easy to compartmentalize our lives.

If we're not careful, we can do that with God's Word, viewing Scripture as something that we read and apply only during Campus Church services, College chapel, Bible classes, or Bible Conference. Without realizing it, we can slowly start to view biblical lessons as being applicable only in those

specific "spiritual" settings. Then, we can even begin to hinder God's work in our lives.

Scripture isn't just for church or chapel. It's for life-

the everyday decisions—what we think and say and what we do with the time God gives us. All the answers for our questions of faith and practice come from the Bible.

With those ideas on my heart recently, I challenged the student body to evaluate their relationship with God's Word. The challenge was for them to stop and consider the last time that Scripture spoke to them and changed them. As an example, I shared how God used Psalm 37:4, my life verse, to change my view of contentment in walking with the Lord.

Then I dared the students to take time during the month of February to share with each other, as a testimony before God, how the Bible makes a difference in their lives.

Taking up the challenge, students produced videos, wrote poems, made creative designs, and shared stories about specific verses and passages that had transformed their daily lives.

At the beginning of March, two special chapels highlighted the best, most moving creations that students contrib-

> uted in response to the challenge. The services brought the student body together to stop and savor how God's Word reached into their hearts in new

and meaningful ways.

"The lasting value of

giving God's truth proper

place in our lives is

much greater than we

could ever imagine."

The Scripture for Life challenge presented an opportunity for students to take up the Bible, intentionally, and discover how applying it will benefit them for the rest of their lives.

So let me also challenge you to pause and look at the Bible with fresh eyes, being reminded how it applies to everyday life. Then look for ways to share its truths with those in your family, church, and community. The lasting value of giving God's truth proper place in our lives is much greater than we could ever imagine.



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Collegian Life: Founded upon Four Pillars

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Christian Service: Changed by Serving

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#### **Connect with Us**









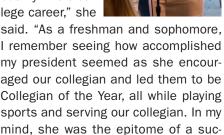
As a freshman, Jordan Woody (Sr., AK) entered PCC's annual Greek Rush with little knowledge about joining a collegian. To her, joining one of the forty-eight collegians for men and women was just something that PCC students did, but her perspective would soon change.

↑t PCC, collegians embody the Pan-**1**hellenic, or "all Greek," organizations that help support the College mission. "Although collegians have been around since the inception of the College, we've transformed them to more fully support students in their college experience," said President Troy Shoemaker. "The program is another way to aid student success by providing leadership opportunities and building unity among members."

Collegians are now built upon four foundational pillars to give students a positive college experience: unity, academics, leadership, and service.

When Jordan Woody came to PCC, she discovered just how relevant the collegian experience really was to her college growth. "Joining the Delta Gamma Bears as a freshman allowed me to get to know upperclassmen who set examples for me that I have striven to resemble throughout my whole col-

cessful student."



Now, as a senior herself, Jordan has served three terms as collegian president, following the positive example set by her president. "My collegian has helped me to grow in leadership by allowing me to serve," she said. "I believe the pillars of Greek life, leadership and service, go hand in hand. After being elected, I realized that having a position of leadership in the collegian was to have the position of a servant. I lead because I love."



The importance of a well-rounded collegian experience is echoed by other students. Matt Yiesla (Jr., IN), a



member of the Delta Chi Knights, said, "My collegian shaped who I am today through a desire for spiritual growth. The chaplains have always been so

down-to-earth and their messages have always been so applicable. They have pushed me to walk closer to God."

From community service projects to member outings, and sporting events to Christian Service, students have numerous outlets to get to know one another better and interact outside of the campus setting. To spur each other on academically, collegian members volunteer to tutor other students one-on-one in subjects where they need help. The more involved students get, the more points they gain for their collegians, culminating in potentially becoming Collegian of the Year.

Aside from doing planned activities, collegian members often enjoy just getting together for fun. Jo Varnum (Jr., CO) will never forget the random activities

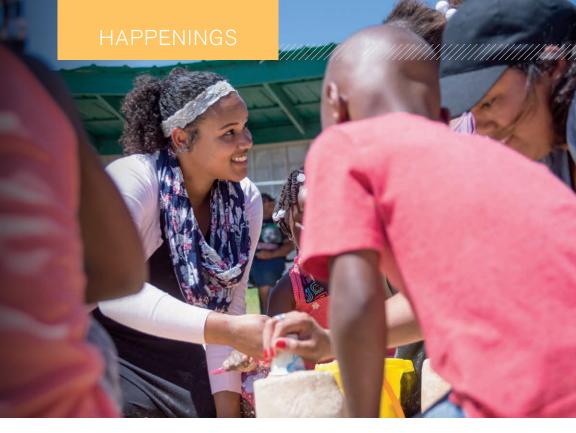


she joined in with her collegian sisters in the Kappa Omega Warhawks. She said, "One of my fondest memories in collegian was when we all sponta-

neously decided to wake up super early and go see the sunrise on the beach then get bagels for breakfast. We all had such a blast and were able to get to know different girls in our collegian. Friendships were built because of an early-morning adventure!"

As students join in adventures with other collegian members, they grow not only spiritually but also socially, developing into well-rounded young adults with hearts for service.





Students see God transform their lives as they serve Him in the Pensacola Community.

Then he was a student, PCC faculty Fred Carlson had an interesting motivation for participating in Christian



Service. "I enjoyed the opportunity to get off campus," he said. "I looked forward for the chance so much that some weeks I went on Christian Service

two or three times."

But soon, Carlson's motivation—and heart-began to change. "After going week after week, I began to realize that I had something to share with those I met: the love of Jesus Christ and His death for all mankind. Soon my reason for going was a compelling desire to follow Christ's command to be a witness. Little did I know that this was the beginning of God's direction for my life to become a foreign missionary upon graduation."

After 15 years of missions work in the Caribbean, Carlson sensed God's leading to return to his alma mater to teach. Today, he still values the lessons learned and memories made while participating in Christian Service, and he seeks to instill those lessons into the lives of those he teaches.

Christian Service is still shaping the lives of students, helping them to grow, and challenging them in their own walk with the Lord as they reach out to others. They participate in a variety of

Christian Service groups, reaching out to the Pensacola community. From singing at local nursing homes to playing softball with special-needs children to participating in door-to-door evangelism to spending time with teens at the Juvenile Justice Center, students are eager to jump right in and serve.

As a freshman, **Draa Mackey** (ME)



ioined his friend on Men's Door to Door Christian Service. Since he had never done door-to-door evangelism before, he decided to stand in the back-

ground and pray quietly as his friend did the talking. "We knocked on a couple doors and didn't get any responses," Draa said, "I think it was the third or fourth door we knocked on, and this man came to the door. My buddy just started talking to him about the Lord, and you could just tell that he was really focusing on what was being said. Eventually he kind of broke down and trusted in the Lord as his Savior."

Now a junior, Draa leads a Christian Service ministry at a nursing home. He said, "We are called first and foremost as Christians to go into all the world and preach the gospel. There's just something about getting out there. The first time, it is a little nerve-wracking. But just like with anything in life, the more you do it, the more comfortable you get and the more you see God work."

In addition to weekly outreach, students also participate in class-wide outreach such as the seniors' clothing drive for the homeless at Waterfront Rescue Mission or the freshmen's shoe drive to distribute footwear and Bibles to people in Africa. While these projects help meet physical needs, each leads directly to evangelism, which is the reason students participate.

Christian Service groups have been recognized by the city of Pensacola for their contribution to the community. One group appeared on a local news segment called "Angels in Our Midst" to share their heart for serving the Lord and others. Covenant Hospice in Pensacola recognized the young ladies who had invested their time ministering to the patients and their families.

At the annual Covenant Hospice Volunteer Banquet, leaders Sarah Jane Jaberina ('16) and Cristina Lott (Sr., TX)



received the Community Partner of the Year award. "I was not aware the extent of influence we had in Covenant Hospice." Cristina said. "The award

was nice, but a greater reward is to minister to the patients every week. One of the memories that sticks out to me is when we got to sing to a patient and his family as he passed away. It was a very solemn moment, but a blessing to the family to have their loved one pass away while hearing, 'Amazing Grace.'"

Everyone has different gifts, and God has a place where He can use each person. Often, students watch God transform others' lives as they serve the Pensacola community; yet they are continually amazed at the way that God works in their own lives through Christian Service. Sarah Jane, who served at Covenant Hospice all four years of college, said, "Often times, you do ministry with intentions to bless others when you instead receive blessings."



## the Fragile & Frightened

Nursing grad Mindy Kohsman cares for the most critical NICU babies—and their families.



Sprawled on her stomach, reading not one but two nursing journals, eleven-year-old Mindy knew exactly what she wanted to be when she grew up. "I wanted to be a neonatal nurse," she said, recounting her childhood days. After a lady in her church gave birth to quadruplets, Mindy helped care for them on Saturdays, sparking an interest that would influence the rest of her life.

Tow as an adult, **Mindy** (Forsythe) Kohsman ('02) has fulfilled her childhood dream, becoming a neonatal nurse practitioner. "The desire to fulfill God's calling by meeting the needs of fragile newborns and frightened parents is what drives me to get out of my warm bed at 5 a.m.," she said.

Because she herself adopted a premature baby, Mindy understands the dilemmas, trials, and concerns of her patients. Mindy's daughter Olivia, born at 32-33 weeks, spent time in the NICU, just like the infants Mindy cares for in the hospital.

Working at Mount Carmel West Hospital (OH), Mindy cares for up to 19 premature babies in a level IIIB Neonatal Intensive Care Unit, a ward for the most fragile newborns. "God places me in specific situations at very specific times so that I can provide compassionate care to parents at perhaps the worst time in their lives," she said. Aside from taking care of the most critical babies, she also oversees the Newborn Nurs-

ery and serves on the hospital's ethics committee, thanks to her training in pediatric bioethics.

As an ethics committee member, she has had the opportunity "to discuss care practices through the lens of ethics as well as Christianity." Mindy's strong ethical code and attention to detail were fortified at PCC. "I feel blessed to have received training at PCC so that I can be used by God to help guide discussions, decisions, and policies on the numerous issues that medical professionals address on a daily basis."

Mindy's strong moral code led her to

write "Ethical Considerations for Perinatal Toxicology Screening," an article published by the Neonatal Network in the September/October 2016 journal. Her article focuses on the effects on babies exposed to substances in the womb and how these substances affect them from infancy to adolescence. Mindy reveals the harmful results of

NEONATAL NETWORK

each substance. comparing the effects of legal drugs (like tobacco and alcohol) and opiates.

"I argue that much of the way the medical community is targeting both medical and social intervention is through



"The desire to fulfill God's calling by meeting the needs of fragile newborns and frightened parents is what drives me to get out of my warm bed at 5 a.m."

unjust and disproven screening methods for substance abuse, and that we misplace emphasis on substances that are not necessarilv the most harmful for infant and child outcomes," she said.

Throughout the years, Mindy's strong foundation has aided her in very difficult situations when she has shared in some of the hardest moments for new parents. "I see God at work most when I am enabled to comfort the grieving," she said, recalling how parents have asked her to hold their dying infants. "Holding these little ones is the highest honor I could ever receive."

But she has also shared in parents' joy, like being in the operating room and having the privilege of caring for her best friend and coworker Michele's 34-week triplets. "We worked together every day, she as the mother and me as the provider, toward the common interest of getting her babies home," she said.

As Mindy ministers to these fragile infants every day, she knows she is doing exactly what the Lord has called her to do. "I believe that as a Christian. I have the responsibility to advocate for the weak and the disadvantaged," she said. "That means ensuring that babies and their mothers are given the adequate resources for care that promote just treatment of both patients."



Training tomorrow's music teachers, church musicians, and performers to honor the Lord through music

It wasn't until coming to PCC that I ■desired to teach music in a Christian school," said music education major Justin Wilson (Jr., GA). "My instructors opened my eyes to the need for Christian school music teachers, and the Lord burdened my heart. Every class I have taken has added to the depth and breadth of my knowledge of music. I feel that each day I learn something new—God is using it to prepare me for my career."

Since high school, Justin knew he wanted to study music, but he had always thought it would be at a public college. That was, until he met Nick Kozar, PCC's band director, during College Days. "It was really Mr. Kozar's friendliness and encouragement that led me to come to PCC." said Justin.

Justin is one of the many students who chose PCC's music program because of a personal experience with music faculty. "The atmosphere in PCC's music department is one of mentorship, support, and love," said music faculty Dr. David Hill ('04), something unusual in such a competitive field.

One of the reasons Dr. Hill came to PCC was to study under Mrs. Daisy De Luca Jaffé. "When I heard of Mrs. Jaffé—an artist in residence for the music department and a piano performer and pedagogue of distinction—I knew that I wanted to study at PCC," he said.

In 1994, Dr. and Mrs. Alberto Jaffé were invited to become PCC's artists in residence and establish a strings program using the Jaffé Strings Method well known in Brazil. Early in their ministry at PCC, the Jaffés each accepted Christ as their Savior and dedicated their lives to training young people to make music for the Lord. After her husband's passing in 2012, Mrs. Jaffe continues to teach private piano lessons. With a little chuckle, she leaned back in her chair and smiled. "Oh! I enjoy teaching!" she said. "I think this is my life."

After graduating with master's degrees from PCC, Dr. David and Leah Hill spent time performing with world-class musicians in Freiburg, Germany, before returning to their alma mater to teach. Now, Dr. Hill has his own opportunities to be blessed by his students. He recalled how one student told her peers, "I've learned to stop worrying about where everyone else is-just to be in competition with myself. Am I being the best I can be?" This made a huge impression on Dr. Hill because her comments reflect the perspective he seeks to instill in his students.

His wife, voice instructor Leah Hill, has had similar experiences with her own students. "I observe my students become thrilled over these moments of growth," she said, "and the evidence is immediate—a freer tone, a more beautiful sound, a more meaningful interpretation. That's pure joy!"

One of her voice students, James Strasburg (Sr., IN), feels the knowledge he



has gained during his last three years of private lessons is unparalleled. "She has a way of learning her students' struggles and adapting to what tech-

niques are needed for each student individually," he said. "The music program and teachers at PCC have greatly helped me in finding my way to be the best musician that I am capable of being."

Whether students are studying music, music education, or music ministries, they take classes that broaden their knowledge-base, building both their classical and sacred music understanding. Private lessons, taken by all music majors, cultivate a love of music creation as students are encouraged in the development and refinement of their skills. Senior internships for music education students give them the opportunity to teach music lessons or band for a full semester, while music ministry students serve in a local church ministry.

Learning through practical classroom instruction, growing in private lessons, and practicing in music rooms take students from instruction to application in the emphasis of their choice—piano, voice, instrumental, or conducting. Each student's education includes opportunities to perform in concerts by various music groups on campus including chamber groups, choral groups, handbells, band, and orchestra. Music and music education students give a solo recital as the climax of their program.

Today, the desire to be a blessing through music is shared by PCC students, graduates, and teachers alike. The music rooms in the Visual and Performing Arts building reverberate with the vitality and creativity of aspiring musicians.

#### **Music Program Options**

The music program allows students to develop their talents for the glory of God. Whether on a podium or stage, with voice or an instrument-PCC provides training for technical excellence while cultivating a servant's heart for ministry. For more information, visit pcci.edu/music.

#### Music

With instrumental, keyboard, or vocal emphasis, students will gain practical knowledge, personal instruction, and performance experience in all areas of music.

#### Music Education

This well-rounded program prepares upcoming music teachers for instruction in the classroom, rehearsal hall, and private studio.

#### Music Ministries

To prepare for serving the local church through music, students in this program receive thorough training in Bible and music instruction.



## **Aiming for Outreach**

In February, the Campus Church hosted its first-ever Wild Game Dinner, a community outreach targeted to hunting enthusiasts and their families. Over 400 people attended, and many PCC students pitched in alongside Campus Church members to prepare and serve the buffet-style dinner.

Jeremiah Clancy (Sr., MD) worked closely with the chef to roast and grill a variety of wild game, including elk steaks, venison shoulders, wild boar sausages, and bison burgers. "The enthusiasm of all the guests to try new types of meat was the best part to me. Because of this, many people came to this event who normally wouldn't go to a church function," he said.

After everyone ate their fill, they listened to Shoot Straight TV hosts Chad and Marsha Schearer divulge their hunting knowledge. Having conducted over 1,000 hunting and fishing seminars in the United States, the Schearers showed award-winning turkey-hunt footage and illustrated wild game calls such as moose, duck, and bear.

Then Chad Schearer chose a twelveyear-old boy to receive a limited-edition Buck knife. He used that gift to transition into a salvation message, explaining how salvation is a free gift. John Christiansen (So., NC), who attended the dinner, said, "As an outdoorsman and hunter myself, I appreciated that this busy man, who hunts for a living, shared his faith through example. He presented the gospel in hunters' terms, and I really respected that."

Throughout the event, guests heard about a variety of techniques to improve their effectiveness as hunters. But more importantly, they heard a clear presentation of the gospel. Of those attending the Wild Game Dinner, twenty-two received Christ as their Savior that evening.

Pastor Denis McBride was thrilled with the turnout for the Wild Game Dinner, promising that Campus Church would host the event again next year, thanks to the hard work of students and church members who desire to reach the community for Christ.



#### Top Awards for **Design Students**

This spring, 19 PCC students earned top awards at the annual Pensacola American Advertising Federation (AAF) ADDY Awards, taking home 9 gold, 17 silver, and a Best of Show.

Emily Haines (Sr., FL) won 2 gold and 2 silver awards, as well as the Best of Show award for her senior video project "5 Major Myths about Foster Care." She said, "I count these awards as a blessing from God and a confirmation that design is His calling on my life. Knowing that God blessed me with these talents is the most humbling feeling in the world."

As a junior, Emily changed her major to graphic design, knowing how difficult it could be. "My professors have invested a tremendous amount of time and energy in helping me push past the limits I tend to set for myself," she said. "I feel extremely prepared to explain my design philosophy and portfolio to any employer."

Chair of PCC's Visual Arts Department, Shawn Thayer, said, "Winning an ADDY Award gives students widely accepted recognition that enhances their résumés and portfolios and provides valuable contacts within their professional field."

Students enjoyed a formal ADDY Awards Gala where they were recognized for their accomplishments.

## Upcoming **Events**

#### College Days

for high school seniors, juniors, sophomores, and qualified high school graduates Mar. 30-Apr. 1 · Apr. 20-22

> 1-800-PCC-INFO (1-800-722-4636) pcci.edu/CollegeDays

Bring a group of young people to experience PCC college life and participate in exciting activities and classes.

#### **PCC Commencement**

for family and friends of graduating students May 10

1-800-PCC-INFO (1-800-722-4636)

#### **Teen Extreme Youth Camp**

for grades 7-12, including class of 2017 graduates

June 12-16 • June 19-23 • June 26-30 July 10-14 • July 17-21

> (850) 969-1555 TeenExtremeCamp.com

A one-of-a-kind youth camp focusing on spiritual development and offering thrilling extreme sports

#### Seminary/Graduate **Summer Sessions**

Challenging studies to strengthen your ministry or career foundation

June 19-Aug. 4

1-877-PTS-GRAD (1-877-787-4723) pcci.edu/GraduateStudies

#### Summer Camps

for grades 9-12, including class of 2017 graduates

June 26-Aug. 4

(850) 969-1690 YouthOutreachCamps.com

Art • Basketball (Boys/Girls) Computer Science • Drama • Elementary Education Engineering & Science • History & Political Science Music Academy • Nursing • Pre-Medicine Soccer (Boys) • Volleyball (Girls)

## Campus Post Stories from Students

"I never thought that

I would want to be a

teacher. However, after

serving in Peru, I fell in

love with the idea."

## They Hear Not

Before David Dare (Fr., FL) started college, the Lord put into place events that would shape his future. Read David's account of teaching deaf children in Peru and how the Lord used that ministry experience to guide him to be an elementary education major at PCC.



hortly after my salvation at nine years Old, I heard a message by missionary Matt Allen at a Campus Church Missions Conference, and I surrendered to full-time ministry. Since my parents are missionaries to the military in Pensacola, I have always had a burden for missions.

In 2014, I was given the opportunity to go on a ten-day mission trip to Peru. While I was there, I fell in love with the ministry to the deaf and the Peruvians. In 2015, I returned to Peru for a six-month

visit. At first, I was mainly helping with construction work and taking care of a boy with autism. After a couple of months, I began feeling discouraged

and prayed that I would be able to help more in the ministry with the children and in the deaf school. The answer to my prayer came in the form of an injury—a badly dislocated finger. Due to this injury, I could no longer help with the construction.

One day I sat in on the sixth grade class to see how the school worked. About an hour into the class the teacher asked me if I liked math. I told her it was my favorite subject. She then informed me I would be teaching the math lesson that day. Completely shocked and a little confused, I went to the board and tried my best to teach equations with fractions to a group of deaf Peruvian children. Remember, I still had almost no knowledge of Spanish or even sign language.

I struggled through the lesson and sat down, thinking my troubles were over. Then the teacher handed me a stack of notebooks and asked me to grade the students' homework. After class she asked me to come back the next day. It was official—I was now a teacher's assistant. From that point until the end of my visit, I served as the teacher's assistant, teaching math and helping with anything I could.

> This was when I first became interested in Elementary Education. I never thought that I would want to be a teacher. However, after serving in Peru, I fell in

love with the idea. After I returned to the States, I was invited to return for the graduation at the end of the year. I returned for another two months and was able to see my students graduate. It was such a blessing and changed my view of missions and of teaching.

The trip influenced my life in so many ways it's hard to say what area it influenced me most. It renewed my burden for missions and interest in sign language and the deaf ministry.

I plan to use the education I get here at PCC to someday return to Peru or another deaf school and teach and serve in missions to the deaf."

### **Employment Opportunities**

Have you considered what you can do for the Lord's work on a growing college campus? Openings in the following areas—

#### **PCC Faculty**

- Accounting Biblical Languages Business
- · Computer Science · Finance
- · Graphic Design · Management · Marketing
- · Mathematics · Mechanical Engineering
- · Music (Woodwinds) · Nursing · Office Administration
- · Professional Writing · Speech · Studio Art

#### **PCC Staff**

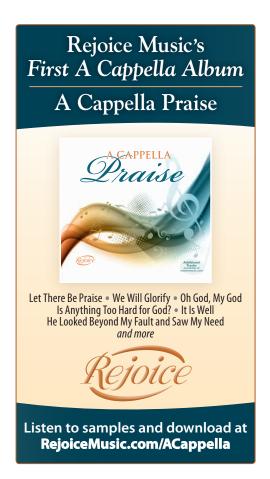
- · Accounts Payable · Advertising Digital Designer
- · General Maintenance · HVAC Technician
- IT Computer Programmer IT Network Administrator
- IT Senior Programmer
   IT Web Programmer
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Send résumé with short testimonial to Employee Services, P.O. Box 17023, Pensacola, FL 32522-7023, U.S.A.

EmployeeServices@pcci.edu



Visit pcci.edu/Service for more information.



### Scholarship Fund Giving

PCC gratefully acknowledges the following generous donations to the Scholarship Fund:

**Bill Rice Ranch** Mr. and Mrs. Kenneth R. Wilson

Visit pcci.edu/Donate for information about the Scholarship Fund.

#### Planned Giving

It is often difficult to make a large donation during one's lifetime, yet many would like to make a significant contribution to PCC. You may consider a bequest to Pensacola Christian College.

Visit pcci.edu/PlannedGiving for information about estate planning. For information about both the Scholarship Fund and Planned Giving, call 850-478-8496, ext. 2327.

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