

USING COPYLEAKS

Copyleaks is plagiarism detection software that you can use within Canvas. The following steps will illustrate how you can integrate the software with past, current, or future assignments.

1. Open an assignment in Canvas so that you can edit it.

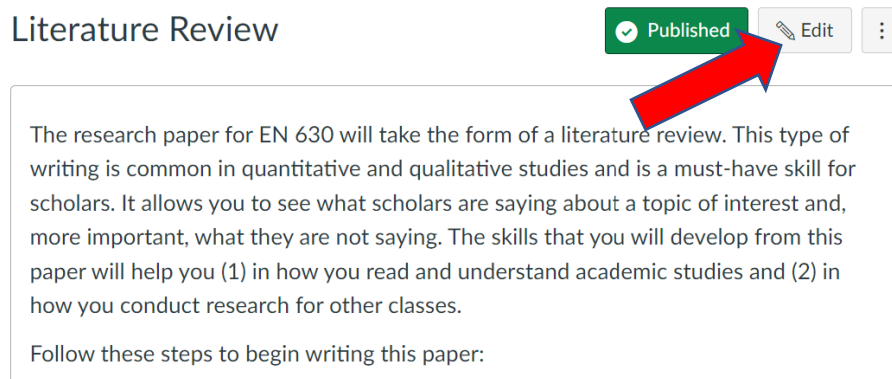


Figure 1

2. Scroll down to “Submission Type,” choose “Online” from the dropdown box and check “File Uploads.”

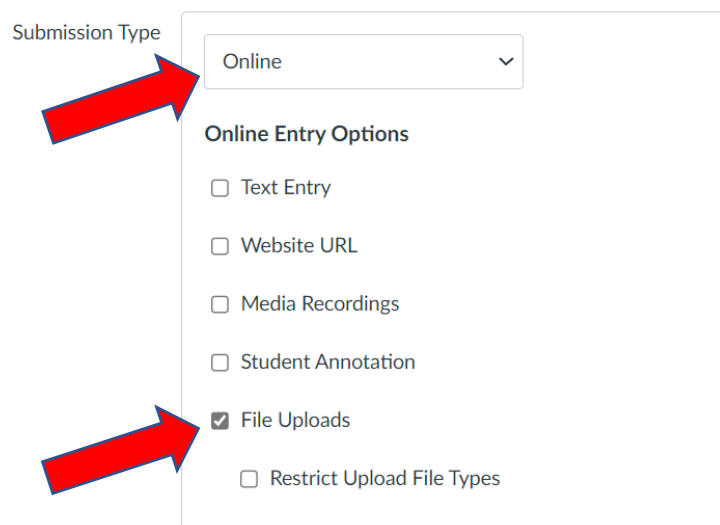
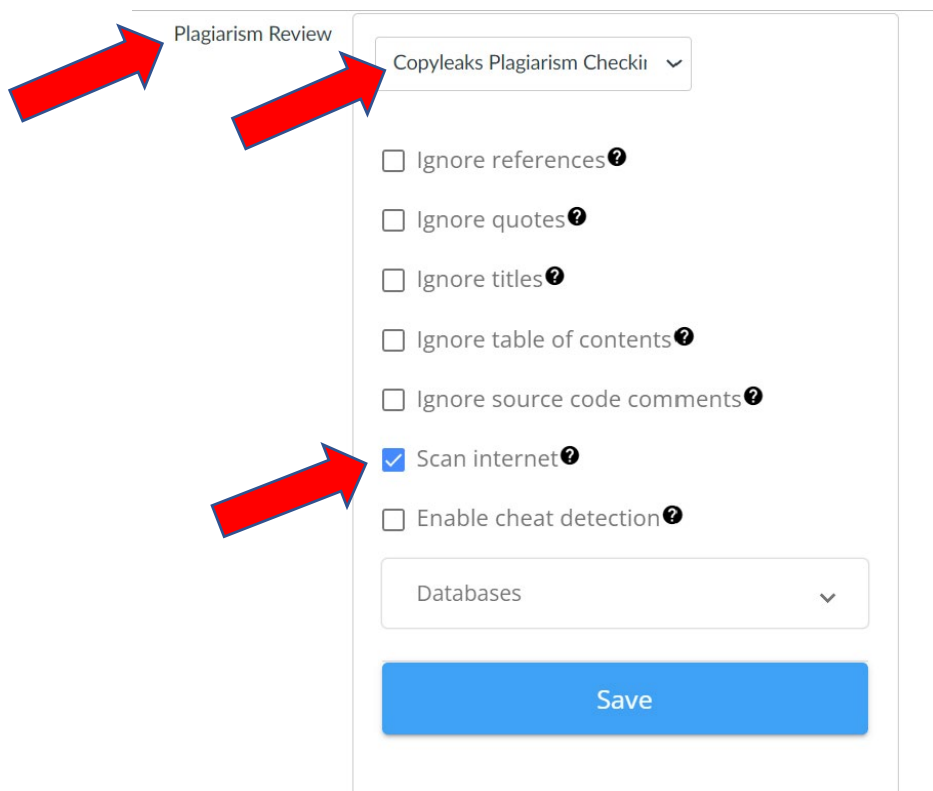


Figure 2

3. Scroll down to “Plagiarism Review.” In the dropdown box, choose “Copyleaks Plagiarism Checking.” In the boxes below, be sure to check “Scan internet.” The other boxes can be left blank.



Plagiarism Review

Copyleaks Plagiarism Checking ▾

☐ Ignore references ?

☐ Ignore quotes ?

☐ Ignore titles ?

☐ Ignore table of contents ?

☐ Ignore source code comments ?

☒ Scan internet ?

☐ Enable cheat detection ?

Databases ▾

Save

Figure 3

4. After clicking “Save,” go to Speedgrader to access your student’s papers. When you open Speedgrader, you will see Copyleaks is ready to scan the uploaded documents. If Copyleaks has not begun or is not in the process of scanning the document, click “Resubmit to Copyleaks Plagiarism Checking Service.”

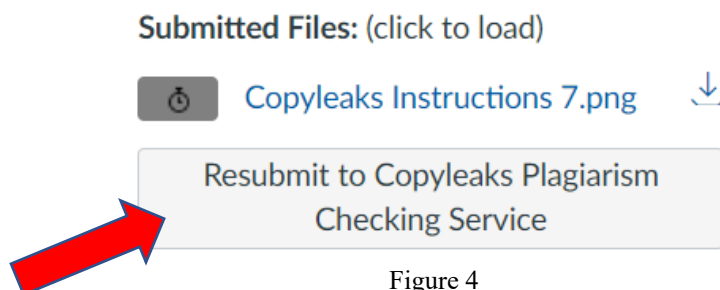


Figure 4

- When the plagiarism scan is complete, you will find the plagiarism percentage under your student's name. Click the percentage to view the full report.

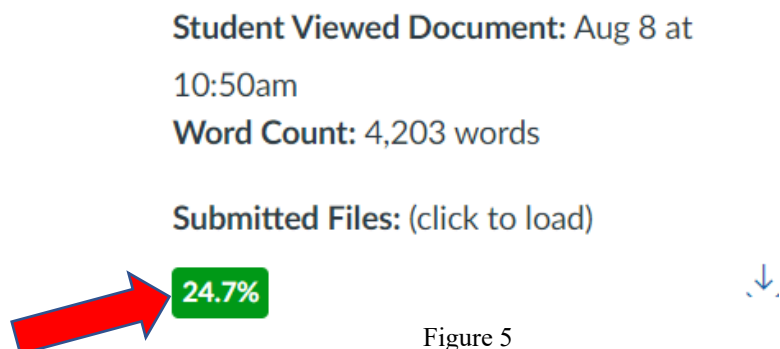


Figure 5

- Copyleaks will highlight any text in the student's paper that matches another source. In some cases, the highlighted text indicates that the student has plagiarized. In many cases, you will find that the highlighted text is a direct quotation or a statement that is considered common knowledge. To keep Copyleaks from highlighting direct quotations, check the box "Ignore quotes" (see figure 3).

The article entitled "The Acquisition of Progressive and Resultative Meanings of the Imperfective Aspect Marker by L2 Learners of Japanese: Transfer, Universal or Multiple Factors?" and is used to discuss how the Aspect Hypothesis can affect the formation of acquisition pattern of Japanese speakers as they learn the English language. Sugaya and Shirai agrees with how "Hazendar's assumption that the Aspect Hypothesis presupposes 'defective tense' may not completely be unjustified. Indeed, the Aspect Hypothesis appears to predict that past markings will be associated with lexical aspect before tense, and in this sense tense could be construed as initially defective" (Sugaya and Shirai 2007, 5). However, one weakness in the

Figure 6

7. The Copyleaks report provides at-a-glance information at the top of the page. Within the text, you can highlight sentences to see the source of potential plagiarism. In the example below, the text in yellow is the highlighted sentence and the potential match is found in the right-hand margin.

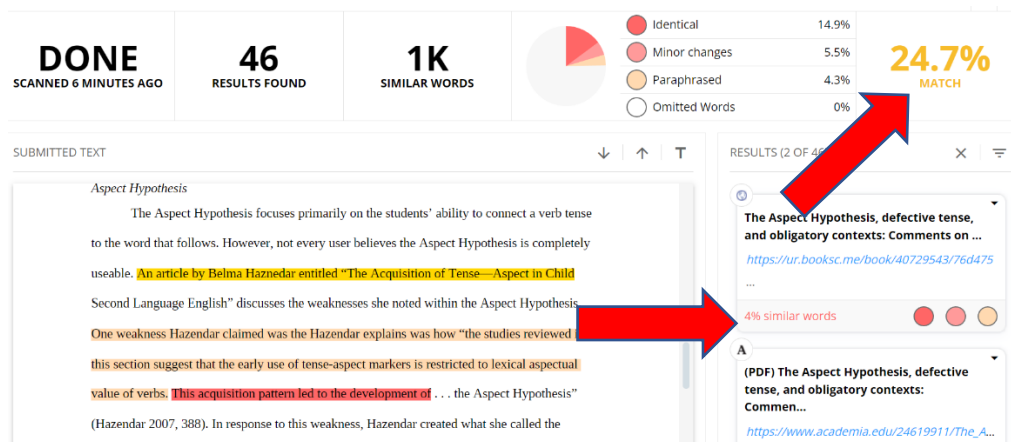


Figure 7

8. If the scan provides evidence of plagiarism, follow the steps provided on Faculty Portal "Report Academic Dishonesty."